

Hopkinsville High School



**2021-2022
Curriculum Guide
AND
Course Catalog**

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Registration

Online Registration for the 2021-2022 academic year must be completed before a student can attend school. Fees and proofs of residence will be taken up in late July to early August. These dates will be published to the community. Legal guardians must attend with students. Attendance is critical. Any student not attending will not be able to start classes on the first day of school until a parent comes in and completes online registration. This must be done each school year.

January	February	March	April
<ul style="list-style-type: none"> •Make preliminary plans for next year's schedule. •All students at 50% completion of ILP •Second Semester Courses begin •Gateway Academy schedules for 2019-20 are completed. •FASFA / Scholarships 	<ul style="list-style-type: none"> •Students review transcripts in ADVISORY •Receive content course recommendations from teachers. •Students continue work on ILP's. •FASFA / Scholarship Deadlines 	<ul style="list-style-type: none"> •Students receive curriculum guides for 2021-2022 and make preliminary schedules for next school year. •*All students at 75% completion of ILP •*State-wide ACT; Practice ACT for 9th & 10th Graders 	<ul style="list-style-type: none"> •*Students continue work on ILP's. •*Online registration is available •*Youth Leadership Applications Available
May	June	July	August
<ul style="list-style-type: none"> •All students at 100% completion of ILP •Course sections for next year provided. •Graduation •Online registration begins 	<ul style="list-style-type: none"> •Schedule changes can be made during summer for next school year. •New student registration. •Online registration 	<ul style="list-style-type: none"> •Schedule changes can be made during summer for next school year. •Registration dates for next school year will be announced. •School closed during 4th of July week. •New student registration. 	<ul style="list-style-type: none"> •Schedule changes can be made during summer for next school year. •Registration for all students. •New student registration. •<i>Last day for schedule changes is August 30th.</i> •Year-long courses and first semester courses begin.
September	October	November	December
<ul style="list-style-type: none"> •No schedule changes. •Parent ILP Passwords Distributed •Infinite Campus Login for Parents Distributed •GSP Candidates must take the September ACT 	<ul style="list-style-type: none"> •Students begin working on ILP's. •Practice ACT for 9th, 10th, 11th graders 	<ul style="list-style-type: none"> •All students at 25% completion of ILP •GSP Applications Due 	<ul style="list-style-type: none"> •Students continue work on ILP's. •First semester courses end.

Four-Year High School Plan

Name: _____ Grade: _____
Last First

ILP Career Goal/Major: _____

List required courses before choosing electives. All Juniors MUST be enrolled in a Science, Math, Social Studies, and English course. Consider your goals in deciding whether to take Honors or Advanced Placement courses. Look at prerequisites to courses and programs (such as co-op for senior year in career pathways). All prerequisite information is under the class name under course offerings by department.

Grade 9			Grade 10		
Course Title		Credits	Course Title		Credits
1			1		
2			2		
3			3		
4			4		
5			5		
6			6		
7			7		
Alt			Alt		
Alt			Alt		
Alt			Alt		
Total Credits			Total Credits		
Grade 11			Grade 12		
Course Title		Credits	Course Title		Credits
1			1		
2			2		
3			3		
4			4		
5			5		
6			6		
7			7		
Alt			Alt		
Alt			Alt		
Alt			Alt		
Total Credits			Total Credits		

Graduation Requirements

In support of the student development goals set out in [KRS 158.6451](#) and the Kentucky Academic Standards, students must complete a minimum of twenty-four (24) credits including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from a District high school.

Students wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.⁵

In addition to the content requirements established by the Kentucky Academic Standards, and the credits required by the minimum requirements for high school graduation in [704 KAR 003:305](#), the Board may impose other requirements for graduation from high school. Students shall complete an Individual Learning Plan (ILP) that focuses on career exploration and related postsecondary education and training needs.

Diploma Programs

All District high school graduates are required to complete one (1) of two (2) diploma programs:

Traditional Diploma (meets state minimum requirements)—A student must complete twenty-four (24) credits (for a seven-period day) to be granted a Traditional Diploma from any District high school.

Honors Diploma—A student must complete twenty-seven (27) credits (for a seven-period day) to be granted an Honors diploma from any District high school. In addition, the student seeking the Honors Diploma must complete the following:

- Pre-college curriculum, which includes two (2) foreign language credits;
 - A minimum of thirteen (13) courses considered as either college preparatory, Advanced Placement (AP), or Dual Credit courses number 100 or above. Of the thirteen courses, three (3) must be Advanced Placement or Dual Credit with a college grade of “C” or above through an accredited Kentucky postsecondary institution;
 - English at the senior year must be either Advanced Placement or Dual Credit; and
 - A minimum grade point average of 3.25.

An exception may be made to Honors Diploma requirements if a student meets all legal requirements for early graduation. This exception may be approved by the Superintendent/designee.

For Students Entering Grade Nine (9) on or Before the First Day of the 2018-2019 Academic Year [Table of Contents](#)

Credits shall include content standards as provided by the Kentucky Academic Standards established in [704 KAR 003:303](#) and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits (English I, II, III, and IV) taken each year of high school. Students that do not meet the college readiness benchmarks for English and language arts shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Social Studies	Three (3) Credits to include strands of U.S. History, geography, economics, government civics, and cultures/societies.
Mathematics	Four (4) Credits to include Algebra I, Geometry and Algebra II or an interdisciplinary math, and one (1) math elective based on the student's ILP. (An integrated, applied, interdisciplinary, occupational, or technical course that prepares a student for a career path based on the student's ILP may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards, established in 704 KAR 003:303 and 704 Chapter 8. A mathematics course or its equivalent as determined by the District shall be taken each year of high school to ensure readiness for postsecondary education or the workforce. Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective. Students that do not meet the college readiness benchmarks for mathematics shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Science	Three (3) Credits incorporating lab-based scientific investigation and to include strands of biological, physical, and earth/space science and unifying concepts.
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Eight (8) Credits total (Four (4) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency

For Students Entering Grade Nine (9) on or After the First Day of the 2019-2020 Academic Year

Credits shall include content standards as provided by the Kentucky Academic Standards established in [704 KAR 003:303](#) and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Eight (8) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency

Additional qualifiers as follows:

Complete one (1) or more of the following graduation qualifiers:

1. Satisfy precollege curriculum as established by the Council on Postsecondary Education in [013 KAR 002:020](#);
2. Achieve benchmark score as established by the Council on Postsecondary Education in [013 KAR 002:020](#) in one (1) section of a college admissions or placement examination;
3. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;
4. Complete one (1) course and corresponding assessment meeting the following criteria:
 - a) Advanced placement (AP) with a score of three (3) or higher;
 - b) Cambridge Advanced International (CAI) with a score at E or higher; or
 - c) International Baccalaureate (IB) with a score of five (5) or higher;
5. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
6. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
7. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
8. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.

For Students Entering Grade Nine (9) on or After the First Day of the 2020-2021 Academic Year

Credits shall include content standards as provided by the Kentucky Academic Standards established in [704 KAR 003:303](#) and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Eight (8) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency
Financial Literacy	One (1) or more courses or programs that meet the financial literacy requirements pursuant to KRS 158.1411 .

Additional qualifiers and prerequisites as follows:

- I. Complete one (1) or more of the following graduation qualifiers:
 1. Satisfy precollege curriculum as established by the Council on Postsecondary Education in [013 KAR 002:020](#);
 2. Achieve benchmark score as established by the Council on Postsecondary Education in [013 KAR 002:020](#) in one (1) section of a college admissions or placement examination;
 3. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;
 4. Complete one (1) course and corresponding assessment meeting the following criteria:
 - a) Advanced placement (AP) with a score of three (3) or higher;
 - b) Cambridge Advanced International (CAI) with a score at E or higher; or
 - c) International baccalaureate (IB) with a score of five (5) or higher;

For Students Entering Grade Nine (9) on or After the First Day of the 2020-2021 Academic Year (Continued)

Additional qualifiers and prerequisites as follows: (continued)

- I. Complete one (1) or more of the following graduation qualifiers: (continued)
 5. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
 6. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
 7. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
 8. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program. II. Meet one (1) of the following graduation prerequisites for reading and one (1) of the following graduation prerequisites for mathematics:
 1. Score at or above the minimum criteria on the tenth (10th) grade state-required assessments in reading or mathematics;
 2. Score proficient or higher for reading or mathematics on the eighth (8th) grade state required assessment; or
 3. A student collection of evidence submitted by the Principal to the Superintendent/designee for review and approval. The collection of evidence shall include the following:
 - The student's ILP that includes student transcript;
 - If applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee;
 - Performance on the tenth (10th) grade state-required assessments in reading or mathematics;
 - Appropriate interventions, targeted to the student's needs;
 - Student work demonstrating the student's competency in reading or mathematics; and
 - The student's post-graduation plans. **(continued on next page)**

Performance-Based Credits

In addition to Carnegie units, students may earn credit toward high school graduation through the District's standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still "in school," but the instructional setting will look different from a traditional "seat time" environment.

2. Performance descriptors and their linkages to State content standards and academic standards;

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

3. Assessments and the extent to which state-mandated assessments will be used;
4. An objective grading and reporting process; and
5. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student's ILP. Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.

Credit requirements for grade placement for schools operating under a seven-period day are Sophomores (5), Juniors (11), and Seniors (17).

Inclusive of all settings, the student may earn no more than ten (10) academic credits for a seven-period day schedule. Students with extenuating circumstances may request a waiver of this limitation through a letter to the Principal that is submitted to the Superintendent/designee for approval prior to enrolling in the additional courses.

Other Provisions

The Board may authorize different diploma programs. The Board, Superintendent, Principal or teacher may award special recognition to students. In addition, the Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

Consistent with the District's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.³

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in [KRS 158.135](#), shall be eligible to seek attainment of a High School Equivalency Diploma.

Other Provisions (Continued)

The District shall report individual student data regarding the completion of each graduation qualifier and each graduation prerequisite to the Kentucky Department of Education.

The Board may substitute an integrated, applied, interdisciplinary, occupational, technical, or higher-level course for a required course if the alternative course provides rigorous content.

Early Graduation Certificate

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.⁴

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

1. Score proficient or higher on the state-required assessments; and
2. Meet the college readiness exam benchmarks established [013 KAR 002:020](#) for placement in credit-bearing courses without the need for remediation.

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

Diplomas for Veterans

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorable discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.

Graduation Activities

No student shall be allowed to participate in any District graduation activities unless all requirements have been met.

The Principal will determine in advance of commencement exercises whether the student has satisfied these conditions.

Reading Requirement

Middle and high school students, shall be placed in reading intervention courses as needed based upon state and local assessments and other data points. Students will receive one (1) credit of reading for each course fully completed.

Advanced Placement (AP) Requirement

All AP courses will be taught according to a specific curriculum that has been developed by the American College Board.

Each high school will offer AP classes. The school councils will determine the AP course offerings. Students are encouraged to take the College Board's AP exam. Students must take the corresponding AP exam for a grade calculated on a five (5.0) weighted scale. The student is responsible for the cost of the AP exam, however, if the said student scores 3 or higher on the AP exam, the District will reimburse the student for the cost of the exam. An application process will be available to assist students with financial hardships. The AP teacher, counselor, Principal and Superintendent /designee will determine qualified applicants.

Dual Credit

Dual Credit shall be awarded to students who complete the requirements listed in policy 08.1131.

High School Credit for Middle School Courses

The District shall offer high school courses for which a middle school student may earn high school credit. A passing grade shall earn the student credit for fulfilling the graduation requirement of completing a specific course. The earned grade shall not be transferred to the high school to be included in the calculation of the student's high school grade point average (GPA).

Middle school students shall be eligible to receive high school credit for high school courses in accordance with the following criteria:

- The content of the course offered at the middle school level is the same as that defined in the Kentucky Academic Standards and the Core Content for the high school course and the same textbook shall be used.
- The middle school courses are taught by a teacher with either secondary or middle school certification in the content area.
- The middle school student shall take the same mid-term and common final as the high school student.

