



**MacIntyre Park Middle School  
2014-2015**



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Thomasville, GA 31792**

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*Superintendent*

**Mr. Keith Alan Hose**  
*Principal*  
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*“Our mission is to provide an environment where academics and values work together to give students a foundation for success.”*

***This agenda book belongs to:***

Student: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

## *A Message From The Principal*



Dear Students and Parents:

I am excited about the 2014-2015 academic school year and all the promise it holds for being a great year! Our motto for MPMS is “*Shaping the Future, One Child at a Time... Where Excellence is the Only Option*” ...*That’s the Bulldog Way!*” As you will learn, our motto will be the foundation from which we operate.

School is about learning and to ensure learning takes place, all stakeholders will be expected to guide themselves by a motto of Be Respectful, Be Responsible, Be Ready. **Respect** brings about effective communication; **responsibility** ensures everyone is accountable to themselves; **readiness** addresses the need to come to school prepared mentally and with the necessary materials to be successful. If you live each school day believing in these three characteristics, everyone has an equal opportunity to be successful.

Our academic focus this year will be accelerating academics while encouraging students to perform and achieve at a high level. With the instructional motto of “*Excellence is the only option*”, MPMS will set out to establish a school culture emphasizing the importance of education and that of every student. Instructions are to be delivered to the students in manner which allows for enrichment and remediation with the allotted time to achieve mastery. The ultimate objective is for students to use higher order thinking skills and demonstrate sound decision making skills in the school and community settings. With this in mind, MPMS teachers will support and challenge all students daily to raise their level of expectation and performance. Most importantly, accept responsibility and behave in a manner that’s acceptable in the school environment.

My expectations are high for all students and staff! Please reference page fifteen of this handbook for our “*MacIntyre Park Middle School Non-Negotiable Practices for High Student Performance*”. Our reason for being here at MPMS is to serve students and provide a quality educational experience! I challenge all stakeholders to embrace this question... “Why settle for less, when we can be the best?”

Sincerely,

*Mr. K. Alan Hose*

Mr. K. Alan Hose  
Principal

Good, better, best! Never let it rest until your “good” is “better” and your “better” is “best!”

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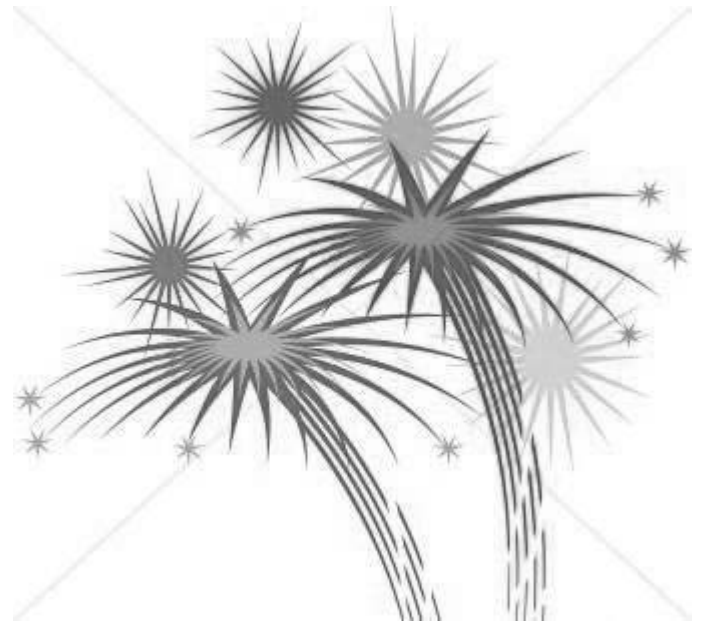


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# WHAT MAKES MPMS?

## NEW IN 2014-2015

- AIMS (Advancing Intelligent Minds) Program
  - Student Council and Ambassadors (Student Leaders Group).
  - Blended schedule with Scholar's Academy
  - Academic Bowl
  - Bulldog Bash, CRCT Pep Rally & Spring Fling
  - Music Appreciation / Concept Class
- 
- *Spanish I* (high school credit course for 8th graders)
  - *Spanish Exploratory* for 6th and 7th graders
  - *Career Development and Awareness Exploratory* for grades 6-8
  - Positive Behavior Intervention Supports (PBIS)
  - Teacher and Paraprofessional of the Month Recognition
  - Small Groups to address the varying needs of our students; topics include but are not limited to *Anger Management, Career Exploration, Motivation, Life/Social Skills, Decision Making, Building Self-Esteem, Conflict Resolution, etc.*
  - RTI: *Response To Intervention*
- 
- Co-Teaching classrooms to provide support for both students with disabilities and other students who need additional supports.
  - Teacher As Advisors (TAA)
  - Drama Club
  - Builders Club
  - FCA
  - Spelling Bee ( Faculty and Students)
  - Athletics
  - 8th Grade Chorus
  - Peer Mediation
  - Thomas University Pre-College Program
  - Thomasville Community Resource Center
  - Community Enhancement Program (CEP)
  - Science Club
  - Science Academy
  - Parent Teacher Organization



MPMS wants to increase parental involvement. We believe that it takes the community to raise and develop our children. Parents are provided opportunities to attend quarterly "*Parent Workshops*" on many topics throughout the year. Parents willing to volunteer in our school are encouraged to contact the school as well.

# *CHAMPIONS Of CHARACTER*



What does it mean to be a *Champion of Character*? MPMS students will indulge themselves in the monthly character building activities throughout the year.

**Integrity**

**Responsibility**

**Respect**

**Courageous**

**Empathy**

**Citizenship**

**Fairness**

**Leadership**

**Loyalty**

**Perseverance**

# Student/Parent Notification of New Bullying Policy

The Thomasville City School District believes that all students have a right to a safe and healthy school environment. MacIntyre Park Middle School promotes mutual respect, tolerance, and acceptance among students, staff, and volunteers. Behavior that infringes on the safety of any student will not be tolerated. A student shall not bully, harass, or intimidate another student through words or actions. Such behavior includes but is not limited to: direct physical contact such as hitting or shoving; verbal assaults such as teasing or name-calling; the use of electronic methods to harass, threaten or humiliate, and social isolation and/or manipulation. The school district policy prohibiting bullying is included in the student code of conduct and includes but is not limited to the following:

- Any student who engages in bullying shall be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or parent of the student feels that appropriate resolution of the investigation or complaint has not been reached after consulting the school principal, the student or the parent of the student should contact the local superintendent or his or her designee.
- The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

This policy applies to students on school grounds, while traveling in a school bus to and from school or a school-sponsored activity and during a school-sponsored activity.

Discipline for any act of bullying shall be within the discretion of the principal and may range from a reprimand to out-of-school suspension. However, upon a finding that a student has committed the offense of bullying for the third time in a school year, at a minimum, **the student shall be assigned to an alternative education program.**

1st Offense 3 days ISS; Notify Parents; Refer to counselor

2nd Offense 5 days OSS; Notify Parents; Refer to counselor and Community Enhancement Program

3rd Offense 10 days OSS; Notify Parents; Refer to tribunal

## MPMS BULLYING STATEMENT OF STUDENT UNDERSTANDING

- I understand that making fun of or “cracking” on a classmate is bullying.
- I also understand that all MPMS students have the right to get an education in a comfortable environment.
- I understand that teasing, making fun of or cracking on classmates can create anxiety and discomfort for the targeted student as well as bystanders. I agree to respect my fellow classmates by not participating in humiliating verbal exchange.
- I understand that if I do not abide by the above statements, I can be written up for bullying and will receive the consequences listed above.



# MPMS/SA CALENDAR 2014-2015

MacIntyre Park Middle School

Month	Date	Activity or Event	Time
August	4th	First Day of School	
	14th	Open House/Parent Orientation	
	27th	Picture Day	
	29th	Progress Reports Distributed	
	29th	Soul Food Feast	
September	1st	Labor Day Holiday	
	11th	Support Our HEROES Day	
	15th	Student Leader Nominations / Election	
	17th	Parent's Day Out / Conferences	
	29th	Progress Reports Distributed	
October	3rd	Student Appreciation Day	
	6th - 10th	Fall Break	
	13th	Teacher Workday / Student Holiday	
	17th	Bulldog's Bash & Celebration	
	18th	Report Cards Sent Home	
	20th-31st	Red Ribbon Week	
	24th	Honor's Day	9:00am
November	7th	Academic Olympics	
	14th	Progress Reports Distributed	
	18th	String Concert	
	24th - 28th	Thanksgiving Holidays	
December	5th	Art Exhibit	9:00AM
	11th	Floetry Poetry Affair	6:00PM
	15th-19th	EXAMS	
	16th	Band Christmas Concert	
	19th	Progress Reports Distributed	
	22nd-31st	Winter Break / Holidays	

January	2015	
	1st - 2nd	Happy New Year!!! Winter Holidays
	5th	Teacher Workday / Student holiday
	6th	Students return to school
	9th	Report Cards Sent Home
	13th	Parent Conferences
	16th	Honor's Day
	19th	MLK Holiday
	23rd	8th Grade Writing Assessment
	30th	MPMS Spelling Bee

February			
	7th	Progress Reports Distributed	
	13th	Sweetheart Luncheon	11:00AM - 1:00PM
	21st	Progress Reports Distributed	
	26th	Cultural Awareness Program	

March		
	12th	Career Fair
	13th	Teacher/Student Holiday
	21st	Report Cards Sent Home
	24th	Parent's Day Out / Conferences
	28th	Honor's Day

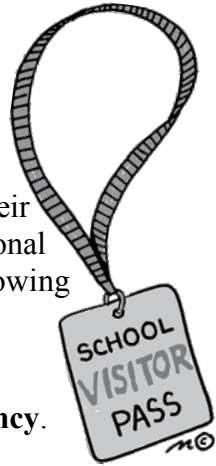
April			
	6th - 10th	Spring Break	
	17th	CRCT Pep Rally & Spring Fling	9:00am- 1:00pm
	21st-30th	CRCT Administered	

May			
	1st	CRCT Administered	
	4th-8th	Teacher Appreciation Week	
	14th	Achievement Day	9:00AM
	15th	Friendship Games	
	22 <sup>nd</sup>	Last Day of School	

*GO Bulldogs!!!!*



# *Classroom Visitation Policy*



MacIntyre Park Middle School would like to welcome parents and/or legal guardians to visit their child's classroom to observe their student's classroom performance. To safeguard the instructional environment and to make the visit to the classroom non-disruptive, visitors are expected to following the criteria below:

- Contact the school's office and notify the school of your intent to visit with a minimum of **24 hour notice unless it's administrator's request or an emergency**.
- Upon your visit, report directly to the front office to secure a visitor's pass.
- Report to the indicated classroom(s).
- Upon completion of the visit, report to the front office to return the visitor's pass and to sign out.

Visitors violating the above procedures or conducting themselves in any manner that is disruptive to the school environment will be asked to vacate the school grounds immediately.

Behaviors to avoid during the visit:

- This is not the time for parent/teacher conferencing. Classroom visits are for observation purposes only.
- Visitors should not interact with the teacher and/or students at any time during the visit. This is vital to protecting instructional time.
- Visitors are not to confront any student for any reason.
- Any behavior that can be considered disruptive, disrespectful, etc.

**The school administration has the authority to terminate a visit at any time. Visitors to our school who disrupt the learning environment by violating any of the above procedures and/or by displaying confrontational behaviors such as cursing, threatening, loud disruptive behavior, etc. will face criminal charges.**

## Parent/Visitor Dress Code

All parents and adults visiting the campus should dress in a manner appropriate for our educational learning environment. Adults should follow the same guidelines that are expected of students. Do not wear sleep attire or clothing that exposes undergarments or private body parts. Low-cut tops, and extremely short skirts or shorts are not appropriate for this school environment. Clothing that advertises alcohol or drugs is not allowed on campus. Any parent dressed inappropriately may be asked to leave campus. Help us maintain our respectful student standards by modeling MacIntyre Park Middle School's expectations. Dress for Success!

***All guidelines are subject to the interpretation of the administration.***



# The 7 Habits of Highly Effective Teens

Sean Covey <http://www.7habits4teens.com>



## “The Principle of Sowing & Reaping”

Sow a **thought**, and you reap an **act**;  
Sow an **act**, and you reap a **habit**;  
Sow a **habit**, and you reap a **character**;  
Sow a **character**, and you reap a **destiny**.

*Samuel Smiles*

## THE Private VICTORY – Inside First

### Habit 1 **BE PROACTIVE**

*I am the force. Take responsibility for your life.*

Being proactive is more than taking initiative. It is accepting responsibility for our own behavior (past, present and future) and making choices based on principles and values rather than on moods or circumstances. Proactive people are agents of change and choose not to be victims, to be reactive, or to blame others. They take an Inside-Outside Approach to creating changes.

### Habit 2 **BEGIN WITH THE END IN MIND**

*Control your own destiny or Someone Else Will. Define your mission and goals in life.*

All things are created twice – first mentally, second physically. Individuals, families, teams, and organizations shape their own future by creating mental vision and purpose for any project. They don't just live day to day without a clear purpose in mind. They mentally identify and commit themselves to the principles, values, relationships, and purposes that matter most to them.

### Habit 3 **PUT FIRST THINGS FIRST**

*Will and Won't Power; Prioritize and do the most important things first.*

Putting first things first is the second or physical creation. It is organizing and executing around mental creation (your purpose, vision, values and most important priorities). The main thing is to keep the main thing the main thing.

## THE Public VICTORY – Outside Second

### Habit 4 **THINK WIN-WIN**

*The Stuff That Life Is Made Of; Have an everyone-can-win attitude.*

Thinking win-win is a frame of mind and heart that seeks mutual benefit and is based on mutual respect in all interactions. It's not about thinking selfishly (win-lose) or like a martyr (lose-win). In our work and family life, members think interdependently – in terms of “we”, not “me”. Thinking win-win encourages conflict resolution and helps individuals seek mutually beneficial solutions. It's sharing information, power, recognition and rewards.

### Habit 5 **SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD**

*You Have Two ears and one Mouth; Listen to people sincerely.*

When we listen with the intent to understand others, rather than with the intent to reply, we begin true communication and relationship building. Seeking to understand takes kindness; seeking to be understood takes courage. Effectiveness lies in balancing the two.

### Habit 6 **SYNERGIZE**

*The “High” Way; Work together to achieve more.*

Synergy is about producing a third alternative – not my way, not your way, but a third way that is better than either of us would have come up with individually. Synergistic teams and families thrive on individual strengths. They go for creative cooperation.

### Habit 7 **SHARPEN THE SAW**

*It's “Me Time”.*

Sharpening the saw is about constantly renewing ourselves in the four basic areas of life: physical, social/emotional, mental and spiritual. It's the habit that increases our capacity to live all the other habits of effectiveness.

## **STUDENT QUICK GUIDE**

**Need:**

**Go To:**

Absences / Tardies	Mrs. Wilson
Absences / Tardies (SA)	Mrs. Glass
Accident Insurance Form	Ms. Blake
Accident Report	Mrs. Cone
Announcement Forms	Mrs. Wilson
Athletics	Mr. Hose
Attendance Information	Ms. Blake
Audio-Visual Aids	Ms. Manwaring
Change of Student Info.	Ms. Blake
Clubs/Information	Sponsors
Discipline Information	Mrs. Dawson
Grade Information	Mr. Hose
Lockers	HR Teacher
Locks	HR Teacher
Lunch Forms	Ms. Blake
Medical Attention	Mrs. Cone
Parent Portal Information	Ms. Blake
Personal Guidance	Mrs. Oldham
Personal Guidance (SA)	Mrs. Bryan
Registration/Withdrawals	Ms. Blake
Schedule Change Requests	Mr. Hose
Schedule Information	Mrs. Oldham
Sign-In / Sign-Out	Mrs. Wilson
Sign-In / Sign-Out (SA)	Mrs. Glass
Work Permits	Mrs. Scott-Morrow



### **BOARD OF EDUCATION**

Mrs. Sabrina Everett, Superintendent of Schools  
 Mr. John A. Everett, Chairman  
 Mr. Matthew Conyers, Vice-Chairman  
 Dr. Hazel T. Jones  
 Mr. Andrew L. Jones  
 Mr. Todd P. Bennett  
 Mr. David A. Cone  
 Mr. Christopher K. Rodd

### **MPMS ADMINISTRATION**

Keith Alan Hose	Principal
Dale Graham, Ph.D	Director, Scholars Academy
Ishia Dawson	Assistant Principal

**MPMS / AIMS FACULTY AND STAFF**

**6<sup>th</sup> Grade**

	Reading
	English/Language Arts
Ford, Neal	Math
Crocker, Meredith	Science
McCloud, Katie	Social Studies

**Resources / Exploratory**

Anderson, Deborah	Health
Barton, Sally	Strings
Walker, Kristen	Band
Dominicis, Peter	Spanish
Willis, Danica	Art
Thomas, Henry	Chorus
Herbert, Betty	Career Development
Mobley, Thomas	Physical Education
Pannell, Jason	Physical Education
Manwaring, Ivey	Media Specialist
Everett, Jill	Speech Pathologist
Everett III, Moses	Parent Involvement

**7<sup>th</sup> Grade**

	Reading
	English/Language Arts
McCluskey, Marilyn	Math
Smith, Lora	Science
Lehman, Timothy	Social Studies
Rash, Darleen	
Woodcock, Jesse	

**Administrative Staff**

Blake, Beryl	Admin. Asst - Guidance
Scott-Morrow, Gwen	Admin. Asst- Bookkeeper
Wilson, Debbie	Admin. Asst - Principal

**8<sup>th</sup> Grade**

	Reading
	English/Language Arts
McPherson, Diedre	Math
Graham, Christa	Science
Futch, Tiquilla	Social Studies
Ellis, Angie	

**Instructional Support**

Clinkscales, Darlene	Paraprofessional
Hall, Sylvia	Paraprofessional
Mobley, Janice	Paraprofessional
Scruggs, Clifford	Paraprofessional
Washington, Carl	Paraprofessional

**Administrative Team**

Hose, Keith	Principal
Dawson, Ishia	Assistant Principal
Oldham, Tiffany	Guidance Counselor
West, Marcie	Literacy Coach

Bailey, Julia	SWD Lead Teacher
Connery, Sarah	SWD
Mann, Chrissy	SWD
Artz, Melissa	SWD
Pinkins, Kristina	SWD
Pinkins, Dondrial	SWD

Warren, Cassandra	Food Services Manager
Molton, Sandra	Food Services
Davis, Melissa	Food Services
Willis, Rose	Food Services
Jones, Daisy	Food Services



## SCHOLARS ACADEMY FACULTY AND STAFF

<b>Name</b>	<b>Position</b>
Ariail, Christie	Science
Bennett, Gina	Computer Science
Boykins, Susanne	Language Arts/Reading
Bryan, Karen	Guidance Counselor
Celaya, Desiree	Project Endeavor
Cernogorsky, Sharon	Gifted
Dyksterhouse, Casey	Drama
Graham, Dale	Director
Graham, Oby	Math
Hunnewell, Dawn	Language Arts/Reading
Hurd, Shirley	Spanish
Ivey-Jackson, Ashley	Art
Johnson, Jenny	PE
Kuhns, Bethany	Science
Meyer, Linda	Math
Niswonger, Amber	Math
Niswonger, Josh	Social Studies
Parrish, Kathryn	Math
Rinehart, Djuana	Social Studies
Rinehart, Tom	Social Studies
Stowers, Lynn	Language Arts/Reading
Studdard, Dana	Science
Thrower, Frances	Language Arts/Reading
Tucker, Davina	Strings





## **MacIntyre Park Middle School Best Practices for High Student Performance**

**The faculty and staff of MacIntyre Park Middle School are committed to using effective instructional practices that are non-negotiable in every classroom. Our goal is that all students at MacIntyre Park Middle School will be successful because they will achieve at their highest level. To meet this goal:**

**We will teach the Common Core Georgia Performance Standards with fidelity by:**

- ◆ Designing lessons aligned to the Common Core Georgia Performance Standards
- ◆ Identifying key concepts in the language of the standards
- ◆ Using essential questions to connect instruction to the standard
- ◆ Asking students to explain the standards in their own words

**We will monitor the progress of our students while working collaboratively using the Data Team Process by:**

- ◆ Developing formative assessments that are explicitly aligned to standards
- ◆ Collecting, charting, and analyzing student work on a regular basis
- ◆ Identifying students who are not meeting standards, meeting standards, or exceeding standards
- ◆ Adjusting instruction based on assessment results
- ◆ Using a variety of instructional strategies to address student needs

**All teaching and learning activities will reflect a shared understanding of what students should know, do, and understand and will be built around a common framework for instruction that consists of:**

- ◆ Opening - Activating strategies centered on the standard, element(s), and essential question
- ◆ Mini-lesson -Modeling while referencing standards and key vocabulary  
-Using exemplars (examples of student work that meets or exceeds the standard)
- ◆ Work Period -Engaging students using performance tasks  
-Using higher-order thinking questions to probe student understanding  
-Incorporate use of manipulatives
- ◆ Closing -Summarizing strategies to assess student understanding

**Our classroom environment will be built on:**

- ◆ Strong student-teacher relationships based on the school district's core values
- ◆ The educational needs of our students
- ◆ Established rituals and routines
- ◆ Displayed Common Core Georgia Performance Standards, essential questions, and key vocabulary
- ◆ Evidence of the common framework for instruction driven by student data
- ◆ Evidence of student work that reflects the Common Core Georgia Performance Standards

**Our communication with parents will be:**

- ◆ Frequent, clear, and consistent
- ◆ Focused on building a partnership with parents for improving student performance

## **CBRRT – Community Based Risk Reduction Team**



The Thomas County Schools/Thomasville City Schools Attendance Protocol Committee has created a sub-committee called the Community Based Risk Reduction Team (CBRRT) to develop an intervention plan to address those factors which may negatively impact student attendance. Membership includes a representative from each of the following designated agencies: Thomas County Student Services Department, Thomasville City Student Services Department, Thomas County Law Enforcement, Thomasville City Law Enforcement, The Department of Juvenile Justice, Thomas County Department of Family and Children Services, Georgia Pines Community Mental Health/Developmental Disabilities/Alcohol & Drug Service, VASHTI, and The Thomas County Assistant District Attorney.

