

# **2013-2014 CSIP**

**Martin Luther King Jr. Elementary School**

**Christian County School District**

Tim McGinnis, Principal  
14405 Martin Luther King Way  
Hopkinsville, KY 42240-8104

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## Overview

### Plan Name

2013-2014 CSIP

### Plan Description

Dec.12, 2013

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap from 16.5 in 2013 to 59.2 in 2017.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$261626
2	To increase the average combined reading and math K-Prep scores for 3rd, 4th, and 5th grade students from 27.7% in 2013 to 64.3% in 2017.	Objectives: 1 Strategies: 7 Activities: 32	Academic	\$513260
3	MLK TELL Survey response will mirror state response reflecting "my school is a good place to work and learn."	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$7200
4	Implementation of Professional Growth and Effectiveness System (PGES)	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

## Goal 1: To increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap from 16.5 in 2013 to 59.2 in 2017.

### Measurable Objective 1:

27% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in English Language Arts and in Mathematics by 05/31/2014 as measured by K-PREP.

### Strategy 1:

Best Practice and Sustainability - Leadership will provide specific feedback to teachers on implementation of best practices and monitor for fidelity and to create sustainability.

Research Cited: Best practices based on the work of Priority Schools, Professional Learning Communities (PLCs), MLK Walkthroughs, CCPS Support Visits, CCPS Instructional Rounds,

Activity - Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, MAP, Read 180, System 44, Learning Checks)	Policy and Process	08/01/2013	06/30/2014	\$98563	General Fund, Grant Funds	Principal, Curriculum Specialist, Instructional Behavior Coaches, Teachers

Activity - Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and curriculum leaders will coach teachers on best practices for instruction and assessment through PLC process relative to data obtained by use of intervention programs, summative and formative assessments and accountability assessments.	Academic Support Program	08/01/2013	06/30/2014	\$0	No Funding Required	Principal Curriculum Leaders

Activity - Coaching and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Behavioral Support Program	08/01/2013	06/30/2014	\$64000	District Funding	Principal, Instructional Behavior Coaches

Activity - Monitoring and Evaluating	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will monitor and evaluate instructional practices and provide feedback to teachers on implementation of Positive Behavior System (PBS) and Classroom Positive Behavior Support (CHAMPs).	Policy and Process	08/01/2013	06/30/2014	\$500	School Council Funds	Principal, Curriculum Leaders

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Activity - Research Based Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum leaders, Response to Instructional (RTI) leaders, and IBCs will guide teachers in the use of research-based strategies and student data to inform instruction.	Academic Support Program	08/01/2013	06/30/2014	\$0	No Funding Required	Curriculum Leaders, RTI Team

Activity - Feedback and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will conduct routine classroom walkthroughs and provide feedback to specific individuals and determine school trends to address school-wide implementation of PBS and CHAMPs and best practice.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal and School Leadership

**Strategy 2:**

Professional Development for Closing Gaps - Leadership will ensure consistent delivery process based on effective implementation practices, effective adult learning strategies, evaluation of the delivery, evaluations of on-going implementation and improvement cycle analysis to promote sustainability.

Research Cited: Professional development will be focused, directly supporting student outcomes through highly effective engagement and learning strategies.

Activity - KPREP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided to teachers in order to interpret KPREP gap and growth data in reading and math and how it impacts classroom instruction.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Specialist, Guidance Counselors

Activity - MAP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going job embedded training will be provided to teachers in order to interpret MAP growth data in reading and math. Teachers will utilize data to inform and individualize classroom instruction.	Professional Learning	08/01/2013	06/30/2014	\$8563	General Fund	Principal, Curriculum Specialist

Activity - Professional Development Reflecting Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development to utilize MLK program data (iRead, Read 180, System 44) to inform instruction.	Academic Support Program	08/01/2013	06/30/2014	\$90000	Grant Funds	Principal, RTI Academic Coordinator, Curriculum Leaders, Scholastic Coaches, CCPS Grant Facilitator

Activity - Leadership Team Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School leadership will participate in a professional development book study based on "Our Iceberg Is Melting" by John Kotter.	Professional Learning	12/16/2013	01/10/2014	\$0	No Funding Required	School Leadership
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**Strategy 3:**

Progress Monitoring - Through the work of PLCs and grade level/team meetings, all classroom teachers will be trained on how to utilize data and progress monitor based on district and state Kentucky System of Interventions (KSI/RTI) guidelines.

