

SCHOOL IMPROVEMENT PLAN

School Name: Sumter County Middle School

District Name: Sumter County

Principal Name: Stacy Favors

School Year: 2014-2015

Title I Schoolwide Program

Title I Targeted Assistance

Non-Title I School

ESEA WAIVER ACCOUNTABILITY STATUS **(Based on 2012 Data)**

(Check all boxes that apply and provide additional information if requested.)

Priority School (SIG)

Priority (Graduation Rate)

Priority (Achievement)

Alert School **(Use 2012 Data)**

Focus School **(Use 2011 Data)**

Subject Alert

List Subject(s)

Graduation Gap

List High and Low Sub-Groups with Percentages

Sub-Group Alert

List Sub-Group(s)

Achievement Gap

List High and Low Sub-Groups with Percentages

Graduation Alert

List Sub-Group(s)

Principal's Signature:

Date:

Title I Director's Signature:

Date:

Superintendent's Signature:

Date:



Sumter County Schools School Improvement Plan

School Name: Sumter County Middle School _____

School Year: 2014-2015 _____

Measurable Goals:
1. To decrease the discipline by 20% from 785 in 2013-2014 to 628 in 2014 – 2015.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Leadership 1, 3 School Culture 1, 4 Planning & Organization 1	<ul style="list-style-type: none"> • Create a data room where we look at infractions by students, class, teacher, time of day, month. • Building wide discipline plan – High Five • Classroom Management/teacher training and workshops <ul style="list-style-type: none"> ○ HIGH FIVES • Reward good behavior and establish PBIS Model <ul style="list-style-type: none"> ○ Implement a school store ○ ROAR BUCKS <ul style="list-style-type: none"> ▪ Panther Pins ▪ Panther Ink Pens ▪ Lanyards ▪ Stadium Cups ▪ Cell Phone Cases ○ Procedures/Consequences in place (handbook) ○ Direct line for students to communicate future programs (blue mailbox) ○ Mentor/Mentee Program <ul style="list-style-type: none"> ▪ Mentoring Program Orientation ▪ Orientation Refreshment ○ Sharing information through school/community 	2014-2015	\$10,000.00 Resources <ul style="list-style-type: none"> • TKES • Georgia Performance Standards (GPS) • Reward Party: Pizza Party Wendy’s coupons Ice cream, McDonald coupons • Colored printer for charts of discipline • Printer paper • Laminating paper to laminate charts and graphs • Pencils, pens, lanyards, stadium cups • Posters 	School Administrators; All Faculty Sherri Nance Carolyn Owens	<ul style="list-style-type: none"> • Discipline Report in Infinite Campus • ROAR BUCKS • Student Handbook • PL sign in sheets and agendas • Mentee/Mentor sign in sheets • Log of activities done by mentor • School Webpage • Parent Newsletter • ROAR Store Guidelines 	<ul style="list-style-type: none"> • Positive school culture • Number of referrals • Increased partnerships with stakeholders • Positive school climate

Measurable Goals:

2. To increase our CCRPI score to meet or exceed the state average score.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Leadership 1, 3 School Culture 1, 4 Planning & Organization 1	<ul style="list-style-type: none"> Establish Data Teams to monitor the school-wide implementation of CCGPS and to assess instructional units to ensure that they are properly aligned with the standards and taught using a variety of delivery modes. 	2014-2015 FALL 2014-ongoing	Panther Planning Technology School Improvement Specialist Paraprofessional Consultant visits For additional training. RESA Release time to implement program goals when necessary/ Professional workshops for improving programs and utilizing software. Funding for music, software, supplies, materials- \$3000.00	LEA Sp. Ed. Director, Administrators, Instructional Coaches, and Teachers Media Specialist Administration ADM Team Organization Sponsor	Class observations, lesson plans Lesson plan collaboration Administration ADM Team Organization Sponsor	Statewide Assessments, Formative and Summative Assessments, agendas, and meeting notes Departmental Meetings and study groups <ul style="list-style-type: none"> Increased numbers of students involved in extracurricular activities. Increased number of parents present at presentations performances and displays of artifacts
	<ul style="list-style-type: none"> Increase the number of students involved in Extra Curricular Activities by offering programs in the areas of student interest. The purpose of this action is to foster school pride, integrate social groups of students and increase parental involvement 	FALL 2014-ongoing	Funding for STEM collaborative workshops, release time for planning, redelivery, materials-\$5000.00 (training/ materials) Computer Chairs Current Occupational Outlook Handbooks Brochures Stem Career Inventory Resources Career Posters Job Reference Books TV/DVD Player Computer Tables or Cubicles Technical Career Handbooks Best Colleges/University/ Technical Handbook/ Printer (color) Paper, pencil, pens Display Racks Rolling Carts Current Window Software Computers Career Training \$10,000.00	Administrators Instructional Coaches Teachers	Administrators Instructional Coaches Teachers	Summative / Formative assessment in classroom Statewide data
	<ul style="list-style-type: none"> Increase participation in STEM education. 					
	<ul style="list-style-type: none"> Expand a career development center 					