Each school will provide to the parent, guardian, or other person having control or charge of each child enrolled in public schools a written summary of possible consequences and penalties for failing to comply with compulsory attendance under O.C.G.A. 20-2-690.1. These statements signed by the parent/guardian, indicating receipt of such written statement for consequences and penalties. Children age ten years or older have also received a signed a copy of such written statement regarding possible consequences and penalties. The signed copies are maintained, through the school year, at the school.

Student attendance will be monitored on a daily basis using a student information management system. Each school has established a procedure to identify students who are truant, chronically absent or other factors that may constitute educational deprivation. These procedures include attempting to determine the causes of failure to comply with compulsory attendance mandates and addressing the issue with children and their parents.

It may be determined that a referral to the School Social Worker/Student Services Director is required. The School Social Worker/Student Services Director will conduct a conference with the child and the parent, which may also require a home visit. The School Social Worker/Student Services Director will conference with the parent/child to identify barriers to regular attendance and strategies to remove those barriers. Additionally, the School Social Worker/ Student Services Director may contract with the child/parent regarding improved attendance or initiate a referral to community resources.

When the determination has been made that all school-based interventions have been exhausted, the School Social Worker/Student Services Director will make a referral to the Community Based Risk Reduction Team (CBRRT) using the CBRRT Referral Form. CBRRT will schedule a conference with the family and attempt to develop an intervention contract. Upon notification of continued noncompliance with the intervention contract, the Assistant District Attorney will proceed with an educational deprivation petition in Thomas County Juvenile Court or criminal prosecution in Thomas County State Court.





# Parent Involvement Policy

## MacIntyre Park Middle School

### 2014 - 2015



- I. The goal of the Title I parent involvement program is to increase student achievement and parent awareness.
- II. Parents are invited to an Open House at the beginning of each school year. During the open house, parents will receive information about Title I and services provided to the school through Title I programs. The MacIntyre Park Middle School faculty and staff emphasize the direct impact that parental involvement has on the academic achievement of students.
- III. A survey will be sent home to parents within the first nine weeks of the school year to determine the most beneficial programs to offer during the school year. The programs that are determined by the survey will be offered throughout the year. The goal of each program will be the opportunity for parents to learn about various topics that are related to areas that will help their child be successful during the school year. Parents will be notified well in advance regarding the date, time and location of the workshop/program by the school newsletters, newspaper articles, flyers, public service announcements, postcards, and/or telephone calls.
- IV. The Title I Parent Involvement Coordinator will involve parents in the planning, review and improvement of programs. MacIntyre Park Middle School has a parent involvement advisory board that will meet a minimum of twice a year. The advisory board will use an annual survey at the end of the school year to evaluate the programs and determine areas of concerns and interests to be addressed the next school year.
- V. The school will provide information throughout the year to parents (written or verbal) regarding the following:
  - A clear and concise description of the curriculum changes or updates. The student handbook that is located in student agenda books gives an overview of the curriculum.
  - School programs. Information is introduced during the fall Open House. During the year, teacher and parent involvement coordinator will remind parents of upcoming events.
  - Volunteer opportunities
  - Individual student assessment results on standardized testing, state assessments and school assessments (i.e. Frameworks tests, TAP tests). And interpretation of those results.
  - Report cards and progress reports will give parents information regarding the current progress of students. The assessment and proficiency levels are explain to parents and students.
  - Parents will also receive promotion requirements through letters that will be normally handed out with report cards.
  - There will be opportunities for parents to pose suggestions, share experiences with other parents and participate in discussions regarding the academic achievement of students.
- VI. The Parent Involvement Coordinator will gather all comments and suggestions from parents to incorporate into planning for the next academic school year.
- VII. Parents will be provided assistance in understanding the areas of:
  - The state's content standards and student performance standards. The standards (CCGPS) are presented to students in classroom lessons. The school administration or teachers may explain the standards to parents upon individual requests.
  - Frameworks test, Benchmark tests, TAP tests, CRCT, Middle Grades Writing Assessment (5<sup>th</sup> – 8<sup>th</sup> grades), and the Iowa Test of Basic Skills.
  - School improvement and 45-60 day Action Plans
  - Requirements of Title I Part A are explained to parents in the fall of each school year.
  - Monitoring progress and methods of intervention for remediation purposes.
  - Opportunities to participate in decisions that will affect their child's academic progress and performance. Parents are encouraged to be involved in their child's education.

- VIII. The Parent Involvement Coordinator will help parents improve their child's achievement by providing the parents with the following:
- Relevant workshops and information
  - Materials that will be housed in the parent resource center
  - School meeting announcements
  - Parent-teacher conferences
  - Information regarding the availability of programs (i.e. literacy training)
- IX. The Parent Involvement Coordinator will provide assistance and updated information to teachers, student services personnel, principals and other staff members as it pertains to the value of parental contributions. This will be accomplished by:
- Attending workshops
  - Serving on the school's leadership team
  - Utilizing newsletters and parent handbook to inform parents of strategies introduced in the school
- X. The Parent Involvement Coordinator will work with community-based organizations and area businesses. Information regarding our school's mentoring program will also be given to parents. The mentoring program will provide the school with a plan for increasing parental involvement within the mentoring program as well.
- XI. The Parent Involvement Coordinator will maintain the Parent Resource Center in the school. The center will house supplemental educational materials for parents and students. Additionally, information regarding the child's development will be available.
- XII. Information regarding school programs and meetings will be available in the language used in the home.
- XIII. To the extent possible, the Parent Involvement Coordinator will provide opportunities for the participation of ELL parents and parents of students with disabilities.
- XIV. The Parent Involvement Coordinator works with the teachers, parents, and students in the development of the MacIntyre Park Middle School parent compact. She conveys to the parents their areas of responsibility as stated in the MacIntyre Park Middle School parent compact. Some areas may include:
- Monitoring attendance.
  - Checking for completion of homework.
  - Attending parent meetings.
  - Supporting school activities.
  - Attending to the physical and medical needs of the child

The compact stresses the importance of communication between teachers and parents. Parents, students and teachers sign the compact indicating the role each has in the education process.

- XV. Additional communication is provided through:
- Parent-teacher conferences.
  - Progress reports.
  - School programs and meetings.
  - Opportunities to volunteer and participate in classroom activities.
  - Student Support Team meetings.
- XVI. The Parent Involvement Coordinator assists the school staff in transition activities for students and parents.

## 2014~2015 MPMS Schedule

<u>Grade 8th</u>	<u>Grade 7th</u>	<u>Grade 6th</u>
7:40-----8:00-----Homeroom 8:00-----8:50-----Exploratory 1* 8:55-----9:45-----Exploratory 2* 9:45-----10:40-----Academic 1 10:40---11:35---Academic 2 11:35---12:25--- Academic 3 12:25---12:55----- Lunch 1:00-----1:55----- Academic 4 1:55-----3:00-----Academic 5	7:40-----8:00----- Homeroom 8:00-----8:55-----Academic 1 8:55-----9:50-----Academic 2 9:50-----10:40-----Exploratory 1* 10:45---11:35---Exploratory 2* 11:35---12:05---Lunch 12:05---1:00---Academic 3 1:00---2:00---Academic 4 2:00---3:00---Academic 5	7:40 -----8:00-----Homeroom 8:00-----8:55-----Academic 1 8:55-----9:50-----Academic 2 9:50-----10:45 -----Academic 3 10:45-----11:40---Academic 4 11:40-----12:10---Lunch 12:10 -----1:05---Academic 5 1:05-----2:05---Exploratory 1* 2:10-----3:00---Exploratory 2*

\*Indicates Math / SS Enrichment- Intensive Bi Weekly Tutoring during Teacher Planning/Exploratories

## **PARENTAL SUPPORT ACTIVITIES**

MPMS encourages and enjoys parent involvement in our school. We solicit parental help with special events such as field trips, Honors Day, dances, academic competitions, team activities, etc.

### **Parent Concerns**

The Board of Education of the Thomasville City Schools has a policy for the proper channeling of concerns, questions or problems a student or parent might have involving personnel, instruction, discipline, learning materials or other school matters. Each concern/problem is a personal matter and must be settled on an individual basis. Any concern should come from a parent or guardian about his or her child.

**Step 1.** Make an appointment with the teacher. The parent/guardian and usually the student should talk with the teacher. Most questions, concerns or problems can be answered at this level. If a solution is not found, proceed to **Step 2**.

**Step 2.** Make an appointment with the principal. The principal will decide whether or not the teacher will attend this meeting. If a solution is not found, proceed to **Step 3**.

**Step 3.** Complete a “Grievance Packet” through Student Services. If a solution is not found, proceed to **Step 4**.

**Step 4.** Request that the superintendent place the matter on the Board of Education agenda. The Board recognizes the right of any member of the community to petition the Board for review of a problem.

### **Parent Conferences**

Parents are cordially invited and urged to confer with their child's teachers on a regular basis concerning their progress in school. Parents are asked to contact the team leader to make an appointment to meet with the teachers. Parent conferences are only held during teachers' planning period when they are scheduled in advance. If Tuesdays do not fit your schedule, please contact the grade level leader to schedule a conference at 3:30pm.

## **“ESEA” Parent Notice**

In compliance with the requirements of the *ESEA* statute, the Thomasville City Schools Board of Education informs parents that you may request information about the professional qualifications of your student's teacher(s). The following information may be requested:

- 1) whether the teacher has met the Georgia Professional Standards Commission requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- 2) whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- 3) the college major and any graduate certification or degree held by the teacher;
- 4) whether the student is provided services by paraprofessionals, and if so, their qualifications.



## STUDENT REGISTRATION AND ADMISSION

1. Initial registration of new students is conducted in the counselor's office.
2. Under the provisions stated in O.C.G.A. § 20-2-690.1, a parent, guardian, grandparent, or other person has the authority to enroll a student in a publicly-funded Georgia school.
3. To enroll at MPMS, students must be withdrawn from their previous school. No student under suspension or expulsion will be admitted until the terms of the suspension/expulsion have been met.
4. Georgia Public School Standards require the following documentation for new student enrollment:
  - Proof of Residence
  - A current, adequate certificate of immunization (Georgia form #3231) including second MMR & Varicella
  - A current Eye, Ear and Dental screening (Georgia form #3300)
  - A certified copy of the student's birth certificate
  - Documentation of legal guardianship (if applicable)
  - The student's Social Security number
5. Appropriate forms may be obtained at the Thomas County Health Department or from the family physician. **Students have thirty (30) calendar days to provide proper documentation or they will be dropped from enrollment.**
6. The parent signs a release of records form as part of the registration process. This permits the school to obtain the student's previous academic record.
7. The student and parent may meet with the counselor and/or an administrator at the time of registration. School policies and procedures are discussed.
8. The student will be placed in classes based on the initial interview, withdrawal grades and documentation provided upon enrollment, pending the receipt of the student's full transcript. Placement in Special Education programs is contingent upon the student's individual education plan and a scheduled placement committee meeting with the Special Education Director and appropriate school personnel.

## WITHDRAWING FROM SCHOOL

Students withdrawing from school should complete the following established procedures:

1. The parent or legal guardian should notify the guidance counselor or school office of the withdrawal.
2. The morning of the student's last attendance day, the student should obtain a withdrawal form from the guidance office. During the school day the student will be responsible for returning textbooks and materials to classroom teachers, cleaning their lockers and returning the school lock to the homeroom teacher, returning library books, and paying any outstanding fines for lost or damaged materials.
3. At the conclusion of the school day, the student should return the completed withdrawal form to the guidance office. He/she will receive a copy of the form along with a copy of the documents necessary for enrollment in another school.

## GENERAL INFORMATION

### **Bicycles**

Students may ride bicycles to school. A bicycle rack is conveniently placed on the campus.

Students are not allowed to ride bicycles around the campus before school or during the school day.

**Bicycles should be locked at all times, since the school does not assume responsibility for stolen bicycles.**

### **Book bags**

Book bags are permitted at MPMS. Students may use book bags to carry materials to and from class, school, etc. *Students' book bags are subject to search by the school administration as outlined by Georgia law.*

## **School Nutrition Program**

### **MEALS AT SCHOOL**

The Thomasville City Board of Education has taken advantage of a program offered for our students called the **Community Eligibility Provision**. Under this program all students in the Thomasville City Schools, with the exception of Jerger Elementary students, will be provided meals during the school day at no charge. This option covers one breakfast and one lunch each school day. Parents will not need to complete a Family Meal Application for this program

Students will still have an individual cafeteria account and enter their student ID number anytime they eat a school meal. Students may purchase a second meal at the standard price listed below for an adult or a visitor meal or purchase extra items from their cafeteria account balance. Money can be applied to student accounts by sending money with the student or thru the on-line program of **PAYPAMS.com**. Parents/guardians may view their child/children's cafeteria balance once parents/guardians have established a Parent Registration thru **PAYPAMS.com**. If parents need assistance with **PAYPAMS** call Denise Wagner at (229) 225-2600 ext. 138.

### **Meal Prices for Second Student Meals, Adults and Visitors:**

	<u>Breakfast</u>	<u>Lunch</u>
Dine-in	\$1.75	\$3.00
Take-out	\$2.25	\$3.50

Breakfast is served between the hours of 7:15am to 7:40am

Lunch is served between the hours of 11:30am to 1:00pm

### **Change of Name, Address, etc.**

A change of address, phone number, or name should be reported to the school's Guidance office for the purpose of emergencies concerning students and important information that is mailed throughout the year.

### **Commercial Advertising**

Non-school sanctioned commercial advertising in any form is prohibited at school. Students planning to distribute posters, pamphlets, newspapers, and other materials must have permission from the principal.

### **Contests**

Only a limited number of contests will be approved for school participation and will be ones directly related to academic or fine arts areas. The administrators of the school will make announcements of contests.

### **Emergency Drills**

In case of a fire, the signal to evacuate the building will be a continuous sounding of the bell. The signal for a tornado warning will be short blasts of the bell.

There is an evacuation plan posted in each room for all to follow. In case of a fire alarm, exit the building through the designated area. In case of a tornado warning, walk into the hall, sit against the wall and cover head.

Our faculty and staff are aware of hazards that threaten lives and safety. An emergency plan for MPMS has been developed and is on file in the Principal's office. In the event of any imminent or actual disaster, school personnel who have been assigned to the crisis management team will be the leaders. The school lobby has been designated as the area to receive parents and public in order to disseminate emergency information.

### **Florist Flowers/Balloons**

Please do not send flowers or balloons to students at school. Gifts sent to the school will be held in the front office until 3:00pm.

### **Fund-raising**

All fund-raising project proposals **must** be submitted to the principal for review before recommending them to the Board of Education of the Thomasville City Schools for final approval.

***Deadline is December 1.***

### **Immunization Records**

It is a state law that a student cannot attend school without the proper immunization. Students entering the school system from another system will be given 30 days to bring the proper certificate of immunization, issued by the Health Department or doctor indicating all immunizations are up-to-date, to school. After this time, the student cannot continue in school.

### **Lockers**

Each student has access to a locker free of charge. Lockers should be kept locked at all times.

***Personal locks may not be used.*** Locks are the responsibility of the student. Lockers are not to be shared and must be kept neat and clean. The administration and faculty of MPMS will not assume responsibility for materials not secured in lockers. Student lockers are the property of the school and may be checked at any time by school officials. ***Should a student lose a lock, they will be required to purchase a replacement lock for \$5.00.***

### **Lost and Found**

All lost and found items will be placed in the SRO office. Unclaimed items will be donated to local charity every two weeks.

### **Media Center**

The Media Center is open for students, faculty, and parents from 7:30 a.m. until 3:45 p.m. daily. There is an open door policy for students before and after school. Students must be considerate towards others with their behavior and talking. No book bags are allowed in the library.

### **Internet Acceptable Use Policy**

Thomasville City Schools believes that Internet use can promote academic excellence when online resources are used for research and educational purposes. However, with widespread

access to computers and people comes the possibility of encountering material and information that do not support the mission and goals of Thomasville City Schools and may be considered inappropriate by some families. It is impossible to guarantee that students will never encounter inappropriate materials, so it becomes the responsibility of the student to use good judgment when on-line. Parents and students should discuss appropriate and inappropriate on-line activities and reach a mutual understanding about acceptable standards for their family.

### **Medication**

Any medication (including over the counter products) brought to the school by students must be given to the school nurse who will assist in the administration of the prescribed medication. A consent form with directions for proper administration must accompany the medication. All prescription drugs shall be kept in the original container.

### **Release of Information**

Directory information (student's name, address, phone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, date of attendance, awards received, and the most recent previous school attended by the student) will be released unless a written request is on file.

### **Telephone Use**

Students who are ill must obtain a pass from their teachers to go to the nurse to call parents. Students will remain in class until a parent can pick them up, depending on severity of illness. If students are unable to remain in class, they will be sent to the nurse to wait for parents. Students may **NOT** use the phone to call for forgotten homework, band instruments, tennis shoes, etc.

### **School Rules for Cell Phones**

Cell Phones are required to be **off** and out of sight at all times during the school day, 7:45-3:00pm. Phones that are used (*to include texting, calling, recording, etc.*) during the day will be taken up and will only be returned to the parent. Phones will be returned to parents/guardian free of charge. Violation of this policy will result in a student discipline referral. **During standardized testing, phones MUST be taken up and stored away in the testing coordinator's room.**

**Any use of cell phones during the instructional day is strictly prohibited. This includes texting and/or calling parents, friends, etc. All emergency calls are to be made through the front office.**

**MPMS DOES NOT ASSUME ANY RESPONSIBILITY FOR LOST, STOLEN OR BROKEN CELL PHONES OR OTHER UNAUTHORIZED ELECTRONIC DEVICES/PROPERTY.**

### **Textbooks and Library Books**

Textbooks are provided for all students at MacIntyre Park in the classes that use textbooks. **Not all classes utilize textbooks** since textbooks do not completely align to the CCGPS, nor do they drive the instruction in the classrooms.

When a student is assigned a textbook, the book will be numbered and becomes the financial responsibility of the student. Textbooks and library books are very expensive. Loss or destruction of these books will result in payment to the school. These fines are based on the current replacement cost. Students are expected to cover and properly care for their textbooks. If a textbook is not issued for a particular course, a note will be sent to parents informing them that an assigned textbook is not necessary.

### **Visitors**

For the safety of our students, any visitor to the school or school grounds must report to the main office and obtain a visitor's pass before visiting any area of the campus. Failure to follow stated procedure may result in trespassing charges.



**Work Permits**

Work permits for teenagers may be obtained from the front desk in the main office.

**STUDENT SERVICES****Guidance Counselor**

Guidance and counseling services are available for all students. Students wanting to see the counselor should make an appointment with their counselor through their teacher or through the office.

