

# **Comprehensive School Improvement Plan 2016-2017**

Freedom Elementary School  
Christian County

Brooke Stinson, Principal  
831 North Dr  
Hopkinsville, KY 42240-2649

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## **Overview**

### **Plan Name**

Comprehensive School Improvement Plan 2016-2017

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Freedom will increase its combined reading and math proficiency for the non-duplicated gap group from 28.6 in 2015-2016 to 50 in 2019.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$56500
2	Freedom Elementary will transform the educational environment to meet the on-going demands of the 21st Century so that all student are engaged in a high-quality, equitable education and are prepared for community and global responsibilities.	Objectives: 1 Strategies: 8 Activities: 15	Organizational	\$46000
3	Freedom Elementary will increase its combined reading and math proficiency from 30.3 in 2015-2016 to 51.2 in 2019.	Objectives: 1 Strategies: 4 Activities: 13	Organizational	\$6000
4	Freedom will decrease the percentage of students scoring novice in Reading from 34.92% in 2017 to 28.29% in 2019; Math from 26.01% in 2017 to 21.07% in 2019.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$1400

## Goal 1: Freedom will increase its combined reading and math proficiency for the non-duplicated gap group from 28.6 in 2015-2016 to 50 in 2019.

### Measurable Objective 1:

55% of Third, Fourth and Fifth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in common core standards in English Language Arts by 05/26/2017 as measured by KPREP.

### Strategy 1:

Scholastic Interventions - Students will be assessed using the Scholastic Inventories and placed in specific programs based on needs.

Category: Continuous Improvement

Activity - Read 180 and System 44	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd-6th grade students will be placed in Read 180 and System 44 based on their needs from the Scholastic Inventories.	Academic Support Program	08/09/2016	05/26/2017	\$2000	Title I Schoolwide	Principal, Curriculum Specialist, Interventionists
Activity - Math 180 and Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 1st-6th grade will be identified for Tier 2 Math Intervention based on Measures of Academic Success assessments. Students will be pulled for 45 minutes a day, 5 times a week.	Academic Support Program	08/09/2016	05/31/2017	\$0	District Funding	Principal, Curriculum Specialist, Interventionists

### Strategy 2:

Read to Achieve Grant - Students will be identified using Continuous Improvement Model and easyCBM for Reading Recovery Tier 3 instruction.

Category: Early Learning

Activity - Reading Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten and 1st grade students will be placed in small groups and one-on-one instruction based on data.	Academic Support Program	08/09/2016	05/26/2017	\$48500	Read to Achieve	Principal, Curriculum Specialist, RTA Teacher

### Strategy 3:

Technology Software - Students will received additional technology software and support in the English Language Arts and Mathematics common core standards.

Category: Continuous Improvement

Activity - DreamBox Learning, Moby Max, Study Island, RAZ Learning, Fastt Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will get an additional 45 minutes of software use twice a week.	Technology	08/09/2016	05/26/2017	\$6000	Title I Schoolwide	Principal, Curriculum Specialist

**Strategy 4:**

Data Analysis - Stakeholders will meet to discuss, analyze, and create next steps of instruction based on Rtl data on a monthly basis.

Category: Professional Learning & Support

Activity - Rtl Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stakeholders will meet on a monthly basis to discuss Rtl data. Parents and students will be informed of their progress to ensure there is an instructional plan for any data point below the 20th percentile.	Academic Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Curriculum Specialists, Guidance Counselors, Interventionists, Teachers

Activity - Data Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will create, monitor, and analyze data scoreboards in Reading, Math, and Behavior according to MAP. School-wide goals will visible for stakeholders. Classrooms will create, monitor, and analyze data scoreboards that support the school-wide goals.	Recruitment and Retention, Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Curriculum Specialist, Teachers

**Goal 2: Freedom Elementary will transform the educational environment to meet the on-going demands of the 21st Century so that all student are engaged in a high-quality, equitable education and are prepared for community and global responsibilities.**

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## Measurable Objective 1:

collaborate to create a cognitively demanding learning environment by 05/26/2017 as measured by MAP and KPREP data..

## Strategy 1:

PBIS - With a collaborative effort between all stakeholders, positive behaviors will be expected in and out of the classroom.

