

Welcome  
Class of 2031

Proud to be a  
**PANTHER!**

# Manteno Elementary School Kindergarten 2018-2019





# Kindergarten Parent Orientation May 7, 2018

Mr. Matthew Glenn

Mrs. Courtney Majerski

Mrs. Ashley Martinez

Mrs. Ginger Malone

Mrs. Kim Couch

Principal

Assistant Principal

Secretary

Secretary

District Nurse

## Teachers

Mrs. Lori Richardson

Mrs. Tristin Wellman

Ms. Becky Agent

Mrs. Spain

Miss Skelton

Ms. Van Dongen

# Before Entering Kindergarten

## Registration

- All paperwork submitted and fees paid by the beginning of August.

## Immunizations:

- DPT - 5 doses; Polio - 4 doses
- Hep B - 3 doses; HIB - 4 doses
- MMR - 2 doses; Varicella - 2 doses



# Before Entering Kindergarten

- Kindergarten Physical and updated immunizations by the first day of school, August 2018.
- Visual Exam performed by an ophthalmologist or optometrist by October 15, 2018.
- Dental Exam due by May 15, 2019.

# Before Entering Kindergarten

- If physical has not been turned in with updated immunizations by

**September 15<sup>th</sup>, 2018**

your child will be excluded from school until it is completed.

# Questions & Answers



# Is MY CHILD ready for kindergarten?

- A goal of early elementary education is to help students become independent learners and self-starters.
- Practice list of skills distributed tonight. Start preparing early in the summer.
- Help your child be organized & independent.
- Set your child up for kindergarten success – supplies and support.



# What Can I do to Help my Child Get Ready?



- Speak to your child in clear and complete sentences so they hear a good speech model.
- If your child says a word incorrectly, say it again for them and have them look at your mouth so they can see how you said the word.
- If they have trouble with a certain sound such as "tat" for "cat" show them how to say it by breaking it apart slowly. "|c| |a| |t|"



# Ways to Encourage Language

- Reading to your child at 5-15 minutes a day is the best way to model language. They will learn correct sentence structure, intonations, and vocabulary.
- Play games such as “I spy..” when in the car to see if they can guess what you are describing. “I spy something yellow, bright, and in the sky..”
- Expand on a story that you have read, a show they have watched or an event that just took place. Such as....  
“What would you have done?” or “Did you see the...”  
“What did you like best about.....”



# Academic Skills

- Letter identification (Aa-Zz)  
(especially letters in name)
- Letter sounds (Aa-Zz)
- Write name (capital followed by lowercase letters)
- Number identification 0-10
- Write numbers 0-10
- Count 1-20
- One-to-one correspondence up to a set of 10

# Social Skills

- Can identify and communicate emotions.  
(sad, happy, angry, excited, scared)
- Identify ways to calm
- Knows what behavior is needed to make friends
- Plays joint games.  
(share, wait turn, understand rules, plays fair)
- Play indicates awareness of other's thoughts and feelings.



# Social Skills

- Follows directions including group directions.
- Understands the difference between right and wrong and can reflect on choice.
- Recognizes that others may interpret same situations differently than they do.
- Practice role playing with your child. This helps to model language they will use.

# Fine Motor Skills

- I can hold a pencil correctly.
- I can cut with scissors correctly.
- I can use a glue stick.
- I can trace a line.
- I can stack blocks up to 10.
- I can draw a circle, vertical line, horizontal line, and cross.



# Questions & Answers

# Lunch Money & Milk Breaks

- \$2.40\* per day for hot lunch (milk included)
- Students who bring a cold lunch may purchase a milk.
- Milk Break Milk-\$.35
- Payments can be sent to school or money can be added to your child's account on-line.



