

Eisenhower Elementary School ~ Jacksonville District #117

Plan on a Page 2011 - 2012

Topics	Goals <i>(Are the Goals SMART: <u>S</u>pecific, <u>M</u>easurable, <u>A</u>ttainable, <u>R</u>ealistic, and <u>T</u>ime-bound?)</i>	Action Plans <i>(What specific activities will we undertake to make this happen?)</i>
Reading	By May 2012, 92.5% or more of our students will “meet or exceed” on the ISAT Reading Test administered in grades 3-6; by May 2012, 80% of all K-6 students will reach targeted growth as measured by the NWEA MAP reading assessment.	<p>In Tier I, students will participate in a balanced literacy program including specific instruction in phonics, phonemic awareness, fluency, vocabulary, comprehension, and writing.</p> <p>NWEA Reading MAP testing will be completed in September, December, and May. Teachers will interpret data and design appropriate interventions.</p> <p>An uninterrupted 90 minute reading block will be the core of reading instruction.</p> <p>Student progress will be monitored as part of a differentiated approach to teaching and learning.</p> <p>Accelerated Reader and Book It will be used to reward students and to further encourage reading.</p> <p>Parent volunteers will help provide additional opportunities for reading practice</p> <p>Students will be involved in goal setting, targeting areas where improvement is needed.</p> <p>Resource will utilize a collaborative “push-in”, co-teaching model for greater exposure to the core curriculum for all learners.</p> <p>Tier II interventions will be provided for students who are identified as needing extra support.</p> <p>Students not responding to Tier II interventions will be referred to the Student Assistance Team.</p> <p>Staff development will focus on student progress & achievement in addition to teaching & learning.</p> <p>Goals, activities, and assessment results will be communicated within the learning community.</p> <p>Neuronet will be utilized in K, 1.</p>
Math	By May 2012, 92.5% or more of our students will “meet or exceed” on the math portion of the ISAT administered in grades 3-6; by May 2012, 80% of all K-6 students will reach targeted growth as measured by the NWEA MAP math assessment.	<p>Daily practice and numerous extension activities will incorporate basic math functions, advanced skills, and problem-solving, as well as extended response.</p> <p>NWEA Math MAP testing will be completed in September, December, and May.</p> <p>Study Island will provide additional practice and feedback. Parents will be encouraged to utilize this resource at home as well.</p> <p>Feedback from a variety of assessments will highlight areas of strength as well as areas where improvement is needed.</p> <p>Students will be involved in goal setting, targeting areas where improvement is needed.</p> <p>Resource will utilize a collaborative “push-in”, co-teaching</p>

		<p>model for greater exposure to the core curriculum for all learners.</p> <p>Tier II interventions will be provided for students who are identified as needing extra support.</p> <p>Students not responding to Tier II interventions will be referred to the Student Assistance Team.</p> <p>Staff development will focus on student progress & achievement in addition to teaching & learning.</p> <p>Goals, activities, and assessment results will be communicated within the learning community.</p> <p>Neuronet will be fully implemented in K, 1.</p>
<p>PBIS</p>	<p>During the 2011-12 school year, Eisenhower will expand on Positive Behavior Interventions & Supports (PBIS), assessing building needs throughout the year.</p>	<p>Eisenhower's Behavior Matrix will be updated with more specific building-wide expectations.</p> <p>Three school-wide behavior expectations will be defined.</p> <p>Classroom expectations, intermittent rewards, and incentives will be evaluated for consistency throughout the primary and intermediate teams.</p> <p>Quarterly rewards will reinforce classroom and building expectations.</p> <p>At Tier I, Second Steps and Core Essentials will further enhance a climate of positive school-wide expectations.</p> <p>A T-chart will be created to further define teacher managed vs. office managed behaviors.</p> <p>Eisenhower's Office Referral form will be revised to more closely align with PBIS.</p> <p>Professional development will enhance the Universal team's knowledge. This will be shared with all staff.</p> <p>District 117's External Coach will provide the Universal team with additional resources.</p> <p>Tier II interventions: Mentoring, Check-in/check-out, or Social/Academic Instructional (SAIG) Groups will assist students needing additional support.</p> <p>School-wide expectations will be communicated with stakeholders using a variety of methods throughout the year.</p> <p>Authentic assessments will ensure fidelity of program implementation.</p>