1: Proficiency
State your *Proficiency* Goal

Goal 1:

Christian County High School will increase the number of high school students scoring proficient or above in combined reading and mathematics from 37.5% to 70.6% by 2019.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity):*

- KCWP1: Design and Deploy Standards - Continuous Improvement Activities
- KCWP2: Design and Deliver Instruction - Continuous Improvement Activities
- KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities
- KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities
- KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities
- KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Christian County High School will increase the number of students scoring proficient or above in English II from 30.5% to % as indicated by the EOY District Standards Assessment by June 2018.	• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment • KCWP 4: Review, Analyze and Apply Data • KCWP 6: Establishing Learning Culture and Environment	**Curriculum Planning:** PLC leadership will support our teachers in the implementation of reading standards as many of them are moving from Quality Core.	Documented support	5x monitoring	None
		Project Based Learning (PBL) and Literacy Design Collaborative (LDC): Teachers will incorporate standards in their PBL and LDC instruction.	Documented support	Observation/Review	District
		Content Area/Disciplinary Reading: Grades 6 - 12 Literacy Intervention Project in partnership with KDE. In partnership with Literacy Specialists from KDE, pilot teams at CCHS are engaging in	RI Growth DSA Proficiency Lesson Planning in PLCs	5x monitoring & data monitoring will be reviewed and	SIG Grant/Title II

Goal 1:
Christian County High School will increase the number of high school students scoring proficient or above in combined reading and mathematics from 37.5% to 70.6% by 2019.

Strategy/Activity			
embedded professional learning to develop a shared vision of disciplinary literacy and implement instructional strategies to support student acquisition of necessary skills. Job-embedded coaching and collaborative teacher planning will occur through school-based professional learning communities.	Classroom Observations	feedback	provided45-90-135-180 day cycle Internal KDE support PLC documentation
Professional Learning Communities (PLCs): PLC leadership will provide training and support to work with the teachers in PLC's to improve instructional practices through rigor, engagement, and instructional strategies. PLCs have been implemented for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what *does* and *doesn't* work to enhance student achievement. In addition, through the PLC process, teachers will monitor formative and summative assessments. Data will be used to provide differentiated instruction within the classroom.	Observations RI Growth DSA Proficiency Coaching Observations Common Assessments Data Analysis	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle. Data Analysis PLC documentation	SIG-Extended PLCs
Professional Learning and Coaching: Embedded Professional Learning will be offered in rigor and student engagement throughout the PLC process. Content area teachers will be provided with training and resources in order to deliver instruction that matches the cognitive demand of the standards. Included in this strategy is resource development, job-embedded training, and coaching. Job embedded coaching follow up during TILT sessions.	Documented support RI Growth Coaching Observations	5x monitoring & data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle	None
Teachers Intentionally Learning Together (TILT): Literacy Academy -- Robust classroom cultures, teacher teams who study to interpret standards and develop plans, students who engage in meaningful discussions. In order for our excellence to become systemic, we need to leverage the most effective instructional practices, putting teacher leaders at the center of engaging, relevant professional dialogues aimed at improving practice districtwide to benefit ALL students. TILT is the mechanism we will use to transfer knowledge and skills teachers need in order to help ALL students meet the cognitive demand of standards for 21st century success.	Participation log/survey Coaching observations RI Growth DSA Proficiency	5x monitoring & data monitoring will be reviewed and feedback provided45-90-135-180 day cycle	Grant Funded

Goal 1:
Christian County High School will increase the number of high school students scoring proficient or above in combined reading and mathematics from 37.5% to 70.6% by 2019.

Strategy	Measure	Monitoring	Funding
Curriculum Planning and Unit Planning: The District continues to implement a systemic process for developing and refining district curriculum documents and benchmark assessments. Teacher representatives from all schools participate in collaborative curriculum review and planning.	RI Growth DAS Proficiency	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	Grant Funded
Google Tracking Document: All teachers are tracking their data in a Google tracking document. We will measure the progress of our students using common assessment and district benchmark data. This data will be used to make instructional decisions to promote proficiency.	Review of progress of students on tracking sheet	Google Tracking Sheet	None
Deep Dive -Differentiation Focus: Professional Development provided to all certified staff using the District developed Differentiated Instruction Model across all grade levels and all content areas. Teams include district leadership, principals, assistant principals, instructional coaches, curriculum specialist, and High Impact Teacher Team members through the Transformation Grant. The focused work for this group will include analyzing priorities for closing the achievement gap using a Core Processes KDE tool, implementation of High Impact Instruction, increasing awareness of effective strategies for teaching children of poverty through the work of Eric Jensen, and other key practices related to the fidelity of KCAS implementation, teacher leadership, and assessment literacy. Meetings will occur quarterly throughout the 2017-2018 school year.	Observable evidence of differentiation	School Implementation Plans -9/10/17 -11/9/17 -1/11/18 -3/22/18	District funding
Assessment Plan: Schools will develop assessment plans aligning to 5X monitoring utilizing consistent data points across the district	CCHS Assessment Plan	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	No funding required
Curriculum Leadership Team: Monthly curriculum meetings led by the chief instructional officer and instructional staff focusing professional learning community data analysis and response protocols.	School teams engage in data-driven decision making to support quality instruction	CCHS School Plan PLC implementation	No funding required

