

Day 2

W3.2: I will write informative texts to examine a topic and convey ideas and information clearly.

3ESS2-1: I will represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

W3.9: I will recall information from experience or gather information from print and digital sources.

Mini Lesson

*Read a section of information on the website: (also provided in PDF)

<https://scied.ucar.edu/webweather/winter-storms/winter-weather-safety> about weather safety during winter weather

Guided/Independent Practice

*Use the information from the previously mentioned website to create a trifold brochure explaining how to stay safe during winter weather. (fold a sheet of paper into three equal rectangles then open to make a brochure)

*Criteria for their brochure is listed below.

*students will also have the option of creating the brochure as a Word document or on Publisher

Vocabulary: weather, blizzard, snow, precipitation

Criteria for Winter Safety Brochure

***Include details on each bulleted section of the information on the website (Check the forecast, transportation, outdoors, at home)**

***add at least one detail on how to stay safe during winter weather that is NOT listed on the website**

***include at least 2 drawings/photographs**

***use headings for each section of your brochure**

***check to make sure that you spelling, punctuation, and capitalization is correct**