

Crofton Elementary School Parent Involvement Policy Title I School-Wide Program 2021-2022

Expectation for Parent Involvement

Crofton Elementary School has adopted the following Parent Involvement Policy. This policy will be distributed to all parents of students.

All comments indicating parent's concerns with the district Title I plan shall be collected and submitted along with the plan to the Kentucky Department of Education.

Crofton Elementary School shall convene at an Annual Parent Meeting, at which time all parents of students participating in the Title I school-wide program are invited and encouraged to attend. At this meeting, parents will be informed of their child's participation in a Title I School-wide Program, the purpose and requirements of Title I, and their right to be involved. Particular attention shall be given to reaching those parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of a racial or ethnic minority background.

Crofton Elementary School shall offer a flexible number of meetings to parents, and may provide transportation, childcare, and home visits.

Crofton Elementary School shall involve parents in Title I planning, review, and improvement of programs. Information shall be distributed to parents in an organized, consistent, and timely manner. Parents will be jointly involved in the development of the school Parent Involvement Policy and School-Wide Plan.

Parents shall be provided:

- Information and opportunities to attend regular meetings.
- School performance profiles and their child's individual assessment results, including an interpretation of results.
- A description and explanation of the school curriculum, assessment, and proficiency levels.
- A timely response to any parent suggestions.

Shared Responsibility for High Student Performance

Crofton Elementary School has developed, jointly with parents, a Parent School Learning Compact for all students. The Parent-School Learning Compact describes:

- The school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations.

- Ways in which each parent will be responsible for supporting his/her child's learning.
- The ongoing communication between parents and teachers through: Parent/ Teacher Conferences, Progress Reports to parents, and reasonable access to staff. Opportunities will also be made available to volunteer and participate in their child's classroom.

Building Capacity for Involvement

Crofton Elementary School shall build the capacity for strong parent involvement by:

- Providing assistance to parents in understanding national, state, and local goals, standards, and assessments, Title I, Part A requirements; and how to monitor their child's performance, as well as information on how parents can participate in the education of their child.
- Providing materials and training to parents such as needed literacy training not otherwise available to help parents improve their child's achievement.
- Educating all school staff on how to reach out to, communicate with, and work with parents as equal partners.
- Coordinating and integrating, as appropriate, parent involvement programs/activities with Head Start, public pre-school programs, Pennyroyal Center, Sanctuary House, and other resource agencies.
- Ensuring to the fullest extent possible, that information sent home is in a language and form parents can understand.
- Involving parents, when appropriate, in development of trainings for teachers and other staff that improves instruction.
- Providing assistance designed to help parents become full partners in the education of their child; such as arranging resources where parents can learn about child development and rearing from birth through the elementary school years and beyond.
- Developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle, and secondary schools.
- Training and supporting parents to enhance involvement of parents, where appropriate.
- Providing assistance to migrant families.

This policy was reviewed and finalized in the spring of 2021 for the 2021-22 school year.

We will have a revisions meeting again in the spring of 2022 to update our policy for the next school year. We will ask for input from **BOTH PARENTS & STAFF!!**