

# **2016-2017 Plan for Comprehensive School Improvement Plan**

Indian Hills Elementary School  
Christian County

Ms. Tonya Oakley, Principal  
313 Blane Drive  
Hopkinsville, KY 42240

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## **Overview**

### **Plan Name**

2016-2017 Plan for Comprehensive School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Transform the educational environment to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.	Objectives: 3 Strategies: 3 Activities: 9	Organizational	\$2040
2	Increase the average combined reading and math Proficient and Distinguished K-PREP scores for all students by 2017 as follows: elementary students from 43.0 to 48.7	Objectives: 2 Strategies: 8 Activities: 13	Academic	\$20500
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from a 43.3 to a 48.7	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
4	Decrease the percentage of students scoring novice in reading and math	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$400

**Goal 1: Transform the educational environment to meet the ongoing demands of 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.**

**Measurable Objective 1:**

collaborate to effectively engage all stakeholders to promote success of all students through productive and frequent communication by 05/30/2017 as measured by multiple surveys, including the TELL, Val-ed, Parent Surveys, Teacher Surveys, and Student Surveys.

**Strategy 1:**

Stakeholder Involvement - School will make positive contacts each nine weeks with parents to improve parent and community involvement.

Category: Stakeholder Engagement

Activity - Parent Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to complete a Parent Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	08/08/2016	05/31/2017	\$40	General Fund	Administration

Activity - College and Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will host a College and Career Week by inviting various community members (industries, law, fire, postal, restaurants, etc) to discuss job responsibilities and college readiness skills needed to perform careers. We will have college representatives provide information about specific degrees.	Career Preparation/O rientation	03/21/2017	03/21/2017	\$0	No Funding Required	Guidance Counselor.

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Completed	A College and Career Day as held for all students in grades 4-6. Many universities such as Murray State, Austin Peay, University of Kentucky, and Hopkinsville Community College participated in the event along with multiple community members sharing information about their career.	October 01, 2016	Tonya Oakley

Activity - Tell Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will be asked to complete a Staff Survey from Advanced to gain accurate insight in stakeholder perceptions of the school. Increase focused and international collaborative planning to meet individual, grade level, and content specific needs.	Other - Culture and Climate of the School, Academic Support Program, Behavioral Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Administration

Activity - Student Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be asked to complete a Student Survey from Advanced to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	08/08/2016	05/31/2017	\$0	No Funding Required	Administration

Status	Progress Notes	Created On	Created By
Completed	The student voice survey was completed by all students.	October 01, 2016	Tonya Oakley

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate school-wide initiatives with parents through weekly school newsletters, Indian Hills Facebook Page, Infinite Campus Calls, classroom newsletters, school webpage, teacher webpages, monthly family engagement activities and inviting them to share input through surveys and coffee chats.	Parent Involvement	08/08/2016	05/31/2017	\$2000	Title I Schoolwide	Title 1 Staff, Administration, and Family Resource

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Status	Progress Notes	Created On	Created By
Completed	Parent involvement nights were held to help parents understand Common Core and participate in a common core lesson.	October 01, 2016	Tonya Oakley

Activity - Home-School Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have multiple resources to connect with the school such as: teacher webpages, newsletter, student planners, Remind 101, IC Calls, Class Do-Jo, school webpage, Notify Me, and Parent Portal	Parent Involvement	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, administrative team, and family resource.

Status	Progress Notes	Created On	Created By
In Progress	All teachers use Class DoJo, webpages, Remind 101, and home/school parent folders for home-school communication.	October 01, 2016	Tonya Oakley

**Measurable Objective 2:**

demonstrate a behavior to create an environment where students and all stakeholders thrive in a rigorous, positive, and safe school culture by 05/27/2016 as measured by multiple surveys, including TELL, Val-ed, Parent Surveys, Teacher Surveys, and Student Surveys.

**Strategy 1:**

District-Supported Positive Behavior Systems - Utilizing district-supported and OCR requirements, teachers will be proactive and intervene with students exhibiting behavior problems. PBIS committee will meet monthly, Monthly and nine weeks district discipline reports will be shared with staff in faculty meetings.