**School Insurance**

Students will receive information about school insurance the first week of school. The school collects the initial premium for an independent company. Parents must indicate the type of coverage wanted when application and payment are made.

**School Pictures**

School pictures will be made in the fall. A selection of packages will be offered. There will be a re-take session scheduled.

**STUDENT ACTIVITIES****Interscholastic Eligibility**

Any eligible student may participate in interscholastic activities. The organized interscholastic activities are football, softball, cheerleading, basketball, baseball, soccer, tennis, track and band. All students who participate in interscholastic activities must exhibit satisfactory conduct.

Students must meet at least the minimum Georgia High School Association requirements in order to participate in all interscholastic activities. According to Board of Education of the Thomasville City Schools policy, a student must meet the following conditions:

1. full-time student enrolled in 6 classes.
2. passed five subjects the previous semester.
3. will not be 15 prior to May 1 preceding the year of participation.
4. have a current physical examination report dated within one calendar year of participation. The physical examination must be signed by a physician, indicate approval to participate, and be filed with the team coach prior to any practice, or the student will not be allowed to participate.
5. provide parent permission form, medical release form, and verification of insurance and/or waiver.
6. has not participated in an unauthorized game or contest, nor signed a professional contract.
7. will not participate in any school activity while suspended or assigned to in-school suspension.
8. meet coaches' rules relative to attendance and conduct.
9. students are responsible for all make-up work for school sponsored activities within five(5) days.
10. exploratory classes less than one year in length will be averaged together for determining promotion/placement purposes and athletic eligibility.

**Band**

Students who are interested in performing with the band must meet minimum requirements established by the band director.

**Basketball**

Students may participate in basketball if they meet eligibility requirements.

**Cheerleading**

Students may participate in cheerleading if they meet the eligibility requirements. Tryouts will be in the spring.

**Tryout guidelines:**

1. Students must maintain a good discipline record to include but not limited to **NO OSS**, no cases of fighting or verbal altercations.
2. Teacher recommendations and grades count as 50% of the tryout score.
3. You must maintain a 70 average in 5 classes.

*The cheerleading coach and administrators have the right to amend the guidelines if necessary.*

**Softball**

Girls may participate if they meet eligibility requirements. Practice begins in August.

**Football**

Students in grades 6-8 may participate in football if they meet eligibility requirements. Practice begins the first week of school.

**Baseball, Soccer, Track**

Students may participate in these sports if they meet eligibility requirements. Practice begins in January and competition continues through April. (Grades 6-8)

**Tennis**

Students in grades 6-8 may participate in tennis if they meet eligibility requirements and participate in practice. Teams practice Monday-Thursday. Practices begin in February and continue through March. Other necessary practices may be called.

**Clubs**

All clubs will meet after regular school hours. Clubs are determined by the number of students interested who enroll at the first meeting. If field trips are included, students will be responsible for any fees/expenses.

The following information will be given to each club member at the first meeting:

- i. Name of the Club or Group
- ii. Mission or Purpose of the club/group
- iii. Name of the Advisor
- iv. Planned Activities
- v. Past Activities
- vi. Parent Permission Slip must be included

**Science Academy**

The science academy is open to all students that meet the eligibility requirements. Students must be academically eligible, maintain a "C" average in science, exhibit responsible behavior, no major discipline referrals, and must attend meetings unless excused by the

sponsor. The academy meets once per month, with some Saturday meetings. The academy may take field trips. Each student is responsible for raising the funds for the trip to cover his/her cost. This is done through fundraisers, or parents have the option to pay their child's trip expense.

### **Student Council**

The purpose of this organization shall be to develop attitudes of good citizenship; to promote harmonious relationships throughout the entire school; to improve student-teacher relationships; to improve school spirit; to provide a forum for student expression; to promote student moral values; to develop student leadership; and to promote the general welfare of the school.

### **Sweetheart Dance**

**Students who have had ISS or OSS between December 1 and February 1 will not be allowed to attend the dance.** Students who have all A's for the first semester will be admitted free. This dance is for MacIntyre Park Middle School and Scholars Academy 7<sup>th</sup> and 8<sup>th</sup> grade students only and is scheduled for *February 1, 2013*.

### **MPMS Drama Club**

The Drama Club will be available for student participation after school hours. Mrs. Turnbull will sponsor the club and the activities that take place throughout the school year. Club members will have opportunities to try out for available parts in the THS Drama Club productions.

### **BETA CLUB**



The National Junior Beta Club is a non-profit leadership service club for members of the junior classes of the public schools of America. The purpose of this organization is to encourage effort and reward merit among the students of the junior grades of the public schools and to promote those qualities of character that make for good citizenship in the school and community.

### **Eligibility for Beta Club Candidates**

1. Beta Club is open to 7<sup>th</sup> and 8<sup>th</sup> grade students following the posting of first semester averages. Candidacy requirements are based on grades from the previous school year and first semester averages for the current school year.
2. A minimum of an overall 90 grade point average for academic classes.
3. Any grade below 80, assigned as an end of year grade or semester grade, will prohibit admission to Beta Club.
4. A student may have no more than one "N" in conduct during the last quarter of selection.
5. A student must meet faculty/administrator approval based on leadership, service, and character.

### **Continued Participation in Beta Club**

1. Students must maintain the academic and behavioral standards established for initial entry into Beta Club.
2. A "warning" is given at the end of a grading period if warranted for poor conduct or averages below the minimum.
3. A "probation" status is issued at 18 weeks if warranted for poor conduct or averages below the minimum.
4. If improvement is not seen, dismissal from Beta Club will occur after the probation period.

5. A student must be in good standing in order to participate in the annual eighth grade trip. There will be no exceptions. Should a student be dismissed, parental deposits will be returned unless specific tickets have already been purchased. Any monies collected through fund raising activities will remain with the Beta Club.

### **Beta Club Transfer Student Policy**

A student transferring to MPMS with a current membership of good standing in a National Junior Beta Club or an equivalent honor organization may be accepted immediately as a member at MPMS.

### **ELIGIBILITY FOR EXPLO PROGRAM**

Thomasville City Schools offer services for students who have the potential for exceptional academic achievement in grades 6-8. Programs for gifted students assure that the educational environment provides students the opportunity to extend competencies in the areas of cognitive skills, learning skills, research and reference skills, communication skills, and metacognitive skills beyond experiences of the regular classroom.

Parents, teachers, or any responsible person who has knowledge of the student's intellectual functioning may make referrals to the Gifted Program. Students are enrolled in the Gifted Program in accordance with state rules and regulations.

### **ACADEMICS**

#### **Grading**

- A. The system grading policy for grades 6-12 is as follows:

**A = 90-100      C = 70-79**

**B = 80-89      F = Below 70**

No pluses or minuses are given. Grades are calculated numerically. The numerical calculation is used to determine the end-of-year grade.

- B. Progress Reports are sent home after the 4 ½ week point of each grading period.
- C. Report cards are sent home with students at the end of each nine weeks.
- D. Honor Roll lists will be submitted after report cards have been completed at the end of each 9-week grading period. Students named to the Principal's Honor Roll are those having A's in ALL classes for the 9-weeks. To be eligible for the A/B honor roll students must make all A's and B's in ALL classes taken.
- E. When a student leaves the Thomasville City Schools, the permanent record remains with the school system. The following information is sent to the new school system: grades, discipline record, standardized test results, personal information, health records and current grades if the student transfers in middle of a grading period.

#### **Promotion**

Student promotion policy is guided by both state and local policies. Georgia state law (Code Sections 20-2-282 through 20-2-285) outlines the requirements for student promotion. For students to be promoted to the next grade, they must pass a minimum of **5** classes for the year. **Eighth graders must also pass the Reading and Mathematics portions of the CRCT.**

If a student does not perform at or above grade level on the Reading and Mathematics CRCT, the school will notify the parent or guardian in writing within 10 days of receiving the scores.

Students **must** be retested on the Reading and/or Mathematics CRCT if they did not meet or exceed

expectations. If the student does not meet expectations on the retest, the parent **must** be notified in writing of the decision to retain the student and instructions on how to appeal the decision.

**ANY 8<sup>TH</sup> GRADE STUDENT FAILING TO RETAKE A REQUIRED CRCT ASSESSMENT WILL AUTOMATICALLY BE RETAINED IN 8<sup>TH</sup> GRADE.**

**Any 6<sup>th</sup> or 7<sup>th</sup> grader who does not pass a minimum of 5 classes will be required to attend summer school to recover the credit needed for promotion. Failure to attend and successfully complete the needed course will result in the student being retained for the following school year. This policy will be subject to funding.**

*Exploratory classes less than one year in length will be averaged together for determining promotion/placement purposes and athletic eligibility.*

**Placement Committee**

If a parent appeals the decision, the principal must create a placement committee composed of the parent/guardian, the principal or a designee, and a teacher.

The committee must be unanimous in its decision to administratively place the student.

**STATEWIDE TESTING**

Writing Assessment (8<sup>th</sup>Grade): January 2015  
Georgia Criterion Referenced Competency Tests (CRCT) April 2015  
Iowa Tests of Basic Skills (ITBS) {6<sup>th</sup> Grade Only} September 2014

**CORE SUBJECT DESCRIPTION**

The required core curricula for grades 6, 7, and 8 are Language Arts, Reading, Math, Science, and Social Studies. Additionally, students participate in Physical Education, Health, Band, and a variety of Connections courses. Course objectives are based on the Georgia Performance Standards and/or the CCGPS as designated by the Georgia Department of Education.

Students enrolled in band will take band class for a full year and a combination of Connections classes, Physical Education, and Health.

# NEW CCGPS ACADEMIC STANDARDS

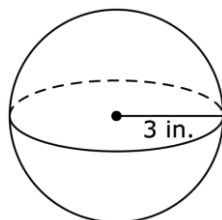
MPMS is committed to providing every student with a rigorous and relevant instruction. To meet this expectation, all parties must be committed to the same expectation. Teachers, students and parents should expect nothing less than a rigorous learning experience.

As we implement the Common Core Subject Standards (CCGPS) during the 2012-2013 school year, it is important that all parties understand that our instructional strategies and expectations must change to elevate our students to success on the new “*Next Generation Assessments*”, which will be unlike anything of us have seen before. Below is an example of an 8<sup>th</sup> grade math question on the “*Next Generation Assessments*”.

## 8<sup>th</sup> Grade Math Question

*Part A:*

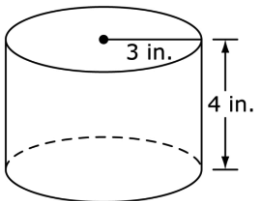
What is the volume, in cubic inches, of a sphere that has a 3--inch radius, as shown below?



Volume =  cubic inches

*Part B:*

What is the volume, in cubic inches, of a right cylinder that has a radius of 3 inches and height of 4 inches, as shown below?



Volume =  cubic inches

*Part C:*

Lin claims that the volume of any sphere with radius  $r$  inches is always **equal** to the volume of a cylinder with radius  $r$  inches and height  $h$  inches, when  $h=4/3r$ .

Show all work necessary to justify Lin's claim.

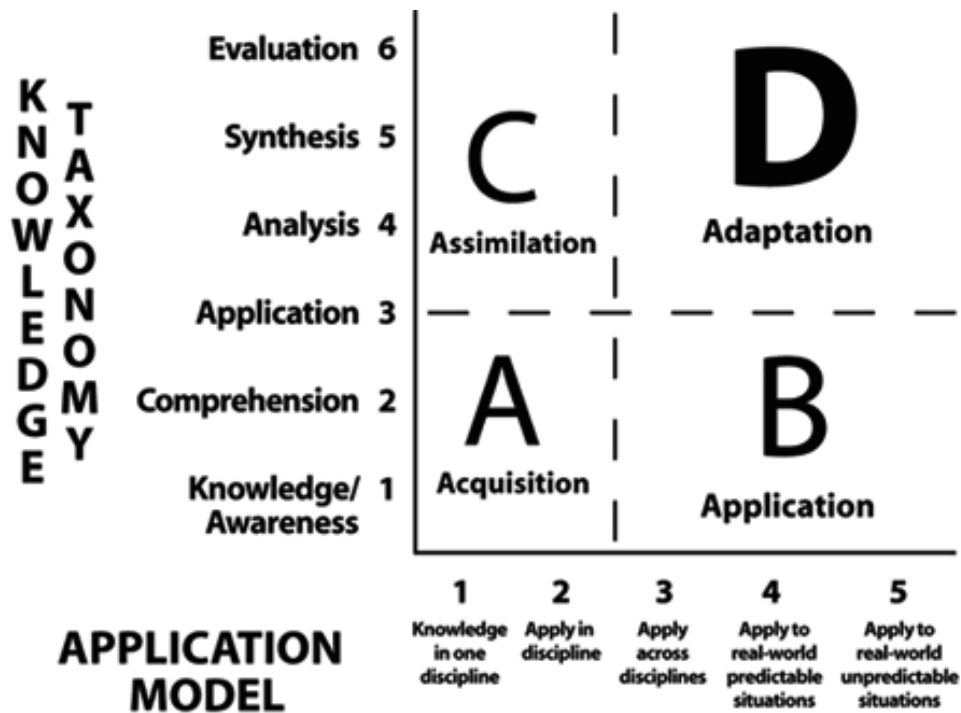
Our students are going to be challenged to become critical thinkers and problem solvers. Parents will need to encourage their children to apply themselves every day and in every class. Students are going to be expected to be problem solvers; not rote, unengaged participants in the classroom. This will make students uncomfortable and even bring them to levels of frustration that they haven't experienced before; however, everyone must understand that this is part of the learning process.

How should a classroom look different from past experiences? (Few differences below)

1. Students should be actively engaged in their learning.
2. Students should see less “worksheets” and other rote type activities.
3. Students should be able to explain the “why” and “how” behind an answer.
4. Students should be able to make connections to their learning and the real-world.
5. Students should be able to “apply” and “analyze” what they have learned.

Parents should understand that real learning is about their child(ren) being able to analyze and synthesize the knowledge they are gaining; not memorizing isolated facts/information.

MPMS will embrace the philosophy and practices of the *Rigor and Relevance Framework*:



**Parents, are your students learning in Quad “D”?**

## COURSE DESCRIPTIONS

**Language Arts (6, 7 & 8)** - Language Arts will be presented in an integrated manner using the areas of writing, speaking, listening, and references to develop skills in language development, vocabulary, composition, grammar, and usage.

**Reading (6, 7 & 8)** - Reading skills and comprehension will be enhanced through the application of independent, guided, shared, and read aloud sessions. Independent reading will involve the use of books, novels, and/or the literature series.

**Mathematics (6<sup>th</sup>)** – By the end of grade six, students will understand the four arithmetic operations as they relate to positive rational numbers; convert between and compute with different forms of rational numbers; understand the concept of ratio and solve problems using proportional reasoning; understand and use line and rotational symmetry; determine the surface area and volume of solid figures; use variables to represent unknown quantities in formulas, algebraic expressions and equations; utilize data to make predictions; and determine the probability of a given event.

**Mathematics (7<sup>th</sup>)** – By the end of grade seven, students will understand and use rational numbers, including signed numbers; solve linear equations in one variable; sketch and construct plane figures; demonstrate understanding of transformations; use and apply properties of similarity; examine properties of geometric shapes in space; describe and sketch solid figures, including their cross-sections; represent and describe relationships between variables in tables, graphs, and formulas; analyze the characteristics of linear relationships; and represent and analyze data using graphical displays, measures of central tendency, and measures of variation.

**Mathematics (8<sup>th</sup>)** – By the end of grade eight, students will understand various numerical representations, including square roots, exponents and scientific notation; use and apply geometric properties of plane figures, including congruence and the Pythagorean theorem; use symbolic algebra to represent situations and solve problems, especially those that involve linear relationships; solve linear equations, systems of linear equations and inequalities; use equations, tables and graphs to analyze and interpret linear functions; use and understand set theory and simple counting techniques; determine the theoretical probability of simple events; and make inferences from statistical data, particularly data that can be modeled by linear functions.

**Earth Science (6)** – The middle school earth science course is designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, oceanography, resources, and human impact on the earth. Sixth grade students observe and explain how an aspect of weather can affect a weather system. They use different models to represent systems such as the solar system and the sun/moon/earth system. They use what they observe about the earth's materials to infer the processes and timelines that formed them. Sixth graders write instructions, describe observations, keep and analyze the data they collect, and show information in graphical form. When analyzing the data they collect, sixth graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings. The students replicate investigations and compare results to find similarities and differences.

**Life Science (7)** – The middle school life science course is designed to give students the necessary skills for a smooth transition from elementary life science standards to high school biology standards. The purpose is to give all students an overview of common strands in life science including, but not limited to, diversity of living organisms, structure and function of cells, heredity, ecosystems, and biological evolution. Students will develop the skill necessary to keep records of their observations and use those records to analyze the data they collect. They observe and use observations to explain diversity of living organisms and how the organisms are classified. They use different models to represent systems such as cells, tissues, and organs. They



use what they know about ecosystems to explain the cycling of matter and energy. They use the concepts of natural selection and fossil evidence in explanations. Seventh graders write instructions, describe observations, and show information in graphical form. When analyzing the data they collect, seventh graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings.

**Physical Science (8)** – The middle school physical science course is designed to give students the necessary skills for a smooth transition from elementary physical science standards to high school physical science standards. The course provides an overview of common strands in physical science including, but not limited to, the nature of matter, laws of energy, matter, motion and forces, and energy transformation. The eighth grade physical science students work conceptually to develop understanding the concepts of conservation of matter, conservation of energy, physical change, chemical change, motion, forces, and energy transformation. Eighth grade students keep records of observations and analyze the data they collect. They describe observations and show information in graphical form. When analyzing data eighth graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings. This curriculum is NOT intended in any way to take the place of the high school physical science curriculum. **All 8<sup>th</sup> grade students at MPMS will be required to participate in the Science Fair as part of their science curriculum.**

**Social Studies (6)** - Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

**Social Studies (7)** – Seventh grade is the second year of a two year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in our everyday lives. The government/civics domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics, however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily significant events in each region from the twentieth and twenty-first centuries.

**Georgia Studies (8)** - In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia's role in the history of the United States.

## **EXPLORATORY CLASSES**

### **(6, 7 & 8)**

**Art** - Students will be introduced to visual arts basic skills of drawing, painting, sculpture and crafts.

**Band** - Students will learn how to play and become more proficient with their instruments and will develop their abilities to perform. After school practices and performances are required as scheduled.

**Health** - Students will study fitness, first aid, nutrition, and adolescent health for one nine- week grading period.

**Physical Education** – The course is designed to introduce the student to a variety of physical activities based on seasonal sports. Students are expected to participate daily.

**Chorus** – Eighth grade students will be introduced to the basic concepts of music.

**Career Development and Awareness** - The goal of this course is to promote essential skills and knowledge students need to develop a positive self-concept. This course will provide students with opportunities to identify interests, abilities, aptitudes, values, and personality traits as they relate to career planning, to develop a keen understanding of the value and benefit of work, and to differentiate between jobs and careers.

**Spanish Exploratory - 7<sup>th</sup> Grade** - The Spanish language course focuses on the development of communicative competence in Spanish and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture.

**Spanish I** – (8<sup>th</sup> graders only). Full year, high school credited course. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers.

By the end of Spanish I, students will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening, and reading.

**Beginning Orchestra {Strings}** – (6<sup>th</sup> grade only). The standards are based on the MENC National Standards for Music Education and are designed to provide a sequential and developmental framework for students from beginning through the mastery level. They are arranged in four major categories: Skills and Techniques/Performance, Creation, Critical Analysis/Investigate and Cultural and Historical Context.

## ATTENDANCE

	<u>School Day</u>	
Starting Time <b>7:40am</b>		Dismissal Time <b>3:00pm</b>

Once students arrive on campus in the morning, they will not be allowed to leave the campus under any circumstances, except with the administration’s approval. Students arriving on campus prior to 7:40am **MUST** report to either the cafeteria for breakfast or to homeroom by 7:40am. Students are to stay in this designated area of supervision until they enter the building at 7:40am. Students are not allowed in the halls before school.

Students must vacate the campus as soon as possible after the 3:00pm bell rings unless they are in an activity supervised by a teacher. **There is no campus supervision before 7:30 a.m. or after 3:30 p.m.** Please make arrangements for your child's transportation.