Goal 1:
Christian County High School will increase the number of high school students scoring proficient or above in combined reading and mathematics from 37.5% to 70.6% by 2019.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding Source
Objective 2: Christian County High School will increase the number of students scoring proficient or above in Algebra II from 5% to 38% as indicated by the EOY District Standards Assessment by June 2018.	• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 6: Establishing Learning Culture and Environment	**Practice ACT:** Administered fall 2017 to all students grades 9-11 for individual goal setting and growth measure.	Data Analysis of grades 9-11 to check for baseline	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	**Grant Funded/Instructional Budget**
		District Leadership Retreat: District Leaders, Principals, Assistant Principals, and Teacher Leaders participate in an annual district retreat prior to the start of the school year. In 2017, the district and schools attended the Model Schools Conference in Nashville, Tennessee.	Implementation of strategies during classroom observations	PLCs Observations	Title 1
		PBIS: District supports all schools implementing Positive Behavioral Interventions and Supports (PBIS) to minimize the impact of negative behaviors impacting instructional time.	CCHS Discipline referrals will lessen	Discipline Reports	General Fund
		Curriculum Planning: See Goal 1-Objective 1	MI Growth DSA Proficiency Coaching Observations	5x plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	None
		Project Based Learning (PBL) and Literacy Design Collaborative (LDC): See Goal 1-Objective 1			
		Professional Learning Communities PLCs: See Goal 1-Objective 1			
		Professional Learning and Coaching: See Goal 1-Objective 1			
		Teachers Intentionally Learning Together (TILT): See Goal 1-Objective 1			
		Curriculum Planning and Unit Planning: See Goal 1-Objective 1			
		Google Tracking Document: See Goal 1-Objective 1			

Goal 1:

Christian County High School will increase the number of high school students scoring proficient or above in combined reading and mathematics from 37.5% to 70.6% by 2019.

Deep Dive-Differentiation Focus: See Goal 1-Objective 1	
Assessment Plan: See Goal 1-Objective 1	
Curriculum Leadership Team: See Goal 1-Objective 1	
Practice ACT: See Goal 1-Objective 1	
District Leadership Retreat: See Goal 1-Objective 1	
PBIS: See Goal 1-Objective 1	

2: Gap
State your **Gap** Goal

Goal 2: Christian County High School will increase the number of high school students scoring proficient or above in combined reading and math in the non-duplicated gap group from 35.5% to 67.2%.			
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
- KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	- KCWP1: Design and Deploy Standards - Continuous Improvement Activities - KCWP2: Design and Deliver Instruction - Continuous Improvement Activities - KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities - KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities - KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities - KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		

