

CCMS CSIP

Christian County Middle School

Christian County School District

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Overview

Plan Name

CCMS CSIP

Plan Description

January 17, 2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|----------------|---------------|
| 1 | Increase the average combined reading and math K-Prep scores for Christian County Middle School Students from 28% to 64% in 2017. | Objectives: 2 Strategies: 7 Activities: 13 | Organizational | \$1900 |
| 2 | Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 22.9% in 2012 to 61.5% in 2017 | Objectives: 1 Strategies: 3 Activities: 8 | Academic | \$0 |
| 3 | Christian County Middle School will meet or exceed the state average on EXPLORE. (2012- CCMS 14.5, state 15.2) | Objectives: 1 Strategies: 1 Activities: 4 | Academic | \$0 |

Goal 1: Increase the average combined reading and math K-Prep scores for Christian County Middle School Students from 28% to 64% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math scores to 34.9% by 05/28/2013 as measured by KPREP..

Strategy 1:

Literacy Design Collaborative (LDC)/ Math Design Collaborative (MDC) - As we continue training in LDC and MDC, teachers will incorporate LDC or MDC strategies in classrooms to prepare students for college and careers. LDC tasks will be implemented across the curriculum. Nonfiction Reading is incorporated in these tasks. These programs cause students to use content information applied to real world situations, as well as provide for students to justify and support ideas using expanded content knowledge and application. LDC tasks require students to take a stand through various modes of writing and acknowledge alternative beliefs using content specific information. MDC requires students to think and apply mathematical concepts in order to solve real world math problems. It is based on the concept that there are multiple ways to solve problems.

Research Cited: Southern Regional Educational Board provided inservice to staff members using a train the trainer model of implementation. CCMS is participating in the Kentucky Middle Grades Schools of Innovation (KMGSi) initiative.

| Activity - Use of LDC/MDC tasks in classroom | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|------------------------------------|
| Students will utilize LDC/MDC tasks and growth feedback from teachers to move toward proficiency. | Direct Instruction | 08/15/2012 | 05/31/2013 | \$0 | No Funding Required | Curriculum Specialist and teachers |

Strategy 2:

Proficiency Policy - All teachers will use formative assessment and effective feedback to assist students in progressing toward proficiency of standards.

Research Cited: Marzano and Best Practices of practicing to levels of assessment.

| Activity - Student Proficiency Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|---|
| Students will complete work to a proficient level, or will receive additional support through Tier 1 intervention and additional supports as needed. For example, before and after school tutoring, content enrichment, and teacher/student academic conferences. | Academic Support Program | 08/15/2012 | 06/03/2013 | \$0 | Title I Schoolwide | Teachers, Guidance Counselors, Administrators |

| Activity - After school tutoring - Math | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------------|----------|-------------------|-------------------|-------------------|

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| students will be able to stay and get tier 2 and 3 intervention in math as needed. | Tutoring | 11/05/2012 | 06/03/2013 | \$1500 | Other | Boys and Girls Club as sponsors, math teachers will stay as needed, Terrie Younger, other staff as needed and capable. |
|--|----------|------------|------------|--------|-------|--|

Strategy 3:

Success 4 You - Based on available assessment data, students will receive differentiated instruction in reading and/or math each morning, and will be assessed weekly.

Research Cited: Stiggins, Marzano, Roberts

| Activity - Success 4 You | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---------------------------------------|
| Students will receive feedback from weekly common assessment, receive differentiated instruction based on assessment results. | Academic Support Program | 10/22/2012 | 06/03/2013 | \$0 | Other | Curriculum Specialist, Administrators |

| Activity - Student Data Portfolio | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-----------------------------------|
| Students will self-assess progress toward mastering reading and math standards by grade level. | Academic Support Program | 02/11/2013 | 05/28/2013 | \$400 | General Fund | Principal, Curriculum Specialists |

Strategy 4:

RTI intervention - Students will receive differentiated instruction in math and reading concepts within the classroom and smaller group settings.

Research Cited: Haycock, Wright, Quinn

| Activity - RTI intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Tier 1 interventions will be in place in each Reading and Math classrooms. Instruction will be data driven and teachers will collaborate to provide quality, high level instruction based on students needs. Students who need additional supports in math or reading based on data may be placed in Tier 2 or Tier 3 interventions as needed to meet student needs for instruction. | Academic Support Program | 08/15/2012 | 06/03/2013 | \$0 | No Funding Required | RTI Coordinator, FRYSC, Guidance Counselors, Curriculum Specialists, Administrators |

| Activity - RTI Progress Monitoring Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|---|
| Instructional staff will meet bi-weekly to share progress monitoring data and discuss barriers to individual student success. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | Title I Schoolwide | RTI Coordinator, FRYSC Coordinator, Curriculum Specialist, Guidance Counselor, Administrators |

Strategy 5:

PLC Meetings - Professional Learning Committees (PLC'S) will meet on a weekly basis to plan effective instruction and assessments by backward design. PLC objectives will rotate weekly.

