



Schools, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. Schools are not required to follow this sample template or framework, but if they establish the school's expectations for parental involvement and include all of the components listed, then they will have incorporated the information that section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) requires for the school level parental involvement policy.

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

NOTE: Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions, as well, that will support effective parental involvement and strengthen student academic achievement. If schools choose to use the following template, page 5 of this document provides additional space for schools to include these actions and additional activities in their school parental involvement policy. Additionally, schools are not required to use the parent comment form that is provided on page 5; however, this is provided as one method that schools can use to submit parent comments with the plan to the LEA as required by section 1118 (c)(5).

Jerger Elementary School

Parent Involvement Policy

2013-2014



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www.tcity.org

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School Parental Involvement Plan

Parental involvement is a key element in the academic success of students. As a result, Jerger Elementary School recognizes that parents play a vital role in a child's learning. Also, the support of a parent in this learning process is critical in Jerger's efforts to provide a quality education to enable our students to meet and / or exceed state goals. Therefore, we believe a strong collaborative partnership among school and home is critical for improved academic achievement. Jerger's faculty and staff encourage parents to become actively involved in their child's education.

Jerger Elementary School agrees to implement the following statutory requirements:

1. The school will jointly develop a Parent Involvement Policy with parents that the school and parents can agree on.
2. The school will facilitate and implement the Parent Involvement Policy. The policy will be posted on the school's website and in the student handbook.
3. The school will adopt the school's Home-School Compact as a component of its Parent Involvement Policy. The compact outlines the responsibilities of the student, teacher, parent, and principal.
4. The school will ensure that information related to the school and school activities is sent to the parents of participating children in an understandable format and to the extent possible and appropriate, in a language the parents can understand.
5. The school will organize parent activities that include a broad range of programs.
6. The school will conduct a needs assessment each year to determine areas to be addressed for continued success of its educational program. Parents will be given the opportunity to provide feedback and make recommendations for improvement.
7. The school will involve a parent advisory council in the annual review and revision of the Parent Involvement Policy.

Parent Involvement Program and Activities

Jerger Elementary School will take the following actions to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

1. The leadership and staff at Jerger Elementary School believe that parental involvement is critical to the success of our students. Therefore, our Parent Involvement Policy outlines a plan to involve parents of students enrolled at Jerger. To ensure the Parent Involvement Policy is accessible to all parents and the local community, the Policy will be :
 - Posted on the school website
 - Included in the Student Handbook
 - Available on the Parent Resource Cart in the office area
2. Since parents are an integral part of their child's education, Jerger works to involve parents in decisions related to the operation of the school and its programs. Parents are given opportunities to participate in decision-making through the following means:
 - Parent-Teacher Conferences
 - Parent-Teacher Organization (PTO)
 - School Advisory Council
 - Webpage/e-mail
 - Surveys
3. To foster a positive relationship between home and school, Jerger Elementary will sponsor events at flexible times throughout the school year. The following activities are scheduled for parental involvement:
 - Title I Annual Meeting
 - Open House
 - Parent Workshops
 - Book Fair Night
 - Student Assemblies
 - Mentor
 - Reading Buddies
 - Curriculum Nights
 - Parent-Teacher Conferences

4. The staff at Jerger Elementary School will provide high-quality instruction in a supportive and effective learning environment to enable students to meet state academic standards. Description and explanations of the curriculum, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet will be shared at Open House, Curriculum Night, and parent-teacher conferences.

5. Various accountability measures are in place to ensure that the needs of students are addressed. Parents are encouraged to meet with teachers to address specific concerns and areas of need. The following measures are utilized to help parents monitor their child's academic progress:
 - Progress Reports
 - Report Cards
 - Parent Portal
 - Parent-Teacher Conferences
 - Attendance Letters/Referrals
 - RTI Meetings

6. Effective Communication between school and home is an important goal of Jerger Elementary. Information about programs and other activities are sent to parents in a timely-manner. The school utilizes the following methods to inform parents of system and/or school events:
 - Flyers
 - System and school websites
 - Community Scroll on local television
 - Local newspaper
 - Jerger Journal
 - Curriculum newsletter
 - School Marquee

7. Realizing that parents are equal partners in the education process, Jerger's staff provides support for parents to help their child's learning at home. Specific instructional activities to promote education beyond the instructional day /year, the school offers:
 - Reading volunteers
 - Mentors
 - AR incentives to reach reading goals

- Super Science Saturday
- Quiz Bowl
- Parent Workshops/Curriculum nights

8. Jerger Elementary utilizes its business partners and service groups to advance student learning. Local community resources support the following academic initiatives:

- Mentors
- Reading Volunteers
- AR incentives
- Incentives to students for academic performance and citizenship
- Incentives for parent participation
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9. To the extent possible and appropriate, Jerger elementary will coordinate and integrate parental involvement programs and activities with programs, such as public preschools and Head Start. In order to accomplish this task, Jerger does the following:

- Provides orientation for parents of Pre-kindergarten students entering school
- Utilizes the Pre-kindergarten transition committee to assist in explaining the transition from preschool to parents.
- Conducts transition meetings between Pre-K and kindergarten teachers.
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10. Jerger Elementary educates its teachers and support staff in recognizing parents as valuable contributors in improving student achievement. School personnel collaborate to identify effective strategies to strengthen lines of communication between the home and school. The administration attends workshops to help facilitate parent involvement.

11. Jerger Elementary School utilizes its school counselor to collaborate with various community agencies to help parents obtain necessary information and resources when needed.

Revised 7/15/12, 5/31/13

Discretionary Components

(Describe how the school will provide support for parental involvement activities and actions that will strengthen student academic achievement such as adopting a model approach to improving parental involvement.)

Such as section 1118 (e)(11)

Schools can choose to use this space to describe other discretionary actions and activities they are planning in order to support effective parent involvement as indicated by section 1118 (e)(6)-(13).

Discretionary Components

(Describe how the school will provide support for parental involvement activities and actions that will strengthen student academic achievement such as establishing a parent advisory council to provide advice on all matters related to parental involvement.)

Such as section 1118 (e)(12)

Schools can choose to use this space to describe other discretionary actions and activities they are planning in order to support effective parent involvement as indicated by section 1118 (e)(6)-(13).