

SCHOOL REPORT CARD

2012-2013 Academic Year



Hardinsburg Elementary School

419 E Third St
 Hardinsburg, KY 40143
 Phone: (270) 756-3020
 Fax: (270) 756-3021

Breckinridge County
 School Membership: 458
 Grade Range: Preschool-5th
 Status: Title I Schoolwide School

School Year: 2012-13
 School Code: 065020
 Classification: A1
 Principal: T Parker

Our 2012-13 Current School Council Members

Betsy Critchelow
 T Parker

Beverly Lucas
 Earl Wright

Becky McCoy

Pamela Moore



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
Elementary School	2012-2013	67.4	84	Proficient	
	2011-2012	70.7	91	Distinguished	High Performing School

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Elementary School	70.7	71.2	67.4	No	Yes	N/A

Classification1

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category2

- School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60 for the prior two years. In addition, the school/district cannot be labeled as Priority or Focus.
- Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60 for the prior two years. In addition, the school/district cannot be labeled as Priority or Focus.
- High-Progress School/District has met its current year AMO, participation rate and graduation rate. Has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low or has a graduation rate less than 60 for the prior two years. Focus schools were identified based on 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	83.5	25.1	55.6	16.7	63.9	25.6					67.4

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	68.8	84.7	100.0	97.6	63.9	77.9	
	Points	13.8	16.9	20.0	19.5	10.2	3.1	83.5

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	232	586	151,061	19.0	21.5	25.4	24.6	27.5	26.7	37.5	35.7	32.9	19.0	15.4	15.0	56.5	51.0	47.8	0.0	0.0	0.0	68.8	64.8	61.2

Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished				
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State		
All Students	72	---	50,919	11.1	21.3	24.7	27.8	26.9	27.6	37.5	34.0	30.6	23.6	17.8	17.0	61.1	51.8	47.6		
Male	40	---	26,057	17.5	23.2	26.7	27.5	26.8	28.3	35.0	33.9	29.3	20.0	16.1	15.6	55.0	50.0	44.9		
Female	32	---	24,859	3.1	18.8	22.6	28.1	27.1	26.9	40.6	34.1	32.0	28.1	20.0	18.5	68.8	54.1	50.5		
White (Non-Hispanic)	---	---	40,656	10.9	20.4	21.6	23.4	25.4	27.2	39.1	35.4	32.3	26.6	18.8	18.9	65.6	54.1	51.2		
African American	***	***	5,187			44.6			28.5			21.2			5.7			27.0		
Hispanic		***	2,545			34.6			32.1			24.5			8.8			33.3		
Asian	***	***	822			16.8			23.4			31.4			28.5			59.9		
American Indian or Alaska Native			176			27.3			39.2			22.2			11.4			33.5		
Native Hawaiian or Other Pacific Islander			50			24.0			32.0			28.0			16.0			44.0		
Two or more races	***	***	1,356			27.1			29.6			29.1			14.2			43.2		
Migrant		***	240			44.2			25.4			23.3			7.1			30.4		
Limited English Proficiency	***	***	2,055			42.1			35.7			17.8			4.3			22.1		
Free/Reduced-Price Meals	43	---	31,317	14.0	25.4	32.4	39.5	30.3	30.6	34.9	33.1	26.8	11.6	11.3	10.2	46.5	44.4	36.9		
Disability-Alternate Only			505			15.0			48.9			24.4			11.7			36.0		
Disability-With Accommodation (not including Alternate)	***	---	3,529			26.7			47.5			26.7	27.4		46.7	17.8	0.0	7.3	46.7	25.1
Disability-With IEP (Total)	***	---	7,235			35.3			42.3			23.5	28.7		41.2	20.2	0.0	8.9	41.2	29.0
Disability-With IEP (not including Alternate)	***	---	6,730			35.3			44.3			23.5	27.2		41.2	19.8	0.0	8.7	41.2	28.5
Gap Group (non-duplicated)	44	---	34,253	13.6	25.7	32.0	38.6	29.7	30.4	36.4	33.1	27.0	11.4	11.5	10.7	47.7	44.6	37.6		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
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Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	77	---	50,360	33.8	24.9	26.9	24.7	29.0	24.4	27.3	33.7	33.1	14.3	12.4	15.6	41.6	46.1	48.8
Male	51	---	25,684	37.3	27.1	29.1	19.6	26.3	24.9	25.5	32.2	32.0	17.6	14.4	14.0	43.1	46.6	46.0
Female	26	---	24,673	26.9	21.3	24.5	34.6	33.3	23.8	30.8	36.0	34.3	7.7	9.3	17.4	38.5	45.3	51.7
White (Non-Hispanic)	---	---	40,269	29.0	22.6	23.5	24.6	30.5	24.2	30.4	33.9	35.1	15.9	13.0	17.2	46.4	46.9	52.3
African American	***	***	5,262			48.7			24.1			21.1			6.0			27.1
Hispanic	***	***	2,465			35.3			27.5			27.9			9.3			37.2
Asian	***	***	800			17.5			20.0			33.5			29.0			62.5
American Indian or Alaska Native			153			32.7			26.8			29.4			11.1			40.5
Native Hawaiian or Other Pacific Islander			35			34.3			17.1			37.1			11.4			48.6
Two or more races	***	***	1,274			30.5			26.1			30.8			12.6			43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			53.4			28.1			15.7			2.9			18.6
Free/Reduced-Price Meals	59	---	30,839	40.7	29.2	35.0	25.4	31.3	27.1	25.4	30.6	29.0	8.5	9.0	8.9	33.9	39.6	37.9
Disability-Alternate Only	***	***	492			14.0			39.0			29.7			17.3			47.0
Disability-With Accommodation (not including Alternate)	---	---	4,066	41.7	43.5	50.9	25.0	17.4	24.3	16.7	26.1	18.7	16.7	13.0	6.1	33.3	39.1	24.8
Disability-With IEP (Total)	16	---	6,940	37.5	37.9	45.2	31.3	27.6	25.3	18.8	24.1	21.6	12.5	10.3	8.0	31.3	34.5	29.5
Disability-With IEP (not including Alternate)	---	---	6,448	40.0	39.3	47.5	26.7	25.0	24.3	20.0	25.0	20.9	13.3	10.7	7.3	33.3	35.7	28.2
Gap Group (non-duplicated)	62	---	33,700	38.7	30.5	34.6	25.8	30.5	27.0	25.8	29.8	29.1	9.7	9.3	9.3	35.5	39.1	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	83	---	49,782	12.0	18.4	24.7	21.7	26.5	28.2	47.0	39.3	34.9	19.3	15.8	12.2	66.3	55.1	47.1
Male	46	---	25,554	6.5	16.7	27.1	13.0	22.5	26.6	56.5	43.1	33.9	23.9	17.6	12.3	80.4	60.8	46.2
Female	37	---	24,228	18.9	20.2	22.1	32.4	30.9	29.9	35.1	35.1	35.9	13.5	13.8	12.2	48.6	48.9	48.0
White (Non-Hispanic)	---	---	39,825	11.8	18.4	21.8	19.7	26.3	27.7	50.0	39.7	36.9	18.4	15.6	13.5	68.4	55.3	50.5
African American	***	***	5,419			42.6			29.7			22.8			4.9			27.7
Hispanic		***	2,328			33.0			32.6			28.4			6.1			34.4
Asian	***	***	695			14.1			20.6			39.7			25.6			65.3
American Indian or Alaska Native			146			32.2			33.6			27.4			6.8			34.2
Native Hawaiian or Other Pacific Islander			35			28.6			34.3			28.6			8.6			37.1
Two or more races	***	***	1,246			27.5			32.3			31.5			8.7			40.2
Migrant		***	196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency		***	1,050			53.1			31.7			13.7			1.4			15.1
Free/Reduced-Price Meals	43	---	30,180	16.3	22.7	32.3	23.3	28.6	31.0	51.2	41.2	30.0	9.3	7.6	6.6	60.5	48.7	36.7
Disability-Alternate Only	***	***	550			19.6			37.6			32.7			10.0			42.7
Disability-With Accommodation (not including Alternate)	***	---	4,020			45.5	51.8	27.3	26.6			18.2	17.5	9.1	4.0		27.3	21.6
Disability-With IEP (Total)	***	---	6,257			37.5	46.9	37.5	27.3			18.8	20.3	6.3	5.4		25.0	25.8
Disability-With IEP (not including Alternate)	***	---	5,707			50.0	49.5	25.0	26.3			16.7	19.2	8.3	5.0		25.0	24.2
Gap Group (non-duplicated)	46	---	32,802	17.4	23.0	32.1	26.1	29.4	30.9	47.8	40.5	30.0	8.7	7.1	7.0	56.5	47.6	37.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	232	586	151,061	8.6	10.2	20.6	27.2	33.3	35.5	41.8	39.4	31.2	22.4	17.1	12.7	64.2	56.5	43.9	13.8	6.8	0.0	84.7	76.6	61.7

Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	72	---	50,919	8.3	10.7	21.7	30.6	35.5	34.7	40.3	40.6	32.7	20.8	13.2	10.8	61.1	53.8	43.5
Male	40	---	26,057	12.5	11.6	22.3	25.0	32.1	34.2	40.0	42.9	32.1	22.5	13.4	11.4	62.5	56.3	43.5
Female	32	---	24,859	3.1	9.4	21.1	37.5	40.0	35.3	40.6	37.6	33.4	18.8	12.9	10.2	59.4	50.6	43.6
White (Non-Hispanic)	---	---	40,656	9.4	9.9	19.6	29.7	35.9	34.1	39.1	40.9	34.4	21.9	13.3	11.8	60.9	54.1	46.2
African American	***	***	5,187			36.0			38.2			22.0			3.9			25.9
Hispanic		***	2,545			27.9			40.0			26.5			5.7			32.2
Asian	***	***	822			10.9			23.5			35.6			29.9			65.6
American Indian or Alaska Native			176			24.4			37.5			32.4			5.7			38.1
Native Hawaiian or Other Pacific Islander			50			22.0			28.0			38.0			12.0			50.0
Two or more races	***	***	1,356			24.8			36.7			32.0			6.6			38.6
Migrant		***	240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency	***	***	2,055			32.5			41.7			21.3			4.5			25.8
Free/Reduced-Price Meals	43	---	31,317	14.0	13.4	28.7	34.9	38.7	38.4	41.9	41.5	27.2	9.3	6.3	5.7	51.2	47.9	32.8
Disability-Alternate Only			505			17.4			49.5			26.9			6.1			33.1
Disability-With Accommodation (not including Alternate)	***	---	3,529			33.3	51.6	53.3	30.9	13.3	14.5	0.0	3.0			13.3	17.5	
Disability-With IEP (Total)	***	---	7,235			35.3	41.1	52.9	33.7	11.8	20.2	0.0	4.9			11.8	25.1	
Disability-With IEP (not including Alternate)	***	---	6,730			35.3	42.9	52.9	32.5	11.8	19.7	0.0	4.8			11.8	24.5	
Gap Group (non-duplicated)	44	---	34,253	13.6	13.5	28.3	34.1	39.2	38.0	43.2	40.5	27.6	9.1	6.8	6.1	52.3	47.3	33.7

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Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	77	---	50,360	18.2	15.0	23.2	33.8	37.8	32.9	33.8	33.7	31.8	14.3	13.5	12.2	48.1	47.2	43.9
Male	51	---	25,684	19.6	15.3	24.3	33.3	38.1	32.4	31.4	33.9	30.8	15.7	12.7	12.5	47.1	46.6	43.3
Female	26	---	24,673	15.4	14.7	22.0	34.6	37.3	33.5	38.5	33.3	32.8	11.5	14.7	11.8	50.0	48.0	44.5
White (Non-Hispanic)	---	---	40,269	17.4	15.3	20.9	33.3	37.3	32.4	34.8	33.3	33.5	14.5	14.1	13.2	49.3	47.5	46.7
African American	***	***	5,262			38.9			36.3			20.6			4.1			24.7
Hispanic	***	***	2,465			27.1			36.6			28.8			7.5			36.3
Asian	***	***	800			10.3			20.0			37.3			32.5			69.8
American Indian or Alaska Native			153			24.2			45.8			21.6			8.5			30.1
Native Hawaiian or Other Pacific Islander			35			34.3			22.9			25.7			17.1			42.9
Two or more races	***	***	1,274			28.5			34.7			27.6			9.3			36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			40.1			36.7			18.6			4.6			23.3
Free/Reduced-Price Meals	59	---	30,839	20.3	16.7	30.3	37.3	39.6	36.3	32.2	33.3	26.7	10.2	10.4	6.7	42.4	43.8	33.4
Disability-Alternate Only	***	***	492			15.4			56.3			20.5			7.7			28.3
Disability-With Accommodation (not including Alternate)	---	---	4,066	41.7	34.8	53.1	16.7	39.1	28.1	33.3	17.4	14.5	8.3	8.7	4.2	41.7	26.1	18.7
Disability-With IEP (Total)	16	---	6,940	31.3	27.6	45.3	37.5	44.8	31.3	25.0	20.7	17.6	6.3	6.9	5.7	31.3	27.6	23.4
Disability-With IEP (not including Alternate)	---	---	6,448	33.3	28.6	47.6	33.3	42.9	29.4	26.7	21.4	17.4	6.7	7.1	5.6	33.3	28.6	23.0
Gap Group (non-duplicated)	62	---	33,700	19.4	16.6	30.0	37.1	40.4	36.1	33.9	33.1	26.8	9.7	9.9	7.1	43.5	43.0	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	83	---	49,782	0.0	5.1	16.9	18.1	26.5	38.8	50.6	43.9	29.2	31.3	24.5	15.1	81.9	68.4	44.3
Male	46	---	25,554	0.0	2.9	18.7	15.2	22.5	37.5	54.3	52.0	28.0	30.4	22.5	15.8	84.8	74.5	43.8
Female	37	---	24,228	0.0	7.4	15.1	21.6	30.9	40.2	45.9	35.1	30.4	32.4	26.6	14.3	78.4	61.7	44.8
White (Non-Hispanic)	---	---	39,825	0.0	4.5	15.2	17.1	26.8	37.8	52.6	44.1	30.5	30.3	24.6	16.5	82.9	68.7	47.1
African American	***	***	5,419			29.7			44.9			20.3			5.1			25.4
Hispanic		***	2,328			19.6			43.3			28.5			8.5			37.0
Asian	***	***	695			5.3			20.3			31.9			42.4			74.4
American Indian or Alaska Native			146			18.5			39.7			31.5			10.3			41.8
Native Hawaiian or Other Pacific Islander			35			20.0			37.1			25.7			17.1			42.9
Two or more races	***	***	1,246			20.1			43.7			25.7			10.5			36.2
Migrant		***	196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency		***	1,050			34.6			46.1			16.1			3.2			19.3
Free/Reduced-Price Meals	43	---	30,180	0.0	7.6	22.6	25.6	32.8	43.9	48.8	43.7	25.3	25.6	16.0	8.1	74.4	59.7	33.5
Disability-Alternate Only	***	***	550			20.4			47.8			28.2			3.6			31.8
Disability-With Accommodation (not including Alternate)	***	---	4,020		27.3	44.7		54.5	38.3		18.2	12.8		0.0	4.2		18.2	17.0
Disability-With IEP (Total)	***	---	6,257		18.8	39.6		56.3	39.1		25.0	16.2		0.0	5.1		25.0	21.3
Disability-With IEP (not including Alternate)	***	---	5,707		25.0	41.4		50.0	38.3		25.0	15.1		0.0	5.2		25.0	20.3
Gap Group (non-duplicated)	46	---	32,802	0.0	7.1	22.7	28.3	33.3	43.5	47.8	44.4	25.3	23.9	15.1	8.5	71.7	59.5	33.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	77	---	50,360	3.9	2.1	7.5	19.5	21.2	24.1	40.3	44.6	40.8	36.4	32.1	27.7	76.6	76.7	68.5	32.5	30.1	20.2	100.0	100.0	90.7

Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	77	---	50,360	3.9	2.1	7.5	19.5	21.2	24.1	40.3	44.6	40.8	36.4	32.1	27.7	76.6	76.7	68.5
Male	51	---	25,684	2.0	1.7	8.3	17.6	18.6	23.1	43.1	44.1	40.2	37.3	35.6	28.4	80.4	79.7	68.6
Female	26	---	24,673	7.7	2.7	6.6	23.1	25.3	25.1	34.6	45.3	41.3	34.6	26.7	27.0	69.2	72.0	68.3
White (Non-Hispanic)	---	---	40,269	2.9	1.7	5.9	18.8	21.5	21.6	37.7	42.4	41.8	40.6	34.5	30.7	78.3	76.8	72.6
African American	***	***	5,262			18.1			38.2			33.5			10.2			43.7
Hispanic	***	***	2,465			9.6			33.8			39.4			17.2			56.6
Asian	***	***	800			6.5			16.1			37.8			39.6			77.4
American Indian or Alaska Native			153			6.5			31.4			43.1			19.0			62.1
Native Hawaiian or Other Pacific Islander			35			11.4			25.7			40.0			22.9			62.9
Two or more races	***	***	1,274			9.4			28.8			41.5			20.3			61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency	***	***	1,358			18.8			45.4			29.1			6.8			35.9
Free/Reduced-Price Meals	59	---	30,839	5.1	2.1	10.4	23.7	22.9	30.3	42.4	48.6	40.6	28.8	26.4	18.7	71.2	75.0	59.3
Disability-Alternate Only	***	***	492			17.1			48.0			27.4			7.5			35.0
Disability-With Accommodation (not including Alternate)	---	---	4,066	16.7	8.7	24.5	41.7	52.2	38.5	16.7	17.4	27.2	25.0	21.7	9.9	41.7	39.1	37.0
Disability-With IEP (Total)	16	---	6,940	12.5	6.9	21.1	43.8	48.3	36.5	18.8	24.1	29.8	25.0	20.7	12.6	43.8	44.8	42.4
Disability-With IEP (not including Alternate)	---	---	6,448	13.3	7.1	21.4	40.0	46.4	35.7	20.0	25.0	30.0	26.7	21.4	13.0	46.7	46.4	43.0
Gap Group (non-duplicated)	62	---	33,700	4.8	2.0	10.4	22.6	24.5	30.1	41.9	47.0	40.4	30.6	26.5	19.1	72.6	73.5	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	83	---	49,782	3.6	4.1	9.3	15.7	25.0	31.4	59.0	52.0	46.7	21.7	18.9	12.6	80.7	70.9	59.3	18.1	14.8	3.3	97.6	90.8	76.7