Category: Professional Learning & Support

Activity - Reduce and eliminate disruptive behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create resources and interventions to be used for an effective and positive learning environment.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Assistant Principals, and PBIS Team
Activity - Measure behavior interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use research-based behavior interventions and resources to engage students. Teachers will use steps A-E Interventions, intervention tracking sheets, and school-wide strategies to decrease disruptive behaviors.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Assistant Principals, Teachers, and PBIS team
Activity - Monitor and adjust based on data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on office referrals, data will show trends that will need to be addressed.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Assistant Principals, PBIS Team
Activity - Promote communication between home and school	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents on behaviors and resources being used.	Parent Involvement, Behavioral Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Assistant Principals, Guidance Counselors, Teachers
Activity - Student PBIS Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in the Student PBIS Team. Their feedback will be used to make decisions that will impact the learning environment.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Assistant Principals, PBIS Coach

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## Strategy 2:

Improve Working Conditions: TELL Survey - Based on surveys from stakeholders, continuous improvement is essential for a positive learning environment.

Category: Stakeholder Engagement

Activity - Learning Culture Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize feedback from Learning Culture Audit for feedback from stakeholders to engage in a positive, effective learning environment.	Recruitment and Retention	10/19/2015	12/20/2016	\$0	No Funding Required	School Leadership Team

## Strategy 3:

TPGES - Aaa

Category: Teacher PGES

Activity - Teacher effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Kentucky's adapted Danielson framework to support and grow effective teachers.	Recruitment and Retention	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Assistants Principals

## Strategy 4:

PLCs - Aa

Category: Professional Learning & Support

Activity - Vertical content teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical content teams meet to analyze data and address instructional gaps.	Recruitment and Retention, Academic Support Program, Technology, Behavioral Support Program, Professional Learning	08/18/2015	05/27/2016	\$0	No Funding Required	Principal, Curriculum Specialist, Instructional Behavior Coach, Teachers

Activity - Action Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Action committees meet quarterly to establish a student-led learning environment.	Other - Leader in Me-7 Habits, Community Engagement, Professional Learning	08/09/2016	05/26/2017	\$5000	Title I Schoolwide	Lighthouse Team
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Activity - Book Study- Eric Jensen "Engaging Students in Poverty"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leadership groups and leadership team will read Eric Jensen "Teaching with Poverty in Mind" and implement the strategies.	Recruitment and Retention, Behavioral Support Program, Professional Learning	11/28/2016	02/24/2017	\$400	School Council Funds	All Staff

**Strategy 5:**

Individual Learning Plans - All 6th grade students will complete their Individual Learning Plans based on benchmarks.

Category: Career Readiness Pathways

Activity - 6th grade ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade students will use the ILP as a tool for career planning and continue using to track their progress throughout their secondary school experienced.	Career Preparation/Orientation	08/09/2016	05/26/2017	\$0	No Funding Required	Guidance Counselors, 6th grade teachers

**Strategy 6:**

Kindergarten Readiness - The Kentucky common screener, Brigance will be administered to every Kindergarten student and results will be analyzed.

Category: Early Learning

Activity - Brigance Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer common screener to all Kindergarten students and share with parents the results. Kindergarten teachers will also collaborate with headstart and preschool teachers on instructional gaps.	Academic Support Program, Parent Involvement	08/09/2016	05/26/2017	\$0	No Funding Required	Guidance Counselors, Kindergarten Teachers

**Strategy 7:**

Community Partnerships - By using feedback from the Learning Culture Audit, an increase of engagement with community partners will increase.

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Category: Stakeholder Engagement

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Embed Arts & Humanities, Practical Living and Career Studies, Writing, and K-3 reviews in daily instruction.	Academic Support Program, Policy and Process, Parent Involvement, Community Engagement	08/09/2016	05/26/2017	\$100	School Council Funds	Principal, Curriculum Specialist, Specials Teachers

Activity - STEAM Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEAM classroom will be implemented and supported by all stakeholders. STEAM will produce a minimum of two projects this year as well as an exhibition of projects.	Recruitment and Retention, Academic Support Program, Parent Involvement, Technology, Community Engagement, Behavioral Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	School Council Funds	Principal, STEAM Teacher

**Strategy 8:**

Stephen Covey's 7 Habits - Teachers will learn about Stephen Covey's 7 habits, launching leadership, and creating culture to impact the learning environment.

