



Christian County Public Schools
Christian County Middle School
Comprehensive School Improvement Plan
School Year 2018 - 2019

Mr. Kevin Crider--Principal
215 Glass Avenue
Hopkinsville, KY 42240
(270) 887 - 7070

2018-19 CCMS Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): CCMS will increase the combined reading & math proficiency score from 40% to 48% by 2021 as measured by the state accountability assessment.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- Reading CCMS will increase our percentage of P & D in reading from 51% to 56.1% by June 2019 as measured by the state accountability system .	KCWP 4 Review, Analyze, and Apply Data	Use classroom assessment data to inform teacher’s instructional decisions. This is an evidence based strategy.	PLC Data Analysis Document & Lesson Plans	5X monitoring Teacher Data Tracking Documents	NA
		Create intentional opportunities for students to receive and offer effective feedback during learning. Evidence based strategy.	Lesson Plans/ observations	Teacher Data	NA
	KCWP 6 Establishing Learning Culture and Environment	Ensure the expectations of students are clearly defined, and that group norms have been established within the classroom.	Classroom observations School-Wide Expectations Matrix	5X monitoring PBIS Awards & Meeting Discussions	NA
		Ensure that classroom policies and procedures align with the school’s Code of Conduct.	Classroom observations School-Wide Expectations Matrix	Tyler Pulse Data PBIS Meetings & Data Discussions	NA
		Utilize strategies learned in KLIP sessions	Classroom observations/Lesson Plans	Literacy Team agendas Literacy Teacher Learning Logs	District Funding

	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction 	<p>Teachers Intentionally Learning Together (TILT): Robust classroom cultures, teacher teams who study to interpret standards and develop plans, students who engage in meaningful discussions. In order for our excellence to become systemic, we need to leverage the most effective instructional practices, putting teacher leaders at the center of engaging, relevant professional dialogues aimed at improving practice districtwide to benefit ALL students. TILT is the mechanism we will use to transfer knowledge and skills teachers need in order to help ALL students meet the cognitive demand of standards for 21st century success.</p>	Classroom observations Lesson Plans /Classroom Observations	5X plans and data monitoring	NA
	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction 	<p>Professional Learning Communities (PLC)--will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement</p> <p>Deep Dive-Differentiation Focus--Professional Development provided to all certified staff using the District developed Differentiated Instruction Model across all grade levels and all content areas. Teams include district leadership, principals, assistant principals, instructional coaches, curriculum specialist, and High Impact Teacher Team members through the Transformation Grant. The focused work for this group will include analyzing priorities for closing the achievement gap using a Core Processes KDE tool, implementation of High Impact Instruction, increasing awareness of effective strategies for teaching children of poverty through the work of Eric Jensen, and other key practices related to the fidelity of KCAS implementation, teacher leadership, and assessment literacy. Meetings will occur quarterly throughout the 2016-2017 school year--Evidence based strategy</p>	PLC planning documents & Data analysis	PLC documentation	
	<ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment 	<p>PBIS: CCMS has implemented Positive Behavioral Interventions & Supports (PBIS) to minimize the impact of negative behaviors impacting instructional time.</p> <p>Book Study: Throughout the summer, CCMS teachers & administrators read the book Engaging Students with Poverty in Mind by Eric Jensen & posted comments on the blog for professional development. Throughout the year, teachers have included strategies in planning their lessons & planning for inviting classrooms.</p>	Tyler pulse data	Discipline Reports	District Funding Title I funds used to purchase resources for rotations
	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction 	<p>Literacy Team-Cross-curricular teaching reading strategies-Our reading team, curriculum coach, & principal have been working together to teach our other content areas some reading strategies that they can use in their contents. In other words, we are teaching reading across all contents. Evidence based strategy.</p>	Lesson Plans	5X monitoring	Literacy Grant Funds

