

Welcome
Class of 2030

Proud to be a
PANTHER!

Manteno Elementary School Kindergarten 2017-2018



Kindergarten Parent Orientation May 9, 2017

Mr. Matthew Glenn

Mrs. Courtney Majerski

Mrs. Ashley Martinez

Mrs. Ginger Malone

Mrs. Kim Couch

Principal

Assistant Principal

Secretary

Secretary

District Nurse

Teachers

Mrs. Lori Richardson

Mrs. Tristin Wellman

Mrs. Cathy Kowalczyk

Ms. Becky Agent

Mrs. Kelly Banaszak

Before Entering Kindergarten

Registration

- All paperwork submitted and fees paid by the beginning of August.

Immunizations:

- DPT - 5 doses; Polio - 4 doses
- Hep B - 3 doses; HIB - 4 doses
- MMR - 2 doses; Varicella - 2 dose

Before Entering Kindergarten

- Kindergarten Physical and updated immunizations by the first day of school, August 2017.
- Visual Exam performed by an ophthalmologist or optometrist by October 15, 2017.
- Dental Exam due by May 15, 2018.

Before Entering Kindergarten

- If physical has not been turned in with updated immunizations by

October 15th 2017,

your child will be excluded from school until it is completed or you have a note from your doctor stating the date, time of the appointment. (IL state law)

- Please call if a referral is needed.

Questions & Answers

Is MY CHILD ready for kindergarten?

- A goal of early elementary education is to help students become independent learners and self-starters.
- Practice list of skills distributed tonight. Start preparing early in the summer.
- Help your child be organized & independent.
- Set your child up for kindergarten success – supplies and support.

What Can I do to Help my Child Get Ready?



- Speak to your child in clear and complete sentences so they hear a good speech model.
- If your child says a word incorrectly, say it again for them and have them look at your mouth so they can see how you said the word.
- If they have trouble with a certain sound such as "tat" for "cat" show them how to say it by breaking it apart slowly. "|c| |a| |t|"



Ways to Encourage Language

- Reading to your child at 5-15 minutes a day is the best way to model language. They will learn correct sentence structure, intonations, and vocabulary.
- Play games such as "I spy.." when in the car to see if they can guess what you are describing. "I spy something yellow, bright, and in the sky.."
- Expand on a story that you have read, a show they have watched or an event that just took place. Such as....
"What would you have done?" or "Did you see the..."
"What did you like best about....."

Academic Skills

- Letter identification (Aa-Zz)
(especially letters in name)
- Letter sounds (Aa-Zz)
- Write name (capital followed by lowercase letters)
- Number identification 0-10
- Write numbers 0-10
- Count 1-20
- One-to-one correspondence up to a set of 10

Social Skills

- Can identify and communicate emotions.
(sad, happy, angry, excited, scared)
- Identify ways to calm
- Knows what behavior is needed to make friends
- Plays joint games.
(share, wait turn, understand rules, plays fair)
- Play indicates awareness of other's thoughts and feelings.

Social Skills

- Follows directions including group directions.
- Understands the difference between right and wrong and can reflect on choice.
- Recognizes that others may interpret same situations differently than they do.
- Practice role playing with your child. This helps to model language they will use.

Fine Motor Skills

- I can hold a pencil correctly.
- I can cut with scissors correctly.
- I can use a glue stick.
- I can trace a line.
- I can stack blocks up to 10.
- I can draw a circle, vertical line, horizontal line, and cross.

Questions & Answers

Lunch Money & Milk Breaks

- \$2.40 per day for hot lunch (milk included)
- Students who bring a cold lunch may purchase a milk.
- Milk Break Milk-\$.35
- Payments can be sent to school or money can be added to your child's account on-line.

A Kindergartner's Schedule

- A full day – 7:55-2:45
- Lunch is at 10:45
- Milk & snack
- Recess
 - 1 morning
 - 1 afternoon
 - Playground is not fenced in
- Dismiss at 2:45



Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:30 Morning Work	7:55-8:30 Morning Work	7:55-8:30 Morning Work	7:55-8:30 Morning Work	7:55-8:30 Morning Work
8:30-9:00 Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers
9:00-9:20 Calendar	9:00-9:30 Calendar	9:00-9:20 Calendar	9:00-9:25 Library	9:00-9:20 Calendar
9:25-9:50 P.E.	9:30-10:15 Literacy Block: Language Arts: Pearson/Wilson/Writing/Heggerty	9:25-9:50 P.E. 9:55-10:15 Science/Social Studies	9:25-10:00 Literacy Block: Language Arts: Pearson/Wilson/Writing	9:25-9:50 P.E. 9:55-10:15 Science/Social Studies
9:55-10:45 Art	10:15-10:40 Recess	10:15-10:40 Recess	10:00-10:20 Math	10:15-10:40 Recess
10:40-11:25 Lunch	10:40-11:25 Lunch	10:40-11:25 Lunch	10:20-10:40 Recess 10:40-11:25 Lunch	10:40-11:25 Lunch

