

2015-16 Comprehensive School Improvement Plan

Bellevue High School
Bellevue Independent

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Overview

Plan Name

2015-16 Comprehensive School Improvement Plan

Plan Description

2015 - 16 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	K-Prep Scores for mid-level math will increase to 61.6% by 2019	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0
2	K-Prep Scores for mid-level reading will increase from 45.3% to 64.9 % in 2017	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$2000
3	Increase the graduation rate from 95.2% to 96% by May 2017	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0
4	Increase the average combined reading and math proficiency rating for students with IEPs from 7.7% to 56.7% in 2017.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$1000
5	Increase the average combined Reading and Math K-prep scores for high schools students from 34% to 67% by 2019.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
6	Novice Reduction for reading and math	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: K-Prep Scores for mid-level math will increase to 61.6% by 2019

Measurable Objective 1:

50% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency increase scores on K-Prep in Mathematics by 05/20/2016 as measured by scores on Cert and spring K-prep test.

Strategy 1:

Curriculum Assessment and Alignment - Math department will continue to ensure that all mid-level Math instruction follows the Common Core Standards.

Category: Continuous Improvement

Activity - Curriculum Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps Make necessary adjustment to curriculum Ensure that teachers implement the curriculum using best practices for instruction and assessment	Policy and Process	08/12/2015	05/20/2016	\$0	No Funding Required	Leadership Team, Director of Academic Services, and mid-level math teachers.

Strategy 2:

RTI - A team will be established in order to look at academic and behavioral data and create individual plans for students not meeting benchmark.

Category: Continuous Improvement

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set academic and behavioral benchmarks and cut scores for the mid-level school population. Review school intervention resources that are available. Develop a plan for Tier 2 and Tier 3 interventions Team will monitors student progress in interventions and makes decisions about moves in and among tiers Analyzes intervention approaches and protocols to determine overall effectiveness Make necessary adjustments to RTI if needed	Academic Support Program	01/04/2016	05/20/2016	\$0	District Funding	Leadership Team and PLC team

Strategy 3:

Math Initiative - Math department will continue to work with Dr. Thomas from ECU. Math teachers will implement the following strategy in their classrooms, Discourse: Turn and Talk, Whole Class, Small Group, Thinking Strategies to guide/deepen understanding. Automaticity: Daily/timed basic math skills. Timed Assessments: Common/Cumulative Assessments, containing EOC type questions. Spiraling: Cumulative, Bi-weekly assessments and common assessments. Daily review and

remediation (whole class and small group).

Category: Continuous Improvement

Activity - Increasing the uses of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mid-level students will use I-Pads in the classroom in order to help increase their basic math skills. Students use apps such as Quick Graph, Pearl Diver, Math Drills, and Skill Builder. Once weekly students will use laptops to work on Alexis Mid-level math students use the computer lab at least twice a month to access Study Island in order to increase their math skills individually.	Academic Support Program	08/17/2015	05/20/2016	\$0	No Funding Required	Mid-Level Math Teachers and Middle School Team

Goal 2: K-Prep Scores for mid-level reading will increase from 45.3% to 64.9 % in 2017

Measurable Objective 1:

45% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency increase the overall scores in English Language Arts by 05/20/2016 as measured by Cert testing and the Spring K-Prep test.

Strategy 1:

PLC - Middle school team will meet weekly to discuss students who do not meet benchmarks and ways to ensure remediation.

Category: Continuous Improvement

Activity - Student Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Intervention Team reviews test data and monitors student progress every six weeks. Student Intervention Team will make necessary adjustments to interventions based on student progress.	Academic Support Program	09/21/2015	05/26/2017	\$0	No Funding Required	Leadership Team and Student Intervention Team

Activity - Reading Plus and Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students falling below benchmark will be assigned RTI twice weekly in order to increase their skills by using Reading Plus and Lexia.	Academic Support Program	09/14/2015	05/26/2017	\$2000	District Funding	Middle School Teachers

Strategy 2:

Gear Up - Students in 8th, 9th, 10th and 11th grades will meet with Gear Up personnel weekly to learn test taking and study skills.

Category: Continuous Improvement

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Activity - Study Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gear Up personnel will meet weekly with students in the 8th, 9th, 10th, and 11th grade to provide study skills program. 8th grade students will take the Explore and 9th grade students will take the plan in order to determine interventions.	Academic Support Program	08/17/2015	05/26/2017	\$0	Other	School Leadership Team and Gear Up Team

Goal 3: Increase the graduation rate from 95.2% to 96% by May 2017

Measurable Objective 1:

collaborate to to increase the graduation rate for Bellevue High School to 96% by 05/26/2017 as measured by percentage of students who graduate in four years.