Measurable Goals:

3. **Academic (High Expectations & Low Math Scores) – to ensure all students are provided an equal opportunity to meet and or exceed expectation in every subject by at least 10% (ELA 90% to 92%, Reading 93% to 94%, Mathematics 74% to 79%, Science 69% to 71%, and Social Studies 74% to 81%)**

School Keys Strand	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning		
					Artifacts	Evidence	
instruction 1, 3, 2, 4, 5, 6 Leadership 4, 2, 3 Curriculum 1, 3, Attendance 1, 4, 2, 3	<ul style="list-style-type: none"> • Data driven instruction <ul style="list-style-type: none"> ○ Teacher Collaboration sessions (Thursdays and Fridays), co-teacher/regular education teacher collaboration, lesson planning, and Department Collaborative sessions -where teachers use formative and summative assessments to plan and revise instruction. DI Boards are used to differentiate the instruction by breaking the data down into four quartiles. • Weekly Common Assessments • Tiered Assignments • Remediation/Re-teaching/Retesting • ELT Classes (Wednesdays and Thursdays) • Department Smart Goals • Chart the progress of at-risk students using academics, attendance and discipline. • Panther Planning Days – Planning sessions for each academic content area where teachers look at previous lesson taught student and trend data to make adjustments in unit plans. <ul style="list-style-type: none"> ○ Identify resources used to teach lessons. ○ Adjust curriculum map ○ Create teacher-made test ○ Identify weak work verses strong work ○ Determine artifacts and evidence for standards ○ Review state frameworks ○ Elements Jackets are developed • Use THINKING MAPS PROCESS to emphasize vocabulary and to scaffold and extend the learning. Teachers will refer to the WORD WALL throughout the instructional unit and will use the accumulated words for assessments to include writing • Utilize the services of a School Improvement Specialists and/or Paraprofessional. • Create differentiated classrooms based on common assessment data where flexible grouping is used to enhance learning and promote academic achievement. 	2014-2015	\$10,000.00 Resources <ul style="list-style-type: none"> • GA School Keys • GPS • CCGPS \$10, 000-Colored Poster Maker, poster paper, Colored Copier, Laminating Film for Data/Quartile Bed usage Panther Planning \$? Panther Academy \$ Thinking Map Consultant \$3000.00 Composition Books (100 page) \$2400.00 Chart Paper \$2750 Markers 2000.00- \$?-SI Specialist	School Administrators; Academic Coach	<ul style="list-style-type: none"> • ELT Rosters • Students Assessments • Lesson Plans • Classroom Observations • Quartile Boards • Instructional Frameworks • Feedback Instruments • Edivation 	<ul style="list-style-type: none"> • Weekly assessment results – formative and summative; • LOTS spoken by students and teachers; • Use of SCS’ Subject Area Frameworks 	
		Every Nine Weeks	\$27, 000- (5 computers each classroom) x 24 classrooms	Summer 2014	Scientific Calculators-\$6000 Basic Calculators-\$450 Composition Notebooks, Colored Pencils, Markers, Construction Paper, Graph paper, 3 ring Notebooks, Glue Sticks, Notebook Paper, Rulers, Protractors, and Dry Erase Markers. Erasers, Expo Cleaner, Safety Scissors, Teacher Tool Kits, Post it Chart Paper, Colored-Post it notes with easel-\$10,000 Clickers--\$1000 Highlighter Blue pens Black pens		
		2014-2015					

3 a. ELA/ Reading

SMART Goal Performance Target Measurable Goals:

All students will increase their achievement in **Reading** on the CRCT in grades 6-8 from **93** % meeting and exceeding standards at the end of SY 2014 to 94% meeting and exceeding standards at the end of SY 2015.

