

2015-2016 Plan for KDE
Comprehensive School Improvement
Plan

Indian Hills Elementary School
Christian County

Ms. Tonya Oakley, Principal
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Hopkinsville, KY 42240

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Overview

Plan Name

2015-2016 Plan for KDE Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Transform the educational environment to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.	Objectives: 3 Strategies: 3 Activities: 9	Organizational	\$2040
2	Increase the average combined reading and math Proficient and Distinguished K-PREP scores for all students by 2016 as follows: elementary students from 32.0 to 39.5	Objectives: 2 Strategies: 8 Activities: 13	Academic	\$20500
3	Decrease the percentage of students scoring novice in reading and math	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$400
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from a 30.3 to a 38.1	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0

Goal 1: Transform the educational environment to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.

Measurable Objective 1:

collaborate to effectively engage all stakeholders to promote success of all students through productive and frequent communication by 05/27/2016 as measured by multiple surveys, including the TELL, Val-ed, Parent Surveys, Teacher Surveys, and Student Surveys.

Strategy 1:

Stakeholder Involvement - School will make positive contacts each nine weeks with parents to improve parent and community involvement.

Category: Stakeholder Engagement

Activity - Parent Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to complete a Parent Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	11/20/2015	11/30/2015	\$40	General Fund	Administration
Activity - College and Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host a College and Career Week by inviting various community members (industries, law, fire, postal, restaurants, etc) to discuss job responsibilities and college readiness skills needed to perform careers. We will have college representatives provide information about specific degrees.	Career Preparation/O rientation	02/15/2016	02/19/2016	\$0	No Funding Required	Guidance Counselor.
Activity - Tell Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be asked to complete a Staff Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school. Increase focused and international collaborative planning to meet individual, grade level, and content specific needs.	Other - Culture and Climate of the School, Behavioral Support Program, Academic Support Program	11/18/2015	12/18/2015	\$0	No Funding Required	Administration
Activity - Student Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be asked to complete a Student Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	01/04/2016	01/29/2016	\$0	No Funding Required	Administration
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Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate school-wide initiatives with parents through weekly school newsletters, Indian Hills Facebook Page, Infinite Campus Calls, classroom newsletters, school webpage, teacher webpages, monthly family engagement activities and inviting them to share input through surveys and coffee chats.	Parent Involvement	08/18/2015	05/27/2016	\$2000	Title I Schoolwide	The school will hold a variety of parent engagement activities to promote family engagement in reading, math, and parenting skills.

Activity - Home-School Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have multiple resources to connect with the school such as: teacher webpages, newsletter, student planners, Remind 101, IC Calls, Class Do-Jo, school webpage, Notify Me, and Parent Portal	Parent Involvement	08/18/2015	05/27/2016	\$0	No Funding Required	Teachers and administrative team.

Measurable Objective 2:

demonstrate a behavior to create an environment where students and all stakeholders thrive in a rigorous, positive, and safe school culture by 05/27/2016 as measured by multiple surveys, including TELL, Val-ed, Parent Surveys, Teacher Surveys, and Student Surveys.

Strategy 1:

District-Supported Positive Behavior Systems - Utilizing district-supported and OCR requirements, teachers will be proactive and intervene with students exhibiting behavior problems.

Category: Professional Learning & Support

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Assistant Principal, district personnel, and IBC will provide school-wide PBIS Training as well as refresher courses as needed on a one-on-one basis and in monthly Happy Hours.	Behavioral Support Program	08/18/2015	05/27/2016	\$0	No Funding Required	Assistant Principal - Michelle Walden IBC - Aimee Ladd District Personnel - Kim Stevenson and Ruth Lynch

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Activity - Ruby Payne Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School employees will be trained by the building Intervention Behavior Coach and Curriculum Leadership Team to utilize Ruby Payne strategies to med the diverse needs of students.	Behavioral Support Program, Professional Learning	08/07/2014	05/20/2015	\$0	No Funding Required	Curriculum Leadership Team - Tonya Oakley, Sheila Moss, Aimee Ladd, Michelle Walden, Sarah Akin

Measurable Objective 3:

collaborate to create an educational culture of continuous growth through shared partnerships and responsibilities by 05/27/2016 as measured by multiple surveys, including TELL, Val-ed, Parent Surveys, Teacher Surveys, and Student Surveys.

