

# **CCMS CSIP 2014-2015**

Christian County Middle School

Christian County

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## Overview

### Plan Name

CCMS CSIP 2014-2015

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Transform the educational environment to meet the ongoing demands of 21st Century learning so that all students are engaged in high quality, equitable education and are prepared for community and global responsibilities.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$0
2	Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
3	Christian County Middle School will increase the percentage of students reaching proficiency in all content areas	Objectives: 5 Strategies: 5 Activities: 15	Organizational	\$0
4	Close the achievement gap among students at Christian County Middle School	Objectives: 5 Strategies: 7 Activities: 20	Academic	\$0
5	All students at Christian County Middle School will reach college and career readiness measures identified by the Kentucky Department of Education.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## Goal 1: Transform the educational environment to meet the ongoing demands of 21st Century learning so that all students are engaged in high quality, equitable education and are prepared for community and global responsibilities.

### Measurable Objective 1:

collaborate to create an educational culture of continuous growth through shared partnerships and responsibilities by 06/30/2015 as measured by the District's strategic plan.

### Strategy 1:

Improve working conditions - Provide PBIS Training for all certified and classified staff

Category: Human Capital Management

Research Cited: 2012 Tell Survey Results

Activity - PBIS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide faculty and staff with PBIS professional development throughout 2014-2015 school year	Behavioral Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, OCR staff

Activity - Vertical Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our 2012 Tell Survey indicates that our teachers want more time to work with their colleagues. We will provide them time to work vertically at least 2 times a month during faculty meetings.	Professional Learning	09/15/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, teachers

### Strategy 2:

Retention of Staff - Provide continuous Professional Development and support to our teachers

Category: Human Capital Management

Research Cited: DuFour and PGES module

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide continuous Professional Development and support to our teachers	Recruitment and Retention	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, IBC, curriculum coaches, SLT

**Strategy 3:**

Evidence Collection for Program Review - Teachers will collaborate school wide to ensure that each student has access to learning experiences outlined in the Program Review documents. The leadership team has established due dates to ensure that deadlines are met and submissions of quality evidence are being collected.

Category: Continuous Improvement

Research Cited: Program Review documents/rubrics as provided by the state

Activity - Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attended a schoolwide training on how to collect and submit quality evidence for Program Review Requirements.	Academic Support Program	10/13/2014	06/30/2015	\$0	No Funding Required	principals, IBC's, curriculum coaches, teachers

Activity - Literacy Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy Team and the writing coach have reviewed the Writing rubric/standards to ensure that all areas are being taught within our classrooms. A checklist was developed by the team to make sure that the standards are being taught to proficiency.	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, Literacy Team, teachers

Activity - PLCS (Practical Living Career Studies) Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our PLCS team works together to ensure that all components of the rubric as dictated by the state are met to proficiency. This team also monitors the completion of ILP's (Individual Learning Plans).	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, PLCS team, teachers

Activity - AH (Arts and Humanities) Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our AH (Arts and Humanities) team works together to ensure that the components of the AH rubric are met to proficiency as indicated by the state.	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, AH team, teachers

Activity - Related Arts Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Related Arts teacher are collaborating with classroom teachers during PLC time to have cross-curricular conversations to meet the needs of Program Review. The Related Arts teachers are discussing their curriculum and how it can be connected in the regular classroom. In addition, they are working with our teachers during faculty meetings.	Academic Support Program	10/13/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, teachers

## Goal 2: Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan

### Measurable Objective 1:

collaborate to write a student growth goal by the required date in the Certified Evaluation Plan and documented by 05/31/2015 as measured by principal conferences and use of the CIITS EDS tab.

### Strategy 1:

Student Growth Goal Conference - Principal conference with each teacher to collaboratively develop a student growth goal

Category: Teacher PGES

Research Cited: Kentucky Framework for Teaching

Activity - Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to teachers during the pilot year of implementation in developing student growth goals.	Professional Learning	08/11/2014	09/30/2014	\$0	No Funding Required	principal, teacher, curriculum coaches, IBC

### Measurable Objective 2:

demonstrate a proficiency of implementing the Kentucky Framework for Teaching as it relates to the Christian County Certified Evaluation Plan by 06/30/2015 as measured by principal summative conferences.

### Strategy 1:

PGES Professional Development - Teachers will be trained in the new evaluation system during PLC's, Professional Development, and District Wide Training.