In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.²

Adopted/Amended: 8/6/2020

Order #: 15

Pre-College Curriculum

Students wishing to apply/attend a 4-year Kentucky Public University should complete the following coursework:

Subject	Credits	Credits Required
Language Arts	4	4 credits: English I, II, III, IV or AP English
Mathematics*	4	3 credits: Algebra I, Algebra II, Geometry
Science	3	3 credits: to include life science, physical science and earth/space science (at least one lab course)
Social Studies	3	3 credits: U.S. history, economics, government, world geography, and work civilization
Health	1/2	Health
Physical Education	1/2	Physical Education
History and Appreciation of Visual and Performing Arts	1	1 credit history and appreciation of visual and performing arts or another arts course that incorporates such content or students may earn the credit for specialization in an art form
Foreign Language	2	2 credits or demonstrated competency
Electives	7**	**5 credits must be rigorous

*Students must take math all four years of high school. The fourth math class can be counted as an elective.

**Rigorous electives should have academic content at least as challenging as the courses required in the minimum diploma requirements. Electives should be in social studies, science, math, language arts, arts and humanities, foreign language, and above the introductory level in agriculture, industrial technology, business, marketing, family and consumer sciences, health sciences, and technology education and career pathways. Electives in physical education and health are limited to one-half unit each.

https://www.kheaa.com/website/kheaa/plan_study?main=1

Advanced Placement Courses

Advanced Placement (AP) courses have been devised to allow exceptionally strong academic students to gain college credit in some subject areas while still in high school. All AP courses **MUST** be taught according to the American College Board curriculum.

A student must take the AP exam and may obtain college credit if a score of 3 or greater is obtained. The scoring range for the AP test is 1-5. There is an approximate cost of \$94.00 per test to the student. An application process will be available to assist students with financial hardships. These courses are taught at the level of college introductory.

Grading Scale for AP			
90-100	A	Excellent	5 Points
80-89	B	Good	4 Points
70-79	C	Average	3 Points
60-69	D	Poor	2 Points
59 and below	F	Unsuccessful	0 Points

AP Courses Offered at HHS

AP United States Government & Politics	AP Literature and Composition
AP Biology	AP Music Theory
AP Chemistry	AP Psychology
AP Human Geography	AP U.S. History
AP Language and Composition	AP World History: Modern

Students **under the suggested grade level recommended** may be able to waive prerequisite requirements with teacher recommendation. **If there is not sufficient interest in a particular course, it may not be provided during the upcoming year.**

Essential Workplace Ethics

All HHS students will complete the U.S. Department of Labor developed curriculum *Skills to Pay the Bills: Mastering Soft Skills for Workplace Success* (<https://www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills>) which is a curriculum developed by the Office of Disability Employment Policy focused on teaching “soft” or workforce readiness skills to youth. The basic structure of the program is comprised of modular, hands-on, engaging activities that focus on six key skill areas: communication, enthusiasm and attitude, teamwork, networking, problem solving and critical thinking, and professionalism.

These lessons will be taught annually in Advisory that is built into the HHS schedule and through the ILP process. This will be housed in the Canvas *ePortfolio*.



Financial Literacy



All HHS students will complete anchor modules from the The Federal Deposit Insurance Corporation (FDIC) Money Smart for Young People financial education program. <https://www.fdic.gov/consumers/consumer/moneysmart/young.html>

The Federal Deposit Insurance Corporation is an independent government agency and this is a standards-aligned curriculum series that empowers educators with engaging activities to integrate financial education instruction into subjects such as math, English, and social studies. Here is a brief overview:

These lessons will be taught annually in Advisory through the ILP process. There are 5 anchor modules (Earn, Spend, Save and Invest, Borrow, and Protect). Each year 5 lessons will be taught from this curriculum so that by the time a student has completed HHS, he/she will have completed the entire 20 lesson curriculum.

Individual Learning Plan

All HHS students will create an ILP on an annual basis.

Per the Kentucky Department of Education, an Individual Learning Plan (ILP) must:

- Include career development and awareness & specifically address the content as provided in the Kentucky Academic Standards for career studies established in 704KAR 3:303 and 704 KAR Chapter 8.
- Be readily available to the student and parent/guardian and reviewed and approved at least annually by the student, parents/guardians and school officials
- Set learning goals for the student based on academic and career interests (beginning with the student's 8th grade year)
- Identify required academic courses, electives and extracurricular opportunities aligned to the student's postsecondary goals
- Begin by the end of the 6th grade year
- Focus on career exploration and related postsecondary education and training needs
- Include information about financial planning for postsecondary education

HHS will work cooperatively with schools to ensure that each student and parent/guardian receives information and advising regarding the relationship between education and career opportunities, maintain each student's ILP (paper format or electronic format), and use information from the ILP about student needs for academic and career technical education (CTE) and elective courses to plan academic, CTE and elective offerings.

Technology Competency

Students shall demonstrate competency in the Kentucky Academic Standards for Technology in the following ways:

HHS and CCPS has 1:1 computer access in all classes that operate through a blended learning environment. This requires all students to submit student work, access content materials, and take assessments through an online Learning Management System (Canvas©).

The HHS Writing Plans and KDE-required ILPs will require submissions to be created digitally and maintained in an *ePortfolio* in the Canvas LMS.

In addition to these opportunities, to demonstrate performance-based competency in technology, students may also take a course in Digital Literacy.



Student Fees

Students are required to pay certain course fees at summer registration. All course fees that are charged to students taking classes at Hopkinsville High School for the 2019-2020 school year will be determined and set by the School Board at their June meeting. Parents will be notified during summer registration of all Board approved course fees with a fee list that will accompany all other registration forms that guidance requires parents to complete and turn in.

General Student Fee: \$30.00 (Thirty dollars) will be charged to all students. This fee covers the cost of the following for all students:

- Student I.D.
- Student Class Dues
- Student Locker Fee
- Student Parking Fee
- Student Technology Fee
- Student Regular Season Home Athletic Pass

Parking Regulations

Any student who drives an automobile to Hopkinsville High School must register his/her vehicle in the principal's office and receive a parking permit. Any student losing or damaging his/her issued parking permit will be assessed a \$5.00 fee for replacement.

Early Graduation

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.⁴

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

1. Score proficient or higher on the state-required assessments; and
2. Meet the college readiness exam benchmarks established [013 KAR 002:020](#) for placement in credit-bearing courses without the need for remediation.

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

Students who experience extreme health or economic hardship may apply for assistance with graduation requirements for hardship reasons. Each application will be reviewed by the Principal and a graduation review committee. The graduation review committee shall make a recommendation to the Superintendent. All state minimum graduation requirements must be met.



Alternative Credit Options

In addition to regular classroom-based instruction, student may earn credit through alternative credit options as follows:

College Courses

Eligible students enrolled in the District will be provided the opportunity to participate in a dual-credit program with Hopkinsville Community College, Gatton Academy, and other Kentucky public universities approved by the Board. College or university courses numbered in the 100's or above at a Board-approved institution may be taken for dual credit by Juniors and Seniors who meet the following eligibility requirements. The dual credit college application must be signed and approved in advance by the student's Principal/Designee. Students are responsible for all costs associated with dual-credit college courses.

- To be eligible to apply to enroll in Dual Credit Courses (for which the Principal determines in his or her discretion that is a corresponding ACT benchmark), students must meet the minimum corresponding ACT content benchmark of the institution offering the course. Students who do not have ACT scores can take an exam administered by the college to determine placement in classes.
- To be eligible for a college orientation class, students must have an unweighted grade point average of 2.5.
- The enrollment of applicants in Gatton Academy will be determined by Gatton Academy.
- Credit may be obtained for required or elective courses.
- AP credit cannot be obtained in this manner.
- A notation of dual credit indicating that the class was completed at the respective Board-approved Kentucky public college or university will be added to the transcript as courses are completed.
- Students will receive one (1) high school credit toward graduation for each three (3) hours of college credit completed at the end of each semester. The 1:3 ratio will be used for calculating credits for all dual credit courses. Any college course taken for dual high school credit must be taken during the high school day.

Dual-Credit

Scholarship

Program

The District may offer the opportunity for students to earn dual-credits through the Kentucky Dual-Credit Scholarship Program and follows the guidelines outlined in the "*Kentucky Council on Postsecondary Education and Kentucky Department of Education Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools*," located on the Kentucky Department of Education website.

Electronic

Courses

With the express written approval of the school's Principal/Designee and guidance counselor, a student currently enrolled in a District high school may earn academic credit to be applied toward graduation requirements through electronic courses. Only credits earned through courses offered by agencies and institutions approved by the Kentucky Board of Elementary and Secondary Education will be accepted.

Inclusive of all settings, the student may earn no more than ten (10) academic credits for a seven (7) period day schedule and the course(s) taken must be driven by the student's Individual Learning Plan (ILP). Students with demonstrated extenuating circumstances may request a waiver of this limitation through a letter to the Principal that is then submitted to the Superintendent/Designee for approval prior to enrolling in the additional courses.

Alternative Credit Options (Continued)

Online Courses

High school students may earn units of academic credit to be applied toward graduation requirements by completing electronic courses and/or online courses through agencies approved by the Superintendent/Designee in accordance with the appropriate regulations and policies of the Kentucky Department of Education. Credit from electronic and/or online course(s) may be earned only in the following circumstances.

- The course is not offered at the student's high school;
- Although the course is offered at the student's high school, the student will not be able to take it due to an unavoidable scheduling conflict;
- The course will serve as a supplement to extended homebound instruction;
- The student has been expelled from the regular school setting, but educational services are to be continued; or
- The Principal, with agreement from the student's teachers and parent/s/guardians, determines the student requires a differentiated or accelerated learning environment that can best be provided by the online course.

Unless otherwise approved by the Principal/designee, students taking such courses must be enrolled in the District but need not necessarily take the courses during the regular school day at the school site.

As determined by school/council policy, students applying for permission to take an online course shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity and technology level needed to function effectively in an online learning environment. Online courses may be subject to review by the Superintendent/designee for conformance with Kentucky Academic Standards and District graduation requirements. The school must receive an official record of the final grade before credit toward graduation will be recognized. All final examinations shall be taken at the site.

The tuition fee and other costs for an online course shall be borne by the Board of Education for students enrolled full-time only if the course is not offered at the high school and is required for graduation. The tuition for all other courses (i.e., electives, enrichment) will not be paid by the Board and must be paid by the student, parent, guardian or third party on behalf of the student.

The Board may pay the fee for expelled students who are permitted to take online courses in alternative settings. If a student has previously failed the core course, the Board will not pay the tuition for the student for the previously failed course.

The final grade for a course shall be in accordance with the otherwise accepted grading standards of the school.

All work being attempted by a senior electronically must be completed by and received by the same date that all other grades must be reported during the student's senior year and the school must receive an official record of the student's final grade before a diploma is issued.

The District shall recognize only those online courses that meet the international standards for online teachers, courses, and programs that have been adopted by the Kentucky Department of Education.

Alternative Credit Options (Continued)

Electronic Courses for Credit Recovery

Additionally, electronic courses may be taken to recover credit for a course failed, subject to the approval of the Principal. When a student enrolls in an electronic course for credit recovery, s/he must complete all assignments made by school staff to fulfill Kentucky Academic Standards in order to receive credit unless using a prescribed online curriculum provided by the District which includes assessment components. If the course is one in which an End of Course exam is required for state accountability, students must also complete the End of Course exam when given at the school. All traditional exams will be given in a supervised school setting during the school day.

A student completing an electronic course for repeating a class will receive a grade on his/her transcript for the course. The grade for the electronic course will be determined by calculating the assignments embedded in the online curriculum system with any additional printed assignments provided by the course instructor/teacher of record. Any mid-term or final exam assessments will come from the online curriculum system. The student's failing grade in his/her school course will not be removed from his/her transcript, but will count as a credit attempted and averaged into the student's overall final grade point average (GPA).

Under ordinary circumstances, students or their parents/guardians shall pay for approved electronic course(s) the student chooses to take outside of the school day.

Absent extenuating circumstances reasonably justifying a delay, all work being attempted by a senior electronically must be completed by April 30 of the student's senior year, or ten (10) instructional days of the end of the District's instructional calendar.

Alternative Placement

Students who are alternatively placed (for disciplinary or other reasons) shall receive credit toward graduation for courses completed in the alternative placement setting as determined by the Superintendent/Designee in accordance with applicable law.

