

## School ► Student ► Parent **2015-2016 Compact**

Dear Parent/Guardian,

Thomasville High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **Thomasville City Goals:**

**Teachers Should Employ A Wide Variety Of Instructional Approaches In Order To Accommodate A Variety of Learning Styles.**

1. By 2015-2016, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and math.
2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and math.
3. All students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.
5. All students will graduate from high school.

### **Thomasville High School Goals:**

1. Improve teaching and learning practices to meet the designated academic targets for all students and subgroups.
2. Increase the five-year\* cohort graduation rates by the designated percentages for all students and subgroups.
3. Decrease discipline referrals by 25% for 2015-2016.
4. Decrease the number of students that missed 15 or more days.
5. Increase Parental Involvement by 25%.

### **School Responsibilities:**

**Thomasville High School will:**

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student achievement standards by:**

Use collaborative planning time to design and revise lesson plans, curriculum maps, performance tasks, and common assessments to align with the required curricula including the CCGPS and Literacy Standards.

Engage students in rigorous, appropriately challenging instruction that encourages critical and creative thinking and pushes students to achieve goals.

Use a variety of research-based instructional strategies including -- but not limited to -- graphic representations and organizers, note taking, homework, summarizing, vocabulary development, similarities and differences, formative assessment, differentiation, technology, goal setting, feedback, interdisciplinary connections, collaborative teaching, and questioning techniques.

Maximize instructional time in all classes.

2. **Hold Parent-Teacher Conferences during which this will be discussed as it relates to the individual child's achievement.**

Each nine weeks students and parents will be given the opportunity to come to open house to pick up report cards. Student Support Team meetings will be scheduled for students who **are in jeopardy of not passing.**

**3. Provide parents with frequent reports on their children’s progress.**

Progress reports will be sent home to parents at midterm of each nine weeks. Students will receive report cards each nine weeks. Parents may check student’s grades in Power School.

**4. Provide parents reasonable access to staff.**

Teachers will be available at each of the open houses that are offered at the end of each nine weeks  
Teachers can be contacted by e-mail and in power school. Parent-Teacher meetings will be scheduled through guidance department.

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:**

Parents will be able to schedule classroom visits. Parents must check in with front desk and be escorted to classroom.

**Parent Responsibilities:**

**We, as parents, will:**

1. Encourage our students to study and attend tutorials if necessary.
2. Encourage our students to attend school on a regular basis and be on time.
3. Encourage our student to complete all homework assignments.
4. Encourage our student to behave and demonstrate leadership skills.

**Student Responsibilities:**

1. Attend school daily and be on time
2. Put forth best effort in class
3. Show respect for themselves, their school, and other people.
4. Complete homework assignments.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact.**

**Once signed, please return the form to your child’s teacher. We look forward to your school-parent partnership.**

**School Representative Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_