Summer Reading Book Report Form (50 points possible)	Name:
Title of book:	
Author:	
Number of pages:	
Copyright Date:	
Name of Publisher:	
Vocabulary: List five new words you learned from this book. Quote the the definition of the word. Hint: write down your words on a bookmark as you	e sentence in which the word appears and give
1. Word:	
Sentence:	
Page: Definitions:	
2. Word:	
Sentence:	
Page: Definitions:	
3. Word:	
Sentence:	
Page: Definitions:	
4. Word:	
Sentence:	
Page: Definitions:	
5. Word:	
Sentence:	
Page: Definitions:	
Setting(s) of the book (3 points):	
TimePeriod:	
Specific places/locations mentioned throughout the book	
WILL A LOCAL TO THE STATE OF TH	
Why is the setting important to the story? (In other words, how would it be different time/place/society?):	•

List 5 important events (5 points):		
1		
2.		
3		
4		
5		
Describe the problem or conflict presented in the book (2	points):	
The solution to the problem or how the conflict was resolven.	ved (2 points):	
Characters: Provide the name and a brief description of	each main character in the boo	k. Do not repeat
characters in this section. Protagonist's name:	(main character)	(4 points)
Physical/general description:	(main character)	
Personality traits:		
A quote from the text (with page #) that illustrates one of the	se traits:	
List one decision or choice this character makes and the outc	come:	
List one thing he/she learns:		

Physical/general description: Personality traits: A quote from the text (with page #) that illustrates one of these traits: Describe the conflict created by the antagonist: Character name: Description and explanation of what he or she does in the story: (2 point Description and explanation of what he or she does in the story:	Antagonist's name:	(3 points)
Description and explanation of what he or she does in the story: Character name: (2 point	Physical/general description:	
Describe the conflict created by the antagonist:	Personality traits:	
Character name: (2 point Description and explanation of what he or she does in the story: Character name: (2 point Description and explanation of what he or she does in the story:	A quote from the text (with page #) that illustrates one of these traits:	
Character name: (2 point Description and explanation of what he or she does in the story: Character name: (2 point Description and explanation of what he or she does in the story:		
Character name:	Describe the conflict created by the antagonist:	
	Character name: Description and explanation of what he or she does in the story:	(2 points)
Character name: (2 point Description and explanation of what he or she does in the story:		
		(2 points)
Character name: (2 point Description and explanation of what he or she does in the story:		(2 points)

Specific Quotes: Provide the indicated passages from the book. Actually copy the wor	ds from the text. Provide the page
number the passage can be found in the book.	
A passage that shows the protagonist's personality or motivation (2 points):	
	Pg
A passage that shows the main conflict in the book (2 points):	
	Pg
A passage that shows a turning point in the book (2 points):	
	Pg
Your favorite passage in the book (2 points):	
	Pg
Why is this your favorite? (2 points)	&

Attach the following to this form:

Write your personal reaction and evaluation of the book. What can one gain by reading it? What insights about human nature does it offer? Does this book have literary merit? Why or why not? Be specific. Writing in generalities will not get you credit. This should be 1-2 substantial paragraphs. Your response must be **typed and double-spaced.** (10 points)

Handwritten reactions will **not** be accepted without prior approval of the instructor. All work must be completed independently and reflect the student's original thoughts. Any information taken from on-line summaries or other sources will be considered plagiarism and receive no credit.

Be prepared for an **objective test** over your book during the first week of school.

Summer Reading 2015

Regular Sophomore English: Below you will find a list of books to choose from. Turn in the online summer reading form for up to 20 points extra credit. **Pre-AP**: You MUST choose one of the books on the

Pre-AP: You MUST choose one of the books on the appropriate list. You will need to turn in the online summer reading form when school resumes in August for assignment credit.

Go to the PHS website through <u>www.piperschools.com</u> for the summer reading form

English II suggested reading

The Perks of Being a Wallflower by Stephen Chbosky Bleachers by John Grisham

Pre-AP English II

The Grapes of Wrath

The Curious Incident of the Dog in the Nighttime

by Mark Haddon

Have a great summer! Happy Reading!

Summer Reading 2015

Regular Sophomore English: Below you will find a list of books to choose from. Turn in the online summer reading form for up to 20 points extra credit.

Pre-AP: You MUST choose one of the books on the appropriate list. You will need to turn in the online summer reading form when school resumes in August for assignment credit.

Go to the PHS website through <u>www.piperschools.com</u> for the summer reading form

English II suggested reading

The Perks of Being a Wallflower by Stephen Chbosky Bleachers by John Grisham

Pre-AP English II

The Grapes of Wrath by John Steinbeck
The Curious Incident of the Dog in the Nighttime
by Mark Haddon

Have a great summer! Happy Reading!

Summer Reading 2015

Regular Sophomore English: Below you will find a list of books to choose from. Turn in the online summer reading form for up to 20 points extra credit.

Pre-AP: You MUST choose one of the books on the appropriate list. You will need to turn in the online summer reading form when school resumes in August for assignment credit.

Go to the PHS website through <u>www.piperschools.com</u> for the summer reading form

English II suggested reading

The Perks of Being a Wallflower by Stephen Chbosky Bleachers by John Grisham

Pre-AP English II

The Grapes of Wrath by John Steinbeck
The Curious Incident of the Dog in the Nighttime
by Mark Haddon

Have a great summer! Happy Reading!

Summer Reading 2015

Regular Sophomore English: Below you will find a list of books to choose from. Turn in the online summer reading form for up to 20 points extra credit.

Pre-AP: You MUST choose one of the books on the appropriate list. You will need to turn in the online summer reading form when school resumes in August for assignment credit.

Go to the PHS website through <u>www.piperschools.com</u> for the summer reading form

English II suggested reading

The Perks of Being a Wallflower by Stephen Chbosky Bleachers by John Grisham

Pre-AP English II

The Grapes of Wrath
The Curious Incident of the Dog in the Nighttime
by Mark Haddon

Have a great summer! Happy Reading!