

2015-2016 Comprehensive School Improvement Plan

Christian County Middle School
Christian County

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Overview

Plan Name

2015-2016 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|--|----------------|---------------|
| 1 | Increase the average combined reading & math Proficient & Distinguished K-Prep scores for all students by 2016 as follows: from 43.0 to 46.7 in 2016. | Objectives: 1 Strategies: 5 Activities: 12 | Organizational | \$4000 |
| 2 | Increase the average combined reading & math proficiency ratings for all students in the non-duplicated gap group from 38.8 to 42.6 in 2016. | Objectives: 2 Strategies: 8 Activities: 18 | Academic | \$0 |
| 3 | Increase the percentage of students who are college & career ready from 43.0% to 46.7% by 2016. | Objectives: 1 Strategies: 2 Activities: 4 | Organizational | \$0 |
| 4 | Decrease the percentage of students scoring novice from 29% in reading to 15% & from 25% to 22% in math. | Objectives: 2 Strategies: 2 Activities: 4 | Academic | \$0 |
| 5 | Transform the educational environment to meet the on-going demands of the 21st Century so that all students are engaged in a high quality, equitable education & are prepared for community & global responsibilities. | Objectives: 1 Strategies: 4 Activities: 5 | Organizational | \$0 |

Goal 1: Increase the average combined reading & math Proficient & Distinguished K-Prep scores for all students by 2016 as follows: from 43.0 to 46.7 in 2016.

Measurable Objective 1:

demonstrate a proficiency with 51.6% of all students mastering content standards in Reading & 41.8% mastering content in Math by 06/30/2016 as measured by as measured by K-PREP testing.

Strategy 1:

High Impact Instruction - will increase student engagement in the classroom for all students especially the at-risk population

Category: Continuous Improvement

Research Cited: High Impact Instruction book & trainig

| Activity - Implement Learning Maps | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--|
| All teachers will create & implement learning maps in their classrooms & utilize with students | Direct Instruction | 08/31/2015 | 05/26/2016 | \$0 | No Funding Required | Administrators, coaches, & all teachers |
| Activity - Guiding Questions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teacher teams will develop guiding questions through the PLC process prior to each unit being taught. These guiding questions will be used with students to guide their learning throughout that unit of study. | Direct Instruction | 11/30/2015 | 05/31/2016 | \$0 | No Funding Required | Administrators, Coaches, & All Teachers |
| Activity - Formative Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Training will be provided to all teachers on High Impact Instruction Formative Assessments through embedded professional development | Direct Instruction | 01/01/2016 | 05/31/2016 | \$0 | No Funding Required | Administrators & Coaches |
| Activity - Utilizing Formative Assessments | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| All teachers will develop formative assessments through the PLC process & utilize with their students | Direct Instruction | 02/29/2016 | 05/31/2016 | \$0 | No Funding Required | Administrators, Coaches, & Teachers |
| Activity - Professional Learning with Curriculum Coach & IBC | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The Curriculum Coach, administrators & IBC will provide training & support as needed for our teachers based upon data. | Professional Learning | 08/01/2015 | 06/30/2016 | \$0 | District Funding | Administrators, Curriculum Coordinator & IBC |

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Strategy 2:

Monitor Student Progress - Through the PLC process, teachers, administrators & coaches will analyze student data to determine if changes need to be made in the instructional process to ensure that students are progressing towards proficiency

Category: Continuous Improvement

| Activity - MAP Testing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|-------------------|--|
| All students will be given MAP tests 3 times a year to monitor student progress | Direct Instruction, Technology | 08/31/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Coaches, Teachers, & School Technology Staff |

| Activity - Data Tracking Sheet | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Through the PLC process after assessments, teachers use data tracking sheets to monitor all student data & determine if instructional adjustments need to be made in order to meet the needs of all students. Additionally, students track their own data utilizing a data tracking sheet that was included in their student agendas at the beginning of this school year. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$0 | General Fund | Administrators, Coaches, Teachers & Students |

| Activity - Communicate Progress with students & parents | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---|--------------------------|
| Student progress will be communicated on a regular basis to both students & parents through multiple venues. Both students & parents can access Infinite Campus Portal to keep up with student grades. Students & parents will receive midterms & Report cards. Additionally progress & concerns will be communicated through conferences, phone calls, student agendas, & parent portal. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$2500 | Title I Schoolwide, No Funding Required | Administrators, Teachers |

Strategy 3:

Reading Support Systems - MAP scores & SRI scores were utilized to determine which students needed additional reading support. Students that were in need of this support have 50 min of instruction in those programs 5 days a week. Data is monitored continuously.

