Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Monday Tuesday Wednesday**

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| --- | --- | --- | --- | --- | --- |
| Spiraled Bellringer: | Guiding Questions: | Spiraled Bellringer: | Guiding Questions: | Spiraled Bellringer: | Guiding Questions: |
| CCSS #  Learning Target: | | CCSS #  Learning Target: | | CCSS #  Learning Target: | |
| **Mini Lesson (no more than 20 minutes)**  Hook:  Whole group instruction:  **Guided/Independent Practice (at least 20 minutes)**  Student work:  Monitoring (What problem/question are you looking at to monitor student understanding?):  **Teaching Strategies & Tools**  Research based strategies:  Vocabulary:  Teacher Resources: | | **Mini Lesson (no more than 20 minutes)**  Hook:  Whole group instruction:  **Guided/Independent Practice (at least 20 minutes)**  Student work:  Monitoring (What problem/question are you looking at to monitor student understanding?):  **Teaching Strategies & Tools**  Research based strategies:  Vocabulary:  Teacher Resources: | | **Mini Lesson (no more than 20 minutes)**  Hook:  Whole group instruction:  **Guided/Independent Practice (at least 20 minutes)**  Student work:  Monitoring (What problem/question are you looking at to monitor student understanding?):  **Teaching Strategies & Tools**  Research based strategies:  Vocabulary:  Teacher Resources: | |
| Exit Slip/Wrap-Up (5 minutes): | | Exit Slip/Wrap-Up (5 minutes): | | Exit Slip/Wrap-Up (5 minutes): | |
| PLC-no content enrichment | | Content Enrichment: | | Content Enrichment: | |

**Thursday Friday**

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| --- | --- | --- | --- |
| Spiraled Bellringer: | Guiding Questions: | Spiraled Bellringer: | Guiding Questions: |
| CCSS #  Learning Target: | | CCSS #  Learning Target: | |
| **Mini Lesson (no more than 20 minutes)**  Hook:  Whole group instruction:  **Guided/Independent Practice (at least 20 minutes)**  Student work:  Monitoring (What problem/question are you looking at to monitor student understanding?):  **Teaching Strategies & Tools**  Research based strategies:  Vocabulary:  Teacher Resources: | | **Mini Lesson (no more than 20 minutes)**  Hook:  Whole group instruction:  **Guided/Independent Practice (at least 20 minutes)**  Student work:  Monitoring (What problem/question are you looking at to monitor student understanding?):  **Teaching Strategies & Tools**  Research based strategies:  Vocabulary:  Teacher Resources: | |
| Exit Slip/Wrap-Up (5 minutes): | | Exit Slip/Wrap-Up (5 minutes): | |
| Content Enrichment: | | Content Enrichment: | |