<p>Objective 2 CCMS will increase our percentage of P & D in math from 29% to 30.9% by June 2019 as measured by the state accountability system</p>	<p><u>KCWP 2--Design & Deliver Instruction</u></p> <p><u>KCWP 6--Establishing Learning Culture & Environment</u></p>	Plan strategically in the selection of high yield instructional strategy usage within lessons.	Lesson Plans/PLC Documentation	5X monitoring	
		Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Data Analysis Document & Lesson Plans	5X monitoring	
		Utilize information gained in the District Math Cohort	Classroom Observations	5X monitoring	District
		Ensure the expectations of students are clearly defined, and that group norms have been established within the classroom with specific emphasis on development of workshop routines and rotations	Classroom Observations	Discipline data	
		Math Cohort -- Provide content and pedagogical instruction for teacher leaders and Instructional Coaches to develop, implement, and support a district wide best-practices instruction in mathematics at elementary and middle school levels.	Classroom Observations	5X monitoring	District
		PLC structured specific to math pacing	PLC Meeting documentation	PLC documentation	NA
	<u>KCWP 2--Design & Deliver Instruction</u>	Math is focus of deep dive	Instructional Rounds	5X monitoring	Title I funds used for Math Rotation Resources
		Implementation of Math rotations--Evidence based strategy.	Classroom Observations	5X monitoring	Title I

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): **CCMS will increase the combined proficiency score of Science, Social Studies and On Demand from 36% to 43.2% by 2021 as measured by the state accountability assessment.**

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1-- CCMS will increase the percentage of students scoring P & D in Social Studies from 50% to 53.3% by June 2019 as measured by the state accountability system.	KCWP 2: Design and Deliver Instruction	LDC/KLIP Increases the usage of content literacy to improve students' overall comprehension of Social Studies concepts.	Formative Assessment	5X monitoring Lesson plans	District Funding Title I funds used to buy reading materials for classrooms
		LDC team District meeting KLIP team meeting: Frankfort: 4 day training	Lesson Plans	Lesson Plans	District Funding
		Using formative and summative evidence to inform what comes next for individual students and groups of students.	Data Analysis Documents	5X Monitoring Observations common assessment data	NA
		Teachers create lesson plans that reflect and target unpack standards.	Creating assignments, activities, and assessments that provide students with opportunities to learn.	lesson plans	NA
		Focus on Vocabulary Strategies: Like: History Mystery Read like a Historian	Increased comprehension of key vocabulary terms.	Lesson Plans	Title I funds used to purchase literacy resources

		Interactive Word Walls, Bumper Stickers, 3 way tie, \$2 summary. Gallery Walks, Twitter Talks	Lesson plans		
	KCWP 6: Establishing Learning Culture and Environment	Ensure that student conferencing occurs on a regular basis and such discussions support a culture for learning.	Observations	Observations	NA
		Ensure student opportunity in self monitoring behavior, including progress monitoring of goals.	Observations/	Discipline data	NA
Objective 2-- CCMS will increase the percentage of students scoring P & D in Science from 18% to 19.2% by June 2019 as measured by the state accountability assessment.	KCWP 3: Design and Deliver Assessment Literacy	State developed Through Course Task to measure the student progression of the Cross Cutting Concepts and Science and Engineering Practices	Data from TCT	5X monitoring Common assessment data	NA
		Development and use of aligned Classroom Embedded Assessments (formative) to assesses students progression through the Science Disciplinary Core Ideas	Formative Assessment data	Classroom assessment data	NA
	KCWP 5: Design, Align and Deliver Support	KLIP training- teacher training on literacy strategies and practices to better support student literacy advancement and growth. Embedding literacy outside an ELA classroom using researched strategies.	Lesson Plans/observations/ PLC documents	Lesson plans Common assessment data	District Funding Title I funds used to purchase Literacy resources
		LDC training - teachers trained and implementing strategies from LDC trainings in the classrooms. Incorporating literacy skills and crossing other disciplinary content into the Science classrooms	Lesson Plans/observations/ PLC documents	5X monitoring	Literacy Grant Funding
				5X monitoring	NA

<p>Objective 3-- CCMS will increase the percentage of students scoring P & D in On Demand from 40% to 42.67% by June 2019 as measured by the state accountability assessment.</p>	<p>KCWP 4: Review, Analyze, and apply data</p>	PLC --Planning using evidenced based interventions & strategies as a team	PLC Documents		
		Assessment/Analysis-	Data Analysis documents	5X monitoring	NA
		Effective Feedback: Teacher and Peers--Teachers are providing feedback & teaching students to peer edit & provide feedback for all students to reach proficiency in writing	Peer to Peer Observations through PLC	5X monitoring	NA
		Conferencing -Students are conferenced with one on one about their writing pieces in order for them to receive feedback & edit their peices.	Observations	5X monitoring	NA
		Student Voice Survey: Instructional Practices		Survey Results	
		Formative Assessment-Students are formatively assessed daily on their use of grammar, punctuation , & writing rules through bellringers, exits slips & in class writing assignments.	Assessment data	5X monitoring	NA
		Google Classroom --Students are submitting papers through google classroom which allows the teacher to provide feedback quickly & even as the students are writing	Lesson plans/Writing Pieces	Data Analysis Document	NA
		Student Bubble List-Teachers are tracking students who are scoring right on the mark between apprentice/proficient trying to push them to score at higher levels	Data Analysis	5X Monitoring Document Data Analysis Document	NA
		Data Tracking Sheet	Data Analysis	Data Tracking Sheet	NA
		Self Reflection--Each time a student writes an on demand prompt, the		Data Tracking 5X monitoring	NA

