

# **CSIP 5 2013-2014**

Christian County Middle School

Christian County School District

Christopher Bentzel, Principal  
215 Glass Ave  
Hopkinsville, KY 42240-2400

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## Overview

### Plan Name

CSIP 5 2013-2014

### Plan Description

12/17/13

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 23.8% in 2013 to 61.5% in 2017	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$0
2	Increase the average combined reading and math K-Prep scores for Christian County Middle School Students from 29% to 64% in 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
3	All students at Christian County Middle School will be taught by highly effective teachers in a school led by highly effective leaders as measured by the Professional Growth and Effectiveness System.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	All students will receive quality instruction in PLCS, Arts and Humanities, and Writing.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$250

## Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 23.8% in 2013 to 61.5% in 2017

### Measurable Objective 1:

A 10% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in English Language Arts and in Mathematics by 05/28/2014 as measured by K-PREP test results.

### Strategy 1:

Targeted Interventions - Academic, cognitive, and behavioral interventions will be delivered to targeted student populations by analyzing student data.

Research Cited: Response to Intervention Model

Activity - Team Plannings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal, assistant principals, coaches, guidance counselor, and teachers will meet biweekly to analyze data and determine interventions.	Academic Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, curriculum coaches, guidance counselor, and teachers

Activity - Behavioral Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Schoolwide Behavior system with minors and majors, behavior interventions, parent involvement, and school committee (KARE) to provide behavioral interventions to at-risk students.	Direct Instruction	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, guidance counselors, and teachers

Activity - Enrichment Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide more appropriate instruction based on MAP scores and teacher identified needs using Content Enrichment classes, Study Island, Read 180, and after-school tutoring.	Class Size Reduction	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, curriculum coaches, teachers, and classified aides

### Strategy 2:

Increase male student performance - Previous KPREP data identified a large gender gap between male and female students. Male student data indicates a decrease

in achievement, gap, and growth scores compared to females. Data also supports that male students have more behavioral needs and discipline issues and need multiple opportunities for mentoring and motivation.

Research Cited: Available research on boys as related to data

Activity - Male Mentoring Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified male students in grades 6-8 will meet semi-weekly with the principal, teachers, guidance counselors, and sponsors of the KARE (Kids at Risk Excel) Team, African American boys mentoring group, Boys and Girls Club, and Check-in Check out Program for the purpose of supporting their academic progress and monitoring behavior and attendance.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, teachers, guidance counselors, and sponsors of mentoring groups
Activity - Adapting Instruction to male students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are in the beginning stages of awareness that we have a male/female student gap. They will be trained weekly on how to engage, instruct, and effectively teach male students.	Direct Instruction	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, curriculum coaches, and teachers
Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are aware of at-risk students and factors contributing to students being listed on that report. Teachers will become knowledgeable on ways to positively effect our male students.	Academic Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, curriculum coaches, guidance counselors, and teachers
Activity - Parental Involment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will hold mandatory parent meetings with at-risk male students.	Parent Involvement	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, guidance counselors, and teachers

**Goal 2: Increase the average combined reading and math K-Prep scores for Christian County Middle School Students from 29% to 64% in 2017.**

**Measurable Objective 1:**

collaborate to increase the average combined reading and math scores to 42.2% by 05/30/2014 as measured by KPREP.

**Strategy 1:**

Increase teacher awareness of Common Core Standards - The teachers will meet in PLC's that are embedded within the instructional day. They will be working to ensure that their instruction and assessments are rigorous and congruent. Also, the teachers will be working with our content specific coaches to increase the level of rigor and congruency on the delivery of Common Core standards.

Research Cited: Common Core materials provided by the state level

Activity - 5 week PLC process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet collaboratively to deconstruct standards, locate resources, develop assessments, and analyze data on a weekly basis.	Academic Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, curriculum coaches, teachers

Activity - Vertical Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in after-school vertical planning meetings to improve congruency and rigor across grade levels.	Academic Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, curriculum coaches, teachers

**Strategy 2:**

Engagement - During weeks 3 and 4 of the PLC process, our teachers are creating student centered lessons. These instructional lessons are designed to reduce teacher talk time and increase student engagement.

