

# **Breckinridge County Area Technology Center CSIP 2016-2018**

Breckinridge County Area Technology Center  
Kentucky Tech

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## **Overview**

### **Plan Name**

Breckinridge County Area Technology Center CSIP 2016-2018

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory students who are career ready.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$3700
2	Increase the percentage of seniors who achieve preparatory status in all of our CTE programs.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
3	Improve professional learning and collaboration.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
4	Increase the percentage of preparatory senior students with an industry certification.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3500

## Goal 1: Increase the percentage of preparatory students who are career ready.

### Measurable Objective 1:

93% of Twelfth grade students will demonstrate a proficiency by graduating preparatory career ready or college ready in Career & Technical by 05/30/2018 as measured by TEDS data.

### Strategy 1:

Communicate CCR Measures - Communicate CCR information with feeder schools, parents, and teachers.

Category: Continuous Improvement

Activity - Communicate CCR Measures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Find, prepare, and share certificate information, KOSSA related testing information and Work Keys samples for teachers to implement into their programs as bell ringers and questioning.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$100	Career and Technical Education Funds	Administration Administrative Support Staff Feeder School Counselors Feeder School Administration
Activity - Records Attainment and Maintenance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with feeder schools to obtain the most current CCR data.	Other	08/01/2016	06/01/2018	\$0	No Funding Required	Administration Administrative Support Staff Feeder School Counselors Feeder School Administration
Activity - Advisory committee involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Obtain suggestions on KOSSA, Work Keys, and industry certification type questions that can be implemented into our lessons.	Academic Support Program	08/01/2016	06/01/2018	\$0	Other	Teachers and Community Advisory Members

### Strategy 2:

Student Rewards - Students often have little motivation to become college or career ready due to the lack of motivating factors. A rewards program will help to motivate

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students that do not see the need to be college and/or career ready.

Category:

Activity - Collaboration during leadership meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with feeder school leadership teams to create rewards programs that will increase student interest in college and/or career readiness. Examples may include field trips, on campus field days, or a cook out for those that are college and/or career ready. Students that are both college and career ready may receive an extra incentive of some type.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$3500	Other	BCHS Leadership team which includes the ATC principal

**Strategy 3:**

Student Acknowledgment - Students will be recognized and celebrated for their achievements toward becoming college and/or career ready.

Category: Other - Student Recognition

Activity - Wall of Fame	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that become career ready at BCATC will have their picture taken and placed on the wall of fame to celebrate their achievement. This should encourage others to strive to meet CCR benchmarks.	Other	08/01/2016	06/01/2018	\$100	Career and Technical Education Funds	Administrative support staff

Activity - Web Page	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Post student achievements relating to CCR on the BCATC webpage.	Other	08/01/2016	06/01/2018	\$0	Career and Technical Education Funds	Administration Administrative Support Staff

Activity - Hallway TVs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Post student achievements relating to CCR on the BCATC hallway TV system for other students to see.	Other	08/01/2016	06/01/2018	\$0	Career and Technical Education Funds	Administration Administrative Support Staff

**Strategy 4:**

KOSSA/WorkKeys - Teachers will work to expose students to KOSSA and WorkKeys type problems and situations. Teachers will be able to accomplish this through bell ringers and during Tiger Time and Tiger Time intervention times.

Category: Integrated Methods for Learning

Research Cited: During this past year only 44% of our juniors that took the KOSSA passed. A drop of 26%.

Activity - Monitor Bell Ringers and Tiger Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use bell ringers and Tiger Time to implement strategies to improve student understanding of skills necessary for the workplace and those assessed on the KOSSA and WorkKeys tests.	Direct Instruction, Academic Support Program	08/01/2016	06/01/2018	\$0	No Funding Required	Teachers and Principal

## **Goal 2: Increase the percentage of seniors who achieve preparatory status in all of our CTE programs.**

### **Measurable Objective 1:**

collaborate to increase the number of preparatory senior students at or above 85% by 06/30/2018 as measured by a review of TEDS data.