Research Cited: Kentucky System of Interventions (KSI/RTI) guidelines

Activity - RTI Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK Policy will be re-examined and defined to better meet the needs of our students.	Policy and Process	08/01/2013	10/11/2013	\$0	No Funding Required	Principal, Curriculum Leaders, RTI Team, IBCs

Activity - RTI Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and RTI team will regularly monitor implementation of the school RTI plan through review of data to ensure fidelity of plan. (Resources: AIMSweb, Moby Max, iRead, Read 180, System 44, and other essential intervention tools)	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, RTI Team

Activity - RTI Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers on how to use data points to identify students for RTI and what programs and interventions are available for use with students in each tier of the MLK RTI program.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, RTI Team, Teachers

**Goal 2: To increase the average combined reading and math K-Prep scores for 3rd, 4th, and 5th grade students from 27.7% in 2013 to 64.3% in 2017.**

**Measurable Objective 1:**

37% of Third, Fourth and Fifth grade students will demonstrate a proficiency in Mathematics and in English Language Arts by 05/30/2014 as measured by K-PREP.

**Strategy 1:**

Consolidated Planning - Consolidated planning will intentionally address the instructional needs of all MLK students as well as those identified in gap subgroups.

Research Cited: The instructional needs of students in the Gap subgroups including English Language Learners (ELL) and Students with Disabilities (SWD) will be addressed through consolidated planning. Developing plans in this manner will meet multiple goals (2, 4, 6, 7, & 8) of the Closing Gaps for All Children as identified by

the Commissioner 's Raising Achievement/Closing Gaps Council.

Activity - Professional Learning Support Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leadership and Site Base Decision Making (SBDM) Council will develop an action plan to address improving core instruction.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, School Leadership Team, SBDM Council
Activity - At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will identify students who are at risk by utilizing the Persistent to Graduation Tool (by reviewing barriers to learning such as non-cognitive data such as attendance, behavior and retention) and will prescribe appropriate interventions.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	School Leadership Team, RTI Academic and Behavior Teams
Activity - Reduce Primary Class Size	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and SBDM Council will strengthen primary program effectiveness by increasing the number of teachers primary grades to decrease class size.	Class Size Reduction	08/01/2013	05/30/2014	\$320000	Title I Schoolwide	Principal, School Leadership, SBDM Council
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leadership will use data to regularly evaluate the school's goals and make adjustments to support the school vision and mission for continuous improvement with achievement and closing gaps through progress monitoring.	Policy and Process	07/01/2013	06/30/2014	\$0	No Funding Required	School Leadership, SBDM Council
Activity - Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum leaders, SBDM council and teacher representatives will develop and implement a school-wide lesson plan format to provide consistent planning and shared values across grade levels and content areas.	Academic Support Program	01/06/2014	06/30/2014	\$0	No Funding Required	Principal, Leadership Team, SBDM Council, and teacher representatives

**Strategy 2:**

Curriculum and Assessment Alignment - Martin Luther King, Jr. Elementary will utilize the Leadership Networks to build capacity to implement the Kentucky Core



Academic Standards (KCAS) in each classroom.

Research Cited: Instruction and assessment should be aligned to KCAS in order to provide students with access and opportunity to be proficient and college-and-career ready.

Activity - Curriculum/Assessment Alignment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through PLCs, teachers will align curriculum based on Kentucky Core Academic Standards (KCAS) by identifying and addressing gaps in standards, programs, instruction and resources.	Professional Learning	09/23/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders

Activity - Curriculum/Assessment Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will address congruency of learning targets, activities, and assessments to effectively implement KCAS in each classroom through PLCs and grade level/team meetings.	Professional Learning	01/06/2014	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders

Activity - Curriculum/Assessment Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and curriculum leaders will monitor the implementation of the KCAS within classrooms and provide feedback and input for implementation throughout the year.	Policy and Process	11/04/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders

**Strategy 3:**

KSI/RTI - Utilize the Kentucky System of Interventions (KSI) as a diagnostic and formative data framework to gain understanding of what students know and what student do not know in order to address the individual learning needs of all students by integrating assessment and intervention to maximize student achievement.

