

2015-2016

Thomasville High School

***Developing students to be life-long learners
& productive, responsible citizens!***

Home of Scholars and Champions

STUDENT NAME _____

First Period Teacher _____

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BELIEF STATEMENTS

The entire family at Thomasville High School believes:

- ◇ All individuals have the right to a safe and secure environment in which to learn.
- ◇ Education is a shared responsibility that involves students, parents, the school, and the community.
- ◇ Academic excellence requires high expectations and standards.
- ◇ Excellence in education requires the use of innovative technology, research-based instructional strategies, and continual assessment of student achievement.
- ◇ All students can learn and should have a variety of opportunities to demonstrate their achievements and abilities.
- ◇ Each student has unique characteristics, gifts, and talents with which to contribute to the learning environment.
- ◇ Each student is responsible for his or her own actions and is aware that all actions have consequences.

AHERA PLAN

A copy of Thomasville High School's current AHERA MANAGEMENT PLAN and AHERA REINSPECTION FORM is on file and available for public view in the principal's office.



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THOMASVILLE CITY SCHOOL SYSTEM

INTRODUCTION

The Thomasville City School System is an independent school system founded in 1900. It is one of the oldest school systems in the state, and it was founded well before most of the county school systems were begun. City taxes and state funds support the system for students whose parents live inside the city limits.

The Thomasville City School System has often been recognized as among the best in the state, and many distinguished adults and community leaders in Thomasville and throughout the country began their education in our city schools.

SCHOOL COUNCIL

A school council is a local school advisory body comprised of the school principal, two teachers, two parents or more (or guardians), and a member of the business community. It meets quarterly and provides advice and recommendations to the principal and the local board of education regarding a variety of issues, such as student achievement goals, curriculum and instruction, school and community communications, and local school board policies. School Councils were created by the A+ Education Reform Act of 2000 (House Bill 1187). Meeting times are posted well in advance each month at the school.

Jennifer Smith, Parent
Emma Snipes, Parent
Rocky Spence, Business

Sandra Austin, Parent
Barbara Peralta, Teacher
Hal Jackson, Business

Mr. Todd Mobley, Principal

POLICIES

Thomasville High School endeavors to provide the best possible opportunity for each student to receive a quality education. This can only occur in an environment that will allow students and teachers to function without the interference of disruptive or uncooperative behavior. The school program will be administered in a manner that ensures that the teaching/learning process can take place in the most effective manner for the school population as a whole.

School officials cannot and will not allow a person under the jurisdiction of the school who expresses dissent in a destructive or disruptive manner, or whose conduct is such that it interferes with the teaching/learning process of the school to remain in the school.

The school administration will, when it is deemed necessary for safety and the effective operation of the school program, make and enforce rules and regulations that ensure that such an environment exists, even though the rules and regulations and manner of enforcement are not stated in this handbook. Such rules and regulations will not violate existing board of education policy or laws.

The Thomasville City Schools System does not discriminate in education programs and activities or in employment on the basis of race, color, national origin, sex, or disability.

These policies, rules and regulations are hereby declared to be regulatory in nature, and shall not be construed as giving rise to any substantive or vested rights. The school district reserves the right to amend, suspend, repeal, modify, or revoke all such policies, rules, and regulations at any time as to all persons, without incurring any obligation with respect to the old or existing policy, rule or regulation.

TITLE ONE

Our school receives federal funds for Title I programs that are part of the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *No Child Left Behind Act of 2001 (NCLB)*. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

We are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet Federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact your child's principal.

2015–2016 SCHOOL CALENDAR

Preplanning	Wed-Fri	July 28-July 31, 2015
Open House	Fri	July 31, 2015
First Day for Students	Monday	August 3, 2015
Parent Involvement Meeting	Tuesday	August 18, 2015
Labor Day Holiday	Monday	Sept. 7, 2015
9 Weeks Exam	Tues-Fri	Sept. 29-Oct. 2, 2015
Fall Break	Mon-Fri	Oct 5-9, 2015
Teacher Workday(Furlough)	Monday	October 12, 2015
First Day Second Nine Weeks	Tuesday	October 13, 2015
Open House	Monday	October 19, 2015
Thanksgiving Holiday	Mon-Fri	Nov. 23-27, 2015
9 Weeks Exam	Tues-Fri	Dec. 15-18 2015
Winter Holidays		Dec. 21-Jan 1, '16
Teacher Workday	Mon.	Jan. 4, 2016
First Day Third Nine Weeks	Tuesday	January 5, 2016
Open House	Tuesday	January 19, 2016
Martin Luther King Holiday	Monday	January 18, 2016
9 Weeks Exam	Tues-Fri	March 8-11, 2016
Teacher Workday/Student Holiday (Furlough)	Monday	March 14, 2016
First Day Fourth Nine Weeks	Tuesday	March 15, 2016
Open House	Monday	March 21, 2016
Spring Break	Monday-Friday	April 4-8, 2016
Prom	Friday	April 15, 2016
Underclassmen Honors Day	Tuesday	April 26, 2016
Baccalaureate	Sunday	May 15, 2016
Senior Honor Night	Tuesday	May 17, 2016
9 Weeks Exams	Tues-Fri	May 17-20, 2016
Last Day for Students	Friday	May 20, 2016
Graduation	Friday	May 20, 2016
<i>Post Planning</i>	<i>Mon-Tues.</i>	<i>May 23-24 2016</i>
<i>Teacher Furlough</i>	<i>Wednesday</i>	<i>May 25, 2016</i>

Report Card Pick Up May 27 9:00-12:00

Mid-Term Dates

September 2	Wednesday	Students should receive Mid-term report
November 11	Wednesday	Students should receive Mid-term report
February 3	Wednesday	Students should receive Mid-term report
April 20	Wednesday	Students should receive Mid-term report

Thomasville High School Honor Days

Underclassmen	April 26	Tuesday	7:00 p.m. Cultural Center
Senior Scholarship Program	May 17	Tuesday	7:00 p.m. Cultural Center

*Dates are subject to change. Please visit website calendar for updated calendar events. The calendar can be found at tcitys.org.

Open House Dates

Friday	July 31	1:00-3:00	Schedule Pick Up
Tuesday	Aug 18	5:30	Parent Involvement
			Title One Meeting
Monday	October 19	4:00-6:00	Report Card Pick Up
Tuesday	January 19	4:00-6:00	Report Card Pick Up
Monday	March 21	4:00-6:00	Report Card Pick Up



Testing Dates

Fall GHS GT Retest	September
GHSWT	September
SAT	TBA
PSAT	TBA
Winter GHS GT Retest	November
SAT	TBA
GHSWT Retest	February
GHS GT Main Administration	March
EOCT	May

**ONCE
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ALWAYS
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BULLDOG**

Thomasville High School

Administrative Staff

Mr. Todd Mobley, Principal

Mrs. Dana Rollins
Academic Support Specialist

Mr. Terry Fye
Alternative School Director/EXALT

Ms. Melanie Reynolds
Guidance Counselor

Ms. Karen Bryan
Scholars Guidance Counselor

Mr. Jamal Reynolds
Assistant Principal, Discipline

Leroy Ryals
Athletic Director

Dr. Dale Graham
Scholars Academy Director

Ms Jennifer Jordan
Scholars Academy Asst. Director

Faculty & Subject Taught

Skulas, Christina	Language Arts	Connell, Larry	Mathematics*
Lewis, Jessica	Language Arts	Fletcher, Denise	Mathematics
Hawthorne, Sally	Language Arts*	O'Neal, Deborah	Mathematics
Tucker, Jeremy	Language Arts	Gwaltney, Keith	Mathematics
Pierce, Ben	Social Studies	Fitzgerald, Kelli	Science
Hicks, Dale	Social Studies	Scruggs, Shirley	Science*
Rome, Roger	Social Studies		Science/Ath. Trainer
McCall, Mary Carol	Social Studies*		Science
Pierce, Ben	Social Studies		
Helms, Kelli	Physical Education	Dell, Jessica	Visual Arts
Regina, Joe	Band Director		Culinary Arts
Jimenez, John	Spanish	Dominicis, Peter	Spanish

* Department Chairs

Thomas, Henry	Choral Music	Peralta, Barbara	Health Occ.
	Physical Education	McLeod, Lt. Col. Stann	AFJROTC
Vandygrff, Don	ISS	Smith, Mst. Sgt. Chris	AFJROTC
Taylor, Shamane	CCAIE/Work-Based Learning	Creech, Todd	Horticulture
		Souders, Patricia	Special Education
Imoff, Tom	Special Education	Campbell, Cherri	Special Education*
	Business and Computer Science		Special Education
Tillman, Ben	Special Education	Cowart, Eulah	Special Education
			Special Education

Support Staff

Bailey, Lisa-Jan	School Psychologist	Wade, Milan	Nurse
Everett, Jill	Speech Therapist		
Stoddard, Donna	Media Specialist		

Glass, Tina	Scholars Academy Secretary	Brunner, Patriece	Paraprofessional
Hurst, Gloria	Guidance Secretary	Fredrick, Cassandra	Paraprofessional
Duncan, Ricky	Bookkeeper	Gosier, Janice	Paraprofessional
Baggett, Chris	School Resource Officer	Walker, Francis	Paraprofessional
Smith, Alma	Receptionist		

Flanders, Greg	Facilities Mgr.	Brown, Pat	Custodial Staff
Johnson, Willie	Custodial Staff	Hampton, Harry	Custodial Staff
		Mack, Linda	Cafeteria Staff
Lamica, Toby	Cafeteria Staff	Clark, Dorothy	Cafeteria Staff
Franklin, Sharon	Cafeteria Staff	Harper, Monica	Cafeteria Mgr.

GUIDANCE DEPARTMENT

Through individual advisement sessions, each student is presented with information about the various curriculum options available at THS. The counselors are also available to discuss testing such as the SAT, ACT, PSAT, ASSET, EOCT and the Graduation Test. Each school year, each counselor visits classrooms to discuss programs of study, credits, testing, and graduation plans. Parents may make appointments with either counselor to discuss their child's program of study, college and/or career plans, or any other areas of concern.

The Guidance Department Staff and Responsibilities:

Mrs. Dana Rollins

Curriculum, Instruction and Scheduling
Professional Development Coordinator
Testing Coordinator
Title I and III Facilitator
Georgia Virtual Credit Recovery Coordinator

Mrs. Gloria Hurst

Guidance Secretary

Registration
Withdrawals
Data Entry
Transcripts
Report Cards
Student Data

Ms. Melanie Reynolds

Guidance Counselor

Assistant Testing Coordinator
ACCEL (PSO)
Senior Awards Night Coordinator
Scholarship Assistant Coordinator
11th and 12th Grade Remediation Plan
504 Coordinator

Mrs. Karen Bryan

Scholars Academy Guidance Counselor

Scholars Academy Scheduling
ACCEL (PSO)
Georgia Virtual School Facilitator
Scholarship Coordinator/Senior Awards Night Coordinator



Placement in Classes/Scheduling

1. Students and parents should consult with the guidance counselors prior to enrolling in any class to insure proper placement in the classes needed to meet graduation requirements.
2. **No classes will be changed after the first nine-weeks.** Sometimes a student and his/her family believe that the student would benefit from a course even though the student's previous academic achievement does not match the level specified for the course. A student may not have earned the expected grade in the course preceding the one in the description. In this situation, the student and his/her family may enroll in the more difficult course in spite of the lower grade in the prerequisite course with the understanding that the staff does not recommend that level for the student. ***The student commits to remaining in the more difficult course throughout the school year and understands that the teacher will not reduce the standards and expectations of the course.***
3. Weight training is a year-long activities course. Students scheduled in weight training must remain in the class after their season of competition is complete. Schedule changes will not be made after the first nine-weeks of school.