Strategy 1:

Program Review - Program reviews will be used to improve the quality of teaching, to allow all students access to and opportunity to progress in the skills that will enable them to demonstrate proficiency beyond paper and pencil tests, and be ready for college and careers, ensuring a school-wide natural integration of program skills across all content areas and grade levels.

Category: Continuous Improvement

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Program Review process and other evidence will be used to determine if the plans (Arts/Humanities, Primary K-3, and Practical Living, and Writing) should be revised or updated.</p> <p>School team meets to analyze the implementation processes of the Program Reviews and implementation of writing policies and literacy plans.</p> <p>Identify gaps in program review performance to determine professional development needed for instructional improvements.</p> <p>Consult available resources to support program reviews, professional learning and interventions in research-based professional development for literacy supports/inteventions across the curriculum.</p> <p>Leaders monitor implementation of program reviews.</p> <p>Teachers meet to analyze student evidence and learning to determine instructional improvements.</p> <p>Teams make necessary grade level or school wide adjustments to practice, if needed.</p>	Academic Support Program	08/18/2015	05/27/2016	\$0	No Funding Required	Administration Program Review Team Leadership Team SBDM

Goal 2: Increase the average combined reading and math Proficient and Distinguished K-PREP scores for all students by 2016 as follows: elementary students from 32.0 to 39.5

Measurable Objective 1:

A 8% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to master content standards in Reading by May 27, 2016 as measured by multiple assessments including KRPEP, MAP, district benchmarks, common assessments, Scholastic Reading Inventory and Scholastic Phonics Inventory, and Fountas and Pinnell in Reading by 05/27/2016 as measured by 2015-2016 KPREP DATA.

Strategy 1:

Professional Development - Kindergarten - 6th grade teachers will participate in individualized professional development to assist them in planning instruction and assessment congruent to the Common Core State Standards, with a focus on their PGP and Self Reflection.

Category: Teacher PGES

Activity - High Impact Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Principal, IBC, and content teacher will assist PLC team leaders and teachers in the creation of Learning Maps, to be developed collaboratively in PLC's	Professional Learning, Academic Support Program	07/07/2015	05/27/2016	\$500	Title I Schoolwide	Michelle Walden - Assistant Principal Aimee Ladd - IBC Melinda Whorley - 4th Grade Teacher
Activity - Literacy Design Collaborative Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Teachers will participate in planning authentic reading and writing activities, congruent to the CCSS.	Professional Learning, Academic Support Program	09/07/2015	05/27/2016	\$0	District Funding	Aimee Ladd -- IBC
Activity - Fountas and Pinnell	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Reading Teachers will participate in professional development and assessing all students in grades K-6 using the Fountas and Pinnell Benchmark Assessment System.	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	\$0	District Funding	Sheila Moss - Curriculum Specialist Aimee Ladd - IBC K-6 Reading Teachers
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Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will work with Carla Mangles through WKEC to implement co-teaching with fidelity	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	\$0	No Funding Required	Tonya Oakley - Principal All SPED Teachers All Reading and Math Teachers

(shared) Strategy 2:

Response to Intervention Reading Model - Utilizing the district RTI Guidance Document, Indian Hills will create an RTI model that identifies, monitors, and tracks students progress throughout the intervention process. - Students who qualify for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. Programs will be monitored by RTI committee, district grant facilitators, and Scholastic (HM) coaches.

Category: Learning Systems

Activity - Scholastic Programs - READ 180, System 44, iRead, and Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students qualifying for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. All students in grades K-2 will receive daily instruction using iRead.	Direct Instruction, Academic Support Program	08/28/2015	05/27/2016	\$20000	District Funding	Michelle Walden - RTI coordinator and AP Grade K-2 Teachers Tammy Dooley - Do the Math Gail Hollimon - Commuter Lad Technician Sheila Moss - Curriculum Specialist Tonya Oakley - Principal Aimee Ladd - IBC Sarah Akin - Guidance
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Strategy 3:

Brigance Early Childhood Screener - All kindergarten students will be kindergarten-ready after taking the Brigance screener by their teacher by September 30, 2015. All kindergarten teachers and their assistants were trained in Brigance by the district in August.