Category: Professional Learning & Support

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Assistant Principal, district personnel, and IBC will provide school-wide PBIS Training as well as refresher courses as needed on a one-on-one basis and in monthly Happy Hours.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Assistant Principal - Michelle Walden Curriculum/Behavior Coach - Krista Stratton District Personnel - Kim Stevenson and Ruth Lynch
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Activity - Eric Jensen	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School employees will be trained by the building Intervention Behavior Coach and Curriculum Leadership Team to utilize Eric Jensen strategies to meet the diverse needs of students.	Behavioral Support Program, Professional Learning	10/19/2016	05/30/2017	\$0	No Funding Required	Curriculum Leadership Team - Tonya Oakley, Krista Stratton, Michelle Walden, Sarah Akin

### Measurable Objective 3:

collaborate to create an educational culture of continuous growth through shared partnerships and responsibilities by 05/31/2017 as measured by multiple surveys, including TELL, Val-ed, Parent Surveys, Teacher Surveys, and Student Surveys.

### Strategy 1:

Program Review - Program reviews will be used to improve the quality of teaching, to allow all students access to and opportunity to progress in the skills that will enable them to demonstrate proficiency beyond paper and pencil tests, and be ready for college and careers, ensuring a school-wide natural integration of program skills across all content areas and grade levels.

Category: Continuous Improvement



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Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Program Review process and other evidence will be used to determine if the plans (Arts/Humanities, Primary K-3, and Practical Living, and Writing) should be revised or updated.</p> <p>School team meets to analyze the implementation processes of the Program Reviews and implementation of writing policies and literacy plans.</p> <p>Identify gaps in program review performance to determine professional development needed for instructional improvements.</p> <p>Consult available resources to support program reviews, professional learning and interventions in research-based professional development for literacy supports/interventions across the curriculum.</p> <p>Leaders monitor implementation of program reviews.</p> <p>Teachers meet to analyze student evidence and learning to determine instructional improvements.</p> <p>Teams make necessary grade level or school wide adjustments to practice, if needed.</p>	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Administration Program Review Team Teachers Leadership Team SBDM

**Goal 2: Increase the average combined reading and math Proficient and Distinguished K-PREP scores for all students by 2017 as follows: elementary students from 43.0 to 48.7**

**Measurable Objective 1:**

A 8% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to master content standards in Reading by May 27, 2016 as measured by multiple assessments including KRPEP, MAP, district benchmarks, common assessments, Scholastic Reading Inventory and Scholastic Phonics Inventory, and Fountas and Pinnell in Reading by 05/27/2016 as measured by 2015-2016 KPREP DATA.

**Strategy 1:**

Professional Development - Kindergarten - 6th grade teachers will participate in individualized professional development to assist them in planning instruction and

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assessment congruent to the Common Core State Standards, with a focus on their PGP and Self Reflection.

Category: Teacher PGES

Activity - High Impact Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Principal, curriculum specialist, and content teacher will assist PLC team leaders and teachers in the creation of Learning Maps, Guiding Questions, and Formative assessments to be developed collaboratively in PLC's	Academic Support Program, Professional Learning	08/08/2016	08/31/2017	\$500	Title I Schoolwide	Krista Stratton - Curriculum/Behavior Coach Michelle Walden - Assistant Principal

Activity - Literacy Design Collaborative Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Teachers will participate in planning authentic reading and writing activities, congruent to the CCSS.	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	District Funding	Brandi Majors - Teacher

Activity - Fountas and Pinnell	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Teachers will participate in professional development and assessing all students in grades K-6 using the Fountas and Pinnell Benchmark Assessment System.	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	District Funding	Krista Stratton - Curriculum/Behavior Coach Anita Armstrong - RTA Teacher K-6 Reading Teachers

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Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will work with Carla Mangles through WKEC to implement co-teaching with fidelity	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	No Funding Required	Tonya Oakley - Principal All SPED Teachers All Reading and Math Teachers

### (shared) Strategy 2:

Response to Intervention Reading Model - Utilizing the district RTI Guidance Document, Indian Hills will create an RTI model that identifies, monitors, and tracks students progress throughout the intervention process. - Students who qualify for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. Programs will be monitored by RTI committee, district grant facilitators, and Scholastic (HM) coaches.