Category: Professional Learning & Support

Research Cited: PGES

Activity - PGES Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide faculty with PGES Professional Development throughout the 2014-2015 school year.	Professional Learning	08/05/2014	06/30/2015	\$0	No Funding Required	Principals, IBC, curriculum coaches, district staff
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### Goal 3: Christian County Middle School will increase the percentage of students reaching proficiency in all content areas

**Measurable Objective 1:**

demonstrate a proficiency with 52.2% of all students mastering content standards in Reading by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data - Monitor and provide training/ support as part of our weekly PLC's

Category: Professional Learning & Support

Research Cited: Richard DuFour

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress on the Common Core as we teach the standards	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, teachers, IBC, curriculum coaches

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discovery Education data for fall, winter, and spring	Academic Support Program	09/15/2014	06/30/2015	\$0	District Funding	Principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Read 180/System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Read 180 and System 44 are provided for those students based upon Discovery Ed data and the SRI	Academic Support Program	09/01/2014	06/30/2015	\$0	District Funding	principals, IBC, curriculum coaches, guidance counselors, teachers



Activity - Content Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support for students that are reading below grade level.	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Professional Learning with Curriculum Coaches/IBC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Curriculum Coaches and IBC will provide training and support as needed for our teachers based upon data.	Professional Learning	09/15/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC

**Measurable Objective 2:**

demonstrate a proficiency with 46.5% of all students mastering content standards in Math by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data in Math - Monitor and provide training/support as part of our weekly PLC's

Category: Professional Learning & Support

Research Cited: Richard DuFour

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress on the Common Core as we teach the standards	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, teachers, IBC, curriculum coaches

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze Discovery Education data for fall, winter, and spring to determine student progress	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Content Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide support for students that are below grade level in math.	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers
Activity - Professional Learning with Curriculum Coaches/IBC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Curriculum Coaches and IBC will provide training and support as needed for our teachers based upon data.	Professional Learning	09/15/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC

**Measurable Objective 3:**

demonstrate a proficiency with 70.3% of all students mastering content standards in Social Studies by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data in Social Studies - Monitor and provide training/support as part of our weekly PLC's

Category: Professional Learning & Support

Research Cited: Richard Dufour

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress on 4.1 curriculum as we teach the standards	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, teachers, IBC, curriculum coaches

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data in the fall, winter, and spring to monitor student progress	Academic Support Program	09/15/2014	06/30/2015	\$0	District Funding	principals, IBC, curriculum coaches, guidance counselors, teachers

**Measurable Objective 4:**

demonstrate a proficiency with 52.2% of all students mastering content standards in Writing by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data in Writing - Monitor and provide training/support as part of our weekly PLC's

Category: Professional Learning & Support

Research Cited: Robert DuFour

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress towards proficiency in writing skills	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, teachers, IBC, curriculum coaches

Activity - Content Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support for our students that are scoring at the proficient level to push them towards distinguished	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

**Measurable Objective 5:**

collaborate to have 100% of all teachers/students understand the Next Generation Science Standards by 06/30/2015 as measured by assessments and observations.

**Strategy 1:**

Professional Development for NGSS - Teachers will be provided training on the Next Generation Science Standards

Category: Continuous Improvement

Research Cited: Framework for K-12 Science Education

Activity - District PD for NGSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a monthly science meeting/training with a Science Instructional Behavior Coach	Professional Learning	08/05/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, science teachers

Activity - Kentucky Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One of our teachers will attend KLN meetings and report back to our other science teachers in the building.	Professional Learning	08/05/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, science teachers

**Goal 4: Close the achievement gap among students at Christian County Middle School**

**Measurable Objective 1:**

49% of Sixth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in mastering content standards in Reading by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data - Students that are identified through Discovery Education and the SRI will be placed in the appropriate program.

Category: Continuous Improvement

Research Cited: Scholastic

Activity - Read 180/System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Read 180 and System 44 are provided for students based upon Discovery Education data, K-PREP, and reading teachers observations.	Academic Support Program	09/01/2014	06/30/2015	\$0	District Funding	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Data Tracking Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers compile data from student's performance on K-PREP, Discovery Education, and Common Assessments to track progress and identify needs for supplemental instruction	Academic Support Program	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress on formative assessments to identify instructional strategies and needs of our students	Academic Support Program	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, teachers

Activity - Family Involvement in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents are invited to attend parent conferences and meetings to discuss student goals. In addition, parent feedback and suggestions will be used in our monitoring process.	Parent Involvement	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers
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Activity - Schedule Adjustments for Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student schedules will be adjusted to allow for reading interventions	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, guidance counselors, reading teachers

**Strategy 2:**

Special Student Groups - Groups will meet regularly to mentor students and monitor their progress