Category: Early Learning

Activity - Brigance Early Childhood Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be kindergarten ready after being screened using the Brigance test by their kindergarten teachers. or instructional assistant.	Academic Support Program	08/18/2015	05/27/2016	\$0	District Funding	Sarah Akin - Guidance Counselor Kindergarten Teachers and Assistants

Strategy 4:

PGES Student Growth Goal Setting - Kindergarten - 6th grade teachers will set Student Growth Goals to ensure 100% of students make a year's growth on the teacher selected assessment - Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.

Category: Teacher PGES

Activity - Student Growth Goal Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/18/2015	05/27/2016	\$0	State Funds	Tonya Oakley - Principal All Certified Staff
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Strategy 5:

District Growth Goals - Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.

Category: Continuous Improvement

Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	10/05/2015	05/27/2016	\$0	No Funding Required	Tonya Oakley - Principal Michelle Walden - AP Sarah Akin - Guidance Counselor Aimee Ladd-IBC

Measurable Objective 2:

A 8% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to master content standards in Math by May 2016 in Mathematics by 05/27/2016 as measured by as measured by multiple measures, including KPREP, district benchmarks, common assessments, and MAP.

(shared) Strategy 1:

Response to Intervention Reading Model - Utilizing the district RTI Guidance Document, Indian Hills will create an RTI model that identifies, monitors, and tracks students progress throughout the intervention process. - Students who qualify for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. Programs will be monitored by RTI committee, district grant facilitators, and Scholastic (HM) coaches.

Category: Learning Systems

Activity - Scholastic Programs - READ 180, System 44, iRead, and Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students qualifying for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. All students in grades K-2 will receive daily instruction using iRead.	Direct Instruction, Academic Support Program	08/28/2015	05/27/2016	\$20000	District Funding	Michelle Walden - RTI coordinator and AP Grade K-2 Teachers Tammy Dooley - Do the Math Gail Hollimon - Commuter Lad Technician Sheila Moss - Curriculum Specialist Tonya Oakley - Principal Aimee Ladd - IBC Sarah Akin - Guidance
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Strategy 2:

Kindergarten Readiness - Brigance Early Childhood Screener administered to all Kindergarten students by September 2015 - All Kindergarten students will be Kindergarten-ready after being Brigance screened by their teachers by September 30. (All Kindergarten teachers and their instructional assistants were Brigance-trained by the district in August.)

Category: Early Learning

Activity - Brigance Early Childhood Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be Kindergarten-ready after being Brigance screened by their teachers by September 30. (All Kindergarten teachers and their instructional assistants were Brigance-trained by the district in August.)	Academic Support Program	08/10/2015	09/30/2015	\$0	District Funding	Sarah Akin - Guidance Counselor Kindergarten Teachers

Activity - PGES Student Growth Goal Setting - Kindergarten - 6th Grade Teachers will set Student Growth Goals to ensure 100% of students in grades K-6 make a year's growth on the teacher-selected assessment.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/10/2015	05/27/2016	\$0	State Funds	Tonya Oakley - Principal

Strategy 3:

District Growth Days - Teachers will participate in both district and school-initiated trainings

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Category: Continuous Improvement

Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	10/05/2015	05/27/2016	\$0	No Funding Required	Tonya Oakley - Principal Michelle Walden - AP Aimee Ladd-IBC Sarah Akin - Guidance Counselor

Strategy 4:

Professional Development - Math - K-6th Grade Teachers will participate in individualized professional development to assist them in planning instruction and assessment congruent to the Common Core State Standards, with a focus on their PGES PGP and Self-Reflection.

Category: Continuous Improvement

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in a math training with WKEC, learning how to plan rigorous and congruent math instruction based upon formative assessments.	Professional Learning, Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Michelle Walden - AP All Math Teachers

Activity - High Impact Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Principal and IBC will assist teachers in the creation of Learning Maps, to be developed collaboratively in PLC's	Professional Learning, Academic Support Program	08/07/2015	05/27/2016	\$0	District Funding	Michelle Walden - AP Aimee Ladd - IBC Melinda Whorley - Teacher

Goal 3: Decrease the percentage of students scoring novice in reading and math

Measurable Objective 1:

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A 12% decrease of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to reduce the number of students scoring in the novice range by 12.5 percent in the areas of Reading and in Mathematics by 05/27/2016 as measured by KPREP.