Category: Continuous Improvement

| Activity - Read 180 & System 44 | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------------------------|--|
| Students in these programs have these classes 48 min 5 days a week. This is in addition to their regular Reading class. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$700 | Title I Schoolwide, District Funding | Administrators, Read 180 & System 44 Staff, Technology Staff |

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| Activity - Content Enrichment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---|------------------------------------|
| All students will attend a 30 minute content enrichment class daily. MAP data will be used to place students in the classes based on their academic needs. This is an opportunity for intervention & enrichment, depending on what the student needs. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$800 | Title I Schoolwide, No Funding Required | Administrators, Coaches & Teachers |

Strategy 4:

Math Intervention - Based on MAP scores & SMI scores, students who were in need of additional math support were placed in Math Intervention Program. These students have 48 min of math class 5 days a week utilizing a research-based math program.

Category: Continuous Improvement

| Activity - Do the Math Now & Fraction Nation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Based on MAP & SMI scores, student were placed in these programs. They attend this additional math class for 48 min 5 days a week. Progress data is continuously monitored. | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Math Intervention Staff & Technology Staff |

Strategy 5:

Promote Student Successes - Student success will be celebrated at the end of each 9 weeks grading period. Academic Success will be recognized & students will be given cards that will allow them to be rewarded throughout the year for their success & achievement

Category: Continuous Improvement

| Activity - Awards Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--------------------------------------|
| All students will attend the 9 weeks reward program. Students that have achieved academic & behavior successes will be recognized in front of their peers. | Academic Support Program | 08/15/2015 | 05/31/2016 | \$0 | General Fund | Administrators, Counselors, Teachers |

Goal 2: Increase the average combined reading & math proficiency ratings for all students in the non-duplicated gap group from 38.8 to 42.6 in 2016.

Measurable Objective 1:

47% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by scoring proficient or distinguished in Reading by 06/30/2016 as measured by K-PREP Test.

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Strategy 1:

Providing appropriate reading interventions - Based on MAP & SRI scores students who are not performing where they should will be placed in Read 180 or Systems 44 programs

Category: Continuous Improvement

| Activity - Measure Progress | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|-------------------------------------|
| Measure progress using district benchmark assessments, common assessments, learning checks, MAP, KPREP, SRI, Read 180 & Systems 44 data, & RTI meetings | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators & Intervention Staff |

| Activity - Colonel Prep Class | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------------------------|
| We have a 30 minute Colonel Prep Class (CPC) daily. During this time students are assigned to the content area where they need the most help achieving success. During this time, students receive additional instruction in reading & math. This is a Tier II intervention or enrichment where all students' needs are being addressed. | Academic Support Program | 08/15/2015 | 06/30/2016 | \$0 | No Funding Required | Administrators, Coaches, & Teachers |

| Activity - Communicate Progress with students & parents | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--------------------------------------|
| Parents are communicated with on a regular basis concerning their child's progress through multiple venues such as: Infinite Campus parent portal, midterms, report cards, parent phone calls, conferences & student agenda tracking sheet. | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Teachers, Counselors |

Strategy 2:

Monitor Data - Students that are identified through MAP testing & SRI will be placed in the appropriate programs.

Category: Continuous Improvement

| Activity - Read 180/System 44 | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Read 180 & System 44 are provided for students based upon their MAP, KPREP, & SRI data. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Counselors, Teachers, & Interventionists |

| Activity - Data Tracking Document | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|--------------------------|------------|------------|-----|------------------|--------------------------------------|
| Teachers, compile data from student's performance on K-Prep , MAP & common assessments to track progress & identify needs for supplemental instruction. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Teachers, Counselors |
|---|--------------------------|------------|------------|-----|------------------|--------------------------------------|

| Activity - Parental Involvement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Parents are invited to attend parent conferences & meetings to discuss student goals. In addition. parent feedback & suggestions will be used in our monitoring process. | Academic Support Program | 08/01/2015 | 06/30/2016 | \$0 | No Funding Required | Administrators, Counselors, Teachers, Title I Coordinator |

| Activity - Walkthroughs & Coaching Visits | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--------------------------|
| Administrators, Curriculum Specialist, & Instructional Behavioral Coach observes classes informally & provides feedback & coaching as needed. | Professional Learning | 08/01/2015 | 05/27/2016 | \$0 | District Funding | Administrators & Coaches |