		<p>student will complete a reflection sheet. The student will reflect on areas in which they felt confident, and areas that still need growth. The student will also have their previous goal for that particular writing piece at the top. When the teacher is ready to conference with the student over their writing, the student will bring the reflection sheet with them to the conference. The student is able to see if their ideas match with what the teacher assesses, and see if they met their goal</p>			
KCWP 2: Design and Deliver Instruction	LDC	Lesson Plans	5X monitoring	District Title I funds used to purchase literacy resources	
	KLIP	Evidence in Lesson Plans	5X monitoring	District Title I funds used to purchase literacy resources	
	TILT	Attendance Logs Lesson Plans	5X monitoring	District	
	Formative Assessments to guide instruction	Formative Assessment Data	5X monitoring	NA	
	Professional Development	Attendance Logs	5X monitoring	School/District	
	Align Instruction to standards	Lesson Plans	5X monitoring	NA	
	Use of Exemplars-evidence based strategy	Student Work	5X monitoring	NA	
	Updated Writing Plan to meet demands of Literacy Grant	Writing Plan	5X monitoring	NA	
	Student Friendly Learning Targets Evidence based strategy	Lesson Plans Observations	5X monitoring	NA	

3: Gap

Goal 3 (State your Gap goal): CCMS will increase the combined reading & math consolidated student group score for students scoring proficient and above from 40% to **48%** by 2021 as measured by the state accountability assessment.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1-- CCMS will increase the African American students scoring proficient & above in reading from 37.7% to 40.2% by June of 2019 as measured by the state accountability assessment.	KCWP 2: Design and Deliver Instruction	*small group, rotations, stations based on student's level or area of need (currently in progress or beginning stages Intervention based teaching strategies	Observations	5X monitoring	Title I funds used to purchase literacy resources & math resources
		*creating time for one on one or small group teacher to student time--Intervention based teaching strategy	Observations	5X monitoring	NA
Objective 2 CCMS will increase the African American students scoring P & D in Math from 17.3% to 18.45% by June 2019 as measured by the state accountability assessment.	KCWP 2: Design and Deliver Instruction	using data from formative and summative evidence for what comes next for individual students and groups of students. (currently in progress)-Intervention based teaching strategy	Formative Assessment Data	5X monitoring	NA
		*KLIP and LDC training and learning -Intervention based teaching strategy	Evidence in Lesson Plans & PLC documents	5X monitoring	District
	KCWP 3: Design and Deliver Assessment Literacy	*Developed a tracking system for monitoring of student achievement progress by learning target and by standard. Following up, conferencing, and	Data Analysis Document/ PLC documents	5X monitoring	NA

		goal-setting with student involvement. This monitoring includes Unit Common Assessments as well as District Assessment. Evaluate the quality of test items, test tasks, and scoring rubrics. (Math is sending assessments to district leadership to gauge rigor) **Need to figure out how to send Reading Assessments**	Assessments & Feedback on Assessments	5X monitoring	NA
<p>Objective 3-- CCMS will increase the Special Education students scoring P & D in reading from 15.7% to 16.7% by June 2019 as measured by the state accountability assessment.</p>	<p>KCWP 5: Design, align, and deliver support</p>	<p>*In the general education co-teaching setting students are using grouping and rotations based on formative and summative assessments. Utilizing the data collected from benchmark, CA, RI, MI, etc. in order to frequently change group to address needs. -Intervention based teaching strategy</p>	Assessment data analysis & observations	5X Monitoring Progress Buddy	NA
		<p>*Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning, for improvement, and development of a method of quality assurance monitoring.</p>	Data analysis Documents PLC documents	Progress Buddy 5X Monitoring	NA
		<p>*Visiting all classrooms to get ideas of pros and cons.</p>	Peer visits to classrooms	Lesson Plans Observations	NA
		<p>*In the resource setting, more frequent monitoring is taking place (through Progress Buddy as well as MI and RI) in order to change groupings as well as standards being re-taught or taught. -Intervention based teaching strategy</p>	Progress Buddy Data	5X monitoring Progress Buddy Data	NA
<p>Objective 4--CCMS will increase the Special Education students scoring P & D in Math from 10.1% to 10.77%by June 2019 as measured by the state accountability assessment.</p>					