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	83	---	49,782	3.6	4.1	9.3	15.7	25.0	31.4	59.0	52.0	46.7	21.7	18.9	12.6	80.7	70.9	59.3	
Male	46	---	25,554	2.2	2.0	9.9	8.7	22.5	29.2	63.0	55.9	47.3	26.1	19.6	13.7	89.1	75.5	60.9	
Female	37	---	24,228	5.4	6.4	8.7	24.3	27.7	33.7	54.1	47.9	46.1	16.2	18.1	11.4	70.3	66.0	57.6	
White (Non-Hispanic)	---	---	39,825	3.9	3.9	7.8	14.5	24.6	29.5	59.2	52.0	48.7	22.4	19.6	14.0	81.6	71.5	62.7	
African American	***	***	5,419			20.4			41.5			34.0			4.1			38.1	
Hispanic		***	2,328			11.2			37.5			44.6			6.7			51.3	
Asian	***	***	695			6.0			18.0			46.5			29.5			76.0	
American Indian or Alaska Native			146			10.3			38.4			43.8			7.5			51.4	
Native Hawaiian or Other Pacific Islander			35			8.6			28.6			48.6			14.3			62.9	
Two or more races	***	***	1,246			9.2			40.0			43.6			7.1			50.7	
Migrant		***	196			13.8			41.8			40.8			3.6			44.4	
Limited English Proficiency		***	1,050			23.4			48.8			26.5			1.3			27.8	
Free/Reduced-Price Meals	43	---	30,180	7.0	6.7	12.9	16.3	26.1	38.2	69.8	57.1	42.2	7.0	10.1	6.7	76.7	67.2	48.9	
Disability-Alternate Only	***	***	550			20.4			43.5			27.1			9.1			36.2	
Disability-With Accommodation (not including Alternate)	***	---	4,020			18.2	29.4		54.5	44.6		27.3	22.9		0.0	3.2		27.3	26.1
Disability-With IEP (Total)	***	---	6,257			12.5	26.3		62.5	42.6		25.0	26.5		0.0	4.6		25.0	31.1
Disability-With IEP (not including Alternate)	***	---	5,707			16.7	26.9		58.3	42.5		25.0	26.5		0.0	4.1		25.0	30.6
Gap Group (non-duplicated)	46	---	32,802	6.5	6.3	13.0	21.7	28.6	37.9	65.2	55.6	42.2	6.5	9.5	6.9	71.7	65.1	49.1	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	83	---	49,782	12.0	13.8	18.9	48.2	48.0	45.4	38.6	36.2	32.6	1.2	2.0	3.1	39.8	38.3	35.7	0.0	0.0	0.0	63.9	62.3	58.4

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	83	---	49,782	12.0	13.8	18.9	48.2	48.0	45.4	38.6	36.2	32.6	1.2	2.0	3.1	39.8	38.3	35.7
Male	46	---	25,554	15.2	17.6	25.5	47.8	50.0	48.2	37.0	32.4	24.6	0.0	0.0	1.7	37.0	32.4	26.3
Female	37	---	24,228	8.1	9.6	11.9	48.6	45.7	42.4	40.5	40.4	41.0	2.7	4.3	4.6	43.2	44.7	45.6
White (Non-Hispanic)	---	---	39,825	11.8	13.4	17.6	46.1	47.5	44.7	40.8	36.9	34.3	1.3	2.2	3.4	42.1	39.1	37.7
African American	***	***	5,419			27.4			49.4			21.7			1.5			23.2
Hispanic		***	2,328			23.4			48.9			26.2			1.5			27.7
Asian	***	***	695			10.5			33.5			47.9			8.1			56.0
American Indian or Alaska Native			146			22.6			46.6			28.1			2.7			30.8
Native Hawaiian or Other Pacific Islander			35			11.4			48.6			40.0			0.0			40.0
Two or more races	***	***	1,246			20.5			47.8			29.7			1.9			31.6
Migrant		***	196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency		***	1,050			38.0			48.7			12.9			0.5			13.3
Free/Reduced-Price Meals	43	---	30,180	11.6	16.0	24.4	55.8	51.3	48.3	30.2	31.9	25.6	2.3	0.8	1.7	32.6	32.8	27.3
Disability-Alternate Only	***	***	550			20.4			35.6			30.4			13.6			44.0
Disability-With Accommodation (not including Alternate)	***	---	4,020			27.3			53.0			34.6			0.0	1.1		18.2
Disability-With IEP (Total)	***	---	6,257			25.0			46.8			56.3			36.7			18.8
Disability-With IEP (not including Alternate)	***	---	5,707			33.3			49.3			50.0			36.8			16.7
Gap Group (non-duplicated)	46	---	32,802	13.0	15.9	24.6	56.5	51.6	47.9	28.3	31.7	25.6	2.2	0.8	1.8	30.4	32.5	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	77	---	50,360	13.0	16.6	21.7	32.5	28.5	24.5	27.3	29.0	28.0	27.3	25.9	25.7	54.5	54.9	53.7	14.3	9.3	4.0	77.9	73.8	68.0

Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	77	---	50,360	13.0	16.6	21.7	32.5	28.5	24.5	27.3	29.0	28.0	27.3	25.9	25.7	54.5	54.9	53.7
Male	51	---	25,684	17.6	21.2	26.8	35.3	31.4	26.6	21.6	24.6	26.5	25.5	22.9	20.1	47.1	47.5	46.6
Female	26	---	24,673	3.8	9.3	16.4	26.9	24.0	22.4	38.5	36.0	29.6	30.8	30.7	31.6	69.2	66.7	61.2
White (Non-Hispanic)	---	---	40,269	13.0	17.5	19.4	30.4	27.7	23.9	29.0	29.4	28.8	27.5	25.4	27.9	56.5	54.8	56.7
African American	***	***	5,262			37.6			28.0			21.6			12.8			34.5
Hispanic	***	***	2,465			26.1			28.9			28.2			16.8			45.0
Asian	***	***	800			12.1			16.1			29.8			42.0			71.8
American Indian or Alaska Native			153			21.6			26.8			33.3			18.3			51.6
Native Hawaiian or Other Pacific Islander			35			22.9			22.9			28.6			25.7			54.3
Two or more races	***	***	1,274			26.6			25.6			27.6			20.2			47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency	***	***	1,358			43.1			29.5			20.3			7.1			27.4
Free/Reduced-Price Meals	59	---	30,839	16.9	20.1	29.0	37.3	29.9	28.4	25.4	28.5	26.0	20.3	21.5	16.6	45.8	50.0	42.6
Disability-Alternate Only	***	***	492			13.2			51.8			26.8			8.1			35.0
Disability-With Accommodation (not including Alternate)	---	---	4,066	50.0	47.8	59.7	16.7	21.7	24.0	8.3	8.7	11.5	25.0	21.7	4.8	33.3	30.4	16.3
Disability-With IEP (Total)	16	---	6,940	37.5	37.9	48.7	31.3	31.0	27.5	12.5	13.8	15.7	18.8	17.2	8.1	31.3	31.0	23.8
Disability-With IEP (not including Alternate)	---	---	6,448	40.0	39.3	51.4	26.7	28.6	25.6	13.3	14.3	14.8	20.0	17.9	8.1	33.3	32.1	22.9
Gap Group (non-duplicated)	62	---	33,700	16.1	20.5	28.8	35.5	29.8	28.3	25.8	27.8	26.0	22.6	21.9	17.0	48.4	49.7	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	45.4	54.6	72.6	71.7	30.4	48.4	
	Points	9.1	10.9	14.5	14.3	4.9	1.9	55.6

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	152	425	100,755	25.0	26.6	32.9	29.6	29.9	29.4	35.5	34.1	28.7	9.9	9.4	9.0	45.4	43.5	37.7	45.4	43.5	37.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	152	425	100,755	11.8	12.7	27.0	33.6	37.9	39.2	40.8	39.1	26.6	13.8	10.4	7.2	54.6	49.4	33.8	54.6	49.4	33.8

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	62	---	33,700	4.8	2.0	10.4	22.6	24.5	30.1	41.9	47.0	40.4	30.6	26.5	19.1	72.6	73.5	59.5	72.6	73.5	59.5

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	46	---	32,802	6.5	6.3	13.0	21.7	28.6	37.9	65.2	55.6	42.2	6.5	9.5	6.9	71.7	65.1	49.1	71.7	65.1	49.1

