

School ► Student ► Parent
W. Fred Scott Sr. Elementary School
2014-2015 COMPACT

(Please sign and return this form to your child's teacher.)

Dear Parent/Guardian,

Scott Elementary School's students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Thomasville City Schools Goals:

Although Thomasville City Schools' accountability equation no longer falls under NCLB, the system's goals for student achievement is still set for all students (100%) to meet the minimum state requirements on the CRCT in Reading/Language Arts and Mathematics. These goals will be revised to align with the ESEA waiver targeted benchmarks in all four academic content areas.

GOALS FOR 2014-2015

As a professional learning community and Data Team, we have identified the following school-wide goals and a plan to achieve them by holding students, parents, teachers, and administrators accountable.

Goal #1: 80% of students will meet with 80%-89% or exceed with 90%-100% on any graded work.

Goal #2: The mean CRCT score for students in each content area per grade-level will raise 10 points.

School Responsibilities:

Scott Elementary School, will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**

The Scott Elementary School administration and staff are committed to providing all students with a rigorous and holistic learning experience. To ensure this commitment is carried out with fidelity, Scott Elementary administration and staff will:

- Ensure all instructional materials and resources are aligned with the Common

Core Georgia Performance Standards.

- Provide ongoing professional development to all staff as it relates to the school improvement plan and student learning goals.
- Ensure that rigorous expectations are maintained for all students regardless of learning abilities.
- Monitor student achievement on an on-going basis throughout the school year to inform parents and stakeholders of academic growth or weaknesses.
- Provide additional supports for students in need of remediation and or enrichment opportunities throughout the school year.
- Make student achievement our number one priority for all students at Scott Elementary as evident of our decisions and actions.

Scott Elementary School will continue to develop a culture of rigorous instructional strategies and expectations for all classrooms and students.

A comprehensive plan for professional development will be developed and implemented to support staff in the development of, assessment of rigorous instructional strategies that prepare all students for to be successful on current standardized assessments and the new PARCC assessments beginning in 2014-2015.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Scott Elementary School will target parent conferences as soon as it becomes evident that a student is beginning to struggle academically, is falling behind instructionally, etc.. Teachers will also notify parents and request a parent conference when a student does not return a signed progress report. The School-Parent Compact will serve as a guiding tool to ensure that parent-teacher conferences focus on the academic achievement and growth as outlined in this plan.

- Family Nights and PTO meetings will be held quarterly to allow parents an opportunity to meet with teachers.
- Parent Workshops will be offered to parents a minimum of three times annually to inform parents of changes trends in education such as Common Cores, PARCC assessments, child development, 21st century technology and the proper use of technology.
- Parents are always welcomed to schedule parent-teacher conferences as needed by contacting the school for an appointment. Parents should understand that teachers have regularly scheduled professional learning and other professional obligations during the school day that must be worked around when scheduling appointments during the school day.

3. Provide parents with frequent reports on their children's progress.

Teachers and staff will be accessible to parents through multiple means of communication. The goal of the open and frequent communication is to inform parents of changes in their student's learning that could affect their long-term ability to achieve at grade level and/or to inform parents of positive academic growth of their student.

Teachers will continuously provide students with data that illustrates both their current levels of achievement and challenges them to set growth goals in all areas of academics. To accomplish this, Scott Elementary will insure that teachers provide students with benchmark data and other pertinent assessment data to help them establish learning goals.

To insure parents are provided with frequent reports on the children's progress, Scott Elementary teachers will provide the following:

- Teachers will send home weekly progress reports to be signed and returned by the student. Teachers will contact parents if a student fails to return a signed progress report.
- Teachers will provide parents with a monthly calendar outlining assignments for the month. Students and parents will be provided multiple ways to track and monitor assignments: by providing students with a paper copy and by posting the assignments on the teacher's webpage calendar.
- Teachers will update PowerSchool's Parent Portal a minimum of twice a week.

4. Enhance Scott Elementary School's culture by establishing high expectations for positive relationships between all stakeholders.

Scott Elementary School will continue to make relationships a priority for all stakeholders. Scott Elementary recognizes that positive relationships are the cornerstone for student achievement, school and community perceptions and for the development of a quality learning environment. As part of this commitment, Scott Elementary will make it a priority to insure the following:

- All staff will model respectful professional behavior towards students and parents.
- Scott Elementary will maintain an environment that is conducive to learning and sharing.
- All teachers will develop and maintain a consistent set of classroom expectations that include clear rituals and routines that are taught, practiced, re-taught throughout the school year.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Parents are always welcomed to volunteer at Scott Elementary. To volunteer, parents are asked to contact the front office. Volunteer opportunities include but are not limited to serving on school committees such as PTO, School Council, School Leadership Team, Parent Engagement Committee, PBIS activities, and more.
- Parents are welcomed and are encouraged to visit their child's classrooms. To do so, the parent should contact the school at least 24 hours prior to the visit. The purpose of the visits should be for observation purposes only; this is not time to hold a parent conference, etc.

As a Teacher, I will...

- Believe that each student can learn;
- show respect for each child and his/her family;
- provide an environment conducive to learning;
- help each child grow to his/her fullest potential;
- provide meaningful and appropriate homework;
- enforce school and classroom rules fairly and consistently;
- maintain open lines of communication with student and his/her parents;
- demonstrate professional behavior and a positive attitude.

As a Student, I will...

- Attend school daily and arrive on time;
- read at home and at school every day;
- always put forth my best efforts in class;
- obey the CHAMP rules;
- work cooperatively with my classmates, teachers, and other school staff;
- show respect for myself, my school and other people;
- come to school with my homework and my supplies;
- believe that I can learn and will learn.

As a Parent/Guardian, I will...

- Make sure that my child attends school daily and is on time;
- provide a quiet place at home that will enable my child to study;
- work with my child to see that all homework assignments are completed;
- communicate regularly with my child's teacher(s) about his/her progress;
- support the school in developing positive behaviors;
- show respect and support for my child, the teacher, and the school

As the Principal, I will....

- Provide a safe and orderly environment that is conducive to learning;
- assist teachers in providing high quality instruction;
- provide an environment that allows for positive communication among teachers, parents, and students;
- maintain an open door policy.

Teacher: _____

Date: _____

Student: _____

Date: _____

Parent: _____

Date: _____

Principal: _____

Date: _____

Title One Policy and Parent COMPACT is available in Spanish upon request

Revised 6/06/13