Category: Learning Systems

Activity - Scholastic Programs - READ 180, System 44, iRead, and Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. All students in grades K-2 will receive daily instruction using iRead.	Academic Support Program, Direct Instruction	08/08/2016	05/31/2017	\$20000	District Funding	Michelle Walden - RTI coordinator and AP K-2 Teachers Collins & Crider - READ 180 Crider - MATH 180 Wilson - System 44 Katie Alexander - Do the Math Krista Stratton - Curriculum/Behavior Coach Tonya Oakley - Principal Sarah Akin - Guidance

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### Strategy 3:

Brigance Early Childhood Screener - All kindergarten students will be kindergarten-ready after taking the Brigance screener by their teacher by September 30, 2016.

All kindergarten teachers and their assistants were trained in Brigance by the district in August.

Category: Early Learning

Activity - Brigance Early Childhood Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be kindergarten ready after being screened using the Brigance test by their kindergarten teachers. or instructional assistant.	Academic Support Program	08/18/2015	05/27/2016	\$0	District Funding	Sarah Akin - Guidance Counselor Kindergarten Teachers and Assistants

### Strategy 4:

PGES Student Growth Goal Setting - Kindergarten - 6th grade teachers will set Student Growth Goals to ensure 100% of students make a years growth on the teacher selected assessment - Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.

Category: Teacher PGES

Activity - Student Growth Goal Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/08/2016	05/31/2017	\$0	State Funds	Tonya Oakley - Principal All Certified Staff

### Strategy 5:

District Growth Goals - Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area

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and grade level, with a focus on school-wide Gap and Growth Data.

Category: Continuous Improvement

Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	09/30/2016	05/31/2017	\$0	No Funding Required	Tonya Oakley - Principal Michelle Walden - AP Sarah Akin - Guidance Counselor Krista Stratton - Curriculum/Behavior Coach

**Measurable Objective 2:**

A 8% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to master content standards in Math in Mathematics by 05/31/2017 as measured by as measured by multiple measures, including KPREP, district benchmarks, common assessments, and MAP.

**(shared) Strategy 1:**

Response to Intervention Reading Model - Utilizing the district RTI Guidance Document, Indian Hills will create an RTI model that identifies, monitors, and tracks students progress throughout the intervention process. - Students who qualify for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. Programs will be monitored by RTI committee, district grant facilitators, and Scholastic (HM) coaches.

Category: Learning Systems

Activity - Scholastic Programs - READ 180, System 44, iRead, and Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students qualifying for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. All students in grades K-2 will receive daily instruction using iRead.</p>	<p>Academic Support Program, Direct Instruction</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$20000</p>	<p>District Funding</p>	<p>Michelle Walden - RTI coordinator and AP K-2 Teachers Collins &amp; Crider - READ 180 Crider - MATH 180 Wilson - System 44 Katie Alexander - Do the Math Krista Stratton - Curriculum/Behavior Coach Tonya Oakley - Principal Sarah Akin - Guidance</p>
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**Strategy 2:**

Kindergarten Readiness - Brigance Early Childhood Screener administered to all Kindergarten students by September 2015 - All Kindergarten students will be Kindergarten-ready after being Brigance screened by their teachers by September 30. (All Kindergarten teachers and their instructional assistants were Brigance-trained by the district in August.)

Category: Early Learning

Activity - Brigance Early Childhood Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All Kindergarten students will be Kindergarten-ready after being Brigance screened by their teachers by September 30. (All Kindergarten teachers and their instructional assistants were Brigance-trained by the district in August.)</p>	<p>Academic Support Program</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$0</p>	<p>District Funding</p>	<p>Sarah Akin - Guidance Counselor Kindergarten Teachers</p>

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Activity - PGES Student Growth Goal Setting - Kindergarten - 6th Grade Teachers will set Student Growth Goals to ensure 100% of students in grades K-6 make a year's growth on the teacher-selected assessment.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/08/2016	08/31/2017	\$0	State Funds	Tonya Oakley - Principal

### Strategy 3:

District Growth Days - Teachers will participate in both district and school-initiated trainings

Category: Continuous Improvement

Activity - KPREP Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	10/05/2015	05/27/2016	\$0	No Funding Required	Tonya Oakley - Principal Michelle Walden - AP Aimee Ladd-IBC Sarah Akin - Guidance Counselor

### Strategy 4:

Professional Development - Math - K-6th Grade Teachers will participate in individualized professional development to assist them in planning instruction and assessment congruent to the Common Core State Standards, with a focus on their PGES PGP and Self-Reflection.

