

Name:

## WebQuest: Preventing Disease

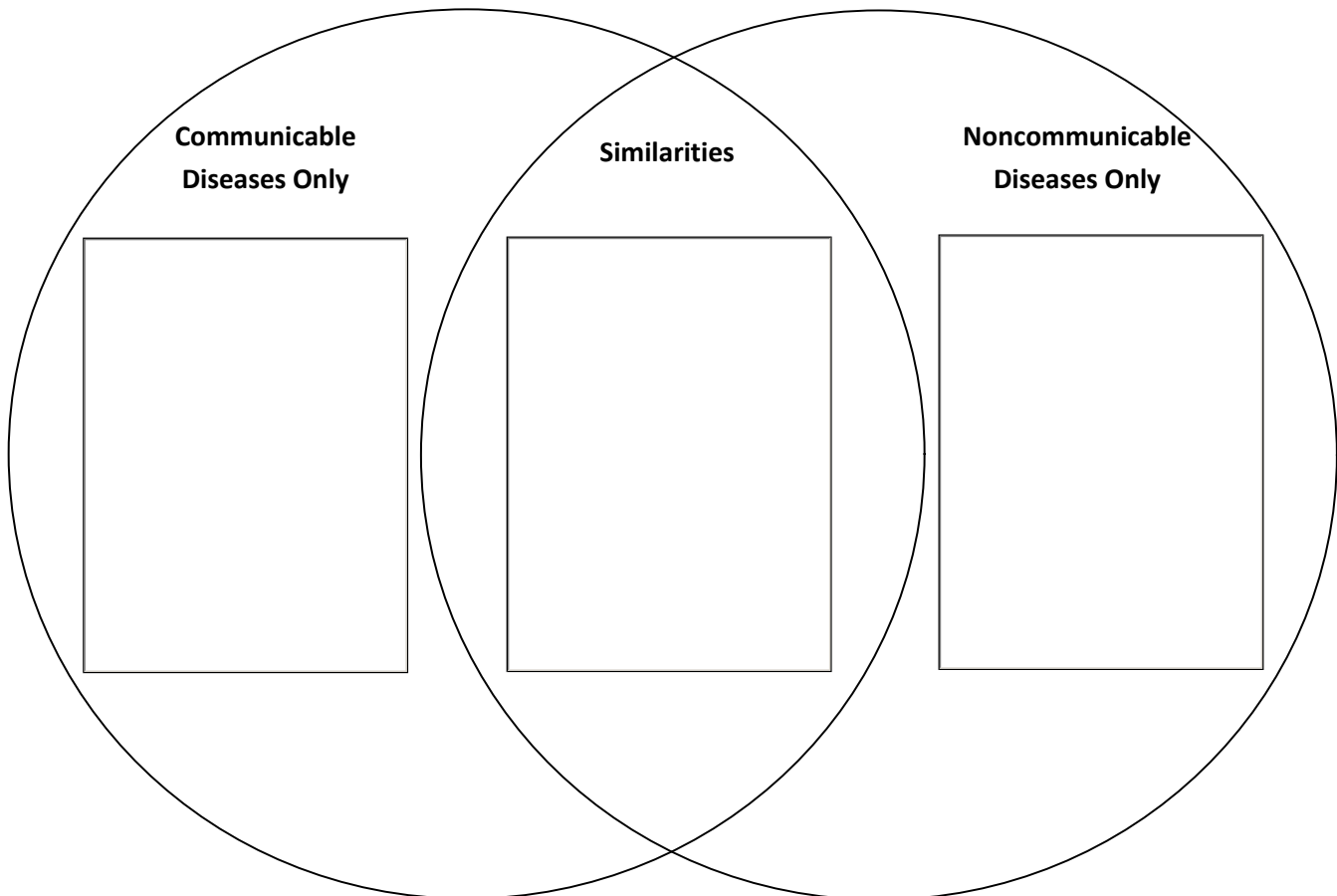
**Directions:** Record the information you collect from each of the WebQuest sections below.

***What are communicable and noncommunicable diseases?***

List five examples of communicable and noncommunicable diseases

Communicable Diseases	Noncommunicable Diseases
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In the Venn diagram below, describe the similarities and differences between the two types of diseases.



***How do communicable diseases affect the world?***

Looking at the leading causes of death in low and high-income countries, which causes would be classified as communicable, or infectious, diseases?

When you look deaths from communicable diseases, what differences exist between low and high-income countries? What do you think are the reasons for these differences?

What are some examples of health resources that Peace Corps Volunteers help their communities access?

***How do noncommunicable diseases affect the world?***

Which risk factors for noncommunicable disease are most prevalent in your community?

What do you think are the most effective ways to reduce these risks?

What are some examples of ways Peace Corps Volunteers work with their communities to reduce risk factors for noncommunicable diseases?

***Researching a communicable or non-communicable disease***

Name of the disease you will research:

Is it communicable or noncommunicable?

As you conduct your research, fill in detailed information to answer the questions below.

Where in the world is the disease prevalent?

What groups of people typically experience the disease? (e.g., children, people with high cholesterol, people without access to clean water, etc.)

What are the physical symptoms of the disease?

How could the disease interfere with a person's daily life? (e.g., school, work, chores, community involvement, etc.)

How is the disease treated? Is it curable?

How could the disease be prevented?

***How do health issues affect people's lives?***

Using the information you collected about one disease, imagine the challenges facing a person living with the condition you researched. You will write a series of three fictional, but realistic, journal entries from the perspective of a person who has experienced the disease. Your journal will include the entries described below.

Introduction: Who are you? How old are you? Where in the world do you live?

Journal entry 1: How were you diagnosed? What were your symptoms? What medical treatments have you received?

Journal entry 2: How has the disease affected you, your family, and your daily life?

Journal entry 3: What should individuals and communities do to prevent the disease?