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| Domain III: Leadership |  | Examples: |
| 3.1 Contribute to school culture | Teacher may seek out leadership roles and/or go above and beyond in dedicating time for students and peers outside of class. Teacher contributes ideas and expertise to further the schools' mission and initiatives. Teacher dedicates time efficiently, when needed, to helping students and peers outside of class. | Tutoring students, overnight trips, attending extra-curricular events, presenting at school board meeting, field trips that enhance student learning, committees, chaperoning, awards programs, volunteer supervision, participating in events such as the teacher dance off, Harlem Wizards, whiffle ball game, etc. |
| 3.2 Collaborate with peers | Teacher may go above and beyond in seeking out opportunities to collaborate, coach peers through difficult situations, and/or take on leadership roles within collaborative groups such as Professional Learning Communities. Teacher seeks out and participates in regular opportunities to work with and learn from others. Teacher asks for assistance, when needed, and provides assistance to others in need. | Committees, meetings, field trips, mentoring, having a student teacher in your classroom, team teaching (planning), planning fun day, etc. |
| 3.3 Seek professional skills and knowledge | Teacher may regularly share newly learned knowledge and practices with others and/or seek out opportunities to lead professional development sessions. Teacher actively pursues opportunities to improve knowledge and practice, seeks out ways to implement new practices into instruction, and welcomes constructive feedback to improve practices. | Meetings, BBT conferences, IEP conferences, trainings, SLO workshops, research, committees, seminars, workshops, presentations, etc. |
| 3.4 Advocate for student success | Teacher may display commitment to the education of all the students in the school and/or make changes and take risks to ensure student success. Teacher displays commitment to the education of all his/her students, attempts to remedy obstacles around student achievement, and acts as an advocate for each student. | Attend extra-curricular events, present at school board meeting with students, working with outside sources to come into classroom and teach students about new opportunities for students, etc. |
| 3.5 Engage families in student learning | Teacher strives to form relationships in which parents are given ample opportunity to participate in student learning and is available to address concerns in a timely and positive manner, when necessary, outside of required outreach events. Teacher proactively reaches out to parents in a variety of ways to engage them in student learning, responds promptly to contact from parents, and engages in all forms of parent outreach required by the school. | Parent contact, conferences, letters home, open houses, orientation, etc. |

*\*The examples listed above are just a few of the ideas that could be collected and presented as artifacts that demonstrate effectiveness.\**