



## **J. R. Trippe Middle School Title I Parent Involvement Policy 2016-2017**

J. R. Trippe Middle School is committed to building a strong school-parent relationship to support student success. Title I, which is a part of the No Child Left Behind Act of 2001 (NCLB), provides funds for students based on need. J. R. Trippe Middle School recognizes the importance of the parent's role in providing their student with a quality education. In order for the relationship between parents, teachers, and administrators to be effective, all parents shall be notified of meetings that will provide parents and teachers the opportunity to have input into the design and implementation of the Title I program. A Title I Annual Parent Meeting will be held in which parents are invited and encouraged to attend. This meeting will inform parents about the schools participation in the Title I program, its requirements, and their right to be involved.

**J. R. Trippe Middle School** will offer activities during the school year to engage parents into the instructional setting:

- Inform parents via the governance council and the annual parent meeting concerning the Title I program;
- Annual reports of school improvement as reflected in the College and Career Readiness Index (CCRPI) ;
- Notification of parents concerning school improvement status, corrective action, or restructuring;
- Send out individual student assessment results and interpretation of those results;
- Send out progress reports to parents;
- Establish Parent-Teacher conferences throughout the year;
- Provide parents with surveys to guide program development;
- Provide parents with information to access the School Report Card and other resources on-line;
- Conduct an annual meeting in which parents can learn more about the Title I programs in the school, results of the annual school review, individual students assessment results and interpretation of those results, a description and explanation of the curriculum, the assessments used to measure student progress and the proficiency levels the students are expected to meet, opportunities for regular meetings to formulate suggestions, share experiences with other parents and participate as appropriate in decisions relating to the education of their children, provide timely responses to parent suggestions, ways parents can monitor their children's progress and work with educators to improve the performance of their children, and ways parents can participate in decisions relating to their education;
- Provide ways in which each parent will be responsible for supporting their child's learning by monitoring attendance, homework completion, television watching, video games;

- Provide materials and training to help parents work with their child to improve their child's achievement.
- Provide parents with teacher qualifications upon request, including a notification of this in a handbook;
- Provide parents with a yearly handbook and calendar that covers school policies and procedures;
- Send notifications/newsletters to keep parents informed of school functions;
- Update the school web site with important information as well as school functions;
- Coordinate and integrate parent involvement programs, activities, and strategies with Title I-B, Migrant, Title I-C, Homeless, CTAE, and any Neglected and Delinquent institutions;
- Provide information about opportunities for organizations and businesses to work with parents and the school.
- Provide full opportunities for the participation of Limited English Proficiency (LEP) parents, parents of migratory children, and parents with disabilities by using translators when necessary;
- Involve parents in the development of the school-parent compact that outlines how each will be responsible for supporting student learning;
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I children to be successful;
- Annually assess the parent programs and make changes identified through communication with parents, governance teams and teachers.

Revised: 08/15, 08/16