Grading

Achievement

Teachers shall maintain detailed, systematic records of the achievement of each student and shall report every nine (9) weeks to the parent or guardian on the progress of their child.

A student's grade shall not be lowered as a disciplinary action.

Elementary, Middle and High School Grading Scale

All schools shall assign student grades using the following grading scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

For dual credit college courses (including the Gatton, Craft and Thoroughbred Academies) and for advanced placement courses, high schools shall assign student grades using the scale listed above.

Middle and High School Grade Point Average

Except as otherwise provided herein, grade points for the determination of student grade point average will be assigned in accordance with the following schedule:

A	4 points
B	3 points
C	2 points
D	1 points
F	0 points

For core content (Language Arts, Mathematics, Social Studies, and Science) dual credit college courses (core content restriction not applicable to classes of 2015) (including the Gatton Academy, Craft Academy, Thoroughbred Academy, and Hopkinsville Community College) and for advanced placement courses (regardless of a student's score on the AP exam), grade points will be assigned in accordance with the following enhanced schedule:

A	5 points
B	4 points
C	3 points
D	2 points
F	0 points

Valedictorian, Salutatorian & Top Ten Recognition

Each high school will honor and recognize at graduation Valedictorian(s), Salutatorian(s), and Top Ten Graduates. In order to be eligible to be recognized at graduation with any of these honors, a student must have qualified to receive an honors diploma in accordance with Board Policy 08.113. The honor of Valedictorian will be bestowed upon the eligible student(s) with the highest grade point average as determined in accordance with this Board Policy. The honor of Salutatorian will be bestowed upon the eligible student(s) with the next highest grade point average as determined in accordance with this Board Policy. Top Ten recognition will be bestowed upon the ten eligible students with the highest grade point average as determined in accordance with this Board Policy. Top Ten recognition may be bestowed upon more than ten students in the event of a tie.

A student may be recognized by either high school as a Valedictorian, Salutatorian, or Top Ten Graduate even though the student's grade point average would not otherwise merit such a distinction if the Principal in his or her discretion, after consultation with the school's Guidance Department, determines that the student's opportunity to achieve a grade point average sufficient to merit such distinction was prejudiced by the student not having the opportunity to take the same number of high school courses in middle school, because of where the student attended middle school, as other graduating students. The awarding of Valedictorian, Salutatorian, or Top Ten Graduate distinction under this paragraph will not prejudice other students, but will increase the number of students receiving such distinctions.

In the event that a Gatton Academy student qualifies as a Valedictorian under this rule, the honor of Valedictorian shall also be bestowed upon the non-Gatton and/or Thoroughbred Academy student(s) who would otherwise qualify as Valedictorian if Gatton Academy students were not eligible to be Valedictorian.

In the event that a Gatton Academy student qualifies under this policy as a Salutatorian, the honor of Salutatorian will also be bestowed upon the non-Gatton Academy student(s) who would otherwise qualify as Salutatorian if Gatton Academy students were not eligible to be Salutatorian.

In the event that a Gatton Academy student(s) qualifies as a Top Ten Graduate, Top Ten recognition will also be bestowed upon those non-Gatton Academy students who would otherwise qualify as top ten graduate students if the Gatton Academy students were not eligible for such honor.

Any Board policy or SBDM policy relating to Valedictorians, Salutatorians, and Top Ten Graduates inconsistent with this policy is superseded by this Board policy to the extent of any inconsistency.



NCAA Eligibility Center Quick Reference Guide

https://www.ncaa.org/sites/default/files/Quick_Reference_Sheet.pdf

Core Courses

- **NCAA Division I and II require 16 core courses.** See chart below.
- **Beginning August 1, 2016, NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the start of the seventh semester and cannot be retaken for grade improvement.
 - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000-2.299 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only

Division I 16 Core Courses

4 years of English.
3 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
1 year of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

Division II 16 Core Courses

3 years of English.
2 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
3 years of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

NCAA Division I Sliding Scale

http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
2.750	810	59
2.725	820	60
2.700	830	61
2.675	840	61
2.650	850	62
2.625	860	63
2.600	860	64
2.575	870	65
2.550	880	66
2.525	890	67
2.500	900	68
2.475	910	69
2.450	920	70
2.425	930	70
2.400	940	71
2.375	950	72
2.350	960	73
2.325	970	74
2.300	980	75
2.299	990	76
2.275	990	76
2.250	1000	77
2.225	1010	78
2.200	1020	79
2.175	1030	80
2.150	1040	81
2.125	1050	82
2.100	1060	83
2.075	1070	84
2.050	1080	85
2.025	1090	86
2.000	1100	86

ACADEMIC REDSHIRT

*Full sliding scale research between the new SAT and ACT is ongoing.



Gateway Academy to Innovation & Technology

Students of CCHS and HHS are welcome to apply to a career pathway at Gateway Academy. Once a pathway is chosen, scheduling will take place through Gateway Academy.

An excellent Gateway Team works hard to create a safe learning environment where scholars can be innovative, challenged, and industrious. Gateway Academy offers many opportunities for experiences beyond the classroom. Is your dream to help save lives...then our Allied Health or Biomedical Science programs are where you need to start! Is your dream to be in politics...you can begin that dream by joining a scholar organization such as SkillsUSA and run for local, state, or national office! Is your dream to build, program, and drive a robot to WORLD competition...then you need to join the VEX Robotics Team and get started! Is your dream to work with your hands to build tools, wire a house, lay a bead, or troubleshoot a vehicle...maybe Machine Tool, Electrical Construction, Welding, or Automotive Technology is for you! Is your goal to earn college credit and industry certification...many of the Gateway programs offer the opportunity to do so! Whatever your dream or goal...Gateway can help you get there!

**Technology Campus
705 N. Elm Street
Hopkinsville, KY 42240**

Engineering/Technology Pathways

- Aerospace Engineering
- Civil Engineering
- Electrical/Electronics Engineering
- Mechanical Engineering
- Automotive Engineering/Automotive Maintenance & Light Repair Technician
- Industrial Maintenance Technology (IMT) Maintenance Machinist
- Electrical Construction ~ TRACK/Industrial Electrician Assistant
- Welder-Entry Level
- Computer Programming
- Information & Support Services
- Graphic Design

**Health Science Campus
715 North Drive
Hopkinsville, KY 42240**

Health Science Pathways

- Allied Health
- EKG Technology Technician
- Emergency Medical Technician
- Medical Administrative Assisting
- Patient Care Technician
- Pharmacy Technician
- Phlebotomy Technician
- PLTW Biomedical Sciences
- Pre-Nursing
- Teaching and Learning

Located at Home High Schools ~ Culinary Arts Pathway/Hospitality

Agriculture Career Pathways

Agribusiness Systems

1. Principles of Agricultural Science and Technology
2. Agriculture Sales and Marketing
3. Agribusiness/Farm Management
4. Agriculture Employability Skills

Choose additional credits from the following complementary courses:

- Agricultural Education Co-op (*may be taken the senior year concurrently with Agriculture Employability Skills*)

Dual Credit Opportunities (MSU):

- AGR 199 Contemporary Issues in Ag.

Example ILP-Related Careers

- Entrepreneur
- Photojournalist
- Agriculture Lawyer
- Independent Business Owner
- Editor
- Retail Salesperson
- Auctioneer

Test For Certification

- End of Program Assessment - Agribusiness

Agricultural Power, Structural, Technical Systems High Demand

1. Principles of Agricultural Science and Technology
2. Agriculture Power and Machinery Operation
3. Agriculture Construction Skills
4. Agriculture Structures and Designs

Choose additional credits from the following complementary courses:

- Agriculture Employability Skills Agricultural Education Co-op (*may be taken the senior year concurrently with Agriculture Structures and Designs*)

Dual Credit Opportunities (MSU):

- AGR 199 Contemporary Issues in Ag.

Example ILP-Related Careers

- Agricultural Engineer
- Welder
- Mechanical Engineer
- Diesel Technician
- Electrical Engineer
- Heavy Equipment Technician
- Farm Equipment Technician
- Small Engine Mechanic

Tests for Certification

- End of Program Assessment - Ag Power Structured Tech Systems

OR

One of the following:

- AWS Sense Certification (Level 1)
- Equipment & Engine Training Council Four Stroke
- Equipment & Engine Training Council Two Stroke
- iCEV Equipment and Engine Training Council Principles of Small Engine Technology
- MSSC Certified Production Technician (CPT)



Agriculture Career Pathways (Continued)

Agricultural Horticulture and Plant Science

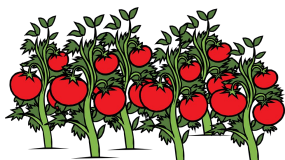
1. Principles of Agricultural Science and Technology
2. Introduction to Greenhouse
3. Greenhouse Technology+
4. Crop Technology

Choose additional credits from the following complementary courses:

- Agribusiness and Farm Management
- Agriculture Employability Skills
- Agriculture Sales and Marketing
- Agricultural Education Co-op

Dual Credit Opportunities (MSU):

- AGR 140 Plant Science
- AGR 160 Horticultural Science
- AGR 199 Contemporary Issues in Ag.



Example ILP-Related Careers

- Agronomist
- Landscaper
- Farmer
- Scientist
- Landscape Architect
- Nursery/Greenhouse Grower
- Botanist
- Forestry
- Landscape
- Greenhouse Operator

Test For Certification

- End of Program Assessment - Horticulture
- OR
- iCEV Bayer Crop and Plant Science

Animal Science Systems

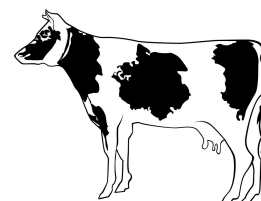
1. Principles of Agricultural Science and Technology
2. Animal Science
3. Animal Technology
4. Veterinary Science

Choose additional credits from the following complementary courses:

- Equine Science
- Small Animal Technology
- Agriculture Employability Skills
- Food Science and Technology
- Agricultural Education Co-op

Dual Credit Opportunities (MSU):

- AGR 100 Animal Science
- AGR 182 Intro. To Pre-Vet Science
- AGR 199 Contemporary Issues in Ag.



Example ILP-Related Careers

- Veterinarian
- Animal Scientist
- Marine Biologist
- Zoologist
- Horse Trainer
- Animal Breeder
- Farmer
- Veterinary Technician

Tests for Certification

- End of Program Assessment - Animal Science
- OR
- iCEV Elanco Fundamentals of Animal Science

Agriculture Courses

030715 Principles of Agricultural Science and Technology - 1 Credit

Grade Level: 9

This course provides instruction in the foundations of various segments of the agricultural industry. Agricultural career opportunities will be emphasized. Animal science, plant and land science, and agricultural mechanics skills will be the focus of the curriculum. The selection and planning of a supervised agricultural experience program and related record keeping will be presented. Leadership development will be provided through FFA (Future Farmers of America).

010121 Agriculture Employability Skills - 1 Credit

Grade Level: 10-12

Agriculture Employability Skills provides opportunities to develop skills in: job searching, preparing resumes, writing letters of application, job interview, attitude, communicating effectively, human relations and accepting responsibilities. Content may be enhanced with appropriate computer applications. Leadership Development will be provided through FFA (Future Farmers of America). Each student will be expected to have a supervised agricultural experience program.

010111 Agriculture Sales and Marketing - 1 Credit

Grade Level: 10-12

This course provides an introduction to agricultural sales and marketing. Course material will include: competition in the agriculture market place, marketing decisions, types of markets, contracting, government programs and regulations, personal development, employee and employer responsibilities, communications, promotion strategies, records, files, purchasing materials, stocking, selling, and business account procedures. Content may be enhanced with appropriate computer applications. Leadership development will be provided through FFA (Future Farmers of America). Each student will be expected to have a supervised agricultural experience program.

010211 Agriculture Structures and Design - 1 Credit

Grade Level: 10-12

This course prepares students to evaluate, design and construct agricultural structures. Students learn to design, evaluate and interpret construction plans and calculate a bill of materials. The skills learned in the Agricultural Construction Skills course may be incorporated to construct an agricultural structure. Leadership development will be provided through FFA (Future Farmers of America). Each student will be expected to have an agricultural experience program.