(shared) Strategy 3:

Special Student Groups - Groups will meet regularly to mentor students & monitor their progress

Category: Continuous Improvement

| Activity - Power Tuesdays | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Male mentoring groups have been established on Tuesdays. During lunch, community mentors come & eat lunch with male students to provide a positive male role model. Student goals & student progress towards those goals are discussed weekly. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors & Para professionals that help get the mentors |

| Activity - Girl Power | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Female mentoring groups have been established to meet during first period each Tuesday. Our girls are provided with mentoring support. Student goals & student progress towards goals are discussed weekly. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, & Para professionals that help get the mentors |

| Activity - KARE (Kids At Risk Excel) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|--------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|--|------------|------------|-----|---------------------|---|
| Our KARE team has established interventions for our at-risk male & female students regarding their behavior. This team assigns certified & classified staff members a mentee to work with weekly. | Behavioral Support Program, Academic Support Program | 09/15/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, & All Staff |
|---|--|------------|------------|-----|---------------------|---|

Measurable Objective 2:

38% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency by scoring proficient or distinguished in Mathematics by 06/30/2016 as measured by K-PREP Test.

Strategy 1:

RTI Intervention - Students will receive differentiated instruction in math and reading concepts within the classroom and smaller group settings.

Category:

Research Cited: Haycock, Wright, Quinn

| Activity - Do the Math Now & Fraction Nation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Based on MAP Scores & SMI scores, students who needed additional Math instruction were placed in these programs. These students attend a 48 min class 5 days a week in addition to their regular Math class. Progress is continuously monitored. | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Counselors, & Intervention Teacher |

| Activity - Colonel Prep Class (CPC) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Students attend a 30 min class 5 days a week for additional instruction in reading & math. Rosters are based on all data available on each student. Teachers work together in teams to assign the students & to plan activities that further address their skill gaps. | Academic Support Program | 08/15/2015 | 05/31/2016 | \$0 | No Funding Required | Administrators, Teachers, & Counselors |

| Activity - Easy CBM training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|----------------------------------|
| Intervention teacher trained to use easyCBM as a progress monitoring tool | Academic Support Program | 08/15/2015 | 06/30/2016 | \$0 | District Funding | Administrators & Interventionist |

Strategy 2:

PLC Meetings - Professional Learning Communities (PLC'S) will meet on a weekly basis to plan effective instruction and assessments by backward design. PLC objectives will rotate weekly.

Week one- Assessment planning

Week two- Instructional planning to meet the intended rigor of the standards

Week three-Analyzing student work

Week four- Adjust instruction based on student data

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Teachers will collaborate to increase data-driven instruction.

Category:

Research Cited: Richard DuFour, Grant Wiggins, and Jay McTighe

| Activity - PLC Planning Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-----------------------------------|
| Through our 5 week PLC Planning Process, Teacher teams Plan instruction to meet the needs of students, Plan assessments, Analyze Data, Share student progress & concerns, & adjust instruction to meet the needs of all students | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Coaches, Teachers |

Strategy 3:

Communicate Progress with students & parents - Student progress will be communicated to both students and parents on a regular basis through Infinite Campus Portal, Conferences, Phone Calls, Progress Reports every 4 1/2 weeks & Report Cards every 9 weeks grading period.

Category: Continuous Improvement

| Activity - Communicate Progress with students & parents | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Student progress is communicated through many venues. Those include all of the following: Infinite Campus Parent Portal, Student Agenda, Midterms, Report Cards, Parent Involvement Night, phone calls & teacher conferences | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Teachers, & Counselors |

(shared) Strategy 4:

Special Student Groups - Groups will meet regularly to mentor students & monitor their progress