Category: Continuous Improvement

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math teachers will participate in a math training with WKEC, learning how to plan rigorous and congruent math instruction based upon formative assessments.	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	No Funding Required	Michelle Walden - AP All Math Teachers
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Activity - High Impact Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistant Principal and IBC will assist teachers in the creation of Learning Maps, Guiding Questions, and Formative Assessments to be developed collaboratively in PLC's	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	District Funding	Michelle Walden - AP Krista Stratton - Curriculum/Behavior Coach

**Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from a 43.3 to a 48.7**

**Measurable Objective 1:**

A 6% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to increase the combined reading and math proficiency ratings from 43.6 to 49.8 for all students in the non-duplicated gap group in the areas of Math and in English Language Arts by 05/27/2016 as measured by KPREP.

**Strategy 1:**

Professional Learning Communities - Teachers will track gap student' scores on Common Assessments, MAP, Benchmarks, and RTI Scholastic Programs during PLC's using tracking documents and collaborating to determine next steps.

Category: Learning Systems



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Activity - PLC Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Michelle Walden - AP Team Leads

### Strategy 2:

Professional Development - Teachers will participate in professional learning to help them accommodate the academic and behavioral needs of gap students.

Category: Professional Learning & Support

Activity - Eric Jensen	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Eric Jensen training to understand the diverse needs of students	Academic Support Program, Behavioral Support Program, Professional Learning	10/30/2015	05/31/2017	\$0	District Funding	Krista Stratton - Curriculum/Behavior Coach Michelle Walden - AP

Activity - District Growth Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to disaggregate 2015-2016 KPREP Data	Academic Support Program, Behavioral Support Program, Professional Learning	10/12/2015	05/31/2017	\$0	No Funding Required	Tonya Oakley - Principal Sarah Akins - Guidance Counselor

## Goal 4: Decrease the percentage of students scoring novice in reading and math

### Measurable Objective 1:

A 12% decrease of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to reduce the number of students scoring in the novice range by 12.5 percent in the areas of Reading and in Mathematics by 05/27/2016 as measured by KPREP.

### Strategy 1:

Professional Learning Communities - Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.

Category: Learning Systems

Activity - PLC Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Michelle Walden - AP Krista Stratton - Curriculum/Behavior Coach

### Strategy 2:

Response to Intervention Tier 2 and Tier 3 placement - The Response to Intervention Committee will meet to determine placement for students scoring Novice (bottom 20%) on MAP.

Category: Learning Systems

Activity - Scholastic Program Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students in grades 3-6 will be assessed using the HMH Reading Inventory to determine placement to Intervention Programs. Students scoring in the 20th% or below will also be given the HMH Phonics Inventory.	Academic Support Program	08/22/2016	05/31/2017	\$0	Grant Funds	Krista Stratton - Curriculum/Behavior Coach Leigh Collins-READ 180 Teacher Paulette Wilson - System 44 Teacher Michelle Walden - RTI Chair Sarah Akin - Guidance Counselor
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### Strategy 3:

Data Binders/Student Led Conferencing - Students will have an opportunity at least twice a school year to participate in a conference that is led by them to communicate to their family, teacher, mentor, and peers their specific levels of achievement and areas for growth.

Category: Stakeholder Engagement

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals for MAP, KPREP, and Common Assessments through the use of data binders in grades 3-6. Students will have an opportunity at least twice a school year to participate in a conference that is led by them using their data binder, to communicate to their family, teacher, mentor, and peers their specific levels of achievement and areas for growth.	Academic Support Program	08/09/2016	05/31/2017	\$400	Title I Schoolwide	Tonya Oakley - Principal Grade 3-6 Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Student Growth Goal Setting - Kindergarten - 6th Grade Teachers will set Student Growth Goals to ensure 100% of students in grades K-6 make a year's growth on the teacher-selected assessment.	Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/08/2016	08/31/2017	\$0	Tonya Oakley - Principal
Student Growth Goal Conferences	Teachers will participate in one-on-one Student Growth Goal conferences with the principal to set Student Growth Goals to ensure students make one year's growth on a designated assessment.	Academic Support Program	08/08/2016	05/31/2017	\$0	Tonya Oakley - Principal All Certified Staff
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Brigance Early Childhood Screener	All Kindergarten students will be Kindergarten-ready after being Brigance screened by their teachers by September 30. (All Kindergarten teachers and their instructional assistants were Brigance-trained by the district in August.)	Academic Support Program	08/08/2016	05/31/2017	\$0	Sarah Akin - Guidance Counselor Kindergarten Teachers
Literacy Design Collaborative Training	Reading Teachers will participate in planning authentic reading and writing activities, congruent to the CCSS.	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	Brandi Majors - Teacher
High Impact Instruction	Assistant Principal and IBC will assist teachers in the creation of Learning Maps, Guiding Questions, and Formative Assessments to be developed collaboratively in PLC's	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	Michelle Walden - AP - Krista Stratton - Curriculum/Behavior Coach