Research Cited: 3C of the Danielson Model

Activity - 5 week PLC process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During week 3, the teacher will develop a student centered lesson. During week 4 of the PLC process, the teacher will bring evidence (student work, video, etc.) to discuss the outcome of the lesson.	Direct Instruction	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principal, curriculum coaches, and teachers

Activity - 3C Danielson Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers were trained in the fall on the components of instruction in the Danielson Framework. Component 3C was added to the CCMS Walkthrough document which is used for teacher observations.	Professional Learning	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, curriculum coaches, and teachers

**Strategy 3:**

Classroom Management - Based upon teacher interviews and results from the TELL survey, there was a significant need for a consistent discipline approach in the classroom. During the summer, the administration created a discipline model with major and minor referrals to give teachers more latitude in dealing with student misbehavior.

Research Cited: TELL Survey, PBIS, and PBS models

Activity - Discipline Model Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers were trained on the major and minor referral process during the summer professional development.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principal

Activity - PLC updates on Behavior Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers are provided with classroom management strategies at our weekly PLC meetings. In addition, the administration offers feedback based upon observations in the building and makes adjustments to the plan as needed.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principals, teachers

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students participated in a survey regarding classroom management. After looking at the survey results, there will be some minor changes made at the first of the year.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	District Funding	principal, assistant principal, students, and teachers

**Goal 3: All students at Christian County Middle School will be taught by highly effective teachers in a school led by highly effective leaders as measured by the Professional Growth and Effectiveness System.**

**Measurable Objective 1:**

demonstrate a proficiency in English Language Arts and Mathematics by 05/30/2014 as measured by the student growth on KPREP scores.

**Strategy 1:**

Professional Learning - Our teachers will be provided with learning opportunities that are embedded in CCMS's PLC structure, with a focus on Domains 2-3.

Research Cited: CHETL and Charlotte Danielson Model

Activity - Planning for Domain 2-3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively in PLC's to understand and plan for Domains 2-3 of the Danielson Framework.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	principal, assistant principals, IBC, curriculum coaches, and teachers

Activity - Informal Peer observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the CCMS walkthrough instrument focusing on 3C of the Danielson Framework to conduct professional learning visits in teacher classrooms.	Professional Learning	01/06/2014	05/30/2014	\$0	No Funding Required	principal, assistant principals, IBC, curriculum coaches, teachers

**Goal 4: All students will receive quality instruction in PLCs, Arts and Humanities, and Writing.**

**Measurable Objective 1:**

collaborate to increase the overall Program Review rating for CCMS for the 2013-2014 school year by 05/30/2014 as measured by Program Review audit.

**Strategy 1:**

Evidence Collection - Teachers will collaborate school wide to ensure that each student has access to learning experiences outlined in the Program Review documents. The leadership team has established due dates to ensure that deadlines are met and submissions of quality evidence are being collected.

Research Cited: Program Review documents as provided by the state

Activity - Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers attended a schoolwide training on how to collect and submit quality evidence for Program Review requirements.	Academic Support Program	01/06/2014	05/30/2014	\$250	School Council Funds	principal, assistant principals, IBC, curriculum coaches, teachers
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**Strategy 2:**

Program Review Monitoring - The Related Arts team and all involved parties meet on a weekly basis to discuss evidence findings and needs to ensure that all requirements are being met.

Research Cited: Program Review documents as provided by the state

Activity - Literacy Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy Team and the writing coach have reviewed the Writing standards to ensure that all areas of writing are being taught and covered within the classrooms. A checklist was developed by the team to make sure that all standards are being taught with proficiency.	Academic Support Program	01/06/2014	05/30/2014	\$0	No Funding Required	principal, assistant principals, IBC, curriculum coaches, Literacy Team, and teachers

Activity - Related Arts Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Related Arts teachers are collaborating with classroom teachers during PLC time to have cross curricular conversations to meet the needs of the Program Review. Related Arts teachers are discussing their curriculum and how it can be connected in the classroom.	Academic Support Program	01/06/2014	05/30/2014	\$0	School Council Funds	principal, assistant principals, IBC, curriculum coaches, Program Review committees, teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review Training	Teachers attended a schoolwide training on how to collect and submit quality evidence for Program Review requirements.	Academic Support Program	01/06/2014	05/30/2014	\$250	principal, assistant principals, IBC, curriculum coaches, teachers
Related Arts Collaboration	Related Arts teachers are collaborating with classroom teachers during PLC time to have cross curricular conversations to meet the needs of the Program Review. Related Arts teachers are discussing their curriculum and how it can be connected in the classroom.	Academic Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principals, IBC, curriculum coaches, Program Review committees, teachers
<b>Total</b>					<b>\$250</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Planning for Domain 2-3	Teachers will work collaboratively in PLC's to understand and plan for Domains 2-3 of the Danielson Framework.	Professional Learning	01/06/2014	05/30/2014	\$0	principal, assistant principals, IBC, curriculum coaches, and teachers