020501 Animal Science - 1 Credit

Grade Level: 10-12

Animal Science develops basic knowledge and skills pertaining to animal identification, selection, nutrition, reproduction and genetics, health management, and marketing of farm and companion animals commonly produced in Kentucky. The latest production technologies, as well as biotechnological applications, will be included. Leadership development will be provided through FFA (Future Farmers of America). Each student be expected to have a supervised agricultural experience program.

020502 Animal Technology - 1 Credit

Grade Level: 11-12

Animal Technology instruction concentrates on the advanced production practices and current biotechnological applications of one or more species of farm animals, based on the local community needs. Laboratory experience will be used to emphasize concepts. Content may be enhanced by utilizing current industry accepted technology. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

Agriculture Courses

010131 Agribusiness/Farm Management - 1 Credit not offered in 21-22

Grade Level: 10-12

A course that describes theories, principles and the application of farm and business management principles including marketing, financial management, economics, record keeping, inventories, futures trading, labor management, etc. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

010212 Agriculture Power & Machinery - 1 Credit not offered in 21-22

Grade Level: 10-12

A course that describes theories, principles and the application of operating, repairing, and maintaining agriculture machinery and equipment. Includes principles of engines, hydraulics, welding, electricity, motor, and safety. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

010241 Agriculture Construction Skills - 1 Credit not offered in 21-22

Grade Level: 10-12

A course that describes theories, principles, and the application of construction of Agricultural related. Includes principles of carpentry, electricity, plumbing, material selection, use and care of tools, safety, etc. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

010611 Introduction to Greenhouse and Crop Production - 1 Credit Not offered in 21-22

Grade Level: 10-12

A course that develops basic scientific knowledge and skills pertaining to management of soil and its effects on human and animal food and fiber production, the environment, and meeting basic needs of life. The relationship of soil to plant growth and horticulture will be emphasized. Plant anatomy, reproduction, growth, health, and current biotechnological advances will be included. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

010610 Crop Technology - 1 Credit Not offered in 21-22

Grade Level: 10-12

A course that describes the theories, principles, and science of crop production. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

010641 Greenhouse Technology - 1 Credit

Grade Level: 11-12

A course that describes theories, principles and the science of producing plants and crops within the greenhouse environment. Includes propagation, fertilization, control of pests, marketing, etc. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

Agriculture Courses

020503 Small Animal Technology - 1 Credit not offered in 21-22

Grade Level: 10-12

A course that describes the theories, principles, and science of small animals, including pets, nutrition, health, reproduction, training, etc. Leadership development will be provided through Future Farmers of America (FFA). Each student will be expected to have a supervised agricultural experience program.

020510 Equine Science - 1 Credit not offered in 21-22

Grade Level: 10-12

Equine Science develops knowledge and skill pertaining to breed identification and selection, anatomy, physiology, nutrition, genetics and reproductive management, training principles, grooming, health disease, parasite control, and sanitation practices. Leadership development will be provided through FFA (Future Farmers of America). Each student will be expected to have an agricultural experience program.

010702 Food Science and Technology - 1 Credit not offered in 21-22

Grade Level: 11-12

This course emphasis the biological, chemical and physical science principles of converting raw agricultural products to food suitable for human consumption, as well as the technical applications involved in the process.

030790 Agricultural Education Co-op - 2 Credits

Grade Level: 11-12

Cooperative Education for CTE (Career and Technical Education) courses provides supervised work site experience related to the student's identified career pathway. A student must be enrolled in an approved pathway course during the same school year that the co-op experience is completed or have already completed the pathway the previous year. Students who participate receive a salary for these experiences, in accordance with local, state and federal minimum wage requirements.

Dual Credit Agriculture Courses - Through Murray State University

Students must meet minimum requirements for admission to MSU.

Dual credit courses are offered as semester courses only.

AGR 140 Plant Science - 1 Credit

Grade Level: 11-12

The life cycle of plants, their growth and reproduction and the relationship of soil to plant growth are discussed. Characteristics and classification of soil will be included. Land management as it relates to food and fiber production will be discussed.

AGR 100 Animal Science - 1 Credit

Grade Level: 11 – 12

A freshman-level college course which introduces students to a survey of genetics, reproductive physiology, growth and development, nutrition and digestive physiology, anatomy, meat science, animal classification, current issues and overviews of the dairy, poultry, equine, beef, sheep, swine, and aquaculture industries. Opportunity is provided for students to earn three (3) hours of introductory college credit. Content may be enhanced by utilizing appropriate computer applications. Leadership development will be provided through FFA. Each student will be expected to have an agricultural experience program.

Agriculture Courses

Dual Credit Agriculture Courses - Through Murray State University (Continued)

Students must meet minimum requirements for admission to MSU.

Dual credit courses are offered as semester courses only.

AGR 199 Contemporary Issues in Agriculture - 1 Credit

Grade Level: 11-12

A course designed to increase the understanding, awareness, and critical analysis of contemporary agricultural issues and their effect upon the social, political, economic and cultural aspects of society. Topics will include environmental, bio-technology, animal, crop, career, economy and trade, agricultural policy, food quality/safety and international agriculture issues.

AGR 182 Introduction to Pre-Vet Science - 1 Credit

Grade Level: 11-12

Course examines basic principles of veterinary science, including breeds, biology, veterinary tools parasitology, office management, animal control, and basic clinical exam techniques for large and small animals. The purpose of this course is to provide upperclassmen agricultural education students, at the high school level, with an introduction to the basic principles of veterinary science. This requires students to understand the biology of both large and small breeds of animals, as well as specifics related to the area of veterinary medicine. This class will build a foundation for those high school students interested in the area of veterinary science while serving as a dual credit course to gain elective credit through Murray State University.



Business Career Pathways

Accounting - High Demand

<p>Complete 3-4 Credits from the following:</p> <ol style="list-style-type: none"> Digital Literacy Accounting & Finance Foundations Microsoft Office Specialist Financial Management/Advanced Accounting (Capstone) <p>Choose additional credits from the following complementary courses:</p> <ul style="list-style-type: none"> Business & Marketing Essentials Introduction to Management Ethical Leadership Business Education Co-op 	Example ILP-Related Careers	
	<ul style="list-style-type: none"> Accountant Forensic Accountant Planner Tax Preparer 	<ul style="list-style-type: none"> Auditor Auditing Clerk Budget Analyst Tax Examiner
	Test For Certification	
	<ul style="list-style-type: none"> End of Program Assessment - Accounting OR ASK - Concepts of Finance OR ASK - Fundamental Business Concepts AND MOS Excel, Word, AND PowerPoint 	

Administrative Support - High Demand

<p>Complete 4 Credits from the following:</p> <ol style="list-style-type: none"> Digital Literacy Business & Marketing Essentials Microsoft Office Specialist Accounting & Finance Foundations OR Personal Finance OR Office Administration (Capstone) <p>Choose additional credits from the following complementary courses:</p> <ul style="list-style-type: none"> Advanced Accounting Business Communications Ethical Leadership Business Education Co-op 	Example ILP-Related Careers	
	<ul style="list-style-type: none"> Administrative Assistant Human Resources Specialist Bookkeeper 	<ul style="list-style-type: none"> Court Reporter Billing & Accounts Collector
	Tests for Certification	
	<ul style="list-style-type: none"> End of Program Assessment - Administrative Support OR ASK - Fundamental Business Concepts AND MOS Excel, Word, AND PowerPoint 	

Management and Entrepreneurship - High Demand

<p>Complete 2-3 Credits from the following:</p> <ol style="list-style-type: none"> Digital Literacy OR Business & Marketing Essentials Digital Literacy OR Business & Marketing Essentials Introduction to Management (Capstone) Accounting & Finance Foundations OR Personal Finance <p>Choose additional credits from the following complementary courses:</p> <ul style="list-style-type: none"> Advanced Accounting Microsoft Office Specialist Ethical Leadership Business Education Co-op 	Example ILP-Related Careers	
	<ul style="list-style-type: none"> Entry Level Manager Money Manager Account Manager Real Estate Agent 	<ul style="list-style-type: none"> Venture Capitalist Insurance Agent Association Manager Quality Controller
	Tests for Certification	
	<ul style="list-style-type: none"> End of Program Assessment OR ASK - Concepts of Entrepreneurship/Management OR ASK - Fundamental Business Concepts, OR ASK - Concepts of Finance, OR The Project Management Professional (PMP) 	

Business Courses



060122 Accounting & Finance Foundations - 1 Credit

Grade Level: 10-12

Prerequisite: Digital Literacy

This course will provide an introduction to both areas of accounting and finance. Topics will include banking, credit, financial literacy, career exploration, spreadsheet usage, and technical writing. The major focus of the course is on the accounting cycle and the communication of financial information to decision-makers. The accounting principles taught in this course are based on a double-entry system and include preparing bank reconciliations, payroll taxes, and financial statements. Detailed career exploration in the various fields of accounting will be available. Leadership development will be provided through FBLA.

070125 Advanced Accounting - 1 Credit

Grade Level: 11-12

Prerequisite: Accounting & Finance Foundations (or Instructor Permission)

This course uses an integrated approach to teach accounting. Students first learn how businesses plan for and evaluate their operating financing, and investing decisions and how accounting systems gather and provide data to internal and external decision makers. This year-long course covers all the learning objectives of a traditional college level financial accounting course, plus those from a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money accounting for merchandising firms, sales and receivables, fixed assets, debt, and equity. Other topics include statement of cash flows, financial ratios, cost-volume profit analysis, and variance analysis. Leadership development will be provided through FBLA. (Capstone course for Accounting pathway.)

060111 Business and Marketing Essentials - 1 Credit

Grade Level: 9-10

This course is an introductory business and marketing course which enables students to acquire a realistic understanding of business processes and activities. Students examine fundamental economic concepts, the business environment, and primary business activities. They develop an understanding of and skills in such areas as customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development, and strategic management. Throughout the course, students are presented ethical dilemmas and problem-solving situations for which they must apply academic and critical-thinking skills. Leadership development will be provided through FBLA.

060112 Digital Literacy - 1 Credit

Grade Level: 9-10

Students will use a computer and application software including word processing, presentation, database, spreadsheet, internet, and email to prepare elementary documents and reports. The impact of computers on society and ethical issues are presented. Leadership development will be provided through FBLA.

060109 Ethical Leadership - 1 Credit

Grade Level: 9-12

Ethical Leadership is a principles-based ethics course introducing students to key leadership and ethical knowledge and skills, including integrity, trust, accountability, transparency, fairness, respect, rule of law, and viability. Throughout the course, students apply ethical principles to contemporary, real-world situations that teens and young adults often encounter in school, at home, with friends, and in entry-level job positions. They examine the concept of ethical leadership and strengthen their leadership and ethical decision-making skills through the planning, implementation, and evaluation of at least one class service-learning project. Leadership development will be provided through FBLA (Future Business Leaders of America).

Business Courses

070122 Financial Management - 1 Credit

Grade Level: 11-12

Prerequisite: Accounting & Finance Foundations

This course introduces students to a wide range of financial analysis, managerial decision making, and financial accounting concepts and skills including performance metrics, cash-flow management, expense-control strategies, depreciation and obsolescence evaluation, the accounting cycle, and much more. Students prepare and interpret financial statements, forecast sales, develop budgets, and conduct multiple forms of financial analysis. Financial regulations, accounting standards, and financial information technology are also emphasized throughout the course. Leadership development will be provided through FBLA.

060411 Introduction to Management - 1 Credit

Grade Level: 11-12

Prerequisite: Business and Marketing Essentials and Digital Literacy OR Accounting & Finance Foundations

This course expands student understanding of management. It exposes students to several types of management, including customer relationship management, human resources management, knowledge management, information management, project management, quality management, risk management, and strategic management. Business law, communication skills, economics, operations, and professional development are also stressed throughout the course. Current technology will be used to acquire information and to complete activities. Through the course, students are presented ethical dilemmas and problem-solving situations for which they must apply academic and critical-thinking skills. Leadership development will be provided through FBLA (Capstone course for Management/Entrepreneurship pathway.)

070750 Microsoft Office Specialist - 1 Credit

Grade Level: 10-12

Prerequisite: Digital Literacy

Students will have the opportunity to increase their computer skills. Advanced functions and integration of Microsoft Word, Excel, Access, Outlook, and PowerPoint will be taught. Students will work toward MOS Certification in one or more of the Microsoft areas. In addition, students will utilize Internet access to complete various projects. Leadership development will be provided through FBLA.