Category: Professional Learning & Support

Activity - Leadership Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement student accountability notebooks that will contain attendance, behavior, continuous assessments, and goals.	Recruitment and Retention, Professional Learning	08/09/2016	05/26/2017	\$40000	Title I Schoolwide	All Staff

## Goal 3: Freedom Elementary will increase its combined reading and math proficiency from 30.3 in 2015-2016 to 51.2 in 2019.

### Measurable Objective 1:

demonstrate a proficiency in effective teaching strategies by 05/26/2017 as measured by MAP and KPREP assessments .

### Strategy 1:

High Impact Learning - Jim Knight's High Impact Instruction will be implemented using three modules; learning maps, guiding questions, and formative assessment.

Category: Professional Learning & Support

Activity - Learning Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use learning maps with students to support core instruction and mastery of standards.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Teachers

Activity - Guiding Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use guiding questions to support core instruction and implementation of standards.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use formative assessment three times a week to monitor implementation of core instruction and mastery of standards.	Direct Instruction, Recruitment and Retention, Academic Support Program, Technology, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Teachers
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**Strategy 2:**

Improving Core Reading Instruction - Aaa

Category: Professional Learning & Support

Activity - Benchmark Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA Teachers will implement Benchmark Literacy.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	School Council Funds	ELA Teachers

Activity - Fountas and Pinnell	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA Teachers will assess students using Fountas and Pinnell three times a year.	Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	School Council Funds	ELA Teachers

Activity - Wilson Language Foundations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-2nd will implement phonics program during their core instruction.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	K-2nd ELA Teachers
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Activity - Heggerty Phonics Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michael Heggerty Phonics program will be implemented to support core instruction.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	K-2nd ELA Teachers

**Strategy 3:**

Improving Math Instruction - Aaa

Category: Professional Learning & Support

Activity - Math Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Teachers will attend monthly Math Academy sessions with district-wide teachers and leadership.	Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	Math Teachers

Activity - Core Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Teachers attend and implement core math strategies along with quarterly coaching sessions.	Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	No Funding Required	Math Teachers

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Activity - Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers implement Eureka Math curriculum.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	School Council Funds	Math Teachers

Activity - Touch Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Touch Math will be implemented in all grades to support Tier 1 instruction.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$2000	Title I Schoolwide	Math Teachers

**Strategy 4:**

Writing - Develop a school-wide writing plan that includes grade-level plans and monthly writing days.

Category: Professional Learning &amp; Support

Activity - Write Steps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Write Steps across all grade-levels.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$2000	Title I Schoolwide	Principal, Curriculum Specialist, Teachers

Activity - Writing Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboratively develop a school-wide writing plan with stakeholders.	Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	School Council Funds	Teachers

**Goal 4: Freedom will decrease the percentage of students scoring novice in Reading from 34.92% in 2017 to 28.29% in 2019: Math from 26.01% in 2017 to 21.07% in 2019.**

**Measurable Objective 1:**

collaborate to reduce novice performance by 05/27/2016 as measured by MAP, STAR, and KPREP assessments .

**Strategy 1:**

Continuous Assessment - Continuous assessment will be implemented to show a balanced assessment program in all classrooms. Each week, teachers will respond to how students are being cognitively challenged and performing based on common core standards in reading and math. It will be monitored through Professional Learning Communities along with being shared with students and parents.

Category: Continuous Improvement

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review Rick Stiggin's CASL materials and analyze classroom continuous assessments.	Academic Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	Principal, Teachers

Activity - Displaying Proficient Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will display work that includes descriptive feedback from the teacher along with next steps to improve their learning,.	Academic Support Program, Parent Involvement, Behavioral Support Program	08/09/2016	05/26/2017	\$0	No Funding Required	All Staff

**Strategy 2:**

Culturally Responsive Teaching - In order to respond to the diverse school community, staff will be trained in brain-based teaching methods, working memory techniques, and other research-based strategies while implementing during core instruction and RtI.

Category: Professional Learning & Support

Activity - Book Study- Eric Jensen's Teaching with Poverty in Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will engage in a book study and apply strategies in daily instruction.	Behavioral Support Program, Professional Learning	08/09/2016	05/26/2017	\$400	School Council Funds	All Staff
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**Strategy 3:**

Increase Family Engagement - To increase family involvement, events will be scheduled monthly at school and various locations to accommodate our families. A variety of events will be planned out by students, parents, and teachers.

