

Thomasville City Schools
Thomasville High School
Revised 4-1-2015

Title I Parent Involvement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The school will adhere to the following as required by law:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school wide program plan under section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

(A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part 2: Implementation of the Parent Involvement Policy

1. **Thomasville High** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.
 - School Council
 - CTAE Advisory committee
 - Open Houses
 - Title 1 Parent Involvement Policy meeting
 - Parent Teacher Conference
2. **Thomasville High** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the school wide plan, and the school-parent compact.
 - School Website
 - Power School Call
 - Flyers
 - School Marquee
 - Student Handbook
 - Billboard
3. **Thomasville High** will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
 - Lunch time meetings
 - Meetings by appointments
 - Copies available at desk
 - School Website
 - FASFA Workshop

4. **Thomasville High** will take the following actions to provide parents of participating children the following:
 - Timely information about the Title I programs;
 - Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet;
 - Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible;
 - Parent/Teacher Conference
 - Open Houses
 - Power School
 - School Website
 - Mid Term Reports
 - Student Handbook
5. **Thomasville High** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.
 - School Council meetings
 - Leadership Team meetings
 - Open Houses
 - Parent/Teacher conference
 - Survey
6. **Thomasville High** will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. **Thomasville High** will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
 - the State's academic content standards;
 - the State's student academic achievement standards;

- the State and local academic assessments including alternate assessments;
- the requirements of Part A;
- how to monitor their child's progress, and
- how to work with educators
- FASFA Workshop
- Career/Safety Expo
- Technology Orientation
- Power School
- Mid Term Reports
- Weekly Progress Report
- Parent Contact Log

B. **Thomasville High** will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by;

- Technology Orientation
- Parent Information Resource Center
- Parent/Teacher Conferences

C. **Thomasville High** will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and the school, by:

- Weekly Collaborative Planning
- Faculty Meetings

D. **Thomasville High** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Thomasville Resource Century 21st Century
- Excel Mentoring Program
- Parent Information Resource Center
- Rotary 9th grade Orientation

- E. **Thomasville High** will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Provide Translators (Spanish)
 - Online Translation Websites
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- F. **Thomasville High** will provide other reasonable support for parental involvement activities under section 1118 as parents may request, by;
- Mid Term Progress Reports
 - Report Card Night
 - Attendance Letters/Referrals
 - Parent/Teacher Conference

PART III. DISCRETIONARY SCHOOL LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

Indicate which of the following discretionary school level parental involvement policy components the school will implement to improve parental involvement.

- ☐ In order to maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school;
- We will schedule parent teacher conferences as needed.
Varied Technology Orientation times
Administrative Escorted Parent Classroom visits
Report Card Night
Open House
- ☐ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Rotary Club 9th grade orientation Senior Awards Night
Future Now
Thomasville Cultural Center Academic Plays
Shaw Center Girl Talk
Kiwanis, Exchange, Rotary Club Student of the month