Category: Continuous Improvement

| Activity - Power Tuesdays | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|--------------------------|------------|------------|-----|---------------------|---|
| Male mentoring groups have been established on Tuesdays. During lunch, community mentors come & eat lunch with male students to provide a positive male role model. Student goals & student progress towards those goals are discussed weekly. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors & Para professionals that help get the mentors |
|--|--------------------------|------------|------------|-----|---------------------|---|

| Activity - Girl Power | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Female mentoring groups have been established to meet during first period each Tuesday. Our girls are provided with mentoring support. Student goals & student progress towards goals are discussed weekly. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, & Para professionals that help get the mentors |

| Activity - KARE (Kids At Risk Excel) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|---------------------|---|
| Our KARE team has established interventions for our at-risk male & female students regarding their behavior. This team assigns certified & classified staff members a mentee to work with weekly. | Behavioral Support Program, Academic Support Program | 09/15/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, & All Staff |

Strategy 5:

Monitoring Data - Students that are identified through MAP & SMI will receive targeted interventions.

Category: Continuous Improvement

| Activity - Data Tracking Document | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Teachers compile data from students' performance on K-PREP, MAP, & Common Assessments to track progress & identify needs for supplemental instruction | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Teachers, Counselors, Coaches |

| Activity - Family Involvement Night | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Our parents will be invited to attend parent conferences to discuss their child's growth & achievements in math. In addition, our parents will be encouraged to offer feedback that we will use in their child's monitoring process. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Teachers, Title I Coordinator, Counselor |

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Strategy 6:

Ruby Payne - All staff will attend initial Ruby Payne training prior to the beginning of the 2015-16 School Year

Category: Continuous Improvement

| Activity - Follow up Ruby Payne Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|---------------------|--------------------------|
| All teachers will receive additional Ruby Payne training throughout the year & be asked to implement what they learned in their classrooms. | Behavioral Support Program, Academic Support Program | 09/15/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators & Coaches |

Goal 3: Increase the percentage of students who are college & career ready from 43.0% to 46.7% by 2016.**Measurable Objective 1:**

achieve college and career readiness by scoring proficient or distinguished by 06/30/2016 as measured by K-PREP Test.

Strategy 1:

College and Career Readiness - CCMS staff will expose students to multiple career choices that specifically apply to their individual learning plan.

Category:

| Activity - Power Tuesdays | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|---------------------|--|
| Every Tuesday, our students are encouraged to dress for success (like they would for a career). Students are selected to attend a lunch with a guest speaker, from the community, that shares with them about their career & about their life/career experiences. | Career Preparation/Orientation, Community Engagement, Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Teachers, & Two Classified staff members that get community members to come and speak. |

| Activity - Operation Preparation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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|---|--------------------------------|------------|------------|-----|---------------------|--|
| In November, CCMS coordinates with district personnel to get community members to come in to talk to students about their specific careers. Students are scheduled to go to those speakers based on their interests which are reflected in the ILP. | Career Preparation/Orientation | 10/01/2015 | 05/27/2016 | \$0 | No Funding Required | Counselors, Administrators, & District Personnel |
|---|--------------------------------|------------|------------|-----|---------------------|--|

| Activity - Individual Learning Plan | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|---------------------|--|
| All students complete the grade/level requirements for their ILP each year. They will either complete this through their Exploratory Class or with the Counselor. | Career Preparation/Orientation | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Counselors, Tech Support, & Librarian (Exploratory Teacher working with these this year) |

Strategy 2:

Content Review - All reading teachers & math teachers will spend the first 2-3 weeks of school reviewing reading & math skills from the previous year.

Category: Continuous Improvement

| Activity - Test Taking Strategies | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--------------------------|
| Review reading & math skills & practice test taking strategies with an emphasis on time. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Teachers |

Goal 4: Decrease the percentage of students scoring novice from 29% in reading to 15% & from 25% to 22% in math.

Measurable Objective 1:

25% of Black or African-American, Economically Disadvantaged, Hispanic or Latino and Students with Disabilities students will demonstrate a proficiency by scoring above the novice level in Reading by 06/30/2016 as measured by K-PREP Test.

(shared) Strategy 1:

Professional Development - Job imbedded through Professional Learning Communities.