## Compulsory Attendance

Students below the age of 16 years are required by Georgia law to attend school except for occasions of personal illness, death in the family or religious holidays. The Director of Student

Services will investigate extended absences or unusual patterns of absences. A student whose absence from the campus is unknown to parents and/or unapproved by the school will be subject to disciplinary action (see Discipline Procedures - Skipping School).

### **Excuses for Absences**

Students who have been absent for any reason must bring a note from a parent or legal guardian or other acceptable documentation such as a doctor's excuse or court subpoena.

Students may be temporarily excused from school for personal illness, death in the family, observance of a recognized religious holiday, an absence mandated by order of governmental agencies, and other situations recognized as not preventable by the principal.

Missed assignments can be made up with excused absences only. All make-up work should be made up within three (3) days of the student returning to school.

If students are out of school on consecutive days, the parent may contact the school's Guidance Office and request assignments. These assignments can then be picked up after 3:10 p.m. If your child has been excessively absent or tardy due to personal illness, we must have a written statement from his/her physician to confirm a chronic medical condition. Please provide this statement to the principal as soon as possible. If this pattern of unexcused absences or tardies continues, your child will be referred to the Student Services Department at the Board of Education's Central Office. This referral may result in an additional referral to the District Attorney's office for further action. Students are allowed up to 5 days excused absences per year to visit a military parent on leave.

### **TARDIES**

To receive the maximum benefit from classroom and instructional participation, it is important that a student report to school on time each day. Students are considered tardy for school after **7:55am**.

Students arriving after 7:55am must report to the front office for a permit to class. Students who accumulate three (3) tardies in a nine (9) week grading period will be assigned ISS on the 3rd tardy. (Students with frequent tardiness will be reported to Student Services for appropriate action.)

### **Illness**

If a child becomes ill during the day, he/she is to report to the nurse's office to call a parent/guardian. The parent, or designated adult, must sign for the student to leave the school.

### **Hospital/Homebound**

If a student is likely to be absent from school for more than 10 days as a result of surgery, injury, or a non-communicable disease, they may be eligible to participate in the Hospital/Homebound Program. Parents should inform the school as soon as possible so that appropriate referral forms may be completed and submitted to the School System Social Worker.

### **Signing Out**

If a student has to leave school for any reason, a note should be sent for the teacher and the attendance secretary to see. **The parent, or designated adult, must sign at the attendance office or the front office for the child to leave school or have a telephone number given where the parent may be reached to verify the note.** If the student returns to school, he or she must report to the attendance or front office for the time to be recorded.

Parents/legal guardians must report to school in person to sign a consent card which will be kept on file in the attendance office with the name(s), address(es) and phone number(s) of the adults authorized by the parent to pick their child up from school. Verification from parent or legal guardian is required for any release of students from school.

## GENERAL POLICIES STATEMENT OF SCHOOL

### Disciplinary Measures

**In-School Suspension** - The purpose of In-School Suspension is to provide an alternative to the standard practice of sending students home when it becomes necessary to suspend them from the regular school activities. Although "out of school suspensions" are still sometimes necessary, we use ISS to achieve two broad objectives: (1) to make students aware that their behavior is inappropriate; (2) to provide students with the opportunity to make up work missed during the suspension. Students assigned to the ISS program are physically removed from the regular school setting and placed in a special area. The length of time of ISS assignment is outlined in the *Student Code of Conduct*. The assignment may be made for one to ten days. **Students who have been assigned to ISS will not be allowed, during the period of suspension, to participate in any extra-curricular activities or to attend any school sponsored events.** If misconduct occurs by a student who is in ISS, he or she will be given additional days or removed from the facility and given out of school suspension. **Students will not be given more than 12 days per year of in-school suspension. Once a student has been assigned 12 days of ISS during a year, all discipline matters referred to the discipline office will result in OSS.**

**Administrative Detention** - With 24 hour notice, administrators may assign students detention after school. Students must report promptly at 3:15 with materials and written assignments. Detention will last until 4:15 p.m. Students who are tardy, or do not bring materials, or fail to attend detention will automatically be assigned an additional day. If a student fails to report the second day, he or she will be placed in ISS. Students are not excused from detention for any extra-curricular activities.

**Behavior Contracts** – Students displaying an inability to consistently follow the rules set forth at MPMS will be placed on a *Behavior Contract*. A *Behavior Contract* will outline specific requirements for the student to meet to prevent further discipline action. Failure to comply with the *Behavior Contract* will result in the student being referred to a *Student Discipline Tribunal* and/or the TCPC (alternative school).

**Classroom Policies** - Each teacher has full authority over conduct rules in his or her individual classroom. It is up to each student to obey the classroom rules. If the student does not understand, ask the teacher for clarification. If a student feels the classroom rule is unfair or that discrimination is being practiced, see the teacher, counselor, assistant principal or principal. However, students should obey the rules while in the classroom. While class is in session, students may leave only with permission of the teacher in charge and with an official pass.

**Corporal Punishment** - The MacIntyre Park Middle School **does** use corporal punishment as a means of discipline. With permission, the administration believes that corporal punishment is a last resort and must be administered in the presence of a witness. Also, action can be administered by the parent which will be administered off of school property.

MacIntyre Park Middle School will utilize *Positive Behavior Intervention Supports (PBIS)* as it model for discipline.

**Expulsion** - The permanent removal from school.

**Out of School Suspension** - Students who have been suspended from school will not be allowed to participate in any extra-curricular activities, attend any school-sponsored events, or be on any Thomasville City Schools property, during the period of suspension. The Board of Education may also place on probation a student who is re-admitted to school following suspension or expulsion. The terms of probation will be determined on an individual basis.

**Searching Students** - Any student may be searched with a duly issued warrant or without a warrant where there is reasonable suspicion and circumstances which make it impractical to secure a warrant. (Example: Where a student is obviously under the influence of drugs, or where school officials have reasonably reliable reports or reasonable suspicion that the student possesses drugs and/or dangerous weapons and the student could get away if the authorities delayed to get a warrant.) Students are subject to searches if the student has consented, has the contraband item in plain view, or if the evidence or contraband is discovered while responding to an emergency.

Also, students may be searched if the school authorities have reasonable suspicion to believe the individual is armed and dangerous, and in all other circumstances where the school official acts to protect the life, property and health of students, teachers, or other individuals.

**Team Detention** - Academic teams at each grade level will have team detention in a designated classroom after school, with 24-hour notice.

**Work Detail** - Administrators may assign students to work detail in lieu of detention.

It is our aim to keep the students in school and to maintain a safe and orderly environment so a **new MPMS School-wide Discipline Plan** will be established to aid in monitoring student behavior. It encompasses incorporating a student infraction sheet which allows for additional documentation for the teacher and student.

- \*Consequences:
- First offense- receives a verbal warning and document. Allow for redirection.
- Second offense- student is removed from activity / class and two teacher-written documentations. Teacher contact parent and inform Counselor. Schedule conference with student. Establish behavior contract
- Third offense- student is written up, sent to AP office; schedule conference with parent and student; ISS or corporal punishment option.
- Fourth offense- student is written up, parent / principal meeting; administer appropriate consequence to student

### **DRESS CODE**

Students will maintain the level of personal hygiene necessary to ensure a healthful school environment and will wear appropriate, acceptable attire, which does not contribute to disruption of the educational process. The following dress code will be followed:

#### **Appropriate**

##### **Boys**

Pants **MUST** be worn on the waist at all times. Pants must be worn with a **belt**.

Any sleeveless jersey must include a full t-shirt underneath.

All clothes should fit appropriately.

All boys' shirt tails must be tucked in.

Appropriate tennis shoes must be worn. No sandals or slides.

##### **Girls**

Girls may wear bound sleeveless shirts and dresses that cover the armpits. Your clothing should **cover** you from your **shoulders** to your thigh (see statement below on length of shorts, skirts, and dresses) with no gaps – no bare midriffs.

Shorts, skirts, and dresses that are near the knee, measured by the length of fingertips resting at side or longer may be worn.

Tights may be worn under these skirts or dresses.

### Inappropriate

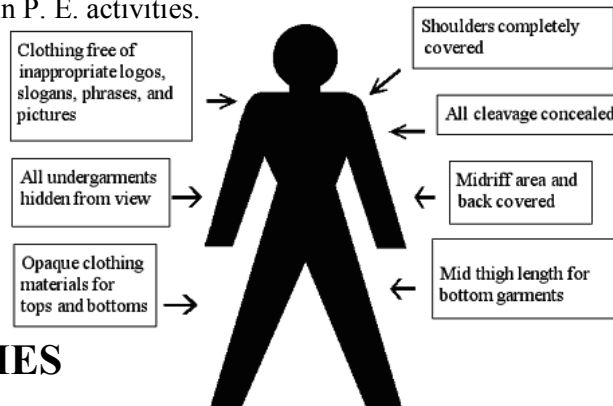
- ◆ **Sagging pants.** *Pants must be worn with a belt at the waistline so that they will remain in that position.*
- ◆ Tight stretchy/bicycle pants, leotards, or body gloves.
- ◆ No trench coats.
- ◆ Shorts may be worn by boys but they MUST be worn at the waist and MUST remain on the waist at all times. Athletic style shorts MUST have a string in the waistline and tied in such a way to secure the shorts on the waistline.
- ◆ Blouses or shirts that are unbuttoned, low-cut, see-through, halter/tank top, or muscle shirts; dresses that are strapless, spaghetti strap, or sundresses.
- ◆ Blouses / Tops that reveal an inappropriate undergarment may not be worn.
- ◆ Clothes purposely cut and/or clothes with uncovered holes above the knee shall not be worn.
- ◆ Clothes that advertise alcoholic beverages, tobacco, drugs, suggestive or inappropriate logos, or offensive racial slogans/logos shall not be worn.
- ◆ Clothing may not be worn backwards, inside out, or as "tacky day" dress. Tags should not hang from clothing.
- ◆ Dark-lens glasses, hats/visors, headbands, bandannas or other head coverings will not be worn inside the building. This rule applies to **both boys and girls**.
- ◆ No bare feet. Shoes must be worn at all times. Bedroom slippers are not allowed. No blankets, slippers, sleep wear, etc.
- ◆ Writing on clothes will not be allowed.
- ◆ No nose rings or body piercing should be worn by any students. No bulky or long jewelry worn around the neck.
- ◆ No hair combs, picks or rollers should be worn.
- ◆ No rags, towels, skull caps, bandannas, etc. will be worn and/or hanging out of any back pockets.
- ◆ No hoodies are to be worn in the building. This include in the classroom..
- ◆ No earphones and/or other electronic devices are to be visible or used during the instructional day (7:40-3:00).

These dress code guidelines are subject to the interpretation of the administration. **Any other type of clothing or garment that is distracting, immodest, or interferes with learning will not be allowed.** If any student does not follow the above dress code, a parent will be called to bring a change of clothing or the student will be sent to ISS for the remainder of

the day. The student will be allowed to return to school when they are dressed appropriately. Students not adhering to the dress code guidelines will be subject to after school detention or ISS.

**Physical Education Dress**

Students are expected to wear tennis shoes. No black sole shoes are allowed on the gym floor. Loose, comfortable clothing is best for participation in P. E. activities.



**POLICIES**

MacIntyre Park Middle School strives to provide the best possible opportunity for each student to receive a quality education. This can only occur in an environment that will allow students and teachers to function without the interference of disruptive or uncooperative behavior. The school program will be administered in a manner that ensures that the teaching/learning process can take place in the most effective manner for the school population as a whole.

School officials cannot and will not allow a person under the jurisdiction of the school who expresses dissent in a destructive or disruptive manner, or whose conduct is such that it interferes with the teaching/learning process of the school to remain in the school.

The school administration will, when it is deemed necessary for safety and the effective operation of the school program, make and enforce rules and regulations that ensure that such an environment exists, even though the rules and regulations and manner of enforcement are not stated in this handbook. Such rules and regulations will not violate existing board of education policy or laws.

The Thomasville City Schools System does not discriminate in education programs and activities or in employment on the basis of race, color, national origin, sex or disability. These policies, rules, and regulations are hereby declared to be regulatory in nature, and shall not be construed as giving rise to any substantive or vested rights, and the school district reserves the right to amend, suspend, repeal, modify, or revoke all such policies, rules, and regulations at any time as to all persons, without incurring any obligation with respect to the old or existing policy, rule, or regulation.

504 Coordinator  
LaRhonda Kirkland  
225-2600

Homeless Liaison  
Stephanie Hardy  
225-3910

Title IX Coordinator  
Jocelyn Thompson  
225-2600

# SYSTEM CODE OF CONDUCT

It is the purpose of the Thomasville City School System for each school to operate in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend the schools within the district. In accordance with that purpose, the Board of Education has adopted a policy which requires all schools to adopt codes of conduct which require students to adhere to those codes at all times in order to facilitate a learning environment for themselves and other students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the Board and to obey student behavior rules established at each school within the district.

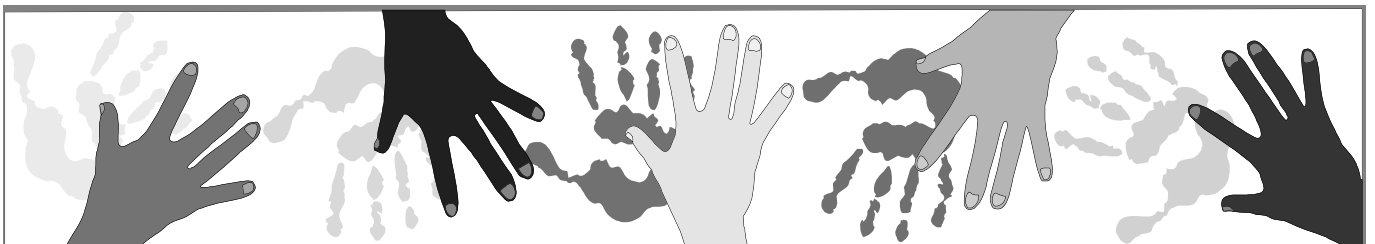
The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by policies, regulations and rules set forth in this Code of Conduct.

The Code of Conduct is in effect during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school activity, functions or events and while traveling to and from such events;
- On vehicles provided for student transportation by the school system.

**Also, students may be disciplined for conduct off campus which is felonious or which may pose a threat to the school's learning environment or the safety of students and employees.**

Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communications with their children and others in the community.





# BULLYING

It shall be the policy of the Thomasville City Board of Education that bullying of a student by another student is prohibited. This policy shall apply only to students in grades six through twelve.

In accordance with Georgia Law, bullying is defined as:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or
- Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm.

The Thomasville City School District believes that all students have a right to a safe and healthy school environment. MacIntyre Park Middle School promotes mutual respect, tolerance, and acceptance among students, staff, and volunteers. Behavior that infringes on the safety of any student will not be tolerated. A student shall not bully, harass, or intimidate another student through words or actions. Such behavior includes but is not limited to: direct physical contact such as hitting or shoving; verbal assaults such as teasing or name-calling; the use of electronic methods to harass, threaten or humiliate, and social isolation and/or manipulation. The school district policy prohibiting bullying is included in the student code of conduct and includes but is not limited to the following:

- Any student who engages in bullying shall be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or parent of the student feels that appropriate resolution of the investigation or complaint has not been reached after consulting the school principal, the student or the parent of the student should contact the local superintendent or his or her designee.
- The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

This policy applies to students on school grounds, while traveling in a school bus to and from school or a school-sponsored activity and during a school-sponsored activity.

Discipline for any act of bullying shall be within the discretion of the principal and may range from a reprimand to out-of-school suspension. However, upon a finding that a student has committed the offense of bullying for the third time in a school year, at a minimum, **the student shall be assigned to an alternative education program.**

The Director of Pupil Personnel Services shall develop procedures to carry out the provisions of this policy. In addition, the principals shall provide notification to students and parents of this prohibition against bullying and the penalties for violating the prohibition by ensuring the posting of such information at each school and by ensuring inclusion of such information in each student and parent handbook.

# DISCIPLINE PROCEDURES

The Board of Education of the Thomasville City Schools' Student Discipline Policy (JD) outlines behavior that will not be accepted during the regular school day, immediately before and after the school day, on the school grounds when the school is being used by a school group or off the school grounds at any school activity, function or event. Teachers and principals have the authority to take customary and reasonable measures to maintain control and discipline among students placed under their care and supervision. Such measures may include the use of reasonable force, in the exercise of lawful authority, to restrain or correct pupils and maintain order. Students should avoid behavior that will result in disciplinary action.

## **Student Rights**

A policy manual of the Board of Education of the Thomasville City Schools listing student rights in disciplinary matters is available in the school office and in the library. The Student Discipline Policy is JD, and it includes right to notification of parents and for hearing and appeals.

## **Parents' Liability**

Under House Bill 1450, passed by the 1982 Georgia General Assembly, "parents and guardians of minor children will be liable for their willful or malicious damage to school property up to \$5,000 plus court costs."

# POSSESSION OF WEAPONS NOTICE

As a part of Senate Bill 440, passed by the 1994 Georgia General Assembly, it is unlawful for any person to carry, possess or have under control any weapon at a school building, school function or on school property within the school safety zone, or on a bus or other transportation furnished by the school.

The term "weapon" means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edged razor, spring stick, metal knuckles, blackjack, or any flailing instrument consisting of two or more rigid parts connected in such a way to allow them to swing freely, which may be known as a nun chuck, or fighting chain, throwing star or oriental dart, or any weapon of like kind, any stun gun or laser.

## **Punishment:**

- a. A fine of not more than \$10,000; Imprisonment for not more than ten years, or both; in the case of students, mandatory expulsion of at least one year.
- b. Students found in violation of the weapons law will be suspended from school for a minimum of 10 days. Also, the student will be subject to criminal prosecution and a referral will be submitted to the disciplinary tribunal for expulsion from the Thomasville City Schools System.

## **ALCOHOL AND DRUGS**

It shall be the policy of the Thomasville City Schools to take action through education, counseling, parent involvement, medical referral and police referral in the handling of incidents in the school involving the possession, sale, and/or use of behavior-affecting substances. These substances shall include, but not be limited to, cocaine, marijuana, LSD, glue, alcohol, barbiturates, and anabolic steroids. The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

It shall further be the policy of the Board to provide age-appropriate, developmentally-based drug and alcohol education and prevention programs, which address the legal, social, and health consequences of drug and alcohol use and to provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol, for all students in the system. These programs shall also provide information about any drug and alcohol counseling rehabilitation and re-entry program available to students.

## **BUS POLICY**

All students riding a public school bus for any reason must comply with the following conduct of students during school hours and at school related functions, in a manner that is appropriate to the age of the student. The following behaviors are not allowed.

1. Verbal assault of teachers, administrators, and other school personnel;
2. Physical assault or battery of teachers, administrators, and other school personnel;
3. Disrespectful conduct toward teachers, administrators, and other school personnel;
4. Verbal assault or battery of other students;
5. Physical assault or battery of other students;
6. Disrespectful conduct toward other students; and
7. Verbal assault of, physical assault or battery of, and disrespectful conduct toward persons attending school related functions.

The specific provisions shall include but not be limited to:

- A. Students shall be prohibited from acts of physical violence as defined by Code Section 20-3-751.6, bullying as defined by subsection (a) of code Section 20-3-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus, and other unruly behavior;
  - B. Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; pagers; audible radios, tape or compact disc players without headphones; or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus; and
  - C. Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.
2. If a student is found to have engaged in physical acts of violence as defined by code Section 20-3-751.6, the student shall be subject to the penalties set forth in such Code Section. If a student is found to have engaged in bullying as defined by subsection (a) of Code Section 20-3-751.4 or in physical assault or battery of another person on the school bus, the local school board policy shall require a meeting of the parent or guardian of the student and appropriate school district officials to form a school bus behavior contract for the student. Such contract shall provide for progressive age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Contract provisions may include but shall not be limited to assigned seating, ongoing parental involvement, and suspension from riding the bus. This subsection is not to be construed to limit the instances when a school code of conduct or local board of education may require use of a student bus behavior contract.

**Descriptor Term:**

**Descriptor Code:**

**Issued Date:**

**STUDENTS**

**JGC**

**2/24/98**

**Page 1**

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**Dispensing of Medication**

Parents should advise the teacher/principal if their child has any disability or medical condition. No student will be given any medication at school without written consent and instructions from the parents or guardian. Medicine brought to the school by a student with a note from the parent/guardian must be taken under the supervision of authorized personnel. All prescription drugs shall be kept in the original container when it is necessary to dispense prescription medications at school. A medical information form and log is to be kept on each child in the school office.