Research Cited: Kentucky System of Interventions Guidelines

Activity - RTI Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will meet monthly to review the academic and behavior RTI implementation progress, review data, and problem solve barriers to implementation.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	School Leadership, Academic and Behavior RTI Teams

Activity - Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum leaders and RTI Team will provide ongoing coaching to teachers on use of newly learned skills and best practices in support of a continuous improvement cycle for students across all tiers of the academic RTI program.	Academic Support Program	08/01/2013	06/30/2014	\$0	No Funding Required	Curriculum Leaders and Academic RTI Team

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Activity - Quality Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum leaders and RTI Team will provide ongoing coaching to teachers on use of newly learned skills and best practices in support of a continuous improvement cycle for students across all tiers of the behavior RTI program.	Behavioral Support Program	08/01/2013	06/30/2014	\$0	No Funding Required	Curriculum Leaders and Behavior RTI Team

Activity - Behavior RTI Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MLK RTI Plan will include a part-time RTI Behavior Coordinator and a district employed social worker to review data, offer sessions, coordinate services, recommend interventions, and monitor progress of identified students.	Policy and Process	09/23/2013	06/30/2014	\$10260	Title I Schoolwide	Principal, RTI Team, Curriculum Leaders, Guidance Counselors

Activity - MLK RTI Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK RTI Policy will be reviewed and redefined annually to better meet the needs of our students.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, RTI Team

Activity - Academic RTI Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK RTI Plan will include a part-time RTI academic coordinator and four part-time tutors to review data, coordinate services, recommend and deliver interventions and monitor progress of identified students.	Academic Support Program	08/01/2013	06/30/2014	\$67000	No Funding Required, Title I Schoolwide	Principal, Curriculum Leaders, RTI Team

Activity - School Within A School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Within A School provides individualized instruction for identified students with a structured academic setting to complete regular work assignments as well as affording one on one counseling and specialized positive reinforcement.	Behavioral Support Program	10/21/2013	06/30/2014	\$62000	School Council Funds, General Fund	Principal, Curriculum Leaders, RTI Team

**Strategy 4:**

Literacy Initiative - To be College-and-Career Ready, student must be proficient in reading and writing and possess advanced literacy skills.

Research Cited: The Kentucky Literacy Partnership defines literacy as the creative and analytical processes required to produce and comprehend multiple text forms (i.e. oral, written and visual) and includes reading, writing, listening and speaking.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In PLCs, teachers will analyze student reading data (formative and summative) to determine achievement, gap, and growth to inform immediate and future instructional decisions.	Policy and Process	09/02/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers
<b>Activity - Literacy Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Consult Kentucky Leadership Network, Western Kentucky Educational Cooperative (WKEC), Kentucky Reading Project, Kentucky's Writing Project and KY's Literacy Plan to provide research based professional development for literacy support for teachers that includes reading, writing, speaking and listening.	Professional Learning	04/07/2014	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers
<b>Activity - Instructional Resources</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide all kindergarten through second grade students with individualized reading instruction by utilizing the iRead program at least twenty-five minutes a day to increase the number of primary students that are reading on grade level.	Academic Support Program	11/12/2013	06/30/2014	\$25000	Grant Funds	Principal, Curriculum Leaders, K-2nd grade teachers districtCCPS grant coordinator
<b>Activity - Literacy Programs</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement iRead Program for kindergarten through second grade for all MLK students for daily individualized reading instruction.	Academic Support Program	11/11/2013	06/30/2014	\$25000	Grant Funds	Principal, Curriculum Leaders, Teachers
<b>Activity - Family Involvement</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MLK families will be invited to participate in a variety of activities that support student learning by describing and equipping activities to enhance classroom reading instruction.	Parent Involvement	08/01/2013	06/30/2014	\$2000	Title I Schoolwide	Principal, Curriculum Leaders, HOPE FRC, Teachers

**Strategy 5:**

Math Initiative - It is important for our students to develop their mathematic proficiency by deepening their understanding of the quantitative, verbal, and symbolic aspects of numbers and strengthen number sense.

Research Cited: The Kentucky Math Initiative provides a strategies plan for educators to ensure students in grade K-8 become proficient with the mathematical content and practices in the Kentucky Core Academic Standards (KCAS).