Category:

Research Cited: DuFour, Richard.

| Activity - Ruby Payne | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|--|------------|------------|-----|------------------|--------------------------|
| All teachers will participate in Ruby Payne professional development both at the beginning of the 2015 school year & embedded throughout the school year | Behavioral Support Program, Academic Support Program | 07/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators & Coaches |
|--|--|------------|------------|-----|------------------|--------------------------|

| Activity - High Impact Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|-------------------|-------------------------|
| All teachers will attend High Impact Instruction Training throughout the 2015-16 School Year | Behavioral Support Program, Academic Support Program | 07/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Coaches |

(shared) Strategy 2:

Monitor Student Progress - We will utilize Tyler Pulse & Infinite Campus to continuously monitor: attendance, grades, & behavior of all students scoring Novice

Category: Continuous Improvement

| Activity - Data Tracking Sheet | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| We will have a data tracking sheet for all students. Students will participate in monitoring their own data as well. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, Teachers, & Students |

| Activity - Novice Reduction Tracking Plan/Wed At-Risk Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|---------------------|--|
| All students who scored a novice will be monitored weekly on the following: attendance, behavior, & academics. We will meet with these students individually on Wednesday's to set goals & monitor progress towards those goals. | Behavioral Support Program, Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, All teachers |

Measurable Objective 2:

78% of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency by scoring above the novice level in Mathematics by 06/30/2016 as measured by K-PREP Test.

(shared) Strategy 1:

Professional Development - Job imbedded through Professional Learning Communities.

Category:

Research Cited: DuFour, Richard.

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| Activity - Ruby Payne | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|-------------------|--------------------------|
| All teachers will participate in Ruby Payne professional development both at the beginning of the 2015 school year & embedded throughout the school year | Behavioral Support Program, Academic Support Program | 07/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators & Coaches |

| Activity - High Impact Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|-------------------|-------------------------|
| All teachers will attend High Impact Instruction Training throughout the 2015-16 School Year | Behavioral Support Program, Academic Support Program | 07/15/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Coaches |

(shared) Strategy 2:

Monitor Student Progress - We will utilize Tyler Pulse & Infinite Campus to continuously monitor: attendance, grades, & behavior of all students scoring Novice

Category: Continuous Improvement

| Activity - Data Tracking Sheet | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| We will have a data tracking sheet for all students. Students will participate in monitoring their own data as well. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, Teachers, & Students |

| Activity - Novice Reduction Tracking Plan/Wed At-Risk Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|---------------------|--|
| All students who scored a novice will be monitored weekly on the following: attendance, behavior, & academics. We will meet with these students individually on Wednesday's to set goals & monitor progress towards those goals. | Behavioral Support Program, Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | No Funding Required | Administrators, Counselors, All teachers |

Goal 5: Transform the educational environment to meet the on-going demands of the 21st Century so that all students are engaged in a high quality, equitable education & are prepared for community & global responsibilities.

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Measurable Objective 1:

collaborate to create an educational culture of continuous growth through shared partnerships & responsibilities by 06/30/2016 as measured by The District Strategic Plan.

Strategy 1:

Improve Working Conditions-Provide PBIS Training for all Certified & Classified Staff - Provide PBIS Training for all Certified & Classified Staff

Category: Human Capital Management

| Activity - PBIS Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|-------------------|--|
| All teachers & staff will attend PBIS training throughout the school year. | Behavioral Support Program | 08/01/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Teachers, Classified Staff |

| Activity - Team Planning Time | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Our TELL survey indicates that teachers need more time to plan collaboratively. We will provide them time to work collaboratively week through PLC time & bi weekly during Faculty Meeting Time. | Professional Learning | 08/01/2015 | 05/27/2016 | \$0 | District Funding | Administrators, Teachers, Coaches, Leadership Team |

Strategy 2:

Retention of Staff - Provide continuous Professional Development & Support to our teachers

Category: Human Capital Management

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|-------------------|-------------------------------------|
| Provide continuous Professional Development & support to our teachers | Professional Learning, Recruitment and Retention | 08/01/2015 | 06/30/2016 | \$0 | District Funding | Administrators, Teachers, & Coaches |

Strategy 3:

Evidence Collection for Program Reviews - Teachers will collaborate school wide to ensure that each student has access to learning experiences outlined in the Program Review Documents. The leadership team has established due dates to ensure that deadlines are met & submissions of quality evidence are being collected.

Category: Continuous Improvement

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| Activity - Program Review Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|-------------------|--|
| Teachers will meet on teams to monitor our Program Review Areas & review evidence | Career Preparation/Orientation, Academic Support Program | 08/01/2015 | 06/30/2016 | \$0 | District Funding | Administrators, Leadership Team, & Program Review Committees |

Strategy 4:

Implement PGES - Implementation of the Professional Growth & Effectiveness System for Teacher Evaluations through faculty meetings, small group meetings, & individual coaching.