**THOMASVILLE CITY SCHOOLS  
SCHOOL NURSE CLINIC**

Notice to parents regarding medication given at school:

All medication that is to be given to students at school **MUST** be in the original bottle, labeled properly, and dated. We will not accept medication wrapped in a napkin or sent in an envelope. A parent should be the person bringing the medication to the school, not the student. You will have to sign the "Authorization for Medication Administration" form **BEFORE** the medication can be given. The secretaries in each school have the forms in the office for your convenience.

**WE DO NOT ADMINISTER ASPIRIN WITHOUT A DOCTOR'S PRESCRIPTION.** If you want your child to take over-the-counter medications such as Tylenol, Motrin, cough medicine, etc., you **MUST** sign the "Authorization for Medication Administration" form and bring the medicine to the school in the original container. We will not administer any medication without the proper authorization.

We want to take good care of your child and make sure that he/she receives his/her medication correctly. Thank you for your cooperation.





# PARENTS...

## Is Driving a Right or a Privilege?

**DID YOU KNOW** that your child's driver's permit or license can be suspended for 90-days for the following reasons...

- Dropping out of school without graduating and remaining out of school for 10 (ten) consecutive school days
- Has ten or more school days of **unexcused absences** in the current academic year or ten or more school days of **unexcused absences** in the previous academic year
- Has been found in violation by a hearing officer, panel, or tribunal of one of the following offenses, has received a change in placement for committing one of the following offenses, or has waived his or her right to a hearing and pleaded guilty to one of the following offenses:
  - a) threatening, striking, or causing bodily harm to a teacher or other school personnel;
  - b) possession or sale of drugs or alcohol on school property; or
  - c) possession or use of a weapon on school property?
  - d) Any sexual offense
  - e) Causing substantial physical or visible bodily harm to or seriously disfiguring another person, including another student

The Teen-age and Adult Driver Responsibility Act applies to all minors who are at least 15 years of age and under the age of 18.

**Do you want this to happen to your child?**  
**Help us keep your child's driver's permit or license!**

Section a.1 Georgia Code Section 40-5-22, Georgia's Teen-age and Adult Driver Responsibility Act (TAADRA) of 1997, requires that local school systems certify that a student's attendance pattern and discipline record permits him or her to have a Georgia driver's permit or license. This document contains the administrative policies and procedures for the local school districts to reference in determining the circumstances for which a student should be reported as non-compliant and other policies and procedures that fall within the TAADRA law. With the creation of the A+ Education Reform Act of 2000, the passage of House Bill 1190 in 2004, and the passage of Senate Bill 35 in 2005, the Department of Education (DOE) was cited with the responsibility of collecting the non-compliance student data from the local school districts. DOE has worked with the Department of Driver Services (DDS) to provide a means for local school districts to report non-compliant student data.

## **ANNUAL NOTICE ABOUT YOUR RIGHTS UNDER THE FAMILY AND EDUCATION RIGHTS AND PRIVACY ACT (FERPA) AND THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)**

**FERPA** gives parents, guardians, and students 18 years of age and older certain rights concerning school records. These rights are listed below.

1. As a parent or guardian you have a right to review your child's school records, and those persons 18 years and older have a right to review their school records. To review the records, you should give the principal a written request listing the records that you wish to see. The principal must allow you to see the records within 45 days from receiving your request.
2. As a parent or guardian you have the right to request changes in your child's school records if you believe the records to be inaccurate, misleading, or that they violate your privacy rights. If you are a student age 18 years or older, you may also request changes in your record if you believe the records to be inaccurate, misleading, or they violate your privacy rights. To change school records, you must notify the school principal in writing which information you wish changed and why you think it should be changed. If the principal agrees with the request, the records will be changed. If the principal disagrees with the request, a hearing may be requested with the Superintendent.
3. Some of the information in your child's school records are not confidential and may be released without your consent. This information is known as "directory information." Directory information includes the following:
  - full legal name, address, and telephone listing
  - the image or likeness in pictures, videotape, film, or other medium
  - dates of attendance
  - major field of study
  - participation in officially recognized sports and activities
  - height and weight of athletic team members
  - degrees and awards received
  - most recent educational institution attended
  - subsequent educational institution attended
  - academic work intended for publication or display
4. Military recruiters and institutions of higher education are entitled under federal law to a list of names, addresses, and telephone numbers of high school students unless you object to such release.
5. Both parents have a right to see the school records of their child unless there is a certified copy of a court order on file at the school that specifically denies the right to access school records. Copies of school records are available and the school has an option to charge a minimal copying fee. If you have any questions about these rights, please contact the school office.

**PPRA** affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

•*Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

•*Receive notice and an opportunity to opt a student out of*–

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

•*Inspect*, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

*Parents who believe their rights have been violated may file a complaint with:*

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920

# STATEMENT of DISCIPLINE

MacIntyre Park is committed to establishing and maintaining an effective learning environment for all students. The foundation to this effort is minimizing the negative effective of inappropriate student behavior in our classrooms. To insure the effectiveness of all our classrooms, students are expected to:

- Respect authority of all adults working at MPMS
  - Students are expected not to talk back to staff in disrespectful manners
  - Respond to all legal and ethical requests made by the staff member
- Adhere to ALL rules outlined in this handbook and any additional rules deemed necessary by the administration
- Refrain from verbal and/or physical abuse of staff
- Be in class and be prepared to actively engage in the lessons being taught
- Accept responsibility for one's actions

Students attending MPMS are expected to behave in accordance with the expectations of the school, law and the community.

## POSSIBLE DISCIPLINE CONSEQUENCES

- Teacher Detention
- Administrative Detention
- Work Detail
- Corporal Punishment
- In-School Suspension (ISS) Limit of **12 days per year**.
- Behavior Contracts
- Small Group Participation
- Out-of School Suspension (OSS)
- Disciplinary Tribunal
- Expulsion

All discipline consequences are administered as indicated in the progressive discipline plan that follows.

**STUDENTS MAY NOT DECIDE DISCIPLINE CONSEQUENCES! A STUDENT REFUSING A DISCIPLINE CONSEQUENCE WILL BE ASSIGNED OSS FOR THE DURATION OF THEIR ASSIGNED DISCIPLINE.** *Example: If a student is assigned three days ISS and refuses the consequence, they will be assigned 3 days OSS. Making up work will be contingent on the TCS Board of Education Policy.*



## DISCIPLINE PROGRESSION

MPMS believes that discipline issues are successfully corrected with the collaboration of both the school and the home. It is vital that both the school and the home take the time to review the expectations of this handbook with students. The school insures that the due process of the students is protected as outlined by state law. Due process includes three steps:

1. Notice (This handbook)
2. Student has the opportunity to tell his/her story (either orally or in writing)
3. Impartial Tribunal (Which can be the principal and/or his designee)

**MPMS stresses the main priority of our school is teaching and learning.** Anything distracting from this priority is a major discipline issue. Below outlines the discipline progression to attempt to change negative behaviors:

1. After two office referrals, a parent conference will be required to discuss the strategies for change. Failure to attend the parent conference may result in the student being suspended and/or the parent being referred to the Community Based Risk Reduction Team (CBRRT). At this conference, behavior interventions will be discussed to include participation in the *Community Enhancement Program (CEP), Guidance Groups, Behavior Checklists, etc.*
2. After five office referrals, a parent/student conference and the implementation of a *Behavior Contract*.
3. Further referrals will be handled according to the Behavior Contract.
4. Failure to meet the expectations of the Behavior Contract may result in a Discipline Tribunal.

## ACCESSORY POLICY ON BULLYING and FIGHTING

Students are reminded that bullying and fighting are strictly against the rules at MPMS! Being an accessory to bullying and/or fighting also carry negative disciplinary consequences. **Watching** and/or **recording** such activity will result in disciplinary actions and could even lead to legal charges by the police.

## **ATHLETICS PRICE OF IRRESPONSIBILITY**

Thomasville High School and MacIntyre Park Middle Schools are determined to hold our student athletes to a higher standard. All sports teams will be involved in a program titled Price of Irresponsibility. It is our goal to hold our student athletes to a higher standard on and off the field and in and out of the classroom. The POI program will monitor all aspects of behavior and is an ongoing documentation that is based on a positive and negative point system. Its overall concept is to teach our athlete's ethics, accountability, responsibility and integrity to assist them with life skills that will help them become productive citizens in today's society. The POI is point based where good behavior is awarded positive points and negative points are given for irresponsible behavior. Listed below are the behavior issues that define irresponsible behavior. The accumulation of points can lead to individual meetings with their respective coaches to loss of playing time or suspension from the team. The program has shown to have a direct correlation to the decrease of disciplinary referrals for our student athlete.

Listed below is the minimum that will be followed. If you have adopted for your sport a program which incorporates more stringent ramifications for irresponsible behavior the Director of Athletics will review for approval prior to implementing it.

The administrator of the Price of Irresponsibility will be the Coordinator of In-School Suspension at Thomasville High School. In order for the program to be beneficial to the student athlete all Head Coaches should forward any positive or negative email to the Administrator so appropriate documentation can take place. For the purpose of assessing points the time frame will go from Monday-Friday for school issues and Saturday and Sunday of the respective week for weekend behavior. If the week is less than 5 school days the same point total will be used. On Monday of each week the Administrator will forward a tally sheet to the respective Head Coach and Director of Athletics.

The Director of Athletics will have final say in all matters that involve the POI. The following are the point totals and subsequent punishment levied by the accumulation of those totals.

### **SCHOOL DISCIPLINE PROBLEMS**

- OUT OF SCHOOL SUSPENSION= MINIMUM 5 PTS.
- IN SCHOOL SUSPENSION =3PTS. ANY FULL DAY ISS WILL RESULT IN A MINIMUM SUSPENSION FROM A CONTEST AT THE DISCRETION OF THE HEAD COACH. IF THE SPORT PLAYS MORE THAN ONCE PER WEEK THE SUSPENSION SHOULD TAKE PLACE DURING THE NEXT SCHEDULED GAME/MATCH OR EVENT. THE SUSPENSION MAY NOT BE HELD UNTIL THE NEXT TALLY OF POINTS OR CARRIED OVER TO THE NEXT WEEK.
- IN SCHOOL SUSPENSION FOR A PERIOD = MINIMUM OF 3PTS
- EMAIL/NOTE STATING NEGATIVE BEHAVIOR=1PT. ALL NOTES SHOULD BE FORWARDED TO THE ADMINISTER OF PROGRAM SO APPROPRIATE DOCUMENTATION TAKES PLACE.

UNEXCUSED ABSENSE FROM CLASS= 1PTS. PLAYER MUST BRING IN EXCUSE OR THE UNEXCUSED ABSENCE MUST BE REMOVED PRIOR TO FINAL TALLY FOR TERM

TARDIES TO CLASS= 1 POINTS (FOR EACH TARDY)

ONCE A PLAYER STARTS ACCUMULATING POINTS HE/SHE CAN ALSO EARN POSITIVE POINTS FOR THE FOLLOWING:

5 STRAIGHT DAYS OF BEING PUNCTUAL TO CLASS=2PTS

5 STRAIGHT DAYS OF ATTENDING ALL CLASSES=1PTS

COMMUNITY SERVICE (MUST BE PRE APPROVED WITH KNOWLEDGE OF HEAD COACH AND ADMINISTRATOR. POINTS WILL BE AWARDED BY DISCRETION OF THE ADMINISTER. THE COMMUNITY SERVICE HOURS CAN BE CARRIED OVER WITH THE APPROVAL OF THE ADMINISTER BUT WILL NOT OVERRIDE AN ACT THAT DEEMS A SUSPENSION OF PLAYING TIME.

A POSITIVE EMAIL OR NOTE FROM TEACHER-2PTS

These points will be tallied weekly. At the beginning of the week the Administrator will send a report to the Head Coach and the Director of Athletics listing the players that obtained negative points. The consequences are listed below:

3 Points = meet with Position Coach or Head Coach.

4 Points Mandatory meeting with Head Coach or in case of football the athlete will appear in front of the (DOG COUNCIL), the committee will decide the penalty.

5 Points = Mandatory suspension from competition for a minimum of a half of the competition, (HEAD COACHES DISCRETION.) Mandatory conference with HEAD COACH. For those sports that play more than once a week suspension must be relevant to that of suspension of a half in a sport that plays once a week i.e. (football). Those athletes who are suspended under POI names and subsequent suspension will be forwarded to the Athletic Director for documentation purposes.

ARREST: Any athlete who is arrested for a Felony during school hours, school functions, or on the way to or from participating in an athletic event may be denied the privilege of participation in all activities for a period determined by the Athletic Director. An arrest of an athlete outside the school environment will result in temporary suspension until the Director of Athletics reviews all the facts of the case. All suspensions will be approved by the Director of Athletics.

It will be the responsibility of each Head Coach of a sport to inform the Director of Athletics of ANY arrest as soon as possible. If that information is obtained by an outside source i.e. paper, phone call, School Resource Officer, parent or athlete themselves it shall be reported so appropriate action can be taken. At no time will the withholding of an arrest situation be deemed not worthy of notification.

**The Scholars Academy students are students at MacIntyre Park Middle School (grades 6 – 8). Many of our students take classes at both the Scholars Academy and at MacIntyre Park. Our students, therefore, are able to utilize most of the information in the MPMS handbook as their own. The information in this section is specific to the Scholars Academy.**

The Scholars Academy is an accelerated college preparatory magnet program for highly motivated and goal-oriented students who are interested in pursuing a curriculum that is more rigorous than that found in a traditional middle school or high school program. Approximately 500 students are enrolled in the grades 6-12 program. Housed on the campus of MacIntyre Park Middle School at the corner of Glenwood and Washington Streets, the academy is organized as a "school within a school," providing students full access to athletics, band, and other extracurricular activities of the base schools.

The accelerated program balances high expectations with high support. Morning, afternoon, and midday study hall tutorials are scheduled as needed to assist students with additional support in meeting the academic demands of the program. Through a combination of Advanced Placement and early college classes, students may earn up to two full years of college credit through the program.

Admission to the program is by portfolio application. Applicants are rated on a 100 point scale:

Standardized test scores	30%
Teacher recommendations	15%
Student essay	10%
Student work samples	15%
Classroom grades from the last two years	20%
School/community involvement/awards and leadership activities	10%

Application portfolios consist of the application form (which can be found at [www.tcitys.org](http://www.tcitys.org) ), copies of report cards for the last two years, two teacher recommendation forms, one to three samples of student work, a signed parent contract, and standardized test scores. Middle school applicants should submit ITBS, CRCT, and Georgia Writing Assessment results. High School applicants should submit EOCTs, PSAT, SAT, Georgia Writing Assessment, and GHSGT. Students applying from schools where the previous tests are not given may provide alternate standardized test scores. Students who are enrolled in the Thomasville City School System need not

submit grades and test scores as those are part of the student records which are available to the review committee.

**Scholars Academy students and parents must agree to adhere to the following:**

**Academic Rigor:**

Scholars Academy supports rigorous academic work and standards; failure to meet these standards may be cause for dismissal from the Scholars Academy.

**Academic Honesty:**

Scholars Academy stresses academic honesty and will uphold high standards in this area. Teachers, students, and parents agree to report known infractions for which the staff of Scholars Academy will take proper action. Continued infractions of academic honesty will result in dismissal from the Scholars Academy.

**Academic Probation:**

A student will be placed on academic probation (and will remain on probation) if the student's semester average is below an 80. If the student achieves an average of 80 or above the following term, the student will be removed from probation. If required average is not met, the student will be referred to the Academic Review Committee which will determine whether or not to dismiss the student from the Scholars Academy.

**Behavior:**

All students are expected to abide by the rules and regulations already set down by the MacIntyre Park Middle School and Thomasville High School Student handbooks. Three referrals to the administrative office in any year will result in the student's appearance before the Scholars Academy's Discipline Committee. Determinations from the committee will result in the formation of an individual student behavior contract or dismissal from Scholars Academy.

**A student will be dismissed from the Scholars Academy if:**

- any final, year-end grade is a failing grade.
- the Academic Committee votes for dismissal, due to failure of correcting academic probation.
- the Discipline Committee and the Academy Administration recommend removal for continued behavior infractions.

# **Scholars Academy**

## **Administrative Staff**

**Mr. Keith Hose**, MacIntyre Park Middle School Principal

**Mr. Todd Mobley**, Thomasville High School Principal

**Dr. Dale Graham**, Scholars Academy Director

**Ms. Jennifer Jordan**, Scholars Academy Assistant Director

**Ms. Karen Bryan**, Scholars Academy Guidance Counselor

**Dr. Patricia De'Shazior**, IB Coordinator

## **Faculty and Staff**

### **Language Arts**

**Ms. Susanne Boykins – Rome**

**Ms. Desiree Celaya**

**Ms. Betty Elkins**

**Ms. Dawn Hunnewell**

**Ms. Rebecca Ramsey**

**Ms. Lynn Stowers**

**Ms. Frances Thrower**

### **Science**

**Ms. Christie Ariail**

**Mr. Jonathan Ariail**

**Ms. Jamie Gammel**

**Ms. Bethany Kuhns**

**Dr. Artez Sims**

### **Mathematics**

**Mr. Billy Esra**

**Dr. Dale Graham**

**Mr. Erik McDougald**

**Ms. Linda Meyer**

**Ms. Amber Niswonger**

**Ms. Amanda Wood**

### **Social Studies**

**Mr. Daniel Dorsey**

**Mr. Lamar Landing**

**Mr. Josh Niswonger**

**Ms. Djuana Rinehart**

**Ms. Erin White**

## **Foreign Language**

**Ms. Karen Daily**, Spanish

**Mr. Charles Gammel**, Latin

**Ms. Shirley Hurd**, Spanish

**Ms. Sarah Repass**, Spanish

**Ms. Patricia Souders**, Sign Language

## **Staff**

**Ms. Dee Bailey**, Administrative Support

**Ms. Latrelle Cone**, Nurse

**Mr. Jerome Flanders**, Facilities  
Manager

**Ms. Tina Glass**, Administrative Assistant

**Officer Matt Griffin**, School Resource  
Officer

**Ms. Gwen Scott – Morrow**, Bookkeeper

## **Fine Arts**

**Ms. Allison Bundrick**, Dance

**Ms. Casey Dyksterhouse**, Drama

**Mr. Mike Henshaw**, Art

**Ms. Sally Hernandez**, Strings

**Ms. Ashley Ivey-Jackson**, Art

**Mr. Joe Regina**, Band

**Ms. Davina Tucker**, Strings

**Ms. Kristen Walker**, Band

## **Additional Electives**

**Ms. Gina Bennett**, Business Education

**Ms. Sharon Cernogorsky**, Creative  
Thinking

**Ms. Bonnie Hayes**, Video Journalism

**Ms. Jenny Johnson**, Physical Education



## ***Mission Statement***

The mission of the Thomasville City Schools Scholars Academy is to provide a rigorous, accelerated learning environment preparing students for success in a global society.

## ***School Day***

The school day begins at 8:00 a.m. and ends at 3:00 p.m. The schedule operates on a modified A/B block schedule with three 105 minute blocks and one 50 minute block which meet Mondays through Thursdays. Courses taught in 105 minute blocks are taught on alternating days and the courses taught in 50 minute blocks are taught every day. All courses meet each Friday which is designated as C day.

## ***Lunch***

Students are assigned to one of the two lunch periods during the 5<sup>th</sup> period block: 11:40-12:10 or 12:40-1:10. Lunches will be provided at no charge to middle or high school students from the MacIntyre Park Middle School cafeteria, or they may bring lunch from home. High school students may eat lunch in the "Bulldog Café." High school students attending a 5<sup>th</sup> period elective at Thomasville High School may eat lunch on the THS campus. Middle school students may eat lunch in the MPMS "Park Café" or under the oaks. Parents bringing lunch to students must meet their students at the beginning of the lunch period outside of the front office.

## ***Clubs and Athletics***

The Scholars Academy is structured as a "school within a school," making students eligible to participate in all activities offered by Thomasville High School. In addition there are a number of academic competition groups and



service organizations such as Academic Bowl Team, Key Club, Builders Club, Competitive Speech & Debate Team, History Club, Lego League, Mock Trial, Odyssey of the Mind, Rotary Interact Club, Science Academy, Science Fair, and Science Olympiad.

### ***Cell Phone Usage***

Cell phone usage is not allowed for middle school students at any time during the school day. Cell phones in use will be confiscated and turned in at the front office. These cell phones may be retrieved in person by a parent.

### ***School Website***

The best way to keep up with what is going on at school is our school website, <http://sa.tcitys.org>. The link to Daily Announcements will have the most current information.