4: Graduation rate

Goal 4 (State your Graduation Rate goal):*NA/ONLY applies to high schools--NA*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*): CCMS will increase the average combined reading & math growth index from 7.8 to **9.36** as measured by the state accountability assessment in 2021.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1-- CCMS students earning growth points in reading will increase from 57% to 60.8% as measured by the state accountability assessment.	KCWP 2: Design and Deliver Instruction	Plan strategically in the selection of high yield instructional strategy usage within lessons- Teachers will design and implement small group instruction focusing on the needs of individual students by using formative evidence to inform the teacher of what comes next in learning for the individual students or the group of students. Implement formal and informal processes that teachers and students Utilize to gather evidence to directly improve the learning of students assessed- Teachers use a variety of assessments, formative and summative, to gather evidence of student strengths and weaknesses to change instruction as needed.	Lesson Plans & Observations	5X Monitoring	Title I funds used to purchase literacy resources
			Assessment Data	5X Monitoring	NA

		Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students - Progress monitoring of SPED students is collected bi-monthly to drive instruction and meet gaps.	Progress Buddy	5X Monitoring Progress Buddy Data	NA
		Develop a protocol and monitoring/documentation tool for tiered intervention movement consideration. - Teacher implements instruction with students based on the Read 180 program. Students participate in the rotations daily which include: independent reading, technology and the reading group using the R-book.	RI reports	5X Monitoring RI Reports MI Reports	NA
	KCWP 3: Design and Deliver Assessment Literacy	Create formative and summative assessments that are aligned to the standards- Teachers collaborate vertically and horizontally to create and review assessments, ensuring they are written to the rigor of the standard.	Formative & Summative Assessments	5X Monitoring	NA
Objective 2-- CCMS students earning growth points in math will increase from 35 % to 37.3% as measured by the state accountability assessment.	KCWP 2: Design and Deliver Instruction	Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments- Based upon pre assessment and formative assessment results, teachers will modify lessons and groupings within the classroom to teach content and skills needed to close the gap between prior knowledge and new knowledge, in hopes that growth will be evident.	Lesson plans Observations	5X Monitoring	Title I funds used to purchase math resources

GROWTH GOAL --Continued					
Objective 2 Continued	KCWP 2: Design and Deliver Instruction	Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery --Teachers will use a variety of instructional strategies in the classroom to help support students who do not meet mastery of the learning targets. Various options could include one-on-one instruction, rotations, questioning, relearning previous underpinnings, etc.	Lesson Plans Observations	5X Monitoring	NA
	KCWP 4: Review, Analyze, and Apply Data Results	Ensure proper data collection efforts are implemented in Running Record documentation -Teachers are required to keep a running record of assessment data. Various data points that are recorded include MI data, common assessment data, CASE DSA testing data, and previous KPREP data. This data is used to drive instructional decisions in the classroom and watch for students who are staying the same, decreasing in performance, or improving in performance. These records are constantly updated and utilized in the classroom. They are shared within the content groups (PLC's) and leadership. Some teachers include more assessment	Data Analysis Document in Google	5X Monitoring	NA

		pieces within their individual classrooms records.			
GROWTH GOAL --Continued					
Objective 2 Continued	KCWP 4: Review, Analyze, and Apply Data Results	Create and monitor a “Watch List” for students performing below proficiency- Leadership has developed a Red and Blue list of students based off of last year’s KPREP data. This list shows students, per demographic data, their number of growth points scored. The Blue list has students who scored specific points in one demographic area, while the Red list has students who scored specific points in more than one demographic areas.	DSA RI/MI Common Assessment	Red & Blue List KPrep data 5X monitoring	NA
	KCWP 2: Design and Deliver Instruction	Plan for and implement active student engagement strategies. Use CSA model of Instruction. The CSA model represents abstract mathematical and number sense principles in first concrete, then semi-abstract, and finally abstract representations.	Classroom Observations Lesson Plans	5X Monitoring	NA