070743 Office Administration - 1 Credit

Grade Level: 11-12

Prerequisite: Microsoft Office Specialist

This course is designed to provide students an advanced level of experiences that will propel them into the 21st century business world as they serve in positions such as college interns, administrative assistants, graduate assistants, and assistant managers. While using high levels of technology learned in previous classes, students will be taught fundamental business procedures such as records management, human resource management, time management software, workstation management, travel planning, financial reporting, payroll, mail procedures, effective communication skills, and ethical decision making skills. A heavy emphasis will be placed on employability skills. Students should regularly be using word processing, spreadsheet, presentation, database, desktop publishing, and email software. This course should be considered the capstone course in its career pathway and is designed for upperclassmen only. Leadership development will be provided through FBLA. (Capstone course for Administrative Support pathway.)

Business Courses

060170 (Business Credit)/080719 (Math Credit) Personal Finance - 1 Credit

Grade level: 10-12

Prerequisite: Algebra 1

The goal of this course is to help students to become financially responsible conscientious members of society. To that end, this course develops student understanding and skills in such areas as money management, budgeting, financial goal attainment, the wise use of credit, insurance, investments, and consumer rights and responsibilities. Throughout the course, students also examine contemporary, real-world ethical dilemmas that individuals commonly encounter when managing their personal finances. Leadership development will be provided through FBLA.

060107 Business Education Co-op - 2 Credits

***Students MUST take this course concurrently with MOS, Advanced Accounting, Financial Management, Office Administration, or Introduction to Management**

Grade Level: 12

Prerequisite: Must have completed at least 2 business courses by the end of junior year.

Cooperative Education for CTE courses provide supervised work site experience related to the student's identified career pathway. A student must be enrolled in an approved capstone course during the same school year that the co-op experience is completed. Students who participate receive a salary for these experiences, in accordance with local, state and federal minimum wage requirements according to the Work Based Learning Guide.

Requirements: A senior enrolled in a CTE program must meet the following criteria to be eligible for co-op. The decision to accept a student is based on the student's CTE skill level, academic grades, attendance, behavior records, and instructor recommendation. Candidates not meeting the requirements for co-op may submit a waiver from the requirements through the Board of Education.

Students are responsible for the following:

- Independently completing the application process by the required date
 - o Co-op application is due by April 1st of the student's junior year
 - o Participate in a Co-op Panel interview in the Spring
- Participating in Career Seminar
- Acquiring an appropriate position by the first day of senior year

Eligibility Criteria:

- Must be at least 16 years of age

Family & Consumer Sciences

Family & Consumer Sciences Pathways

Family & Consumer Services

Complete 4 Credits from the following:

1. FCS Essentials (FACS Essentials)
2. Money Skills
3. Relationships
4. Mid to Late Lifespan Development

Example ILP-Related Careers

- Marriage and Family Therapist
- Family and Consumer Scientist
- Gerontologist
- Abuse/Crisis counselor
- Personal Financial Planner

Test For Certification

- End of Program Assessment -
- OR
- AAFCS Pre-PAC Family and Community Services
- OR
- AAFCS Pre-PAC Personal and Family Finance

Early Childhood Education

Complete 4 Credits from the following:

1. FCS Essentials (FACS Essentials)
2. Early Lifespan Development
3. Child Development Services I
4. Child Development Services II



Example ILP-Related Careers

- Preschool/Child Care Assistant
- Preschool Teacher
- Childcare Center Director
- Home-Based Service Provider
- Family Support Specialist

Tests for Certification

- End of Program Assessment -
- OR
- 3 Commonwealth Child Care Credential - Certificate of Eligibility, KY Early Care and Education Orientation, AND Pediatric Abusive Head Trauma
- OR
- AAFCS Pre-PAC Early Childhood Education
- OR
- Child Development Associate

200113 FCS Essentials (Formerly Titled FACS Essentials) - 1 Credit

Grade Level: ONLY 9-10

This course is designed to help the freshman or sophomore student achieve more independence in his/her lifestyle. With units of study in basic nutrition and food preparation, care of clothing, basic clothing construction techniques, room decorating, dealing with relationships in the family and with friends, and caring for small children, the course provides an opportunity for pupils to decide about future areas for concentrated study through special interest courses offered for the junior and senior level student. There is a fee charged for the food consumed in the class.

Family & Consumer Science Courses

200171 Relationships - 1 Credit

Grade Level: ONLY 11-12

This course covers the many kinds of relationships a person has throughout life. Some of the areas studied are relationships with parents, siblings, dating partners, marriage and friendships. The purpose of the class is to help students learn skills for developing positive relationships.

200226 Middle to Late Lifespan Development - 1 Credit

This course addresses the practical problems related to understanding the types and stages of human growth and development, recognizing effects of heredity and environment on the life stages, meeting the needs of exceptional children, promoting optimum growth and development in the middle childhood, adolescent, and adulthood stages. Careers in child/human development and adult care services are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.

201010 Money Skills - 1 Credit

Grade Level: 10-11

This course is designed to prepare students to understand and use sound financial management skills and practices contributing to financial stability, improving the quality of life for individuals and families. Decision-making, problem solving, goal setting and using technology are integrated throughout the content. Leadership development will be provided through the Family, Career and Community Leaders of America.

200223 Early Lifespan Development - 1 Credit

Prerequisite: FCS Essentials (Formerly Titled FACS Essentials)

This course addresses the concepts related to understanding the areas and stages of human growth and development, recognizing effects of heredity and environment on human growth and development, meeting the needs of exceptional children, promoting optimum growth and development in the infancy, toddler, and preschool stages. Careers in child/human development are explored. Leadership development will be provided through the Family, Career and Community Leaders of America.

200261 Child Development Services I - 1 Credit

Prerequisite: Early Lifespan Development

This course provides training for entry-level positions in day care centers, nurseries, kindergartens, and private homes. Students study careers in child development, child development and guidance, children's health and well-being in group care, value of play, teaching strategies and management, and curriculum development. The subject content is reinforced with work experience in a variety of child care establishments.

200262 Child Development Services II - 1 Credit

Preparation for developing and managing effective child care programs and facilities. Includes instruction in the management of financial operations; selecting and developing facilities; selecting staff and staffing patterns; providing for staff development opportunities; developing a total program for children and working with parents, community organizations and others concerned with children.

Health & Physical Education Courses

Basic health education is a foundation of knowledge, attitudes, skills and behaviors influencing healthy lifestyles. Complete health is the soundness of mind and body creating a condition of optimal well-being. Healthy family relationships are critical to maintaining the family unit, which historically has been considered the fabric of society. While parents are the primary source from which children learn skills to act responsibly in relationships, the community and school play supportive roles. A healthy body and sound mind is a child's greatest asset. Through high quality information and interactive instruction, students develop creative problem solving skills that will help them make excellent health related decisions throughout life. A key part of health is physical education. In a society where obesity has almost quadrupled in the last 40 years, physical education is vital to the future of our country. Physical Education uses physical activity as a means to help students acquire skills, fitness, knowledge and attitudes that contribute to their optimal development and well-being creating a citizen that will contribute to the overall health of our community. Addressing both health-related and skill-related components promotes enhanced health behaviors and increases responsible decision-making. Physical education instills in each student an interest and an enjoyment of physical activities that will be sustained throughout life.

340290 High School Integrated Health and Physical Education - 1 Credit

Grade Level: 9

A course where students study various health-related concepts. Class topics will focus on wellness, nutrition, physical fitness, first aid, consumer health, drug topics, personal hygiene, and the prevention of sexually transmitted diseases. Students will also be introduced to various sports-related concepts including team sports and lifetime activities. Students will learn the importance of physical fitness and wellness as it relates to healthy lifestyles. As part of graduation requirements students will learn CPR.

340219 Advanced Physical Education - 1 Credit

Grade Level: 10-12

Prerequisite: High School Integrated Health and Physical Education with instructor signature

This course is designed for the student to develop advanced skills in selected games and sports, including physical fitness. The student will also participate in physical fitness and lifetime activities. This class offers students the ability to enhance overall wellness by combining conditioning and non-weight bearing activities.

340214 Fitness Conditioning (formerly Weight Lifting) - 1 Credit

Grade Level: 9 - 12

This course emphasizes conditioning activities that help develop muscular strength, muscular endurance, flexibility and cardiorespiratory endurance.

Language Arts Courses

230107 English 1 - 1 Credit

Grade Level: 9

The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes.

230107-H Honors English 1 - 1 Credit

Grade Level: 9

This course is designed to present a wide range of reading experiences that have literary, informative, persuasive, and practical purposes. In addition to the focus on literature, the curriculum integrates grammar and writing as a process--as well as activities designed to improve speaking, listening, viewing, cooperative-group work, and study skills. The class helps prepare students to be successful on the English portion of the ACT and other standardized test and in meeting the demands of English II their sophomore year.

230110 English 2 - 1 Credit

Grade Level: 10

Prerequisite: English I

*Course Required for Graduation. The courses are designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes.

230110-H Honors English 2 - 1 Credit

Grade Level: 10

Prerequisite: English I

This course integrates the study of literature, grammar, and composition. Stress will be placed on the writing process, effective sentence construction, and paragraph and essay development. It will focus on world literature from the early classics to the modern. A critical approach from the viewpoint of style, theme, character development, point of view, and symbolism will be emphasized.

230113 English 3 - 1 Credit

Grade Level: 11

Prerequisite: English II

This course integrates the study of literature, grammar, and composition. Essays to be written include exposition, description, narration, persuasion, and a research essay. Grammar units are taught as needed based on the weaknesses exhibited in the students' compositions. The literature involves the study of American life and literature chronologically so that the students can fully appreciate their American heritage. Special emphasis will be placed on the study of American poetry, short stories, and novels.

230166 AP Language and Composition - 1 Credit

Grade Level: 11

Prerequisite: English II or Honors English II Credit

Concentrating on a survey of various literary genres, students in this course learn to implement the techniques of literary analysis and poetry explication as emphasized in the Advanced Placement criteria set by the College Board. Students will take the AP Language and Composition test in May. Summer readings are required prior to the beginning of the class.

Language Arts Courses

230116 English 4 - 1 Credit

Grade Level: 12

Prerequisite: English III

This course integrates the study of literature, grammar, and composition and further expands on writing as a process. Student writing experiences are designed to complete writing portfolios by including writing of narration, description, exposition, argumentation, critical analysis, and research. The Christian County Board of Education requires the completion of a literary plan for graduation. English literature beginning with the Anglo-Saxon period will be studied.

230167 AP Literature and Composition - 1 Credit

Grade Level: 12

Prerequisite: English III, Honors English III or AP English Literature Credit

Continuing a survey of various literary genres, this course explores universal themes and motifs found in literature. Writing becomes more specific and focused as students as students prepare for the Advanced Placement test given in May. Students have the opportunity to earn college credit based on the score achieved on the AP Test and will be required to take the exam in May. Students will complete the state-mandated assessment portfolio. Summer readings are required prior to the beginning of the class.

Language Arts Electives

231011 Public Speaking - 1 Credit

Grade Level: 11-12

Prerequisite: English I, English II, and teacher recommendation

This course is a study of verbal and non-verbal communication strategies and the preparation and delivery of several types of speeches: introduction, impromptu, informative, persuasive, and commemorative. The class describes strategies to improve competence in speaking and listening and the application of forms of argument to test ideas or reach decisions. Special topics: extemporaneous, demonstrative.

239141 Yearbook Production - Credit

Grade Level: 11-12

Special Topics: producing a publication; format; layout; photographs; yearbook design, planning organizing, marketing of the school's yearbook and various requirements of managing a business. This course is designed to provide students with a realistic "hands-on" application of techniques used in the advertising and promotion of goods and services. Students use typical media software, and media equipment, while being exposed to all forms of media (print, web page, etc.). Students will sell advertising space and create the Hopkinsville High School Yearbook from start to publication and delivery.

Students must complete a Yearbook Staff Application, a Cover Letter, and have a written teacher recommendation in order to be considered as a potential staff member.

