

Breckinridge County High School
Comprehensive School Improvement Plan
2016/17 School Year

Nick Carter, Principal
Amy Flood, Curriculum Specialist

Breckinridge County High School
2016/17 Comprehensive School Improvement Plan
Executive Summary

Mission Statement

The mission of Breckinridge County High School is to ensure that all students learn to their full potential by putting students first, focusing on results, and maintaining positive relationships with all stakeholders.

Vision

Inspiring a Passion for Learning – Why Not the Best?

Process for Developing the Plan

- Needs were assessed by analyzing data from the 2016 School Report Card
- Priorities were established based on identified needs
- Goals and objectives were established
- Budget needs and funding sources were determined
- Draft Plan was developed with input from all stakeholders at work sessions in the school library
- Final plan adopted by SBDM

- Plan was submitted to the Breckinridge County Board of Education

Sources Reviewed to Determine Needs and Plan Activities

- School Report Card/ACT scores
- TELL Kentucky 2015 Scores
- Non-cognitive data concerning attendance, drop-outs, and retentions

Communication Plan

Copies of the plan are made available to all SBDM Council members and to BCHS staff. The plan will be accessible on the district and school web pages, and hard copies will be available upon request by contacting the high school in person or by phone at (270)756-3080. Copies are made available to all members of the Breckinridge County Board of Education and a copy is kept on file at the central office for public view. The improvement plan will be reviewed and discussed with the faculty and SBDM council in meetings throughout the year.

Comprehensive School Improvement Committee

Nick Carter, Principal	Amy Flood, Curriculum Specialist	Melody Mingus, Science Teacher
Adam Cox, Assistant Principal	Sarah Greenwell, Guidance Counselor	Gary Smith, Art Teacher
Mike Harned, Assistant Principal	Chandra Dowell, Guidance Counselor	Glenna McMahan, FCS Teacher

Monitoring and Evaluation of the Plan

The principal will make an annual oral presentation to the Breckinridge County Board of Education on the overall effectiveness of the plan. Progress toward reaching targeted goals will be an on-going item of discussion at SBDM and faculty meetings throughout the year.

College and/or Career Ready

Goal:	Objective:				Strategy:	
Increase the percentage of students who are college and career ready to 72% by 2017.	<ul style="list-style-type: none"> By May of 2017, Breckinridge County High School will have 72% of graduates CCR as measured by the Unbridled Learning formula. 				Develop/maintain/improve regular and strategic CCR interventions and instruction for Tiger Time and in the classroom.	
Activities:	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsible
<ul style="list-style-type: none"> Identify 12th grade students who are not college and/or career ready, offer opportunities to take the COMPASS, KYOTE, ASVAB, KOSSA, WorkKeys, etc. Develop strategic interventions for 11th and 12th grade students who have been identified as being below benchmarks. Collaborate with ATC, Practical Living teachers, and students to ensure that any opportunities to earn industry certifications are made available Develop and implement Senior English and Senior Math units of study to prepare students to meet ACT/COMPASS/KYOTE benchmarks. Administer CERT testing 3 times during the school year and incorporate this 	<ul style="list-style-type: none"> Academic Performance and Curriculum Efficiency 	Aug 2016	May 2017	<ul style="list-style-type: none"> Study Island CERT test prep program 	<ul style="list-style-type: none"> SBDM funds District funds 	<ul style="list-style-type: none"> BCHS Teachers BCHS Guidance Counselors BCHS Curriculum Specialist BCHS Administration BCATC Administration

<p>into teaching and learning opportunities.</p> <ul style="list-style-type: none"> ● Revise and implement an incentive program aimed at maximizing student effort towards meeting goals. ● Continue implementation of I3 Get the Picture Grant to provide mentoring and additional opportunities for ninth grade special education students to meet college and/or career ready benchmarks upon graduation. 						
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Closing Gaps

Goal:	Objective:				Strategy:	
Increase achievement for all student groups at BCHS to: 55.0% - Reading 35.9% - Math 27.1% - Science 65.6% - Social Studies 45.1% - Writing	By Spring of 2016, the percentage of student subgroups scoring Proficient/Distinguished will increase to meet or exceed specified goals.				Targeted interventions School wide incentive program	
Activities:	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsible
<ul style="list-style-type: none"> ● Review and revise the Common Formative Assessment process in an effort to improve identification of students who are in need of remediation and/or acceleration. ● Utilize guided study time (Tiger Time) for novice reduction/apprentice advancement/distinguished acceleration interventions to help all BCHS students perform at a higher level. ● Utilize CERT data to review and refine our guided study (Tiger Time) RTI intervention program ● Review CERT and other valuable student data information during PLC team 	Academic Performance	Aug 2016	May 2017	<ul style="list-style-type: none"> ● Instructional Resources 	<ul style="list-style-type: none"> ● SBDM funds 	<ul style="list-style-type: none"> ● BCHS Administration and Staff

meetings to make instructional decisions.						
<ul style="list-style-type: none"> • At mid-term each grading quarter, every teacher will contact the parents of every student failing his/her class and conference with those students. • Leadership team will contact parents of students failing classes at BCHS at the mid-term grading quarter. • Implement strategic intervention plan for special education students during Tiger Time that will increase learning. • Develop and implement a specific reward plan for special education students meeting school goals. 	Learning Environment and Academic Performance	Aug 2016	May 2017	• Staff	• District funds	• BCHS Administration and Staff