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	46	---	32,802	13.0	15.9	24.6	56.5	51.6	47.9	28.3	31.7	25.6	2.2	0.8	1.8	30.4	32.5	27.4	30.4	32.5	27.4

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	62	---	33,700	16.1	20.5	28.8	35.5	29.8	28.3	25.8	27.8	26.0	22.6	21.9	17.0	48.4	49.7	43.0	48.4	49.7	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	151	372	95,716	57.6	60.5	59.8	70.2	68.8	60.0	63.9	64.7	59.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	243	594	151,061	18.9	21.4	25.4	25.5	27.1	26.7	37.0	36.2	32.9	18.5	15.3	15.0	55.6	51.5	47.8

Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	75	199	50,919	12.0	21.1	24.7	26.7	25.6	27.6	38.7	35.2	30.6	22.7	18.1	17.0	61.3	53.3	47.6
Male	41	111	26,057	19.5	23.4	26.7	26.8	25.2	28.3	34.1	34.2	29.3	19.5	17.1	15.6	53.7	51.4	44.9
Female	34	88	24,859	2.9	18.2	22.6	26.5	26.1	26.9	44.1	36.4	32.0	26.5	19.3	18.5	70.6	55.7	50.5
White (Non-Hispanic)	65	182	40,656	9.2	19.8	21.6	23.1	24.7	27.2	41.5	36.8	32.3	26.2	18.7	18.9	67.7	55.5	51.2
African American	***	***	5,187			44.6			28.5			21.2			5.7			27.0
Hispanic	***	***	2,545			34.6			32.1			24.5			8.8			33.3
Asian	***	***	822			16.8			23.4			31.4			28.5			59.9
American Indian or Alaska Native			176			27.3			39.2			22.2			11.4			33.5
Native Hawaiian or Other Pacific Islander			50			24.0			32.0			28.0			16.0			44.0
Two or more races	***	***	1,356			27.1			29.6			29.1			14.2			43.2
Migrant		***	240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency	***	***	2,055			42.1			35.7			17.8			4.3			22.1
Free/Reduced-Price Meals	46	144	31,317	15.2	25.0	32.4	37.0	28.5	30.6	37.0	34.7	26.8	10.9	11.8	10.2	47.8	46.5	36.9
Disability-Alternate Only			505			15.0			48.9			24.4			11.7			36.0
Disability-With Accommodation (not including Alternate)	***	---	3,529		21.4	47.5			28.6	27.4		50.0	17.8	0.0	7.3		50.0	25.1
Disability-With IEP (Total)	***	16	7,235		31.3	42.3			25.0	28.7		43.8	20.2	0.0	8.9		43.8	29.0
Disability-With IEP (not including Alternate)	***	16	6,730		31.3	44.3			25.0	27.2		43.8	19.8	0.0	8.7		43.8	28.5
Gap Group (non-duplicated)	47	150	34,253	14.9	25.3	32.0	36.2	28.0	30.4	38.3	34.7	27.0	10.6	12.0	10.7	48.9	46.7	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	81	198	50,360	33.3	24.7	26.9	24.7	29.3	24.4	27.2	33.8	33.1	14.8	12.1	15.6	42.0	46.0	48.8
Male	54	122	25,684	37.0	27.9	29.1	20.4	27.0	24.9	24.1	31.1	32.0	18.5	13.9	14.0	42.6	45.1	46.0
Female	27	76	24,673	25.9	19.7	24.5	33.3	32.9	23.8	33.3	38.2	34.3	7.4	9.2	17.4	40.7	47.4	51.7
White (Non-Hispanic)	---	181	40,269	29.2	22.7	23.5	23.6	30.4	24.2	30.6	34.3	35.1	16.7	12.7	17.2	47.2	47.0	52.3
African American	***	***	5,262			48.7			24.1			21.1			6.0			27.1
Hispanic	***	***	2,465			35.3			27.5			27.9			9.3			37.2
Asian	***	***	800			17.5			20.0			33.5			29.0			62.5
American Indian or Alaska Native			153			32.7			26.8			29.4			11.1			40.5
Native Hawaiian or Other Pacific Islander			35			34.3			17.1			37.1			11.4			48.6
Two or more races	***	***	1,274			30.5			26.1			30.8			12.6			43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			53.4			28.1			15.7			2.9			18.6
Free/Reduced-Price Meals	63	---	30,839	39.7	28.9	35.0	25.4	31.5	27.1	25.4	30.9	29.0	9.5	8.7	8.9	34.9	39.6	37.9
Disability-Alternate Only	***	***	492			14.0			39.0			29.7			17.3			47.0
Disability-With Accommodation (not including Alternate)	---	---	4,066	42.9	40.0	50.9	28.6	24.0	24.3	14.3	24.0	18.7	14.3	12.0	6.1	28.6	36.0	24.8
Disability-With IEP (Total)	18	31	6,940	38.9	35.5	45.2	33.3	32.3	25.3	16.7	22.6	21.6	11.1	9.7	8.0	27.8	32.3	29.5
Disability-With IEP (not including Alternate)	---	---	6,448	41.2	36.7	47.5	29.4	30.0	24.3	17.6	23.3	20.9	11.8	10.0	7.3	29.4	33.3	28.2
Gap Group (non-duplicated)	66	156	33,700	37.9	30.1	34.6	25.8	30.8	27.0	25.8	30.1	29.1	10.6	9.0	9.3	36.4	39.1	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

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Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	87	197	49,782	11.5	18.3	24.7	25.3	26.4	28.2	44.8	39.6	34.9	18.4	15.7	12.2	63.2	55.3	47.1
Male	47	---	25,554	6.4	16.8	27.1	14.9	20.8	26.6	55.3	44.6	33.9	23.4	17.8	12.3	78.7	62.4	46.2
Female	40	---	24,228	17.5	19.8	22.1	37.5	32.3	29.9	32.5	34.4	35.9	12.5	13.5	12.2	45.0	47.9	48.0
White (Non-Hispanic)	---	180	39,825	11.3	18.3	21.8	23.8	26.1	27.7	47.5	40.0	36.9	17.5	15.6	13.5	65.0	55.6	50.5
African American	***	***	5,419			42.6			29.7			22.8			4.9			27.7
Hispanic		***	2,328			33.0			32.6			28.4			6.1			34.4
Asian	***	***	695			14.1			20.6			39.7			25.6			65.3
American Indian or Alaska Native			146			32.2			33.6			27.4			6.8			34.2
Native Hawaiian or Other Pacific Islander			35			28.6			34.3			28.6			8.6			37.1
Two or more races	***	***	1,246			27.5			32.3			31.5			8.7			40.2
Migrant	***	***	196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency	***	***	1,050			53.1			31.7			13.7			1.4			15.1
Free/Reduced-Price Meals	47	120	30,180	14.9	22.5	32.3	29.8	28.3	31.0	46.8	41.7	30.0	8.5	7.5	6.6	55.3	49.2	36.7
Disability-Alternate Only	***	***	550			19.6			37.6			32.7			10.0			42.7
Disability-With Accommodation (not including Alternate)	***	---	4,020			38.5		51.8	23.1	26.6		30.8		17.5	7.7	4.0		38.5
Disability-With IEP (Total)	***	18	6,257			33.3		46.9	33.3	27.3		27.8		20.3	5.6	5.4		33.3
Disability-With IEP (not including Alternate)	***	---	5,707			42.9		49.5	21.4	26.3		28.6		19.2	7.1	5.0		35.7
Gap Group (non-duplicated)	50	127	32,802	16.0	22.8	32.1	32.0	29.1	30.9	44.0	40.9	30.0	8.0	7.1	7.0	52.0	48.0	37.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Mathematics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	243	594	151,061	9.1	10.4	20.6	27.6	33.2	35.5	42.0	39.4	31.2	21.4	17.0	12.7	63.4	56.4	43.9

Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	75	199	50,919	9.3	10.1	21.7	29.3	35.2	34.7	41.3	41.2	32.7	20.0	13.6	10.8	61.3	54.8	43.5
Male	41	111	26,057	14.6	10.8	22.3	24.4	32.4	34.2	39.0	42.3	32.1	22.0	14.4	11.4	61.0	56.8	43.5
Female	34	88	24,859	2.9	9.1	21.1	35.3	38.6	35.3	44.1	39.8	33.4	17.6	12.5	10.2	61.8	52.3	43.6
White (Non-Hispanic)	65	182	40,656	9.2	9.3	19.6	27.7	35.2	34.1	41.5	42.3	34.4	21.5	13.2	11.8	63.1	55.5	46.2
African American	***	***	5,187			36.0				38.2			22.0		3.9			25.9
Hispanic	***	***	2,545			27.9				40.0			26.5		5.7			32.2
Asian	***	***	822			10.9				23.5			35.6		29.9			65.6
American Indian or Alaska Native			176			24.4				37.5			32.4		5.7			38.1
Native Hawaiian or Other Pacific Islander			50			22.0				28.0			38.0		12.0			50.0
Two or more races	***	***	1,356			24.8				36.7			32.0		6.6			38.6
Migrant		***	240			31.3				45.0			18.8		5.0			23.8
Limited English Proficiency	***	***	2,055			32.5				41.7			21.3		4.5			25.8
Free/Reduced-Price Meals	46	144	31,317	15.2	12.5	28.7	32.6	38.2	38.4	43.5	42.4	27.2	8.7	6.9	5.7	52.2	49.3	32.8
Disability-Alternate Only			505			17.4				49.5			26.9		6.1			33.1
Disability-With Accommodation (not including Alternate)	***	---	3,529		28.6	51.6		57.1	30.9		14.3	14.5		0.0	3.0		14.3	17.5
Disability-With IEP (Total)	***	16	7,235		31.3	41.1		56.3	33.7		12.5	20.2		0.0	4.9		12.5	25.1
Disability-With IEP (not including Alternate)	***	16	6,730		31.3	42.9		56.3	32.5		12.5	19.7		0.0	4.8		12.5	24.5
Gap Group (non-duplicated)	47	150	34,253	14.9	12.7	28.3	31.9	38.7	38.0	44.7	41.3	27.6	8.5	7.3	6.1	53.2	48.7	33.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	81	198	50,360	17.3	16.2	23.2	34.6	37.4	32.9	34.6	33.3	31.8	13.6	13.1	12.2	48.1	46.5	43.9
Male	54	122	25,684	18.5	16.4	24.3	33.3	37.7	32.4	33.3	33.6	30.8	14.8	12.3	12.5	48.1	45.9	43.3
Female	27	76	24,673	14.8	15.8	22.0	37.0	36.8	33.5	37.0	32.9	32.8	11.1	14.5	11.8	48.1	47.4	44.5
White (Non-Hispanic)	---	181	40,269	16.7	16.6	20.9	34.7	37.0	32.4	34.7	32.6	33.5	13.9	13.8	13.2	48.6	46.4	46.7
African American	***	***	5,262			38.9			36.3			20.6			4.1			24.7
Hispanic	***	***	2,465			27.1			36.6			28.8			7.5			36.3
Asian	***	***	800			10.3			20.0			37.3			32.5			69.8
American Indian or Alaska Native			153			24.2			45.8			21.6			8.5			30.1
Native Hawaiian or Other Pacific Islander			35			34.3			22.9			25.7			17.1			42.9
Two or more races	***	***	1,274			28.5			34.7			27.6			9.3			36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency	***	***	1,358			40.1			36.7			18.6			4.6			23.3
Free/Reduced-Price Meals	63	---	30,839	19.0	18.1	30.3	38.1	38.9	36.3	33.3	32.9	26.7	9.5	10.1	6.7	42.9	43.0	33.4
Disability-Alternate Only	***	***	492			15.4			56.3			20.5			7.7			28.3
Disability-With Accommodation (not including Alternate)	---	---	4,066	35.7	36.0	53.1	21.4	36.0	28.1	35.7	20.0	14.5	7.1	8.0	4.2	42.9	28.0	18.7
Disability-With IEP (Total)	18	31	6,940	27.8	29.0	45.3	38.9	41.9	31.3	27.8	22.6	17.6	5.6	6.5	5.7	33.3	29.0	23.4
Disability-With IEP (not including Alternate)	---	---	6,448	29.4	30.0	47.6	35.3	40.0	29.4	29.4	23.3	17.4	5.9	6.7	5.6	35.3	30.0	23.0
Gap Group (non-duplicated)	66	156	33,700	18.2	17.9	30.0	37.9	39.7	36.1	34.8	32.7	26.8	9.1	9.6	7.1	43.9	42.3	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	87	197	49,782	1.1	5.1	16.9	19.5	26.9	38.8	49.4	43.7	29.2	29.9	24.4	15.1	79.3	68.0	44.3
Male	47	---	25,554	2.1	3.0	18.7	14.9	23.8	37.5	53.2	50.5	28.0	29.8	22.8	15.8	83.0	73.3	43.8
Female	40	---	24,228	0.0	7.3	15.1	25.0	30.2	40.2	45.0	36.5	30.4	30.0	26.0	14.3	75.0	62.5	44.8
White (Non-Hispanic)	---	180	39,825	1.3	4.4	15.2	18.8	27.2	37.8	51.3	43.9	30.5	28.8	24.4	16.5	80.0	68.3	47.1
African American	***	***	5,419			29.7			44.9			20.3			5.1			25.4
Hispanic		***	2,328			19.6			43.3			28.5			8.5			37.0
Asian	***	***	695			5.3			20.3			31.9			42.4			74.4
American Indian or Alaska Native			146			18.5			39.7			31.5			10.3			41.8
Native Hawaiian or Other Pacific Islander			35			20.0			37.1			25.7			17.1			42.9
Two or more races	***	***	1,246			20.1			43.7			25.7			10.5			36.2
Migrant	***	***	196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency	***	***	1,050			34.6			46.1			16.1			3.2			19.3
Free/Reduced-Price Meals	47	120	30,180	2.1	7.5	22.6	27.7	33.3	43.9	46.8	43.3	25.3	23.4	15.8	8.1	70.2	59.2	33.5
Disability-Alternate Only	***	***	550			20.4			47.8			28.2			3.6			31.8
Disability-With Accommodation (not including Alternate)	***	---	4,020		23.1	44.7		53.8	38.3		23.1	12.8		0.0	4.2		23.1	17.0
Disability-With IEP (Total)	***	18	6,257		16.7	39.6		55.6	39.1		27.8	16.2		0.0	5.1		27.8	21.3
Disability-With IEP (not including Alternate)	***	---	5,707		21.4	41.4		50.0	38.3		28.6	15.1		0.0	5.2		28.6	20.3
Gap Group (non-duplicated)	50	127	32,802	2.0	7.1	22.7	30.0	33.9	43.5	46.0	44.1	25.3	22.0	15.0	8.5	68.0	59.1	33.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Science - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	81	198	50,360	3.7	2.0	7.5	19.8	21.7	24.1	40.7	44.9	40.8	35.8	31.3	27.7	76.5	76.3	68.5

Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	81	198	50,360	3.7	2.0	7.5	19.8	21.7	24.1	40.7	44.9	40.8	35.8	31.3	27.7	76.5	76.3	68.5
Male	54	122	25,684	1.9	1.6	8.3	18.5	20.5	23.1	42.6	43.4	40.2	37.0	34.4	28.4	79.6	77.9	68.6
Female	27	76	24,673	7.4	2.6	6.6	22.2	23.7	25.1	37.0	47.4	41.3	33.3	26.3	27.0	70.4	73.7	68.3
White (Non-Hispanic)	---	181	40,269	2.8	1.7	5.9	19.4	22.1	21.6	37.5	42.5	41.8	40.3	33.7	30.7	77.8	76.2	72.6
African American	***	***	5,262			18.1			38.2			33.5			10.2			43.7
Hispanic	***	***	2,465			9.6			33.8			39.4			17.2			56.6
Asian	***	***	800			6.5			16.1			37.8			39.6			77.4
American Indian or Alaska Native			153			6.5			31.4			43.1			19.0			62.1
Native Hawaiian or Other Pacific Islander			35			11.4			25.7			40.0			22.9			62.9
Two or more races	***	***	1,274			9.4			28.8			41.5			20.3			61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency	***	***	1,358			18.8			45.4			29.1			6.8			35.9
Free/Reduced-Price Meals	63	---	30,839	4.8	2.0	10.4	23.8	23.5	30.3	42.9	49.0	40.6	28.6	25.5	18.7	71.4	74.5	59.3
Disability-Alternate Only	***	***	492			17.1			48.0			27.4			7.5			35.0
Disability-With Accommodation (not including Alternate)	---	---	4,066	14.3	8.0	24.5	42.9	52.0	38.5	21.4	20.0	27.2	21.4	20.0	9.9	42.9	40.0	37.0
Disability-With IEP (Total)	18	31	6,940	11.1	6.5	21.1	44.4	48.4	36.5	22.2	25.8	29.8	22.2	19.4	12.6	44.4	45.2	42.4
Disability-With IEP (not including Alternate)	---	---	6,448	11.8	6.7	21.4	41.2	46.7	35.7	23.5	26.7	30.0	23.5	20.0	13.0	47.1	46.7	43.0
Gap Group (non-duplicated)	66	156	33,700	4.5	1.9	10.4	22.7	25.0	30.1	42.4	47.4	40.4	30.3	25.6	19.1	72.7	73.1	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Social Studies - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	87	197	49,782	3.4	4.1	9.3	19.5	26.4	31.4	56.3	50.8	46.7	20.7	18.8	12.6	77.0	69.5	59.3