Students will be placed in classes according to the following criteria:

- ◇ Teacher recommendation
- ◇ Grades earned/courses previously passed
- ◇ Test scores
- ◇ Interests and career goals
- ◇ Student/parental course requests

New Student Registration

New students or transfer students must register at the Guidance Office at Thomasville High School with the following:

- ◇ Registration application
- ◇ Withdrawal form with current grades
- ◇ Any 504, IEP or IAP information
- ◇ A current certificate of immunization
- ◇ An ear, eye and dental screening
- ◇ Copy of a certified birth certificate **and** Social Security Card
- ◇ Attendance and Discipline records and a transcript
- ◇ Proof of residency (utility bill, cable bill, phone bill, etc)

Withdrawal of a Student

Withdrawal of students will be handled by the guidance office accordingly:

- ◇ Students between the ages of 16 – 17 years old are considered unemancipated minors. They must have parental permission to withdraw from school.
- ◇ The principal must convene a conference within 2 days of the knowledge of the student's intent to withdraw.
- ◇ The principal must make an attempt to share options with the student and the parent(s).
- ◇ The student will complete a withdrawal form by getting the necessary signatures.
- ◇ **If these procedures are not followed and all financial obligations are not cleared, there may be a delay in the withdrawal process and/or the release of records.**

Academic Reporting

- ◇ We are required by law to release any and all academic or directory information requested by any state or federal agencies. Military opt-out forms can be found in the back of handbook. If there are any questions or concerns, please contact your child's counselor.
- ◇ Grades will be calculated numerically and reported on permanent records and on report cards. The numerical calculation will be used to determine the end of year grade, grade point averages and class rank.
The grading policy is:
 - A = 90 – 100
 - B = 80 – 89
 - C = 70 – 79
 - F = Below 70
- ◇ **HOPE Scholarship and Class Ranking**
 - Counselors will use only the grades from the core courses of English, Mathematics, Science, Social Studies, and Foreign Language for calculations.
- ◇ **Nine weeks report cards**
Parents must pick report cards up during Open House.
- ◇ **Progress reports**
 - Teachers will send a mid-term progress report each nine weeks.
 - Parents may request a conference with their child's teacher(s) by contacting their child's counselor.



◇ **Incomplete grades**

- Teachers must assign a grade of **11 or incomplete** to identify it as an incomplete grade given in any grading period.
- All incomplete grades must be cleared in **10 calendar days**.
- Failure to clear the incomplete will result in a grade of 60.

◇ **Honor Roll**



- Lists will be submitted promptly after report cards have been completed.
- **“A”** honor roll if students have earned all A’s.
- **“A/B”** Honor Roll if students have earned at least 4 A’s and no C or F.

Honor Graduates With Distinction

There are two routes to becoming an honor graduate with distinction:

- 1.** A student must maintain a **90** or above cumulative average in academic core subjects while taking a minimum of **75%** advanced or higher level courses during his/her high school career. This Honor Graduate will wear a white tassel and a gold honor cord during the graduation ceremony.
- 2a** A student must maintain an **85** or above cumulative average in academic core subjects while taking a minimum of **75%** advanced or higher level courses during his/her school career **AND** earn and maintain membership in the National Honor Society. This honor graduate will wear a white tassel, white honor stole and a gold honor cord during the graduation ceremony.
- 2b** Potential graduates must be members of National Honor Society at the beginning of their senior year to graduate under option 2-a.



Honor Graduate

A student must maintain a **90** or above cumulative average in academic core subjects while taking a minimum of **50%** advanced or higher level courses during his/her high school career. This graduate will wear a white tassel and a red-and-gold cord during the graduation ceremony.

High Achievement Graduate

A student must maintain a **90** or above cumulative average in academic core subjects. This graduate will wear a white tassel during the graduation ceremony.

Valedictorian and Salutatorian

The valedictorian will be the student who has attended Thomasville High School for at least his/her last two years of high school, be an honor graduate with distinction, and has the highest numerical average during the time enrolled at THS as well as the highest average of high school grades, 9-11 $\frac{3}{4}$. All grades must have been earned from a regionally accredited school. The same criteria applies for the selection of the student who is ranked second in the class. **(Students eligible for early graduation that are not active Thomasville High School students during second semester of their Senior year may participate in the spring graduation ceremony but will forfeit all standings in class rank.)**

National Honor Society

In order to be eligible for National Honor Society, a student must have a cumulative **85** GPA in academic core subjects and have a good disciplinary record. Students will be placed on probation when their grade point averages drop below **85** for one semester. If an **85** average is not achieved by the next semester, students will be withdrawn from membership. Incompletes must be cleared before evaluation for membership. Students who receive a grade of "F" in a semester grading period will be dismissed. Once students are dismissed, they may not be readmitted. To maintain membership, students must:

- ◇ Maintain an **85** average
- ◇ Must be enrolled in a minimum of **75%** advanced or higher courses
- ◇ Participate in required community service projects
- ◇ Attend NHS meetings



Promotion Requirements

- ◇ To be promoted from 9th to 10th grade, a student must earn **5 credits**.
- ◇ To be promoted from 10th to 11th, a student must earn **10 credits**.
- ◇ To be promoted from 11th to 12th, a student must earn **16 credits**.
- ◇ **To graduate, a student must earn a minimum of 23 credits.**

Graduation Requirements For The Graduating Class of 2012 And Beyond

- 1 common set of requirements for all students
- 23 total units required for all students
- 4 units of English Language Arts required for all students
- 4 units of Mathematics required for all students
- 4 units of Science required for all students (the 4th science unit may be used to meet both the science and elective requirements)
- 3 units of Social Studies required for all students; all courses are specifically identified
- 1 unit of Health and Physical Education required for all students;
- A total of 3 units required from: CTAE and/or Foreign Language and/or Fine Arts for all students (students planning to enter or transfer into a University System of Georgia institution must take two units of the same foreign language)
- 4 additional elective units for all students
- Student must pass the Georgia High School Writing Test.
- A student must pass all **four** parts of the Georgia High School Graduation Test or an EOCT in the 4 subject areas for students who entered in 2008-09 through 2010-11.
- A Special Education Diploma is awarded to students with disabilities assigned to a special education program who have not met state assessment requirements referenced in Rule 160-3-1-07(Testing/Programs/Student assessment), or who have not completed all of the requirements for a high school diploma but who have nevertheless completed their IEP (Individualized Education Program).

Career Pathways

Students are required to earn three credits toward completing a Career Pathway. The following Paths are offered at THS. Pathway courses may also be taken independently as electives.

Air Force Junior ROTC	Culinary Arts
Computer Systems and Support	Healthcare Science
Interactive Media	Plant Science and Horticulture
Small Business Development	General Mechanics and Welding
Modern Language / Fine Art	

ACCEL, Dual Enrollment or Move On When Ready options may be available to qualified students. See your Guidance Counselor for additional information.

University System of Georgia HOPE ELIGIBILITY

Regular HOPE

- Students must have a 3.0 GPA graduating from an eligible high school.
- Students must maintain a 3.0 GPA in college to keep HOPE.
- For the academic year starting Fall 2011, the HOPE amount is capped at 90 percent of the current tuition rate (2010-2011) at USG institutions.

Zell Miller Scholarship

- Student must have a 3.7 GPA graduating from an eligible high school.
- Students must, in addition to the 3.7 GPA, have a combined 1200 on the critical reading and math sections of the SAT or at least a 26 Composite ACT score. These test scores must come from a single test sitting.
- Students must maintain a 3.3 GPA in college to keep the Zell Miller scholarship.
- A valedictorian and salutatorian from each high school will be eligible to receive the Zell Miller Scholarship without consideration of the GPA or ACT/SAT requirements.
- Zell Miller Scholarship will cover tuition at 100% for an academic year.
- Students who drop below the college 3.3 GPA can earn **Regular HOPE** if their GPA remains at 3.0 or above.

For Both Regular HOPE and Zell Miller Scholarship

- Book and fee allowances have been eliminated.
- Remedial classes are not covered by the HOPE scholarship.
- Eligible students can continue to receive HOPE scholarship until they have attempted a maximum of 127 semester hours.
- Students who lose Regular HOPE or the Zell Miller scholarship at an established checkpoint will have a single chance to regain HOPE or the Zell Miller scholarship.
- Beginning with high school graduating class of 2015, students will be required to demonstrate that they have taken a certain number of rigorous high school courses in math, science, and foreign language.
- Courses earned through dual-enrollment will count toward the rigor requirements being phased in for 2015.

THE FRESHMAN INDEX

GEORGIA PUBLIC COLLEGES AND UNIVERSITIES

THE FORMULA

$$\begin{aligned} (\text{GPA} \times 500) + (\text{SAT Total}) &= \text{Freshman Index} \\ (\text{GPA} \times 500) + (\text{ACT} \times 42) + 88 &= \text{Freshman Index} \end{aligned}$$

EXAMPLES

SAT	$(4.0 \times 500) = 2000 + 1200 = 3200$ $(3.0 \times 500) = 1500 + 1200 = 2700$ $(2.0 \times 500) = 1000 + 1200 = 2200$	With the same SAT score, but different GPA's
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ACT	$(4.0 \times 500) = 2000 + (22 \times 42 + 88) 1012 = 3012$ $(3.0 \times 500) = 1500 + (22 \times 42 + 88) 1012 = 2512$ $(2.0 \times 500) = 1000 + (22 \times 42 + 88) 1012 = 2012$	With the same ACT score, but different GPA's
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	$(4.0 \times 500) = 2000 + (23 \times 42 + 88) 1054 = 3054$ $(3.0 \times 500) = 1500 + (23 \times 42 + 88) 1054 = 2554$ $(2.0 \times 500) = 1000 + (23 \times 42 + 88) 1054 = 2054$	
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Class of 2012 and beyond.

***The GPA is calculated only on the 16 college prep units required for all students. (4 English, 4 Math, 3 Science, 3 Social Studies, 2 Foreign Languages). The class of 2012 and beyond GPA's will be based on 17 college prep units. (4 English, 4 Math, 4 Science, 3 Social Studies, 2 Foreign Languages)

MINIMUM ADMISSIONS SCORES

- Research Universities (**UGA, Georgia Tech, Medical College of Georgia, Georgia State**). *FI 2500 – 3600*
- Regional Universities (**Georgia Southern and Valdosta State**) *FI 2040 -3600*
- State Universities and Colleges (**Albany State, Armstrong Atlantic State, Augusta State, Clayton College, Columbus State, Fort Valley, Georgia College and State University, Georgia Southwestern, Kennesaw State, North Georgia College and State University, Savannah State, Southern Polytechnic State, State University of West Georgia**) *FI 1940 – 3600*
- State and Two-Year Colleges (**ABAC, Atlanta Metro, Bainbridge, Coastal Georgia Community, Dalton State, Darton, East Georgia, Floyd, Gainesville, Georgia Perimeter, Gordon, Macon State, Middle Georgia, South Georgia, Waycross**)

*** Meeting minimum requirements does not guarantee admission

Test Administration

Information about test administration, dates, registration, or fees can be obtained in the guidance office. Tests offered and administered at Thomasville High School are:

End of Course Test (Georgia Milestones) and SLO **REQUIRED**

The Georgia A+ Educational Reform Act of 2000 requires that End of Course Tests be administered in high school in eight subjects. The End of Course Tests will be taken when a student takes one of the following courses:

U. S. History	Math1/GPS Algebra
Economics	Math 2/GPS Geometry
American Literature/Composition	Biology
Ninth Grade Literature/Composition	Physical Science

All students seeking a Carnegie Unit in a course requiring an EOCT/SLO **MUST** take the EOCT /SLO. Failure to take a required EOCT /SLO will result in the student receiving an “I” (Incomplete) for the course. Failure to make up the test during the first available make-up session will result in the student receiving a **zero** for the EOCT /SLO.

