

# School District # 161

## Strategic Plan 2015-2016

Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance. Idaho Code 33-320

# School District #161

**Mission Statement:** Excellence Through Education

**Vision Statement:** under development

## Message from the Superintendent

Clark County School District includes Lindy Ross Elementary and Clark County Junior High and High School and includes grades PK through twelve. Located in Dubois, Idaho, it is the only school system in Clark County. Dubois is 48 miles North of Idaho Falls along Interstate 15 There are 155 students enrolled in grades PK-12. After four years of declining enrollment the school has experienced a slight increase in student numbers. The student population is over 50% Hispanic with some students coming from homes where English is not spoken by parents. About 70% of the students qualify for free or reduced price lunches. Our school lunch program offers free meals to all students for breakfast. We have highly qualified teachers in all teaching positions. We offer Professional Technical Programs in Welding, Drafting, and Business/Office. We have a Music Program with both instrumental and vocal. The small class sizes promote a close bond among students and between students and teachers. The faculty is dedicated, caring, and provides individual attention to the needs of each student. Our school provides a warm, hospitable atmosphere, which combined with the respectful attitude of the students, enlivens classes and activities. The school culture is positive for each student and teacher, energizing class discussions, technology based learning and co-curricular/extra-curricular activities to create a climate of enthusiasm. School based activities are the main social events in the community. Social services, shopping, health services, and cultural activities are few to nonexistent in the County. These are available only by traveling to Rexburg or Idaho Falls, 45 or 48 miles distant.

## Overview of District

Clark County School District #161, being the only school district in the county, serves all the students in Clark County. Clark County is a very rural area bordering Montana on the North with Interstate 15 bisecting the county North to South. The main industry in the county is agriculture with production dependent upon well water and pivot irrigation of hay, potatoes, and grain.

The student population is mainly a mix of Caucasian and Hispanic as seen in the following table:

School	Grade Level	Caucasian Number	Caucasian Percent	Hispanic Number	Hispanic Percent
Elementary	K-5	33	46%	38	54%
Junior High	6-8	13	43%	17	57%
High School	9-12	25	56%	20	44%

**Map of District**

**Schools**

Name	Grades	Address
Lindy Ross Elementary	PK-5	526 So. Oakley
Clark County JH/HS	6-12	43 West Second So.

**Facility Summary**

School	Year Built/age	Sq. Ft	Acres	#Classrooms	Enrollment
LRE	1965	34,549		6	80
JH/HS	2003	50,217		13	82

**Student and Teachers**

	Year 2015-16	2014-15	2013-14	2012-13
Total Students	155	143	162	163
English Language Learners				
Total Teachers	17	17	17	18
Kindergarten	0.5	0.5	1	0.5
Elementary	8.5	8.5	8.5	9.5
Secondary	6.5	6.5	6.5	6.5
Total other Staff	14	14	9.5	11

# School District # 161

Instructional Aids	4.5	4.5	1	1
Total Guidance Counselors	0.5	0.5	0.5	1
Library Media Specialist	0	0	0	0
District Administrators	0.5	0.5	0.5	0.5
District Admin Support	1	1	1	1
School Administrators	0.5	0.5	0.5	0.5
School Admin Support	2	2	2	2
Other Support Services	5	5	4	5
Student Teacher Ratio	9.5:1	8.8:1	9.2:1	9.2:1

## Test Performance

Strategic Planning data		
Schools		
	<b>Lindy Ross Elementary</b>	<b>Clark County JH/HS</b>
Star Rating	1	4

# School District # 161

Grade level	PK-5	6-12
Enrollment		
Expenditure \$/per pupil (M&O)		

ISAT-2013 District:

- All students AMO

ISAT - Language

ISAT - Math

ISAT - Reading

IRI (Fall/Spring/Grade Level)

Paragraph about Idaho Testing—ISAT and SBAC

## ISAT DATA

### School District Fiscal Information

	Year 14-15	144	Year 13-14	156	Year 12-13	165
	Amount	Per Student	Amount	Per Student	Amount	Per Student
<b>Total Revenue</b>	2,764,699		2,830,361		2,885,566	
Federal	246,083		284,545		361,603	
State	1,559,130		1,473,775		1,774,606	
Local	959,486		1,072,041		749,357	
<b>Total Expenditures</b>	2,491,018	17,299	2,732,161	17,514	2,801,498	16,979
<b>Total Current</b>	885,612		1,149,202		1,056,908	

# School District # 161

<b>Expenditures</b>					
Instructional Expenditures	125,397		132,585		170,841
Student and Staff Support	29,748		32,711		34,135
Administration	67,581		63,356		78,851
Operations, Food, other	662,886		920,550		773,081
<b>Total Capital Outlay</b>	<b>75,503</b>		<b>89,888</b>		<b>59,973</b>
Constructions					
Total other	75,503		89,888		59,973
Interest on Debt					
<b>Total Salary</b>	<b>1,083,957</b>		<b>1,072,029</b>		<b>1,239,118</b>
Instructional/Teacher	740,683		757,999		895,976
Other Salary	343,274		314,030		343,142
<b>Total Benefit</b>	<b>445,946</b>		<b>421,042</b>		<b>445,499</b>
Instruction/Teacher Benefit	322,248		300,046		307,342
Other Benefit	123,698		120,996		138,157

## School District Grants

## Graduation Rate

## College and Career Readiness

ACT Scores	
SAT Scores	
AP Courses	
Dual Enrollment Coursework	

## Strategic Committee

Overview of process and when board met to plan

Membership of SP committee

## SWOT Analysis

## Clear and Measureable Targets

In comparing district leadership and student achievement, Waters and Marzano (2006) identified five specific district leadership responsibilities that positively correlated with student achievement:

- Establishing a collaborative process to set goals;
- Establishing “non-negotiable goals” (that is, goals all staff must act upon once set by the board) in at least two areas: student achievement and classroom instruction;
- Having the board align with and support district goals;
- Monitoring goals for achievement and instruction;
- Using resources to support achievement and instruction goals.

- See more at: <http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html#sthash.VhnirE6J.dpuf>

As such the **School District #161 sets the following goals:**

Institute a district wide mentor program for teaching staff that will build competence and confidence in new teachers as well as returning ones.

To promote a good community/district relationship, engage the community, staff, and students in collaborative learning projects that will support the districts mission statement of “Excellence Through Education”.

Establish long-term financial stability and sustainability and maintain a responsiveness to the community growth and the students’ learning needs.

Strive for at least a 01% improvement in each goal. “It is better to improve 01% in all things than 10% in a few things.”

Each grouping of students achieve a higher level of education and testing achievement than they did the year previous.