Category: Continuous Improvement

Research Cited: Randy Sprick

Activity - Power Tuesdays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male mentoring groups have been established on Tuesdays. During lunch, community mentors come and eat lunch with male students to provide a positive male role model. Student goals and student progress towards those goals are discussed.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	No Funding Required	principals, guidance counselors, teachers, FRYSC

Activity - Girl Power	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Female mentoring groups have been established to meet during first period each Tuesday. Our girls are provided with mentoring support. Student goals and student progress towards those goals are discussed on a weekly basis.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	No Funding Required	principals, guidance counselors, FRYSC

Activity - KARE (Kids At Risk Excel)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our KARE team has established interventions for our at-risk male and female students regarding their behavior. This team has assigned each certified and classified staff member a mentee to work with at least 3 times a week to mentor.	Behavioral Support Program	10/13/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

**Measurable Objective 2:**

A 43% increase of Sixth and Seventh grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency mastering content standards in Mathematics by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring data in Mathematics - Students that are identified through Discovery Education will receive targeted interventions.

Category: Continuous Improvement

Research Cited: Classroom Assessment for Student Learning by Jan Chappius, Rick Stiggins, Steve Chappius, and Judith Arter

Activity - Data Tracking Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers compile data from student's performance on K-PREP, Discovery Education, and Common Assessments to track progress and identify needs for supplemental instruction.	Academic Support Program	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress on formative assessments to identify instructional strategies and needs of our students	Academic Support Program	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, teachers

Activity - Family Involvement in Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our parents will be invited to attend parent conferences to discuss their child's growth and achievements in math. In addition, our parents will be encouraged to offer feedback that we will use in their child's monitoring process.	Parent Involvement	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Schedule Adjustments for Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student schedules will be adjusted to allow for math interventions	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, guidance counselors, math teachers

**Strategy 2:**

Special Student Groups for Mathematics - Groups will meet regularly to mentor students and monitor their progress

Category: Continuous Improvement

Research Cited: Randy Sprick

Activity - Power Tuesdays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Male mentoring groups have been established on Tuesdays. During lunch, community members come and eat lunch with male students to provide a positive role model. Student goals and student progress towards those goals are discussed.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	No Funding Required	principals, guidance counselors, teachers, FRYSC

Activity - Girl Power	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Female mentoring groups have been established to meet during 1st period each Tuesday. Our girls are provided with mentoring support. Student goals and student progress towards those goals are discussed on a weekly basis.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	No Funding Required	principals, guidance counselors, FRYSC

Activity - KARE (Kids At Risk Excel)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our KARE team has established interventions for our at-risk male and female students regarding their behavior. This team has assigned each certified and classified member a mentee to work with at least 3 times a week to mentor.	Behavioral Support Program	10/13/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

**Measurable Objective 3:**

66% of Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in mastering content standards in Social Studies by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data for Social Studies - Students that are identified through Discovery Education will receive differentiated instruction.

Category: Continuous Improvement

Research Cited: Classroom Assessment for Student Learning by Jan Chappuis, Rick Stiggins, Steve Chappius, and Judith Arter

Activity - Data Tracking Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Social Studies teachers compile data from student's performance on Discovery Education and Common Assessments to track progress and identify student needs for supplemental instruction.	Academic Support Program	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers
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**Measurable Objective 4:**

49% of Sixth and Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in mastering content standards in Writing by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Monitoring Data in Writing - Students that are identified as needing enrichment in writing will be placed in the appropriate Content Enrichment class.

Category: Continuous Improvement

Research Cited: Classroom Assessment for Student Learning by Jan Chappuis, Rick Stiggins, Steve Chappuis, and Judith Arter

Activity - Data Tracking Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers will compile data from student performance on K-PREP, writing pieces, and Common Assessments to track progress and identify needs for supplemental instruction.	Academic Support Program	09/15/2014	06/30/2015	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

Activity - Content Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide enrichment support for those students that can be pushed towards the Distinguished level.	Academic Support Program	08/11/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, guidance counselors, teachers

**Measurable Objective 5:**

69% of Seventh grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in the NRT portion in Science by 06/30/2015 as measured by K-PREP.

**Strategy 1:**

Professional Development for NGSS - Teachers will be trained on the Next Generation Science Standards

Category: Continuous Improvement

Research Cited: Framework for K-12 Science Education



Activity - District PD for NGSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend monthly science meeting/training with a Science Instructional Behavior Coach and other middle school science teachers in the district	Professional Learning	08/05/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, science teachers

Activity - Vertical Science Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will meet vertically two times a month to review pacing and NGSS	Professional Learning	09/15/2014	06/30/2015	\$0	No Funding Required	principals, curriculum coaches, IBC, science teachers

**Goal 5: All students at Christian County Middle School will reach college and career readiness measures identified by the Kentucky Department of Education.**

**Measurable Objective 1:**

10% of Eighth grade Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in mastering content standards in Reading by 09/30/2014 as measured by Explore.

