



# KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

[www.KSSDB.org](http://www.KSSDB.org)

**KANSAS STATE SCHOOL FOR THE DEAF**  
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**KANSAS STATE SCHOOL FOR THE BLIND**  
1100 STATE AVE. · KANSAS CITY, KS 66102-4411  
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\*\*\*\* **JOB OPENING ANNOUNCEMENT** \*\*\*\*

**Kansas School for the Deaf**

**POSITION TITLE:** Special Education Classroom Teacher

**SALARY:** Placement made within agency guidelines on salary schedule depending upon professional background and experience. Excellent benefits.

**SCHEDULE:** 181 School Days / 2018 - 2019 School Year

**EMPLOYMENT DATE:** August 2018 (possible earlier start date due to training).

**JOB DESCRIPTION: (Synopsis, full position description upon request)**

**INSTRUCTIONAL:** Teach students who are deaf/HH with other special needs at appropriate development and academic levels with the outcome of maximizing their potential communicatively, academically, socially/emotionally, and behaviorally. Coordinate instructional priorities utilizing state standards (extended, modified, and general as appropriate) with the skill of identifying overlapping priorities in a cross-curricular manner as well as between the standard levels. Apply differentiated instructional strategies to encompass a variety of learning levels and styles in a classroom. Encourage experiential learning opportunities. Prepare lesson plans utilizing appropriate instructional strategies that tap on multiple intelligences and are in alignment with school approved curriculum and state standards. Develop appropriate IEP goals based on student skills and abilities as well as sound educational practices for students with special needs. Assess student abilities and progress utilizing appropriate classroom, progress monitoring, IEP, district, and state assessments. Work with classroom teachers to integrate students with deaf/HH peers without special needs to the fullest extent that is appropriate and effective for all students. Apply positive behavioral supports to maintain classroom control and promote a positive and respectful learning environment. Utilize augmentative communication devices and systems (e.g. PECS) as needed by students. Begin and end class in a timely manner. Keep students on task. Supervise students outside of instructional time. Develop performance goals with the administrator to be completed outside the classroom and as part of the individual staff development plan. Attend all staff development trainings and professional learning communities (PLCs). Attend bilingual education training and implement bilingual methodologies.

**COMMUNICATION SKILLS:** Use appropriate communication skills with students, staff, and public as determined by the American Sign Language/English evaluation, in order to effectively communicate with all Deaf and hard of hearing individuals. Use appropriate, professional terms when discussing students, their strengths and areas of concern. Maintaining confidentiality as mandated in employee handbook. Promote a positive work environment via appropriate interactions with students, staff, and public in both on- and off-campus interactions. The employee will take the initiative to work with the bilingual specialist to improve his/her skills to an appropriate level in accordance with the assigned area.



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS



**WRITTEN REPORTS:** Complete and turn in to designated person, all student evaluation reports, lesson plans, sub plans, IEPs, comprehensive evaluations, grade cards, and other written reports as assigned by the due date, in order to maintain current school records as mandated by the State.

**SCHOOL/INSTRUCTIONAL MEETINGS:** Attend school/instructional meetings as required in order to enhance communication, to improve skills, to coordinate programs, to promote the school family, and promote a positive work environment Attend all staff development trainings and professional learning communities (PLCs).

**MINIMUM REQUIREMENTS:** Qualify for Kansas certification by KSDE for Elementary and Hearing Impaired. Fluency in American Sign Language (ASL). Applicants must be pre-approved for certification via KS Dept. of Education, Cert. Dept. prior to the issuing of a contract. (ASL and writing skills will be assessed.)

**SPECIAL REQUIREMENTS:** Upon offer of employment a background check will be conducted via the KS Bureau of Investigation, Backgrounds Plus & Kansas Department of Children and Family Services. Also a Tuberculosis test & Health Certificate must be passed upon offer of employment (cost borne by employee).

**APPLICATION DEADLINE:** Open Until Filled. Send resume and copies of all college transcripts. For consideration request an official KSD application or go to our website and submit application for KSD review.

**CONTACT:** Michele Golden, Human Resources Office; VP: 913-324-5865 and/or V: 913-210-8114;  
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**KSD AND KSSDB EMBRACE DIVERSITY**

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