Strategy 1:

Targeted Intervention - Students and Staff members will use the ILP to determine the career path for individual students

Category: Continuous Improvement

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet twice a month with their Navigo advisor to work on the ILP and college/career planning.	Academic Support Program	09/06/2016	05/26/2017	\$0	No Funding Required	Counselor

Activity - Public Relations Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase public relations activities with middle school students including tours, presentations on careers, discussions and ILP planning. All 8th grade students will meet with an individual that is knowledgeable in their career choice. To discuss their current test scores and ways to plan for education in their desired field.	Career Preparation/Orientation	01/04/2016	05/26/2017	\$0	No Funding Required	Leadership Team

Activity - Job Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special population students will meet with the job coach to work on the transition from high school to career.	Academic Support Program	08/17/2016	05/26/2017	\$0	District Funding	Director of Special Populations and Leadership Team

Activity - Bellevue Beyond the Bell	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be made aware of tutoring via daily announcements and parents will be provided information at parent teacher conferences.	Academic Support Program	07/25/2016	05/26/2017	\$0	Grant Funds	Bellevue Beyond the Bell staff and Leadership Team
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Strategy 2:

RTI - Students will participate in RTI based on a screening given to students who were identified by standardized test data.

Category: Continuous Improvement

Activity - Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Baseline screening will be administered to students who score below benchmark on standardized testing. Students will attend 6 week regularly scheduled RTI sessions, then rescreen to determine need for continued RTI.	Academic Support Program	09/21/2015	05/26/2017	\$0	District Funding	Student Intervention Team

Goal 4: Increase the average combined reading and math proficiency rating for students with IEPs from 7.7% to 56.7% in 2017.

Measurable Objective 1:

collaborate to increase the proficiency ratings to 28% by 05/20/2016 as measured by spring K-prep scores and cert testing.

Strategy 1:

Best Practice - Via department PLC's, all teachers will analyze test scores of all special needs students and collaborate with Student Intervention Team to ensure remediation.

Category: Continuous Improvement

Activity - Analyze Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups based on KPREP, EPAS and district and school assessments. Design a review format for making ongoing modifications to instruction Develop a bank of intervention strategies that are matched to individual student needs Identify non-cognitive data such as attendance, behavior, and retention. Define the use of instructional best practices by all staff. Determine the assignment of staff to best serve the identified students.	Policy and Process	08/17/2015	05/20/2016	\$0	No Funding Required	Leadership team.

Strategy 2:

Parent Involvement - Increase parent involvement and customer service in order to provide the programs that our clients feel is needed to increase scores.

Category: Stakeholder Engagement

Activity - Customer Service Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level. Develop, disseminate and collect surveys from families, students and school community. Create a welcoming environment for students, teachers, families and community. Monitor and evaluate annually, making adjustments and additions based on stakeholder feedback.	Parent Involvement	08/17/2015	05/20/2016	\$1000	School Council Funds	Leadership team

Goal 5: Increasee the average combined Reading and Math K-prep scores for high schools students from 34% to 67% by 2019.

Measurable Objective 1:

67% of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency on K-prep and EOC testing in Reading by 05/24/2019 as measured by K- Prep scores and EOC scores.

Strategy 1:

RTI - Students will participate in RTI based on a screening given to students who were identified by standardized test data.

Category: Continuous Improvement

Activity - Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A baseline screening will be given to individual students who fall within the novice range on standardized testing	Direct Instruction	01/05/2016	05/24/2019	\$0	District Funding	Student Intervention Team and Reading RTI instructor.

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students assigned to RTI will attend a regularly scheduled time to work on Reading Plus for 6 week intervals.	Direct Instruction	01/05/2016	05/24/2019	\$0	District Funding	Student Intervention Team and RTI instructor.

Goal 6: Novice Reduction for reading and math

Measurable Objective 1:

increase student growth in both math and reading in order to reduce novice scores by 50% by 05/24/2019 as measured by K-prep and EOC scores along with data from Cert testing.

Strategy 1:

Discourse - Discourse will be used in middle and high school classes during regular class time. Discourse will become a part of the classroom teaching method.

Category: Learning Systems

Activity - Turn and Talk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be instructed to turn and talk to their peers, this will be used in whole class and small groups.	Direct Instruction	09/14/2015	05/24/2019	\$0	No Funding Required	Math classroom teachers, department chair, and leadership team.

Strategy 2:

Timed Assessments - Students will be given timed assessments during math and reading classes.

