

# MacIntyre Park Middle School

117 Glenwood Drive  
Thomasville, GA 31792  
229-225-2628

6th Grade Social Studies – Katie McCloud

## **Course Information – School Year 2014-2015**

Course Title: World Cultures and Geography  
Room: 143 (MPMS) & Room 107 (AIMS)

## **Class Schedule: 2014-2015**

7:50 – 8:00	Homeroom
8:00 – 8:55	1st Academic (AIMS)
8:55 – 9:50	2nd Academic (AIMS)
9:50 – 10:45	3rd Academic (MPMS)
10:45 – 11:40	4th Academic (MPMS)
11:40 – 12:10	Lunch
12:10 – 1:05	5th Academic (MPMS)
1:05 – 1:55	1st Exploratory
1:55 – 3:00	2nd Exploratory

## **LATIN AMERICA, the CARIBBEAN and CANADA, EUROPE, and AUSTRALIA**

Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

## **Classroom & School Rules**

**Be Respectful:** Respect everyone's right to learn, Respect all school property and materials, Follow all directions.

**Be Responsible:** Complete all assignments to the best of your ability, Be on time.

**Be Ready:** Listen to the teacher and peers when they are speaking, Always have class materials.

**Consequences** We will follow the rules and consequences of the school.

**Make-Up Work:** If you need more time to finish an assignment, please let me know so that we can make arrangements for you to complete the assignment after school or for you to bring it in on a later date. If we should have a test on the assignment that you have not turned in, you will still be required to take the test because all tests are announced at least one week in advance. At the end of each nine week grading period, I will assign one make-up assignment that will cover all standards for that nine week period. Students will use the grade from this make-up assignment (minus points for assignments being late) to fill in for any missing work.

### **Instructor Information**

Teacher: Ms. Katie McCloud  
Email: [mccloudk@tcitys.org](mailto:mccloudk@tcitys.org)  
Conferences: Please call the office at 225-2628. I will be glad to return phone calls during my planning period (1:15pm – 3:00pm)

Course Texts: World Cultures and Geography 2006 edition. McDougal Littell  
Carole Marsh Georgia Experience – 6<sup>th</sup> Grade (2008) Gallopade International

### **Supplemental textbooks used during this course**

Georgia CRCT Test Prep Book (Clairmont Press)  
6<sup>th</sup> Grade CRCT GPS Edition – Coach Book

### **Materials Needed for Class**

- \*5 Subject Tablet with Pockets (at least 180 pages)
- \*Pencils or Ink Pens
- \*Kleenex (Individual Kleenex is a good idea when your student needs it for colds and sinus problems)
- \*Large Hand Sanitizer
- \*Glue Sticks

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## **School Year Plan of Study:**

**1<sup>st</sup> Nine Weeks: Aug 4 – Oct 3, 2014**

### **Unit 1: Introduction to World Cultures & Geography/Map Skills (2 wks)**

#### **Unit 2: Latin America, Caribbean, & Canada: Geography: (2wks)**

SS6G1 Locate selected features of Latin America and the Caribbean

SS6G2 Discuss environmental issues in Latin America.

SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America and the Caribbean.

SS6G4 Describe the cultural characteristics of people who live in Latin America and the Caribbean.

SS6G5 Locate selected features of Canada.

SS6G6 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.

SS6G7 Discuss environmental issues in Canada.

#### **Unit 3: Latin America, Caribbean, & Canada: Government/Civics: (1 wk)**

SS6CG1 Compare and contrast various forms of government.

SS6CG2 Explain the structures of national governments in Latin America and the Caribbean.

SS6CG3 Explain the structure of the national government of Canada.

#### **Unit 4: Latin America, Caribbean, & Canada: Economics: (2 wks)**

SS6E1 Analyze different economic systems.

SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada.

SS6E3 Describe factors that influence economic growth and examine their presence or absence in Latin America.

SS6E4. Explain personal money management choices in terms of income, spending, credit, saving, and investing.

#### **Unit 5: Latin America, Caribbean, & Canada: History: (2 wks)**

SS6H1 Describe the impact of European contact on Latin America.

SS6H2 Explain the development of Latin America and the Caribbean from European colonies to independent nations.