Category: Continuous Improvement

| Activity - PGES Coaching | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|---------------------------------------|
| Teachers will receive walkthroughs & will be given feedback on a regular basis for the purpose of improving in Domains 2 & 3 on the PGES | Professional Learning | 09/01/2015 | 05/31/2016 | \$0 | District Funding | Administrators, Coaches, & Counselors |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------------|--|--------------------------|------------|------------|-------------------|--|
| Awards Program | All students will attend the 9 weeks reward program. Students that have achieved academic & behavior successes will be recognized in front of their peers. | Academic Support Program | 08/15/2015 | 05/31/2016 | \$0 | Administrators, Counselors, Teachers |
| Data Tracking Sheet | Through the PLC process after assessments, teachers use data tracking sheets to monitor all student data & determine if instructional adjustments need to be made in order to meet the needs of all students. Additionally, students track their own data utilizing a data tracking sheet that was included in their student agendas at the beginning of this school year. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$0 | Administrators, Coaches, Teachers & Students |
| Total | | | | | \$0 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|--|--------------------------|------------|------------|-------------------|---|
| Guiding Questions | Teacher teams will develop guiding questions through the PLC process prior to each unit being taught. These guiding questions will be used with students to guide their learning throughout that unit of study. | Direct Instruction | 11/30/2015 | 05/31/2016 | \$0 | Administrators, Coaches, & All Teachers |
| Colonel Prep Class (CPC) | Students attend a 30 min class 5 days a week for additional instruction in reading & math. Rosters are based on all data available on each student. Teachers work together in teams to assign the students & to plan activities that further address their skill gaps. | Academic Support Program | 08/15/2015 | 05/31/2016 | \$0 | Administrators, Teachers, & Counselors |
| Implement Learning Maps | All teachers will create & implement learning maps in their classrooms & utilize with students | Direct Instruction | 08/31/2015 | 05/26/2016 | \$0 | Administrators, coaches, & all teachers |
| PLC Planning Process | Through our 5 week PLC Planning Process, Teacher teams Plan instruction to meet the needs of students, Plan assessments, Analyze Data, Share student progress & concerns, & adjust instruction to meet the needs of all students | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | Administrators, Coaches, Teachers |

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| Family Involvement Night | Our parents will be invited to attend parent conferences to discuss their child's growth & achievements in math. In addition, our parents will be encouraged to offer feedback that we will use in their child's monitoring process. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrator s, Teachers, Title I Coordinator, Counselor |
| Communicate Progress with students & parents | Parents are communicated with on a regular basis concerning their child's progress through multiple venues such as: Infinite Campus parent portal, midterms, report cards, parent phone calls, conferences & student agenda tracking sheet. | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | Administrator s, Teachers, Counselors |
| Formative Assessment | Training will be provided to all teachers on High Impact Instruction Formative Assessments through embedded professional development | Direct Instruction | 01/01/2016 | 05/31/2016 | \$0 | Administrator s & Coaches |
| Follow up Ruby Payne Training | All teachers will receive additional Ruby Payne training throughout the year & be asked to implement what they learned in their classrooms. | Behavioral Support Program, Academic Support Program | 09/15/2015 | 05/27/2016 | \$0 | Administrator s & Coaches |
| Content Enrichment | All students will attend a 30 minute content enrichment class daily. MAP data will be used to place students in the classes based on their academic needs. This is an opportunity for intervention & enrichment, depending on what the student needs. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrator s, Coaches & Teachers |
| Power Tuesdays | Every Tuesday, our students are encouraged to dress for success (like they would for a career). Students are selected to attend a lunch with a guest speaker, from the community, that shares with them about their career & about their life/career experiences. | Career Preparation/Orientation, Community Engagement, Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrator s, Teachers, & Two Classified staff members that get community members to come and speak. |
| Data Tracking Sheet | We will have a data tracking sheet for all students. Students will participate in monitoring their own data as well. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrator s, Counselors, Teachers, & Students |
| Parental Involvement | Parents are invited to attend parent conferences & meetings to discuss student goals. In addition, parent feedback & suggestions will be used in our monitoring process. | Academic Support Program | 08/01/2015 | 06/30/2016 | \$0 | Administrator s, Counselors, Teachers, Title I Coordinator |
| Communicate Progress with students & parents | Student progress is communicated through many venues. Those include all of the following: Infinite Campus Parent Portal, Student Agenda, Midterms, Report Cards, Parent Involvement Night, phone calls & teacher conferences | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | Administrator s, Teachers, & Counselors |

