

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Ben Johnson Elementary School

Mr. Michael Broadbent, Principal

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**School Enrollment: 170**

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### Our School Council

Michael Broadbent

Angela Taul

Brendan Whitworth

Tiffany Lucas

Rebecca Thompson

Chris Woosley

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Ben Johnson Elementary School is a small rural school with a friendly community atmosphere. We have students from preschool through the fifth grade. Our mascot is the Wildcat and our school theme for this year is: "Rising to the Challenge." Our school's environment is rich, warm, nurturing, and flexible. We work to provide a diverse, challenging learning environment. We incorporate best practice and research based teaching strategies in all classrooms. The five guiding truths at Ben Johnson Elementary School are Students First, Results Matter, Count What Counts, We Are all Responsible, and Do What's Right. Our core beliefs include: positive classroom management, positive atmosphere, engaging students at their level, utilizing challenging ongoing assessments, setting clear academic expectations, and creating lines of communication between school, home, and our community. We truly are a learning community.

**How We Ensure Educational Equity:** BJES seeks opportunities to ensure educational equity for all students. All faculty and staff encourage and support all students regardless of race, gender, socioeconomic status, etc... Teachers hold high standards and expectations for all students, both academically and behaviorally. Academic data is collected and utilized throughout the year to ensure each student is provided individualized instruction. Staff is encouraged and has participated in professional development to emphasize differentiation and meeting individual student's needs. Administration, faculty, and staff utilize formal and informal assessments to meet the needs of each individual student in our school. The Family Resource Center implements activities to build relationships with parents, students, and community members to ensure success. Community volunteers work with students and staff to help meet specific needs of students. Our PTO works within the school to help provide needed resources.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	85.33	76.27	70.98	100	100	99.91	84	70.19	64.21		100	99.88	63.38 (3.62)	59.07 (5.06)	60.00 (7.84)		85.34	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	100	99.93	84.93	77.04	74.59	100	100	99.93	83.56	70.52	68.79		100	99.92						
Students with Disabilities		100	99.87		45.19	45.5		100	99.87		39.29	42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged		100	99.89	87.76	71.18	63.43		100	99.89	85.71	66.17	57.13		100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male		100	99.9	80	72.46	66.64		100	99.9	80	70.25	64.76		100	99.87						
Female		100	99.92	91.43	80.09	77.65		100	99.92	88.57	70.12	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04	Y	Y	N
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	27	64	5	68.18	81.5	76.74
	2010-2011	100	0	7	66	28	93.1	89.67	80.53
African-American	2009-2010							--	58.8
	2010-2011							--	63.06
American Indian/ Native Alaskan	2009-2010								55.93
	2010-2011	--	--	--	--	--	--	--	76.47
Asian/Pacific Islander	2009-2010								81.29
	2010-2011							--	86.41
Hispanic	2009-2010							--	68.72
	2010-2011							--	72.63
White	2009-2010	100	5	27	64	5	68.18	82.35	79.54
	2010-2011	100	0	7	64	29	92.86	90.48	83.38
Students with Disabilities	2009-2010	--	--	--	--	--	--	64.52	60.02
	2010-2011	--	--	--	--	--	--	75	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	57.41
	2010-2011	--	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010	100	0	22	72	6	77.78	77.86	69.58
	2010-2011	100	0	11	72	17	88.89	87.62	74.18
Migrant	2009-2010							--	66.48
	2010-2011								72.04
Male	2009-2010	100	9	27	64	0	63.64	78.64	74.17
	2010-2011	100	0	13	60	27	86.67	89.58	78.45
Female	2009-2010	100	0	27	64	9	72.73	84.54	79.46
	2010-2011	100	0	0	71	29	100	89.77	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	13	63	25	87.5	81.12	79.34
	2010-2011	100	0	10	76	14	90.48	73.27	73.5