**Strategy 1:**

Content Review - All reading teachers will spend the first 6 weeks of school reviewing reading skills from the previous year.

Category: Continuous Improvement

Research Cited: Jim Knight

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review reading skills and practice test taking strategies with an emphasis on time	Academic Support Program	08/05/2014	09/30/2014	\$0	No Funding Required	principals, IBC, curriculum coaches, guidance counselors, teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Girl Power	Female mentoring groups have been established to meet during 1st period each Tuesday. Our girls are provided with mentoring support. Student goals and student progress towards those goals are discussed on a weekly basis.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	principals, guidance counselors, FRYSC
PBIS Professional Development	Provide faculty and staff with PBIS professional development throughout 2014-2015 school year	Behavioral Support Program	08/05/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, OCR staff
Formative Assessments	Monitor student progress on formative assessments to identify instructional strategies and needs of our students	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, teachers
Content Enrichment	Provide support for students that are reading below grade level.	Academic Support Program	08/05/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Vertical Planning Time	Our 2012 Tell Survey indicates that our teachers want more time to work with their colleagues. We will provide them time to work vertically at least 2 times a month during faculty meetings.	Professional Learning	09/15/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, teachers
Data Tracking Document	Social Studies teachers compile data from student's performance on Discovery Education and Common Assessments to track progress and identify student needs for supplemental instruction.	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Program Review Training	Teachers attended a schoolwide training on how to collect and submit quality evidence for Program Review Requirements.	Academic Support Program	10/13/2014	06/30/2015	\$0	principals, IBC's, curriculum coaches, teachers

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Professional Development	Provide continuous Professional Development and support to our teachers	Recruitment and Retention	08/05/2014	06/30/2015	\$0	Principal, IBC, curriculum coaches, SLT
Kentucky Leadership Network	One of our teachers will attend KLN meetings and report back to our other science teachers in the building.	Professional Learning	08/05/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, science teachers
Content Enrichment	Provide support for our students that are scoring at the proficient level to push them towards distinguished	Academic Support Program	08/05/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Girl Power	Female mentoring groups have been established to meet during first period each Tuesday. Our girls are provided with mentoring support. Student goals and student progress towards those goals are discussed on a weekly basis.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	principals, guidance counselors, FRYSC
Related Arts Collaboration	Related Arts teacher are collaborating with classroom teachers during PLC time to have cross-curricular conversations to meet the needs of Program Review. The Related Arts teachers are discussing their curriculum and how it can be connected in the regular classroom. In addition, they are working with our teachers during faculty meetings.	Academic Support Program	10/13/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, teachers
Data Tracking Document	Teachers compile data from student's performance on K-PREP, Discovery Education, and Common Assessments to track progress and identify needs for supplemental instruction.	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Data Tracking Document	Language Arts teachers will compile data from student performance on K-PREP, writing pieces, and Common Assessments to track progress and identify needs for supplemental instruction.	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
District PD for NGSS	Teachers will attend a monthly science meeting/training with a Science Instructional Behavior Coach	Professional Learning	08/05/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, science teachers

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Content Enrichment	Provide support for students that are below grade level in math.	Academic Support Program	08/05/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Test Taking Strategies	Review reading skills and practice test taking strategies with an emphasis on time	Academic Support Program	08/05/2014	09/30/2014	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Schedule Adjustments for Reading	Student schedules will be adjusted to allow for reading interventions	Academic Support Program	08/05/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, guidance counselors, reading teachers
Schedule Adjustments for Math	Student schedules will be adjusted to allow for math interventions	Academic Support Program	08/05/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, guidance counselors, math teachers
Vertical Science Meetings	All science teachers will meet vertically two times a month to review pacing and NGSS	Professional Learning	09/15/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, science teachers
Conference	Provide support to teachers during the pilot year of implementation in developing student growth goals.	Professional Learning	08/11/2014	09/30/2014	\$0	principal, teacher, curriculum coaches, IBC
Common Assessments	Monitor student progress on the Common Core as we teach the standards	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, teachers, IBC, curriculum coaches
Content Enrichment	Provide enrichment support for those students that can be pushed towards the Distinguished level.	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, curriculum coaches, guidance counselors, teachers