All students will increase their achievement in **ELA** on the CRCT in grades 6-8 from **90** % meeting and exceeding standards at the end of SY 2014 to 92% meeting and exceeding standards at the end of SY 2015.

6th Grade goal is to increase students achieving in Reading from **94** % meeting or exceeding standard to 95%

6th Grade goal is to increase students achieving in ELA from **86** % meeting or exceeding standard to 90%

7th Grade goal is to increase students achieving in Reading **90** % meeting or exceeding standard to 91%

7th Grade goal is to increase students achieving in ELA from **91.6** % meeting or exceeding standard to 92%

8th Grade goal is to increase students achieving in Reading **96** % meeting or exceeding standard to 97%

8th Grade goal is to increase students achieving in ELA from **93** % meeting or exceeding standard to 95%

Increase teacher retention from ___% of the staff returning to ___%.

Increase Students with Disability achievement in ELA in grades 6-8 from **47** % meeting or exceeding standard at the end of the SY 2014 to 50% meeting or exceeding the standards at the end of SY 2015 as measured by the CRCT with a minimum of 100% participation for all subgroups.

Increase Students with Disability achievement in Reading in grades 6-8 from **57** % meeting or exceeding standard at the end of the SY 2014 to 58% meeting or exceeding the standards at the end of SY 2015 as measured by the CRCT with a minimum of **100** % participation for all subgroups.

PROCESS GOAL:

Process Goal: Establish and implement a systematic process for teachers to meet collaboratively to develop units of study, common assessments, and analyze student work. (CCGPS: Curriculum Strand, Instruction Strand, Assessment Strand, Planning and Organization Strand, Professional Learning Strand)

****Professional Learning* is embedded within this plan

Factors affecting Student Achievement to Address (based upon analysis of students with disability and other data):

SMART Goal (Math Department)

3b. Annual Performance Target Measure Goal (s):

Students will increase their achievement in Mathematics in grades 6-8 from 74 % meeting or exceeding standard at the end of the SY 2014 to **79%** meeting or exceeding the standard at the end of SY2015 as measured by the CRCT with a minimum of 95% participation for all subgroups.

6th Grade goal is to increase students achieving in mathematics from 68% meeting or exceeding standard to 78%

7th Grade goal is to increase students achieving in mathematics from 81% meeting or exceeding standard to 82%

8th Grade goal is to increase students achieving in mathematics from 74% meeting or exceeding standard to 76%

Increase Students with Disability achievement in Mathematics in grades 6-8 from 22% meeting or exceeding standard at the end of the SY 2014 to **24%** meeting or exceeding the standards at the end of SY 2015 as measured by the CRCT with a minimum of 95 % participation for all subgroups.

Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc.) to address (based on analysis of AYP Report and School Student

Performance Data over the last three years) Students with Disabilities; Problem Solving, Statistics and Probability, Geometry & Measurement, Patterns and Relationships of Algebra