African-American	2009-2010							--	62.26
	2010-2011							--	53.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	74.07
	2010-2011								69.35
Asian/Pacific Islander	2009-2010							--	85.02
	2010-2011								80.74
Hispanic	2009-2010							--	74.97
	2010-2011							--	67.15
White	2009-2010	100	0	13	61	26	86.96	81.11	81.76
	2010-2011	100	0	10	76	14	90.48	75.54	76.43
Students with Disabilities	2009-2010	--	--	--	--	--	--	69.7	63.22
	2010-2011	--	--	--	--	--	--	47.83	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	63.19
	2010-2011	--	--	--	--	--	--	--	49.38
Economically Disadvantaged	2009-2010	100	0	12	71	18	88.24	75.4	72.89
	2010-2011	100	0	6	76	18	94.12	68.12	65.78
Migrant	2009-2010	--	--	--	--	--	--	--	69.59
	2010-2011							--	50
Male	2009-2010	100	0	14	64	21	85.71	81.48	75.45
	2010-2011	100	0	10	80	10	90	72.12	69.72
Female	2009-2010	100	0	10	60	30	90	80.68	83.49
	2010-2011	100	0	9	73	18	90.91	74.49	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	12	54	35	88.46	75	74.36
	2010-2011	100	8	20	56	16	72	75.54	74.08
African-American	2009-2010	--	--	--	--	--	--	--	58.19
	2010-2011							--	57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	73.44
	2010-2011	--	--	--	--	--	--	--	75.29
Asian/Pacific Islander	2009-2010							--	80.87
	2010-2011							--	81.78
Hispanic	2009-2010								68.43
	2010-2011							--	69.6
White	2009-2010	100	0	13	48	39	86.96	75.27	76.62
	2010-2011	100	8	21	58	13	70.83	75.3	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	51.61	54.01
	2010-2011	--	--	--	--	--	--	48	49.75
Limited English Proficiency	2009-2010								50.74
	2010-2011	--	--	--	--	--	--	--	51.08
Economically Disadvantaged	2009-2010	100	0	10	60	30	90	71.43	66.71
	2010-2011	100	7	14	57	21	78.57	72.07	65.96
Migrant	2009-2010							--	62.36
	2010-2011								58.97
Male	2009-2010	100	0	0	85	15	100	77	69.38
	2010-2011	100	7	27	47	20	66.67	73.47	68.25
Female	2009-2010	100	0	23	23	54	76.92	73	79.62
	2010-2011	100	10	10	70	10	80	77.91	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	14	41	45	86.36	82.5	76.31
	2010-2011	100	3	7	38	52	89.66	84.78	77.69
African-American	2009-2010							--	56.53
	2010-2011							--	60
American Indian/ Native Alaskan	2009-2010								59.32
	2010-2011	--	--	--	--	--	--	--	70.59
Asian/Pacific Islander	2009-2010								85.76
	2010-2011							--	89.08
Hispanic	2009-2010							--	69.57
	2010-2011							--	70.9
White	2009-2010	100	0	14	41	45	86.36	82.89	79.23
	2010-2011	100	4	7	39	50	89.29	85.71	80.49
Students with Disabilities	2009-2010	--	--	--	--	--	--	54.84	55.86
	2010-2011	--	--	--	--	--	--	50	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	62.36
	2010-2011	--	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010	100	0	11	39	50	88.89	80	69.29
	2010-2011	100	0	6	44	50	94.44	82.86	70.5
Migrant	2009-2010							--	68.13
	2010-2011								74.19
Male	2009-2010	100	0	9	45	45	90.91	84.47	75.68
	2010-2011	100	0	7	40	53	93.33	89.58	77.73
Female	2009-2010	100	0	18	36	45	81.82	80.41	76.97
	2010-2011	100	7	7	36	50	85.71	79.55	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	13	8	33	46	79.17	75	74.88
	2010-2011	100	0	10	52	38	90.48	79.7	74.74
African-American	2009-2010							--	53.2
	2010-2011							--	57.68
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	70.37
	2010-2011								62.9
Asian/Pacific Islander	2009-2010							--	85.33
	2010-2011								85.66
Hispanic	2009-2010							--	67.57
	2010-2011							--	68.71
White	2009-2010	100	13	9	35	43	78.26	75.56	77.99
	2010-2011	100	0	10	52	38	90.48	81.52	77.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	42.42	55.02
	2010-2011	--	--	--	--	--	--	47.83	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	56.83
	2010-2011	--	--	--	--	--	--	--	54.67
Economically Disadvantaged	2009-2010	100	18	6	29	47	76.47	68.25	67.09
	2010-2011	100	0	6	53	41	94.12	76.09	67.38
Migrant	2009-2010	--	--	--	--	--	--	--	58.11
	2010-2011							--	59
Male	2009-2010	100	14	7	36	43	78.57	75	74.55
	2010-2011	100	0	20	40	40	80	74.04	74.08
Female	2009-2010	100	10	10	30	50	80	75	75.24
	2010-2011	100	0	0	64	36	100	85.71	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	8	42	50	92.31	76.5	67.57
	2010-2011	100	8	20	24	48	72	69.57	65.92
African-American	2009-2010	--	--	--	--	--	--	--	46.43