Week one- Assessment planning

Week two- Instructional planning to meet the intended rigor of the standards

Week three-Analyzing student work

Week four- Adjust instruction based on student data

Teachers will collaborate to increase data-driven instruction.

Research Cited: Richard DuFour, Grant Wiggins, and Jay McTighe

| Activity - PLC Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---------------------|
| Teachers will use the PLC meetings to discuss topics in the strategy to ensure that all students reach proficiency. Topics of discussion will include instructional strategies, curriculum progress, high level questioning and effective feedback. | Professional Learning | 01/16/2013 | 06/03/2013 | \$0 | No Funding Required | All certified staff |

Strategy 6:

Learning Checks - Learning checks will be administered monthly through grade level assessments in all tested content areas. Results will be analyzed during PLC's to show gaps in instruction and assist teachers adjusting instructional plans.

Research Cited: Tomlinson, Stiggins, DuFour

| Activity - Learning Checks | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|----------------------------------|
| Teachers will collaboratively plan effective instruction and analyze student assessment results in PLCs. Teachers will share strategies that get results and implement. | Professional Learning | 01/09/2013 | 06/03/2013 | \$0 | No Funding Required | Principal, Curriculum Specialist |

Measurable Objective 2:

collaborate to help students explore college and career opportunities by 06/03/2013 as measured by completion of ILP's.

Strategy 1:

College and Career Readiness - CCMS staff will expose students to multiple career choices that specifically apply to their individual learning plan.

| Activity - Operation Preparation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|---------------------|---------------------------------|
| 8th grade students are provided with an opportunity to visit and explore stations that he/she might be interested in as careers | Career Preparation/Orientation | 02/04/2013 | 06/03/2013 | \$0 | No Funding Required | Guidance and 8th grade teachers |

| Activity - Individual Learning Plan | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|---------------------|-------------------|
| Students will complete ILP, with career inventory and aptitude and interest inventories to better focus the student's career research. This would include looking at education, experience needed, and career connections that would interest students. | Career Preparation/Orientation | 08/15/2012 | 06/03/2013 | \$0 | No Funding Required | Hiler Redd |

| Activity - Career Cafe' | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|---|
| Based upon student interests, Community Volunteers will be asked to visit and discuss his/her occupation with students | Career Preparation/Orientation | 08/15/2012 | 06/03/2013 | \$0 | No Funding Required | CCR Coordinator, Guidance Counselors, FRYSC |

| Activity - Transitions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|---------------------|--|
| Special Education teachers and students will meet to discuss college and career plans as part of transition to high school. | Career Preparation/Orientation | 01/16/2013 | 06/03/2013 | \$0 | No Funding Required | Guidance counselors, Administrators, and Special Ed Teachers |

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 22.9% in 2012 to 61.5% in 2017

Measurable Objective 1:

A 8% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in English Language Arts and in Mathematics by 05/28/2013 as measured by K-PREP test results.

Strategy 1:

Best Practice - Students will benefit from trained literacy and math coaches and teachers to increase rigor and to provide students with effective feedback on their products.

Research Cited: Research provided by SREB

| Activity - Math Design Collaborative | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| MDC teachers pilot the implementation of Classroom Challenge Activities and Learning Tasks to improve student mathematics skills. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | District Funding | Administrators and math teachers are responsible for this activity. |

| Activity - Differentiation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| During grade level content area Professional Learning Communities, teachers will design differentiated lessons that will change classroom instruction to meet individual student needs. | Professional Learning | 08/08/2012 | 05/28/2013 | \$0 | No Funding Required | All stakeholders |

| Activity - Teacher Trained on Writing LDC Tasks | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-----------------------------|
| LDC coach prepares and trains teachers for the implementation of writing tasks to improve students writing skills. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | District Funding | Principal and writing coach |

| Activity - Academic Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|-------------------|
| CCMS will continue to provide extended school services such as tutoring, on-site Boys and Girls Club, and additional student support to meet proficiency. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | Title I Schoolwide | Administrators |

Strategy 2:

Parent Involvement - Increase parent and community collaboration in order to improve student achievement.

