CCR ENGLISH



Course Description

Welcome to CCR English. Our goal for the year is to learn to think as writers(while preparing to benchmark on the Kyote Writing exam or ACT English), to look at texts through a writer's eye. We will be exploring topics on writing to a prompt for narrative, informational, and argumentative essays. You will have the opportunity to analyze engaging, thought-provoking texts and write

responses using effective and appropriate English Grammar and Mechanics. You will build your skills as a writer, spend time building your vocabulary and grammar skills.

Discussion, as well as working in collaboration with others will play a large role in class and help to prepare you for the college and career world. I look forward to spending the semester learning with you!

CLASS EXPECTATIONS



Be kind & be respectful.



Be on time & be prepared.



Ask permission to leave your seat.



Raise your hand and wait to be called on before speaking.



Follow directions the first time they are given.

All school rules also apply.

Phone: 270-887-7050

Homework

Homework is not busywork. It is necessary, sometimes for you to complete in order to participate in class the next day or to develop important skills. You will be given a calendar of homework assignments bi-weekly or monthly to help you keep track of your assignments. Assignments will be completed in your notebook and turned in the next day. If you choose not to complete the assigned work, you are missing out on the opportunity to learn

and grow. In the past, students who didn't complete homework struggled to benchmark, while students who regularly completed homework succeeded. Homework assignments may include, but are not limited to:

- Drafting, revising, and writing polished pieces of writing
- Vocabulary activities
- Responding to blog posts or writing prompts

Classroom Policies, Procedures, & Grading

Entering Class: Gather any necessary materials, quickly find your seat, and begin working on the warm-up posted on the board. This is a timed five-minute activity.

Bathroom Usage: Schoolwide policy states students may not leave class in the first or last fifteen minutes. A schedule is posted in the classroom. You must have a hall pass and agenda signed

Food & Electronic Devices:

Food and drink are not permitted outside of the cafeteria for sanitary reasons. Electronics should not be seen or heard in the classroom.

Exiting Class: In the last five minutes of class, you will wrap

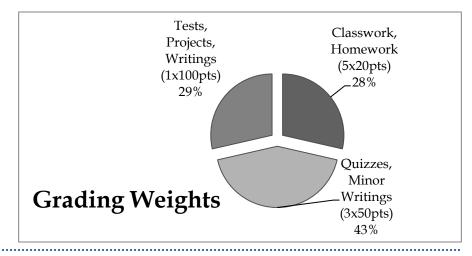
up what you are working on, return materials to the appropriate locations, and complete an exit ticket which will be handed in on your way out the door. The teacher, not the bell, dismisses you upon completion of these tasks.

Absences: If you are absent, it is your responsibility to make up

missed assignments. See the "While You Were Out Binder" for handouts.

Revise & Redo: Many assignments, especially our writing pieces, will require multiple attempts. An assignment is not considered

complete and will not be graded until it meets the checklist



YOU WILL NEED:

- A composition notebook & folder to keep in the classroom
- Writing utensils (pens or pencils)
- A set of colored highlighters
- A backpack or bag to carry your supplies
- Your email account
- A positive attitude, a sense of humor, & an open mind DUE BY: August 11, 2017

Positive & Negative Consequences

Meeting classroom expectations and behaving appropriately in class helps to create a learning environment where you and your classmates feel welcome, safe, and respected.

If you choose to meet the classroom expectations, you will receive a **positive consequence**, such as praise from teacher, classmates, administration, "Shout Outs," a positive note or phone call home, special privileges/ activities, and awards.

If you choose not to meet the classroom expectations, you will receive a **negative consequence**, such as a verbal warning, a change of seat, a student/teacher conference, a phone call home, a detention, a parent/guardian meeting, or for severe infractions of school rules—suspension (per principals).

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