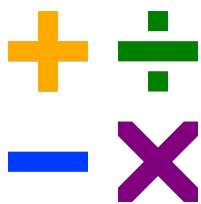
Max enrollment: 15 students

231295 Reading and English / Language Arts Intervention (High School) - 1 Credit

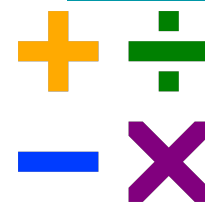
Grade Level: 10

***Does not count as one of the four English Language Courses towards Graduation.**

This course is for students who need additional time and support or for students who may not have attained the benchmark ACT score in English/Language Arts. This course could serve as an English/Language Arts elective for high school graduation, but not as one of the 4 required English Language.



Mathematics Courses



Four (4) mathematics courses are required for all students at HHS with a math course taken each year of enrollment. For the pre-college curriculum, these courses must include Algebra I, Algebra II, Geometry and a math elective. ***A graphing calculator is required for some courses and may be rented from the math department for \$20.00.***

* Honors Algebra 2 and Honors Geometry may be taken concurrently with teacher recommendation.

270304 Algebra 1 - 1 Credit

Grade Level: 9 - 10

This course is the study of high school Algebra 1 content. Upon completion of the course, students should be able to represent relationships mathematically, develop fluency in writing, interpret expressions and equations, translate between various forms of linear equations and inequalities and use them to solve problems including those that require a system of equations, solve linear equations, apply related solution techniques and the laws of exponents to solve simple exponential equations, understand function definition and notation, contrast linear and exponential graphical representations, make judgments about the appropriateness of linear models, perform arithmetic operations on inequalities, interpret functions and fluently use function notation, construct and compare linear and exponential models and solve related problems, factor quadratic and cubic expressions solve quadratic equations to interpret related quadratic functions and explore non-linear relationships. This course should be designed to meet the high school graduation credit for Algebra 1 and to build a solid foundation necessary for future high school math courses.

270304-H Honors Algebra 1 - 1 Credit

Grade Level: 9 - 10

The course covers the topics of linear equations, modeling standards, relations, functions, variation, systems of linear equations, radicals, quadratic equations and functions, statistics and probability.

270401 Geometry - 1 Credit

Grade Level: 9-12

Prerequisite: Algebra 1

This course is the study of high school geometry content. Upon completion of the course, students should be able to prove theorems and solve problems about triangles, quadrilaterals, and other polygons, apply reasoning to complete geometric constructions and explanations, establish triangle congruence criteria based on analyses of rigid motions and formal constructions, use similarity to solve problems and apply similarity in right triangles to understand right triangle trigonometry (with particular attention to special right triangles and the Pythagorean theorem), develop the Law of Sines and Cosines from understanding relationships in right triangles, apply knowledge of two-dimensional shapes to consider the shapes of cross-sections and the result of rotating a two-dimensional object about a line, connect algebraic concepts to geometric concepts through the rectangular coordinate system (such as deriving the equation of a circle given the center and radius length using the distance formula or Pythagorean theorem) and prove basic theorems about circles, chords, secants, and tangents.

270401-H Honors Geometry - 1 Credit

Grade Level: 9-12

Prerequisite: Algebra I

This course is a thorough study of plane, solid, and analytical geometry. In this geometry course students will prove theorems, solve problems of 2 and 3 figures. This course could be taken concurrently with Honors Algebra 2. In order to do this, students **MUST** have a B or better in Algebra 1.

Mathematics Courses

270311 Algebra 2 - 1 Credit

Grade Level: 9-12

Prerequisite: Algebra 1 and Geometry

This course is the study of high school Algebra 2 content. Upon completion of the course, students should be able to use properties of numerical operations to perform calculations involving polynomials, identify zeros of polynomials and make connections between zeros of polynomials and solutions of geometry to extend trigonometry to model periodic phenomena, work with a variety of function families exploring the effects of transformations, analyze functions using different representations, build, interpret and compare functions including square root, cube root, piece-wise, trigonometric and logarithmic functions, identify appropriate functions to model situations, adjust parameters to improve the models, and compare models by analyzing appropriateness of fit.

270311-H Honors Algebra 2 - 1 Credit

Grade Level: 9-12

Prerequisite: Algebra 1

Prerequisite/Corequisite: Geometry

This course is a continuation of Algebra I. Emphasis is placed on abstract thinking skills, the function concept and algebraic solutions of problems in various content areas. Graphing Calculator is required. Upon completion, students will perform calculations and connections involving polynomials.

Mathematics Electives

270320 Algebra 3 - 1 Credit - 1 Credit (Math Elective)

Grade Level: 11-12

Prerequisite: Algebra 2 and Geometry

This course is designed for students who are intending to attend college and are in need of additional preparation in order to be successful in credit-bearing College Algebra. The content goes beyond a traditional Algebra 2 course.

270661 Math Concepts - 1 Credit (Math Elective)

Grade Level: 12

Prerequisite: Completed Algebra 2

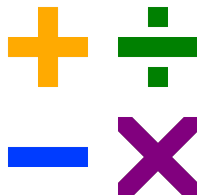
This course is designed for students who have completed courses containing all the required high school Kentucky Academic Standards for Mathematics. If students have not completed courses containing all the required Kentucky Academic Standards for Mathematics, a Mathematics Concepts course should attend to the remaining standards students still need. Topics include probability and statistics, extension of algebra and geometry concepts beyond what was addressed in the student's foundational courses, and discrete mathematics. This course could serve as a mathematics elective for high school graduation, but not as one of the required credits for high school graduation. A Mathematics Concepts course may include, but is not limited to, topics found in the (+) standards of the Kentucky Academic Standards for Mathematics.

270501-H Honors Pre-Calculus - 1 Credit (Math Elective)

Grade Level: 10-12

Prerequisite: Algebra 2 and Geometry

This course is intended for juniors and seniors who plan to take AP Calculus or a college calculus course. It rigorously extends the study of algebraic concepts and includes topics traditionally taught in Trigonometry and Analytic Geometry. Emphasis is placed on abstract thinking skills and the preparation of the study of higher mathematics. Graphing Calculator is required.



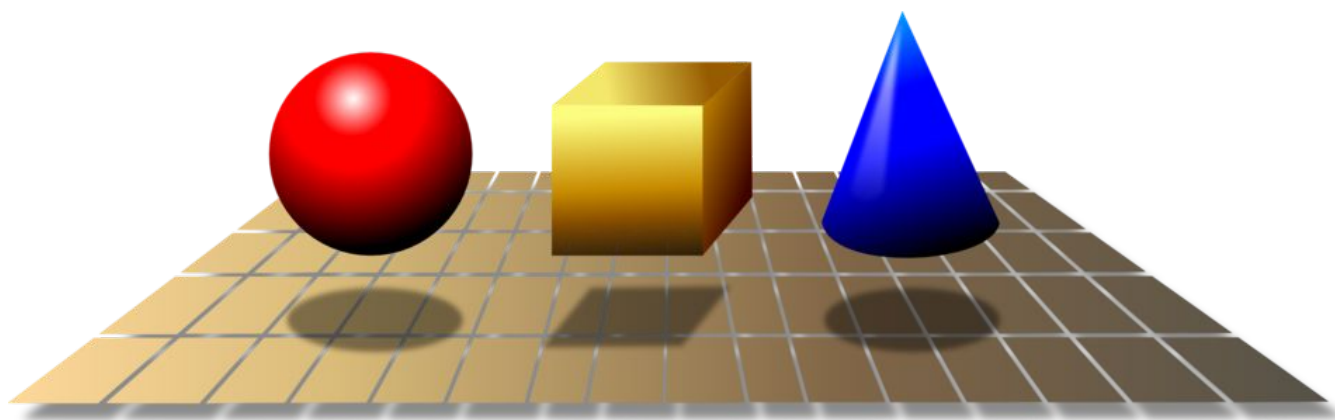
Mathematics Electives

MATH 116 - Dual Credit College Algebra through Western Kentucky University

This course is located at Hopkinsville High School for ONE class period throughout the entire school year. BEFORE enrolling in this course, you must have math sub-score of 22 or higher on the ACT. In August or September, students will also need to achieve the required score on the WKU mathematics placement test (this test will be administered during class at HHS). Students will be responsible for fees associated with this course. KHSAA dual credit scholarship may cover part of the cost but you will still be responsible for some fees. Please speak with Mrs. Gray in room 410 for additional information.

Hopkinsville Community College

Some math courses at HCC may count for your high school mathematics course. Please see the senior guidance counselor for more information.



Military Science ROTC Courses

The mission of the Army Junior Reserve Officers' Training Corps (JROTC) program is to "Motivate Young People to Be Better Citizens". This is accomplished by preparing students for life with a better understanding of individual responsibility as a citizen, and participation in the community. JROTC is a performance oriented class where students are required to conform to rules and standards of a highly structured manner. Students that enroll in JROTC classes must have the desire to attend class and **participate freely**. Students and their parents must sign an agreement that outlines the performance expectations of the program. Wear of the Army ASU (blue) uniform is **required** one day each week and must wear hair, makeup & jewelry in accordance with Army Regulation 670-1. Cadets must wear a specified PE uniform and running shoes for fitness training. Additional days are devoted to health and fitness. JROTC is an elective program and courses are taken sequentially. Students may enter the level one in any school grade (9-12). In addition, there are co-curricular activities for Color Guard and Raider **teams** that allow students to compete with other schools. A JROTC teacher's recommendation is **required** for the student to **continue** to the next year of the program.

580240 Army Junior ROTC Level I - 1 Credit

Grade Level: 9-12

***This course meets the state graduation requirement for physical education.**

Student must volunteer to take this class. Introduction to Basic Leadership, Character Development, Basic Life Skills and Citizenship

580241 Army Junior ROTC Level 2 - 1 Credit

Grade Level: 10-12

Prerequisite: Teacher Recommendation

Intermediate Leadership, Character Development, Intermediate Life Skills, Geography and Government. JROTC 2 builds on the knowledge and skills learned in all previous semesters of JROTC.

580242 Army Junior ROTC LEVEL 3 - 1 Credit

Grade Level: 11-12

Prerequisite: Teacher Recommendation

Advanced Leadership, Principles of Management, Teaching Skills, Orienteering, First Aid and History. JROTC 3 builds on the knowledge and skills learned in all previous semesters of JROTC.

580243 Army Junior ROTC LEVEL 4 - 1 Credit

Grade Level: 12 Only

Prerequisite: Teacher Recommendation

Leadership Theory, History, Career Development, Teaching Skills, Citizenship and History. JROTC 4 builds on the knowledge and skills learned in all previous semesters of JROTC.

580244 Army JROTC Leadership - 1 Credit

Grade Level: 11-12

Prerequisite: Teacher Recommendation

JROTC 5 is taken in lieu of JROTC 3. Students serve as a member of a military staff and perform specific, advanced duties that support the activities throughout the year. Requires teacher approval to sign up.