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	87	197	49,782	3.4	4.1	9.3	19.5	26.4	31.4	56.3	50.8	46.7	20.7	18.8	12.6	77.0	69.5	59.3
Male	47	---	25,554	2.1	2.0	9.9	10.6	23.8	29.2	61.7	54.5	47.3	25.5	19.8	13.7	87.2	74.3	60.9
Female	40	---	24,228	5.0	6.3	8.7	30.0	29.2	33.7	50.0	46.9	46.1	15.0	17.7	11.4	65.0	64.6	57.6
White (Non-Hispanic)	---	180	39,825	3.8	3.9	7.8	18.8	26.1	29.5	56.3	50.6	48.7	21.3	19.4	14.0	77.5	70.0	62.7
African American	***	***	5,419			20.4			41.5			34.0			4.1			38.1
Hispanic		***	2,328			11.2			37.5			44.6			6.7			51.3
Asian	***	***	695			6.0			18.0			46.5			29.5			76.0
American Indian or Alaska Native			146			10.3			38.4			43.8			7.5			51.4
Native Hawaiian or Other Pacific Islander			35			8.6			28.6			48.6			14.3			62.9
Two or more races	***	***	1,246			9.2			40.0			43.6			7.1			50.7
Migrant	***	***	196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency	***	***	1,050			23.4			48.8			26.5			1.3			27.8
Free/Reduced-Price Meals	47	120	30,180	6.4	6.7	12.9	23.4	28.3	38.2	63.8	55.0	42.2	6.4	10.0	6.7	70.2	65.0	48.9
Disability-Alternate Only	***	***	550			20.4			43.5			27.1			9.1			36.2
Disability-With Accommodation (not including Alternate)	***	---	4,020		15.4	29.4			53.8	44.6	30.8	22.9		0.0	3.2		30.8	26.1
Disability-With IEP (Total)	***	18	6,257		11.1	26.3			61.1	42.6	27.8	26.5		0.0	4.6		27.8	31.1
Disability-With IEP (not including Alternate)	***	---	5,707		14.3	26.9			57.1	42.5	28.6	26.5		0.0	4.1		28.6	30.6
Gap Group (non-duplicated)	50	127	32,802	6.0	6.3	13.0	28.0	30.7	37.9	60.0	53.5	42.2	6.0	9.4	6.9	66.0	63.0	49.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	87	197	49,782	12.6	14.2	18.9	48.3	46.7	45.4	37.9	37.1	32.6	1.1	2.0	3.1	39.1	39.1	35.7

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	87	197	49,782	12.6	14.2	18.9	48.3	46.7	45.4	37.9	37.1	32.6	1.1	2.0	3.1	39.1	39.1	35.7
Male	47	---	25,554	17.0	18.8	25.5	46.8	47.5	48.2	36.2	33.7	24.6	0.0	0.0	1.7	36.2	33.7	26.3
Female	40	---	24,228	7.5	9.4	11.9	50.0	45.8	42.4	40.0	40.6	41.0	2.5	4.2	4.6	42.5	44.8	45.6
White (Non-Hispanic)	---	180	39,825	12.5	13.9	17.6	46.3	46.1	44.7	40.0	37.8	34.3	1.3	2.2	3.4	41.3	40.0	37.7
African American	***	***	5,419			27.4			49.4			21.7			1.5			23.2
Hispanic		***	2,328			23.4			48.9			26.2			1.5			27.7
Asian	***	***	695			10.5			33.5			47.9			8.1			56.0
American Indian or Alaska Native			146			22.6			46.6			28.1			2.7			30.8
Native Hawaiian or Other Pacific Islander			35			11.4			48.6			40.0			0.0			40.0
Two or more races	***	***	1,246			20.5			47.8			29.7			1.9			31.6
Migrant	***	***	196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency	***	***	1,050			38.0			48.7			12.9			0.5			13.3
Free/Reduced-Price Meals	47	120	30,180	12.8	16.7	24.4	55.3	49.2	48.3	29.8	33.3	25.6	2.1	0.8	1.7	31.9	34.2	27.3
Disability-Alternate Only	***	***	550			20.4			35.6			30.4			13.6			44.0
Disability-With Accommodation (not including Alternate)	***	---	4,020		30.8	53.0		46.2	34.6		23.1	11.2		0.0	1.1		23.1	12.4
Disability-With IEP (Total)	***	18	6,257		27.8	46.8		50.0	36.7		22.2	14.3		0.0	2.2		22.2	16.5
Disability-With IEP (not including Alternate)	***	---	5,707		35.7	49.3		42.9	36.8		21.4	12.8		0.0	1.1		21.4	13.9
Gap Group (non-duplicated)	50	127	32,802	14.0	16.5	24.6	56.0	49.6	47.9	28.0	33.1	25.6	2.0	0.8	1.8	30.0	33.9	27.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	81	198	50,360	12.3	17.2	21.7	34.6	29.3	24.5	25.9	27.8	28.0	27.2	25.8	25.7	53.1	53.5	53.7

Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	81	198	50,360	12.3	17.2	21.7	34.6	29.3	24.5	25.9	27.8	28.0	27.2	25.8	25.7	53.1	53.5	53.7
Male	54	122	25,684	16.7	21.3	26.8	37.0	32.8	26.6	22.2	23.8	26.5	24.1	22.1	20.1	46.3	45.9	46.6
Female	27	76	24,673	3.7	10.5	16.4	29.6	23.7	22.4	33.3	34.2	29.6	33.3	31.6	31.6	66.7	65.8	61.2
White (Non-Hispanic)	---	181	40,269	12.5	18.2	19.4	31.9	28.2	23.9	27.8	28.2	28.8	27.8	25.4	27.9	55.6	53.6	56.7
African American	***	***	5,262			37.6			28.0			21.6			12.8			34.5
Hispanic	***	***	2,465			26.1			28.9			28.2			16.8			45.0
Asian	***	***	800			12.1			16.1			29.8			42.0			71.8
American Indian or Alaska Native			153			21.6			26.8			33.3			18.3			51.6
Native Hawaiian or Other Pacific Islander			35			22.9			22.9			28.6			25.7			54.3
Two or more races	***	***	1,274			26.6			25.6			27.6			20.2			47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency	***	***	1,358			43.1			29.5			20.3			7.1			27.4
Free/Reduced-Price Meals	63	---	30,839	15.9	20.8	29.0	39.7	30.9	28.4	23.8	26.8	26.0	20.6	21.5	16.6	44.4	48.3	42.6
Disability-Alternate Only	***	***	492			13.2			51.8			26.8			8.1			35.0
Disability-With Accommodation (not including Alternate)	---	---	4,066	42.9	44.0	59.7	28.6	28.0	24.0	7.1	8.0	11.5	21.4	20.0	4.8	28.6	28.0	16.3
Disability-With IEP (Total)	18	31	6,940	33.3	35.5	48.7	38.9	35.5	27.5	11.1	12.9	15.7	16.7	16.1	8.1	27.8	29.0	23.8
Disability-With IEP (not including Alternate)	---	---	6,448	35.3	36.7	51.4	35.3	33.3	25.6	11.8	13.3	14.8	17.6	16.7	8.1	29.4	30.0	22.9
Gap Group (non-duplicated)	66	156	33,700	15.2	21.2	28.8	37.9	30.8	28.3	24.2	26.3	26.0	22.7	21.8	17.0	47.0	48.1	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Hardinsburg Elementary School (Breckinridge County)

School Year: 2012-13 (Updated: 09/24/2013)

Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
3	59	53	53	68	63	57										
4	65	70	67	63	67	62	79	75	68				57	55	53	
5	70	64	62	71	65	56				71	65	59				

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	28	36	28	8
	Nation	34	34	25	7
Male	Kentucky	31	36	26	7
	Nation	37	33	23	6
Female	Kentucky	26	36	29	9
	Nation	30	34	26	9
White (Non-Hispanic)	Kentucky	27	37	29	8
	Nation	23	35	32	10
African American	Kentucky	48	33	17	2
	Nation	51	32	14	2
Hispanic	Kentucky	32	33	29	6
	Nation	50	33	15	2
Asian	Kentucky	6	27	41	26
	Nation	21	30	32	17
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	70	24	6	1
Free/Reduced-Price Meals	Kentucky	39	38	20	3
	Nation	48	34	16	2
Students with Disabilities	Kentucky	50	31	16	3
	Nation	68	21	9	2

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	15	46	34	5
	Nation	18	42	33	6
Male	Kentucky	14	46	34	6
	Nation	18	41	34	7
Female	Kentucky	16	45	34	5
	Nation	18	43	33	6
White (Non-Hispanic)	Kentucky	13	45	36	6
	Nation	9	39	43	9
African American	Kentucky	31	51	16	1
	Nation	34	49	16	1
Hispanic	Kentucky	18	52	27	3
	Nation	28	48	22	2
Asian	Kentucky	6	28	40	27
	Nation	9	29	43	20
Limited English Proficiency	Kentucky	28	62	9	1
	Nation	42	45	13	1
Free/Reduced-Price Meals	Kentucky	23	52	24	2
	Nation	27	48	22	2
Students with Disabilities	Kentucky	37	42	18	3
	Nation	45	38	15	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	37
	Nation	89
Students with Disabilities	Kentucky	45
	Nation	77

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	73
	Nation	96
Students with Disabilities	Kentucky	81
	Nation	84

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL	DISTRICT	STATE
Total Membership	458	2,675	652,317
Spending Per Student	\$10,502	\$962	\$10,174
Average Daily Attendance	443.25	2,558.95	621,136.68