	2010-2011							--	45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	60.94
	2010-2011	--	--	--	--	--	--	--	62.35
Asian/Pacific Islander	2009-2010							--	83.39
	2010-2011							--	77.4
Hispanic	2009-2010								59.87
	2010-2011							--	60.16
White	2009-2010	100	0	4	43	52	95.65	77.42	70.47
	2010-2011	100	8	21	25	46	70.83	68.67	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	32.26	45.31
	2010-2011	--	--	--	--	--	--	28	43.34
Limited English Proficiency	2009-2010								44.01
	2010-2011	--	--	--	--	--	--	--	44.9
Economically Disadvantaged	2009-2010	100	0	10	45	45	90	71.43	58.25
	2010-2011	100	14	21	14	50	64.29	64.86	56.51
Migrant	2009-2010							--	54.49
	2010-2011								60.26
Male	2009-2010	100	0	8	38	54	92.31	75	66.75
	2010-2011	100	13	20	27	40	66.67	69.39	64.82
Female	2009-2010	100	0	8	46	46	92.31	78	68.45
	2010-2011	100	0	20	20	60	80	69.77	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	17	42	38	79.17	78.06	70.42
	2010-2011	100	5	24	52	19	71.43	75.25	70.53
African-American	2009-2010							--	44.74
	2010-2011							--	44.13
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	71.6
	2010-2011								61.29
Asian/Pacific Islander	2009-2010							--	74.74
	2010-2011								73.22
Hispanic	2009-2010							--	59.69
	2010-2011							--	59.75
White	2009-2010	100	4	17	43	35	78.26	79.44	74.35
	2010-2011	100	5	24	52	19	71.43	76.63	74.71
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.64	53.12
	2010-2011	--	--	--	--	--	--	43.48	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	45.46
	2010-2011	--	--	--	--	--	--	--	40.75
Economically Disadvantaged	2009-2010	100	6	12	41	41	82.35	72.22	61.69
	2010-2011	100	0	24	53	24	76.47	71.74	61.53
Migrant	2009-2010	--	--	--	--	--	--	--	50.68
	2010-2011							--	54
Male	2009-2010	100	7	14	36	43	78.57	81.48	71.04
	2010-2011	100	10	10	60	20	80	79.81	70.94
Female	2009-2010	100	0	20	50	30	80	73.86	69.76
	2010-2011	100	0	36	45	18	63.64	70.41	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	35	54	12	65.38	54.5	55.59
	2010-2011	100	8	24	52	16	68	51.63	59.76
African-American	2009-2010	--	--	--	--	--	--	--	33.71
	2010-2011							--	37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011	--	--	--	--	--	--	--	56.47
Asian/Pacific Islander	2009-2010							--	66.78
	2010-2011							--	68.22
Hispanic	2009-2010								44.28
	2010-2011							--	48.95
White	2009-2010	100	0	30	57	13	69.57	54.84	58.84
	2010-2011	100	8	25	50	17	66.67	51.81	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	32.26	35.7
	2010-2011	--	--	--	--	--	--	32	38.18
Limited English Proficiency	2009-2010								26.91
	2010-2011	--	--	--	--	--	--	--	29.41
Economically Disadvantaged	2009-2010	100	0	40	45	15	60	43.65	44.71
	2010-2011	100	7	21	57	14	71.43	44.14	48.96
Migrant	2009-2010							--	43.26
	2010-2011								37.18
Male	2009-2010	100	0	31	62	8	69.23	58	56.55
	2010-2011	100	13	27	47	13	60	48.98	59.54
Female	2009-2010	100	0	38	46	15	61.54	51	54.58
	2010-2011	100	0	20	60	20	80	54.65	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	15	77	8	84.62	57	59.08
	2010-2011	100	0	48	40	12	52	51.63	59.74
African-American	2009-2010	--	--	--	--	--	--	--	45.47
	2010-2011							--	43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.13
	2010-2011	--	--	--	--	--	--	--	55.29
Asian/Pacific Islander	2009-2010							--	70.3
	2010-2011							--	75.42
Hispanic	2009-2010								51.57
	2010-2011							--	52.93
White	2009-2010	100	0	17	74	9	82.61	57.53	61.05
	2010-2011	100	0	50	38	13	50	51.81	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	22.58	34.13
	2010-2011	--	--	--	--	--	--	20	33.56
Limited English Proficiency	2009-2010								34.66
	2010-2011	--	--	--	--	--	--	--	34.73
Economically Disadvantaged	2009-2010	100	0	20	80	0	80	52.38	49.94
	2010-2011	100	0	50	43	7	50	45.05	50.3
Migrant	2009-2010							--	39.33
	2010-2011								42.31
Male	2009-2010	100	0	23	77	0	76.92	48	49.96
	2010-2011	100	0	67	27	7	33.33	40.82	50.59
Female	2009-2010	100	0	8	77	15	92.31	66	68.72
	2010-2011	100	0	20	60	20	80	63.95	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	69	71	61	3	75	70	61
4	52	58	57	4	75	65	57
5	58	53	54	5	65	59	54
6		48	47	6		51	45
7		60	51	7		57	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	94.6%	0.0%
District	94.4%	0.7%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