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Leadership 1, 3 School Culture 1, 4 Planning & Organization 1	<ul style="list-style-type: none"> • To look at data to determine areas of struggle so that teachers can create remediated and meaningful lessons to help meet the needs of students. • Performance based learning • Student engagement to the rigor of standards (CCGPS) • Use of Carnegie Learning and Study Island • Variety of teaching strategies <ul style="list-style-type: none"> ○ One on One ○ Small Group ○ Differentiation ○ Guided and Independent Practice ○ Hand-on/manipulatives • Providing after school tutorials • Professional Learning <ul style="list-style-type: none"> ○ RESA ○ Carnegie Learning ○ Math Conference • Increase knowledge of calculator use • Increase comprehension of word problems and application of standards. • Update class pages with current information. • Provide grade level teachers and remedial math teachers collaboration time • Provide remedial math resources • Increase writing in math 	2014-2015	\$10,000.00 Resources <ul style="list-style-type: none"> • Carnegie Learning • Study Island • USA TestPrep • Graph Paper • Rulers • Paper • Calculators • Markers • Pencils • Ziploc Bags • Dry Erase Markers • Poster Graph Paper • Transparent bags • Dry Erasers • Rolling Marker Board Easel • Electric Pencil Sharpeners • Scientific calculators • Composition books • Construction paper • Patty paper 	Math Department	<ul style="list-style-type: none"> • Benchmark Scores • Performance Task Grades • Unit Exams Scores • Weekly Assessment Scores • Data Wheels • Carnegie Learning Reports • Contact Logs • Math Night • Math Competitions • After-School Program • Math Articles 	<ul style="list-style-type: none"> • Benchmark Tests Results • Weekly/Unit Tests • Effective use of calculator • Students working independently with teacher’s guidance. • Students understanding “I Can”, Essential Questions, LOTS, • Utilization of Online Math Programs <ol style="list-style-type: none"> 1. Carnegie Learning 2. USAtestprep 3. Study Island • In house math competitions • Math Club

SMART Goal (Science Department)

3c. Measurable Goals:

All students will increase their achievement in **Science** on the CRCT in grades 6-8 from **69%** meeting and exceeding standards at the end of SY 2014 to 71% meeting and exceeding standards at the end of SY 2015.

6th Grade goal is to increase students achieving in Science from **63%** meeting or exceeding standard to 65%

7th Grade goal is to increase students achieving in Science from **74%** meeting or exceeding standard to 75%

8th Grade goal is to increase students achieving in Science from **71%** meeting or exceeding standard to 74%

PROCESS GOAL:

Process Goal: Establish and implement a systematic process for teachers to meet collaboratively to develop units of study, common assessments, and analyze student work. (CCGPS): Curriculum Strand, Instruction Strand, Assessment Strand, Planning and Organization Strand, Professional Learning Strand)

****Professional Learning* is embedded within this plan

Factors affecting Student Achievement to Address (based upon analysis of students with disability and other data):

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Leadership 1, 3 School Culture 1, 4 Planning & Organization 1	<ul style="list-style-type: none"> To look at data to determine areas of struggle so that teachers can create remediated and meaningful lessons to help meet the needs of students. Professional Learning <ul style="list-style-type: none"> Georgia Science Conference Differentiated Instruction Performance Based Learning Weekly Article Readings Emphasize Science Academic Vocabulary <ul style="list-style-type: none"> W2W Journal Writing Strategies Word Walls Frayer Model Thinking Maps 	2013-2014	\$40,000.00 Science Textbooks - Pyrex COACH Books - Paper plates Microscopes - beads Beakers in assorted sizes Specimens - glue Dissecting Kits - foams Dissecting Pans - dry erase markers Frogs - whiteboards Gloves - clipboards Goggles - 8 th grade science kits Test Tubes - grade level manipulatives Hot Plates Notebook Paper Stirrers pH Paper computers printers printer ink Prentice Hall Earth Science Workbook for each student Brainpop Brainpop Jr. Subscription for Earth Science on Study Island Pencils Erasers Color pencils Markers Timers Metamorphic Rock Kit	Science Department	<ul style="list-style-type: none"> Student Work Samples Weekly Assessments Benchmark Test EOCT Saturday School Article Summaries K.I.M.S 	<ul style="list-style-type: none"> Gains on Benchmark Assessments Lab Reports Performance Task

