Brekinridge County High School Summer Reading Program 2012-2013

Philosophy –

ALL students will be required to read over the summer break for the purpose of extending learning throughout the entire year. Our philosophy at BCHS is that summer reading should be both enjoyable and thought-provoking, allowing the students to use this reading as a springboard into the material covered in their next level of English. Research continues to demonstrate that nothing will improve a student’s overall performance in school and in life better than improving his/her ability to read. The simple act of reading provides a means of enrichment that society in general cannot afford to lose.

New Students –

Students who enroll at BCHS during the summer will also be responsible for completing the summer reading assignment. They need to make sure they get access to the summer reading packet upon enrollment by either obtaining it from the guidance office when enrolling or printing it from the BCHS website: www.bchs.breck.kyschools.us.

- If the student is new to the district and officially enrolls at least four weeks prior to the official start of school, the student will be responsible for the completion of the summer reading assignment(s) designated for the grade level into which the student has been enrolled. Therefore, the student’s assignment(s) will be due on the first day of school, just like the rest of the students.
- If the student enrolls after this time period, the student will be responsible for getting access to the summer reading assignment. It will be left to the discretion of the teacher to determine the timeframe in which the student will complete the assignment(s).

9th and 10th Graders –

Students entering the 9th and 10th grades will be responsible for choosing a book that is at least 250 pages long. If the student so chooses, he or she can opt to read 2 books with a combined total of 250 pages to make up the page requirement as long as the books are of an appropriate reading level for the student. These books can be either fiction or non-fiction, but CANNOT be a book that the students have read in previous classes. Students will be able to obtain these books at the Breckinridge County Public Library or can buy them at bookstores such as Barnes & Noble and Books-a-Million, or online at amazon.com. Students will NOT be able to check out books from the BCHS library for this project.

Upon completion of reading, students will be required to complete a project. These projects must be completed AND turned in on the first day of school, Friday, August 10, 2012. Any student who does not turn in these projects on this day will be awarded a zero, “0”, and will not be allowed to turn it in late. There are NO EXCEPTIONS to this rule.
*NOTE* Students entering Honors English I and Honors English II will be required to complete this project in addition to an Honors reading assignment that will be given to you by your Honors teacher.

11th and 12th Graders –

Students entering the 11th and 12th grades will be responsible for choosing a book that is at least 300 pages long. If the student so chooses, he or she can opt to read 2 books with a combined total of 300 pages to make up the page requirement as long as the books are of an appropriate reading level. These books can be either fiction or non-fiction, but CANNOT be a book that the students have read in previous classes. Students will be able to obtain these books at the Breckinridge County Public Library or can buy them at bookstores such as Barnes & Noble and Books-a-Million, or online at www.amazon.com. Students will NOT be able to check out books from the BCHS library for this project.

Upon completion of reading, students will be required to complete a project. These projects must be completed AND turned in on the first day of school, Friday, August 10, 2012. Any student who does not turn in these projects on this day will be awarded a zero, “0”, and will not be allowed to turn it in late. There are NO EXCEPTIONS to this rule.

*NOTE* Students entering Honors English III and AP English IV will be required to complete this project in addition to an Honors/AP reading assignment that will be given to you by your Honors/AP teacher.

Assignments –

All students will be required to complete one of the following projects. This grade will count as a test grade during the first nine weeks and will NOT be changed. *NOTE* If a student chooses to read more than one book to fulfill the page requirement, BOTH books must be referenced in his/her assignment.

Music Makers:

**Original Composition:** Create an original song and an original musical selection relating to your book. The song may address the characters, setting, plot, theme, tone, or content of your book. Your masterpiece must be submitted on a CD, thumb/flash drive, or an audio tape along with a written rationale of no less than 300 words explaining why your song reflects the elements of your book. The song must be at least 3 minutes long and must be school appropriate.

**Soundtrack:** Make a CD of at least 10 songs that relate to your book. Add a playlist that includes a detailed explanation (at least 50 words for each song) of how each song relates to your book and why you chose it. Include the lyrics to these songs and cite your sources for the songs and lyrics. Each song must be school appropriate.
Technology Titans:

Create a Web 2.0 application (blog, website, etc.). Incorporate the use of sounds, pictures, music, etc. to enhance your project. The link to your Web 2.0 application must be submitted along with a written rationale of at least 250 words explaining why you chose specific music, sounds, pictures, backgrounds, fonts, colors, etc. and how each of these relates to your book. Along with this rationale, you must also include the link where your application can be found online.