### **Strategy 1:**

Collaborate - Collaborate with feeder schools during scheduling to be sure students are placed in an appropriate career pathway based on ILP and interest inventory information.

Category: Career Readiness Pathways

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prepare a master schedule in conjunction with feeder schools that will allow students to enter career pathways at the 9th and 10th grade levels.	Other	08/01/2016	06/01/2018	\$0	No Funding Required	BCATC Principal, BCHS and FFHS counselors

Activity - First year senior reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with feeder schools when scheduling to minimize the number of senior students that are entering different career pathways before they reach preparatory status. Focus will be placed on first year seniors to any program.	Other	08/01/2016	06/01/2018	\$0	Other	BCATC Principal and BCHS and FFHS counselors

Activity - Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference one-on-one with students before scheduling to determine the proper classes needed to complete their current pathway. Misconceptions and student fears/needs will be discussed.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$0	No Funding Required	Teachers

## Goal 3: Improve professional learning and collaboration.

### Measurable Objective 1:

collaborate to improve professional learning and collaboration within the school by 06/01/2018 as measured by PLC minutes and walk-through data..

### Strategy 1:

Teambuilding - The PLC leadership team will discuss, research, and implement teambuilding activities to strengthen collaboration within each team.

Category: Professional Learning & Support

Activity - Team competition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The two PLC teams will compete at fun team building activities during DW training days.	Professional Learning	08/01/2016	06/01/2018	\$0	No Funding Required	Principal and PLC team leaders

### Strategy 2:

PLC Activities - PLCs will research, implement, and review formative assessment and teaching strategies.

Category: Professional Learning & Support

Activity - HOT question creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs, teachers will discuss and create higher order questioning related to KOSSA, Workkeys, and program of studies content to implement as bell ringers and use during Tiger Time interventions.	Professional Learning	08/01/2016	06/01/2018	\$0	No Funding Required	PLC team leaders Administration Teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs, teachers will discuss and study formative assessment strategies. Teachers will implement successful assessment strategies and report the results back to the PLC for review. Successful strategies can then be refined and implemented further.	Professional Learning	08/01/2016	06/01/2018	\$0	No Funding Required	PLC leadership team Administration Teachers

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs, teachers will study and discuss successful and/or inventive teaching strategies that will help to ensure students are truly engaged in learning at high levels. New strategies will be tested in practice and the result will be shared with PLCs. Successful strategies will then be refined and repeated in other classrooms.	Professional Learning	08/01/2016	06/01/2018	\$0	No Funding Required	PLC team leaders Administration Teachers



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Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in peer observations and share relevant and positive information with PLC members.	Professional Learning	08/01/2016	06/01/2018	\$0	No Funding Required	Teachers

**Strategy 3:**

Professional Learning - Find and implement professional learning opportunities relating to PLC topics such as formative assessment, TPGES domains, questioning, and teaching strategies.

Category: Professional Learning & Support

Activity - District and KY Tech Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend available PD provided by feeder school districts related to formative assessment, teaching strategies, TPGES, and higher order questioning/activities.	Professional Learning	08/01/2016	06/01/2018	\$0	No Funding Required	Teachers and Principal

**Goal 4: Increase the percentage of preparatory senior students with an industry certification.****Measurable Objective 1:**

achieve college and career readiness by increasing the percentage of preparatory senior students with an industry certification by 06/01/2018 as measured by looking at data from TEDS and teacher data to increase the overall percentage of industry certifications to 60% .

**Strategy 1:**

Industry Certs - Teachers will utilize Perkins funds to test more of our students for industry certification

Category: Career Readiness Pathways

Activity - Direct instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will prepare students to take an approved and recognized industry certification for their individual program area.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$3500	Perkins	Teacher