If the student fails a course with a final grade below 70, no credit will be earned. When the student repeats a course to earn credit for graduation, he/she would **participate in the EOCT/SLO at the end of the repeated course** so that the final course grade can be calculated. **EOCT/SLO scores will not be ‘banked.’**

If students are absent on the day of the test, they should be scheduled for a make-up testing session during the testing window. If they are absent for all scheduled make up opportunities, they will be given an **Incomplete** for that course, **with a makeup scheduled during the next available testing window**. Students failing to make-up the EOCT /SLO at the first available make-up opportunity will be assigned a **zero** as 20% of their final grade.

Students receiving a “zero” on the EOCT/ SLO will not be eligible to take the test at a later date.

If students are administered the test and refuse to complete it, the PTNA (“Present Test Not Attempted”) bubble should be used to indicate their refusal to participate. Students with PTNA will receive a zero as 20% of their final grade.

Students not taking the EOCT/SLO must be reported to the Georgia Department of Education who may determine that the student is not eligible for make-ups and/or not eligible for credit in the course.

A student’s performance on these tests will count 20% of their final class grade and can potentially cause a student to fail the course.

Final Exams

The locally developed final exam in all non-EOCT/SLO courses will count 20% of the student’s final grade.

PSAT (Preliminary Scholastic Aptitude Test)

The PSAT gives first hand practice for the SAT. Pending approval of state funding the PSAT is given to all 10th graders free of charge. Any ninth or eleventh grader may take the PSAT by signing up and paying a fee of \$13. The test is used as the National Merit Qualifying test for the 11th graders. Any 11th grader scoring a high enough score and having the required grade point average may qualify for scholarships to colleges of his/her choice.

SAT /ACT

Colleges use these exams as a predictor of success at the post-secondary level. Either test may be used for admission requirements. Registration materials are available in the guidance office. ***Students are encouraged to begin taking either test their junior year of high school.*** You may schedule an appointment with your counselor to determine if you qualify for a fee waiver.

ASVAB (Armed Services Vocational Aptitude Battery)

The ASVAB is used for screening and entrance for all branches of the military. The ASVAB provides one of the better inventories for career interest. It is free to all 11th and 12th graders. The ASVAB is given two times a year. (October and April)

ASSET/COMPASS

Post Secondary Schools use these exams to determine program readiness. It is also a requirement for dual enrollment students at the technical schools.

Early Graduation, Move on When Ready and Dual Options

Thomasville City School students may be eligible to participate in programs that make them eligible to graduate prior to the second semester of their senior year. Students must meet all graduation requirements and must develop an Early Graduation Plan with their guidance counselor.



**Key to
Success...PREPARE,
PREPARE, PREPARE
DAILY!**

CREDIT RECOVERY

Credit recovery is an opportunity for a student to retake a course in which he/she was not academically successful in earning credit toward graduation. Credit recovery options allow students that have completed seat time and calendar requirements to earn credit based on competency of the content standards. Credit recovery is **NOT** an individual contract between students and teachers to retake individual content items or strands of a course in which a student has not achieved mastery. Credit Recovery courses are complete courses containing all CCGPS/GPS content on which the student will demonstrate mastery before receiving a new grade. In general, credit recovery programs are intended for students who have been previously unsuccessful in a specific academic course and need additional review of the academic material in order to earn credit for the course.

Students taking an EOCT course through credit recovery are required to retake the EOCT test associated with the course.

Credit recovery courses are conducted through the EXALT program and are completed on Georgia Virtual Credit Recovery.

CREDIT RECOVERY POLICIES

1. To take a Georgia Virtual Credit Recovery (GVCR) course, students must have already taken and failed the course.
2. Students **MUST** complete a GVCR application through Mr. Everett.
3. **Criteria for acceptance:**
 - a. must have earned a minimum grade of **60** in the original course.
 - b. must retake any EOCT associated with the course.
 - c. must meet **ALL** expectations for the program
 - i. The student **MUST** be enrolled in an Exalt period
 - ii. The student **MUST** take all **pretests, posttests and final exams at THIS** monitored by the EXALT teacher, Ms. Reynolds or Mr. Everett.
 - iii. The student **MUST** attend two one-hour sessions after school each week. These sessions are held in J3 on **Tuesdays and Thursdays**.
 - iv. The student **MUST** have a minimum of **10** log-in hours per week.
4. Credit earned through Credit Recovery will not replace the failing grade on the student transcript. The failing grade and the credit recovery course grade will both be recorded on the transcript. All grades recorded on the transcript are used to calculate your GPA.
5. Students failing to meet or follow the above policies and procedures above will be withdrawn from the EXALT program and the Georgia Virtual Credit Recovery program.

CREDIT REPAIR

Credit repair is an instructional extension opportunity for a student to earn credit for a failed course immediately following the point at which credit would be earned for successful completion of the course. To be eligible for credit repair a student must have a final average of **65** or better and have exhibited mastery on the appropriate End of Course Test if applicable

- **The student must** have earned a minimum of a **65** average in the course you are attempting to repair.
- **The student must** have passed the **EOCT** for the course (if EOCT was required in the course).
- Credit repair courses are conducted through the Exalt program. Seniors and Juniors are given priority.

ATTENDANCE

Thomasville High School is obligated by law to enforce compulsory school attendance laws. Students below the age of 16 are required by Georgia law to attend school except for occasions of personal illness, death in the family or religious holidays. Extended absences or unusual patterns of absences will be referred to the Director of Student Services and will be investigated.

Tardy to School

Students are tardy to school at 7:55 AM. Students will have 24 hours to serve detention. Failure to serve detention will result in the student receiving In-School Suspension.

REQUIRED PROCEDURES FOR AWARDING UNITS OF CREDIT (*State Rule 160-4-2-.48*)

A unit of credit for graduation shall be awarded to students only for successful completion of state-approved courses of study based on a minimum of 150 clock hours of instruction provided during the regular school year.

Students missing more than 30 hours of instruction in any given class period will not receive credit for the course regardless of the grade in the class.

Arriving to School

Supervision of students is between 7:30 am and 3:30 pm.

- ◇ It is important that students arrive to school on time and avoid disruptions to instructional time. Due to the value of instructional time, detention hall has been created for those students who are late to first period.
- ◇ Students should remain outside the building in the designated areas until the first bell rings. Students eating breakfast will be allowed to enter the cafeteria no earlier than 7:30 am.
- ◇ Upon exiting the last class of the day, all students will exit by the nearest door to the outside. Teachers will be on duty. Students needing to re-enter the school will need a pass from their teacher.
- ◇ After students arrive at school, they **may not leave without parental permission**. Students must sign out at the front desk in main office when leaving school for any reason.
- ◇ All students who drive to school must purchase a parking decal to park in the main parking lot. The cost of the decal is \$15 a year.

- ◇ No student parking is allowed in back of the cafeteria, in front of the school building, or in the parking area near the vocational building.
- ◇ **Students are not allowed to sit in or on cars before or during school.**

Early Release Policy

- ◇ THS students may not be released early before the end of the school day unless they are in a state approved program. **These students must leave campus after their last class.**

Signing Out of School

- ◇ There is absolutely no use of the telephone during class time by students, unless the student is sick and must call home. Students are not to call parents unless there is an emergency.
- ◇ **Students must have permission to use the telephone.**
- ◇ Any note brought to school for a student to sign out must have a telephone number to verify the note. If parents can't be reached, students will not be allowed to sign out.
- ◇ Forged notes will be subject to disciplinary action.
- ◇ **DO NOT** ask to sign out for business appointments, reporting for work early, job hunting, running errands, to pay a bill or other personal reasons.
- ◇ All missed work because of signing out must be made up.

Excuses for Absences

The following rules have been established to help all students be successful:

- ◇ Upon returning to school after an absence for any reason, the students must bring a written excuse (BOE policy) from a parent or guardian or other acceptable documentation such as a doctor's excuse or court subpoena. Failure to bring this documentation will result in the absence being unexcused.
- ◇ **Notes are given to the receptionist in the front office.**
- ◇ Students may be excused from school for any of the following reasons:
 - Serious illness or death in the immediate family
 - Personal illness which would endanger their health or the health of others
 - Special or religious holidays of their faith
 - Absences resulting from participation in school related field trips
 - Absences resulting from attendance at school approved programs, such as statewide testing, class meetings or other activities approved by the administration of the school
 - Five excused days per year resulting from military parent(s) on leave
- ◇ Extended absences because of serious illnesses must be reported to the school. It is the responsibility of the parents or guardian to contact the guidance department to collect assignments missed while the student is out of school.
- ◇ If your child has been excessively absent or tardy due to personal illness, the school must have a written statement from his/her physician to confirm a chronic medical condition. Please provide this statement to the principal as soon as possible. If this pattern of unexcused absences or tardy's continue, the student will be referred to the Student Services Department at the Board of Education's Central Office. This referral may result in an additional referral to the CBRRT for further action.

Hospital/Homebound

- ◇ If you are likely to be absent from school for a minimum of 10 days or more as a result of pregnancy, surgery or a non-communicable disease, you may be eligible to participate in the Hospital/Homebound Program. The student or parent should inform the guidance office as soon as possible so that the necessary arrangements may be made.

Make-up Work

- ◇ Students shall be permitted to make up work when absences are excused per BOE policy. However, unexcused absences will result in a zero. Students must make up work within **one week** for excused absences. It is the student's responsibility to obtain work from teachers whose classes have been missed.
- ◇ Students with unexcused absences will not be given an opportunity to make up work.
- ◇ Parents may request assignments for students who are absent two or more consecutive days.

GENERAL INFORMATION

SERVICES FOR STUDENTS

Student Achievement Pyramid of Interventions:

The Georgia Pyramid of Interventions/RTI is a robust school improvement framework which is guided by data-driven decision making and time-proven practices to proactively address the needs of all students. There are four tiers of intervention. **Tier 1**, Standards-Based Classroom Learning, is high-quality instruction in a standards-based classroom structure. All students participate in Tier 1. A variety of measurements are used to determine student progress, including universal screenings. **Tier 2**, Needs-Based Learning, is available for students who are exceeding academic expectancies or not making expected progress. Data-driven decisions identify these students and supplemental instruction is provided. **Tier 3**, SST-Driven Learning, is for students who are not making progress with the supplemental instruction of Tier 2 and are at risk for failure. The SST or Student Support Team consists of a variety of educational specialists (e.g., classroom teachers, school psychologists, counselors, speech-language pathologists, etc.) that participate in the problem-solving process to identify the intensive, research-based intervention needed by each student. **Tier 4** is specially designed instruction/learning and is developed specifically for students who meet the eligibility criteria for special program placement. Tier 4 provides instruction that is targeted and specialized to meet students' needs. This would include formal gifted education services for students who qualify or special education and related services for eligible students. Tier 4 does not represent a location for services, but indicates a layer of interventions that may be provided in the general education class or in a separate classroom setting.

Early Intervention Program (EIP)

The Early Intervention Program is one of Georgia's educational initiatives to improve student learning. The primary goal of this program is to offer immediate and direct assistance to help students achieve academic success at their grade level. Students who do not meet grade-level standards on the Criterion Referenced Competency Tests must be served through EIP. Classroom teachers may also determine the eligibility of students for participation in EIP through the EIP checklist. Identified students may receive extra instruction in reading and math through an EIP teacher in a self-contained classroom or a pullout model.