Research Cited: A New Wave of Evidence. Report presented by Southwest Educational Development Laboratory, 2002.

| Activity - Parent Involvement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|-------------------|-------------------|
| CCMS staff will use available technology in an effort to effectively communicate with parents concerning student achievement. | Parent Involvement | 08/08/2012 | 05/28/2013 | \$0 | District Funding | All teachers |

| Activity - Parent Involvement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|--------------------|-----------------------------|
| A math and reading festival to encourage parent and community involvement will be held during the school year. | Parent Involvement | 08/08/2012 | 05/28/2013 | \$0 | Title I Schoolwide | Administrators and teachers |

Strategy 3:

Professional Development - Job imbedded through Professional Learning Communities.

Research Cited: DuFour, Richard.

| Activity - Differentiated Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-----------------------------|
| Teacher will utilize professional development provided through PD360 as needed or directed. | Professional Learning | 08/08/2012 | 05/28/2013 | \$0 | No Funding Required | Teachers and Administrators |

| Activity - Co-Teaching | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|-------------------|
| All certified staff will participate in effective co-teaching training. (Applied for Co-teaching Initiative) | Professional Learning | 08/08/2012 | 05/28/2013 | \$0 | Other | Principal |

Goal 3: Christian County Middle School will meet or exceed the state average on EXPLORE. (2012- CCMS 14.5, state 15.2)

Measurable Objective 1:

A 15% increase of Eighth grade students will demonstrate a proficiency for Career and College Readiness in English Language Arts and in Mathematics by 09/30/2013 as measured by EXPLORE benchmark results..

Strategy 1:

EXPLORE readiness - Teachers will integrate structured and planned EXPLORE preparation activities into tested content areas.

Research Cited: LOL

| Activity - EXPLORE Day | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-----------------------------|
| Teachers spend one day practicing strategies with students for the assessment. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | No Funding Required | Teachers and Administrators |

| Activity - Building Wide Daily Academic Activity | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
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| Teachers will use daily mock EXPLORE bell ringers to prepare students and allow them to gain familiarity with the test format. | Direct Instruction | 08/08/2012 | 05/28/2013 | \$0 | No Funding Required | Teachers and administration |
| Activity - Individual Conferencing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Individual conferences are held with students to examine strengths and weaknesses within EXPLORE content area results. | Other | 08/08/2012 | 05/28/2013 | \$0 | No Funding Required | Teachers and administrators |
| Activity - Career Cafe | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| An established career exploration program in which several community leaders serve as guest speakers representing their career field. Students attend based on their chosen career path according to their Individual Learning Plan (ILP). | Career Preparation/Orientation | 08/08/2012 | 05/28/2013 | \$0 | No Funding Required | CCR coordinator and Curriculum coordinator |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------------|---|--------------------------|------------|------------|-------------------|---|
| Parent Involvement | A math and reading festival to encourage parent and community involvement will be held during the school year. | Parent Involvement | 08/08/2012 | 05/28/2013 | \$0 | Administrators and teachers |
| Student Proficiency Support | Students will complete work to a proficient level, or will receive additional support through Tier 1 intervention and additional supports as needed. For example, before and after school tutoring, content enrichment, and teacher/student academic conferences. | Academic Support Program | 08/15/2012 | 06/03/2013 | \$0 | Teachers, Guidance Counselors, Administrators |
| Academic Support | CCMS will continue to provide extended school services such as tutoring, on-site Boys and Girls Club, and additional student support to meet proficiency. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | Administrators |
| RTI Progress Monitoring Meetings | Instructional staff will meet bi-weekly to share progress monitoring data and discuss barriers to individual student success. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | RTI Coordinator, FRYSC Coordinator, Curriculum Specialist, Guidance Counselor, Administrators |
| Total | | | | | \$0 | |

District Funding

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|---|--------------------------|------------|------------|-------------------|---|
| Math Design Collaborative | MDC teachers pilot the implementation of Classroom Challenge Activities and Learning Tasks to improve student mathematics skills. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | Administrators and math teachers are responsible for this activity. |
| Teacher Trained on Writing LDC Tasks | LDC coach prepares and trains teachers for the implementation of writing tasks to improve students writing skills. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | Principal and writing coach |

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|--------------------|---|--------------------|------------|------------|-----|--------------|
| Parent Involvement | CCMS staff will use available technology in an effort to effectively communicate with parents concerning student achievement. | Parent Involvement | 08/08/2012 | 05/28/2013 | \$0 | All teachers |
| Total | | | | | \$0 | |