Category: Continuous Improvement

Activity - Common and Cumulative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be common and cumulative assessments containing EOC type questions in all math and reading classes.	Direct Instruction	01/11/2016	05/24/2019	\$0	No Funding Required	Math and English teachers, Leadership Team and Department Chairs.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Screening	A baseline screening will be given to individual students who fall within the novice range on standardized testing	Direct Instruction	01/05/2016	05/24/2019	\$0	Student Intervention Team and Reading RTI instructor.
Reading Plus	Students assigned to RTI will attend a regularly scheduled time to work on Reading Plus for 6 week intervals.	Direct Instruction	01/05/2016	05/24/2019	\$0	Student Intervention Team and RTI instructor.
PLC's	Set academic and behavioral benchmarks and cut scores for the mid-level school population. Review school intervention resources that are available. Develop a plan for Tier 2 and Tier 3 interventions Team will monitors student progress in interventions and makes decisions about moves in and among tiers Analyzes intervention approaches and protocols to determine overall effectiveness Make necessary adjustments to RTI if needed	Academic Support Program	01/04/2016	05/20/2016	\$0	Leadership Team and PLC team
Screening	Baseline screening will be administered to students who score below benchmark on standardized testing. Students will attend 6 week regularly scheduled RTI sessions, then rescreen to determine need for continued RTI.	Academic Support Program	09/21/2015	05/26/2017	\$0	Student Intervention Team
Reading Plus and Lexia	Students falling below benchmark will be assigned RTI twice weekly in order to increase their skills by using Reading Plus and Lexia.	Academic Support Program	09/14/2015	05/26/2017	\$2000	Middle School Teachers
Job Coach	Special population students will meet with the job coach to work on the transition from high school to career.	Academic Support Program	08/17/2016	05/26/2017	\$0	Director of Special Populations and Leadership Team
Total					\$2000	

Grant Funds

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Bellevue Beyond the Bell	Students will be made aware of tutoring via daily announcements and parents will be provided information at parent teacher conferences.	Academic Support Program	07/25/2016	05/26/2017	\$0	Bellevue Beyond the Bell staff and Leadership Team
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Customer Service Initiative	Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level. Develop, disseminate and collect surveys from families, students and school community. Create a welcoming environment for students, teachers, families and community. Monitor and evaluate annually, making adjustments and additions based on stakeholder feedback.	Parent Involvement	08/17/2015	05/20/2016	\$1000	Leadership team
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Student Data	Analyze student achievement by gap groups based on KPREP, EPAS and district and school assessments. Design a review format for making ongoing modifications to instruction Develop a bank of intervention strategies that are matched to individual student needs Identify non-cognitive data such as attendance, behavior, and retention. Define the use of instructional best practices by all staff. Determine the assignment of staff to best serve the identified students.	Policy and Process	08/17/2015	05/20/2016	\$0	Leadership team.
Turn and Talk	Students will be instructed to turn and talk to their peers, this will be used in whole class and small groups.	Direct Instruction	09/14/2015	05/24/2019	\$0	Math classroom teachers, department chair, and leadership team.

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ILP	Students will meet twice a month with their Navigo advisor to work on the ILP and college/career planning.	Academic Support Program	09/06/2016	05/26/2017	\$0	Counselor
Increasing the uses of Technology	Mid-level students will use I-Pads in the classroom in order to help increase their basic math skills. Students use apps such as Quick Graph, Pearl Diver, Math Drills, and Skill Builder. Once weekly students will use laptops to work on Alexis Mid-level math students use the computer lab at least twice a month to access Study Island in order to increase their math skills individually.	Academic Support Program	08/17/2015	05/20/2016	\$0	Mid-Level Math Teachers and Middle School Team
Curriculum Design	Analyze curriculum to identify gaps Make necessary adjustment to curriculum Ensure that teachers implement the curriculum using best practices for instruction and assessment	Policy and Process	08/12/2015	05/20/2016	\$0	Leadership Team, Director of Academic Services, and mid-level math teachers.
Public Relations Activities	Increase public relations activities with middle school students including tours, presentations on careers, discussions and ILP planning. All 8th grade students will meet with an individual that is knowledgeable in their career choice. To discuss their current test scores and ways to plan for education in their desired field.	Career Preparation/Orientation	01/04/2016	05/26/2017	\$0	Leadership Team
Student Intervention Team	Student Intervention Team reviews test data and monitors student progress every six weeks. Student Intervention Team will make necessary adjustments to interventions based on student progress.	Academic Support Program	09/21/2015	05/26/2017	\$0	Leadership Team and Student Intervention Team
Common and Cumulative Assessments	Students will be common and cumulative assessments containing EOC type questions in all math and reading classes.	Direct Instruction	01/11/2016	05/24/2019	\$0	Math and English teachers, Leadership Team and Department Chairs.
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Skills	Gear Up personnel will meet weekly with students in the 8th, 9th, 10th, and 11th grade to provide study skills program. 8th grade students will take the Explore and 9th grade students will take the plan in order to determine interventions.	Academic Support Program	08/17/2015	05/26/2017	\$0	School Leadership Team and Gear Up Team

Total

\$0