Counseling

The counselor works with individual students, small groups, and large groups. Topics discussed through classroom guidance activities include study habits, responsibility, self-esteem, conflict resolution, organizational skills, and bullying.

Psychological Services:

Thomasville City Schools employ two full time psychologists. Psychologists provide direct consultation concerning student academic, behavioral or social difficulties, assist with the Pyramid of Interventions, assist in determining eligibility for special education and gifted programs, and also develop in-service programs for the professional staff.

Special Education Services:

These services (Tier 4) serve all exceptionalities including Intellectual Disability, Specific Learning Disability, Emotional Behavior Disorder, Deaf/Hard of Hearing, Vision Impairment/Blind, Orthopedically Impairment, Other Health Impairment, Autism, Significant Developmental Delay, Traumatic Brain Injury, and Speech-Language Impairment. Services are available for students ages 3 through their 21st birthday. Students may need special education services for part of the day or for the whole day based on their needs. Individual Education Programs (IEPs) are developed by a team that consists of the parent, the special education teacher, the regular education teacher, and a representative from the local education agency (Thomasville City Schools). The IEP is reviewed annually to determine if the child is making progress and if he/she continues to meet eligibility for these services.

Gifted Services

Gifted services (Tier 4) are provided for students who have met Gifted eligibility in accordance with the state of Georgia rules and regulations. Services are available for students in kindergarten through twelfth grade and may be provided through collaboration in the regular classroom or in a resource setting. All services are in accordance with state approved service models taught by certified gifted instructors and are designed to meet students' gifted needs.

Nomination for evaluation for the Gifted Program may be requested by a teacher, parent, the student, or peer.

504 Plans

Students who have a disability that significantly impacts learning but does not require special education services may qualify for a 504 Plan. An impairment as defined in Section 504 may include any disability, long-term illness, or various disorder that "substantially" reduces or lessens a student's ability to access learning in the educational setting because of a learning-, behavior- or health-related condition. This plan is collaboratively developed by a team that can include the parent, teachers, guidance counselor and building administrator. Accommodations are developed to ensure that a child is not discriminated against due to a disability.

MEALS AT SCHOOL

The Thomasville City Board of Education has taken advantage of a program offered for our students called the **Community Eligibility Provision**. Under this program all students in the Thomasville City Schools, with the exception of Jerger Elementary students, will be provided meals during the school day at no charge. This option covers one breakfast and one lunch each school day. Parents will not need to complete a Family Meal Application for this program

Students will still have an individual cafeteria account and enter their student ID number anytime they eat a school meal. Students may purchase a second meal at the standard price listed below for an adult or a visitor meal or purchase extra items from their cafeteria account balance. Money can be applied to student accounts by sending money with the student or thru the on-line program of **PAYPAMS.com**. Parents/guardians may view their child/children's cafeteria balance once parents/guardians have established a Parent Registration thru **PAYPAMS.com**. If parents need assistance with **PAYPAMS** call Denise Wagner at (229)225-2600 ext. 138.

Meal Prices for Second Student Meals, Adults and Visitors:

	Breakfast	Lunch
Regular Prices	\$0.50	\$1.25
Reduced Prices	\$0.25	\$0.25

All adults and visitors will be charged as follows:

	Breakfast	Lunch
Dine-In	\$1.75	\$3.00
Take-Out	\$2.25	\$3.50

Media Center

Hours of Operation: 7:45 AM – 3:30 PM

- ◇ During the school day, students are admitted to the media center by pass only. Passes are issued to the students from the subject area teacher. Upon entering the library, students must show the pass to the media specialist or paraprofessional at the circulation desk. If the student leaves before the end of the period, the pass must be signed by one of the library staff. Students must have a pass to use the library before and after school and during lunch.
- ◇ Respect for others is of highest priority; therefore, students are encouraged to practice self-control and to be aware of acceptable conduct for library use. Any student who fails to display appropriate behavior may be denied use of the library for a limited period of time.
- ◇ Proper procedures must be followed for checking out and returning books. The media specialist provides an orientation at the beginning of each school year describing all procedures in the library.
- ◇ Students are permitted to use the computers in the library for educational purposes. The media specialist provides training regarding the use of the Internet. Students must have an Internet Access stamp on their library card to be able to access the Internet; this includes parental permission. Internet usage is curriculum based and is not to be used for personal reasons.

Liability of Parents

H.B. 1450 passed by the 1982 Georgia General Assembly includes “Parents and guardians of minor children will be liable for their willful or malicious damage to school property up to \$5,000 plus court costs.”

Parking

Parking for school staff and students will be reserved. Spaces numbered 1 – 100 are reserved for school staff. Students are not to park in any numbered space unless they have a parking permit, which must be purchased in the Discipline Office from Mrs. McBride. Permits will be sold to seniors first, then juniors and finally sophomores and freshmen. **You must have a valid driver’s license and proof of insurance before purchasing a decal.** The cost is **\$15.00** for the school year. Misconduct involving the use of an automobile on campus will not be permitted. This includes speeding and any other reckless use of an automobile. Students found in violation of misconduct will be subject to disciplinary action ranging from detention, loss of parking privileges on campus or out of school suspension depending on the severity of the infraction.

Driver’s License Suspension

The Teenage and Adult Driving Responsibility Act establishes graduated driver licensing for Georgians between the ages of 16 and 18 years of age with the following restrictions:

- No driving between the hours of 12:00a.m. and 6:00a.m.
- No driving with any non-family passengers under the age of 21 for the first 6 months.

If a driver under the age of 21 is convicted for any of the following offenses, his/her license will be suspended for 6 months (1st offense) or 12 months (2nd offense).

TAADRA (Teenage and Adult Driver Responsibility Act)

- Student's driver's permit or license can be suspended for 90 days for the following reasons:
- The student has dropped out of school without graduating and has remained out of school for ten consecutive school days; or
- The student has ten or more school days of unexcused absences in the current academic year or ten or more school days of unexcused absences in the previous academic year; or
- The student has been found in violation by a hearing officer, panel, or tribunal of one of the following offenses, has received a change in placement for committing one of the following offenses, or has waived his or her right to a hearing and pleaded guilty to one of the following offenses: threatening, striking, or causing bodily harm to a teacher or other school personnel.
- The student has possession or sale of drugs or alcohol on school property or at a school sponsored event.
- The student has possession or use of a weapon on school property or at a school sponsored event. For purposes of this division, the term "weapon" shall have the same meaning as in Code Section 16-11-127.1 but shall not include any part of an archeological or cultural exhibit brought to school in connection with a school project.
- The student has any sexual offenses prohibited under Chapter 6 of Title 16; or
- The student causes substantial physical or visible bodily harm to or seriously disfiguring another person, including another student. O.C.G.A. § 40-5-22 (a.1)
-

Initiations

All initiation activities are prohibited at Thomasville High School. This includes athletic teams, both school organizations and clubs as well as off-campus organizations and clubs. Organizations and individuals violating this policy, either by action or dress, will be subject to disciplinary action, which may include suspension.

Pictures

Underclassmen pictures will be taken in August.

Individual letters will be sent to seniors during the summer with the scheduled appointment time for portraits. Senior picture make-up day is in mid August.

Class Rings

The school allows students to purchase class rings as a service to students. The school does not profit from this sale. Students are provided this information during the spring of their sophomore year.

Lockers

Locks for school lockers are available for rent for \$3.00. If a lock is lost, there will be a \$5.00 charge to replace the lock. Only school locks may be used on lockers. Any other locks will be cut off. Lockers are school property and may be searched for reasonable suspicion

Visitors

As a general rule, students are not allowed to have visitors on campus and in the classroom. In some cases where visitation is necessary, prior permission must be granted. Students who wish to have visitors during the school day must make arrangements with the principal prior to the visit and obtain a visitor's pass for their guest. Parents are always welcome to visit their child; however, they must meet them in the front office.

Fundraising

Items being sold by student organizations in order to raise funds must have prior approval by the Thomasville City Board of Education. All funds connected with student organizations or classes are to be deposited with the book keeper each day. An accounting of the organization or class funds will be made each spring to the faculty sponsor/advisor.

Commercial Advertising

Commercial advertising in any form is not to be distributed at school by students or teachers.

Parties

The Thomasville City Board of Education policy on school parties limits the number of parties for kindergarten through sixth grade and prohibits school parties for grades 7-12. Gifts to teachers, administrators, student teachers, secretaries, etc., for which money would be collected from students is also prohibited.

School Insurance

Students who are to participate in school activities such as cheerleading, band, athletics, etc., beyond the school day must have either school insurance or a signed release from their parents indicating the family's responsibility for the student's welfare and listing private insurance coverage.

Textbooks

Students are issued textbooks, which remain the property of the Thomasville City Board of Education. Students and their parent(s) are responsible for books and other non-consumable materials issued to them. The parents will be required to pay for any textbooks or non-consumable materials not returned. If a student's parents do not pay his/her obligation, textbooks may not be issued the following school year.

Deliveries

Students will not be able to pick up non-emergency deliveries before 3:00 of the school day.

ATHLETICS

Athletic Director

Mr. Leroy Ryals



Football Coaches

Leroy Ryals, Head Coach

Soccer

Keith Gwaltney Boys Head Coach



Girls Head Coach

Golf
, Head Coach



Softball

Ron O'Quinn, Head Coach



Baseball

Erik McDougald, Head Coach



Basketball

Antonio Wade, Girls Head Coach
Ben Tillman, Boys Head Coach

Cheerleading

Victoria Dorsey, Coach
Brooke Everett, Coach



Tennis

Kelli Helms, Head Coach

Swimming

Boys/Girls



Track and Field



THOMASVILLE CITY SCHOOLS ATHLETICS

ATHLETIC ELIGIBILITY

All Students in the Thomasville City Schools are eligible for participation if you:

- Had a bona fide move and are living within our school district boundary.
- Attended school last semester.
- Passed (5) five full time subjects the previous semester.
- Are “On Track”, (Have earned Carnegie units equivalent to years you have been in High School.
- Have been in High School no more than (4) four consecutive years after your first entry into ninth grade.
- Have completed a physical examination during the past 12 (twelve) months.
- Were not ineligible at the previous school for academic or behavioral reason.
- Is not a Professional Athlete in the sport you wish to participate.
- Have not reached your 19th birthday prior to May 1st, preceding your year of participation.

ELIGIBILITY (Overview)

1. To be eligible to participate, practice, and/or try out in interscholastic activities, a student must be academically eligible. A student is required to pass five (5) Carnegie unit subjects counting toward graduation, or their equivalent, the semester immediately preceding participation (**1.51, GHSA**). Exception is first semester ninth graders.
 - a. Passing in all GHSA schools is a grade of seventy (70).
 - b. Students participating in Junior Varsity or —B team competition must meet all scholastic requirements.
 - c. Courses taken in eighth grade and carrying graduation credit can never be used for eligibility purposes.
2. Students gain or lose eligibility on the first day of the subsequent semester. The first day of the fall semester shall be interpreted as the first date of practice for the first sport (**1.52, GHSA**).
3. Students must accumulate Carnegie units towards graduation according to the following criteria (**1.53, GHSA**).
 - a. **First-year students** (entering 9th grade) are eligible academically. Second semester **first-year students** must have passed at least five (5) courses the previous semester in order to participate.
 - b. **Second-year students** must have accumulated four (4) total Carnegie units in the first year, **and** have passed at least five (5) courses in the previous semester.
 - c. **Third-year students** must have accumulated eleven (11) total Carnegie units in the first and second years, **and** passed at least five (5) courses in the previous semester.
 - d. **Fourth-year students** must have accumulated seventeen (17) total Carnegie units in the first three years, **and** passed at least five (5) courses in the previous semester.