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| Novice Reduction Tracking Plan/Wed At-Risk Program | All students who scored a novice will be monitored weekly on the following: attendance, behavior, & academics. We will meet with these students individually on Wednesday's to set goals & monitor progress towards those goals. | Behavioral Support Program, Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Counselors, All teachers |
| Operation Preparation | In November, CCMS coordinates with district personnel to get community members to come in to talk to students about their specific careers. Students are scheduled to go to those speakers based on their interests which are reflected in the ILP. | Career Preparation/Orientation | 10/01/2015 | 05/27/2016 | \$0 | Counselors, Administrators, & District Personnel |
| Individual Learning Plan | All students complete the grade/level requirements for their ILP each year. They will either complete this through their Exploratory Class or with the Counselor. | Career Preparation/Orientation | 08/01/2015 | 05/27/2016 | \$0 | Counselors, Tech Support, & Librarian (Exploratory Teacher working with these this year) |
| Communicate Progress with students & parents | Student progress will be communicated on a regular basis to both students & parents through multiple venues. Both students & parents can access Infinite Campus Portal to keep up with student grades. Students & parents will receive midterms & Report cards. Additionally progress & concerns will be communicated through conferences, phone calls, student agendas, & parent portal. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$0 | Administrators, Teachers |
| KARE (Kids At Risk Excel) | Our KARE team has established interventions for our at-risk male & female students regarding their behavior. This team assigns certified & classified staff members a mentee to work with weekly. | Behavioral Support Program, Academic Support Program | 09/15/2015 | 05/27/2016 | \$0 | Administrators, Counselors, & All Staff |
| Power Tuesdays | Male mentoring groups have been established on Tuesdays. During lunch, community mentors come & eat lunch with male students to provide a positive male role model. Student goals & student progress towards those goals are discussed weekly. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Counselors & Para professionals that help get the mentors |
| Data Tracking Document | Teachers compile data from students' performance on K-PREP, MAP, & Common Assessments to track progress & identify needs for supplemental instruction | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Teachers, Counselors, Coaches |
| Colonel Prep Class | We have a 30 minute Colonel Prep Class (CPC) daily. During this time students are assigned to the content area where they need the most help achieving success. During this time, students receive additional instruction in reading & math. This is a Tier II intervention or enrichment where all students' needs are being addressed. | Academic Support Program | 08/15/2015 | 06/30/2016 | \$0 | Administrators, Coaches, & Teachers |

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|---------------------------------|---|--------------------------|------------|------------|------------|--|
| Girl Power | Female mentoring groups have been established to meet during first period each Tuesday. Our girls are provided with mentoring support. Student goals & student progress towards goals are discussed weekly. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Counselors, & Para professionals that help get the mentors |
| Utilizing Formative Assessments | All teachers will develop formative assessments through the PLC process & utilize with their students | Direct Instruction | 02/29/2016 | 05/31/2016 | \$0 | Administrators, Coaches, & Teachers |
| Test Taking Strategies | Review reading & math skills & practice test taking strategies with an emphasis on time. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Teachers |
| Total | | | | | \$0 | |

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|---|--------------------------|------------|------------|-------------------|--|
| Communicate Progress with students & parents | Student progress will be communicated on a regular basis to both students & parents through multiple venues. Both students & parents can access Infinite Campus Portal to keep up with student grades. Students & parents will receive midterms & Report cards. Additionally progress & concerns will be communicated through conferences, phone calls, student agendas, & parent portal. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$2500 | Administrators, Teachers |
| Content Enrichment | All students will attend a 30 minute content enrichment class daily. MAP data will be used to place students in the classes based on their academic needs. This is an opportunity for intervention & enrichment, depending on what the student needs. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$800 | Administrators, Coaches & Teachers |
| Read 180 & System 44 | Students in these programs have these classes 48 min 5 days a week. This is in addition to their regular Reading class. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$700 | Administrators, Read 180 & System 44 Staff, Technology Staff |
| Total | | | | | \$4000 | |

