



# Manteno Middle School PBIS Behavior Matrix



## Illinois Social Emotional Learning (SEL) Standards

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

Identify and manage one's emotions and behavior.

Recognize personal qualities and external supports.

Demonstrate skills related to achieving personal and academic goals.

**Goal 2: Use social-awareness skills and interpersonal skills to establish and maintain positive relationships.**

Recognize the feelings and perspectives of others.

Recognize individual and group similarities and differences.

Use communication and social skills to interact effectively with others.

Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

**Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.**

Consider ethical, safety, and societal factors in making decisions

Apply decision-making skills to deal responsibly with daily academic and social situations.

Contribute to the well-being of one's school and community.

	<b>Be Responsible</b>	<b>Be Respectful</b>	<b>Be Productive</b>
All Settings	Follow all rules and expectations Model appropriate behavior to others Accept consequences without arguing or complaining	Keep hands, feet, and objects to self Use the right voice for the right setting Use kind words Follow directions the first time Be kind to others	Always demonstrate Panther Pride
Substitute / Guest Teachers	Stay on task Follow the normal classroom routines unless the guest teacher makes changes	Follow all of the guest teacher's directions Follow guest teacher's rules	Assist the guest teacher with any questions they may have Be helpful Be a good role model
Hallways	Walk in line with your class, keeping personal space Keep hands, feet, and objects to self Close and lock lockers Walk on right side of the hallway	Walk silently from location to location Keep clean; pick-up after yourself Close lockers quietly Maintain personal space Leave displays / posters alone	Get where you need to be - on time Have a pass with you Demonstrate Panther Pride Use the appropriate stairwell
Schoolyard/Playground	Use equipment properly Return balls, jump ropes, and all playground toys Play safely Stay on the playground area, away from cars WALK while on sidewalks and blacktop area Make responsible activity choices	Use good sportsmanship Be kind with words and actions Follow directions of the supervisor	Teach someone a new game Be a <u>problem solver</u> If someone is hurt, tell an adult Leave nature / rocks alone
Cafeteria	Take direct route to lunch Remain seated Clean up after yourself Accept consequences without arguing or complaining	Use manners (please, thank you) Quiet voices Keep hands, feet, and objects to self Silence during announcements and dismissal (including intercom) Follow directions the first time	Bring appropriate lunch money or cold lunch Make wise food choices Follow trash disposal procedures
Gym/Assemblies	Follow directions the first time Accept consequences without arguing or complaining Stay in assigned area and seated until dismissed by supervisor Clean up area Keep hands, feet, and objects to self	Participate appropriately Listen, watch, and learn Stay in assigned areas for seating Applaud politely and at the appropriate times Maintain personal space	Give the speaker your full attention Listen to the presentation and think about the information presented Respond appropriately

	<b>Be Responsible</b>	<b>Be Respectful</b>	<b>Be Productive</b>
Arrival Before School	Enter gym / cafeteria at correct time Listen to the directions of the teachers and supervisors	Enter gym / cafeteria at correct time Sit and talk quietly	Come to school prepared Arrive to school on time Follow the school dress code
Dismissal Afterschool	Clean the area under your desk and other areas (locker / hallway) Bring home necessary materials to complete homework Walk on the sidewalks when you leave	Allow personal space as you prepare for dismissal Help others around you Walk out of building	Leave school prepared Follow school expectations Go straight home
Restrooms	Follow directions the first time Use good personal hygiene Turn off sink faucet Throw trash in container	Keep the bathroom clean Flush the toilet Respect privacy Quiet voices	Choose proper time to use the restroom Have bathroom pass Report problems or needs to teacher or office
Classrooms	Take seat promptly Have homework and class work completed Accept consequences without arguing or complaining Follow directions the first time	Enter quietly Participate positively Raise hand to be recognized Keep hands, feet, and objects to self Use encouraging, polite, and kind words	Have materials ready Start assignment immediately Study daily Be an active listener Use time wisely - find an alternate activity if teacher is not readily available
Field Trips	Listen to all directions Stay in your group at ALL times Keep hands, feet, and objects to self	Use quiet voices Be polite to others	Be attentive Be neat and clean Complete task Show Panther Pride as you represent MMS
Waiting for the Bus at The Bus Stop (morning)	Stand on the sidewalk, out of yards Keep hands, feet, and objects to self Use polite words and manners	Arrive at the bus stop 5 minutes before the bus, the bus could be early Listen to supervisors and parents Stand and talk to your friends In the winter, leave snow on the ground.	Walk safely to the bus stop While waiting stay away from the street and private property Stay away from the bus until the doors open Leave nature / rocks alone
Riding the Bus	Sit back and on your bottom Stay seated until it is your turn to get off the bus Follow the directions of the driver and/or monitor the first time Keep the bus clean Keep items in your bag	Be on time Talk in a quiet voice Keep hands, feet, and objects to self Use polite words and manners Share your seat Be kind to others	Report any problems to the bus driver Be a good role model with good bus behavior
After Bus Pick-Up (afternoon)	Be on time for boarding the bus home Remember to take your personal belongings before exiting the bus	Keep hands, feet, and objects to self Use polite words and manners Use appropriate language	Walk away from bus danger zone so the driver can see you Go straight home Leave nature / rocks alone
Indoor Recess	Silently walk in the hallways Play safely and quietly in your classroom or gym At the signal, clean up quickly and quietly Be ready for your teacher	Enter your classroom quietly Follow directions of the supervisor at all times Be kind to others	Use materials and games your teacher has approved for indoor recess Read, study, or do homework
Using Computers, Laptops, and other Technology Devices	Use at the appropriate time, with permission Use clean hands Handle the device carefully Keep all food and drinks away from computers Only use school approved websites and programs	Listen and follow the directions of your teacher the first time Only go to the websites assigned Cooperate and share when working with others Finish computer assignments when expected	Ask questions if you have a problem; raise hand to be recognized Report technology problems or misbehavior to your teacher immediately Keep original settings on the computer
Visiting Other Classrooms	Walk quietly on the right side of the hallway Bring needed supplies to your group Participate in the learning activities Complete your homework	Use your own materials Help yourself and others learn	Ask questions politely when you don't understand Listen carefully to instructions
Riding Your Bike to School	Walk your bike on school property <u>Lock</u> your bike in the bike rack Keep hands, feet, objects to self Use polite words and manners Treat your neighbor's property as your own	Use sidewalks when available (ride on the right side of the street, with traffic) Cross the street at corners only – with crossing guard present	Remember the safety plan your parents have taught you Tell your teacher, principal, and parents about any problems Leave nature / rocks alone
Walking to School	Keep hands, feet, objects to self Use polite words and manners Treat your neighbor's property as your own	Walk on the sidewalks Cross the street at corners only – with crossing guard present Listen to crossing guard or school staff supervisors the first time In the winter, leave snow on the ground	Remember the safety plan your parents have taught you Tell your teacher, principal, and parent about any problems Leave nature / rocks alone