4. Students may participate in extra-curricular activities for eight consecutive semesters or four (4) consecutive years. The four year period begins on the first day of the student's enrollment in ninth grade.
5. Athletes will participate with the team which corresponds to their years of eligibility remaining rather than with their grade of enrollment.
6. Students may not participate or play unless in attendance at school on the day of the practice or contest.
7. Students may not participate in a game if they are assigned to ISS or OSS at the time of the contest. The suspension time must be completed prior to the contest in order for the student to participate.
8. Students assigned to Alternative School, YDC, or Out-of-School Suspension loses their eligibility. Suspension is considered to have ended when the student is physically readmitted to the classroom **(1.56, GHSA)**.

ATHLETIC AWARDS

Thomasville High School awards its athletes with awards in recognition of outstanding achievement and services to the school, not as a compensation of services rendered.

The head coach of each varsity sport has established the criteria for earning a varsity letter in his/her particular sport. Participates may only letter by participating on the varsity level. The head coach reserves the prerogative to issue or withhold a letter for extenuating circumstances such as season injuries, value to the team without having played enough, team or state violations, etc. Athletes **must complete the season** as a member of the team in order to qualify for a varsity letter.

Below are the lettering criteria for each varsity sport offered at Thomasville High School.

SPORT	LETTERING CRITERIA	HONORARY AWARDS
Baseball	(1). A position player must have played in one half the total number of innings played on the varsity level for one season. (2). If a player is a pitcher, they must have pitched in a third of the total number of innings played for the varsity season. (3). If the first two criteria are not met, a player may letter after completing three full seasons in the program. (4). Players must play the entire season to letter.	
Basketball (Boys/Girls)	(1). Must Complete the entire season. (2). Must have played 75% of the season or have had at least on official start of a varsity game.	Dave Putnam Award
Cheerleading	<p style="text-align: center;"><u>Football & Basketball</u></p> (1). Must maintain eligibility. (2). Must complete entire season. (3). Must cheer 75% of varsity games. (4). Must be a varsity cheerleader. <p style="text-align: center;"><u>Competition</u></p> (1). Must maintain eligibility. (2). Must complete entire season. (3). Must complete 75% of competition meets. (4). Must be a varsity cheerleader.	

<p>Cross Country (Boys/Girls)</p>	<p>(1). Must maintain eligibility. (2). Must attend at least 90% of practices. (3). Must compete in 60% of the varsity meets. (4). Must finish all races started.</p>	
<p>Football</p>	<p>(1). Must complete the entire season in good standing with the program. (2). Must have played in 75% of the season or have had at least one official start of a varsity game.</p>	<p>E.O. Gardner Award E.T. Smith Award J.K. Harper Award Bryant Award</p>
<p>Golf (Boys/Girls)</p>	<p>(1). First year golfers will receive Certificate of Participation unless they are in the top four scores of every match. (2). Letterman Certificate for first year participation in Region Tournament & second year players that met criteria. (3). Second year players will receive Letterman Certificate and Letterman Jacket as long as they made 95% of practices. (4). Third and fourth year will receive a Letterman Certificate.</p>	<p>Bill Watt Award</p>
<p>Soccer (Boys/Girls)</p>	<p>(1). Must play minimum of 30 minutes in 60% of the varsity games. (2). First year letterman receive a letterman's plaque. Second to fourth year letterman earn a letter jacket (3). If the above criteria are not met, a player can letter and earn a letter jacket by completing three consecutive varsity seasons.</p>	
<p>Softball</p>	<p>(1). A position player must have played in one half the total number of innings played on the varsity level for one season. (2). If a player is a pitcher, they must have pitched in a third of the total number of innings played for the varsity. (3). If the first two criteria are not met, a player may letter after completing two full seasons in the program. (4). Players must play the entire season to letter.</p>	

Swimming (Boys/Girls)	(1). Must participate in all swim meets. (2). Must attend all practices (3). If above criteria is not met, athlete may earn a letter by completing three consecutive varsity seasons.	
Tennis (Boys/Girls)	(1). Must play in four varsity matches. (2). Must attend all practices in accordance with team rules. (3). If you do not meet the above criteria, but have competed on the varsity team for two consecutive years in good standing, you will earn a varsity letter.	
Track (Boys/Girls)	(1). To letter, an athlete must compete in the region track meet. To do this, you must be in the top two relay teams or individual events. (2). If an athlete is injured and would have been scheduled to compete it will be at the Coach's discretion to letter the athlete.	
Miscellaneous Award	Senior Female Athlete Senior Male	Sarah Annie Floyd Sportsmanship Award James A. Campbell Award

Letter Jackets: Once an Athlete has earned a letter for their particular sport, they will have an opportunity to receive a varsity letterman jacket order by the Athletic Department. The Athlete is responsible for ½ of the cost of the jacket. The Touchdown/Booster Clubs of the sports will cover the remainder of the cost. The Athlete must provide a deposit of **\$25** at the time of the jacket fitting in order to start the ordering process.

GHSA rules only allow an athlete to receive one (1) jacket during their high school eligibility.

PRICE OF IRRESPONSIBILITY

Thomasville High School is determined to hold our student athletes to a higher standard. All sports teams will be involved in a program titled Price of Irresponsibility. It is our goal to hold our student athletes to a higher standard on and off the field and in and out of the classroom. The POI program will monitor all aspects of behavior and is an ongoing documentation that is based on a positive and negative point system. Its overall concept is to teach our athlete's ethics, accountability, responsibility and integrity to assist them with life skills that will help them become productive citizens in today's society. The POI is point based where good behavior is awarded positive points and negative points are given for irresponsible behavior. Listed below are the behavior issues that define irresponsible behavior. The accumulation of points can lead to individual meetings with their respective coaches to loss of playing time or suspension from the team. The program has shown to have a direct correlation to the decrease of disciplinary referrals for our student athlete.

Listed below is the minimum that will be followed. If you have adopted for your sport a program which incorporates more stringent ramifications for irresponsible behavior the Director of Athletics will review for approval prior to implementing it.

The administrator of the Price of Irresponsibility will be the Coordinator of In-School Suspension at Thomasville High School. In order for the program to be beneficial to the student athlete all Head Coaches should forward any positive or negative email to the Administrator so appropriate documentation can take place. For the purpose of assessing points the time frame will go from Monday-Friday for school issues and Saturday and Sunday of the respective week for weekend behavior. If the week is less than 5 school days the same point total will be used. On Monday of each week the Administrator will forward a tally sheet to the respective Head Coach and Director of Athletics.

The Director of Athletics will have final say in all matters that involve the POI. The following are the point totals and subsequent punishment levied by the accumulation of those totals.

SCHOOL DISCIPLINE PROBLEMS

- OUT OF SCHOOL SUSPENSION= MINIMUM 5 PTS.
- IN SCHOOL SUSPENSION =3PTS. ANY FULL DAY ISS WILL RESULT IN A MINIMUM SUSPENSION FROM A CONTEST AT THE DISCRETION OF THE HEAD COACH. IF THE SPORT PLAYS MORE THAN ONCE PER WEEK THE SUSPENSION SHOULD TAKE PLACE DURING THE NEXT SCHEDULED GAME/MATCH OR EVENT. THE SUSPENSION MAY NOT BE HELD UNTIL THE NEXT TALLY OF POINTS OR CARRIED OVER TO THE NEXT WEEK.
- IN SCHOOL SUSPENSION FOR A PERIOD = MINIMUM OF 3PTS
- EMAIL/NOTE STATING NEGATIVE BEHAVIOR=1PT. ALL NOTES SHOULD BE FORWARDED TO THE ADMINISTER OF PROGRAM SO APPROPRIATE DOCUMENTATION TAKES PLACE.

UNEXCUSED ABSENSE FROM CLASS= 1PTS. PLAYER MUST BRING IN EXCUSE OR THE UNEXCUSED ABSENCE MUST BE REMOVED PRIOR TO FINAL TALLY FOR TERM

TARDIES TO CLASS= 1 POINTS (FOR EACH TARDY)

ONCE A PLAYER STARTS ACCUMULATING POINTS HE/SHE CAN ALSO EARN POSITIVE POINTS FOR THE FOLLOWING:

5 STRAIGHT DAYS OF BEING PUNCTUAL TO CLASS=2PTS

5 STRAIGHT DAYS OF ATTENDING ALL CLASSES=1PTS

COMMUNITY SERVICE (MUST BE PRE APPROVED WITH KNOWLEDGE OF HEAD COACH AND ADMINISTRATOR. POINTS WILL BE AWARDED BY DISCRETION OF THE ADMINISTER. THE COMMUNITY SERVICE HOURS CAN BE CARRIED OVER WITH THE APPROVAL OF THE ADMINISTER BUT WILL NOT OVERRIDE A ACT THAT DEEMS A SUSPENSION OF PLAYING TIME.

A POSITVE EMAIL OR NOTE FROM TEACHER-2PTS

These points will be tallied weekly. At the beginning of the week the Administrator will send a report to the Head Coach and the Director of Athletics listing the players that obtained negative points. The consequences are listed below:

3 Points = meet with Position Coach or Head Coach.

4 Points Mandatory meeting with Head Coach or in case of football the athlete will appear in front of the (DOG COUNCIL), the committee will decide the penalty.

5 Points = Mandatory suspension from competition for a minimum of a half of the competition, (HEAD COACHES DISCRETION.) Mandatory conference with HEAD COACH. For those sports that play more than once a week suspension must be relevant to that of suspension of a half in a sport that plays once a week i.e. (football). Those athletes who are suspended under POI names and subsequent suspension will be forwarded to the Athletic Director for documentation purposes.

ARREST: Any athlete who is arrested for a Felony during school hours, school functions, or on the way to or from participating in an athletic event may be denied the privilege of participation in all activities for a period determined by the Athletic Director. An arrest of an athlete outside the school environment will result in temporary suspension until the Director of Athletics reviews all the facts of the case. All suspensions will be approved by the Director of Athletics.

It will be the responsibility of each Head Coach of a sport to inform the Director of Athletics of ANY arrest as soon as possible. If that information is obtained by an outside source i.e. paper, phone call, School Resource Officer, parent or athlete themselves it shall be reported so appropriate action can be taken. At no time will the withholding of an arrest situation be deemed not worthy of notification.

STUDENT ORGANIZATIONS

Thomasville High School offers many opportunities for students to participate in extracurricular activities. Only meetings of school organizations will be announced on the school intercom or news program. All participants are required to follow the guidelines for participating in an extracurricular activity. Any parent wishing to opt-out their child must fill out a form. THS organizations include the following:

School Leadership

- ◇ SGA
 - Student Government Association
 - Sponsor Mr. Dale Hicks
- ◇ THS Student Advisory Committee
 - Student School Improvement
 - Sponsored by THS Administration
- ◇ NAC
 - Nutrition Advisory Council
 - Ms. Darlene Rayburn, Sponsor

Service Clubs

- ◇ Interact Club
 - TBA, Sponsor
- ◇ Key Club
 - Ms. Shirley Scruggs, Sponsor
- ◇ FCA
 - Fellowship of Christian Athletes
 - Ms. Denise Fletcher

Career Focused Clubs

- ◇ FBLA
 - Future Business Leaders of America
 - TBA, Sponsor
- ◇ VICA
 - Vocational Industrial Clubs of America
 - Sponsor TBA
- ◇ HOSA
 - Health Occupation Students of America
 - Mrs. Barbara Peralta, Sponsor



Performance Clubs

- ◇ Performance Band
 - Joe Regina, Director
 - ◇ Choral Music
 - Henry Thomas, Director
 - ◇ Literary Team
 - TBN, Director
 - ◇ One Act Play
 - Carla Dykesterhouse, Director
- String Orchestra



DISCIPLINE

Dean of Discipline

Jamal Reynolds

Introduction

It is the desire of the Thomasville City School System that all students should have every possible opportunity to take advantage of the instructional programs offered. Whatever distracts from a favorable learning environment lessens that opportunity.