District Funding

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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|---|--|--|------------|------------|-----|--|
| Ruby Payne | All teachers will participate in Ruby Payne professional development both at the beginning of the 2015 school year & embedded throughout the school year | Behavioral Support Program, Academic Support Program | 07/15/2015 | 05/27/2016 | \$0 | Administrators & Coaches |
| PBIS Professional Development | All teachers & staff will attend PBIS training throughout the school year. | Behavioral Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Teachers, Classified Staff |
| Team Planning Time | Our TELL survey indicates that teachers need more time to plan collaboratively. We will provide them time to work collaboratively week through PLC time & bi weekly during Faculty Meeting Time. | Professional Learning | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Teachers, Coaches, Leadership Team |
| MAP Testing | All students will be given MAP tests 3 times a year to monitor student progress | Direct Instruction, Technology | 08/31/2015 | 05/27/2016 | \$0 | Administrators, Coaches, Teachers, & School Technology Staff |
| Do the Math Now & Fraction Nation | Based on MAP & SMI scores, student were placed in these programs. They attend this additional math class for 48 min 5 days a week. Progress data is continuously monitored. | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | Administrators, Math Intervention Staff & Technology Staff |
| Easy CBM training | Intervention teacher trained to use easyCBM as a progress monitoring tool | Academic Support Program | 08/15/2015 | 06/30/2016 | \$0 | Administrators & Interventionist |
| Read 180/System 44 | Read 180 & System 44 are provided for students based upon their MAP, KPREP, & SRI data. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Counselors, Teachers, & Interventionists |
| Walkthroughs & Coaching Visits | Administrators, Curriculum Specialist, & Instructional Behavioral Coach observes classes informally & provides feedback & coaching as needed. | Professional Learning | 08/01/2015 | 05/27/2016 | \$0 | Administrators & Coaches |
| Professional Learning with Curriculum Coach & IBC | The Curriculum Coach, administrators & IBC will provide training & support as needed for our teachers based upon data. | Professional Learning | 08/01/2015 | 06/30/2016 | \$0 | Administrators, Curriculum Coordinator & IBC |
| Professional Development | Provide continuous Professional Development & support to our teachers | Professional Learning, Recruitment and Retention | 08/01/2015 | 06/30/2016 | \$0 | Administrators, Teachers, & Coaches |

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|-----------------------------------|--|--|------------|------------|------------|--|
| Do the Math Now & Fraction Nation | Based on MAP Scores & SMI scores, students who needed additional Math instruction were placed in these programs. These students attend a 48 min class 5 days a week in addition to their regular Math class. Progress is continuously monitored. | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | Administrators, Counselors, & Intervention Teacher |
| Read 180 & System 44 | Students in these programs have these classes 48 min 5 days a week. This is in addition to their regular Reading class. | Academic Support Program | 08/15/2015 | 05/26/2016 | \$0 | Administrators, Read 180 & System 44 Staff, Technology Staff |
| Data Tracking Document | Teachers, compile data from student's performance on K-Prep, MAP & common assessments to track progress & identify needs for supplemental instruction. | Academic Support Program | 08/01/2015 | 05/27/2016 | \$0 | Administrators, Teachers, Counselors |
| PGES Coaching | Teachers will receive walkthroughs & will be given feedback on a regular basis for the purpose of improving in Domains 2 & 3 on the PGES | Professional Learning | 09/01/2015 | 05/31/2016 | \$0 | Administrators, Coaches, & Counselors |
| Program Review Monitoring | Teachers will meet on teams to monitor our Program Review Areas & review evidence | Career Preparation/Orientation, Academic Support Program | 08/01/2015 | 06/30/2016 | \$0 | Administrators, Leadership Team, & Program Review Committees |
| Measure Progress | Measure progress using district benchmark assessments, common assessments, learning checks, MAP, KPREP, SRI, Read 180 & Systems 44 data, & RTI meetings | Academic Support Program | 08/15/2015 | 05/27/2016 | \$0 | Administrators & Intervention Staff |
| High Impact Instruction | All teachers will attend High Impact Instruction Training throughout the 2015-16 School Year | Behavioral Support Program, Academic Support Program | 07/15/2015 | 05/27/2016 | \$0 | Administrators, Coaches |
| Total | | | | | \$0 | |