Category: Stakeholder Engagement

Activity - Monthly Scholar Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade-level will host and invite students, parents, and community members to monthly scholar nights.	Recruitment and Retention, Academic Support Program, Parent Involvement	08/09/2016	05/26/2017	\$1000	Title I Schoolwide	All Staff



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student PBIS Team	Students will participate in the Student PBIS Team. Their feedback will be used to make decisions that will impact the learning environment.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	Assistant Principals, PBIS Coach
Core Math	Math Teachers attend and implement core math strategies along with quarterly coaching sessions.	Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	Math Teachers
6th grade ILPs	6th grade students will use the ILP as a tool for career planning and continue using to track their progress throughout their secondary school experienced.	Career Preparation/Orientation	08/09/2016	05/26/2017	\$0	Guidance Counselors, 6th grade teachers
Measure behavior interventions	Teachers will use research-based behavior interventions and resources to engage students. Teachers will use steps A-E Interventions, intervention tracking sheets, and school-wide strategies to decrease disruptive behaviors.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	Assistant Principals, Teachers, and PBIS team
Wilson Language Foundations	K-2nd will implement phonics program during their core instruction.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	K-2nd ELA Teachers
Teacher effectiveness	Utilize Kentucky's adapted Danielson framework to support and grow effective teachers.	Recruitment and Retention	08/09/2016	05/26/2017	\$0	Principal, Assistants Principals

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Data Tracking	School will create, monitor, and analyze data scoreboards in Reading, Math, and Behavior according to MAP. School-wide goals will visible for stakeholders. Classrooms will create, monitor, and analyze data scoreboards that support the school-wide goals.	Recruitment and Retention, Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	Principal, Curriculum Specialist, Teachers
Displaying Proficient Work	Students will display work that includes descriptive feedback from the teacher along with next steps to improve their learning,.	Academic Support Program, Parent Involvement, Behavioral Support Program	08/09/2016	05/26/2017	\$0	All Staff
Brigance Screener	Administer common screener to all Kindergarten students and share with parents the results. Kindergarten teachers will also collaborate with headstart and preschool teachers on instructional gaps.	Academic Support Program, Parent Involvement	08/09/2016	05/26/2017	\$0	Guidance Counselors, Kindergarten Teachers
Formative Assessment	Teachers will review Rick Stiggin's CASL materials and analyze classroom continuous assessments.	Academic Support Program	08/09/2016	05/26/2017	\$0	Principal, Teachers
Rtl Teams	Stakeholders will meet on a monthly basis to discuss Rtl data. Parents and students will be informed of their progress to ensure there is an instructional plan for any data point below the 20th percentile.	Academic Support Program	08/09/2016	05/26/2017	\$0	Principal, Curriculum Specialists, Guidance Counselors, Interventionist s, Teachers
Learning Maps	Teachers will use learning maps with students to support core instruction and mastery of standards.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	Principal, Teachers
Promote communication between home and school	Communicate with parents on behaviors and resources being used.	Parent Involvement, Behavioral Support Program	08/09/2016	05/26/2017	\$0	Principal, Assistant Principals, Guidance Coinselors, Teachers

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Formative Assessment	Teachers will use formative assessment three times a week to monitor implementation of core instruction and mastery of standards.	Direct Instruction, Recruitment and Retention, Academic Support Program, Technology, Professional Learning	08/09/2016	05/26/2017	\$0	Principal, Teachers
Heggerty Phonics Program	Michael Heggerty Phonics program will be implemented to support core instruction.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	K-2nd ELA Teachers
Guiding Questions	Teachers will use guiding questions to support core instruction and implementation of standards.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	Principal, Teachers
Math Academy	Math Teachers will attend monthly Math Academy sessions with district-wide teachers and leadership.	Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$0	Math Teachers
Vertical content teams	Vertical content teams meet to analyze data and address instructional gaps.	Recruitment and Retention, Academic Support Program, Technology, Behavioral Support Program, Professional Learning	08/18/2015	05/27/2016	\$0	Principal, Curriculum Specialist, Instructional Behavior Coach, Teachers