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will analyze student math data (formative and summative) to determine achievement, gap, and growth to inform immediate and future instruction decisions.	Policy and Process	09/02/2013	06/30/2014	\$0	No Funding Required	Principal , Curriculum Leaders, Teachers
Activity - Math Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult with Kentucky Council of Mathematics (KCM), Western Kentucky Educational Cooperative (WKEC), and Kentucky Leadership Networks to provide research-based professional development for mathematical practices and interventions.	Professional Learning	04/07/2014	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers
Activity - Best Practice and Sustainability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train Math teachers on the use of effective instructional best practices to address concrete learning through hands-on experiences and address depth of understanding and application of basic mathematical skills.	Academic Support Program	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders
Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with individualized math instruction by utilizing developmentally appropriate on-line resources to increase math fluency.	Academic Support Program	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers
Activity - Family Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK families will be invited to participate in a variety of activities that support student learning by describing and equipping activities to enhance classroom mathematic instruction.	Parent Involvement	08/01/2013	06/30/2014	\$2000	Title I Schoolwide	Principal, Curriculum Leaders, HOPE FRC, Teachers

**Strategy 6:**

School Readiness and Early Learning - School readiness means that each child enters a school ready to engage in and benefit from early learning experiences that best promote the child's success, and every school will be ready and prepared for every child.

Research Cited: Child readiness for school encompasses five developmental areas: approaches to learning; health and physical well-being; language and communication development; social and emotional development; and cognitive and general knowledge.

Activity - Transition Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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School leadership and guidance counselors will gather and review any transition data from Early Childhood providers for incoming kindergarten learners.	Policy and Process	05/01/2014	09/30/2014	\$0	No Funding Required	Principal, Guidance Counselors
<b>Activity - Collaboration</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leadership and teachers will collaborate with early childhood community and parents of incoming kindergarten students to share school readiness criteria.	Policy and Process	04/07/2014	08/25/2014	\$0	No Funding Required	Principal, Guidance Counselors, Teachers
<b>Activity - BRIGANCE Testing</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will assess all kindergarten students at school entry with the common state-wide screener (BRIGANCE).	Academic Support Program	08/01/2014	09/29/2014	\$0	No Funding Required	Principal, Guidance Counselors, Teachers
<b>Activity - Data Analysis</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leadership and teachers will analyze data from screener, data from prior settings, and other multiple assessments to create learning profiles for kindergarten students.	Policy and Process	08/01/2014	09/29/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers

**Strategy 7:**

Program Review - Program reviews will be used to improve the quality of teaching and learning to allow all students to progress in skills that will enable them to demonstrate proficiency beyond paper and pencil tests, be ready for college and career, and be ensured a school-wide natural integration of program skills across all content areas.

Research Cited: Collection and Use of Data for School Improvement--Program Reviews

<b>Activity - Quality Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leadership will train all staff on the purpose and process of Program Reviews in implementing high quality instructional programs with emphasis on rubric development across all disciplines. Follow-up provided through PLCs.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers
<b>Activity - Curriculum/Assessment Alignment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will review results of the Arts & Humanities, Practical Living/Career Studies, Writing, and Primary Program Reviews and make improvements followed by monitoring.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers

Activity - Program Review Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review team members will meet periodically to identify appropriate evidence to determine next steps for continuous improvement.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Program Review Team Members

### Goal 3: MLK TELL Survey response will mirror state response reflecting "my school is a good place to work and learn."

**Measurable Objective 1:**

collaborate to improve MLK School Culture by 06/30/2014 as measured by TELL Survey.

**Strategy 1:**

Managing Student Conduct - Through a school-wide focus on PBS and CHAMPs, MLK will develop a shared vision on policies and procedures to benefit all students.

Research Cited: According to the Kentucky Center for Instructional Discipline (KYCID), students will follow procedures when expectations are intentionally taught creating a positive learning environment.

Activity - PBS Policy and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK PBS and CHAMPs policy and procedures will be reviewed and updated. A system will be defined for implementation.	Policy and Process	08/01/2013	06/30/2014	\$500	Title I Schoolwide	Principal, Leadership Team, Curriculum Leaders, Teachers, Staff

Activity - PBS Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide monthly behavior data to reflect implementation of class PBS/CHAMPs.	Behavioral Support Program	01/06/2014	06/30/2014	\$0	No Funding Required	Principal, Teachers, Leadership Team

Activity - Feedback and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will conduct routine classroom walk-throughs and provide feedback to specific individuals and determine	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal and school leadership

**Strategy 2:**

School Culture - Teachers will participate in experiences that build a common vision and mission. Characteristics of high performing school will be observed, discussed and adopted. Faculty, staff, students and families will be valued stakeholders in progress.