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): **CCMS will increase the combined reading & math proficiency score from 40% to 48% by 2021 as measured by the state accountability assessment.**

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- Reading CCMS will increase our percentage of P & D in reading from 51% to 54.4% for 2019 as measured by the state accountability system as well as the end of year DSA tests.	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	See Goal 1-Measurable Objective 1 & 2 Strategies & Activities Social Studies: Establish formative assessment protocols to support course task assessments.	See Goal 1-Measures of success Composite Score on State Assessment	See Goal 1 Progress Monitoring See Goal 2 Progress Monitoring LDC Module Task Work	See Goal 1 Funding See Goal 2 Funding
		Science: Establish formative assessment protocols to support course task assessments.	Assessments	Through Course Task Work	
Objective 2-- Students in 8 th grade will meet or exceed the transition readiness benchmark on KPREP by 2019.	<ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data 	Project Based Learning: Continue to support & develop a cohort of teachers proficient in PBL to support instruction integrating 21st Century skills.	PBL Projects	Professional Learning Observations	Grant Funding
Objective 3	<ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment 	Individual Learning Plan: provide middle school students and parents with information related to how the ILP will impact a student's high school course selections.	ILPS	Transcript Audits Advisory	No Funding required

CCMS will increase our percentage of P & D from 29% to 30.9% in math		National Career Clusters: Develop awareness of the 16 National Career Clusters and the 79 career pathways of middle and high school staff and parents through multiple venues of communication: faculty meetings, flyers, emails, district website, 8th grade tours to Gateway Academy to Innovation and Technology.	Lesson Plans	ILP Report	No Funding required
	<ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction 	Career Preparation/Orientation: Develop awareness of the 16 National Career Clusters and the 79 career pathways of middle and high school staff and parents through multiple venues of communication: faculty meetings, flyers, emails, district website, 8th grade tours to Gateway Academy to Innovation and Technology.	Visit to Gateway Lesson Plans ILPs	Enrollment numbers Pathway completions	No Funding required
		Operation Preparation: Develop, promote, and implement Operation Preparation activities for 8th grade students to increase awareness of the requirements of being college and career ready.	Guest Speaker Sign In Log	Student participation Volunteers	No Funding required
	<ul style="list-style-type: none"> KCWP 4: Review, Analyze and Apply Data 	8th Grade Transition: Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	CCHS Visit ILPs Lesson Plans	Pathway completions	No Funding required
	<ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment 	College and Career Days: Continue district college day and a district career day where activities are planned to emphasize the importance of college and career (P-12) in all schools and district divisions/services	Lesson Plans from College Day	Student participation	No Funding required
		CCMS visit to Gateway Academy & CCHS: CCMS collaborates with the high school to take our students to tour & learn about all of the opportunities available.	Agenda for the visit	Student participation	No Funding required
		CCHS hosts parent night for incoming Freshman & CCMS encourages all to attend.	Parent Sign In Sheets	Student participation	No Funding required
		CCMS students walk -over to CCHS at the end of the year symbolizing beginning high school		Student participation	No Funding required

		Special Education Transition Meetings. Alls sped students have a transition meeting prior to attending high school.	Summary Notes	Review of IEPs	No Funding required
--	--	--	---------------	----------------	---------------------

7: Other (optional)

Goal 7 (*State your goal*): **CCMS will provide equitable services that ensure the growth & success of all students by June 2021 as measured by Employee Engagement Survey/Infinite Campus /Tyler Pulse Absenteeism reports.**

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1-- Chronic absenteeism will decrease by 1% as measured by June of 2019.	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Automatic phone call goes out with 2 consecutive absences	Student attendance	IC Reports	NA
		If they miss 2 days during a week (non consecutive) there is a phone call that goes home	Student attendance	IC Reports	NA
		After 4 days of absences they get a letter home	Student attendance	IC Reports	NA
		After 6 absences, they are turned over to the district	Student attendance	IC Reports	NA
		If teachers refer a student due to absences, CCMS staff calls home to check on that student	Student attendance	IC Reports	NA
Objective 2-- Increase the mean score on the Employee Engagement Survey from 3.96 to 4.2%	KCWP 6: Establishing Learning Culture and Environment	Action Plan: Develop an action plan to address needs identified in the Employee Engagement Survey.	Employee Engagement Survey	Staff surveys	NA

		Increase employee feedback	Employee Engagement Survey	Observation notes	NA
--	--	----------------------------	----------------------------	-------------------	----