11:30-12:00 Thematic Unit Activities:	11:30-12:00 Thematic Unit Activities:	11:30-12:00 Thematic Unit Activities:	11:30-12:00 Thematic Unit Activities:	11:30-12:00 Thematic Unit Activities:
12:00-12:20 Math Centers	12:00-12:20 Math Centers	12:00-12:20 Math Centers	12:00-12:20 Math Centers	12:00-12:20 Math Centers
12:20-1:15 Literacy Block: Language Arts: Pearson/Wilson/Writing	12:20-12:45 P.E	12:20-1:15 Literacy Block: Language Arts: Pearson/Wilson/Writing	12:20-12:45 P.E	12:20-1:20 Literacy Block: Language Arts: Pearson/Wilson/Writing
1:15-1:45 Math	12:50-1:20 Math 1:20-1:45 Let's Find Out Magazine	1:15-1:45 Math	12:50-1:40 Music	1:15-1:45 Math
1:45-2:00 Milk	1:45-2:00 Milk	1:45-2:00 Milk	1:45-2:00 Milk	1:45-2:00 Milk
2:00-2:40 Recess/Wrap Up/Dismissal	2:00-2:40 Recess/Wrap Up/Dismissal	2:00-2:40 Recess/Wrap Up/Dismissal	2:00-2:40 Recess/Wrap Up/Dismissal	2:00-2:40 Recess/Wrap Up/Dismissal

A Kindergartener' Schedule

<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none">•5 days a week•25 minutes•PE shoes (velcro)	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none">•1 day a week•50 minutes
<p style="text-align: center;"><u>Library</u></p> <ul style="list-style-type: none">•1 day a week•25 minutes•Check out books	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none">•1 day a week•50 minutes•Spring Art Show

Reading is the Key

- Reading is the most essential skill for success in all subject areas, so it is the emphasis in teaching.
- There is a screening before entering kindergarten.
- Three benchmark checks during the year (AIMSweb)
- Students showing signs of risk for reading receive reading interventions: RtI, Title I.

Response to Intervention Reading, Math, Behavior

- If students struggle – academically or behaviorally, the RtI process is enacted.
- In short – Interventions are attempted and progress is monitored to find ways for success. We will keep trying until a solution is found – this may be a multi-year approach.
- Parents should be active members of the problem solving team. Ask questions!

Kindergarten Team:

- All students learn through Literature Themes, a Phonics curriculum, and Math curriculum although some activities or projects may differ to reflect student development and teachers' personalities.
- Teachers meet regularly to discuss plans.
- All students follow the same Classroom Behavior Management system. (PBIS)
- All teachers share before and after school supervision as well as recess.



Questions & Answers

Classroom Volunteers



- Volunteers are always welcome – IF your child is ready.
- Reliability is important.
- Possible areas volunteers are needed:
- Lunchroom & Recess supervision (daily) *Needed the 1st Day of School
- Computer, Journal & Project assistants
- Reading partner to students

- Parent Meeting on the 1st Day of School

P.T.O.

Some of our best friends

- Fundraisers
 - Benefit teachers and programs
 - Allocations for tools and materials used in the classroom
- Assistance with Grandparents' Day, Open House, and Student Events
- Holiday Classroom Parties
- Become a member!

Am I ready for kindergarten?

- Set a schedule and stick to it...especially 2 weeks before school.
 - 10 hours of sleep per night
 - Regular responsibilities at home
 - Breakfast!
- Model organization for your child.
(Pack up a book bag)
- Your child should dress him/herself (and for the weather).
(zip jacket, change shoes)
- Bathroom etiquette (unassisted, routines)

Am I ready for kindergarten?

- I know my first and last name.
- I know my teacher's name.
- I know and can recognize my bus number.
- I know my address.
- I know my phone number.

Are WE ready for kindergarten?

- Label coats, hats, gloves, boots, bookbags on the inside with student's last name.
- Practice walking to school or to the bus stop, and discuss what to do if there are changes.
- Practice beforehand – in a relaxing way – helps to ease anxiety.

Are WE ready for kindergarten?

- Students should know their morning routine.
- Students need to know their afterschool routine. Teachers will send students home this way unless they have a note or a message from the office.
- Please call the office before 2:00 with afterschool changes.

The First Day of School

- No bus service.
- 7:45-8:05 Parents and Students go to the classrooms.
- 8:10-8:30 Parents have a meeting with administration in EC Cafeteria.
- 8:30 Parents leave school.
- Arrive on time - not too early, though. A long wait for class to begin with other parents and children may increase stress. Leave Cheerfully. Don't linger. Your presence may distract from this new and exciting world.

Second Day of School

- Bus riders will be dropped off in the back of the school.
- Car riders-Parents can drive through to drop off their child or park and walk their child across the cross walk.
- Students will walk to the gym and sit in line with their class.

Questions & Answers