# A Kindergartner's Schedule

- A full day – 7:55-2:45
- Lunch is at 10:45
- Milk & snack
- Recess
  - 1 morning
  - 1 afternoon
- Dismiss at 2:45



Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:30 Morning Work	7:55-8:30 Morning Work	7:55-8:30 Morning Work	7:55-8:30 Morning Work	7:55-8:30 Morning Work
8:30-9:00 Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers	8:30-9:00 Walking Reading: Guided Reading/Literacy Centers
9:00-9:20 Calendar	9:00-9:30 Calendar	9:00-9:20 Calendar	9:00-9:25 Library	9:00-9:20 Calendar
9:25-9:50 P.E.	9:30-10:15 Literacy Block: Language Arts: Pearson/Wilson/Writing/Heggerty	9:25-9:50 P.E. 9:55-10:15 Science/Social Studies	9:25-10:00 Literacy Block: Language Arts: Pearson/Wilson/Writing	9:25-9:50 P.E. 9:55-10:15 Science/Social Studies
9:55-10:45 Art	10:15-10:40 Recess	10:15-10:40 Recess	10:00-10:20 Math	10:15-10:40 Recess
10:40-11:25 Lunch	10:40-11:25 Lunch	10:40-11:25 Lunch	10:20-10:40 Recess 10:40-11:25 Lunch	10:40-11:25 Lunch



# A Kindergartener's Schedule

<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"><li>•5 days a week</li><li>•25 minutes</li><li>•PE shoes (velcro)</li></ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"><li>•1 day a week</li><li>•50 minutes</li></ul>
<p style="text-align: center;"><b><u>Library</u></b></p> <ul style="list-style-type: none"><li>•1 day a week</li><li>•25 minutes</li><li>•Check out books</li></ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"><li>•1 day a week</li><li>•50 minutes</li><li>•Spring Art Show</li></ul>

# Reading is the Key

- Reading is the most essential skill for success in all subject areas, so it is the emphasis in teaching.
- There is a screening before entering kindergarten.
- Three benchmark checks during the year (AIMSweb)
- Students showing signs of risk for reading receive reading interventions: RtI, Title I.



# Kindergarten Team:

- All students learn through Literature Themes, a Phonics curriculum, and Math curriculum although some activities or projects may differ to reflect student development and teachers' personalities.
- Teachers meet regularly to discuss plans.
- All students follow the same Classroom Behavior Management system. (PBIS)
- All teachers share before and after school supervision as well as recess.



# Questions & Answers



# P.T.O.

## Some of our best friends

- Fundraisers
  - Benefit teachers and programs
  - Allocations for tools and materials used in the classroom
- Assistance with Grandparents' Day, Open House, and Student Events
- Holiday Classroom Parties
- Become a member!

# Am I ready for kindergarten?

- Set a schedule and stick to it...especially 2 weeks before school.
  - 10 hours of sleep per night
  - Regular responsibilities at home
  - Breakfast!
- Model organization for your child.  
(Pack up a book bag)
- Your child should dress him/herself (and for the weather).  
(zip jacket, change shoes)
- Bathroom etiquette (unassisted, routines)



# Am I ready for kindergarten?

- I know my first and last name.
- I know my teacher's name.
- I know and can recognize my bus number.
- I know my address.
- I know my phone number.

# Are WE ready for kindergarten?

- Label coats, hats, gloves, boots, bookbags on the inside with student's last name.
- Practice walking to school or to the bus stop, and discuss what to do if there are changes.
- Practice beforehand – in a relaxing way – helps to ease anxiety.



# Are WE ready for kindergarten?

- Students should know their morning routine.
- Students need to know their afterschool routine. Teachers will send students home this way unless they have a note or a message from the office.
- Please call the office before 2:00 with afterschool changes.

# The First Day of School

- No bus service.
- 7:45-8:05 Parents and Students go to the classrooms.
- 8:10-8:30 Parents have a meeting with administration in EC Cafeteria.
- 8:30 Parents leave school.
- Arrive on time - not too early, though. A long wait for class to begin with other parents and children may increase stress. Leave Cheerfully. Don't linger. Your presence may distract from this new and exciting world.



# Second Day of School

- Bus riders will be dropped off in the back of the school.
- Car riders-Parents can drive through to drop off their child or park and walk their child across the cross walk.
- Students will walk to the gym and sit in line with their class.

# Questions & Answers