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Fountas and Pinnell	Reading Teachers will participate in professional development and assessing all students in grades K-6 using the Fountas and Pinnell Benchmark Assessment System.	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	Krista Stratton - Curriculum/Behavior Coach Anita Armstrong - RTA Teacher K-6 Reading Teachers
Eric Jensen	Teachers will participate in Eric Jensen training to understand the diverse needs of students	Academic Support Program, Behavioral Support Program, Professional Learning	10/30/2015	05/31/2017	\$0	Krista Stratton - Curriculum/Behavior Coach Michelle Walden - AP
Brigance Early Childhood Screener	All kindergarten students will be kindergarten ready after being screened using the Brigance test by their kindergarten teachers. or instructional assistant.	Academic Support Program	08/18/2015	05/27/2016	\$0	Sarah Akin - Guidance Counselor Kindergarten Teachers and Assistants
Scholastic Programs - READ 180, System 44, iRead, and Do the Math	Students qualifying for READ 180 and System 44 will receive instruction from trained interventionist with the suggested frequency outlined in the RTI document and Scholastic Programs. All students in grades K-2 will receive daily instruction using iRead.	Academic Support Program, Direct Instruction	08/08/2016	05/31/2017	\$20000	Michelle Walden - RTI coordinator and AP K-2 Teachers Collins & Crider - READ 180 Crider - MATH 180 Wilson - System 44 Katie Alexander - Do the Math Krista Stratton - Curriculum/Behavior Coach Tonya Oakley - Principal Sarah Akin - Guidance
<b>Total</b>					<b>\$20000</b>	

**No Funding Required**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tell Survey	Teachers and staff will be asked to complete a Staff Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school. Increase focused and international collaborative planning to meet individual, grade level, and content specific needs.	Other - Culture and Climate of the School, Academic Support Program, Behavioral Support Program	08/08/2016	05/31/2017	\$0	Administration
Co-Teaching	Math teachers will participate in a math training with WKEC, learning how to plan rigorous and congruent math instruction based upon formative assessments.	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	Michelle Walden - AP All Math Teachers
Student Survey	Students will be asked to complete a Student Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	08/08/2016	05/31/2017	\$0	Administration
PBIS Training	The Assistant Principal, district personnel, and IBC will provide school-wide PBIS Training as well as refresher courses as needed on a one-on-one basis and in monthly Happy Hours.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	Assistant Principal - Michelle Walden Curriculum/Behavior Coach - Krista Stratton District Personnel - Kim Stevenson and Ruth Lynch
College and Career Day	The school will host a College and Career Week by inviting various community members (industries, law, fire, postal, restaurants, etc) to discuss job responsibilities and college readiness skills needed to perform careers. We will have college representatives provide information about specific degrees.	Career Preparation/Orientation	03/21/2017	03/21/2017	\$0	Guidance Counselor.
PLC Tracking	Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	08/08/2016	05/31/2017	\$0	Michelle Walden - AP - Krista Stratton - Curriculum/Behavior Coach