Graduation Rate

Goal:	Objective:				Strategy:	
Increase the graduation rate from 95.0% to 96.0% by 2017.	By May 2017, the graduation rate for Breckinridge County High School will be 96.0%.				School Wide Mentoring Program Credit Recovery Program Homework Lunch Operation Zero- Tiger Time After School Tutoring	
Activities:	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsible
<ul style="list-style-type: none"> ● In school credit recovery / correspondence program <ul style="list-style-type: none"> ○ focus on any student off track to graduate ○ monitor student progress towards earning needed credits ○ communicate regularly with students and parents about graduation needs ● Assist identified students in meeting requirements to attend Breckinridge County Independent School during their 12th grade year ● Implement a regular reward system celebrating at-risk student progress towards recovering credits. 	Academic Performance & Instruction	Aug 2016	May 2017	<ul style="list-style-type: none"> ● PLATO Online Learning ● Purchased Rewards 	<ul style="list-style-type: none"> ● SBDM funds ● District funds 	<ul style="list-style-type: none"> ● BCHS Leadership Team ● BCHS Credit Recovery & Correspondence Teacher ● ESS Teachers ● BCHS Teachers

<ul style="list-style-type: none"> ● Utilize Tiger Time Operation Zero program to provide struggling students extra help passing courses. ● Continue after school tutoring (ESS) program aimed at assisting struggling students with passing courses. ● Continue Homework Lunch program aimed at minimizing missing assignments for students. 	Academic Performance and Efficiency	Aug 2016	May 2017	● No additional resources required	● No additional funding needed	● BCHS Administration and Staff
<ul style="list-style-type: none"> ● At BCHS Leadership Team monthly meetings discuss at-risk 12th graders and develop individual plans to get those students to graduation 	Learning Environment	Aug 2016	May 2017	● No additional resources required	● No additional funding needed	<ul style="list-style-type: none"> ● BCHS Leadership Team ● BCHS Staff

Effective Staff

Goal:	Objective:				Strategy:	
Increase the percentage of accomplished/exemplary certified staff to 100%.	By May 2017, 100% of BCHS certified staff will be rated as performing at developing or higher. <ul style="list-style-type: none"> 95% accomplished/exemplary 				Maximize professional learning opportunities Staff collaboration	
Activities:	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsible
<ul style="list-style-type: none"> Spring 2015, TELL Survey data indicates that 88.1% of BCHS teachers feel that professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. Professional development/learning will be provided regularly to all teachers in PLC team meetings, district wide training days, opportunities to attend content specific trainings, and on designated professional development days in an effort to enhance professional practice and improve student learning. Provide time for staff to participate in classroom visits to improve upon 	Efficiency	Aug. 2016	May 2017	<ul style="list-style-type: none"> KSTA Conference NSTA Conference KAAC Conference Kentucky Continuous Improvement Summit John Hattie Visible Learning Professional Literature <i>Seven Simple Secrets the Best Teachers Know and Do</i> by Todd Whitaker 	<ul style="list-style-type: none"> District Funds School PD Funds Perkins Funds 	<ul style="list-style-type: none"> BCHS Leadership BCHS Staff

<p>instructional delivery and classroom practice.</p> <ul style="list-style-type: none"> ● Organize time for staff to visit other successful schools in an effort to improve instruction and assessment strategies. ● Provide flexible released time for staff to collaborate in an effort to improve teaching and learning. ● Staff will intentionally focus on strengthening formative assessment practice in the classroom and provide quality student feedback aimed at improving learning. Regular sharing of these practices will take place at PLC team meetings. 						
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Novice Reduction

Goal:	Objective:				Strategy:	
Reduce the percentage of students scoring in the Novice category to: 22.3% - Reading 11.3% - Math 12.4% - Science 8.7% - Social Studies 1% - Writing 14.8% - Language Mechanics	By Spring of 2017, the percentage of student subgroups scoring Novice will decrease to meet or exceed specified goals.				Novice Reduction Guided Study (Tiger Time) Interventions	
Activities:	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsible
<ul style="list-style-type: none"> Develop/implement a strategic novice reduction intervention program for the purpose of increasing student learning during guided study (Tiger Time). Monitor and adjust intervention efforts for students scoring at the novice level regularly according to CERT and classroom performance. 	Academic Performance	Aug 2016	May 2017	<ul style="list-style-type: none"> Instructional materials 	<ul style="list-style-type: none"> SBDM Funds 	<ul style="list-style-type: none"> BCHS Leadership and staff

Achievement/Proficiency

Goal:	Objective:				Strategy:	
Increase the percentage of students scoring in the Proficient/Distinguished category to: 63.1% - Reading 49.0% - Math 38.9% - Science 70.1% - Social Studies 54.1% - Writing 53.1% - Language Mechanics	By Spring of 2017, the percentage of student subgroups scoring Proficient/Distinguished will increase to meet or exceed specified goals				Distinguished Acceleration Interventions Apprentice Advancement Interventions	
Activities:	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsible
<ul style="list-style-type: none"> ● Develop/implement a strategic distinguished acceleration intervention program for the purpose of increasing student learning during guided study (Tiger Time). ● Develop/implement a strategic apprentice advancement intervention program for the purpose of increasing student learning during guided study (Tiger Time). ● Review and revise a strategic student reward program for students who increase performance levels. 	Academic Performance	Oct 2016	Feb 2017	● Instructional materials	● SBDM Funds	● BCHS Leadership and Staff
		Feb 2017	April 2017			

• Develop plans to regularly recognize publicly for academic and extracurricular achievements.						
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