Strategy 1:

Professional Learning Communities - Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.

Category: Learning Systems

Activity - PLC Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	09/10/2015	05/27/2016	\$0	No Funding Required	Michelle Walden - AP Aimee Ladd - IBC

Strategy 2:

Response to Intervention Tier 2 and Tier 3 placement - The Response to Intervention Committee will meet to determine placement for students scoring Novice (bottom 20%) on MAP.

Category: Learning Systems

Activity - Scholastic Program Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 3-6 will be assessed using the Scholastic Reading Inventory to determine placement to Intervention Programs. Students scoring in the 20th% or below will also be given the Scholastic Phonics Inventory.	Academic Support Program	09/01/2015	12/21/2015	\$0	Grant Funds	Sheila Moss - Curriculum Specialist Leigh Collins-READ 180 Teacher Michelle Walden - RTI Chair Sarah Akin - Guidance Counselor

Strategy 3:

Data Binders/Student Led Conferencing - Students will have an opportunity at least twice a school year to participate in a conference that is led by them to communicate to their family, teacher, mentor, and peers their specific levels of achievement and areas for growth.

Category: Stakeholder Engagement

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Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for MAP, KPREP, and Common Assessments through the use of data binders in grades 3-6. Students will have an opportunity at least twice a school year to participate in a conference that is led by them using their data binder, to communicate to their family, teacher, mentor, and peers their specific levels of achievement and areas for growth.	Academic Support Program	09/15/2015	05/27/2016	\$400	Title I Schoolwide	Tonya Oakley - Principal Grade 3-6 Teachers

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from a 30.3 to a 38.1

Measurable Objective 1:

A 6% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to increase the combined reading and math proficiency ratings from 43.6 to 49.8 for all students in the non-duplicated gap group in the areas of Math and in English Language Arts by 05/27/2016 as measured by KPREP.

Strategy 1:

Professional Learning Communities - Teachers will track gap student' scores on Common Assessments, MAP, Benchmarks, and RTI Scholastic Programs during PLC's using tracking documents and collaborating to determine next steps.

Category: Learning Systems

Activity - PLC Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	09/15/2015	05/27/2016	\$0	No Funding Required	Michelle Walden - AP Team Leads

Strategy 2:

Professional Development - Teachers will participate in professional learning to help them accommodate the academic and behavioral needs of gap students.

Category: Professional Learning & Support

Activity - Ruby Payne Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in Ruby Payne training to understand the diverse needs of students	Behavioral Support Program, Professional Learning, Academic Support Program	08/10/2015	05/27/2016	\$0	District Funding	Aimee Ladd - IBC Michelle Walden - AP
Activity - Equity Institute	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a district-supported Equity Institute to gain an understanding of how to meet the needs of diverse learners, both academically and behaviorally.	Behavioral Support Program, Professional Learning, Academic Support Program	11/03/2015	05/27/2016	\$0	District Funding	District Staff
Activity - District Growth Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to disaggregate 2014-2015 KPREP Data	Behavioral Support Program, Professional Learning, Academic Support Program	10/12/2015	05/27/2016	\$0	No Funding Required	Tonya Oakley - Principal Sarah Akins - Guidance Counselor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Scholastic Program Assessments	All students in grades 3-6 will be assessed using the Scholastic Reading Inventory to determine placement to Intervention Programs. Students scoring in the 20th% or below will also be given the Scholastic Phonics Inventory.	Academic Support Program	09/01/2015	12/21/2015	\$0	Sheila Moss - Curriculum Specialist Leigh Collins-READ 180 Teacher Michelle Walden - RTI Chair Sarah Akin - Guidance Counselor
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Growth Day	Teachers will work collaboratively to disaggregate 2014-2015 KPREP Data	Behavioral Support Program, Professional Learning, Academic Support Program	10/12/2015	05/27/2016	\$0	Tonya Oakley - Principal Sarah Akins - Guidance Counselor
PBIS Training	The Assistant Principal, district personnel, and IBC will provide school-wide PBIS Training as well as refresher courses as needed on a one-on-one basis and in monthly Happy Hours.	Behavioral Support Program	08/18/2015	05/27/2016	\$0	Assistant Principal - Michelle Walden IBC - Aimee Ladd District Personnel - Kim Stevenson and Ruth Lynch

