

**Plan on a Page 2015-2016**

**Mission:** The Early Years Program, with the participation of parents, caretakers and community, will provide a nurturing, quality learning experience for children aged birth to 5, emphasizing developmentally appropriate practice.

<p><b>Topics</b></p>	<p><b>Goals</b> <i>(Are the Goals SMART: <u>S</u>pecific, <u>M</u>easurable, <u>A</u>ttainable, <u>R</u>ealistic, and <u>T</u>ime-bound?)</i></p>	<p><b>Action Plans</b> <i>(What specific activities will we undertake to make this happen?)</i></p>
<p><b>Language and Literacy</b></p>	<p><b>1. With teacher assistance, write own first name using appropriate upper/lowercase letters. (5.A.ECc)</b></p> <ul style="list-style-type: none"> <li>● By May 2016, 42% of 3 year old children will demonstrate this benchmark.</li> <li>● By May 2016, 80% of 4 year-old children will demonstrate this benchmark.</li> </ul> <p><b>2. Recognize and name some upper/lowercase letters of the alphabet, especially those in own name. (4.B.ECb)</b></p> <ul style="list-style-type: none"> <li>● By May 2016, 45% of 3-year-olds will recognize and name 5 letters, especially those in own name.</li> <li>● By May 2016, 75% of 4-year-olds will recognize and name 15 letters, especially those in own name.</li> </ul>	<ul style="list-style-type: none"> <li>● Daily sign-in time and ongoing anecdotal notes will monitor progress.</li> <li>● Daily opportunities to use writing, drawing and art tools in a variety of learning centers</li> <li>● Daily opportunities for letter experiences</li> </ul>
<p><b>Social/Emotional Development</b></p>	<p><b>1. Beginning to understand and follow rules (30.A.ECd)</b></p> <ul style="list-style-type: none"> <li>● By May 2016, 85% of 3 yr old and 4 yr old children will demonstrate this Illinois Early Learning benchmark</li> </ul> <p><b>2. Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns. (31.B.ECc)</b></p> <ul style="list-style-type: none"> <li>● By May 2016, 80% of 3 yr old and 4 yr old children will demonstrate this Illinois Early Learning benchmark</li> </ul>	<ul style="list-style-type: none"> <li>● School-wide and classroom rules/expectations will be taught</li> <li>● Children will model behaviors so picture rule cards can be made for student reference</li> <li>● Utilize the Second Step® Early Learning Curriculum to teach, model and role-play: helping, sharing and taking turns</li> </ul>
<p><b>Math</b></p>	<p><b>1. Verbally recite numbers from 1 to 10. (6.A.ECf)</b></p> <ul style="list-style-type: none"> <li>● By May 2016, 75% of 3 yr old and 4 yr old children will demonstrate this Illinois Early Learning benchmark.</li> </ul>	<ul style="list-style-type: none"> <li>● Daily exposure to counting experiences either in large or small group and individual work.</li> </ul>
<p><b>Parent Involvement</b></p>	<p>By May 2016, 65% of families will attend at least 4 parent involvement activities provided by the program.</p>	<ul style="list-style-type: none"> <li>● Teachers will include parent involvement reminders in their newsletters and calendars.</li> <li>● Parent Educators will remind families during home visits.</li> <li>● Staff will utilize the website, SchoolMessenger and Facebook to notify parents</li> </ul>

**Plan on a Page 2015-2016**

**Mission:** The Early Years Program, with the participation of parents, caretakers and community, will provide a nurturing, quality learning experience for children aged birth to 5, emphasizing developmentally appropriate practice.

<p><b>Home Visit Frequency</b></p>	<p>By May 2016, 65% of 0-3 families will have received 75% of the required number of home visits.</p>	<ul style="list-style-type: none"> <li>● Schedule next appointment during the home visit</li> <li>● Check-in and remind families of visits</li> <li>● offer incentive to keep appointments</li> <li>● Run monthly/quarterly reports from data management system to check progress</li> </ul>
<p><b>Documented Goals</b></p>	<p>By May 2016, 100% of 0-3 families will have at least 1 documented goal during the program year.</p>	<ul style="list-style-type: none"> <li>● Utilize family centered assessment or developmental screening to document at least 1 goal</li> <li>● Provide documentation in the IFSP as well as data management system.</li> <li>● Run monthly/quarterly reports from data management system to check progress</li> </ul>