Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Monday Tuesday Wednesday**

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| --- | --- | --- | --- | --- | --- |
| Spiraled Bellringer: | Guiding Questions: | Spiraled Bellringer: | Guiding Questions: | Spiraled Bellringer: | Guiding Questions: |
| CCSS #Learning Target: | CCSS #Learning Target: | CCSS #Learning Target: |
| **Mini Lesson (no more than 20 minutes)**Hook:Whole group instruction:**Guided/Independent Practice (at least 20 minutes)**Student work:Monitoring (What problem/question are you looking at to monitor student understanding?):**Teaching Strategies & Tools**Research based strategies:Vocabulary:Teacher Resources: | **Mini Lesson (no more than 20 minutes)**Hook:Whole group instruction:**Guided/Independent Practice (at least 20 minutes)**Student work:Monitoring (What problem/question are you looking at to monitor student understanding?):**Teaching Strategies & Tools**Research based strategies:Vocabulary:Teacher Resources: | **Mini Lesson (no more than 20 minutes)**Hook:Whole group instruction:**Guided/Independent Practice (at least 20 minutes)**Student work:Monitoring (What problem/question are you looking at to monitor student understanding?):**Teaching Strategies & Tools**Research based strategies:Vocabulary:Teacher Resources: |
| Exit Slip/Wrap-Up (5 minutes): | Exit Slip/Wrap-Up (5 minutes): | Exit Slip/Wrap-Up (5 minutes): |
| PLC-no content enrichment | Content Enrichment: | Content Enrichment: |

**Thursday Friday**

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| Spiraled Bellringer: | Guiding Questions: | Spiraled Bellringer: | Guiding Questions: |
| CCSS #Learning Target: | CCSS #Learning Target: |
| **Mini Lesson (no more than 20 minutes)**Hook:Whole group instruction:**Guided/Independent Practice (at least 20 minutes)**Student work:Monitoring (What problem/question are you looking at to monitor student understanding?):**Teaching Strategies & Tools**Research based strategies:Vocabulary:Teacher Resources: | **Mini Lesson (no more than 20 minutes)**Hook:Whole group instruction:**Guided/Independent Practice (at least 20 minutes)**Student work:Monitoring (What problem/question are you looking at to monitor student understanding?):**Teaching Strategies & Tools**Research based strategies:Vocabulary:Teacher Resources: |
| Exit Slip/Wrap-Up (5 minutes): | Exit Slip/Wrap-Up (5 minutes): |
| Content Enrichment: | Content Enrichment: |