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College and Career Day	The school will host a College and Career Week by inviting various community members (industries, law, fire, postal, restaurants, etc) to discuss job responsibilities and college readiness skills needed to perform careers. We will have college representatives provide information about specific degrees.	Career Preparation/Orientation	02/15/2016	02/19/2016	\$0	Guidance Counselor.
Program Reviews	<p>The Program Review process and other evidence will be used to determine if the plans (Arts/Humanities, Primary K-3, and Practical Living, and Writing) should be revised or updated.</p> <p>School team meets to analyze the implementation processes of the Program Reviews and implementation of writing policies and literacy plans.</p> <p>Identify gaps in program review performance to determine professional development needed for instructional improvements.</p> <p>Consult available resources to support program reviews, professional learning and interventions in research-based professional development for literacy supports/interventions across the curriculum.</p> <p>Leaders monitor implementation of program reviews.</p> <p>Teachers meet to analyze student evidence and learning to determine instructional improvements.</p> <p>Teams make necessary grade level or school wide adjustments to practice, if needed.</p>	Academic Support Program	08/18/2015	05/27/2016	\$0	Administration Program Review Team Leadership Team SBDM
Tell Survey	Teachers and staff will be asked to complete a Staff Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school. Increase focused and international collaborative planning to meet individual, grade level, and content specific needs.	Other - Culture and Climate of the School, Behavioral Support Program, Academic Support Program	11/18/2015	12/18/2015	\$0	Administration
Ruby Payne Professional Development	School employees will be trained by the building Intervention Behavior Coach and Curriculum Leadership Team to utilize Ruby Payne strategies to med the diverse needs of students.	Behavioral Support Program, Professional Learning	08/07/2014	05/20/2015	\$0	Curriculum Leadership Team - Tonya Oakley, Sheila Moss, Aimee Ladd, Michelle Walden, Sarah Akin

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Student Survey	Students will be asked to complete a Student Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	01/04/2016	01/29/2016	\$0	Administration
Home-School Communication	Parents will have multiple resources to connect with the school such as: teacher webpages, newsletter, student planners, Remind 101, IC Calls, Class Do-Jo, school webpage, Notify Me, and Parent Portal	Parent Involvement	08/18/2015	05/27/2016	\$0	Teachers and administrative team.
Co-Teaching	Reading teachers will work with Carla Mangles through WKEC to implement co-teaching with fidelity	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	\$0	Tonya Oakley - Principal All SPED Teachers All Reading and Math Teachers
Co-Teaching	Math teachers will participate in a math training with WKEC, learning how to plan rigorous and congruent math instruction based upon formative assessments.	Professional Learning, Academic Support Program	08/10/2015	05/27/2016	\$0	Michelle Walden - AP All Math Teachers
KPREP Data Disaggregation	Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	10/05/2015	05/27/2016	\$0	Tonya Oakley - Principal Michelle Walden - AP Aimee Ladd-IBC Sarah Akin - Guidance Counselor
KPREP Data Disaggregation	Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	10/05/2015	05/27/2016	\$0	Tonya Oakley - Principal Michelle Walden - AP Sarah Akin - Guidance Counselor Aimee Ladd-IBC
PLC Tracking	Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	09/15/2015	05/27/2016	\$0	Michelle Walden - AP Team Leads
PLC Tracking	Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	09/10/2015	05/27/2016	\$0	Michelle Walden - AP Aimee Ladd - IBC
Total					\$0	

