



SUMTER COUNTY MIDDLE SCHOOL

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Title I School-Parent Compact

2018 – 2019

Revised: 8/30/2018

The parents, students, and staff partnered together to develop this school-parent compact for achievement. We agree that student achievement can take place only when there is a combination of effort, interest, and motivation. This compact serves as an agreement between parent, school, and student to work together and be responsible for helping children achieve high academic standards. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals.

SCS' District Goal:

Increase the percentage of students scoring at the DEVELOPING LEARNER Level and above by 4 percentage points in all core content areas by the end of the 2018-2019 school year as measured by the Georgia Milestones Assessment.

SCMS Goals:

Increase the percentage of students scoring at the DEVELOPING LEARNER level and above by 4% in all core content areas by the end of the 2018-2019 school year as measured by the Georgia Milestones Assessment with a focus on Mathematics and English Language Arts

To help your child meet the district and school goals, the school, your child, and you will:

As a Teacher, I will:

- Communicate expectations to students and parents
- Assign meaningful and appropriate classroom assignments and homework in all content areas
- Provide supplemental materials/tutorials (I-Ready, Study Island...links can be found on the school's website)
- Provide prompt feedback on all assignments
- Communicate with families on student progress through newsletters, parent/teacher conferences, social media, and Wednesday courier
- Provide a safe and productive learning environment
- Provide opportunities to communicate/meet with students and parents on student's academic learning needs
- Utilize both adult and peer tutoring strategies
- Increase rewards for Math and ELA/Reading and other academic areas
- Consult and coordinate with other teachers about the specific needs of each child

Teacher's Signature: _____ Date: _____

As a Parent/Guardian, I will:

- Communicate regularly with my child's teacher
- Provide a homework routine and work with my child on his/her homework that will encourage my child to learn
- Make sure my child attends school daily
- Use the Internet or Smart Phone for academic topics to help my child increase his/her understanding
- Sign-up/use Parent Portal to check my child's progress
- Check my child's folder or book bag for homework or information; make sure it's completed daily
- Communicate with my child about respect for teachers and their learning environment
- Practice Math problems, ELA/writing skills and/or other academic areas with my child
- Encourage my child to read more books
- Attend conferences during the school year and request a conference as necessary

Parent's Signature: _____ Date: _____

As a Student, I will:

- Communicate my concerns about my work and what I would like to do to improve grades
- Complete classroom and homework assignments and read 30 minutes a day
- Attend school daily
- Use web-based (internet) sites for extra practice
- Show respect for self, teacher(s) and peers
- Practice strategies learned in class
- Increase Accelerated Reading levels by checking out books on my reading level as the year progresses
- Be organized by writing assignments, activities and things to do in my planner/agenda daily
- Ask for help and seek extra tutoring for material when I do not understand
- Study and practice content material daily for at least 30 minutes
- Come to school prepared with supplies and materials

Student's Signature: _____ Date: _____

"Working to Excel"