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Web Page	Post student achievements relating to CCR on the BCATC webpage.	Other	08/01/2016	06/01/2018	\$0	Administration Administrative Support Staff
Wall of Fame	Students that become career ready at BCATC will have their picture taken and placed on the wall of fame to celebrate their achievement. This should encourage others to strive to meet CCR benchmarks.	Other	08/01/2016	06/01/2018	\$100	Administrative support staff
Communicate CCR Measures	Find, prepare, and share certificate information, KOSSA related testing information and Work Keys samples for teachers to implement into their programs as bell ringers and questioning.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$100	Administration Administrative Support Staff Feeder School Counselors Feeder School Administration
Hallway TVs	Post student achievements relating to CCR on the BCATC hallway TV system for other students to see.	Other	08/01/2016	06/01/2018	\$0	Administration Administrative Support Staff
<b>Total</b>					\$200	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Records Attainment and Maintenance	Collaborate with feeder schools to obtain the most current CCR data.	Other	08/01/2016	06/01/2018	\$0	Administration Administrative Support Staff Feeder School Counselors Feeder School Administration
Peer Observation	Teachers will participate in peer observations and share relevant and positive information with PLC members.	Professional Learning	08/01/2016	06/01/2018	\$0	Teachers

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Student Engagement	During PLCs, teachers will study and discuss successful and/or inventive teaching strategies that will help to ensure students are truly engaged in learning at high levels. New strategies will be tested in practice and the result will be shared with PLCs. Successful strategies will then be refined and repeated in other classrooms.	Professional Learning	08/01/2016	06/01/2018	\$0	PLC team leaders Administration Teachers
District and KY Tech Professional Development	Teachers will attend available PD provided by feeder school districts related to formative assessment, teaching strategies, TPGES, and higher order questioning/activities.	Professional Learning	08/01/2016	06/01/2018	\$0	Teachers and Principal
Team competition	The two PLC teams will compete at fun team building activities during DW training days.	Professional Learning	08/01/2016	06/01/2018	\$0	Principal and PLC team leaders
HOT question creation	During PLCs, teachers will discuss and create higher order questioning related to KOSSA, Workkeys, and program of studies content to implement as bell ringers and use during Tiger Time interventions.	Professional Learning	08/01/2016	06/01/2018	\$0	PLC team leaders Administration Teachers
Monitor Bell Ringers and Tiger Time	Teachers will use bell ringers and Tiger Time to implement strategies to improve student understanding of skills necessary for the workplace and those assessed on the KOSSA and WorkKeys tests.	Direct Instruction, Academic Support Program	08/01/2016	06/01/2018	\$0	Teachers and Principal
Formative Assessment	During PLCs, teachers will discuss and study formative assessment strategies. Teachers will implement successful assessment strategies and report the results back to the PLC for review. Successful strategies can then be refined and implemented further.	Professional Learning	08/01/2016	06/01/2018	\$0	PLC leadership team Administration Teachers
Scheduling	Prepare a master schedule in conjunction with feeder schools that will allow students to enter career pathways at the 9th and 10th grade levels.	Other	08/01/2016	06/01/2018	\$0	BCATC Principal, BCHS and FFHS counselors
Conferencing	Teachers will conference one-on-one with students before scheduling to determine the proper classes needed to complete their current pathway. Misconceptions and student fears/needs will be discussed.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$0	Teachers
<b>Total</b>					\$0	

### Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct instruction	Teachers will prepare students to take an approved and recognized industry certification for their individual program area.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$3500	Teacher
<b>Total</b>					\$3500	

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**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
First year senior reduction	Work with feeder schools when scheduling to minimize the number of senior students that are entering different career pathways before they reach preparatory status. Focus will be placed on first year seniors to any program.	Other	08/01/2016	06/01/2018	\$0	BCATC Principal and BCHS and FFHS counselors
Collaboration during leadership meetings	Collaborate with feeder school leadership teams to create rewards programs that will increase student interest in college and/or career readiness. Examples may include field trips, on campus field days, or a cook out for those that are college and/or career ready. Students that are both college and career ready may receive an extra incentive of some type.	Career Preparation/Orientation	08/01/2016	06/01/2018	\$3500	BCHS Leadership team which includes the ATC principal
Advisory committee involvement	Obtain suggestions on KOSSA, Work Keys, and industry certification type questions that can be implemented into our lessons.	Academic Support Program	08/01/2016	06/01/2018	\$0	Teachers and Community Advisory Members
<b>Total</b>					<b>\$3500</b>	