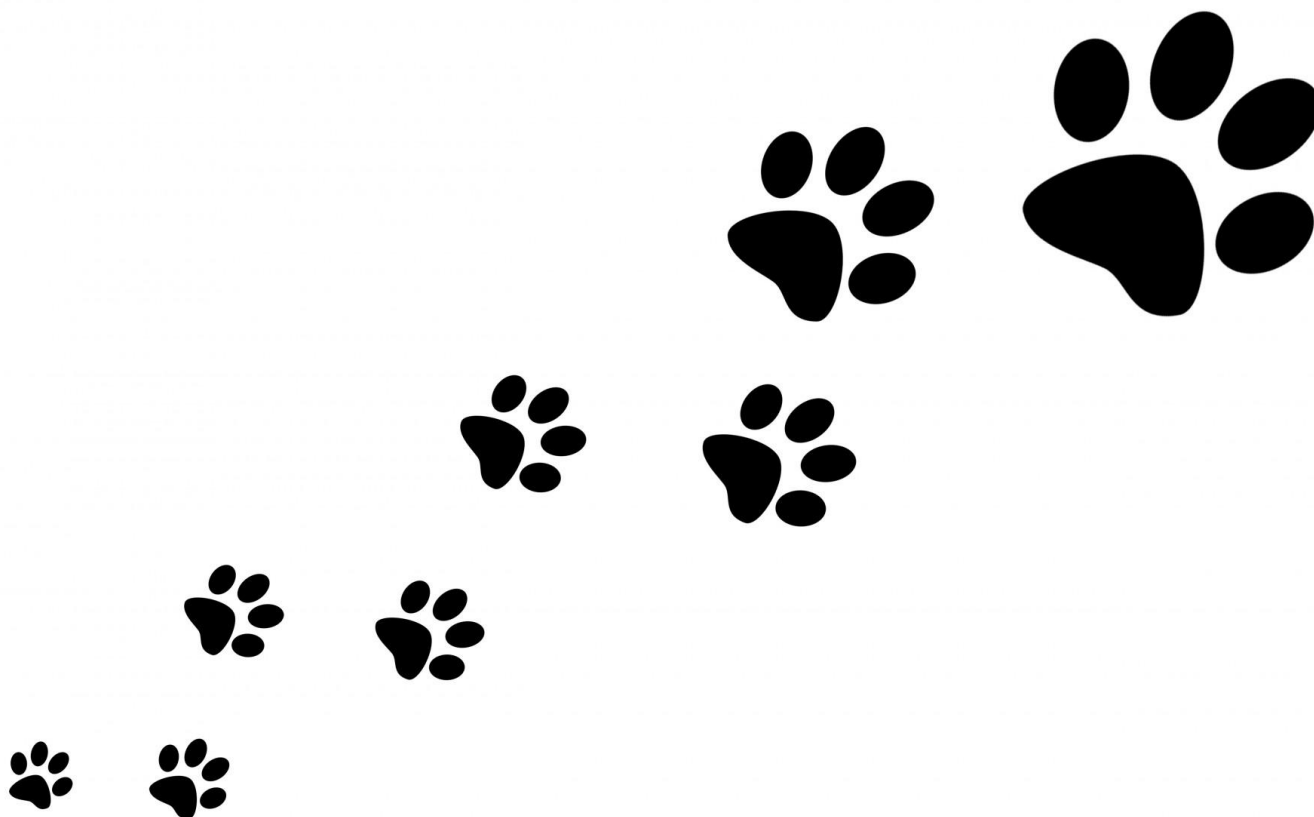
Other Electives

906010 Peer Tutoring - .5 Credit

Grade Level: 11-12

Prerequisite: Application/Teacher Recommendation Required

This course is designed to inform students about persons with moderate and severe disabilities. Each student will provide 5 hours per week of in-class and/or community-based instruction to students with moderate and severe disabilities. All instruction will take place under the personal supervision and direction of the course instructor or classroom teaching staff. The course is taught in an independent-study format. Course modules are self-guided. In addition to projects and tests, classroom participation is a large portion of the overall grade. Students are offered opportunities to learn a variety of interactive skills, basic principles of learning systematic teaching techniques, issues pertaining to individuals with disabilities, and career opportunities. *Students can earn a total of one (1) credit per school year.*





Science Courses



304611 Earth Space Science - 1 Credit

Grade Level: 9-12

This lab-based introductory course is organized based on the topical structure contained in the Kentucky Academic Standards for Science. Earth Science includes those standards listed within the topics of: Structure and Properties of Matter, Chemical Reactions, Structure and Function, Interdependent Relationships in Ecosystems, and Earth's Systems. These topics provide the foundational concepts needed for successive Integrated Science courses to build upon. Students will learn these core ideas within these topics through the use of the science and engineering practices and crosscutting concepts. The science and engineering practices are skills students will use as they investigate the natural world and develop solutions to problems.

304611-H Honors Earth Space Science - 1 Credit

Grade Level: 9-12

This lab-based introductory course is organized based on the topical structure contained in the Kentucky Academic Standards for Science. Earth Science includes those standards listed within the topics of: Structure and Properties of Matter, Chemical Reactions, Structure and Function, Interdependent Relationships in Ecosystems, and Earth's Systems. These topics provide the foundational concepts needed for successive Integrated Science courses to build upon. Students will learn these core ideas within these topics through the use of the science and engineering practices and crosscutting concepts. The science and engineering practices are skills students will use as they investigate the natural world and develop solutions to problems. The crosscutting concepts are conceptual ways of thinking that cross the domains of science. This course is intended to be offered as the first course of a sequence that includes 303092 Integrated Science II and 303093 Integrated Science III. Students may be required to complete an EOC exam upon completion of this course, depending upon their individual course sequence.

302601 Biology 1 - 1 Credit

Grade Level: 10-12

Students develop a conceptual understanding of biological sciences, as outlined in the Kentucky Academic Standards for Science. They experience concepts such as the cellular organization; molecular basis of heredity; biological change; interdependence of organisms; matter, energy and organization in living systems; and behavior of organisms. Students will learn these core ideas through the use of the science and engineering practices and crosscutting concepts. The science and engineering practices are the tools students will use, and skills they develop, as they investigate the natural world, and develop solutions to problems. The crosscutting concepts are conceptual ways of thinking that cross the domains of science.

302601-H Honors Biology 1 - 1 Credit

Grade Level: 10-12

This course is an introductory study of living things. It includes a study of cellular biology, genetics, ecology, and a brief comparison of living things. This class will provide enrichment and enhancement activities and is open to any student who wishes to achieve at the accelerated level.

304058 Introduction To Chemistry & Physics - 1 Credit

Grade Level: 10-12

This is an introductory course of the basic concepts in chemistry and physics and which includes the classification of matter; atomic structure and the periodic table of the elements; chemical bonds; solutions; chemical reactions. It also includes the basic concepts in physics, which include; energy in motion; water, light, and sound; electricity and magnetism; radioactivity and nuclear reactions.

Science Electives

304058-H Honors Introduction To Chemistry & Physics - 1 Credit

Grade Level: 10-12

This is an introductory course of the basic concepts in chemistry and physics and which includes the classification of matter; atomic structure and the periodic table of the elements; chemical bonds; solutions; chemical reactions. It also includes the basic concepts in physics, which include; energy in motion; water, light, and sound; electricity and magnetism; radioactivity and nuclear reactions.

302631 Anatomy - 1 Credit

Grade Level: 10-12

Prerequisite: Biology 1

This course is a study of the human body systems, their structures, and how they interrelate to keep humans functioning properly. Students considering a career in the health field should consider this class. Numerous dissections including the rabbit, cow eye, sheep kidney and pig heart will be done during the class. There will also be considerable microscope work viewing tissues. Emphasis will be placed on the human diet and its effects on health.

302646 AP Biology - 1 Credit

Grade Level: 11-12

Prerequisite: Biology II or concurrent

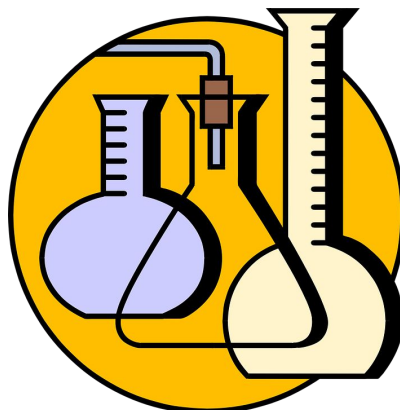
Must also enroll in Pre-AP Biology II as the two classes will be blocked together.

AP Biology is a demanding class covering material similar to what a college freshman would take in a biology class for majors. Many areas of biology will be covered with emphasis on molecular biology, genetics, and DNA science. Some non-science related students may be interested in this class in order to by-pass biology in some colleges. The AP test will not affect the student's grade and will not be graded by the instructor. AP exams are given in May with the results coming by mid-July.

304521-H Honors Chemistry 1 - 1 Credit

Grade Level: 11-12

This course is targeted at the sophomore/junior student that has goals of career placement within the area of science. The course will concentrate on theory while giving the student multiple opportunities for practical laboratory experience. Students entering the course should have good algebra skills, fundamental knowledge of formula naming and writing, laboratory skills, and a desire to succeed in a rigorous course of study. Topics covered include atomic theory, nomenclature of simple ionic and molecular compounds, reaction type and product prediction, stoichiometry, gas laws, basic reaction mechanism, entropy, free energy, and spontaneity, VSEPR theory, and organic overview.



Social Studies Courses

450709 Geography - 1 Credit

Grade Level: 9 - 12

Human Geography is a discipline in which the concepts, generalizations, and facts derived from both social and physical sciences converge in the study of specific places and the people who inhabit them. Geography therefore, functions as a bridge linking the social and physical science. Geographers study the interrelations of humans and their environment, patterns of location of human activities, human beings themselves and their cultures and patterns of human variation: regional, national, and global, as well as variations among cultures.

450712 AP Human Geography - 1 Credit

Grade Level: 9

This college-level course introduces students to the systematic study of the spatial patterns and processes that have shaped human understanding, use, and alteration of human life on Earth. It is designed to help students think about the world from various social-science perspectives, including population, immigration, language, industry, agriculture, and use of political space. Students will look at spatial patterns of human behavior, view the world regionally and as a whole, effectively read a diverse array of thematic maps, and make personal evaluations of the spatial forces that act on the world. As a college-level course, students will be expected to acquire information from various sources including class lectures and activities, readings from a college-level textbook and other sources, and various research materials. In addition, this course is designed to prepare students to take the College Board's national AP Human Geography exam. (This course is for 9th grade students only. If not taking this course, 9th grade students must sign up for Pre-AP Human and Cultural Geography.)

450835 World History - 1 Credit

Grade Level: 9 - 12

World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events.

450876 AP World History - 1 Credit

Grade Level: 10

World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events.

450812 U.S. History: 1877-Present - 1 Credit

Grade Level: 9 - 12

This course is an overview of the history from Reconstruction through Current Events; American and World Affairs. Content: U.S. History Population.

450814 AP U.S. History - 1 Credit

Grade Level: 11-12

This course is an in depth study of American History that focuses on the era dating from 1865 to the present. As a college-level course, students will be expected to acquire information from various sources including class lectures and activities, readings from a college-level textbook and other sources, and various research materials. The workload is such that daily homework, most often in the form of reading assignments, should be expected. Students will also have weekly quizzes from reading assignments and class lectures. Each unit of study will end with an AP like unit exam and essay. This course is designed to prepare students to take the College Board's national AP US History exam given in May. In addition, at the end of the school year all students taking this course are required by the state to take the ACT Quality Core End-of-Course exam.

Social Studies Electives

459902 AP Psychology - 1 Credit

Grade Level: 11-12

The purpose of the AP course in psychology is to expose students to the scientific and theoretical principles of individual human behavior. Students are exposed to the psychological facts and principles with each major subfield within psychology. Course work includes creating notes, research projects including one 5 to 7 page paper, rigorous activities, application of material to practical, everyday life, creating experiments, and taking frequent quizzes and exams that reflect the end of the year AP Exam. All students are required to take the AP Psychology Exam at the end of the year.