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Eric Jensen	School employees will be trained by the building Intervention Behavior Coach and Curriculum Leadership Team to utilize Eric Jensen strategies to meet the diverse needs of students.	Behavioral Support Program, Professional Learning	10/19/2016	05/30/2017	\$0	Curriculum Leadership Team - Tonya Oakley, Krista Stratton, Michelle Walden, Sarah Akin
KPREP Data Disaggregation	Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	09/30/2016	05/31/2017	\$0	Tonya Oakley - Principal Michelle Walden - AP Sarah Akin - Guidance Counselor Krista Stratton - Curriculum/Behavior Coach
KPREP Data Disaggregation	Kindergarten - 6th Grade Teachers will work in content area groups to disaggregate current KPREP data: Achievement data by content area and grade level, with a focus on school-wide Gap and Growth Data.	Academic Support Program	10/05/2015	05/27/2016	\$0	Tonya Oakley - Principal Michelle Walden - AP Aimee Ladd-IBC Sarah Akin - Guidance Counselor
Co-Teaching	Reading teachers will work with Carla Mangles through WKEC to implement co-teaching with fidelity	Academic Support Program, Professional Learning	08/08/2016	05/31/2017	\$0	Tonya Oakley - Principal All SPED Teachers All Reading and Math Teachers
District Growth Day	Teachers will work collaboratively to disaggregate 2015-2016 KPREP Data	Academic Support Program, Behavioral Support Program, Professional Learning	10/12/2015	05/31/2017	\$0	Tonya Oakley - Principal Sarah Akins - Guidance Counselor

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Program Reviews	<p>The Program Review process and other evidence will be used to determine if the plans (Arts/Humanities, Primary K-3, and Practical Living, and Writing) should be revised or updated.</p> <p>School team meets to analyze the implementation processes of the Program Reviews and implementation of writing policies and literacy plans.</p> <p>Identify gaps in program review performance to determine professional development needed for instructional improvements.</p> <p>Consult available resources to support program reviews, professional learning and interventions in research-based professional development for literacy supports/inteventions across the curriculum.</p> <p>Leaders monitor implementation of program reviews.</p> <p>Teachers meet to analyze student evidence and learning to determine instructional improvements.</p> <p>Teams make necessary grade level or school wide adjustments to practice, if needed.</p>	Academic Support Program	08/08/2016	05/31/2017	\$0	Administration Program Review Team Teachers Leadership Team SBDM
Home-School Communication	Parents will have multiple resources to connect with the school such as: teacher webpages, newsletter, student planners, Remind 101, IC Calls, Class Do-Jo, school webpage, Notify Me, and Parent Portal	Parent Involvement	08/08/2016	05/31/2017	\$0	Teachers, administrative team, and family resource.
PLC Tracking	Teachers and interventionist will track students scoring Novice on MAP, District Benchmark Assessments, and Common Assessments.	Academic Support Program	08/08/2016	05/31/2017	\$0	Michelle Walden - AP Team Leads
<b>Total</b>					<b>\$0</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Scholastic Program Assessments	All students in grades 3-6 will be assessed using the HMH Reading Inventory to determine placement to Intervention Programs. Students scoring in the 20th% or below will also be given the HMH Phonics Inventory.	Academic Support Program	08/22/2016	05/31/2017	\$0	Krista Stratton - Curriculum/Behavior Coach Leigh Collins-READ 180 Teacher Paulette Wilson - System 44 Teacher Michelle Walden - RTI Chair Sarah Akin - Guidance Counselor
<b>Total</b>					<b>\$0</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal Setting	Students will set goals for MAP, KPREP, and Common Assessments through the use of data binders in grades 3-6. Students will have an opportunity at least twice a school year to participate in a conference that is led by them using their data binder, to communicate to their family, teacher, mentor, and peers their specific levels of achievement and areas for growth.	Academic Support Program	08/09/2016	05/31/2017	\$400	Tonya Oakley - Principal Grade 3-6 Teachers
Parent Involvement	Communicate school-wide initiatives with parents through weekly school newsletters, Indian Hills Facebook Page, Infinite Campus Calls, classroom newsletters, school webpage, teacher webpages, monthly family engagement activities and inviting them to share input through surveys and coffee chats.	Parent Involvement	08/08/2016	05/31/2017	\$2000	Title 1 Staff, Administration, and Family Resource
High Impact Instruction	Assistant Principal, curriculum specialist, and content teacher will assist PLC team leaders and teachers in the creation of Learning Maps, Guiding Questions, and Formative assessments to be developed collaboratively in PLC's	Academic Support Program, Professional Learning	08/08/2016	08/31/2017	\$500	Krista Stratton - Curriculum/Behavior Coach Michelle Walden - Assistant Principal
<b>Total</b>					<b>\$2900</b>	

**General Fund**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Survey	Parents will be asked to complete a Parent Survey from Advanc-ed to gain accurate insight in stakeholder perceptions of the school.	Parent Involvement	08/08/2016	05/31/2017	\$40	Administration
<b>Total</b>					\$40	