<ul style="list-style-type: none"> Utilize off-site resources and other resources to enhance student achievement. Utilize computer lab 	<p>2014-15</p>	<p> Graduated Cylinders in assorted sizes Index cards Labels for file folders Dividers with pockets for notebooks Assorted color folders for Element Jacket Assorted Colors Construction Paper Glue sticks Basic Calculators Assorted Color Sticky notes Tables that are easily managed and moveable to support grouping students Electric pencil sharpeners Ziploc Bags Thermometers Dry Erase Markers Rulers Soil Sand Gravels Heat Lamps w/100 watt bulbs Food Coloring Vegetable Oil Corn Syrup Maple Syrup Igneous Rock Kit Sedimentary Rock Kit </p> <p> Department Meeting Guest Speakers </p>	<p>Administrator, Instructional Coaches, and Teachers Media Specialist</p>	<p>Lesson Plans, Classroom observations, Daily-Assessment</p> <ul style="list-style-type: none"> Focus Walks 	<p>Unit tests, District benchmark assessments, Students' completed products, and Statewide Assessments</p>
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SMART Goal (Social Studies Department)

3d. Measurable Goals:

All students will increase their achievement in **Social Studies** on the CRCT in grades 6-8 from **74%** meeting and exceeding standards at the end of SY 2014 to 81% meeting and exceeding standards at the end of SY 2015.

6th Grade goal is to increase students achieving in Social Studies from **72%** meeting or exceeding standard to 75%

7th Grade goal is to increase students achieving in Social Studies from **83%** meeting or exceeding standard to 81%

8th Grade goal is to increase students achieving in Social Studies from **67%** meeting or exceeding standard to 70%

PROCESS GOAL:

Process Goal: Establish and implement a systematic process for teachers to meet collaboratively to develop units of study, common assessments, and analyze student work. (GSS: Curriculum Strand, Instruction Strand, Assessment Strand, Planning and Organization Strand, Professional Learning Strand)

****Professional Learning* is embedded within this plan

Factors affecting Student Achievement to Address (based upon analysis of _____ students with disability _____ and other data)

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Leadership 1, 3 School Culture 1, 4 Planning & Organization 1	<ul style="list-style-type: none"> To look at data to determine areas of struggle so that teachers can create remediated and meaningful lessons to help meet the needs of students. Weekly department meetings to review data Continue standards-based classrooms. 5 step protocol Differentiated Instruction Weekly Progress Report Professional Learning <ul style="list-style-type: none"> Georgia Social Studies Conference Interventions <ul style="list-style-type: none"> Remediation Retesting Use Literacy Design Collaborative Use non-fiction selections found in core reading or literature program, content area text, 8th Grade Current Events, <i>TIME for Kids</i> (6th and 7th Grade) to be implemented in the Social Studies curriculum. <i>Implement</i> CCGPS Literacy Standards 	2014-2015	\$10,000.00 Resources <ul style="list-style-type: none"> Textbooks Workbooks Markers Crayons Coloring Pencils Rulers Folders w/Pockets/prongs Scissors Glue Construction Paper Colored printer paper Chopsticks Poster Paint Teacher meetings, Study Groups, and Workshops to provide professional and collaborative learning on research-based best practices.	Social Studies Department Administration	<ul style="list-style-type: none"> Tests Daily Work Performance Task USA Test prep Report Study Island Report 	<ul style="list-style-type: none"> Increase pass rate.
		2014-15	\$2,000 – for subscription to <i>Time for Kids</i> and <i>Currents Events</i>	Social Studies Teachers including teachers of students with disabilities,	direct and indirect observation by Instructional Coach and administrators, review of teacher lesson plans Student, s Notes	Students will demonstrate an understanding of content on various assessments

<ul style="list-style-type: none"> Schedule field trips to help enrich knowledge and skills taught in the Social Studies classroom (ex: Plains High School/Jimmy Carter Boy hood Farm, Georgia State Capital, Providence Canyon , Westville, Andersonville, etc...) Use Galileo for research <p>Establish a partnership with local banking institutional to set up workshops/classes within the middle school students setting to teach money and banking strategies (Ex: saving, credits, spending, etc...)</p> <p>Participate in professional learning to help implement foundation of economic and banking strategies into their classroom</p> <ul style="list-style-type: none"> Increase Writing Emphasize Social Studies Academic Vocabulary <ul style="list-style-type: none"> W2W Journal Writing Strategies Word Wall Fraye Model Thinking Maps 	<p>2014-15</p>	<p>Teacher meetings, Study Groups, and Workshops to provide professional and collaborative learning on research-based best practices.</p> <p>Grants, \$ 3,000 cost for transportation to selected site</p> <p>RESA Plains High School DOE</p> <p>Teacher meetings, Study Groups, and Workshops to provide professional and collaborative learning on research-based best practices.</p> <p>\$1000- Grant opportunities From the Georgia Department of Economics</p>	<p>Social Studies Teachers including teachers of students with disabilities, Instructional Coach, Administrators</p>	<p>Student's observation , Reports, Lesson plans</p>	<p>Students will demonstrate an understanding of content on various assessments.</p> <ul style="list-style-type: none"> Student's reflective writing after field trip
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Measurable Goals:

4. Parental Involvement – 30% - 35% of all parents/guardians will be involved in school-based activities.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Student, Family, and Community 2, 3	<ul style="list-style-type: none"> active PTO IC Messenger Math Night Teachers training on parent/student conferences Establish a baseline to measure upcoming years Keep accurate log of activities Parent Resource Center PTO Incentives Keep teacher pages updated for students, parents, and ELT teachers <p>Engage parents in supporting the CCGPS Literacy Standards.</p>	2014-2015	<p>\$5,000.00</p> <p>Resources</p> <ul style="list-style-type: none"> GA School Keys GPS 	School Administrators; All Faculty	<ul style="list-style-type: none"> PTO sign-in sheets Parent/student conference sheets PL sign-in sheets Various activity sign in sheets 	<ul style="list-style-type: none"> Increased parent involvement Increased PTO membership Improved PTO meeting attendance
	<p>Invite parents to attend a school-wide “kick-off” for the reading, math, science, and social studies expectations. Provide parents with strategies to support students as they work to meet the standards.</p>	2014-15	<p>\$1000.00</p> <p>Light snacks, novels as incentives</p> <p>Literacy Night, Math Night, and other curriculum areas</p>	Leadership Team, Instructional Coach All teachers Media Specialist	<p>Parent newsletters, invitations, recorded goals, record charts</p>	<p>Parents can explain the CCGPS Literacy Standards and how their child is progressing.</p> <p>Parents and students know the expectations for the CCGPS Literacy Standards and meet short-term goals.</p> <p>Students use effective reading strategies to support reading CCGPS for understanding, information, and pleasure.</p>
	<ul style="list-style-type: none"> Hold quarterly celebrations for parents and students as they meet short term goals related to the reading expectations. Provide additional strategies and support for parents. Provide parents with regular reports of students’ progress using results from STAR, Classroom performance and report cards. To promote engage ELL/ESOL parents 	2014-15	<p>Funds for Parent Involvement Training</p> <p>Funds to purchase software and copy paper</p>	ELL Teacher, Academic Coaches, Administrators, Media Specialist, Teachers	<p>Sign in sheets, participation log</p>	<p>Increase ELL/ESOL parent involvement, PTO membership, meeting attendance</p>

