

John Simatovich Elementary

Response to Instruction (RtI) Framework

The RtI program is a framework for prevention and early intervention which involves determining whether all students are learning and progressing adequately when provided with high quality instruction and intervention.

In accordance with Article 7, 511 IAC 7-40-2 Comprehensive and coordinated early intervening services Sec. 2. (a) A public agency may develop and implement comprehensive and coordinated early intervening services, which may include interagency financing structures, for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade 3) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment.

At JSE we have a Response to Instruction Team comprised of a small group of JSE staff who support the classroom teachers by suggesting interventions to help their students be more successful in school. Parents are notified with further information of the RtI process if their child is presented to the team. The team collaborates with the teacher and parents to develop an effective action plan. Parents are provided a copy of the action plan and a parent signature is requested.

If you have any questions regarding the RtI process please contact the JSE Principal.