Research Cited: TELL Survey Results, Kentucky Center for Instructional Discipline (KCID), Positive Behavior Systems (PBS), CHAMPS

Activity - School-wide Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All MLK certified staff will participate in high performing school visits to foster discussions and improve MLK expectations and culture.	Professional Learning	08/01/2013	06/30/2014	\$5000	Title I Schoolwide	Principal, Curriculum Leader
Activity - Teacher Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected staff will visit classrooms of a highly effective teacher for a focused observation (grade level and content specific) of best practice activities and strategies to strengthen instruction.	Professional Learning	08/01/2013	12/20/2013	\$900	Title I Schoolwide	Principal, and Curriculum Leaders
Activity - Professional Learning Support Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school leadership and SBDM Council will develop an action plan to address Professional development needs of staff relative to data such as assessment, quality instruction, effective classroom management, corrective feedback, and de-escalation.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal , School Leadership Team, SBDM Council
Activity - Teacher Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a professional development book study based on "Our Iceberg Is Melting" by John Kotter.	Professional Learning	02/10/2014	02/27/2014	\$800	Title I Schoolwide	School Leadership
Activity - Committee Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM Committee structure will be designed to build shared vision and focus by stakeholders.	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, SBDM Council

## Goal 4: Implementation of Professional Growth and Effectiveness System (PGES)

**Measurable Objective 1:**

collaborate to provide all teachers with Professional Learning regarding multiple measures of PGES by 06/30/2015 as measured by the number of teachers who have engaged in PGES Professional Learning during the 2013-2014 and 2014-2015 school years.

**Strategy 1:**

Professional Learning - MLK will structure Professional Leadership Communities (PLCs) aligned with Characteristics of Highly Effective Teaching and Learning (CHETL) and Kentucky Core Academic Standards (KCAS) to increase teacher capacity for implementation of Professional Growth and Effectiveness System (PGES).

Research Cited: Characteristics of Highly Effective Teaching and Learning (CHETL)

Danielson's Framework for Teaching

Kentucky Core Academic Standards (KCAS)

Best Practice 4th Edition by Steven Zemelman

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK PLCs will consistently collect and analyze data from a variety of sources to inform instruction by reflecting on student learning trends and comparisons.	Professional Learning	10/21/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK PLCs will structure teacher self reflection and improvement through guidance from CHETL and Danielson's Framework for Teaching, PD 360, and Professional Growth Plans.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Teachers

Activity - New Hire Support System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a plan to address issues, needs, and concerns of new hires to support and equip them for success.	Recruitment and Retention	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, School Leadership

Activity - Individualize Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Ciits and PD 360 to encourage teachers to seek support and growth for specific areas such as instruction, classroom management, assessment, curriculum and other topics to improve.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders

Activity - Coaching and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principal, Instructional Behavior Coaches



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coaching and Support	Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Behavioral Support Program	08/01/2013	06/30/2014	\$64000	Principal, Instructional Behavior Coaches
<b>Total</b>					\$64000	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Within A School	The School Within A School provides individualized instruction for identified students with a structured academic setting to complete regular work assignments as well as affording one on one counseling and specialized positive reinforcement.	Behavioral Support Program	10/21/2013	06/30/2014	\$30000	Principal, Curriculum Leaders, RTI Team
Monitoring and Evaluating	School leadership will monitor and evaluate instructional practices and provide feedback to teachers on implementation of Positive Behavior System (PBS) and Classroom Positive Behavior Support (CHAMPs).	Policy and Process	08/01/2013	06/30/2014	\$500	Principal, Curriculum Leaders
<b>Total</b>					\$30500	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Disaggregation	School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, MAP, Read 180, System 44, Learning Checks)	Policy and Process	08/01/2013	06/30/2014	\$90000	Principal, Curriculum Specialist, Instructional Behavior Coaches, Teachers

