

Phase One: Continuous Improvement Diagnostic Freedom Elementary 2018-2019

Phase One: Continuous Improvement Diagnostic

Freedom Elementary School
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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Our school analyzed the TELL Survey and below is the goal that was created: By May 2019, Freedom Elementary will provide a variety of opportunities for parents and guardians to participate in activities that contribute to the academic success of their child. A focus will be placed on how the parent and guardian can support teachers in academic areas and will be measured by an increase in agreement rate on the TELL Survey Question 4.1f from 34.7% to 50%. (TELL Working Condition).

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Our school will use the data received from the Parent Engagement Survey created by Studer Education. The Parent Involvement committee will analyze the data and share out with SBDM, PTO, Family Resource Advisory Council meetings, and during Student Led Conferences in the fall. Once the data is analyzed by at least 50% of our parents, a long-range plan will be created. The plan will include quarterly meetings outside of PTO and SBDM and will occur during various times to accommodate our parent's schedules. Meetings will be monitored through surveys on our website, social media pages, infinite campus message builder, and class dojo applications.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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