



# TITLE I SUMTER COUNTY SCHOOLS DISTRICT NEWS

Sumter School's SCOOP!

## January Parent Meetings

SCPS: Techie Tips and Tools

Jan. 24<sup>th</sup> at 6:00 p.m.

- Bring your iPad or use ours as we surf educational sites you can use at home that teach basic math facts, number sense, and fluency.

SCES: Making your Child an All STAR Reader

Jan. 24<sup>th</sup> @ 5:30 p.m.

- Watch your child recognize irregular sight words, read and comprehend literature and poetry, and decode words. Leave with games, practice passages, and websites to use with your All STAR at home.

SCIS: Literacy Pajamas Jam

Jan. 29<sup>th</sup> @ 6:00 p.m.

- Throw your favorite pajamas on and join us for a night of literacy fun as we focus on comprehension, fluency, and tips on improving the Ga. Milestone test scores.

SCMS: Math Mania!

Jan. 22<sup>nd</sup> @ 5:30 p.m.

- See your child in action as he/she demonstrate proportional relationships, percentages, and linear functions. Watch them shop for bargains and see how they can save you money in the stores!

ASNGA: Learning Through Technology

Jan. 22<sup>nd</sup> @ 5:30 p.m.

- Learn how technology can broaden your understanding of core content classroom lessons, improve communication between parents and teachers, and increase student productivity in and outside the classroom.

ASHS: The Great Escape: Cracking the Code to Literacy

Jan. 17<sup>th</sup> @ 5:30 p.m.

- Compete against other teams by cracking codes, and solving puzzles that reflect the text difficulty that students should reach by the end of high school. Learn about Lexile's and how it connects to the Ga. Milestone. The first team to escape wins a prize!



## WE WANT TO HEAR FROM YOU!!!

In the next few months, schools will invite you to their Title I Parent Input Meeting. *Please don't take this invitation lightly.* As a full partner with SCS, you have a voice in the decision making and carry out of activities. In order to strengthen academic achievement, we need your input on the following:

**Parent and Family Engagement Plan:** Sharing the power through joint decision making and advocating of every child. What would you like to see added to the Parent and Family Engagement Plan? You will read over 2018/2019 plan and make revisions if necessary for 2019/2020.

**School Compacts:** The School-Parent Compact is an agreement signed at the start of each school year by the student, parent, and teacher/admin. What would you like students, parents & teachers agree to do to ensure student success in SY 2019/2020? You will review this year's compact and make revisions if necessary for 2019/2020

**Communication:** (Parental Contacts, Newsletters, Social Media, Messenger, Class DOJO, etc.): What works? What needs improvement? How do you communicate best?

**Parent Workshops:** What topics interest you? What days and times are good for you?

**1% set-aside funds:** How would you like to see the carry-over funds from the District applied in 2019-2020? For example, I would like more take home materials placed in the parent resource room.

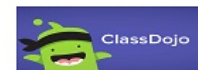
## Lexile Range & College and Career Readiness?

The most important factor for readiness is a student's ability to read and understand texts of gradually increasing difficulty as they progress through school. The Lexile Framework provides valuable insights into student complexity and the comprehension level of reading materials. The Lexile range determines at what text complexity level your child(ren) *should* be reading at a particular grade to make sure they are prepared for the reading demands of college and careers. (GaDoe, 2017) Take a look at the chart below to see if your child is within his/her range.

Grade	Lexile Range		Five Steps to Significantly Increase Your Child's Reading Level
K-1	N/A		
2-3	420L-820L	#1	Determine your child's "Just Right" Reading level. <i>Not Too Hard ...Not Too Easy!</i>
4-5	740L-1010L	#2	Find AR books at that level
6-8	925L-1185L	#3	Organize your child's library with only AR books within level
9-10	1050L-1335L	#4	FAMILY DEAR TIME! ( Drop Everything and Read)... <i>Everyone!</i>
11-CCR	1185L-1385L	#5	Read with your child daily

Reference: [https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Lexile/Lexile\\_Presentation\\_August2017.pdf](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Lexile/Lexile_Presentation_August2017.pdf)

Available on the  
**App Store**



SCS are transitioning to DOJO, an app that allows teachers to bring parents into the classroom experience by sharing photos, videos, and announcements. Talk to your teacher(s) for the class code and download your app today.

SEEING IS BELIEVING!