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Instructional Resources	Provide all kindergarten through second grade students with individualized reading instruction by utilizing the iRead program at least twenty-five minutes a day to increase the number of primary students that are reading on grade level.	Academic Support Program	11/12/2013	06/30/2014	\$25000	Principal, Curriculum Leaders, K-2nd grade teachers district CCPS grant coordinator
Professional Development Reflecting Data	Professional Development to utilize MLK program data (iRead, Read 180, System 44) to inform instruction.	Academic Support Program	08/01/2013	06/30/2014	\$90000	Principal, RTI Academic Coordinator, Curriculum Leaders, Scholastic Coaches, CCPS Grant Facilitator
Literacy Programs	Implement iRead Program for kindergarten through second grade for all MLK students for daily individualized reading instruction.	Academic Support Program	11/11/2013	06/30/2014	\$25000	Principal, Curriculum Leaders, Teachers
<b>Total</b>					<b>\$230000</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Disaggregation	School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, MAP, Read 180, System 44, Learning Checks)	Policy and Process	08/01/2013	06/30/2014	\$8563	Principal, Curriculum Specialist, Instructional Behavior Coaches, Teachers
School Within A School	The School Within A School provides individualized instruction for identified students with a structured academic setting to complete regular work assignments as well as affording one on one counseling and specialized positive reinforcement.	Behavioral Support Program	10/21/2013	06/30/2014	\$32000	Principal, Curriculum Leaders, RTI Team
MAP Training	On-going job embedded training will be provided to teachers in order to interpret MAP growth data in reading and math. Teachers will utilize data to inform and individualize classroom instruction.	Professional Learning	08/01/2013	06/30/2014	\$8563	Principal, Curriculum Specialist
<b>Total</b>					<b>\$49126</b>	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior RTI Plan	The MLK RTI Plan will include a part-time RTI Behavior Coordinator and a district employed social worker to review data, offer sessions, coordinate services, recommend interventions, and monitor progress of identified students.	Policy and Process	09/23/2013	06/30/2014	\$10260	Principal, RTI Team, Curriculum Leaders, Guidance Counselors
Teacher Book Study	Teachers will participate in a professional development book study based on "Our Iceberg Is Melting" by John Kotter.	Professional Learning	02/10/2014	02/27/2014	\$800	School Leadership
Reduce Primary Class Size	School leadership and SBDM Council will strengthen primary program effectiveness by increasing the number of teachers primary grades to decrease class size.	Class Size Reduction	08/01/2013	05/30/2014	\$320000	Principal, School Leadership, SBDM Council
PBS Policy and Procedures	MLK PBS and CHAMPs policy and procedures will be reviewed and updated. A system will be defined for implementation.	Policy and Process	08/01/2013	06/30/2014	\$500	Principal, Leadership Team, Curriculum Leaders, Teachers, Staff
School-wide Visits	All MLK certified staff will participate in high performing school visits to foster discussions and improve MLK expectations and culture.	Professional Learning	08/01/2013	06/30/2014	\$5000	Principal, Curriculum Leader
Family Involvement	MLK families will be invited to participate in a variety of activities that support student learning by describing and equipping activities to enhance classroom reading instruction.	Parent Involvement	08/01/2013	06/30/2014	\$2000	Principal, Curriculum Leaders, HOPE FRC, Teachers
Academic RTI Plan	MLK RTI Plan will include a part-time RTI academic coordinator and four part-time tutors to review data, coordinate services, recommend and deliver interventions and monitor progress of identified students.	Academic Support Program	08/01/2013	06/30/2014	\$67000	Principal, Curriculum Leaders, RTI Team
Teacher Visits	Selected staff will visit classrooms of a highly effective teacher for a focused observation (grade level and content specific) of best practice activities and strategies to strengthen instruction.	Professional Learning	08/01/2013	12/20/2013	\$900	Principal, and Curriculum Leaders
Family Involvement	MLK families will be invited to participate in a variety of activities that support student learning by describing and equipping activities to enhance classroom mathematic instruction.	Parent Involvement	08/01/2013	06/30/2014	\$2000	Principal, Curriculum Leaders, HOPE FRC, Teachers
<b>Total</b>					<b>\$408460</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic RTI Plan	MLK RTI Plan will include a part-time RTI academic coordinator and four part-time tutors to review data, coordinate services, recommend and deliver interventions and monitor progress of identified students.	Academic Support Program	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, RTI Team
Professional Learning Communities	MLK PLCs will consistently collect and analyze data from a variety of sources to inform instruction by reflecting on student learning trends and comparisons.	Professional Learning	10/21/2013	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
PBS Progress Monitoring	Teachers will provide monthly behavior data to reflect implementation of class PBS/CHAMPs.	Behavioral Support Program	01/06/2014	06/30/2014	\$0	Principal, Teachers, Leadership Team
Quality Instruction	Curriculum leaders and RTI Team will provide ongoing coaching to teachers on use of newly learned skills and best practices in support of a continuous improvement cycle for students across all tiers of the academic RTI program.	Academic Support Program	08/01/2013	06/30/2014	\$0	Curriculum Leaders and Academic RTI Team
Data Analysis	In PLCs, teachers will analyze student reading data (formative and summative) to determine achievement, gap, and growth to inform immediate and future instructional decisions.	Policy and Process	09/02/2013	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
Professional Learning Support Plan	The school leadership and SBDM Council will develop an action plan to address Professional development needs of staff relative to data such as assessment, quality instruction, effective classroom management, corrective feedback, and de-escalation.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, School Leadership Team, SBDM Council
Professional Learning Support Plan	The school leadership and Site Base Decision Making (SBDM) Council will develop an action plan to address improving core instruction.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, School Leadership Team, SBDM Council
Curriculum/Assessment Alignment	Teachers will review results of the Arts & Humanities, Practical Living/Career Studies, Writing, and Primary Program Reviews and make improvements followed by monitoring.	Policy and Process	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
Literacy Training	Consult Kentucky Leadership Network, Western Kentucky Educational Cooperative (WKEC), Kentucky Reading Project, Kentucky's Writing Project and KY's Literacy Plan to provide research based professional development for literacy support for teachers that includes reading, writing, speaking and listening.	Professional Learning	04/07/2014	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
Research Based Interventions	Curriculum leaders, Response to Instructional (RTI) leaders, and IBCs will guide teachers in the use of research-based strategies and student data to inform instruction.	Academic Support Program	08/01/2013	06/30/2014	\$0	Curriculum Leaders, RTI Team