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Learning Culture Audit	Utilize feedback from Learning Culture Audit for feedback from stakeholders to engage in a positive, effective learning environment.	Recruitment and Retention	10/19/2015	12/20/2016	\$0	School Leadership Team
Reduce and eliminate disruptive behavior	Create resources and interventions to be used for an effective and positive learning environment.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	Principal, Assistant Principals, and PBIS Team
Monitor and adjust based on data	Based on office referrals, data will show trends that will need to be addressed.	Behavioral Support Program	08/09/2016	05/26/2017	\$0	Assistant Principals, PBIS Team
<b>Total</b>					\$0	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Study- Eric Jensen "Engaging Students in Poverty"	Teacher leadership groups and leadership team will read Eric Jensen "Teaching with Poverty in Mind" and implement the strategies.	Recruitment and Retention, Behavioral Support Program, Professional Learning	11/28/2016	02/24/2017	\$400	All Staff
STEAM Classrom	STEAM classroom will be implemented and supported by all stakeholders. STEAM will produce a minimum of two projects this year as well as an exhibition of projects.	Recruitment and Retention, Academic Support Program, Parent Involvement, Technology, Community Engagement, Behavioral Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	Principal, STEAM Teacher

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Program Reviews	Embed Arts & Humanities, Practical Living and Career Studies, Writing, and K-3 reviews in daily instruction.	Academic Support Program, Policy and Process, Parent Involvement, Community Engagement	08/09/2016	05/26/2017	\$100	Principal, Curriculum Specialist, Specials Teachers
Writing Plans	Collaboratively develop a school-wide writing plan with stakeholders.	Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	Teachers
Eureka Math	Math teachers implement Eureka Math curriculum.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	Math Teachers
Fountas and Pinnell	ELA Teachers will assess students using Fountas and Pinnell three times a year.	Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	ELA Teachers
Book Study- Eric Jensen's Teaching with Poverty in Mind	Staff will engage in a book study and apply strategies in daily instruction.	Behavioral Support Program, Professional Learning	08/09/2016	05/26/2017	\$400	All Staff
Benchmark Literacy	ELA Teachers will implement Benchmark Literacy.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$500	ELA Teachers
<b>Total</b>					<b>\$3400</b>	

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## District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math 180 and Do the Math	Students in 1st-6th grade will be identified for Tier 2 Math Intervention based on Measures of Academic Success assessments. Students will be pulled for 45 minutes a day, 5 times a week.	Academic Support Program	08/09/2016	05/31/2017	\$0	Principal, Curriculum Specialist, Interventionists
<b>Total</b>					\$0	

## Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Notebooks	Teachers will implement student accountability notebooks that will contain attendance, behavior, continuous assessments, and goals.	Recruitment and Retention, Professional Learning	08/09/2016	05/26/2017	\$40000	All Staff
Touch Math	Touch Math will be implemented in all grades to support Tier 1 instruction.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$2000	Math Teachers
Action Committee Meetings	Action committees meet quarterly to establish a student-led learning environment.	Other - Leader in Me-7 Habits, Community Engagement, Professional Learning	08/09/2016	05/26/2017	\$5000	Lighthouse Team
Read 180 and System 44	3rd-6th grade students will be placed in Read 180 and System 44 based on their needs from the Scholastic Inventories.	Academic Support Program	08/09/2016	05/26/2017	\$2000	Principal, Curriculum Specialist, Interventionists
Monthly Scholar Nights	Each grade-level will host and invite students, parents, and community members to monthly scholar nights.	Recruitment and Retention, Academic Support Program, Parent Involvement	08/09/2016	05/26/2017	\$1000	All Staff

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Write Steps	Implement Write Steps across all grade-levels.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2016	05/26/2017	\$2000	Principal, Curriculum Specialist, Teachers
DreamBox Learning, Moby Max, Study Island, RAZ Learning, Fastt Math	Students will get an additional 45 minutes of software use twice a week.	Technology	08/09/2016	05/26/2017	\$6000	Principal, Curriculum Specialist
<b>Total</b>					<b>\$58000</b>	

**Read to Achieve**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Kindergarten and 1st grade students will be placed in small groups and one-on-one instruction based on data.	Academic Support Program	08/09/2016	05/26/2017	\$48500	Principal, Curriculum Specialist, RTA Teacher
<b>Total</b>					<b>\$48500</b>	