Goal 2:
Christian County High School will increase the number of high school students scoring proficient or above in combined reading and math in the non-duplicated gap group from 35.5% to 67.2%.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Christian County High School will decrease the achievement gap in reading for African-American, students with disabilities, and free-reduced lunch by 10% as indicated by EOY District Standards Assessments by June 2018.	**KCWP 2: Design and Deliver Instruction** **KCWP 5: Design, Align and Deliver Support** **KCWP 6: Establishing Learning Culture and Environment**	**Deep Dive - Jensen:** District-wide training will occur in Eric Jensen's research on educating students from poverty through a train-the-trainer model. Training will continue in sections throughout the academic year through Curriculum Leadership Team meetings with the expectation that school teams and principals will deliver the training according to district-established schedules and guidelines with district support.	Observable implementation of Jensen strategies	Instructional rounds focused on improving instructional practice connected to 5X monitoring plan.	Grant Funds
		College and Career Readiness (CCR) classes: Intervention classes provided to high school students who have not met benchmarks.	Increased Workplace Readiness/ College Readiness / Data tracking	Advisory periods / Transcript Audits	General Funds
		Mental Mapping: Mentoring provided to high school students to create a college and/or career plan.	Increased student awareness of student's own learning	Anecdotal records / Participation	No Funding Required
		Co-Teaching - District-wide effort to implement an introduction of co-teaching professional development to specific schools with continual teacher/school support for ongoing professional development. Each year, more schools will be provided with the opportunity to participate in co-teaching professional development.	F&P Levels / RI & MI Growth / DSA Proficiency / Coaching observations / Instructional Rounds data / Achievement Gap Closure	Observations	IDEA-B
		Priority scheduling: Refine the process for priority scheduling for students with disabilities that ensures the master schedule meets individual needs identified in students Individual Education Plans (IEPs).	Achievement Gap Closure / Increased Proficiency	Collaborative Planning	General Fund
		Reading Intervention: System-wide reading intervention programs, professional learning, and coaching support will be provided by the district to all schools (READ 180, SYSTEM 44)	Improvement in Lexile scores	Quarterly implementation monitoring	Grant Funded
		Professional Learning Communities (PLCs): CCHS has implemented school wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what *does* and *doesn't* work to enhance student achievement.	Improvement in student achievement	Random PLC visits provided by administrative team to support 5X Plan follow through.	No Funding Required

Goal 2:

Christian County High School will increase the number of high school students scoring proficient or above in combined reading and math in the non-duplicated gap group from 35.5% to 67.2%.

		Progress monitoring	Data tracking sheet	
	Advisory – Special Education students are scheduled to do their advisory period daily with their caseload worker. During these sessions, important progress monitoring and paperwork is completed without losing valuable class time.			No funding
	PBIS – The School-wide/ District-wide behavior intervention system has been implemented. As a next step, focus students are meeting with a mentor on a weekly basis to set goals.	Discipline Reports, Failure Reports, Chronic Absenteeism	Weekly Leadership meeting	No funding
Objective 2: Christian County High School will decrease the achievement gap in mathematics for African-American and students with disabilities, and free-reduced lunch by 10% as indicated by EOY District Standards Assessments by June 2018.	**Deep Dive - Jensen:** See Goal 2 - Objective 1			
	College and Career Readiness (CCR) classes: See Goal 2 - Objective 1			
	Mental Mapping: See Goal 2 - Objective 1			
	Co-Teaching - See Goal 2 - Objective 1			
	Priority scheduling: See Goal 2 - Objective 1			
	Math Intervention: System-wide reading intervention programs, professional learning, and coaching support will be provided by the district to all schools (MATH 180, Do the Math)	Improvement in Quantile scores	Quarterly Implementation monitoring	Grant Funded/SIG funding
	Professional Learning Communities (PLCs): See Goal 2 - Objective 1			
	Advisory -See Goal 2 - Objective 1			
	PBIS - See Goal 2 - Objective 1			

3: Graduation rate
State your **Graduation rate** Goal

Goal 3: CCHS will increase the graduation rate from 93.9% to 95% by June 2020

Which **Strategy** will the school/district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data	• KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities	

Goal 3: CCHS will increase the graduation rate from 93.9% to 95% by June 2020

- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		- KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities - KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities - KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities			
Objective 1: Christian County High School will increase the graduation rate from 93.9 % to 94.4% by June 2018.	- **KCWP 2: Design and Deliver Instruction** - **KCWP 4: Review, Analyze and Apply Data** - **KCWP 5: Design, Align and Deliver Support** - **KCWP 6: Establishing Learning Culture and Environment**	**Progress monitoring for on-target graduation:** Administrators and teachers will be trained in applying strategies and resources to use for providing services and programs aligned to students' identified needs and interests. Administrators and teachers will gain an in-depth understanding of tools such as the Persistence to Graduation Report, Tyler Pulse data tools, Individual Learning Plan, transcript audits, and career pathways and how the tools can be utilized to monitor student's interests and at-risk factors; as a result, more students will be enrolled in courses leading toward a completed career pathway and fewer students will drop-out of school.	Greater awareness of tools available to staff who are responsible for monitoring and ensuring student success and progress toward graduation	Sign-ins; agendas from trainings Percentage of ILP's completed	No Funding Required
		Career Pathways: Train staff to utilize Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP.	Increased knowledge of appropriate implementation of ILP Transcript audit results	Sign-ins; agenda from training Transcript audit	No Funding Required
		Communication: Communication regarding graduation requirements will take place through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, and news and social media.	Greater public awareness of graduation requirements	evidence of communication, such as newspaper clipping, Board agenda, etc.	No Funding Required
		Maximize Instructional Time: Increase instructional time for students in an alternative educational setting who would otherwise have been expelled from school.	Students will not lose instruction due to disciplinary issues	SOS enrollment	General Funds
		Maximize Instructional Time: Monitor student attendance and chronic absenteeism.	Awareness of students who are chronically absent	5X Monitoring Chronic absenteeism report	No Funding Required