General Fund

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Survey	Parents will be asked to complete a Parent Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	11/20/2015	11/30/2015	\$40	Administration
Total					\$40	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Design Collaborative Training	Reading Teachers will participate in planning authentic reading and writing activities, congruent to the CCSS.	Professional Learning, Academic Support Program	09/07/2015	05/27/2016	\$0	Aimee Ladd -- IBC
Brigance Early Childhood Screener	All Kindergarten students will be Kindergarten-ready after being Brigance screened by their teachers by September 30. (All Kindergarten teachers and their instructional assistants were Brigance-trained by the district in August.)	Academic Support Program	08/10/2015	09/30/2015	\$0	Sarah Akin - Guidance Counselor Kindergarten Teachers
Equity Institute	Teachers will participate in a district-supported Equity Institute to gain an understanding of how to meet the needs of diverse learners, both academically and behaviorally.	Behavioral Support Program, Professional Learning, Academic Support Program	11/03/2015	05/27/2016	\$0	District Staff
Ruby Payne Training	Teachers will participate in Ruby Payne training to understand the diverse needs of students	Behavioral Support Program, Professional Learning, Academic Support Program	08/10/2015	05/27/2016	\$0	Aimee Ladd - IBC Michelle Walden - AP
High Impact Instruction	Assistant Principal and IBC will assist teachers in the creation of Learning Maps, to be developed collaboratively in PLC's	Professional Learning, Academic Support Program	08/07/2015	05/27/2016	\$0	Michelle Walden - AP Aimee Ladd - IBC Melinda Whorley - Teacher

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Fountas and Pinnell	Reading Teachers will participate in professional development and assessing all students in grades K-6 using the Fountas and Pinnell Benchmark Assessment System.	Professional Learning, Academic Support Program	08/12/2015	05/27/2016	\$0	Sheila Moss - Curriculum Specialist Aimee Ladd - IBC K-6 Reading Teachers
Scholastic Programs - READ 180, System 44, iRead, and Do the Math	Students qualifying for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. All students in grades K-2 will receive daily instruction using iRead.	Direct Instruction, Academic Support Program	08/28/2015	05/27/2016	\$20000	Michelle Walden - RTI coordinator and AP Grade K-2 Teachers Tammy Dooley - Do the Math Gail Hollimon - Commuter Lad Technician Sheila Moss - Curriculum Specialist Tonya Oakley - Principal Aimee Ladd - IBC Sarah Akin - Guidance
Brigance Early Childhood Screener	All kindergarten students will be kindergarten ready after being screened using the Brigance test by their kindergarten teachers. or instructional assistant.	Academic Support Program	08/18/2015	05/27/2016	\$0	Sarah Akin - Guidance Counselor Kindergarten Teachers and Assistants
Total					\$20000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Parent Involvement	Communicate school-wide initiatives with parents through weekly school newsletters, Indian Hills Facebook Page, Infinite Campus Calls, classroom newsletters, school webpage, teacher webpages, monthly family engagement activities and inviting them to share input through surveys and coffee chats.	Parent Involvement	08/18/2015	05/27/2016	\$2000	The school will hold a variety of parent engagement activities to promote family engagement in reading, math, and parenting skills.
Goal Setting	Students will set goals for MAP, KPREP, and Common Assessments through the use of data binders in grades 3-6. Students will have an opportunity at least twice a school year to participate in a conference that is led by them using their data binder, to communicate to their family, teacher, mentor, and peers their specific levels of achievement and areas for growth.	Academic Support Program	09/15/2015	05/27/2016	\$400	Tonya Oakley - Principal Grade 3-6 Teachers
High Impact Instruction	Assistant Principal, IBC, and content teacher will assist PLC team leaders and teachers in the creation of Learning Maps, to be developed collaboratively in PLC's	Professional Learning, Academic Support Program	07/07/2015	05/27/2016	\$500	Michelle Walden - Assistant Principal Aimee Ladd - IBC Melinda Whorley - 4th Grade Teacher
Total					\$2900	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Student Growth Goal Setting - Kindergarten - 6th Grade Teachers will set Student Growth Goals to ensure 100% of students in grades K-6 make a year's growth on the teacher-selected assessment.	Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/10/2015	05/27/2016	\$0	Tonya Oakley - Principal
Student Growth Goal Conferences	Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/18/2015	05/27/2016	\$0	Tonya Oakley - Principal All Certified Staff
Total					\$0	