SS6H3 Analyze important 20th century issues in Latin America and the Caribbean.

SS6H4 Describe the impact of European contact on Canada.

SS6H5 Analyze important contemporary issues in Canada.

***Review & Test: Latin America, Caribbean, & Canada***

**2<sup>nd</sup> Nine Weeks: Oct 14th – Dec 18th**

**Unit 6: Europe: Geography: (3 wks)**

SS6G8 Locate selected features of Europe.

SS6G9 Discuss environmental issues in Europe.

SS6G10 Explain the impact of location, climate, natural resources, and population distribution on Europe.

SS6G11 Describe the cultural characteristics of Europe.

**Unit 7: Europe: Government/Civics: (2 wks)**

SS6CG4 Compare and contrast various forms of government

SS6CG5 Explain the structure of modern European governments.

**Unit 8: Europe: Economics (1 wk)**

SS6E5 Analyze different economic systems.

SS6E6 Analyze the benefits of and barriers to voluntary trade in Europe.

SS6E7 Describe factors that influence economic growth and examine their presence or absence in Europe.

**Unit 9: Europe: History (2 wks)**

SS6H6 Analyze the impact of European exploration and colonization on various world regions.

SS6H7 Explain conflict and change in Europe to the 21st century.

***Review & Test: Europe (Carole Marsh, Section 2E) (1 wk)***

**3<sup>rd</sup> Nine Weeks: Jan 6th – Mar 12th**

**Unit 10: Australia: Geography: (2 wks)**

SS6G12 Locate selected features of Australia.

SS6G13 Explain the impact of location, climate, distribution of natural resources and population distribution on Australia.

SS6G14 Describe the cultural characteristics of people who live in Australia.

**Unit 11: Australia: Government/Civics: (1 wk)**

SS6CG6 Compare and contrast various forms of government.

SS6CG7 Explain the structure of the national government of Australia.

**Unit 12: Australia: Economics: (2 wks)**

SS6E8 Analyze different economic systems.

SS6E9 Give examples of how voluntary trade benefits buyers and sellers in Australia.

SS6E10 Describe factors that influence economic growth and examine their presence or absence in Australia.

**Unit 13: Australia: History: (2 wks)**

SS6H8 Describe the culture and development of Australia prior to contact with Europeans.

SS6H9 Explain the impact European exploration and colonization had on Australia.

**Review & Test:** *Australia (Carole Marsh Section 3E) (1 wk)*

**Spring Break: 7-11 April 2014**

**Novel Study** of the Holocaust: "Daniel's Story" or "The Devil's Arithmetic" (3 weeks) 28 Apr – 15 May 2015

**End of Year Review, Final Exam, & 7<sup>th</sup> Grade Acceleration.**

**Grading/Evaluation**

The letter grades you will receive in class are divided into the following five categories:

1. Tests & Assessments	30%
2. Projects/Assignments	30%
3. Quizzes	20%
4. Benchmark Tests (9 Weeks)	10%
5. Class Participation	5%
6. Homework	5%

**Georgia Milestones (CRCT) Content Weights** – This shows the percentage of CRCT Test Questions per domain:

a. History	29%
b. Geography	31%
c. Government/Civics	15%
d. Economics	25%

## **Documentation of Work**

1. Tests will be given at the beginning and end of each unit. Some concepts (not every detail) learned in previous units will be included on future unit tests in order to help students learn to see the big picture in world studies, as well as be able to make comparisons and see changes over time.
2. Quizzes – Quizzes are great a great way to help teachers and students keep tabs on where they are academically and to see if they “got it.” We will work towards a quiz at least once a week.
3. Homework will be given at least twice a week. Homework will generally be in your student’s composition book.
4. Students will not bring a textbook home this year. We will use the textbook in class for the first couple of weeks, and then we will use a workbook as our textbook.
6. Projects are assigned periodically to add depth and make real world connections to what is currently being studied. Both individual as well as group projects will be assigned. Some instructional time will be allocated for project work.
7. Class participation is an important part of any course. Students are expected to participate in all class discussions and activities. Class time is important from the first five minutes until the last five minutes. We will follow the school rules in working with students that are constantly tardy and/or absent from class.
8. To view 6<sup>th</sup> grade standards – <http://www.georgiastandards.org>