<ul style="list-style-type: none"> • Have teachers continue to participate in professional learning for CCGPS, research-based instructional strategies and best practices to include Thinking Maps, Differentiated Learning, Co-teaching, Data Analysis, and Vocabulary Acquisition, small group instruction, cooperative groups, DOK. (SEE PLU Plan) at their appropriate levels • Provide instructional practices through professional learning and workshop training for Special education teachers, English Language learner teachers, Flint Area Learning Center, and Ombudsman and promote a horizontal curriculum. • Have teachers analyze data in Data Teams to include teacher made assessments, standardized tests such as, GOFAR Formative Assessments, Benchmark Assessment, STAR Reading Tests, Lexia, Renaissance Learning • High School That Work - Atlanta, GA - 5 participants • Leadership Academy/Summer Summit - Macon, GA - 3 – 5 participants 	<p>2014 -15</p> <p>RESA Conferences/ Seminars Webinars \$3000 Teacher meetings, Study Groups, and Workshops to provide professional and collaborative learning on research-based best practices. Professional Manuals and Workshops GMSA-\$5000.00 \$2,500.00 1, 300.00 (DOK) Renaissance Math</p> <p>Collaborative planning, Professional Development CCGPS Professional Manuals, and Workshops \$2,500</p> <p>Progress Monitoring/Consultants SSTAGE Conference \$2000.00</p>	<p>Administrators , Instructional Coaches, and Teachers Media Specialist</p>	<p>Presentation/ Redelivery of sessions attended Observation of practices Lesson Plans, Classroom observations, Daily-Assessment Focus Walks</p> <ul style="list-style-type: none"> • Meeting notes, class observations, lesson plans, student work <p>Observation Reading programs designed to meet the needs of students</p>	<p>District Benchmark assessments, Summative and Formative assessment in the classroom. Statewide Assessment</p> <p>Unit tests, District assessments, Students' completed products, and the Statewide Assessment, Performance task</p> <ul style="list-style-type: none"> • Weekly Common assessments, Statewide Assessment, agendas, and meeting notes <p>Student Profile Sheets</p>
<ul style="list-style-type: none"> • Provide training on data utilization in order to drive instruction. Teachers will utilize data notebooks (Element Jacket) to drive instruction. • Provide training on how to integrate technology into each subject area • Provide training on how to use iPads in the classroom 	<p>2014 -15</p> <p>Cost of copy paper \$2000.00 Accordion Folders, Labels, Jump Drives, 3-ring binders, laminating paper, printer ink, copier, poster maker, manila folders</p> <p>\$20,000.00 for technology integration</p> <p>Chattahoochee-Flint RESA Consultants</p>	<p>Classroom teachers Administration Instructional Coaches</p> <p>Professional Learning Coordinator</p>	<p>student scores data room charts and graphs Test Analysis Workshop -Data Notebooks Element Jackets</p>	<p>Teachers can articulate how They use their data to plan instruction.</p>

Measurable Goals:

Technology - By the year 2015 – 2016 all students will have equitable and reliable access to technology and receive a student centered education that will prepare them to be college and career ready in today’s digital society.

School Keys Strand s	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
School Culture 3,4 Planning & Organization 4,5 Leadership 1,2,3,5,6,7,8 Student, Family, and Community 6 Instruction 1, 2, 3, 4, 5, 6,7,8,9 Assessment 1,2,4,5 Curriculum 1,2,3	<ol style="list-style-type: none"> 1. Each student has a device (technology) to enhance learning <ul style="list-style-type: none"> • Hands-on research • Differentiated Learning • Self-Directed • Share Knowledge 2. Administer Georgia Milestone 3. Create academically challenging environment <ul style="list-style-type: none"> • Student-centered • Differentiation • Scaffolding • Research • Remediation 4. Meeting the needs of at-risk students <ul style="list-style-type: none"> • Remediation • Maintain student portfolios • Assessments • Planning for students 5. ADMIN Team will help to build a professional learning community by reading and researching strategies to ensure a high performing school 6. Kindle use for remedial reading classes <ul style="list-style-type: none"> • High School That Work - Atlanta, GA - 5 participants 		\$405,000.00 - laptops \$8,220.00 – headphone/ear buds \$81,000.00 – Microsoft Office License \$27,000.00 – laptop carts \$540.00 - surge protectors 14 sets of thirty 4 function calculators with square roots and percentages for daily and testing usage - \$3,360.00 20 sets of thirty TI30XS calculators – \$9,600.00 Ipad Covers- \$7500.00 Ipad Apps – iTunes cards \$1000.00 per area = \$5000.00 <ul style="list-style-type: none"> • 6th Grade • 7th Grade • 8th Grade • Special Programs • Remedial Various websites at the students level 7 Ipads = \$2800.00 7 Ipad Covers = \$175.00 Itunes cards = \$1000.00 Approx. \$10.00 for kindle book download/1 book per 9 weeks = 40 books on 20 kindles = 800 \$1000.00 Amazon cards for book download	Teachers, media specialist, administrators, academic coaches, paraprofessionals, school improvement specialist	Student work Teacher reports Student reports School report	Focus Walks Student Achievement Formative Assessments Summative Assessments Data Analysis Performance Tasks