### ***Community Service***

Community service completed during the summer months may be documented for the upcoming school year. Students should print a log from the school website and submit the required 20 hours each year to the front office.

### ***Power School***

Sign up for access to Power School to view grades and attendance. Your password and account should remain the same from year to year. If you have not signed up, forms can be obtained from the front office or printed off of the school system website. Parents must submit these forms to the school in person and present identification.

## ***Scholars Academy Designation***

### **Middle School**

Students must take 5 classes at the Scholars Academy.

### **High School**

1. Students must take an average of 5 classes at the Scholars Academy (including Honors, AP, and ACCEL).
2. Students must take at least 3 AP or ACCEL classes.
3. Students must take 4 years of Foreign Language in high school (same language or combination).
4. Students must have an 80 academic average.
5. Students must annually document 20 community service hours.\*
6. Students must show involvement in at least 1 extracurricular activity, including sports, academic competitions, clubs, and / or student government.

\*Documentation of community service must be turned in by **April 30<sup>th</sup>** in order for a patch to be ordered.

**Designated Scholars Academy students will wear a Scholars Academy patch for graduation and have a Scholars Academy Seal on their diploma.**

***Where to Find These People:***

Ms. Bailey	Front Office
Ms. Bryan	Guidance Office – Basement, North Building
Nurse Cone	Nurse’s Office, 1 <sup>st</sup> Floor, North Building
Dr. De’Shazior	208S – 2 <sup>nd</sup> Floor, South Building
Ms. Glass	Front Office
Dr. Graham	B3 – Basement, North Building
Officer Griffin	1 <sup>st</sup> Floor, South Building
Ms. Jordan	115N – 1 <sup>st</sup> Floor, North Building
Ms. Scott – Morrow	Front Office

# **Scholars Academy Traffic Plan 2014-2015**

Drop off and pick up for Scholars Academy should occur along Washington Street.

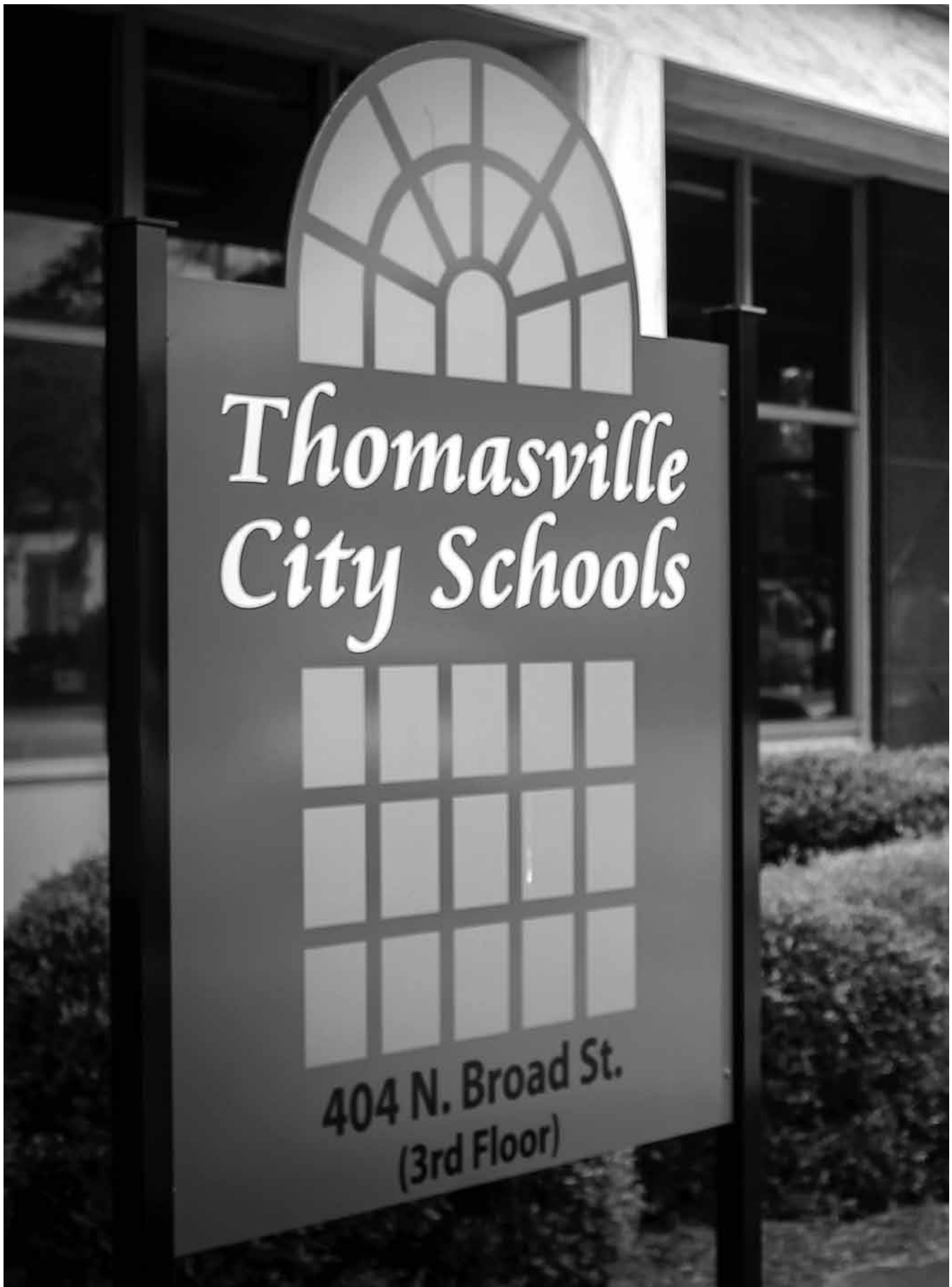
No left turns will be allowed into or out of the back circle.

The curb between the back circle and continuing around Glenwood Drive to the MPMS drop off entrance is a NO LOADING/UNLOADING ZONE.

No drop off/pick up will occur in the MPMS Auditorium circular drive.

High schoolers driving to school will park in the Stadium Parking Lot. They will need to enter through the MPMS traffic flow on Glenwood Drive.

Severe weather dismissal will occur from the four classrooms on the bottom floor of Scholars Academy building.





**2014-2015**

**General School System Information**

**BOARD OF EDUCATION MEMBERS:**

Board Chairman, John A. Everett  
108 Plantation Drive  
Thomasville, GA 31792  
[jeverett@fmbbank.com](mailto:jeverett@fmbbank.com)  
229-225-9707

Vice-Chairman, Matthew Conyers, Jr.  
124 Crestwood Drive  
Thomasville, GA 31792  
[conyers.matthew@gmail.com](mailto:conyers.matthew@gmail.com)  
229-226-8117

Andrew L. Jones  
826 N. Young Street  
Thomasville, GA 31792  
[jamsj@rose.net](mailto:jamsj@rose.net)  
229-226-7054

Dr. Hazel T. Jones  
104 Halcyon Way  
Thomasville, GA 31792  
[hjones0715@gmail.com](mailto:hjones0715@gmail.com)  
229-228-0252

Todd P. Bennett  
102 Charnie Drive  
Thomasville, GA 31792  
[tbennett@rose.net](mailto:tbennett@rose.net)  
229-227-0047

David A. Cone  
P. O. Box 50/208 Montrose Drive  
T'ville 31799, Thomasville, GA 31792  
[dcone@conemachinery.com](mailto:dcone@conemachinery.com)  
229-228-9213

Christopher K. Rodd  
809 S. Broad Street/111 Stratford Way  
Thomasville, GA 31792  
[crodd@wbwk.com](mailto:crodd@wbwk.com)  
229-226-2161

The Board meets every 4<sup>th</sup> Tuesday of each month, except in November and December of each year. The schedule of all regularly scheduled meetings is posted at the beginning of each year. Board committees meetings are posted at least 24 hours prior to each committee meeting via local media.

All board meetings are open to the public (except during Executive Session) and subject to the GA Opens Records Act and its provisions.

Community Input is sought and appreciated. Citizens may be given limited time make comments before the board at regular board meetings; however, a citizen may formally bring a matter to the attention of the Board by contacting the Superintendent's office before 10:00 on the Thursday morning preceding a regular business meeting as per Board Policy BCBC. The Board of Education meets at the Federal Building located at 404 North Board Street, Floor 3, Thomasville, GA.

**DISTRICT OFFICE ADMINISTRATORS:**

Location – Federal Building @ 404 N. Broad Street, FL-3, Thomasville, GA

Phone - 229-225-2600, ext. (see list) or 113 /"0" Receptionist

Fax – 229-226-6997 Website - [www.tcitys.org](http://www.tcitys.org)**Superintendent****Sabrina Boykins-Everett**[everetts@tcitys.org](mailto:everetts@tcitys.org)**Ext. 114**

229-234-8077

Director of Instruction &amp; Curriculum

Jo Farrell

[farrellj@tcitys.org](mailto:farrellj@tcitys.org)

Ext. 121

Director of Special Education

LaRhonda Kirkland

[kirklandl@tcitys.org](mailto:kirklandl@tcitys.org)

Ext. 117

Director of Assessment/Maint. &amp; OPS

Dr. Thomas McCall

[mccallt@tcitys.org](mailto:mccallt@tcitys.org)

Ext. 132

Director of Finance &amp; CTAE

Dr. Daniel Oldham

[oldhamd@tcitys.org](mailto:oldhamd@tcitys.org)

Ext. 123

Director of Athletics

Leroy Ryals

[ryalsl@tcitys.org](mailto:ryalsl@tcitys.org)

225-2605

Director of Federal Programs

William Settle

[settleb@tcitys.org](mailto:settleb@tcitys.org)

Ext. 118

Director of Student Information Sys.

Stephanie Hardy

[hardys@tcitys.org](mailto:hardys@tcitys.org)

Ext. 136

&amp; Homeless Liaison

Director of Human Resources

Jocelyn Thompson

[thompsonj@tcitys.org](mailto:thompsonj@tcitys.org)

Ext. 130

&amp; Title IX Coordinator

Director of School Nutrition

Karen Rehberg

[rehbergk@tcitys.org](mailto:rehbergk@tcitys.org)

Ext. 137

**PRINCIPALS**

Harper Elementary

520 Fletcher Street

Catherine Swain

[swainc@tcitys.org](mailto:swainc@tcitys.org)

229-225-2622

Jeger Elementary

1006 S. Broad Street

Lawana Rayburn

[rayburnl@tcitys.org](mailto:rayburnl@tcitys.org)

229-225-2625

Scott Elementary

100 N. Hansell Street

Brian Beaty

[beatyb@tcitys.org](mailto:beatyb@tcitys.org)

229-225-2631

MacIntyre Park Middle

117 Glenwood Drive

Keith Alan Hose

[hosek@tcitys.org](mailto:hosek@tcitys.org)

229-225-2628

Thomasville High

315 S. Hansell Street

Todd Mobley

[mobleyt@tcitys.org](mailto:mobleyt@tcitys.org)

229-225-2634

**ALTERNATIVE ED. COORDINATOR**

Thomasville Performance Center

Grades 6<sup>th</sup> – 8<sup>th</sup>

315 S. Hansell Street

Terry Fye

229-225-2687

**SCHOLARS ACADEMY DIRECTOR**

810 Washington Street

Grades 6<sup>th</sup> – 12<sup>th</sup> Advanced Curriculum +

Optional Associates of Arts Degree in

Liberal Studies @ Thomas University

Dr. Dale Graham

229-228-3397

**Scholars Assistant Director**

Jennifer Jordan

229-228-3397

[jordanj@tcitys.org](mailto:jordanj@tcitys.org)**Specialty Program @ Scholars**

International Baccalaureate Administrator

Dr. Patricia De'Shazior

229-228-3397

[dedshaziorp@tcitys.org](mailto:dedshaziorp@tcitys.org)**Assistant Principals**

Tina McBride, THS

[mcbridet@tcitys.org](mailto:mcbridet@tcitys.org)Sherry Parke, JES [parkes@tcitys.org](mailto:parkes@tcitys.org)Inshia Dawson, MPMS [dawsoni@tcitys.org](mailto:dawsoni@tcitys.org)



Go Bulldogs!



FIVE SCHOOLS      ONE MISSION  
*Opening Windows of Opportunities for World Class Leaders*

Welcome to the 2014-2015 school year and Thomasville City Schools!

After a long summer of fun and relaxation paired with maybe a few summer work projects, I hope you are full of excitement and ready for a new school year of high expectations, high performance, unlimited creativity, and the implementation of new initiatives throughout the system. As you meet new teachers, make new friends, and accept new challenges, please know that the members of your Thomasville City Board of Education and I are ready to enthusiastically serve the families in our community. Welcome also your ideas for continuous improvement. Our positive relationship with all of our stakeholders is a critical part of our success!

This past school year, a diverse team of stakeholders along with facilitators from the Georgia School Board Association embarked upon the creation of a Five-Year Strategic Plan. Once a comprehensive community engagement process gathered input from all stakeholder groups and action teams were developed, the real work began. The teams analyzed strengths, weaknesses, opportunities and threats of the school district. The mission and vision statements were reviewed and fine-tuned; goals and strategic elements were created; and finally action steps were set forth to implement the plan. To review the complete plan details, please visit our website to download the document. Although this plan is in place, there will be scheduled opportunities for community engagement throughout the 2014-15 school year. We are focused on continuing the city schools' traditions of success in academics, athletics, and other extraordinary extracurricular experiences for students.

In addition to welcoming our new and returning families to the system, I also enthusiastically greet all of the new staff. The Bulldog family has strong bonds of commitment and care for its students. Each school's website will have a roster of new staff.

"Need A Ride?" A new offering to our elementary-aged students this year is the opportunity to apply for busing to Harper or Scott Elementary Schools. In response to families who believe that busing will positively contribute to their experiences in our system, we have developed a modified transportation offering to students in PK to 5<sup>th</sup> grades. Although the transportation system is limited this school year, we anticipate expanding our offerings as new initiatives increase demand.

This year, Scott students will have expanded extracurricular options with a new Fine Arts Program in partnership with the Thomasville Center for the Arts. We've already discovered some awesome dancers across the system in the exploration of the arts over the past school year through a dance class offered to Scott students. I personally can't wait for the debut of these new visual art projects, dance and voice performances, and developing instrumental recitals. Students at Harper and Jerger will be anxiously waiting for the unveiling of plans at their schools for new programs in the areas of Foreign Language (Harper) and S.T.E.M. – Science, Technology, Engineering, Math (Jerger). Yes, innovative thinking never takes a break in Bulldog Country!

No school year would be complete without the many supportive community partners as those we have in our schools. Businesses, churches, individuals, civic groups and many other community volunteers deserve a grand applause and a big hug. We love and appreciate our many partners in education!

I look forward to seeing you in the schools and at all of our many events!

*A school can fulfill no higher purpose than to teach all its members that they can make what they believe in happen.*  
Roland S. Barth



## System Mission & Belief Statements

The mission of Thomasville City Schools is to ensure a safe, orderly climate in which quality educational experiences maximize the individual potential of all learners. Our learning organization will produce problem solvers, life-long learners and productive members of our local and global communities.

### In Thomasville City Schools, we believe...

- ✓ All students can have success.
- ✓ Each student is a valued individual with unique intellectual, physical, social, emotional, and spiritual needs.
- ✓ Learning is the primary focus of the school system.
- ✓ A supportive and safe learning environment is primarily the responsibility of the school system, but is also shared with parents, students, and the community.
- ✓ The design for learning should be driven by a clear understanding of goals and high expectations for student achievement.
- ✓ Teachers should employ a wide variety of instructional approaches in order to accommodate a variety of learning styles.
- ✓ Regular evaluation provides valuable information about the status of student performance and about the effectiveness of the instructional programs.
- ✓ Analysis of student evaluation helps only if actual classroom instruction is impacted as a result of such analysis.
- ✓ The continuous process of improving a school system comes through commitment, careful analysis, communication, planning, effective implementation of plans, and the hard work of dedicated people.

## 2014-2015 System Calendar

EVENT	DAY(S) OF THE WEEK	DATE
Pre-planning	Tuesday-Friday	July 29 – August 1, 2014 * July 29 is a teacher furlough day
First Day of School for Students	Monday	August 4, 2014
Labor Day Holiday	Monday	September 1, 2014
Fall Break	Monday-Friday	October 6-10, 2014
Teacher Workday/Student Holiday	Monday	October 13, 2014
44 days in the first nine weeks		
First Day - Second Nine Weeks	Tuesday	October 14, 2014
Thanksgiving Holidays	Monday-Friday	November 24-28, 2014 * Nov. 24-25 are teacher furlough days/student holidays
Winter Holidays	Monday-Friday	December 22-January 2, 2015
43 days in the second nine weeks		
Teacher Workday/Student Holiday	Monday	January 5, 2015 * Jan. 5 is a teacher furlough day
First Day – third Nine Weeks	Tuesday	January 6, 2015
Martin Luther King, Jr. Holiday	Monday	January 19, 2015
Teacher/Student Holiday	Friday	March 13, 2015
47 days in the third nine weeks		
Teacher Workday/Student Holiday	Monday	March 16, 2015

First Day – Fourth Nine Weeks	Tuesday	March 17, 2015
Spring Break	Monday-Friday	April 6-10, 2015
Last Day for Students	Friday	May 22, 2015
44 days in the fourth nine weeks		
Memorial Day Holiday	Monday	May 25, 2015 * May 25 is a teacher furlough day
Post-Planning	Tuesday-Thursday	May 26-28, 2015

12-month and 11-month employees' furlough days are noted on the detailed system calendar.