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Transition Data Review	School leadership and guidance counselors will gather and review any transition data from Early Childhood providers for incoming kindergarten learners.	Policy and Process	05/01/2014	09/30/2014	\$0	Principal, Guidance Counselors
Data Analysis	The school leadership will use data to regularly evaluate the school's goals and make adjustments to support the school vision and mission for continuous improvement with achievement and closing gaps through progress monitoring.	Policy and Process	07/01/2013	06/30/2014	\$0	School Leadership, SBDM Council
Collaboration	School leadership and teachers will collaborate with early childhood community and parents of incoming kindergarten students to share school readiness criteria.	Policy and Process	04/07/2014	08/25/2014	\$0	Principal, Guidance Counselors, Teachers
Quality Instruction	Principal and curriculum leaders will coach teachers on best practices for instruction and assessment through PLC process relative to data obtained by use of intervention programs, summative and formative assessments and accountability assessments.	Academic Support Program	08/01/2013	06/30/2014	\$0	Principal Curriculum Leaders
Curriculum/Assessment Alignment Training	Through PLCs, teachers will align curriculum based on Kentucky Core Academic Standards (KCAS) by identifying and addressing gaps in standards, programs, instruction and resources.	Professional Learning	09/23/2013	06/30/2014	\$0	Principal, Curriculum Leaders
Coaching and Support	Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, Instructional Behavior Coaches
KPREP Training	Training will be provided to teachers in order to interpret KPREP gap and growth data in reading and math and how it impacts classroom instruction.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, Curriculum Specialist, Guidance Counselors
Best Practice and Sustainability	Train Math teachers on the use of effective instructional best practices to address concrete learning through hands-on experiences and address depth of understanding and application of basic mathematical skills.	Academic Support Program	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders
MLK RTI Policy	MLK RTI Policy will be reviewed and redefined annually to better meet the needs of our students.	Policy and Process	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, RTI Team
Data Analysis	School leadership and teachers will analyze data from screener, data from prior settings, and other multiple assessments to create learning profiles for kindergarten students.	Policy and Process	08/01/2014	09/29/2014	\$0	Principal, Curriculum Leaders, Teachers
Quality Instruction	Curriculum leaders and RTI Team will provide ongoing coaching to teachers on use of newly learned skills and best practices in support of a continuous improvement cycle for students across all tiers of the behavior RTI program.	Behavioral Support Program	08/01/2013	06/30/2014	\$0	Curriculum Leaders and Behavior RTI Team
Feedback and Support	School leadership will conduct routine classroom walk-throughs and provide feedback to specific individuals and determine	Policy and Process	08/01/2013	06/30/2014	\$0	Principal and school leadership