Literacy Team	The Literacy Team and the writing coach have reviewed the Writing standards to ensure that all areas of writing are being taught and covered within the classrooms. A checklist was developed by the team to make sure that all standards are being taught with proficiency.	Academic Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principals, IBC, curriculum coaches, Literacy Team, and teachers
Informal Peer observations	Teachers will use the CCMS walkthrough instrument focusing on 3C of the Danielson Framework to conduct professional learning visits in teacher classrooms.	Professional Learning	01/06/2014	05/30/2014	\$0	principal, assistant principals, IBC, curriculum coaches, teachers
<b>Total</b>					<b>\$0</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC updates on Behavior Model	The teachers are provided with classroom management strategies at our weekly PLC meetings. In addition, the administration offers feedback based upon observations in the building and makes adjustments to the plan as needed.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principals, teachers
Enrichment Opportunities	Teachers will provide more appropriate instruction based on MAP scores and teacher identified needs using Content Enrichment classes, Study Island, Read 180, and after-school tutoring.	Class Size Reduction	01/06/2014	05/30/2014	\$0	principal, assistant principals, curriculum coaches, and classified aides
5 week PLC process	Teachers meet collaboratively to deconstruct standards, locate resources, develop assessments, and analyze data on a weekly basis.	Academic Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principals, curriculum coaches, teachers
Team Plannings	The principal, assistant principals, coaches, guidance counselor, and teachers will meet biweekly to analyze data and determine interventions.	Academic Support Program	01/06/2014	05/30/2014	\$0	principal, curriculum coaches, guidance counselor, and teachers

5 week PLC process	During week 3, the teacher will develop a student centered lesson. During week 4 of the PLC process, the teacher will bring evidence (student work, video, etc.) to discuss the outcome of the lesson.	Direct Instruction	01/06/2014	05/30/2014	\$0	principal, assistant principal, curriculum coaches, and teachers
Behavioral Interventions	Teachers will use Schoolwide Behavior system with minors and majors, behavior interventions, parent involvement, and school committee (KARE) to provide behavioral interventions to at-risk students.	Direct Instruction	01/06/2014	05/30/2014	\$0	principal, assistant principals, guidance counselors, and teachers
3C Danielson Training	Teachers were trained in the fall on the components of instruction in the Danielson Framework. Component 3C was added to the CCMS Walkthrough document which is used for teacher observations.	Professional Learning	01/06/2014	05/30/2014	\$0	principal, assistant principals, curriculum coaches, and teachers
Male Mentoring Groups	Identified male students in grades 6-8 will meet semi-weekly with the principal, teachers, guidance counselors, and sponsors of the KARE (Kids at Risk Excel) Team, African American boys mentoring group, Boys and Girls Club, and Check-in Check out Program for the purpose of supporting their academic progress and monitoring behavior and attendance.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	principal, teachers, guidance counselors, and sponsors of mentoring groups
Persistence to Graduation Report	Teachers are aware of at-risk students and factors contributing to students being listed on that report. Teachers will become knowledgeable on ways to positively effect our male students.	Academic Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principals, curriculum coaches, guidance counselors, and teachers
Survey	Teachers and students participated in a survey regarding classroom management. After looking at the survey results, there will be some minor changes made at the first of the year.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principal, students, and teachers
Adapting Instruction to male students	Teachers are in the beginning stages of awareness that we have a male/female student gap. They will be trained weekly on how to engage, instruct, and effectively teach male students.	Direct Instruction	01/06/2014	05/30/2014	\$0	principal, assistant principals, curriculum coaches, and teachers
Parental Involment	Teachers will hold mandatory parent meetings with at-risk male students.	Parent Involvement	01/06/2014	05/30/2014	\$0	principal, assistant principals, guidance counselors, and teachers

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Discipline Model Training	Teachers were trained on the major and minor referral process during the summer professional development.	Behavioral Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principal
Vertical Planning Meetings	Teachers will meet in after-school vertical planning meetings to improve congruency and rigor across grade levels.	Academic Support Program	01/06/2014	05/30/2014	\$0	principal, assistant principals, curriculum coaches, teachers
<b>Total</b>					\$0	