

Murrayville Woodson Elementary School
Plan on a Page
2011-2012 School Year

	SMART GOALS	ACTION PLAN
<p>Reading Improvement</p>	<p>1. 95% of all kindergarten through sixth grade students will meet or exceed the individual NWEA Reading Target Growth Goal for the 2011-2012 school year.</p>	<p>Student Activities</p> <ol style="list-style-type: none"> 1. Complete K-6 NWEA Reading and Math MAP tests, three times per year, to the best of the student's ability. 2. Maintain an individual Data Binder in the classroom. 3. Actively participate in Focus Group lessons which are geared toward the student's particular Target Growth Goals. 4. Engage in independent level, comprehension-focused reading during the Daily 5 portion of the reading block. <p>Staff Activities</p> <ol style="list-style-type: none"> 1. Ensure below grade level or at-risk students participate in teacher-led Focus Groups daily. Focus Group time will be used for addressing specific academic deficit areas. Students at or above grade level will be provided with materials and guidance to address their NWEA Target Growth Goals and/or independent-level reading material with a focus on reading comprehension and/or written response. 2. Utilize NWEA Probes and RIT activities, Sight/Vocabulary Word Data, Running Records, and Accelerated Reader Reports, DRA and/or Lexile levels for progress monitoring purposes in the area of reading. 3. Utilize NWEA RIT activities aligned to individual student need in the area of mathematics. 4. Ensure students are provided with both current data for their individual Data Binders and regular opportunities for conferencing with the teacher in regard to this data. <p>Parent Activities</p> <ol style="list-style-type: none"> 1. Attend PTO Meetings to receive information on NWEA, ISAT results, and reading improvement strategies. 2. Read the principal's <i>Murrayville Monthly</i> (newsletter), as well as the classroom teacher's weekly newsletter in order to stay current on school issues and focus areas. 3. Discuss ISAT results, NWEA data, student folders, and other reading specifics with your student(s) throughout the school year. 4. Attend Student Assistance Planning Meetings (SAP) for their child, if needed.
<p>Mathematics Improvement</p>	<p>2. 95% of all kindergarten through sixth grade students will meet or exceed the individual NWEA Math Target Growth Goal for the 2011-2012 school year.</p>	<p>Student Activities</p> <ol style="list-style-type: none"> 1. Participate in school-wide Boot Camps and classroom lessons to review school-wide behavioral expectations. 2. Strive to earn Wildcat Bucks and opportunities to record his/her name on the Wildcat Grid. 3. Utilize the classroom stoplight system to monitor individual behavior, with an effort to stay on green and keep his/her Wildcat Paw up all quarter. 4. Record daily behavior results in Data Binder. 5. When necessary, return signed Yellow or Red Ticket to the classroom teacher/principal. <p>Staff Activities</p> <ol style="list-style-type: none"> 1. Two representatives on the Universal Team will attend PBIS trainings and educate staff, regularly, in regard to the school's Universal System. 2. Two representatives on the Secondary Team will attend PBIS Secondary Trainings and educate staff, regularly, in regard to the school's Secondary System. 3. Develop and utilize a school-wide classroom management letter to communicate expectations to families. 4. Utilize both Yellow and Red Tickets, as needed, to communicate individual student concerns with the home. 5. Model expectations to students at all times, as well as actively participating in Boot Camp or Out of the Blue Days. 6. Ensure student behavior data is maintained and graphed in the students' Data Binder. 7. Provide instruction in the area of SEL utilizing both Cool Tools and Second Steps Curriculum. 8. Develop and utilize a PBIS Staff Handbook to ensure all school stakeholders consistently implement the PBIS system. <p>Parent Activities</p> <p>Attend PTO Meetings for information about the school or read the <i>Murrayville Monthly</i> to stay current about PBIS at Murrayville Woodson.</p> <ol style="list-style-type: none"> 1. Sign and return copies of PBIS classroom management letter, as well as Yellow or Red Tickets (when needed), to the classroom teacher. 2. Strive to reinforce PBIS expectations in home environment.
<p>Social Emotional Positive Behavior</p>	<p>3. The staff will continue in the implementation of PBIS with the intent of receiving a score of 80% or better on the SAS in regard to Universal Systems of Support.</p> <p>4. Secondary Systems, such as <i>Check In Check Out</i> (CICO) and <i>Social Academic Instructional Groups</i> (SAIG) will be developed and in place by the end of the 2012 school year. CICO data will be analyzed regularly with the goal of 70% of all students receiving secondary levels of support receiving an 80%, or higher, overall average on their Daily Progress Reports (DPR).</p>	<p>Student Activities</p> <ol style="list-style-type: none"> 1. Participate in school-wide Boot Camps and classroom lessons to review school-wide behavioral expectations. 2. Strive to earn Wildcat Bucks and opportunities to record his/her name on the Wildcat Grid. 3. Utilize the classroom stoplight system to monitor individual behavior, with an effort to stay on green and keep his/her Wildcat Paw up all quarter. 4. Record daily behavior results in Data Binder. 5. When necessary, return signed Yellow or Red Ticket to the classroom teacher/principal. <p>Staff Activities</p> <ol style="list-style-type: none"> 1. Two representatives on the Universal Team will attend PBIS trainings and educate staff, regularly, in regard to the school's Universal System. 2. Two representatives on the Secondary Team will attend PBIS Secondary Trainings and educate staff, regularly, in regard to the school's Secondary System. 3. Develop and utilize a school-wide classroom management letter to communicate expectations to families. 4. Utilize both Yellow and Red Tickets, as needed, to communicate individual student concerns with the home. 5. Model expectations to students at all times, as well as actively participating in Boot Camp or Out of the Blue Days. 6. Ensure student behavior data is maintained and graphed in the students' Data Binder. 7. Provide instruction in the area of SEL utilizing both Cool Tools and Second Steps Curriculum. 8. Develop and utilize a PBIS Staff Handbook to ensure all school stakeholders consistently implement the PBIS system. <p>Parent Activities</p> <p>Attend PTO Meetings for information about the school or read the <i>Murrayville Monthly</i> to stay current about PBIS at Murrayville Woodson.</p> <ol style="list-style-type: none"> 1. Sign and return copies of PBIS classroom management letter, as well as Yellow or Red Tickets (when needed), to the classroom teacher. 2. Strive to reinforce PBIS expectations in home environment.