

BCHS Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): **Breckinridge County High School will improve our proficiency indicator from a 53.2 in the 2017-2018 school year to a 60.0 for the 2018-2019 school year.**

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| <p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
|---|---|--|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|--|--|--|--|---------|
| <p>Objective 1 By Spring 2019, the percentage of students scoring Novice will decrease to meet or exceed goals.</p> <ul style="list-style-type: none"> ● Reading (30%) ● Math (20%) | <p>Novice reduction guided study (Tiger Time) interventions.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction | <p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.</p> | <p>Novice goals met</p> | <p>CERT Data and John Baylor data</p> | |
| | <p>Intense, independent math interventions for struggling math students.</p> <ul style="list-style-type: none"> ● KCWP 5: Design, Align and Deliver Support | <p>Use of ESS funds to have a math interventionist meet with struggling students independently on a weekly basis.</p> | <p>Novice goals met</p> | <p>Winter CERT Test - Dec. 4, math course grades</p> | |
| | <p>Implementation of John Baylor “On to College” during guided study period twice a week.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction | <p>Plan for application of the program, provide coursework and materials for teachers and students, ensure technology is available, implement the program, and discuss process and barriers during PLC meetings.</p> | <p>Continuous assessment review from John Baylor program, feedback from teachers and students</p> | <p>Weekly during PLC’s</p> | |
| <p>Objective 2 By Spring 2019, the percentage of students scoring Distinguished and Proficient will increase to meet or exceed goals.</p> <ul style="list-style-type: none"> ● Reading (50%) ● Math (35%) | <p>Focused interventions to improve those performing in the apprentice range.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction | <p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.</p> | <p>Proficient/Distinguished scores on Spring testing</p> | <p>CERT Data and John Baylor data</p> | |
| | <p>Implementation of John Baylor “On to College” during guided study period twice a week.</p> <ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction | <p>Plan for application of the program, provide coursework and materials for teachers and students, ensure technology is available, implement the program, and discuss process and barriers during PLC meetings.</p> | <p>Continuous assessment review from John Baylor program; feedback from teachers and students.</p> | <p>Weekly during PLC’s</p> | |

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): **Breckinridge County High School will score a 60 on our separate academic indicator for the 2018-2019 school year.**

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| <p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|--|--|--|---------------------------------------|---------|
| <p>Objective 1 By Spring 2019, the percentage of students scoring Novice will decrease to meet or exceed goals.</p> <ul style="list-style-type: none"> • Science - 20% • Writing - 5% | <p>Novice reduction guided study (Tiger Time) interventions.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.</p> | <p>Novice goals met</p> | <p>CERT Data and John Baylor data</p> | |
| | <p>Implementation of John Baylor “On to College” during guided study period twice a week.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Plan for application of the program, provide coursework and materials for teachers and students, ensure technology is available, implement the program, and discuss process and barriers during PLC meetings.</p> | <p>Continuous assessment review from John Baylor program, feedback from teachers and students</p> | <p>Weekly during PLC’s</p> | |
| <p>Objective 2 By Spring 2019, the percentage of students scoring Distinguished and Proficient will increase to meet or exceed goals.</p> <ul style="list-style-type: none"> • Science - 37.5% • Writing - 59% | <p>Focused interventions to improve those performing in the apprentice range.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Utilize guided study time for novice reduction/apprentice advancement / distinguished acceleration interventions to help all BCHS students perform at a higher level.</p> | <p>Proficient/Distinguished scores on Spring testing</p> | <p>CERT Data and John Baylor data</p> | |
| | <p>Implementation of John Baylor “On to College” during guided study period twice a week.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Plan for application of the program, provide coursework and materials for teachers and students, ensure technology is available, implement the program, and discuss process and barriers during PLC meetings.</p> | <p>Continuous assessment review from John Baylor program; feedback from teachers and students.</p> | <p>Weekly during PLC’s</p> | |

3: Gap

Goal 3 (State your Gap goal): Breckinridge County High School will improve performance in our Gap groups (African American & Students with Disabilities) from a 20% and 6.7% respectively in Reading and 30% and 0% in Math to 30% (African American) and 13% (Students with Disabilities) in Reading and 40% (African American) and 5% (Students with Disabilities) in Math.