Goal 3: CCHS will increase the graduation rate from 93.9% to 95% by June 2020

Transcript Audits: Conduct transcript audits yearly to ensure students are following a career pathway.	Ensure no student is missing courses required for graduation	Results of transcript audit	No Funding Required
Advisory Time: High Schools will offer advisory time within the Master Schedule for students to work with an advisor to ensure work is completed and turned in in a timely manner; to provide academic and career counseling and opportunities; to ensure students are remaining on-track in their coursework; and to assist students with long-term planning for career pathways and academic courses leading to graduation.	Students will remain on-track for academic and career-pathway success	Master Schedule Advisory period rosters	No Funding Required
Focus and Finish: Alternative pathway to graduation will be offered at both high schools.	Students in non-traditional graduation program will graduate	Focus and Finish rosters and schedule	General Funds

4: Growth
State your **Growth** Goal

Goal 4:
N/A

Which Strategy will the school/district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which Activities will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	• KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	

Goal 4:
N/A

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		• KCWP6: Establishing Learning Culture and Environment – Continuous Improvement Activities			
Objective 1:					
Objective 2:					

5: Transition readiness
State your *Transition readiness* Goal

Goal 5: CCHS will increase the Transition Readiness rate from 73.2% to 76.4% by 2018.

Which **Strategy** will the school/district use to address this goal? (The *Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards - Continuous Improvement Activities
- KCWP2: Design and Deliver Instruction - Continuous Improvement Activities

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Goal 5: CCHS will increase the Transition Readiness rate from 73.2% to 76.4% by 2018.

- **KCWP 6: Establishing Learning Culture and Environment**

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Baseline data will be determined for Transition Readiness using new measures for Technical Readiness and College Readiness as determined by the KDE (high school).	**KCWP 1: Design and Deploy Standards** **KCWP 2: Design and Deliver Instruction** **KCWP 3: Design and Deliver Assessment Literacy** **KCWP 4: Review, Analyze and Apply Data** **KCWP 5: Design, Align and Deliver Support** **KCWP 6: Establishing Learning Culture and Environment**	• **KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities** • **KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities** • **KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities** • **KCWP6: Establishing Learning Culture and Environment – Continuous Improvement Activities**			
		CTE Pathways: Explore providing pathways that are responsive to workforce needs.	Number of Pathways	Pathway Completions	No Funding Required
		Pathway Expansion: Expand Gateway Academy offerings with the Work-Ready Skills Grant in the recently acquired Breathitt Center.	Student enrollment	Pathway completions	Grant funded
		Civic Engagement: Collaborated with the Chamber of Commerce to send female students to the screening of "Raising Ms. President".	Student participation	Student participation	Instructional Budget
		Individual Learning Plan: Monitoring and updating ILP	Pathway completions	Review of ILPs	No Funding Required
		National Career Clusters: Develop awareness of the 16 National Career Clusters and the 79 career pathways of middle and high school staff and parents through multiple venues of communication: faculty meetings, flyers, emails, district website, and Gateway Academy to Innovation and Technology.	Student participation	Enrollment numbers Pathway completions	No Funding Required
		Career Preparation/Orientation: Develop awareness of the 16 National Career Clusters and the 79 career pathways of middle and high school staff and parents through multiple venues of communication: faculty meetings, flyers, emails, district website, and Gateway Academy to Innovation and Technology.	Student participation	Enrollment numbers Pathway completions	No Funding Required
		Operation Preparation: Develop, promote, and implement Operation Preparation activities for 10th grade students to increase awareness of the requirements of being college and career ready.	Student participation Volunteers	Participation Volunteers	Communication Budget-District
		Assessment Plan: Schools will develop assessment plans aligning to 5X monitoring utilizing consistent data points across the district.	Implementation of assessments within timeframe	Student data 5X Monitoring	No Funding Required

Goal 5: CCHS will increase the Transition Readiness rate from 73.2% to 76.4% by 2018.