We monitor all activities in our school. All outside doors are locked and visitor must be buzzed into the building. We believe all staff must be involved in promoting a safe learning environment. Warnings are posted in each entrance concerning weapons and drugs. Safety drills are taught and practiced. Red Ribbon week activities are planned and promoted to increase our students' understanding of the effects of drugs. Teachers create an environment where students are encouraged to report problems. Guidance classes teach students conflict resolution strategies, about bullying and harassment. Students are taught to report inappropriate activities to members in their support system. We encourage students to be proactive and not be victims.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,707	15.0:1	100.0%	1.0:1
District	\$5,916	17.0:1	100.0%	1.7:1
State	\$10,864	16.0:1	NA	NA

## How We Use Technology To Teach:

Teachers embrace the use of technology. Students use technology to develop presentations, research topics, complete assessments, and engage in academic activities. Teaching with technology promotes future utilization and the development of learning with technology. The student leadership team uses applications, software, and technology to promote leadership skills within the learning community. The parent notification site allows parents to be informed and keep them involved. Parents can review school activities, learn about instructional practices, and monitor their child's performance.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	120	12	3	1,512

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.4%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.4%	0.6%
Average Years of Teaching Experience	13.3	10.8	11.7
Number of Teachers certified by the National Board for Professional Standards	0	10	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.7%	26.7%	46.7%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Governor's Cup Results:2nd Overall in District Competition,1st in FPS,3rd Quick Recall,Hume Sportsmanship Award,1st and 2nd in Mathematics,1st,2nd,and 4th in Social Studies,2nd and 3rd in Science,2nd in Language Arts,3rd in Composition, 2nd in Arts and Humanities. District Basketball:Girls' Basketball 5th,Boys' Basketball 3rd. Art Contest Winners:Diversity,4-H,Transportation,Soil Conservation,Dental,Rough River Hist. Soc.,\$1000 Scholarship Recipient KESPT.

**Extracurricular Activities:** Cheerleading, Girls' and Boys' Basketball, Academic Team, Student Leadership Team, Archery, Daisy Troop, 4-H Club, Junior Achievement, and FRYSC activities.

**Awards & Recognitions:** Students earning a Proficient or Distinguished on the KCCT(KPREP) assessments are identified and receive recognition. We celebrate and recognize each students' accomplishments. Student work is celebrated and displayed all year long. Weekly we recognize and celebrate all student accomplishments: First time 4's on ERs, AR points, SM growth, Students and Stars of the Week, CATS Character Award Winners, Principal Challenge Winners, Mental Math Winners, and birthdays.

**What We Are Doing To Improve:** We are truly striving to meet the individual needs of every child. Core content with the new state standards is taught. PD is based on student and staff needs. We assess regularly and base lessons on the data. We deliver rigorous instruction. Each staff member is committed to raising each student's academic and behavioral performance. Students are taught to have respect for self, others,and our school. We target students at risk and provide additional academic services.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