The purpose of these disciplinary procedures is to ensure that all students are well aware of the actions that violate school rules and of the consequences of such behavior. **It should be pointed out that this list of infractions is not inclusive and as such a student committing an act of misconduct not listed will nevertheless be subject to the discretionary authority of the principal.**

Punishment short of suspension/expulsion shall be handled according to the procedures stated in Rule 19 of LBOE Policy JD – Student Discipline, which reads as follows:

Teachers and principals have the authority to take customary and reasonable measures to maintain control and discipline among students placed under their care and supervision. Such measures may include the use of reasonable force in the exercise of lawful authority to restrain or correct pupils and maintain order.

Consequences

The following list of consequences will be used as punishment for failure to follow board policies or school rules and guidelines:

- ◇ **Conferences (may include student, teacher, parents, or outside agencies)**
- ◇ **Suspension of privileges**
- ◇ **In-School Suspension (ISS)**
- ◇ **Out of School Suspension (OSS) (maximum of 10 days per event)**
- ◇ **Teacher Detention**
- ◇ **Administrative Detention**
- ◇ **Placement in the Performance Center**
- ◇ **Referral to Tribunal**
- ◇ **Referral to the police**
- ◇ **Work Detail**

Notwithstanding the recommended maximum dispositions contained in these rules, a principal acting through and with the concurrence of the superintendent may refer a student to a Tribunal Hearing for disciplinary action arising out of the violation of any of these rules. Upon such referral, the Tribunal committee may take such action, after proper notice and hearing, as it shall deem appropriate, including suspension and/ or expulsion. Students and parents should also note that students' discipline records follow students from school to school and from grade to grade.

Assigned Teacher Detention

Upon 24-hour notice, teachers may assign detention to students in their classroom before or after school. Students who fail to report will be referred to administration for disciplinary action.

Out of School Suspension

Students who have been suspended from school will not be allowed during the period of suspension to participate in any extra-curricular events or to attend any school-sponsored events. Suspended students are not allowed on any school system property. ***MAKE-UP WORK FOR OUT OF SCHOOL SUSPENSION is only allowed for the first suspension!***

The Board of Education may also place on probation a student who is readmitted to school following suspension or expulsion, and the terms of probation will be determined on an individual basis. If the terms of probation are broken, the student will be referred to the Tribunal for further disciplinary actions.

In School Suspension

The purpose of the In School Suspension program located at Thomasville High School is to provide an alternative to the standard practice of sending students home when it becomes necessary to suspend them from regular school activities. Although “out of school suspensions” are still sometimes necessary, we hope to use the ISS to achieve two broad objectives with most students:

- ◇ **To make students aware that their behavior is inappropriate and not, in the long run, in their best interest;**
- ◇ **To provide students with the opportunity to make up work missed during the suspension.**

Students assigned to ISS are physically removed from the regular school setting and placed in a special area. The length of time of ISS assignment depends on the severity of the behavior problem.

ISS provides an opportunity for students to continue their instructional program in a closely supervised and highly structured environment and at the same time provides an incentive for behavioral change. Students are in attendance at school and are therefore counted present. The rules are very clear and strictly enforced.

The intent of ISS is to encourage students to exhibit appropriate behavior in school, and at school sponsored functions, therefore reducing the possibility of being assigned to ISS on a repeating basis. Because the suspension is in school rather than at home, school attendance is increased. Students assigned for a full day or more are excluded from all extracurricular activities and all work-study programs until they return to their regular class schedule.

Students who do not fulfill the behavior expectations for the In School Suspension program will receive additional discipline. The In School Suspension program will be held in a designated classroom at Thomasville High School. The program begins at 7:55 and ends at 3:00 p.m. daily. Lunch will be served in the ISS classroom at 12 noon. All work will be placed in the teacher's box when the student returns from ISS. Students are to be counted absent until their name appears on the attendance sheet for being in ISS.

A policy manual of the Thomasville City Board of Education listing student rights in disciplinary matters is available in the school office and in the library. The Student Discipline Policy code is Page JD. **The rules set forth in this document are directed toward the entire student body.**

Thomasville High School Dress Code

We believe students should dress for success. A student shall not dress, groom, or wear the list of items below. The principal or other duly authorized school official shall determine whether any particular mode of dress, apparel, grooming or use of emblems, insignias, badges, or other symbols violate this rule. The dress code is in effect as long as the student is **on campus** on any day school is in session.

- ◆ No emblems, insignias, badges, or other symbols where the effect thereof is to distract unreasonably the attention of other students or otherwise to cause disruption or interference with the operation of the school.
- ◆ Clothing depicting disruptive words, violence, vulgarity, drugs, alcohol, or disrespect for others will not be allowed.
- ◆ No bare midriffs, tank tops, halter tops (one shoulder out, tube tops) no low or revealing necklines, spaghetti straps, sleeveless tops that do not cover foundation garments, all tops and blouses should be long enough to be able to be tucked. No stomach area should be exposed. **No leotards , tights or jeggings** are to be worn without appropriate dress that reaches below the finger tip of the middle finger with arms straight down to the side.
- ◆ **Wearing a jacket or sweater that does not match outfit over an inappropriate top is not acceptable.**
- ◆ Any sleeveless jerseys must include a full T-Shirt underneath.
- ◆ Cut off edges are allowed only if they are purchased in that manner.
- ◆ No sagging pants or shorts, no low waist pants, low rider pants, pants/shorts with holes. **Boys must wear their pants around their hips.**
- ◆ No sweat suits (cloth, 100% cotton) will be allowed. Nylon sweat pants (wind pants) are allowed Teams or approved extracurricular uniforms/outfits may be worn only on game day or day of activity. Clothing that is tight or tied to be tight may not be worn.
- ◆ **All T-Shirts and jerseys (worn by both boys and girls) must be tucked with a tight tuck.**

- ◆ All short dresses and shorts must come beyond the fingertip of the middle finger when the arms are down to the side. (This also includes high-low dresses and skirts with lining underneath).
- ◆ Hair must be properly groomed (for example no designs, numbers or names cut in hair).
- ◆ Earrings are to be worn only in the ears and nose, no body piercing is allowed.
- ◆ Non-prescriptive dark glasses are not to be worn inside the building and glasses are not to be worn on top of the head. **Glasses will be collected and returned at the end of the day.**
- ◆ Hats, scarves, headbands, du-rags, bandanas, or other head coverings are not allowed in the school building. This is for both boys and girls. **Head coverings will be collected and returned to the student at the end of the week.**
- ◆ Any footwear not intended for outdoor wear (bedroom slippers, shower slippers, etc.) is not permitted.
- ◆ All jeans with holes in them above the knees must have tights worn underneath.

Before purchasing school clothes, a student should consider not only how tight the clothing will be, but also how the clothes will wear when the student sits down. Any student found in violation of these standards will be sent to the office. Students must call home for a change of clothes or shoes. If no one can be reached, the student will stay in ISS until a parent/guardian can be contacted. **Time out of class will be unexcused.** Further disciplinary action may also be taken if the violations are deemed chronic. The administration reserves the right to amend or modify the dress code to ensure safety or improve the atmosphere for learning.

Electronic Devices

A student shall not use or have visible any electronic devices (cellphones, etc.) inside the building during school hours with the exception of breakfast/lunch time in the cafeteria and/or in designated outside eating areas.

THS PAWS
 Promote Respect
 Accept Responsibility
 Walk with Purpose
 Show Self-Control

	School Wide	Classroom
I ACCEPT RESPONSIBILITY when I...	1. Arrive on time to class with all materials	
	2. Complete all assignments	
	3. Take care of my belongings and school property	

	School Wide	Classroom
I PROMOTE RESPECT when I...	1. Use appropriate language	
	2. Keep hands, feet, belongings to self	
	3. Be mindful of others personal space	
	4. Adhere to the dress code	
	5. Treat others the way I want to be treated	
	4. Use my cell phone at designated times	
	5. Adhere to the dress code	

	School Wide	Classroom
I WALK WITH PURPOSE when I...	1. Am prepared for class	
	2. Listen to my teachers	
	3. Try my best	
	4. Am trustworthy and honest	

	School Wide	Classroom
I SHOW SELF-CONTROL when I...	1. Keep my hands, feet, and belongings to myself	
	2. Choose my words wisely	
	3. Walk away from potential altercations	



THS PAWS School Behavior Matrix

	Classroom	Hallway	Restroom	Cafeteria	Common Grounds	Bus
Promote Respect		<ol style="list-style-type: none"> 1. Walk on the right side of the hall. 2. Respect personal space. 3. Use appropriate language. 	<ol style="list-style-type: none"> 1. Use inside voice. 2. Be courteous. 3. Respect personal space. 	<ol style="list-style-type: none"> 1. Use inside voice. 2. Be courteous. 3. Use appropriate language. 	<ol style="list-style-type: none"> 1. Use appropriate language. 2. Respect others personal space. 3. Use appropriate social behaviors. 	<ol style="list-style-type: none"> 1. Talk softly. 2. Use appropriate language. 3. Keep hands, feet and belongings to yourself.
Accept Responsibility		<ol style="list-style-type: none"> 1. Go directly to your destination. 2. Keep hands to yourself. 3. Carry handbook. 	<ol style="list-style-type: none"> 1. Wash hands and practice good hygiene. 2. Keep area tidy. 	<ol style="list-style-type: none"> 1. Clean up your trash. 2. Push in your chair. 3. Keep your belongings with you. 	<ol style="list-style-type: none"> 1. Pick up your trash. 2. Keep your belongings with you. 	<ol style="list-style-type: none"> 1. Stay in your seat. 2. Turns off electronic devices. 3. Sit appropriately.
Walk with Purpose		<ol style="list-style-type: none"> 1. Be in class on time. 2. Move to destination quickly. 3. Keep moving. 	<ol style="list-style-type: none"> 1. Take care of needs. 2. Return promptly to class. 	<ol style="list-style-type: none"> 1. Get lunch. 2. Eat in appropriate areas. 3. Stay in designated areas. 	<ol style="list-style-type: none"> 1. Stay in designated area. 2. Enter / exit through correct doors. 3. Use cell phone at appropriate times. 	<ol style="list-style-type: none"> 1. Be on time. 2. Bring what you need with you.
Show Self-Control		<ol style="list-style-type: none"> 1. Use inside voice. 2. Walk. 3. Mind my own business. 4. Keep hands, feet and belongings to self. 	<ol style="list-style-type: none"> 1. Use inside voice. 2. Mind own business. 3. Go directly back to class. 	<ol style="list-style-type: none"> 1. Use inside voice. 2. Walk away from potential altercations. 3. Keep hands, feet and belongings to yourself. 	<ol style="list-style-type: none"> 1. Walk away from potential altercations. 2. Keep hands, feet and belongings to yourself. 	<ol style="list-style-type: none"> 1. Talk softly. 2. Keep hands, feet and belongings to yourself. 3. Stay seated.