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| <p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|---|--|---|---------------------------------------|---------|
| <p>Objective 1</p> <ul style="list-style-type: none"> • BCHS will increase the percentage of students with disabilities scoring in the Proficient & Distinguished categories to: <ul style="list-style-type: none"> ○ Reading 13% ○ Math 5% | <p>Focused interventions with concentration on students performing below the proficient range.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Monitor and adjust intervention efforts for students scoring below proficient level regularly according to CERT and classroom performance.</p> | <p>Proficient and Distinguished Goals Met</p> | <p>CERT data and John Baylor Data</p> | |
| | | <p>Utilize CERT information and classroom performance to review and refine our guided study, ESS daytime waiver program, and RTI intervention program.</p> | <p>Proficient and Distinguished Goals Met</p> | <p>CERT data and John Baylor Data</p> | |
| | | <p>Review available student performance data during PLC team meetings to make instructional decisions.</p> | <p>Proficient and Distinguished Goals Met</p> | <p>CERT data and John Baylor Data</p> | |
| <p>Objective 2</p> <ul style="list-style-type: none"> • BCHS will increase the percentage of African American students scoring in the Proficient & Distinguished categories to: <ul style="list-style-type: none"> ○ Reading 40% ○ Math 30% | <p>Focused interventions with concentration on students performing below the proficient range.</p> <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Monitor and adjust intervention efforts for students scoring below proficient level regularly according to CERT and classroom performance.</p> | <p>Proficient and Distinguished Goals Met</p> | <p>CERT data and John Baylor Data</p> | |
| | | <p>Utilize CERT information and classroom performance to review and refine our guided study, ESS daytime waiver program, and RTI intervention program.</p> | <p>Proficient and Distinguished Goals Met</p> | <p>CERT data and John Baylor Data</p> | |
| | | <p>Review available student performance data during PLC team meetings to make instructional decisions.</p> | <p>Proficient and Distinguished Goals Met</p> | <p>CERT data and John Baylor Data</p> | |

4: Graduation rate

Goal 4 (State your Graduation Rate goal): **Breckinridge County High School will increase graduation rate from 94.4 to 95 for the graduating class of 2019.**

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|--|--|--|---|---------|
| Objective 1 ● By May 2019, the graduation rate for BCHS will be 95%. | Mentor Monday (school wide mentoring program) Credit Recovery Program Homework Lunch Operation Zero After school tutoring ESS Daytime waiver ● KCWP 6: Establishing Learning Culture and Environment | In school credit recovery / correspondence program ● Focus on all students off track to graduate ● Monitor student progress towards earning needed credits ● Communicate regularly with students and parents about graduation needs | Students meet graduation requirements. | Weekly failure report, PLC Discussion about struggling students, Report Cards, and Progress Reports | |
| | | Assist identified students in meeting requirements to attend Breckinridge Co Independent School during their 12 th grade year. | Students meet graduation requirements. | Weekly failure report, PLC Discussion about struggling students, Report Cards, and Progress Reports | |
| | | At weekly BCHS Leadership Team meetings discuss at-risk 12 th graders and develop individual plans to get those students to graduation. | Students meet graduation requirements. | Weekly failure report, PLC Discussion about struggling students, Report Cards, and Progress Reports | |

5: Transition Readiness

Goal 5 (State your Transition Readiness goal): **Breckinridge County High School will increase the percentage of students meeting the guidelines for Transition Readiness from 64.7 to 75.**

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|--|--|---|--|---------|
| Objective 1 By May 2019, BCBS will have 75% of graduates meeting the requirements for a minimum of one category of transition readiness. | ACT Interventions Classroom Instruction Preparation for Industry Certifications Work with Military <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Develop strategic interventions for 11 th and 12 th graders who have been identified as being below benchmarks. | 75% of the graduating class will be transition ready. | CERT Data ACT Data Tracking form for students not meeting benchmark or on track to meet benchmark Tracking of career readiness benchmarks | |
| | | Collaborate with ATC, Practical Living teachers, and students to ensure that any opportunities to earn industry certificates are made available. | | | |
| Objective 2 Improve our school average composite ACT score from 18.3 to 19.0. | ACT Interventions Classroom Instruction Formative Assessment <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction • KCWP 5: Design, Align and Deliver Support | Administer CERT testing 3 times during the school year and incorporate this into teaching and learning opportunities. | 75% of the graduating class will be transition ready. | CERT Data ACT Data Tracking form for students not meeting benchmark or on track to meet benchmark Tracking of career readiness benchmarks | |
| | | Develop strategic interventions for 10 th & 11 th graders who have been identified as being below benchmarks. | | | |
| | | Utilize available resources (CERT, OnToCollege, etc.) to provide students with opportunities to prepare for the ACT | | | |
| | | | Revise and implement an incentive program aimed at maximizing student effort towards meeting goals. | | |