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Program Review Monitoring	Program review team members will meet periodically to identify appropriate evidence to determine next steps for continuous improvement.	Policy and Process	08/01/2013	06/30/2014	\$0	Principal, Program Review Team Members
BRIGANCE Testing	Teachers will assess all kindergarten students at school entry with the common state-wide screener (BRIGANCE).	Academic Support Program	08/01/2014	09/29/2014	\$0	Principal, Guidance Counselors, Teachers
Curriculum/Assessment Alignment	Teachers will address congruency of learning targets, activities, and assessments to effectively implement KCAS in each classroom through PLCs and grade level/team meetings.	Professional Learning	01/06/2014	06/30/2014	\$0	Principal, Curriculum Leaders
Math Training	Consult with Kentucky Council of Mathematics (KCM), Western Kentucky Educational Cooperative (WKEC), and Kentucky Leadership Networks to provide research-based professional development for mathematical practices and interventions.	Professional Learning	04/07/2014	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
Committee Structure	SBDM Committee structure will be designed to build shared vision and focus by stakeholders.	Policy and Process	08/01/2013	06/30/2014	\$0	Principal, SBDM Council
RTI Progress Monitoring	Train teachers on how to use data points to identify students for RTI and what programs and interventions are available for use with students in each tier of the MLK RTI program.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, RTI Team, Teachers
RTI Policy	MLK Policy will be re-examined and defined to better meet the needs of our students.	Policy and Process	08/01/2013	10/11/2013	\$0	Principal, Curriculum Leaders, RTI Team, IBCs
New Hire Support System	Develop a plan to address issues, needs, and concerns of new hires to support and equip them for success.	Recruitment and Retention	08/01/2013	06/30/2014	\$0	Principal, School Leadership
At Risk Students	School leadership will identify students who are at risk by utilizing the Persistent to Graduation Tool (by reviewing barriers to learning such as non-cognitive data such as attendance, behavior and retention) and will prescribe appropriate interventions.	Policy and Process	08/01/2013	06/30/2014	\$0	School Leadership Team, RTI Academic and Behavior Teams
Professional Learning Communities	MLK PLCs will structure teacher self reflection and improvement through guidance from CHETL and Danielson's Framework for Teaching, PD 360, and Professional Growth Plans.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, Teachers
Feedback and Support	School leadership will conduct routine classroom walkthroughs and provide feedback to specific individuals and determine school trends to address school-wide implementation of PBS and CHAMPs and best practice.	Policy and Process	08/01/2013	06/30/2014	\$0	Principal and School Leadership

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Data Analysis	In PLCs, teachers will analyze student math data (formative and summative) to determine achievement, gap, and growth to inform immediate and future instruction decisions.	Policy and Process	09/02/2013	06/30/2014	\$0	Principal , Curriculum Leaders, Teachers
Quality Instruction	School leadership will train all staff on the purpose and process of Program Reviews in implementing high quality instructional programs with emphasis on rubric development across all disciplines. Follow-up provided through PLCs.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
Individualize Professional Development	Utilize Ciits and PD 360 to encourage teachers to seek support and growth for specific areas such as instruction, classroom management, assessment, curriculum and other topics to improve.	Professional Learning	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders
RTI Reviews	School leadership will meet monthly to review the academic and behavior RTI implementation progress, review data, and problem solve barriers to implementation.	Policy and Process	08/01/2013	06/30/2014	\$0	School Leadership, Academic and Behavior RTI Teams
Curriculum/Assessment Alignment	Principal and curriculum leaders will monitor the implementation of the KCAS within classrooms and provide feedback and input for implementation throughout the year.	Policy and Process	11/04/2013	06/30/2014	\$0	Principal, Curriculum Leaders
Leadership Team Book Study	School leadership will participate in a professional development book study based on "Our Iceberg Is Melting" by John Kotter.	Professional Learning	12/16/2013	01/10/2014	\$0	School Leadership
Instructional Planning	Curriculum leaders, SBDM council and teacher representatives will develop and implement a school-wide lesson plan format to provide consistent planning and shared values across grade levels and content areas.	Academic Support Program	01/06/2014	06/30/2014	\$0	Principal, Leadership Team, SBDM Council, and teacher representatives
Instructional Resources	Provide students with individualized math instruction by utilizing developmentally appropriate on-line resources to increase math fluency.	Academic Support Program	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
RTI Process	School leadership and RTI team will regularly monitor implementation of the school RTI plan through review of data to ensure fidelity of plan. (Resources: AIMSweb, Moby Max, iRead, Read 180, System 44, and other essential intervention tools)	Policy and Process	08/01/2013	06/30/2014	\$0	Principal, Curriculum Leaders, RTI Team
<b>Total</b>					<b>\$0</b>	