



A.S. STALEY MIDDLE SCHOOL SCHOOL – PARENT COMPACT

October 16, 2014

A.S. Staley Middle School and the parents of our students participating in activities, services, and programs funded by Title I agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact describes how our school and parents will build and develop a partnership that will help our students achieve Georgia's high standards.

SCS' District Goals: To graduate all students who are college and career ready.

Staley Middle School Goals: Goal 1: Increase the percentage of students in grades 5 -8 who meet or exceed the standard for Math from 54% to 60% as measured by the Georgia Milestone.

Goal 2: Increase the percentage of students in grades 5-8 who meet or exceed the standard for Science from 59% to 62% as measured by the Georgia Milestone.

School Responsibilities:

As a member of the Staley Middle School Family, we will strive to:

- Provide a high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's academic standards.
- Adapt the curriculum and instruction to accommodate the needs of our changing students;
- Involve parents in every aspect of each child's school experiences by providing opportunities to volunteer, observe, and participate in classroom activities;
- Prepare the students for their future through technology and career-oriented courses;
- Provide opportunities for the implementation of higher order thinking and problem solving skills;
- Communicate on a regular basis with parents about their child's strengths and weaknesses through 4 ½ week progress reports, and Report Cards;
- Provide a minimum of two scheduled parent conferences, where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information, the School-Parent Compact, and any other concerns that the teacher or parent may have.
- Provide opportunities for parents to meet with teachers/staff during planning time or before/after school.
- Provide strategies to parents to assist their child in mastering objectives he/she is experiencing difficulty.

Teacher _____

Administrator _____

Parent Responsibilities:

As a member of the team, our family will strive to:

- I will check my child's agenda each day for assignments.
- I will ensure my child has a designated area for studying and a time to complete homework assignments each day.
- I will effectively communicate with the school about any educational needs, concerns, and review my child's courier weekly.
- I will encourage my child to choose and read nonfiction books daily.
- I will ensure my child spends at least 30 minutes each day practicing Science vocabulary and Math skills/techniques.
- I will ensure my child completes the annual Science Fair Project and Social Studies Project.
- Limit television viewing and video games by encouraging reading and other activities;
- Provide a safe, drug-free home environment;
- Be actively involved in our child's education by attending parent-teachers conferences, meetings, workshops, and volunteering;
- Model and encourage self-respect as well as respect for teachers, administrators, peers and all adults;

Parent(s) _____

Student Responsibilities:**As, the student, I will take**

- I will write down all assignments in my student agenda each day.
- I will complete and turn in class work and homework assignments as required.
- I am willing to ask for assistance if needed.
- I will practice math problems at least 30 minutes a day.
- I will master and apply science vocabulary terms each 9 weeks and spend at least 30 minutes every day practicing the recommended vocabulary.
- I will complete my Science Fair Project as outlined by the teacher and will ask for assistance from my teacher as needed.
- I will explain and demonstrate my mastery of grade-level mathematical techniques/skills.
- I will be aware of and follow rules and expectations of the school and the school district.

Student _____