451030 AP United States Government & Politics - 1 Credit

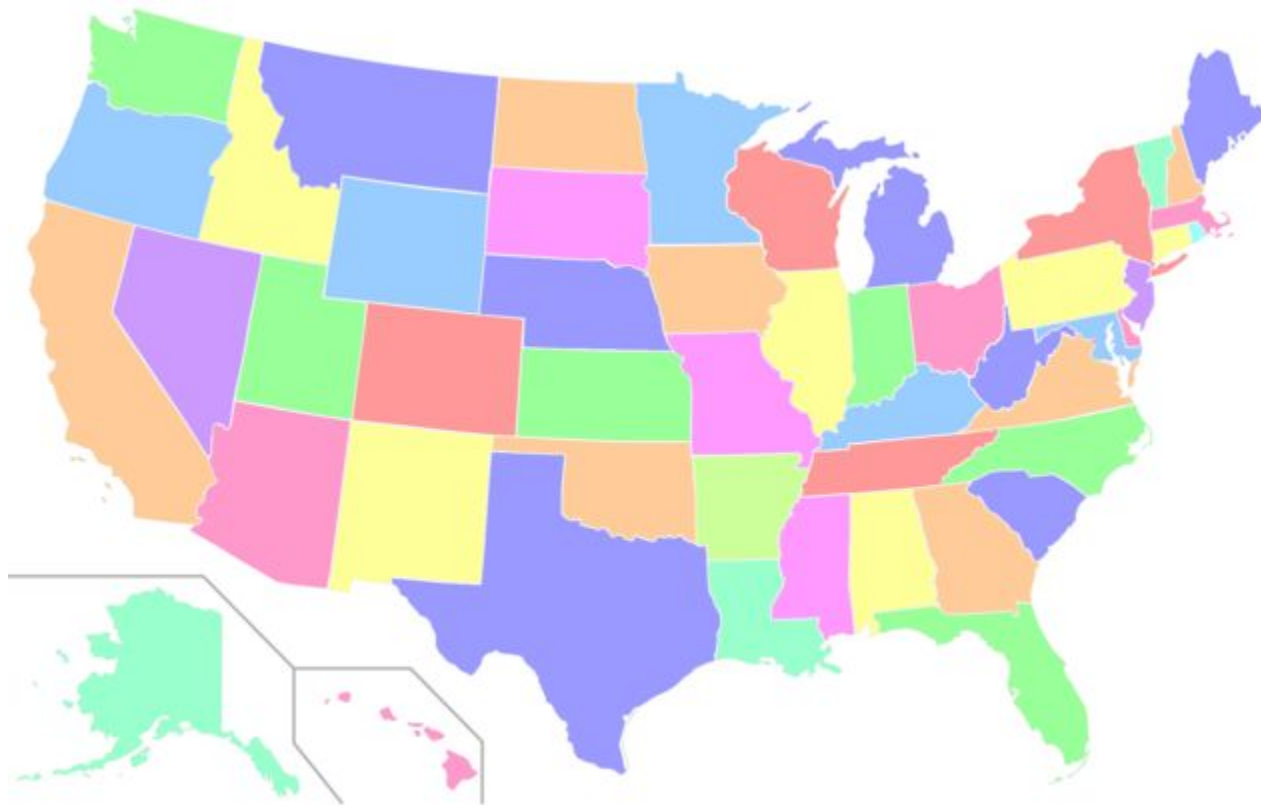
Grade Level: 11-12

This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. College credit is earned with a qualifying score on an AP exam.

459901 Psychology - 1 Credit

Grade Level: 9-12

Psychology is an introduction to the basic scientific theoretical principles of individual human behavior. Students will be exposed to various topics in the field of psychology research.



Visual and Performing Arts Courses

500111 History and Appreciation of Visual and Performing Arts Survey - 1 Credit

Grade Level: 9-12

This course meets the state graduation requirement for visual and performing arts. A study of the humanities through the arts; addresses the historic development, cultural contexts, aesthetic qualities, elements and principles, and creative processes for the visual and performing arts.

500710 Visual Arts - Fundamentals of Art and Design - 1 Credit

Grade Level: 9

This course meets the state graduation requirement for visual and performing arts. Students are introduced to the basic fundamentals of artistic expression. The course includes experiences in drawing, painting, two- and three-dimensional design, sculpture, and other art forms. The course emphasizes observations, interpretation of the visual environment, visual communication, imagination and symbolism, and an introduction to various visual arts techniques and media. The focus of the course is on application of the fundamental processes of artistic expression and application of the concepts and approaches in the symbolic aspects of art and design to two- and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. A study of historical and contemporary art and artists from a worldwide perspective, and instruction and practice in peer review through the critique process, presentation of their, responding to art and connecting their art to the world around them are included. Student may be required to purchase supplies for their course.

500711 Comprehensive Visual Arts - 1 Credit

Grade Level: 10

Prerequisite: Fundamentals of Art and Design

Students explore an art form, obtaining knowledge in that form to plan and create individual works of art based on such knowledge, while following and breaking from traditional conventions. Students examine the language, materials, media, and processes of that particular art form and the fundamental processes of artistic expression supporting a work. Advanced instruction encourages students to develop their own artistic styles. Although Comprehensive Visual Arts courses focus on creation, inclusion of the study and analysis of major artists, art movements, and styles is included. In completing this course, students consider various techniques, methods, venues, and criteria for analyzing and selecting their art for preservation and presentation, including evolving technologies when preparing and refining artwork for display. Student may be required to purchase supplies for this course.

500712 Visual Art- Drawing/Painting - 1 Credit

Grade Level: 11

Prerequisite: Fundamentals of Art and Design and Comprehensive Visual Arts

Students focus on the blend and relationships that occur between drawing and painting. Attention is given to two-dimensional work and utilizes one or more mediums, such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, and acrylics. Students extend and refine knowledge in the creative process to visually communicate personal intent. Advanced students extend and refine knowledge in the creative process. They are encouraged to develop their own artistic styles. Students focus on making meaning by investigating and reflecting their awareness of their perceptions, knowledge, and experiences of life. The course may emphasize either drawing or painting or combine both. Student may be required to purchase supplies for this course.



Visual and Performing Arts Courses

500714 Visual Art- Art Portfolio - 1 Credit

Grade Level: 12

Prerequisite: Fundamentals of Art and Design, Comprehension Visual Arts, Drawing/Painting

Art Portfolio is designed to address a variety of factors and methods including evolving technologies when preparing and refining artwork for portfolio presentation and or when deciding if and how to preserve and protect art. Students will create, select, respond to, and present work that clearly reflects newly obtained technical skills, increasing conceptual thinking and is a reflection of their personal interests and may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. Individual critique and planned peer review will help students prepare for future endeavors. This course covers any identified Visual Arts discipline. Course may be used in conjunction with an AP or IB Studio Art course.

500913 Music - General Band - 1 Credit

Grade Level: 9-12

Prerequisite: Teacher Recommendation

This course meets the state graduation requirement for visual and performing arts. Courses in General Band are designed to promote students' technique for playing Brass, Woodwind, and Percussion instruments and cover a variety of band literature styles (e.g., Concert, Marching, Orchestral, and Modern) primarily for performances and also include experiences in creating and responding to music. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Band courses may be offered on multiple skill levels to accommodate student proficiency. General Band courses may include marching activities for a portion of the year. This course applies the fundamentals of music and playing a band instrument through the study and performance of a variety of styles and difficulty levels of band literature. Several requirements must be met during the course of study such as instrument or equipment rental or purchase and rehearsals/performances after school hours. There is a fee for this course.

500921P (Percussion)/500921W (Winds) Music - Chamber or Small Instrumental Ensembles - 1 Credit

Grade Level: 9-12

Prerequisite: Teacher Recommendation or General Band

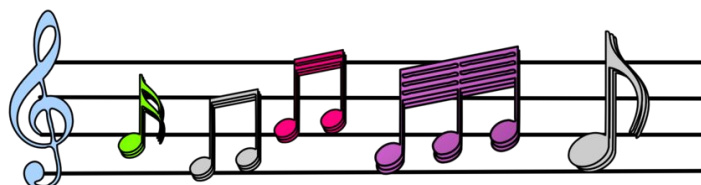
Percussion Ensemble/ Winds Ensemble courses are designed to develop technique for playing percussion/winds in small groups. Ensemble covers one or more instruments or band literature styles. Concert band is a prerequisite for taking or may be approved by band director.

500923 Music - Guitar - 1 Credit

Grade Level: 9-12

Prerequisite: Teacher Recommendation

This course meets the state graduation requirement for visual and performing arts. Guitar courses develop fundamentals of music reading and use the elements of music along with guitar playing techniques. As students develop performance skills, techniques and literature become more advanced. Students must have an acoustic guitar. No electric guitars will be permitted in class.



Visual and Performing Arts Courses



500929 AP Music Theory - 1 Credit

Grade Level: 11-12

Prerequisite: Teacher Recommendation

The AP Music Theory course corresponds to one or two semesters of a typical introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills, including dictation and other listening skills, sight singing, and harmony, are considered an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural skills is a primary objective. Performance is also part of the curriculum through the practice of sight singing. Students understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are also emphasized. College credit is earned with a qualifying score on an AP exam.

500922 Music - Piano / Keyboard - 1 Credit

Grade Level: 9 - 12

This course meets the state graduation requirement for visual and performing arts. Piano/Keyboard courses develop fundamentals of music including music reading and use of the elements of music along with keyboard playing techniques for piano and/or electronic keyboard instruments. As students develop performance skills, techniques and music literature become more advanced. There is a fee for this course.

500926M (Male)/500926F (Female) Music - Vocal Ensemble - 1 Credit

Grade Level: 9-12

Prerequisite: Audition and Teacher Approval

This class is open to vocal students interested in learning advanced vocal techniques. It meets every day, both semesters. This group performs in at least two major concerts each year. This performance class may require rehearsals and performances after school hours. This course is geared toward students that want to take music in college. There is a fee for this course.

500911 Music - General Choir - 1 Credit

Grade Level: 9-12

This course meets the state graduation requirement for visual and performing arts. Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing part in specialized vocal ensemble such as gospel and show. These courses may include the development of solo singing ability. One or several ensemble literature styles may be emphasized. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music. All members of the Choir will be required to participate in ALL performances, including state and national, and community events. This is a performance class and will require rehearsals and performances after school hours. There is a fee for this course.

500925 Music - Chorus Chamber - 1 Credit

Grade Level: 9-12

Prerequisite: Audition and Teacher Approval

This course meets the state graduation requirement for visual and performing arts. Chamber Singers is the elite choir of HHS. Previous choirs have allowed students to acquire the skills necessary to perform at this level. The class is designed for advanced vocal students and applies the fundamentals of music and choral singing through the study and performance of medium difficulty to advanced level choral literature. All members of the Chamber Choir will be required to participate in ALL performances, including state and national, and community events. This is a performance class and will require rehearsals and performances after school hours. There is a fee for this course.



World Language Courses



Knowledge of a foreign language is a valuable asset for students in the modern world of international business, tourism, and politics. Students who have studied at least two years of a foreign language in high school tend to score higher on ACT and SAT tests than those who have not. Many colleges and universities require high school foreign language study, or foreign language is required as part of the degree program, depending on the type of degree one chooses. Investigating the requirements at your prospective post-secondary school is recommended for the college bound student. Course work will be presented and expected at an academically rigorous level.

161108 World Languages 1 - Spanish - 1 Credit

Grade Level: 10-12

This course helps students attain an acceptable degree of proficiency in the skills of listening, speaking, reading, and writing Spanish. The Spanish vocabulary of approximately 900 words learned during the course will also help students better understand his/her own language. This study presents the language within the context of the contemporary Spanish-speaking world and its culture. No previous study of Spanish is required. The above mentioned 4 skills will be stressed and performance in these skills will be assessed.

161109 World Languages 2 - Spanish - 1 Credit

Grade Level: 11-12

Prerequisite: Spanish 1

This course opens with a systematic review of all-important materials presented in Spanish I. It then presents the more complex structures of basic Spanish and expands the cultural themes. By the end of Spanish II, the student will have acquired a command of approximately 700 additional key vocabulary words. Speaking and listening activities compose a great portion of the class. **Students must have received a grade of C or higher in Spanish I to take Spanish II.**

161110 World Language 3 - Spanish - 1 Credit

(Pre-AP Spanish 3, all year)

Grade Level: 10-12

Prerequisite: Spanish 2 & Teacher Recommendation

This course will review the basic grammatical concepts of Spanish I & II and will study the grammar in greater detail. Readings in culture and short stories will be stressed as well as advanced conversation and listening skills.

Nondiscrimination Policy and Complaint Resolution Procedure

No student, parent, employee, or other person shall on the basis of sex, race, color, national origin, being an individual with a disability, disadvantaged condition, age, religion, or marital status be denied the benefits of or discriminated against in any way as to school services, benefits, aids, activities, programs, courses, hiring practices, promotions, dismissals, fringe benefits, vocational programs, of education in accordance with and as required vocational programs, of education in accordance with and as required by Title IX of the Education and Rehabilitation Act of 1975 and the American Disabilities Act of 1990 (PL 101-336). Any individual or group having complaints or grievances relating to said Title I, Title VI, or Section 504 provisions and implementation thereof, may register written complaints with the said contact person. These complaints will be processed for appropriate action by the school system. The complainant(s) will be notified of the status of the action relating to the complaint within 30 days. If the complainant is dissatisfied with the resolution of the complaint, the complainant may request a hearing before the Superintendent with the right to provide evidence and witnesses and the right to question parties to the dispute. After this step, if the complainant is dissatisfied with the resolution of the complaint, the complainant may request a hearing before the Board of Education with these same rights, for the resolution of the complaint. Past this point, the individual has full rights of recourse with appropriate governmental agencies or the court system.