Strategy/Activity	Measure	Evidence	Funding
Progress to Graduation: Utilizing Persistence to Graduation Report and Tyler-Pulse at-risk reports to monitor student progress toward graduation	Increased number of students graduating	At-risk reports, Attendance, Discipline	No Funding Required
Dual Credit: Participate in KSBA Gap Project to increase student participation in Dual Credit courses	Increased enrollment in dual credit courses	rosters of dual credit courses	Grant funded
Advanced Placement: Provide opportunities for students to participate in Advanced Placement courses.	Increased number of students successfully completing	Student performance data	Grant/Instructional Budget-District
School Counselor: High schools utilize school counselors to provide college and career counseling.	Student graduation	Transcript audits Advisory	General fund allocation
Career Pathways: Increase opportunity to access career pathways by expanding Gateway Programming	Pathway completions	Enrollment Number of offerings	Grant funded
Teacher Certification: recruit and retain teachers with the following certifications visual arts, music, dance, theatre, media arts, physical education, health and world languages to assist with meeting transition readiness.	Greater number of students who are taught by highly qualified staff	LEADS report	No Funding Required
KOSSA Benchmark/Industry Certification Plans and Data Reviewed Develop formative/interim assessments for each CTE program to benchmark student progress toward success on KOSSA, and industry certification (if applicable)	Greater percentage of students who are career ready	KOSSA scores and Industry Certification results	Grant Funding

6: Equitable Services (optional)
State your *Equitable Services* Goal (optional)

Goal 6: Provide equitable services that ensure the growth and success of all students.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		- KCWP1: Design and Deploy Standards - Continuous Improvement Activities - KCWP2: Design and Deliver Instruction - Continuous Improvement Activities - KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities - KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities - KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities - KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities			
Objective 1: Increase the retention rate of teachers in first five years from 68% to 75% by June 2018	KCWP 6: Establishing Learning Culture and Environment	Employee Engagement Survey: Utilize data to create action plans to proactively address employee concerns in order to increase retention.	Increased retention	School Report Card	No Funding Required
		Retention: Utilize 45/90/135 day conversations to increase retention.	Increased retention	School Report Card	No Funding Required
		Recognitions: CCHS recognizes teacher accomplishments through the living calendar in Google and on social media.	Increased retention	School Report Card	No Funding Required
		New Employee Orientation: Provide tools, education, and information so that new hires feel connected and empowered from the beginning of employment.	Increased retention	School Report Card	Personnel Budget - District
		Right Start: Professional development (12 hours) for all new teachers hired in the district to orient them to the culture, instructional strategies, and classroom management.	Increased retention	School Report Card	Instructional Budget - District
		Coaching: All new teachers receive Right Start follow up coaching support, CCHS has developed a coaching model via the Danielson Framework to address all teacher's individualized needs.	Increased retention	School Report Card	Title II – District/ School N/A
Objective 2: Chronic absenteeism will decrease by 1% by June 2018	KCWP 6: Establishing Learning Culture and Environment	Monitor and support: Monitor chronic absenteeism rates through monthly progress reports and chronic absenteeism report.	Decrease chronic absenteeism rates	School Report Card	No Funding Required
Objective 3: The suspension rate for all students will	KCWP 6: Establishing Learning Culture and Environment	Monitor and support: Monitor suspension rates through monthly progress reports and Tyler Pulse.	Decrease in suspension rates Tyler Pulse	School Report Card	No Funding Required

7: Partnerships (optional)
State your **Partnerships** Goal (optional)

Goal 7: Encourage sustainable partnerships among all stakeholder groups and with the Christian County community

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Which Strategy will the school/district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which Activities will the school/district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity. • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective 1: Achieve parent satisfaction baseline of 74% on "I receive positive phone calls, emails, or notes about my child from school"	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Positive Communication: Families will receive a visit, call, personal note home to communicate something positive about their child.	TELL Survey	Schools will share the process of monitoring teacher communication of positive contacts at Administrator Academies.	No Funding Required

Objective	Strategy/Activities		Measure	Progress Monitoring	Funding
	Positive Communication: School provides postage-paid 'Good News' postcards to all students to communicate with parents and families.			Schools will share the process of monitoring teacher communication of positive contacts at Administrator Academies.	School funding
Objective 2: Achieve parent satisfaction baseline of **74%** on *"I regularly receive feedback from school staff on how well my child is learning"*	**KCWP 5:** Design, Align and Deliver Support **KCWP 6:** Establishing Learning Culture and Environment	**Communication:** Families will receive communication about the child's learning and behavior progress at school.	TELL Survey	Schools will share their process of communicating with parent about student learning at Administrator Academies.	No Funding Required