Each project must contain the following:

- Identify title and author
- Establish setting (time and place)
- Introduce major characters and provide brief description of each
- Briefly tell about the plot of the story (don’t give away the ending)
- Provide author’s background information
- Identify author’s purpose (reason for writing) and tone (author’s attitude)
- Comment on author’s writing style (word choice, sentence structure, organization, use of figurative language, imagery, symbolism, etc.)

Blogs: If you decide to create a blog, please use www.edublogs.org. It is safe and free to use – all you have to do is register. Each blog must contain at least 8 blog entries that occur on different days and address your observations concerning the above elements of your book. Each blog entry must be at least 200 words in length.

Websites: If you decide to create a website, please use www.webs.com. It is safe and free to use – all you have to do is register. Each website must contain at least 3 pages, not including your home page. These pages must include creative use of pictures, colors, fonts, etc. They also must contain all of the above elements of your book.

Academic Artisans:

3-D Model: Using materials like clay, wood, soap, or any other modeling material, make 3-D models of at least three objects which were important in the book you read. On a card attached to each model, write at least 200 words explaining why that object was important and why you chose to create it.

Original Art: Create an original work of art containing at least four scenes from the book using paints, markers, watercolors, charcoal, or any other artistic medium. Along with your work of art, you must also submit a 500 word rationale that explains why each scene is important to the book you read.

Children’s Book/Graphic Novel: Create a children’s picture book or a graphic novel that is based on your book. Draw and color pictures that illustrate what the book is about, the theme, the
author, and information from the book. Your book must be at least 15 individual pages and must include captions explaining important elements of the book.

**Literary Learners:**

**Character Diary:** Create a diary that one of the story’s main characters might have kept before, during, or after the book’s events. Remember that the character’s thoughts and feelings are very important in a diary. The diary should contain at least 10 entries. Each entry should be at least 100 words in length.

**Original Poetry:** Create at least 2 original poems that relate to your book. The poems may address the characters, setting, plot, theme, tone, or content of your book. Each poem must be at least 12 lines and a 250 word rationale must be submitted along with EACH of the poems explaining how the poem relates to your book.

**Newspaper Article:** Imagine yourself as a reporter who has just witnessed a major event that happens in your book. Create an original newspaper article, complete with pictures and appropriate text features (sub-headings, white space, font sizes and styles). Make sure your article is exciting and is reported as breaking news. You can even include interviews with some of the main characters. Your article must be in column format and must be at least 400 words in length.

**Presentation Promoters:**

**Reader Response Posters/PowerPoints for Fiction Books:** Your assignment is to first, describe the two main characters of the book. Use the following questions to help you: Who are they? What do they do? What is a major character trait of each person? Support your answer with details from the book, using at least three quotes, noting the page numbers to complete the project. Second, you should type a short summary, 200-250 words, of the story and explain the theme(s) of the story. Finally, you should explain whether you would or would not recommend this book to someone else and explain your reasons. (Make sure this is about the book, not just about the length or summer reading in general.) Your presentation must include pictures and different backgrounds/colors/fonts. You will be required to present your project in front of the class on the first day of school. If there are too many people to present on the first day, you will turn in your project and give your presentation later. Your presentation must last 3-5 minutes.

*PowerPoints must be saved to a CD or a thumb/flash drive and must be turned in on the 1st day of school.*

**Reader Response Posters/PowerPoints for Non-Fiction Books:** Your assignment is to first, provide a typed short summary of the book, 200-250 words. Second, describe a special moment or key event from the book in detail using at least three quotes from the book, and make sure
you note the page numbers for your project. Next, answer the following questions: Why did you read this book? What did you learn? Would you recommend this book? Why or why not? Finally, you should answer the question, “Is there something in this book that could help other people?” Your presentation must include pictures and different backgrounds/colors/fonts. You will be required to present your project in front of the class on the first day of school. If there are too many people to present on the first day, you will turn in your project and give your presentation later. Your presentation must last 3-5 minutes. *PowerPoints must be saved to a CD or a thumb/flash drive and must be turned in on the 1st day of school.*