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
01	67	14.6%	196	16.4%	53,978	17.4%
02	77	16.8%	197	16.5%	51,294	16.5%
03	74	16.2%	198	16.6%	51,085	16.4%
04	81	17.7%	198	16.6%	50,543	16.3%
05	87	19.0%	198	16.6%	49,984	16.1%
EL	72	15.7%	206	17.3%	53,988	17.4%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	414	90.4%	2,480	92.7%	525,710	80.6%
Black	17	3.7%	79	3.0%	69,003	10.6%
Hispanic	4	0.9%	50	1.9%	30,566	4.7%
Asian	3	0.7%	10	0.4%	9,338	1.4%
Alaska Native	1	0.2%	2	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	578	0.1%
Two or More	19	4.1%	54	2.0%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	250	54.6%	1,377	51.5%	335,003	51.4%
Female	208	45.4%	1,298	48.5%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	267	N/A	1,406	N/A	328,211	N/A
Reduced	35	N/A	298	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL	DISTRICT	STATE
Attendance Rate	95.7%	94.9%	94.8%
Retention Rate	4.4%	0.7%	2.3%
Dropout Rate	N/A	0.7%	1.7%
Graduation Rate	N/A	91.9%	78.9%

By Transition to Adult Life After Graduation	SCHOOL	DISTRICT	STATE
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	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	75	37.1%	24,718	56.6%
College (In State only) -- students indicated as attending college.	N/A	N/A	73	36.1%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	N/A	N/A	2	1.0%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	9	4.5%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	28	13.9%	2,655	6.1%
Military -- students indicated as military	N/A	N/A	7	3.5%	1,114	2.6%
Working -- students indicated as working.	N/A	N/A	73	36.1%	9,487	21.7%
Not successful -- students indicated as not successful.	N/A	N/A	10	5.0%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website

Teachers	School	District	State
Average student-to-teacher ratio	12:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	37	167	42,944
Number of teachers certified by National Board for Professional Standards	2	10	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.4%
Average years of teaching experience	10.6	10.9	12.0
Percent of teachers with emergency or provisional certification.	0.0%	0.0%	0.4%

Professional Qualifications: Percent of teachers with degree to all teachers.	School	District	State
Bachelor's	29.0%	25.9%	17.1%
Master's	51.6%	44.7%	51.5%
Rank 1	19.4%	29.4%	30.6%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.0%	0.4%
Total	100.0%	100.0%	100.0%

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	1.2:1	1.6:1	2.5:1
Percentage of computer meeting state minimum standards	60.5%	62.5%	67.5%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	185	1,430	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	20	152	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	12	42	8,355
Number of Volunteer Hours	2,000	13,730	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	*	*	*	*	0	0	0	0	0
Other Assault or Violence	0	0	*	*	*	*	0	0	0	0	0
Weapons	0	0	*	*	*	*	0	0	0	0	0
Harassment (includes bullying)	1	0	*	*	*	*	0	1	1	2	2
Drug (includes tobacco)	0	0	*	*	*	*	0	0	0	0	0
Alcohol	0	0	*	*	*	*	0	0	0	0	0
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	13	0	*	*	*	*	0	13	0	8	13
Total	14	0	*	*	*	*	0	14	1	10	15
% of Total	93.3%	0.0%	*	*	*	*	0.0%	93.3%	6.7%		
Violations per 1,000 ADA	63	0	*	*	*	*	0	63	5		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	*	*	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	*	*	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	14	0	*	*	*	*	0	14	1	10	15
Student Corporal Punishment (SSP5)	0	0	*	*	*	*	0	0	0	0	0
In-School Removal (INSR)	0	0	*	*	*	*	0	0	0	0	0
Total	14	0	*	*	*	*	0	14	1	10	15
% of Total	93.3%	0.0%	*	*	*	*	0.0%	93.3%	6.7%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	*	*	*	*	0	0	0	0	0
Charges	0	0	*	*	*	*	0	0	0	0	0
Civil Proceedings	0	0	*	*	*	*	0	0	0	0	0
Total	0	0	*	*	*	*	0	0	0	0	0

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 01	6	*	*	*	*	*	*	6	0	3	6
Grade 02	0	*	*	*	*	*	*	0	0	0	0
Grade 03	4	*	*	*	*	*	*	5	0	3	5
Grade 04	3	*	*	*	*	*	*	2	1	3	3
Grade 05	0	*	*	*	*	*	*	0	0	0	0
Total	14	0	*	*	*	*	0	14	1	10	15

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	12	0	*	*	*	*	0	13	0	8	13
Reduced Meal Status	1	0	*	*	*	*	0	0	1	1	1
Paid Lunch	1	0	*	*	*	*	0	1	0	1	1
Total	14	0	*	*	*	*	0	14	1	10	15

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	11	0	*	*	*	*	0	11	1	9	12
SSL2 Bus	0	0	*	*	*	*	0	0	0	0	0
SSL3 Hallway/Stairwell	1	0	*	*	*	*	0	1	0	1	1
SSL4 Cafeteria	0	0	*	*	*	*	0	0	0	0	0
SSL5 Campus Grounds	0	0	*	*	*	*	0	0	0	0	0
SSL6 Off-Campus	0	0	*	*	*	*	0	0	0	0	0
SSL7 Restroom	2	0	*	*	*	*	0	2	0	1	2
SSL8 Gymnasium	0	0	*	*	*	*	0	0	0	0	0
Total	14	0	*	*	*	*	0	14	1	11	15

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	13	0	*	*	*	*	0	13	1	10	14
School Sponsored Event; Not during School Hours	0	0	*	*	*	*	0	0	0	0	0
Non School Sponsored Event; During School Hours	0	0	*	*	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	0	*	*	*	*	0	0	0	0	0
Total	13	0	*	*	*	*	0	13	1	10	14

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	57.1	49.8	44.2	61.4	54.8	49.8	65.7	59.8	55.4	70.0	64.9	60.9	74.3	69.9	66.5	78.6	74.9	72.1
	Actual Score	57.1	49.8	44.2	60.4	53.8	45.9												

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	45.7	42.2	33.9	51.1	48.0	40.5	56.6	53.8	47.1	62.0	59.5	53.7	67.4	65.3	60.3	72.9	71.1	67.0
	Actual Score	45.7	42.2	33.9	50.0	46.5	35.8												

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-With IEP (Total)	Delivery Target	25.0	25.9	23.4	32.5	33.3	31.1	40.0	40.7	38.7	47.5	48.1	46.4	55.0	55.5	54.0	62.5	63.0	61.7
	Actual Score	25.0	25.9	23.4	34.0	28.3	25.8												
White (Non-Hispanic)	Delivery Target	59.9	51.2	47.2	63.9	56.1	52.5	67.9	61.0	57.8	71.9	65.8	63.0	75.9	70.7	68.3	80.0	75.6	73.6
	Actual Score	59.9	51.2	47.2	62.7	54.5	49.0												
African American	Delivery Target		10.7	25.0		19.6	32.5		28.6	40.0		37.5	47.5		46.4	55.0		55.4	62.5
	Actual Score		10.7	25.0		43.8	26.3												
Hispanic	Delivery Target		41.7	33.9		47.5	40.5		53.4	47.1		59.2	53.7		65.0	60.3		70.9	67.0
	Actual Score		41.7	33.9		54.2	35.1												
Asian	Delivery Target			65.6			69.0			72.5			75.9			79.4			82.8
	Actual Score			65.6			66.1												
Limited English Proficiency	Delivery Target			23.0			30.7			38.4			46.1			53.8			61.5
	Actual Score			23.0			21.5												
Free/Reduced-Price Meals	Delivery Target	47.1	43.3	33.4	52.4	49.0	40.1	57.7	54.6	46.7	63.0	60.3	53.4	68.3	66.0	60.0	73.6	71.7	66.7
	Actual Score	47.1	43.3	33.4	50.0	47.0	35.2												
All Students	Delivery Target	57.1	49.8	44.2	61.4	54.8	49.8	65.7	59.8	55.4	70.0	64.9	60.9	74.3	69.9	66.5	78.6	74.9	72.1
	Actual Score	57.1	49.8	44.2	60.4	53.8	45.9												

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	42.3	42.8	37.5	48.1	48.5	43.8	53.8	54.2	50.0	59.6	60.0	56.3	65.4	65.7	62.5	71.2	71.4	68.8
	Actual Score	42.3	42.8	37.5	45.4	43.5	37.7												