2015-2016
Thomasville High School
Code of Conduct

(00)Continuation of:

An event with multiple incidents for a single action has occurred.

(01)Alcohol:

Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Students under the influence of alcohol may be included if it results in disciplinary action.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(02)Arson:

Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary devices. (Note: Possession of fireworks or incendiary devices must be reported as "Possession of unapproved items".

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(03)Battery

Intentional touching or striking of another person to intentionally cause bodily harm. (Note: The key difference between battery and fighting and is that fighting involves mutual participation.

1st offense: 5-10 days OSS

SRO Referral

2nd offense: 10 days OSS

SRO Referral

3rd Offense: 10 days OSS

Tribunal Hearing

(04)Breaking & Entering-Burglary

Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft). (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(05)Computer Trespass

Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s) or data.

1st offense: 3-5days OSS

2nd offense: 10 days OSS

3rd Offense: 10 days OSS

(06) Disorderly Conduct

Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others. (Includes disruptive behaviors on school buses).

1st Offense: 3 days ISS to 3 days OSS

2nd Offense: 5 days ISS-5 days OSS

3rd Offense: 5-10 days OSS

(07) Drugs, Except Alcohol and Tobacco

Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(08) Fighting

Mutual participation in a fight involving physical violence where there is no one main offender and an intent to harm (Note: The key difference between fighting and battery is that fighting involves mutual participation.

1st offense: 5 days OSS

SRO Referral

2nd offense: 10 days OSS

SRO Referral

3rd Offense: 10 days OSS

Tribunal Hearing

(09) Homicide

Killing of one human being by another.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(10) Kidnapping

The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(11) Larceny/Theft

The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm. (Note: The key difference between larceny/theft and robbery is that the threat of physical harm or actual physical harm is involved in a robbery.

Minor offense: 3 OSS days (damage less than \$100)

Major offense: 5 OSS days (damage more than \$100)

A Tribunal Hearing, Referral to Police Department or restitution.

(12) Motor

Theft or attempted theft of any motor vehicle.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(13)Robbery

The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. (Note: The key difference between robbery and larceny/theft is that the threat of physical harm or actual physical harm is involved in a robbery.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(14)Sexual Battery

Sexual touching of any kind to body parts against the person's will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person's will or where the victim did not or is incapable of giving consent.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(15)Sex Harassment

Non-physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

Mandatory 10 OSS days

Tribunal Hearing and Referral to Police Department

(16)Sex Offenses

Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit images; can be consensual.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(17)Threat/Intimidation

Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.

1st offense: 5 days OSS

SRO Referral

2nd offense: 10 days OSS

SRO Referral

3rd Offense: 10 days OSS

Tribunal Hearing

(18)Tobacco

Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school.

1st offense: 3 ISS days

2nd offense: 5 ISS days

3rd offense: 5 OSS days

Mandatory Parent notification

(19) Trespassing

Entering or remaining on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.

1st offense: 5 days OSS

2nd offense: 10 days OSS

3rd offense: 10 days OSS

A Tribunal Hearing and Referral to Police Department

(20) Vandalism

The willful and/or malicious destruction, damage, or defacement of public or private property without consent.

Minor offense: 3 OSS days (damage less than \$100)

Major offense: 5 OSS days (damage more than \$100)

A Tribunal Hearing, Referral to Police Department or restitution.

(22) Weapons-Knife

The possession, use, or intention to use any type of knife.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(23) Weapons-Other

The possession, use, or intention to use any instrument or object that is used or intended to be used in a manner that may inflict bodily harm (does not include knives or firearms).

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(24) Other Incident for a State-Reported Discipline Action

Any other discipline incident for which a student is administered corporal punishment, in-school suspension, administrative action, detention, suspended from riding the bus, referred to court or juvenile system authorities, or removed from class at the teacher's request (pursuant to O.C.G.A. 20-2-738).

(25) Weapons-Handgun

Possession of a firearm that has a short stock and is designed to be held and fired by the use of a single hand; and any combination of parts from which a firearm described above can be assembled. NOTE: This definition does not apply to items such as toy guns, cap guns, bb guns and pellet gun [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(26)Weapons-Rifle/Shotgun

The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(27)Serious Bodily Harm

The term "serious bodily injury" means bodily injury that involves a substantial risk of death, protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(28)Other Firearms

Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

Mandatory 10 OSS days

A Tribunal Hearing and Referral to Police Department

(29)Bullying

A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm.

Parent conference, or refer to guidance, or 1-10 days OSS
3 Reports of Bullying will result in dismissal from school by law

A Tribunal Hearing and SRO Involvement

(30)Other-Attendance

Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.

1st offense: Afternoon Detention-3 ISS days

2nd offense: 5 ISS days

3rd offense: 1-3 OSS days

(31)Other-Dress Code Violation

Violation of school dress code that includes standards for appropriate school attire.

1st offense: Afternoon Detention-3 ISS days

2nd offense: 5 ISS days

3rd offense: 1-3 OSS days

(32)Academic Dishonesty

Receiving or providing unauthorized assistance on classroom projects, assignments or exams.

Zero on Assignment and Parent Contact

(33)Other Student Incivility

Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth.

1st offense: 3 ISS days

2nd offense: 5 ISS days

3rd offense: 1-3 OSS days

(34)Other Possession of Unimproved Items

The use or possession of any unauthorized item disruptive to the school environment. (Note: The use of fireworks or incendiary devices must be coded as Arson.

1st offense: Afternoon Detention-3 ISS days

2nd offense: 5 ISS days

3rd offense: 1-3 OSS days

(35)Gang Related

Any group of three or more students with a common name or common identifying signs, symbols, tatoos, graffiti, or attire which engage in school disruptive behavior.

Mandatory 10 OSS days

Parent Conference/Contract

Tribunal Hearing and Referral to Police Department

(36)Repeated Offenses

Collection of state reportable offenses that occur on multiple school days.

The student and parent(s) must be notified in advance that further violations will lead to a Rule 36 charge pending a disciplinary tribunal hearing, which may result in long-term suspension or expulsion.

(40) Other Non-Disciplinary Incident

This code is used exclusively for the reporting Physical Restraint. When the INCIDENT TYPE = '40', then the ACTION CODE must = '95' for Physical Restraint. Do not report a Teacher ID when Incident Code is "Other Non-Disciplinary Incident."

20-2-751.7.(a)

The Professional Standards Commission shall establish a state mandated process for students to follow in reporting instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student which shall not prohibit the ability of a student to report the incident to law enforcement authorities. Each local school system shall be required to implement and follow such state mandated processes and shall include the mandated process in student handbooks and in employee handbooks or policies.

Student Reporting of Acts of Sexual Abuse or Sexual Misconduct

(a) Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

(b) Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.

(c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

(d) Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

Bell Schedule For Regular School Day

The first bell will ring at 7:50 for students to go to class.

7:55- 8:47	1st Period
8:51-9:43	2nd Period
9:43-9:49	Morning Announcements
9:53-10:45	3rd Period
10:49-11:41	4th Period
11:41-12:11	1st Lunch (Pods: K, L,M, H, J1, J2, Gym, Technology, Chorus)
11:45-12:37	5th Period for 2nd Lunch
12:15-1:07	5th Period for 1st Lunch
12:37-1:07	2nd Lunch (Pods: D, E, F, G, J3, J4, J5)
1:11-2:03	6th Period
2:07-2:59	7th Period
2:59-3:00	Afternoon Announcements

We will have a block scheduling on Wednesday and Thursday of each week.

We will combine 2 periods into one. We will have odd periods on Wednesday and even on Thursday. 5th period will stay the same.

Wednesday 1,3,5,7

Thursday 2,4,5,6.

Teachers as Advisors Schedule

7:55- 8:44	1 st period
8:48 – 9:37	2 nd period
9:41 – 10:01	TAA
10:05 – 10:54	3 rd period
10:58 – 11:47	4 th period
11:47 – 12:17	1 st Lunch
12:40 – 1:10	2 nd Lunch
12:21 – 1:10	5 th period for 1 st lunch
11:51 – 12:40	5 th period for 2 nd lunch
1:14 – 2:03	6 th period
2:07 – 2:56	7 th period
2:56 – 3:00	Announcements

Thomasville High/Scholars Exam Schedule

All test should be given on the day assigned. No test should be given early unless authorized by the Principal

First Nine Weeks

Foreign Language "B" Day Electives	Tuesday Sept. 29, 2015	2 nd , 4 th , 5 th , 6 th
Foreign Language "A" Day Electives	Wednesday Sept. 30, 2015	1 st , 3 rd , 5 th , 7 th
Lang. Arts, Social Studies, Science and Math "B" Day	Thursday Oct 1, 2015	2 nd , 4 th , 5 th , 6 th
Lang. Arts, Social Studies, Science and Math "A" Day	Friday Oct. 2, 2015	1 st , 3 rd , 5 th , 7 th

Second Nine Weeks

Foreign Language & "B" Day Electives	Tuesday Dec. 15, 2015	2 nd , 4 th , 5 th , 6 th
Foreign Language & "A" Day Electives	Wednesday Dec. 16, 2015	1 st , 3 rd , 5 th , 7 th
Lang. Arts, Social Studies, Science and Math "B" Day	Thursday Dec. 17, 2015	2 nd , 4 th , 5 th , 6 th
Lang. Arts, Social Studies, Science and Math "A" Day	Friday Dec 18, 2015	1 st , 3 rd , 5 th , 7 th

Third Nine Weeks

Foreign Language “B” Day Electives	Tuesday March 8, 2016	2 nd , 4 th , 5 th , 6 th
Foreign Language “A” Day Electives	Wednesday March 9, 2016	1 st , 3 rd , 5 th , 7 th
Lang. Arts, Social Studies, Science and Math “B” Day	Wednesday March 10, 2016	2 nd , 4 th , 5 th , 6 th
Lang. Arts, Social Studies, Science and Math “A” Day	Thursday March 12, 2016	2 nd , 4 th , 5 th , 6 th

Fourth Nine Weeks

Foreign Language & “B” Day Electives	Tuesday May 17, 2016	2 nd , 4 th , 5 th , 6 th
Foreign Language & “A” Day Electives	Wednesday May 20, 2016	1 st , 3 rd , 5 th , 7 th
Lang. Arts, Social Studies, Science and Math “B” Day	Thursday May 21, 2016	2 nd , 4 th , 5 th , 6 th
Lang. Arts, Social Studies, Science and Math “A” Day	Friday May 22, 2016	1 st , 3 rd , 5 th , 7 th

- 4th Nine weeks exams are subject to change/No test should be given early, unless special permission is given from office.

SENIOR FINAL EXAMS

**Senior Final Exams will be administered
May 10-13**

We will be on regular class schedule for this week.