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Formative Assessments	Monitor student progress on formative assessments to identify instructional strategies and needs of our students	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, teachers
Family Involvement in Reading	Parents are invited to attend parent conferences and meetings to discuss student goals. In addition, parent feedback and suggestions will be used in our monitoring process.	Parent Involvement	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Common Assessments	Monitor student progress on the Common Core as we teach the standards	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, teachers, IBC, curriculum coaches
KARE (Kids At Risk Excel)	Our KARE team has established interventions for our at-risk male and female students regarding their behavior. This team has assigned each certified and classified member a mentee to work with at least 3 times a week to mentor.	Behavioral Support Program	10/13/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
District PD for NGSS	Teachers will attend monthly science meeting/training with a Science Instructional Behavior Coach and other middle school science teachers in the district	Professional Learning	08/05/2014	06/30/2015	\$0	principals, curriculum coaches, IBC, science teachers
Professional Learning with Curriculum Coaches/IBC	The Curriculum Coaches and IBC will provide training and support as needed for our teachers based upon data.	Professional Learning	09/15/2014	06/30/2015	\$0	principals, curriculum coaches, IBC
Literacy Team	The Literacy Team and the writing coach have reviewed the Writing rubric/standards to ensure that all areas are being taught within our classrooms. A checklist was developed by the team to make sure that the standards are being taught to proficiency.	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, Literacy Team, teachers
AH (Arts and Humanities) Team	Our AH (Arts and Humanities) team works together to ensure that the components of the AH rubric are met to proficiency as indicated by the state.	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, AH team, teachers
Common Assessments	Monitor student progress on 4.1 curriculum as we teach the standards	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, teachers, IBC, curriculum coaches

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Family Involvement in Math	Our parents will be invited to attend parent conferences to discuss their child's growth and achievements in math. In addition, our parents will be encouraged to offer feedback that we will use in their child's monitoring process.	Parent Involvement	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Discovery Education	Analyze Discovery Education data for fall, winter, and spring to determine student progress	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
KARE (Kids At Risk Excel)	Our KARE team has established interventions for our at-risk male and female students regarding their behavior. This team has assigned each certified and classified staff member a mentee to work with at least 3 times a week to mentor.	Behavioral Support Program	10/13/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Professional Learning with Curriculum Coaches/IBC	The Curriculum Coaches and IBC will provide training and support as needed for our teachers based upon data.	Professional Learning	09/15/2014	06/30/2015	\$0	principals, curriculum coaches, IBC
PLCS (Practical Living Career Studies) Team	Our PLCS team works together to ensure that all components of the rubric as dictated by the state are met to proficiency. This team also monitors the completion of ILP's (Individual Learning Plans).	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, PLCS team, teachers
Data Tracking Document	Teachers compile data from student's performance on K-PREP, Discovery Education, and Common Assessments to track progress and identify needs for supplemental instruction	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Common Assessments	Monitor student progress towards proficiency in writing skills	Academic Support Program	08/11/2014	06/30/2015	\$0	principals, teachers, IBC, curriculum coaches
PGES Professional Development	Provide faculty with PGES Professional Development throughout the 2014-2015 school year.	Professional Learning	08/05/2014	06/30/2015	\$0	Principals, IBC, curriculum coaches, district staff

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Power Tuesdays	Male mentoring groups have been established on Tuesdays. During lunch, community mentors come and eat lunch with male students to provide a positive male role model. Student goals and student progress towards those goals are discussed.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	principals, guidance counselors, teachers, FRYSC
Power Tuesdays	Male mentoring groups have been established on Tuesdays. During lunch, community members come and eat lunch with male students to provide a positive role model. Student goals and student progress towards those goals are discussed.	Behavioral Support Program	10/14/2014	06/30/2015	\$0	principals, guidance counselors, teachers, FRYSC
<b>Total</b>					<b>\$0</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read 180/System 44	Read 180 and System 44 are provided for those students based upon Discovery Ed data and the SRI	Academic Support Program	09/01/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Discovery Education	Discovery Education data for fall, winter, and spring	Academic Support Program	09/15/2014	06/30/2015	\$0	Principals, IBC, curriculum coaches, guidance counselors, teachers
Read 180/System 44	Read 180 and System 44 are provided for students based upon Discovery Education data, K-PREP, and reading teachers observations.	Academic Support Program	09/01/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
Discovery Education	Analyze data in the fall, winter, and spring to monitor student progress	Academic Support Program	09/15/2014	06/30/2015	\$0	principals, IBC, curriculum coaches, guidance counselors, teachers
<b>Total</b>					<b>\$0</b>	