Student Learning Objectives

Determining Students’ Starting Points

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level/Subject being assessed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator Name: Brian Ton School Year: 2014-2015

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| **Level of Preparedness…** | **Evidence Collected** | **Possible Sources of Baseline Data** |
| **Low**  (students prerequisite skills or knowledge are below where they should be starting this course)  **Total: \_\_\_\_\_\_\_Students**  List students below: | **Past Year’s Evidence:**   * **ISTEP+ Score** * **ECA Score** * **EOY Final** | **Current Year Data:**   * **BOY Readiness Test (if available)** |
| **Medium**  (students prerequisite skills or knowledge are where they need to be starting this course)  **Total: \_\_\_\_\_\_\_Students**  List students below: |
| **High**  (students prerequisite skills or knowledge are ahead of where they need to be starting this course)  **Total: \_\_\_\_\_\_\_Students**  List students below: |

\_\_\_\_\_\_\_\_\_\_\_Teacher has appropriately assessed students’ starting points.