## “Who Do I See For...?”

Topic	Contact Person(s)/Title	E-Mail	Phone
504 Information	LaRhonda Kirkland, Director of SPED	<a href="mailto:kirklandl@tcity.org">kirklandl@tcity.org</a>	229-225-2600 x117
American With Disabilities	LaRhonda Kirkland, Director of SPED	<a href="mailto:kirklandl@tcity.org">kirklandl@tcity.org</a>	229-225-2600 x117
Athletics	Leroy Ryals, Director of Athletics	<a href="mailto:ryalsl@tcity.org">ryalsl@tcity.org</a>	229-225-2605
Attendance or Other Student Services	Denny Blake, Student Services Specialist	<a href="mailto:blaked@tcity.org">blaked@tcity.org</a>	229-225-2600 x122
Benefits	Jackie Dixon, Payroll Clerk	<a href="mailto:dixonj@tcity.org">dixonj@tcity.org</a>	229-225-2600 x128
Board Member Contact Information	Lisa Duncan, Administrative Assistant to the Superintendent	<a href="mailto:duncanl@tcity.org">duncanl@tcity.org</a>	229-225-2600 x114 229-225-2696
Breakfast or Lunch Questions	See School Nutrition Contact		
Certification (for teachers or admin.)	Jocelyn Thompson, Director of HR	<a href="mailto:thompsonj@tcity.org">thompsonj@tcity.org</a>	229-225-2600 x130
Community Relations	Moses Everett, III, Parent-Community Involvement/Career Pathways	<a href="mailto:everettmd@tcity.org">everettmd@tcity.org</a>	229-225-2628
Community Resources	Denny Blake	<a href="mailto:blaked@tcity.org">blaked@tcity.org</a>	229-225-2600 x122
Conferences with Teachers	Arrange teacher/parent conferences at the school. Appointments are required so as to not interfere with instructional time.		
Crisis Assistance Hotline	—————→		1-800-238-8661
Curriculum & Instruction	Jo Farrell, Director of Curriculum & Instruction	<a href="mailto:farrellj@tcity.org">farrellj@tcity.org</a>	229-225-2600 x121
Custodial Services	John Knox, Mgr. Service Solutions, Inc.	<a href="mailto:knoxj@tcity.org">knoxj@tcity.org</a>	229-225-2600 x126
Facilities Rental Information	Lisa Duncan, Administrative Assistant to the Superintendent	<a href="mailto:duncanl@tcity.org">duncanl@tcity.org</a>	229-225-2600 x114 229-225-2696
Facilities/Maintenance & Operations	Tom McCall, Director of Assessment/M-O	<a href="mailto:mccallt@tcity.org">mccallt@tcity.org</a>	229-225-2600 x132
Federal Programs (Title I, etc.)	Bill Settle, Director of Federal Programs	<a href="mailto:settleb@tcity.org">settleb@tcity.org</a>	229-225-2600 x118
Field Trips	See your individual school contact or handbook		
Finance	Daniel Oldham, Director of Finance	<a href="mailto:oldhamd@tcity.org">oldhamd@tcity.org</a>	229-225-2600 x123
General Concerns (regarding operations or procedures)	Lisa Duncan, Administrative Assistant to the Superintendent	<a href="mailto:duncanl@tcity.org">duncanl@tcity.org</a>	229-225-2600 x114 229-225-2696
General District Information –	Deborah Bryant, Receptionist	<a href="mailto:bryantde@tcity.org">bryantde@tcity.org</a>	229-225-2600

Administrative Offices (Federal Building) 404 N. Broad Street FL-3			x113 229-226-6997
Homeless	Stephanie Hardy, Director of SIS/SSW	<a href="mailto:hardys@tcitys.org">hardys@tcitys.org</a>	229-225-2600 x136
Hospital-Homebound Services	Stephanie Hardy, Director of SIS/SSW	<a href="mailto:hardys@tcitys.org">hardys@tcitys.org</a>	229-225-2600 x136
Human Resources (General)	Keisha Ryals, Human Resources Specialist	<a href="mailto:ryalsk@tcitys.org">ryalsk@tcitys.org</a>	229-225-2600 x129
Job Opportunities	Keisha Ryals, Human Resources Specialist Or Visit Our Website <a href="http://www.tcitys.org">www.tcitys.org</a>	<a href="mailto:ryalsk@tcitys.org">ryalsk@tcitys.org</a>	229-225-2600 x129
Juvenile Court	Denny Blake		
Parent Involvement	Moses Everett, III, Parent-Community Involvement/Career Pathways	<a href="mailto:everettmd@tcitys.org">everettmd@tcitys.org</a>	229-225-2628
Payroll	Jackie Dixon, Payroll Clerk	<a href="mailto:dixonj@tcitys.org">dixonj@tcitys.org</a>	229-225-2600 x128
Purchase Orders	Daniel Oldham, Director of Finance	<a href="mailto:oldhamd@tcitys.org">oldhamd@tcitys.org</a>	229-225-2600 x123
School Insurance for Students	School Insurance is available to all students as an optional benefit. See your school office for an application.		
School Nutrition (Administrative)	Karen Rehberg, Director of School Nutrition	<a href="mailto:rehbergk@tcitys.org">rehbergk@tcitys.org</a>	229-225-2600 x1337
School Nutrition (General)	Denise Wagner, School Nutrition Secretary	<a href="mailto:wagnerd@tcitys.org">wagnerd@tcitys.org</a>	229-225-2600 x138
School Psychologists	Elaine Hamilton, School Psychologist  LisaJan Bailey, School Psychologist	<a href="mailto:hamiletone@tictys.org">hamiletone@tictys.org</a>  <a href="mailto:baileyl@tcitys.org">baileyl@tcitys.org</a>	229-225-2600 x120 229-225-2600 X 119
School Safety Hotline for Georgia	→		1-877-SAY-STOP Or 1-877-729-7897
School-based Questions or Concerns	Denny Blake, Student Services Specialist	<a href="mailto:blaked@tcitys.org">blaked@tcitys.org</a>	229-225-2600 x122
Special Education (SPED) – General Info	Laura Rehberg, Administrative Assistant for Special Education	<a href="mailto:rehbergl@tcitys.org">rehbergl@tcitys.org</a>	229-225-2600 x116
Strategic Plan	Bill Settle, Director of Federal Programs	<a href="mailto:settleb@tcitys.org">settleb@tcitys.org</a>	229-225-2600 x118
Student Code of Conduct Questions	Stephanie Hardy, Dir. of Student Information Systems/SSW Or Denny Blake, Student Services Specialist		
Student Enrollment/Withdrawal	<b>Go to the individual school:</b> Harper PK-5 <sup>th</sup> Jerger PK-5 <sup>th</sup> Scott PK-5 <sup>th</sup> MacIntyre Park Middle 6 <sup>th</sup> -8 <sup>th</sup> (Counselor's office) Thomasville High 9 <sup>th</sup> -12 <sup>th</sup> (Counselor's office) TCPC Alternative Educ. (Terry Fye) Scholars Academy (Tina Glass)	<a href="mailto:fyet@tcitys.org">fyet@tcitys.org</a> <a href="mailto:glasst@tcitys.org">glasst@tcitys.org</a>	229-225-2622 229-225-2625 229-225-2631 229-225-2628  229-225-2634  229-225-2687 229-228-3397
Student Information Systems (SIS)	Stephanie Hardy, Director of SIS/SSW	<a href="mailto:hardys@tcitys.org">hardys@tcitys.org</a>	229-225-2600 x136
Superintendent's Office – 404 N. Broad Street FL-3	Lisa Duncan, Administrative Assistant to the Superintendent	<a href="mailto:duncanl@tcitys.org">duncanl@tcitys.org</a>	229-225-2600 x114 229-225-2696
Technology	Wes Davis, Technology Supervisor	<a href="mailto:davisw@tcitys.org">davisw@tcitys.org</a>	229-225-2600 x127
Testing & Data	Tom McCall, Director of Assessment/M-O	<a href="mailto:mccallt@tcitys.org">mccallt@tcitys.org</a>	22-225-2600 x132

Title II in Sports	Leroy Ryals, Director of Athletics	<a href="mailto:ryalsl@tcityys.org">ryalsl@tcityys.org</a>	229-225-2605
Title IX	Jocelyn Thompson, Director of HR	<a href="mailto:thompsonj@tcityys.org">thompsonj@tcityys.org</a>	229-225-2600 x130
Transfer Requests	See your individual school		
Transportation	Stonewall Jackson, Transportation Coordinator	<a href="mailto:jacksons@tcityys.org">jacksons@tcityys.org</a>	229-225-2600 x131
Worker's Compensation	Keisha Ryals, Human Resources Specialist	<a href="mailto:ryalsk@tcityys.org">ryalsk@tcityys.org</a>	229-225-2600 x129

**The following sections outline policies and procedures for universal operations for Thomasville City Schools. By no means is this section all inclusive of all practices. To review all system policies reviewed and approved by the Board of Education, go to eBoard via a link on our system website ([www.tcityys.org](http://www.tcityys.org)). Individual school procedures can be found in the school sections of each student/parent handbook.**

### Notice of Non-Discrimination

The Thomasville City School System does not discriminate on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972 and the Perkins Act of 1998 and 2006); disabilities (Section 504 of the Rehabilitation Act of 1990), or military service in educational programs or activities receiving federal financial assistance. Students, parents, employees and the general public are hereby notified that the Thomasville City Board of Education does not discriminate in any educational programs or activities or employment policies. Thomasville City Schools does not discriminate based on race, color, national origin, sex, disability, or military service. All Career, Technical and Agricultural Education (CTAE) program opportunities will be offered to all students regardless of race, color, national origin, sex, disability.

The following individuals have been designated as the employees responsible for coordination the school system's efforts to implement this nondiscrimination policy.

- Title II in Sports Coordinator: Leroy Ryals, 229-225-2605
- Title IX Coordinator: Jocelyn Thompson, 229-225-2600, ext. 130
- Section 504 Coordinator: LaRhonda Kirkland, 229-225-2600, ext. 117
- ADA: LaRhonda Kirkland, 229-225-2600, ext. 117

### Public Notice

The Thomasville City Schools Board of Education publishes handbooks, athletic programs and other documents which contain information concerning students. Any parent may inform the school that they do not wish for this student directory information to be released without their consent.

If you have any questions, please call Stephanie Hardy, Director of Student Information Systems/SSW at 22-225-2600, x136

### Enrollment Requirements

Parents/guardians must provide the school with copies of the documents listed below.

- a. Certified Birth Certificate (Proof of Age)
- b. Social Security Card
- c. Immunization Certificate: GA Form 3231 (within 30 days of entry)
- d. Certificate of Ear, Eye, and Dental Examination: GA Form 3300 (within 90 days of entry)
- e. Georgia Residency Documentation. **Examples of Proof of Residency include:**
  - Current lease / mortgage statement
  - Property tax notice
  - Letter from shelter
  - Letter from employer if employer provides housing
  - Any utility bill listing the residence as the service address
  - Homeowner's insurance bill
  - Current PeachCare eligibility documents
  - Current vehicle registration form

*If a student's family is living with someone else, parents should provide a notarized affidavit from the property's owner's proof of residence, which could include any items listed above.*

f. Academic, Attendance, and Discipline Records will be needed. If transferring from another system, please have the address of phone number of your last school in which you were enrolled.

### **Parent Communication**

Thomasville City Schools offers a parent communication system called the PowerSchool Parent Portal. PowerSchool is a web-based program that allows parents to access their child's information such as discipline, attendance, and grades in the classroom (including communication with teachers on assignments, tests, etc.) Parents must complete a registration form which will allow them to view all of their children's information with one account. **This form may be picked up at the school or downloaded from the district's website under Technology; then Resources (Documents).** The assignment of a username and password is completed at the district office. Each parent will receive a written notice of the assigned username and password from the Director of Student Information, Stephanie Hardy.

### **Parent Mentor**

The mission of the Georgia Parent Mentor partnership is to build effective family, school, and community partnerships that lead to greater achievements for students, especially those with disabilities. Contact Deborah Bryant at 225-2600 or bryantde@tcitys.org for more information.

### **Parent & Visitor Dress Code**

1. All parents and adults visiting the campus should physically appear in a manner appropriate for our educational learning environment. Adults should follow the same guidelines that are expected of students. Do not wear sleep attire or clothing that exposes undergarments or private body parts. Low-cut tops, and extremely short skirts or shorts are not appropriate for this school environment. Clothing that advertises alcohol or drugs is not allowed on campus. Any parent dressed inappropriately may be asked to leave campus. Help us maintain our respectful student standards by modeling Scott Elementary School's expectations.

2. All guidelines are subject to the interpretation of the administration.

### **CBRRT – Community Based Risk Reduction Team**

The Thomasville City Schools Attendance Protocol Committee in partnership with Thomas County Schools has created a sub-committee called the Community Based Risk Reduction Team (CBRRT) to develop an intervention plan to address those factors which may negatively impact student attendance. Membership includes a representative from each of the following designated agencies: Thomas County Student Services Department, Thomasville City Student Services Department, Thomas County Law Enforcement, Thomasville City Law Enforcement, The Department of Juvenile Justice, Thomas County Department of Family and Children Services, Georgia Pines Community Mental Health/Developmental Disabilities/Alcohol & Drug Service, VASHTI, and The Thomas County Assistant District Attorney.

Each school will provide to the parent, guardian, or other person having control or charge of each child enrolled in public schools a written summary of possible consequences and penalties for failing to comply with compulsory attendance under O.C.G.A. 20-2-690.1. These statements signed by the parent/guardian, indicating receipt of such written statement for consequences and penalties. Children age ten years or older have also received a signed a copy of such

written statement regarding possible consequences and penalties. The signed copies are maintained, through the school year, at the school.

Student attendance will be monitored on a daily basis using a student information management system. Each school has established a procedure to identify students who are truant, chronically absent or other factors that may constitute educational deprivation. These procedures include attempting to determine the causes of failure to comply with compulsory attendance mandates and addressing the issue with children and their parents.

It may be determined that a referral to the School Social Worker or Student Services Specialist is required. The School Social Worker or Student Services Specialist will conduct a conference with the child and the parent, which may also require a home visit. The School Social Worker or Student Services Specialist will conference with the parent/child to identify barriers to regular attendance and strategies to remove those barriers. Additionally, the School Social Worker or Student Services Specialist may contract with the child/parent regarding improved attendance or initiate a referral to community resources. When the determination has been made that all school-based interventions have been exhausted, the School Social Worker/Student Services Director will make a referral to the Community Based Risk Reduction Team (CBRRT) using the CBRRT Referral Form. CBRRT will schedule a conference with the family and attempt to develop an intervention contract. Upon notification of continued noncompliance with the intervention contract, the Assistant District Attorney will proceed with an educational deprivation petition in Thomas County Juvenile Court or criminal prosecution in Thomas County State Court.

### **Bus Policy**

All students riding a public school bus for any reason must comply with the following conduct of students during school hours and at school related functions, in a manner that is appropriate to the age of the student:

- (1) Verbal assault of teachers, administrators, and other school personnel;
- (2) Physical assault or battery of teachers, administrators, and other school personnel;
- (3) Disrespectful conduct toward teachers, administrators, and other school personnel;
- (4) Verbal assault or battery of other students;
- (5) Physical assault or battery of other students;
- (6) Disrespectful conduct toward other students; and
- (7) Verbal assault of, physical assault or battery of, and disrespectful conduct toward persons attending school related functions.

The specific provisions shall include but not be limited to:

- (A) Students shall be prohibited from acts of physical violence as defined by Code Section 20-3-751.6, bullying as defined by subsection (a) of Code Section 20-3-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus, and other unruly behavior;
- (B) Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; pagers, audible radios, tape or compact disc players without headphones; or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus; and
- (C) Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

(D) If a student is found to have engaged in physical acts of violence as defined by Code Section 20-3-751.6, the student shall be subject to the penalties set forth in such Code section. If a student is found to have engaged in bullying as defined by subsection (a) of Code Section 20-3-751.4 or in physical assault or battery of another person on the school bus, the local school board policy shall require a meeting of the parent or guardian of the student and appropriate school district officials to form a school bus behavior contract for the student. Such contract shall provide for progressive age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Contract provision may include but shall not be limited to assigned seating, ongoing parental involvement, and suspension from riding the bus. This subsection is not to be construed to limit the instances when a school code of conduct or local board of education may require use of a student bus behavior contract.

## **Student Code of Conduct**

It is the purpose of the Thomasville City School System for each school in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend the schools within the district. In accordance with that purpose, the Board of Education has adopted a policy which requires all schools to adopt codes of conduct which requires students to adhere to those codes at all times in order to facilitate a learning environment for themselves and other students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the Board and to obey student behavior rules established at each school within the district.

The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by policies, regulations and rules set forth in this Code of Conduct.

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school activity, functions or events and while traveling to and from such events;
- On vehicles provided for student transportation by the school system.

Also, students may be disciplined for conduct off campus which is felonious or which may pose a threat to the school's learning environment or the safety of students and employees.

Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community.

### **(00) Continuation of Incident**

An event with multiple incidents for a single action has occurred.

### **(01) Alcohol**

Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Students under the influence of alcohol may be included if it results in disciplinary action.

### **(02) Arson**

Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary devices. (Note: Possession of fireworks or incendiary devices must be reported as "Possession of unapproved items".).

### **(03) Battery**

Intentional touching or striking of another person to intentionally cause bodily harm. (Note: The key difference between battery and fighting and is that fighting involves mutual participation.).

### **(04) Breaking & Entering - Burglary**

Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft). (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.).

### **(05) Computer Trespass**

Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s) or data.

### **(06) Disorderly Conduct**

Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others. (Includes disruptive behaviors on school buses).

### **(07) Drugs, Except Alcohol and Tobacco**

Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school.

### **(08) Fighting**

Mutual participation in a fight involving physical violence where there is no one main offender and an intent to harm (Note: The key difference between fighting and battery is that fighting involves mutual participation.).

### **(09) Homicide**

Killing of one human being by another.

### **(10) Kidnapping**

The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will.

### **(11) Larceny / Theft**

The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm. (Note: The key difference between larceny/theft and robbery is that the threat of physical harm or actual physical harm is involved in a robbery.).

### **(12) Motor Vehicle Theft**

Theft or attempted theft of any motor vehicle.



### **(13) Robbery**

The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. (Note: The key difference between robbery and larceny/theft is that the threat of physical harm or actual physical harm is involved in a robbery.).

### **(14) Sexual Battery**

Sexual touching of any kind against the person's will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person's will or where the victim did not or is incapable of giving consent.

### **(15) Sexual Harassment**

Non-physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

### **(16) Sex Offenses**

Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit images; can be consensual.

### **(17) Threat / Intimidation**

Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.

### **(18) Tobacco**

Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school.

### **(19) Trespassing**

Entering or remaining on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.).

### **(20) Vandalism**

The willful and/or malicious destruction, damage, or defacement of public or private property without consent.

### **(22) Weapons – Knife**

The possession, use, or intention to use any type of knife.

### **(23) Weapons – Other**

The possession, use, or intention to use any instrument or object that is used or intended to be used in a manner that may inflict bodily harm (does not include knives or firearms).

#### **(24) Other Incident for a State-Reported Discipline Action**

Any other discipline incident for which a student is administered corporal punishment, in-school suspension, administrative action, detention, suspended from riding the bus, referred to court or juvenile system authorities, or removed from class at the teacher's request (pursuant to O.C.G.A. 20-2-738).

#### **(25) Weapons – Handgun**

Possession of a firearm that has a short stock and is designed to be held and fired by the use of a single hand; and any combination of parts from which a firearm described above can be assembled. NOTE: This definition does not apply to items such as toy guns, cap guns, bb guns and pellet gun [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

#### **(26) Weapons – Rifle/Shotgun**

The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

#### **(27) Serious Bodily Injury**

The term "serious bodily injury" means bodily injury that involves a substantial risk of death, protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

#### **(28) Other Firearms**

Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section Page 5 – JD 4141].

#### **(29) Bullying**

A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm.

**(30) Other - Attendance Related**

Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.

**(31) Other - Dress Code Violation**

Violation of school dress code that includes standards for appropriate school attire.

**(32) Academic Dishonesty**

Receiving or providing unauthorized assistance on classroom projects, assignments or exams.

**(33) Other - Student Incivility**

Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth.

**(34) Other - Possession of Unapproved Items**

The use or possession of any unauthorized item disruptive to the school environment. (Note: The use of fireworks or incendiary devices must be coded as Arson.).

**(35) Gang-Related**

Any group of three or more students with a common name or common identifying signs, symbols, tattoos, graffiti, or attire which engage in school disruptive behavior.

**(36) Repeated Offenses**

Collection of state reportable offenses that occur on multiple school days.

**MOMENT OF REFLECTION**

In compliance with Georgia law, at the opening of school on every school day in each public school classroom, the teacher in charge shall conduct a brief period of quiet reflection for not more than 60 seconds with the participation of all the pupils. This moment of quiet reflection is not intended to be a religious service or exercise but shall be considered an opportunity for a moment of silent reflection on the anticipated activities of the day.

**COMPULSORY ATTENDANCE**

Students below the age of 16 years are required by Georgia law to attend school except for occasions of personal illness, death in the family or religious holidays. In addition, **House Bill 984** states that students are allowed up to 5 excused absences per year to visit a military parent on leave. **Students who have been absent must bring a note from a parent/guardian on the day they return to school.** Excused absences are those for personal illness, death in the family or recognized religious holidays. Parents/guardians will be contacted by telephone or a form letter if a student’s attendance record reflects any of the following:

- If a student has been excessively absent or tardy due to personal illness, the school must have a written 3 unexcused absences • 5 total absences (combination of excused/ unexcused)
- 6 unexcused tardies • 8 total tardies (combination of excused/excused)

If a student has been excessively absent or tardy due to personal illness, the school must have a written statement from his/her physician to confirm a chronic medical condition. Please provide this statement to

the Office as soon as possible. In cases of unexcused absences or tardies, the student will be referred to the Student Services Department at the Board of Education's Central Office. This referral may result in an additional referral to the District Attorney's office for further action.

### **PBIS – Positive Behavior Interventions and Support**

Positive Behavior Interventions and Support is Harper's school-wide discipline plan. The purpose of the plan is to teach, support and recognize appropriate student behavior throughout the school in an effort to maintain a safe and orderly environment that is conducive for optimal learning. Core components of Harper's PBIS Plan include clearly defined student behavior expectations, rules, rewards, consequences and established procedures to improve consistency among school staff and elevate levels of supervision. Responsibilities for students, staff members and school administrators are outlined. The plan also serves as a tool for behavior problem-solving, a method for evaluating the performance of the school-wide discipline plan, and a means of identifying aspects of the plan that need to be improved and/or modified over time.

Your school's handbook section will outline all expectations for the school campus and classroom.

### **Bullying Statute**

The Georgia Bullying Law (O.C.G.A. 20-2-751.4)

As used in this Code section, the term "bullying" means an act which occurs on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
  - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
  - b. Has the effect of substantially interfering with a student's education;
  - c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
  - d. Has the effect of substantially disrupting the orderly operation of the school.

### **Emergency Drills**

Each school participates in state-mandated emergency drills to ensure that students and staff develop a frame of reference when executing the utmost safety under the conditions of a potential tornado, fire, or other emergency. Bell signals and announcement specific to the type of drill is practiced on an announced schedule. Evacuation routes are posted in each classroom and building.