Where To Find:

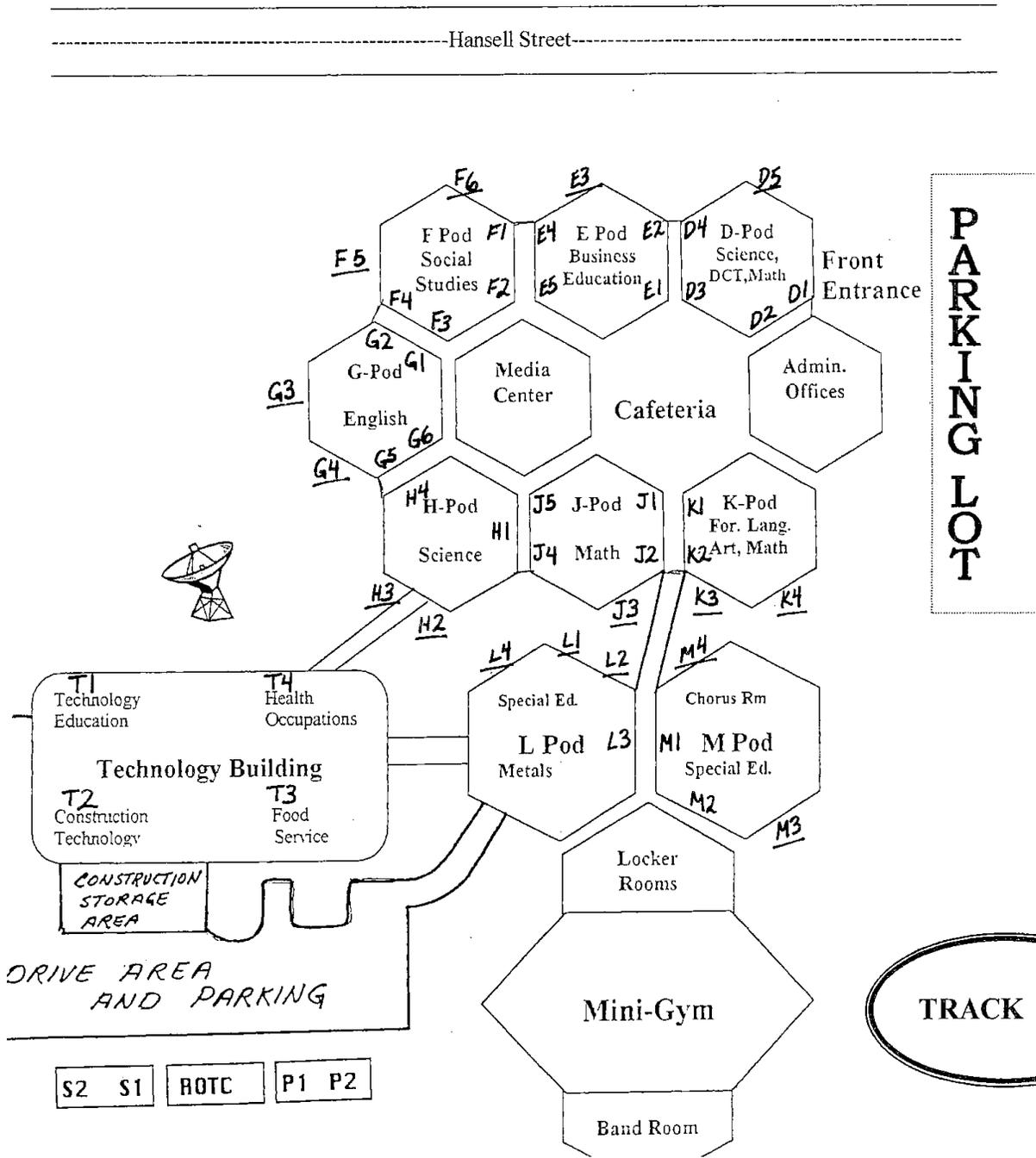
ACT/ASSET/ASVAB/SAT/PSAT Test	Ms. Reynolds/Bryan
Attendance	Ms. Smith
College Info	Ms. Reynolds
Diploma Fee	Ms. Hurst
Football Tickets	Mr. Johnson
GHS GT/GHS WT Results	Ms. Reynolds
Credit Repair/Recovery	Ms. Rollins
Library Card	Ms. Stoddard
Obligations	Mr. Johnson
Locker	1 st Period Teacher
Parking Decals/Fees	Mr. Reynolds
Physical Form	Ms. Smith
Transcripts	Ms. Hurst
Work Permits	Ms. Hurst

Where To Find These People:

Mr. Duncan	Main Office
Ms. Rollins	Guidance Office
Ms. Smith	Main Office
Ms. Reynolds	Guidance Office
Ms. Stoddard	Media Center
Ms. Hurst	Guidance Office
Mr. Reynolds	Front Office
Ms. Thomas	M Building
Mr. Mobley	Main Office
Officer Baggett	Main Office

MAP OF THOMASVILLE HIGH SCHOOL

Thomasville High School



Thomasville City Schools
Thomasville High School
Revised 3-20-2015

Title I Parent Involvement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The school will adhere to the following as required by law:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school wide program plan under section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

(A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Part 2: Implementation of the Parent Involvement Policy

1. **Thomasville High** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.
 - School Council
 - CTAE Advisory committee
 - Booster Clubs
 - Open Houses
 - Title 1 Parent Involvement Policy meeting
 - Parent Teacher Conference
 - E3 mentoring program

2. **Thomasville High** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the school wide plan, and the school-parent compact.
 - School Website
 - Power School Call
 - Flyers
 - School Marquee
 - Student Handbook

3. **Thomasville High** will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
 - Lunch time meetings
 - Meetings by appointments
 - Copies available at desk
 - School Website
 - FASFA Workshop

4. **Thomasville High** will take the following actions to provide parents of participating children the following:
 - Timely information about the Title I programs;
 - Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet;
 - Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible;
 - Parent/Teacher Conference
 - Open Houses
 - Power School
 - School Website
 - Mid Term Reports
 - Student Handbook

5. **Thomasville High** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.
 - School Council meetings
 - Leadership Team meetings
 - Open Houses
 - Parent/Teacher conferences
 - E3 mentoring program

6. **Thomasville High** will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. **Thomasville High** will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
 - the State's academic content standards;
 - the State's student academic achievement standards;
 - the State and local academic assessments including alternate assessments;
 - the requirements of Part A;

- how to monitor their child's progress, and
- how to work with educators
- FASFA Workshop
- Career/Safety Expo
- Technology Orientation
- Power School
- Mid Term Reports
- Weekly Progress Report
- Parent Contact Log

B. **Thomasville High** will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by;

- Technology Orientation
- Parent Information Resource Center
- Parent/Teacher Conferences
- E3 mentoring program

C. **Thomasville High** will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and the school, by:

- Weekly Collaborative Planning
- Faculty Meetings

D. **Thomasville High** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Thomasville Resource Century 21st Century
- Excel Mentoring Program
- Parent Information Resource Center
- Rotary 9th grade Orientation
- E3 mentoring program

E. **Thomasville High** will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative

School ► Student ► Parent **2015-2016 Compact**

Dear Parent/Guardian,

Thomasville High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

Thomasville City Goals:

Teachers Should Employ A Wide Variety Of Instructional Approaches In Order To Accommodate A Variety of Learning Styles.

1. By 2014-2015, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and math.
2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and math.
3. All students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.
5. All students will graduate from high school.

Thomasville High School Goals:

1. Improve teaching and learning practices to meet the designated academic targets for all students and subgroups.
2. Increase the five-year* cohort graduation rates by the designated percentages for all students and subgroups.
3. Decrease discipline referrals by 25% for 2014-2015.
4. Increase student attendance from 35% to 25% that missed 5 or more days.
5. Increase Parental Involvement by 25%.

School Responsibilities:

Thomasville High School will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student achievement standards by:**

Use collaborative planning time to design and revise lesson plans, curriculum maps, performance tasks, and common assessments to align with the required curricula including the CCGPS and Literacy Standards.

Engage students in rigorous, appropriately challenging instruction that encourages critical and creative thinking and pushes students to achieve goals.

Use a variety of research-based instructional strategies including -- but not limited to -- graphic representations and organizers, note taking, homework, summarizing, vocabulary development, similarities and differences, formative assessment, differentiation, technology, goal setting, feedback, interdisciplinary connections, collaborative teaching, and questioning techniques.

Maximize instructional time in all classes.

2. **Hold Parent-Teacher Conferences during which this will be discussed as it relates to the individual child's achievement.**

Each nine weeks students and parents will be given the opportunity to come to open house to pick up report cards.

Student Support Team meetings will be scheduled for students who **are in jeopardy of not passing.**

3. Provide parents with frequent reports on their children’s progress.

Progress reports will be sent home to parents at midterm of each nine weeks. Students will receive report cards each nine weeks. Parents may check student’s grades in Power School.

4. Provide parents reasonable access to staff.

Teachers will be available at each of the open houses that are offered at the end of each nine weeks

Teachers can be contacted by e-mail and in power school. Parent-Teacher meetings will be scheduled through guidance department.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:

Parents will be able to schedule classroom visits. Parents must check in with front desk and be escorted to classroom.

Parent Responsibilities:

We, as parents, will:

1. Encourage our students to study and attend tutorials if necessary.
2. Encourage our students to attend school on a regular basis and be on time.
3. Encourage our student to complete all homework assignments.
4. Encourage our student to behave and demonstrate leadership skills.

Student Responsibilities:

1. Attend school daily and be on time
2. Put forth best effort in class
3. Show respect for themselves, their school, and other people.
4. Complete homework assignments.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact.

Once signed, please return the form to your child’s teacher. We look forward to your school-parent partnership.

School Representative Signature: _____ **Date** _____

Parent/Guardian Signature: _____ **Date** _____

Student Signature: _____ **Date** _____

CBRRT – Community Based Risk Reduction Team:

The Thomas County Schools/Thomasville City Schools Attendance Protocol Committee has created a sub-committee called the Community Based Risk Reduction Team (CBRRT) to develop an intervention plan to address those factors which may negatively impact student attendance. Membership includes a representative from each of the following designated agencies: Thomas County Student Services Department, Thomasville City Student Services Department, Thomas County Law Enforcement, Thomasville City Law Enforcement, The Department of Juvenile Justice, Thomas County Department of Family and Children Services, Georgia Pines Community Mental Health/Developmental Disabilities/Alcohol & Drug Service, VASHTI, and The Thomas County Assistant District Attorney.

Each school will provide to the parent, guardian, or other person having control or charge of each child enrolled in public schools a written summary of possible consequences and penalties for failing to comply with compulsory attendance under O.C.G.A. 20-2-690.1. These statements signed by the parent/guardian, indicates receipt of such written statement for consequences and penalties. Children age ten years or older have also received a signed copy of such written statement regarding possible consequences and penalties. The signed copies are maintained, through the school year, at the school.

Student attendance will be monitored on a daily basis using a student information management system. Each school has established a procedure to identify students who are truant, chronically absent or other factors that may constitute educational deprivation. These procedures include attempting to determine the causes of failure to comply with compulsory attendance mandates and addressing the issue with children and their parents.

It may be determined that a referral to the School Social Worker/Student Services Director is required. The School Social Worker/Student Services Director will conduct a conference with the child and the parent, which may also require a home visit. The School Social Worker/Student Services Director will conference with the parent/child to identify barriers to regular attendance and strategies to remove those barriers. Additionally, the School Social Worker/Student Services Director may contract with the child/parent regarding improved attendance or initiate a referral to community resources.

When the determination has been made that all school-based interventions have been exhausted, the School Social Worker/Student Services Director will make a referral to the Community Based Risk Reduction Team (CBRRT) using the CBRRT Referral Form. CBRRT will schedule a conference with the family and attempt to develop an intervention contract. Upon notification of continued noncompliance with the intervention contract, the Assistant District Attorney will proceed with an educational deprivation petition in Thomas County Juvenile Court or criminal prosecution in Thomas County State Court.

THOMASVILLE HIGH SCHOOL

Alma Mater

***Where roses bloom 'neath stately
pines***

***Our alma mater stands,
Here knowledge, truth, and harmony
In peace walk hand in hand.***

***We raise your banner red and gold,
High for all to see,
May your colors give us hope
Where'er life's path may lead.***

***When memories bring back days gone
by
And glories once fulfilled,
Our loyal hearts will swell with pride,
Our school, dear Thomasville.***