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-With IEP (Total)	Delivery Target	26.7	28.7	26.8	34.0	35.8	34.1	41.4	43.0	41.4	48.7	50.1	48.8	56.0	57.2	56.1	63.4	64.4	63.4
	Actual Score	26.7	28.7	26.8	36.0	33.9	28.2												
White (Non-Hispanic)	Delivery Target	59.0	52.5	51.3	63.1	57.3	56.2	67.2	62.0	61.0	71.3	66.8	65.9	75.4	71.5	70.8	79.5	76.3	75.7
	Actual Score	59.0	52.5	51.3	60.3	52.1	51.3												
African American	Delivery Target		7.1	27.5		16.4	34.8		25.7	42.0		35.0	49.3		44.3	56.5		53.6	63.8
	Actual Score		7.1	27.5		37.5	27.3												
Hispanic	Delivery Target		50.0	37.1		55.0	43.4		60.0	49.7		65.0	56.0		70.0	62.3		75.0	68.6
	Actual Score		50.0	37.1		50.0	35.0												
Asian	Delivery Target			63.7			67.3			71.0			74.6			78.2			81.9
	Actual Score			63.7			62.4												
Limited English Proficiency	Delivery Target			23.3			31.0			38.6			46.3			54.0			61.7
	Actual Score			23.3			19.4												
Free/Reduced-Price Meals	Delivery Target	43.5	43.8	37.0	49.2	49.4	43.3	54.8	55.0	49.6	60.5	60.7	55.9	66.1	66.3	62.2	71.8	71.9	68.5
	Actual Score	43.5	43.8	37.0	45.5	44.0	37.2												
All Students	Delivery Target	55.1	50.7	48.0	59.6	55.6	53.2	64.1	60.6	58.4	68.6	65.5	63.6	73.1	70.4	68.8	77.6	75.4	74.0
	Actual Score	55.1	50.7	48.0	56.5	51.0	47.8												

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	49.1	41.5	30.3	54.2	47.4	37.3	59.3	53.2	44.2	64.4	59.1	51.2	69.5	64.9	58.2	74.6	70.8	65.2
	Actual Score	49.1	41.5	30.3	54.6	49.4	33.8												

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-With IEP (Total)	Delivery Target	23.3	23.0	19.9	31.0	30.7	27.9	38.6	38.4	35.9	46.3	46.1	43.9	54.0	53.8	51.9	61.7	61.5	60.0
	Actual Score	23.3	23.0	19.9	32.0	22.6	23.4												
White (Non-Hispanic)	Delivery Target	60.7	49.9	43.1	64.6	54.9	48.8	68.6	59.9	54.5	72.5	64.9	60.2	76.4	69.9	65.9	80.4	75.0	71.6
	Actual Score	60.7	49.9	43.1	65.1	56.8	46.7												
African American	Delivery Target		14.3	22.4		22.9	30.2		31.4	37.9		40.0	45.7		48.6	53.4		57.2	61.2
	Actual Score		14.3	22.4		50.0	25.3												
Hispanic	Delivery Target		33.3	30.6		40.0	37.5		46.6	44.5		53.3	51.4		60.0	58.4		66.7	65.3
	Actual Score		33.3	30.6		58.3	35.1												
Asian	Delivery Target			67.4			70.7			73.9			77.2			80.4			83.7
	Actual Score			67.4			69.7												
Limited English Proficiency	Delivery Target			22.7			30.4			38.2			45.9			53.6			61.4
	Actual Score			22.7			23.5												
Free/Reduced-Price Meals	Delivery Target	50.6	42.7	29.8	55.5	48.4	36.8	60.5	54.2	43.8	65.4	59.9	50.9	70.4	65.6	57.9	75.3	71.4	64.9
	Actual Score	50.6	42.7	29.8	54.5	49.9	33.2												
All Students	Delivery Target	59.1	48.8	40.4	63.2	53.9	46.4	67.3	59.0	52.3	71.4	64.2	58.3	75.5	69.3	64.2	79.6	74.4	70.2
	Actual Score	59.1	48.8	40.4	64.2	56.5	43.9												

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	85.7	69.4	59.4	87.1	72.5	63.5	88.6	75.5	67.5	90.0	78.6	71.6	91.4	81.6	75.6	92.9	84.7	79.7
	Actual Score	85.7	69.4	59.4	72.6	73.5	59.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-With IEP (Total)	Delivery Target		56.0	42.1		60.4	47.9		64.8	53.7		69.2	59.5		73.6	65.3		78.0	71.1
	Actual Score		56.0	42.1	43.8	44.8	42.4												
White (Non-Hispanic)	Delivery Target	89.5	79.3	73.0	90.6	81.4	75.7	91.6	83.4	78.4	92.7	85.5	81.1	93.7	87.6	83.8	94.8	89.7	86.5
	Actual Score	89.5	79.3	73.0	78.3	76.8	72.6												
African American	Delivery Target			43.7			49.3			55.0			60.6			66.2			71.9
	Actual Score			43.7			43.7												
Hispanic	Delivery Target			56.8			61.1			65.4			69.8			74.1			78.4
	Actual Score			56.8			56.6												
Asian	Delivery Target			78.0			80.2			82.4			84.6			86.8			89.0
	Actual Score			78.0			77.4												
Limited English Proficiency	Delivery Target			38.1			44.3			50.5			56.7			62.9			69.1
	Actual Score			38.1			35.9												
Free/Reduced-Price Meals	Delivery Target	86.5	69.6	59.5	87.9	72.6	63.6	89.2	75.7	67.6	90.6	78.7	71.7	91.9	81.8	75.7	93.3	84.8	79.8
	Actual Score	86.5	69.6	59.5	71.2	75.0	59.3												
All Students	Delivery Target	88.0	77.7	68.8	89.2	79.9	71.9	90.4	82.2	75.0	91.6	84.4	78.2	92.8	86.6	81.3	94.0	88.9	84.4
	Actual Score	88.0	77.7	68.8	76.6	76.7	68.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Social Studies - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	61.8	46.9	48.9	65.6	52.2	54.0	69.4	57.5	59.1	73.3	62.8	64.2	77.1	68.1	69.3	80.9	73.5	74.5
	Actual Score	61.8	46.9	48.9	71.7	65.1	49.1												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-With IEP (Total)	Delivery Target		17.9	29.7		26.1	36.7		34.3	43.8		42.5	50.8		50.7	57.8		59.0	64.9
	Actual Score		17.9	29.7		25.0	31.1												
White (Non-Hispanic)	Delivery Target	76.9	56.3	63.2	79.2	60.7	66.9	81.5	65.0	70.6	83.8	69.4	74.2	86.1	73.8	77.9	88.5	78.2	81.6
	Actual Score	76.9	56.3	63.2	81.6	71.5	62.7												
African American	Delivery Target			37.4			43.7			49.9			56.2			62.4			68.7
	Actual Score			37.4			38.1												
Hispanic	Delivery Target			50.8			55.7			60.6			65.6			70.5			75.4
	Actual Score			50.8			51.3												
Asian	Delivery Target			72.3			75.1			77.8			80.6			83.4			86.2
	Actual Score			72.3			76.0												
Limited English Proficiency	Delivery Target			25.4			32.9			40.3			47.8			55.2			62.7
	Actual Score			25.4			27.8												
Free/Reduced-Price Meals	Delivery Target	62.3	47.4	48.6	66.1	52.7	53.7	69.8	57.9	58.9	73.6	63.2	64.0	77.4	68.4	69.2	81.2	73.7	74.3
	Actual Score	62.3	47.4	48.6	76.7	67.2	48.9												
All Students	Delivery Target	73.3	54.8	59.8	76.0	59.3	63.8	78.6	63.8	67.8	81.3	68.4	71.9	84.0	72.9	75.9	86.7	77.4	79.9
	Actual Score	73.3	54.8	59.8	80.7	70.9	59.3												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Writing - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	20.0	23.5	23.1	28.0	31.2	30.8	36.0	38.8	38.5	44.0	46.5	46.2	52.0	54.1	53.9	60.0	61.8	61.6
	Actual Score	20.0	23.5	23.1	30.4	32.5	27.4												

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Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Elementary School																			
Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-With IEP (Total)	Delivery Target		14.3	14.7		22.9	23.2		31.4	31.8		40.0	40.3		48.6	48.8		57.2	57.4
	Actual Score		14.3	14.7		18.8	16.5												
White (Non-Hispanic)	Delivery Target	34.6	31.2	33.5	41.1	38.1	40.2	47.7	45.0	46.8	54.2	51.8	53.5	60.8	58.7	60.1	67.3	65.6	66.8
	Actual Score	34.6	31.2	33.5	42.1	39.1	37.7												
African American	Delivery Target			19.4			27.5			35.5			43.6			51.6			59.7
	Actual Score			19.4			23.2												
Hispanic	Delivery Target			24.9			32.4			39.9			47.4			54.9			62.5
	Actual Score			24.9			27.7												
Asian	Delivery Target			48.3			53.5			58.6			63.8			69.0			74.2
	Actual Score			48.3			56.0												
Limited English Proficiency	Delivery Target			13.2			21.9			30.6			39.2			47.9			56.6
	Actual Score			13.2			13.3												
Free/Reduced-Price Meals	Delivery Target	20.8	23.1	23.0	28.7	30.8	30.7	36.6	38.5	38.4	44.6	46.2	46.1	52.5	53.9	53.8	60.4	61.6	61.5
	Actual Score	20.8	23.1	23.0	32.6	32.8	27.3												
All Students	Delivery Target	32.2	30.0	31.7	39.0	37.0	38.5	45.8	44.0	45.4	52.5	51.0	52.2	59.3	58.0	59.0	66.1	65.0	65.9
	Actual Score	32.2	30.0	31.7	39.8	38.3	35.7												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.