### **Traffic Safety Statement**

Parents should not block driveways while waiting to pick up students. **DO NOT ASK YOUR CHILD TO RUN ACROSS A DRIVEWAY TO MEET YOU.** This can be very dangerous, and we are requesting that students not do it. Also, children who walk to school should be encouraged to go directly home upon dismissal from school. Please help us to prevent the risk of serious injury by carefully adhering to all rules of traffic safety:

- All students should be dropped off and picked up at their designated areas. Please do not put your child in a hazardous situation by dropping him/her off in an unauthorized or unsupervised area. This rule is only intended to prevent serious injury and to ensure the safety of all students.
- **Do not stop to pick up or drop off a child until you have driven to the far end of**

**the pick-up area directly behind the car ahead of you.**

- Students are not permitted to cross the street unless accompanied by an adult. Acknowledge and obey the school safety patrols. Walking students have the right of way.

Rules for Bus Safety are attached to each transportation application. Non-adherence to these rules could result in your temporary or permanent removal from the bus. Drivers who do not adhere to state laws regarding bus traffic safety could be cited and subject to enforcement by local law officials.

**Interrogations/Searches of Students**

Any student may be searched with a duly issued warrant. Any student may be searched without a warrant where there is reasonable suspicion and circumstances make it impractical to secure a warrant. (Example: Where a student is obviously under the influence of drugs, or where school officials have reasonably reliable reports or reasonable suspicion that the student possesses drugs and/or dangerous weapons and the student could get away if the authorities delayed to get a warrant.)

Other conditions under which school authorities would be acting properly in searching a student or his possessions without a warrant are:

- if the student has consented;
- if the contraband item is in plain view;
- if the evidence or contraband is discovered while responding to an emergency;
- if the official has reasonable suspicions to believe the individual is armed and dangerous; and
- in all other circumstances where the school official acts to protect the life and property and health of students, teachers, or other individuals.

**Student Rights Statement**

A policy manual of the Thomasville City Board of Education listing student rights in disciplinary matters is available in all schools. The Student Discipline Policy includes the right to notification of parents and hearing appeals.

**FERPA – Family and Education Rights and Privacy Act**

- **FERPA gives parents, guardians, and students 18 years of age and older certain rights concerning school records.**

**These rights are listed below.**

1. As a parent or guardian you have a right to review your child’s school records, and those persons 18 years and older have a right to review their school records. To review the records, you should give the principal a written request listing the records that you wish to see. The principal must allow you to see the records within 45 days from receiving your request.
2. As a parent or guardian you have the right to request changes in your child’s school records if you believe the records to be inaccurate, misleading, or that they violate your privacy rights. If you are a student age 18 years or older, you may also request changes in your record if you believe the records to be inaccurate, misleading, or they violate your privacy rights. To change school records, you must notify the school principal in writing which information you wish changed and why you think it should be changed. If the principal agrees with the request, the records will be changed. If the principal disagrees with the request, a hearing may be requested with the Superintendent.
3. Some of the information in your child’s school records are not confidential and may be released without your consent. This information is known as "directory information." Directory information includes the following:
  - full legal name, address, and telephone listing
  - the image or likeness in pictures, videotape, film, or other medium
  - dates of attendance
  - major field of study
  - participation in officially recognized sports and activities
  - height and weight of athletic team members
  - degrees and awards received
  - most recent educational institution attended
  - subsequent educational institution attended

- academic work intended for publication or display
4. Military recruiters and institutions of higher education are entitled under federal law to a list of names, addresses, and telephone numbers of high school students unless you object to such release.
  5. Both parents have a right to see the school records of their child unless there is a certified copy of a court order on file at the school that specifically denies the right to access school records. Copies of school records are available and the school has an option to charge a minimal copying fee. If you have any questions about these rights, please contact the school office.

### **PPRA - PROTECTION OF PUPIL RIGHTS AMENDMENT**

- **PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:**

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- *Inspect*, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

***Parents who believe their rights have been violated may file a complaint with:***

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920

If you do not want directory information released, or if you do not want your child to participate in surveys, please complete the form included in this packet and return to your child’s homeroom teacher. The deadline to return this form will be given to you by the school.

## Parent Involvement Statement

Parent involvement is a key element in the academic success of students. Each school’s handbook section on this topic outlines the expectations, opportunities for involvement, the modes and directions for effective communication between the school and home, and opportunities for parental input.

### Parent Concerns & Chain of Command

The Thomasville Board of Education has a policy for the proper channeling of concerns, questions or problems students or parents have involving personnel, instruction, discipline, learning materials or other school matters. Each concern or problem is a personal matter and must be settled on an individual basis. Concerns should come from a parent or guardian about his/her own child.

- 1. Step 1: Make an appointment with the teacher.** The parent or guardian and usually the student should talk with the teacher. Most questions, concerns or problems can be answered at this level. If a solution is not found, proceed to Step 2.
- 2. Step 2: Make an appointment with the principal.** The principal will decide whether or not the teacher will attend this meeting. If a solution is not found, proceed to Step 3.
- 3. Step 3: Make an appointment with the superintendent or her designee.** Discuss the concern with the superintendent or her designee, who will decide whether or not the principal will attend this meeting. If a solution is not found, proceed to Step 4.
- 4. Step 4: Request that the superintendent place the matter on the Board of Education Agenda.**

The Board recognizes the right of any member of the community to petition the Board for review of a problem as long as the parent has made every effort to resolve the problem at each step. According to board policy, the individual must request to be on the agenda the Thursday before the regularly scheduled board meeting in which they wish to present concerns or information.

### Awards Programs and Other Recognition Programs

Your child’s school will publish a calendar/schedule of the opportunities set aside to recognize student achievement. Please refer to the school’s calendar, watch for announcements on the school’s or system’s calendar, watch for announcements in your school’s newsletter or information board, the CNS scroll, newspaper, or other public notification mediums.

### School Nutrition

The Thomasville City Board of Education has taken advantage of a new program offered for our students called the **Community Eligibility Option**. Under this program all students in the Thomasville City Schools, with the exception of Jerger Elementary students, will be provided meals during the school day at no charge. This option covers one breakfast and one lunch each school day. Parents will not need to complete a Family Meal Application for this program

Students will still have an individual cafeteria account and enter their meal number anytime they eat a meal at the school. Students may purchase a second meal at the standard price listed below for an adult or a visitor meal or purchase extra items from their cafeteria account balance. Money can be applied to student accounts by sending money with the student or thru the on-line program of **PAYPAMS.com**. Parents/guardians may view their child/children’s cafeteria balance once parents/guardians have established a Parent Registration thru **PAYPAMS.com**. If parents need assistance with **PAYPAMS** call Denise Wagner at (229)225-2633

#### Meal Prices for Second Student Meals, Adults and Visitors:

	<u>Breakfast</u>	<u>Lunch</u>
Dine-in	\$1.75	\$3.00
Take-out	\$2.25	\$3.50

(Individual schools are encouraged to include specific school information on breakfast time and policy for students and parents/guardians.)

## Acceptable Use Policy for Electronic Media and Devices

The purpose of the Thomasville City School System's Internet/Intranet is to support research and education in and among academic institutions in the United States and the world by providing access to unique resources and the opportunity for collaborative work. Internet access is coordinated through a complex association of government agencies as well as regional and state networks. The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. Therefore, the use of the network must be in support of education and research consistent with the educational objectives of the Thomasville City School System. Transmission of any material in violation of any United States or state regulation, or Thomasville City School System's policy, is prohibited, to include, but not limited to, copyrighted material, threatening, indecent, or obscene material or material protected by trade secret, use for commercial activities, product advertisement or political lobbying is prohibited. Users must also comply with the acceptable use policies of the local Internet service (Rose.Net).

### Privileges

The use of the Internet/Intranet is a privilege, and as such, is conditional upon the individual's compliance with any and all state and federal laws, school regulations, and the exercise of good manners. The State of Georgia and the United States have promulgated laws governing the use of computers and related technology such as electronic communications networks. The Georgia Computer Systems Protection Act specifically forbids various forms of computer use and abuse, and the U.S. copyright laws govern the duplication of computer programs and the "fair use" of copyrighted on-line information. The Thomasville City Schools' Internet/Intranet Acceptable Use Policy may specify additional user privileges and restrictions. It is the responsibility of the system-level Technology Coordinator to manage the network resources and ensure user compliance with the Acceptable Use Policy. Therefore, the Technology Coordinator may suspend or revoke privileges as deemed necessary. Any student, teacher, or staff member of Thomasville City Schools may apply for Internet/Intranet access privileges. All students must successfully complete a training session and sign the Internet User Agreement for Students. Students under the age of 18 must also have a parent or guardian sign the Internet User Agreement for Students. The signature of a parent or guardian acknowledges that the parent or guardian is aware that the use of the Thomasville City School System network is a privilege, that the parent or guardian is responsible for their child's access and usage, and that some materials available on the Internet may be unsuitable for their child. (BOE Policy IFBGA)

### Responsibilities

Users are responsible for their own behavior while using school computing resources and are expected to act in a considerate and responsible manner. All users of Thomasville City School System's network resources are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Any and all illegal activities are strictly prohibited.
2. Users shall be polite and considerate of other users.
3. Users shall use appropriate language at all times. The use of profanity, vulgarities, or other inappropriate language is prohibited.
4. Users shall use equipment in a timely manner, so that other users may have an opportunity to utilize resources.
5. Users shall not reveal personal information, such as name, address or phone number, nor that of students or colleagues.



6. All communications and information accessible via the network should be assumed to be subject to copyright law. The school system or each individual school may add rules, as circumstances require. The rules of responsible computer use will be posted in each classroom within the Thomasville City School System and all administrative offices.

### Unacceptable Use

The purpose of the Thomasville City School System network is to support research and education. The Board reserves the right to determine the acceptability of any specific use of the network. The following guidelines, although not exclusive, constitute examples of unacceptable use of the Internet/Intranet:

1. No person shall use computers of the Thomasville City School System for commercial business or profit or for solicitations of purchases of any kind.
2. Neither students nor employees will use network resources to play non-instructional computer games.
3. No person shall use any personal software without prior approval from the principal.
4. No person shall deliberately access, remove, or copy any program or file on a computer belonging to someone else without specific authorization.
5. No person shall add, delete, copy programs, or tamper with existing programs in such a way that causes the computer to stop performing computer operations or that disrupts the use of the network by others.
6. No person shall engage in any conduct, including e-mail, chat rooms, or instant messaging, which harasses, libels, slanders, or in any way damages the reputation of another individual.
7. No person shall access, display, or send any materials that are profane, vulgar, threatening, pornographic, indecent, or harmful to minors.
8. No person may disguise or hide their identity, including changing their name on the system. Only members of the technology department may change any aspect of a user's account.
9. No person shall create "home pages" or directories without approval by the Technology Coordinator.
10. Under no circumstances should students arrange to meet an individual they have contacted while using system-computing resources. Students should notify the classroom teacher and their parent or guardian immediately upon an attempt by any user to arrange to meet them or upon a contact from a user for an illicit or suspicious purpose. The principal and the Technology Coordinator will have the discretion to immediately suspend any student or employee's access to and use of the Thomasville City School System's network resources upon the apparent breach of these terms and conditions of acceptable use. Teachers and administrators may request suspension of another user's access rights upon notification of the Technology Coordinator. The user will be informed of the suspected breach of the **Acceptable Use Policy** and given the opportunity to explain the situation. If this explanation is not satisfactory, the principal or the employee's supervisor will provide a written incident report to the Superintendent.

## **Safety – Lock Down Statement (expectations of students, teachers, parents)**

Should an event on the school campus or in the community warrant a safety lock down at one or more school sites, we ask that parents do not attempt to pick up a child from school. As appropriate, status reports of the situation will be communicated to the parents and into the community. The school system will work cooperatively with the local law enforcement to ensure the safety of the staff and students. Once doors are locked, they will not be unlocked to let individuals in or out of the school until notified by the Superintendent. We ask that teachers, students, and parents refrain from using cell phones to disseminate information during the emergency due to the fact that information changes rapidly in emergency situations and any misinformation could result in a compromise of both safety and security.

### **Procedure for School Closings**

Most school closings are weather-related. The Superintendent is a part of an emergency notification cohort for the City of Thomasville, Thomas County, and the surrounding areas with the Emergency Management System of Thomas County. Through collaborative communication with area school chiefs, the Superintendent will follow a notification protocol to board members, local media, district office staff, school administrators, and parents to give the order for school closure as soon as possible regarding any impending dangerous weather or other unsafe conditions that might warrant school closings. A mass calling system will be used to notify parents. Because the calling system is dependent upon accurate and up-to-date information, please be sure that you inform the school of any changes regarding primary and secondary phone numbers, as well as accurate address information. Closings are also posted on most news broadcast as they occur.

### **Public Assistance Agencies**

Information regarding public assistance resources may be obtained from Stephanie Hardy, Director of Student Information Systems/SSW, Denny Blake, Student Services Specialist, and the following listed \*agencies:

- |  |              |
|--|--------------|
| 1. Department of Family and Children Services (DFCS) | 229-225-4005 |
| 2. Red Cross   | 229-226-3772 |
| 3. Halcyon Home (Women At-risk)                      | 229-226-6666 |
| 4. Food Bank   | 229-226-4277 |
| 5. Family Connections                                | 229-227-3125 |

\* This is not a comprehensive list of community agencies in the City of Thomasville.

### **Asbestos Abatement Plan Statement**

A copy of each school's current AHERA Management Plan and AHERA Re-Inspection form is on file and available for public review by contacting Dr. Tom McCall at the district administrative office.

**Dear Parents and Students,**

The faculty and administration have developed this agenda book to help you with understanding the rules, directions and expectations of everyone at MacIntyre Park Middle School. Please read this agenda book and become familiar with its contents. Students are responsible for complying with all rules and regulations in the handbook. Pay close attention to particular sections such as Student Activities, Academics, Curriculum, and Responsible Behavior. Please complete the information below when completing your review.

**My child, \_\_\_\_\_, and I have reviewed and understand the Student Agenda Book for the 2014-2015 school year.**

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**Student Signature**

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**Parent Signature**

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**Date Signed**

**HONOR CODE**

We, the students of the Thomasville City Schools, realizing that honesty is needed to help develop good character and a sense of pride, do hereby agree to be honest under all circumstances. This commitment to honesty will prevail in our schoolwork and in our relationship with others, including students, faculty, staff and administration.

We further agree to be respectful of the property of others, both on and off the school campuses. We also commit ourselves to report to the proper school authorities any dishonest acts of which we have knowledge.

**MOMENT OF REFLECTION**

In compliance with Georgia law, at the opening of school on every school day in each public school classroom, the teacher in charge shall conduct a brief period of quiet reflection for not more than sixty seconds with the participation of all the pupils. This moment of quiet reflection is not intended to be a religious service or exercise but shall be considered as an opportunity for a moment of silent reflection on the anticipated activities of the day.

Teachers and administrators shall not suggest or imply that students should or should not use the moment of reflection for prayer, nor shall they deny to any student the right to use it for a moment of quiet prayer. Students and/or staff may not under any circumstances use the moment of quiet reflections to audibly pray alone or in unison.

MacIntyre Park Middle School  
2014-2015  
Teacher-Student-Parent Compact  
(Please sign and return this form to your child's teacher)

As a **Teacher**, I will...

- Believe that each student can learn; show respect for each child and his/her family;
- Establish from the first day of school a set of rituals and routines, and be consistent in following them;
- Provide an environment conducive to learning, by teaching and involving students in classes that are interesting and challenging with rigor and relevance;
- Help each child grow to his/her potential;
- Provide meaningful and appropriate homework;
- Enforce school and classroom rules fairly and consistently;
- Maintain effective, efficient, and consistent open lines of communication with students and their parents;
- Come to work on time ,every day, prepared and ready for the day;
- Have all assignments posted on the board daily or updated daily on the teacher website;
- Demonstrate professional behavior and a positive attitude;
- Use technology to remind parents of homework, tests, and upcoming events consistently (i.e. Remind101);
- Update Parent Portal weekly.

As a **Student**, I will...

- Attend school daily and arrive on time;
- Read at home and at school every day;
- Always put forth my best efforts in class;
- Obey the rules and expectations that are outlined in the MPMS Handbook;
- Work cooperatively with my classmates, teachers, and other school staff;
- Show respect for myself, my school, and other people;
- Talk to my family about what I am learning in my classes;
- Know what homework I am responsible for, and will write down all of my assignments or check the teacher website for assignments;
- Come to school with my homework and my supplies;
- Believe that I can learn and will learn.

As a **Parent/Guardian**, I will...

- Talk to my child regularly about the value of education;
- Make sure that my child attends school daily and is on time;
- Provide a quiet place at home that will enable my child to study;
- Work with my child to see that all homework assignments are completed;
- Actively communicate with the school staff regarding my child's needs and circumstances;
- Ask my child for their progress report every 3 weeks and notify teacher when concerned;
- Support the school in developing positive behaviors;
- Encourage positive use of extracurricular activities;
- Make every effort to attend school events such as parent-teacher conferences; Title I parent workshops, Open House, etc.
- Show respect and support for my child, the teacher, and the school.

As the **Principal**, I will...

- Ensure students are provided with a safe and orderly environment that is consistently conducive to learning;
- Assist teachers in providing high quality instruction;
- Provide opportunities that allow for positive communication among teachers, parents, and students;
- Maintain an open door policy and foster school relationships.

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Principal: \_\_\_\_\_ Date: \_\_\_\_\_



## Parent Handbook Acknowledgement 2014-2015

In order to provide the most effective communication to parents regarding activities and/or resources for your child, various information is presented in an annual student handbook. Our desire is to involve parents in the education of their children. We want parents to understand the daily activities of the school and the expected behavior for their child while they are at school, attending a school function or are in route to a school related function.

**Your signature below indicates that you have received and reviewed the student handbook and the Parent Involvement Policy and you understand its contents. Should you have any questions, please contact your school for an appointment with the principal or the principal's designee.**

---

**Parent Signature**

---

**Date**

### **Passive Permission Form**

**Sign Below if you DO NOT want your child to participate in the following activities:**

- Any school Clubs and Organizations as outlined in the handbook
- Any School Field Trip
- Any School Survey
- Photos of school events/activities to display on the school/system website

I **DO NOT** want my child to participate in the above named activities.

---

Parent Signature

---

Date

**If you do not want directory information released, or if you do not want your child to participate in surveys, please complete the form included in this packet and return to the principal. This form must be received no later than September 30, 2014.**

## NONDISCLOSURE OF STUDENT INFORMATION AND SURVEY PARTICIPATION FORM

**If you do not want directory information released, or if you do not want your child to participate in surveys or to have their picture used in the media, please complete this form and return to the principal.**

Name of Student: \_\_\_\_\_ School: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

\_\_\_\_ *I refuse permission for the release of any directory information.*

\_\_\_\_ *I refuse permission for the use of my student's photograph in any form of media exposure, including the school's and the school system's websites.*

\_\_\_\_ *I refuse permission for participation in any surveys.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Each school is to keep the original signed form in the student's permanent record folder and a copy of this form is to be forwarded to the Director of Student Services, Thomasville City Schools, 915 E. Jackson Street, Thomasville, GA 31792.

## ASBESTOS ABATEMENT PLAN

**In compliance with state legislature, a copy of our Asbestos Abatement Plan can be located in the Principal's Office and viewed by a parent upon his or her request.**

### PUBLIC NOTICE

**The Thomasville City Schools Board of Education publishes handbooks, athletic programs and other documents, which contain information concerning students. Parents may inform the school that they do not wish for this student directory information to be released without their consent.**

**If you have any questions, please call Stephanie Thomas, Director of Student Services at 229-225-2600.**

# **MPMS BULLYING STATEMENT OF STUDENT UNDERSTANDING**

- I understand that making fun of or “cracking” on a classmate is bullying.
- I also understand that all MPMS students have the right to get an education in a comfortable environment.
- I understand that teasing, making fun of or cracking on classmates can create anxiety and discomfort for the targeted student as well as bystanders. I agree to respect my fellow classmates by not participating in humiliating verbal exchange.
- I understand that if I do not abide by the above statements, I can be written up for bullying and will receive the consequences listed in Rule 23a of this handbook.

*I have read and understand the TCS/MPMS/SA Bullying Policy as described on pages 6, 42, 50, 54 and 59 of this handbook.*

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*Student Signature*

*Date*



*Please return signed form to Mrs. Oldham.*