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------|--|--------------------------|------------|------------|-------------------|-----------------------------------|
| Student Data Portfolio | Students will self-assess progress toward mastering reading and math standards by grade level. | Academic Support Program | 02/11/2013 | 05/28/2013 | \$400 | Principal, Curriculum Specialists |
| Total | | | | | \$400 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------------|---|--------------------------|------------|------------|-------------------|--|
| Co-Teaching | All certified staff will participate in effective co-teaching training. (Applied for Co-teaching Initiative) | Professional Learning | 08/08/2012 | 05/28/2013 | \$0 | Principal |
| After school tutoring - Math | students will be able to stay and get tier 2 and 3 intervention in math as needed. | Tutoring | 11/05/2012 | 06/03/2013 | \$1500 | Boys and Girls Club as sponsors, math teachers will stay as needed, Terrie Younger, other staff as needed and capable. |
| Success 4 You | Students will receive feedback from weekly common assessment, receive differentiated instruction based on assessment results. | Academic Support Program | 10/22/2012 | 06/03/2013 | \$0 | Curriculum Specialist, Administrators |
| Total | | | | | \$1500 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|---|--------------------------------|------------|------------|-------------------|-------------------|
| Individual Learning Plan | Students will complete ILP, with career inventory and aptitude and interest inventories to better focus the student's career research. This would include looking at education, experience needed, and career connections that would interest students. | Career Preparation/Orientation | 08/15/2012 | 06/03/2013 | \$0 | Hiler Redd |

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|---------------------------------------|--|--------------------------------|------------|------------|-----|---|
| Individual Conferencing | Individual conferences are held with students to examine strengths and weaknesses within EXPLORE content area results. | Other | 08/08/2012 | 05/28/2013 | \$0 | Teachers and administrators |
| RTI intervention | Tier 1 interventions will be in place in each Reading and Math classrooms. Instruction will be data driven and teachers will collaborate to provide quality, high level instruction based on students needs. Students who need additional supports in math or reading based on data may be placed in Tier 2 or Tier 3 interventions as needed to meet student needs for instruction. | Academic Support Program | 08/15/2012 | 06/03/2013 | \$0 | RTI Coordinator, FRYSC, Guidance Counselors, Curriculum Specialists, Administrators |
| PLC Meetings | Teachers will use the PLC meetings to discuss topics in the strategy to ensure that all students reach proficiency. Topics of discussion will include instructional strategies, curriculum progress, high level questioning and effective feedback. | Professional Learning | 01/16/2013 | 06/03/2013 | \$0 | All certified staff |
| Career Cafe' | Based upon student interests, Community Volunteers will be asked to visit and discuss his/her occupation with students | Career Preparation/Orientation | 08/15/2012 | 06/03/2013 | \$0 | CCR Coordinator, Guidance Counselors, FRYSC |
| Use of LDC/MDC tasks in classroom | Students will utilize LDC/MDC tasks and growth feedback from teachers to move toward proficiency. | Direct Instruction | 08/15/2012 | 05/31/2013 | \$0 | Curriculum Specialist and teachers |
| Operation Preparation | 8th grade students are provided with an opportunity to visit and explore stations that he/she might be interested in as careers | Career Preparation/Orientation | 02/04/2013 | 06/03/2013 | \$0 | Guidance and 8th grade teachers |
| Learning Checks | Teachers will collaboratively plan effective instruction and analyze student assessment results in PLCs. Teachers will share strategies that get results and implement. | Professional Learning | 01/09/2013 | 06/03/2013 | \$0 | Principal, Curriculum Specialist |
| Transitions | Special Education teachers and students will meet to discuss college and career plans as part of transition to high school. | Career Preparation/Orientation | 01/16/2013 | 06/03/2013 | \$0 | Guidance counselors, Administrators, and Special Ed Teachers |
| EXPLORE Day | Teachers spend one day practicing strategies with students for the assessment. | Academic Support Program | 08/08/2012 | 05/28/2013 | \$0 | Teachers and Administrators |
| Career Cafe | An established career exploration program in which several community leaders serve as guest speakers representing their career field. Students attend based on their chosen career path according to their Individual Learning Plan (ILP). | Career Preparation/Orientation | 08/08/2012 | 05/28/2013 | \$0 | CCR coordinator and Curriculum coordinator |
| Building Wide Daily Academic Activity | Teachers will use daily mock EXPLORE bell ringers to prepare students and allow them to gain familiarity with the test format. | Direct Instruction | 08/08/2012 | 05/28/2013 | \$0 | Teachers and administration |

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|---|---|-----------------------|------------|------------|-----|-----------------------------|
| Differentiation | During grade level content area Professional Learning Communities, teachers will design differentiated lessons that will change classroom instruction to meet individual student needs. | Professional Learning | 08/08/2012 | 05/28/2013 | \$0 | All stakeholders |
| Differentiated Professional Development | Teacher will utilize professional development provided through PD360 as needed or directed. | Professional Learning | 08/08/2012 | 05/28/2013 | \$0 | Teachers and Administrators |
| Total | | | | | \$0 | |