

Jacksonville School District 117
Plan on a Page 2010-2011

Topics	Goals <i>(Are the Goals SMART: <u>S</u>pecific, <u>M</u>easurable, <u>A</u>ttainable, <u>R</u>ealistic, and <u>T</u>ime-bound?)</i>	Action Plans <i>(What specific activities will we undertake to make this happen?)</i>
Reading	During the 2010-2011 school year, 100% of all students will meet their NWEA growth target from Fall '10 to Spring '11. All students will meet the end of the year target for DRA proficiency. Additionally, students in grades 3-6 will increase ISAT reading scores by 7.5%, as compared to last years ISAT reading scores, as measured by the 2011 ISAT scores.	<ul style="list-style-type: none"> • ISAT data will be analyzed in the Fall of 2010. • MAP and DRA2 data will be reviewed, analyzed and discussed three times throughout the 2010-2011 school year. • Grade level teams will meet weekly with the student services coordinator , building administrator, or interventionists to review, analyze, and discuss student data and/or progress with regards to reading achievement • All classroom teachers will provide a daily, uninterrupted 90 minute reading block with a balance of whole group, small group, and one on one. • Staff development will provided to support the 90 minute reading block on a weekly basis with a focus on <u>The Daily Five</u>, <u>The Café</u>, and <u>When Readers Struggle</u>. • Classroom teachers will provide the Universal Reading Instruction (Tier I) and Tier I interventions, while the interventionists (title I) provide tier 2 & 3 interventions. • A data wall will be utilized for all staff to recognize students that are warning, approaching, meeting, or exceeding yearly benchmarks. • Reading Recovery teachers will provide a 30 minute intervention to the most tangled first grade readers. • Classroom teachers will utilize <i>Marzano's</i> Vocabulary Word Lists, track student progress with district approved sight words and academic vocabulary • Classroom teachers will utilize the Treasures series for Shared Reading while utilizing the literacy library for guided reading. • Students will have the opportunity to deepen their understanding of text through the use of RAZ kids (K-2) and Accelerated Reader (1-6).
Positive Behavior Intervention Supports (PBIS)	During the 2010-2011 school year, students in grades K-6 will decrease the number of office referrals by 20% each quarter.	<ul style="list-style-type: none"> • All classroom teachers will teach 2nd Step as the universal instruction to meet social and emotional learning standards • Classroom teachers will provide small group interventions for students exhibiting a need for the 2nd Step lessons to be taught again. • All classrooms will follow the FLASH procedures and reinforce positive behaviors through use of FLASH tickets. • All classroom teachers will have a reward system for earning FLASH tickets. • Celebrations will be held on a quarterly basis for students without any office referrals. • The PBIS team will meet on a monthly basis to discuss implementation of PBIS and monitor progress • Office referral data will be discussed and analyzed on a monthly basis, with a focus on problem solving for areas of concern. • PBIS secondary team will begin to implement CICO as a tier 2 intervention. • PBIS secondary team will begin to implement S/AIG as a more intensive tier 2 intervention. • 6th grade students will have the opportunity to attend Leadership Lunch every other Friday if they do not have a referral during the two week period.