

## Martin Luther King, Jr. Non-Traditional Instructional Expectations

NTI Day #: 1

Grade: Kindergarten Course/Subject: Math Teacher: Kindergarten

**Learning Target:** Students will show how the numbers 11-19 are made up of ten and ones.

K.NBT.1- Compose and decompose numbers from 11 to 19 into ten ones and some further ones by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as  $18 = 10 + 8$ ); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

**Lesson Directions:** Students will be counting items in groups more than 10.

Page 3- Touch and count 10 items. Put a check over each one as you count 10 items.

Page 4- Draw pictures to match the words.

Page 5- Draw more to show the number.

**Example:** Page 3- Count 14 pencils. I have 10 ones and 4 ones.

Page 5- There are 9 stars. 10 ones and 2 ones means I have to draw 3 more stars.

**Technology-based Alternate Assignment Options:** Mathseeds.com (if subscription is available),  
abcya.com

### **Supplemental Resources and Support:**

Greatminds.org (Parent Module Tip Sheets Grade K- Module 5)

### **To Contact School/Teacher for Support:**

School Phone (8:00 AM-3:00 PM): (270) 887-7310

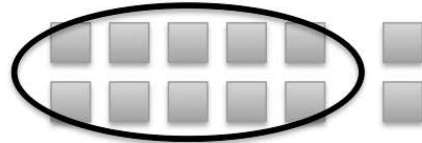
Teacher Email (8:00 AM-3:00 PM): [kristin.haley@christian.kyschools.us](mailto:kristin.haley@christian.kyschools.us),  
[jane.king@christian.kyschools.us](mailto:jane.king@christian.kyschools.us), [jeri.allen@christian.kyschools.us](mailto:jeri.allen@christian.kyschools.us),  
[lataya.dixon@christian.kyschools.us](mailto:lataya.dixon@christian.kyschools.us)

**\*Students will be contacted by a teacher on each NTI Day using the phone number provided in Infinite Campus. Please ensure that any changes in phone numbers are reported to the school throughout the year.**

**Reminder: Remember that these assignments are due back to the teacher within 2 school day**

Name \_\_\_\_\_

Date \_\_\_\_\_

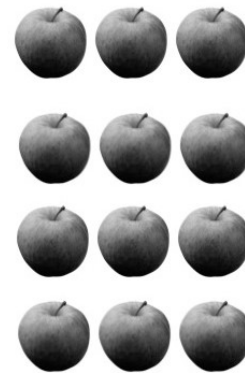


I have 10 ones and 2 ones.

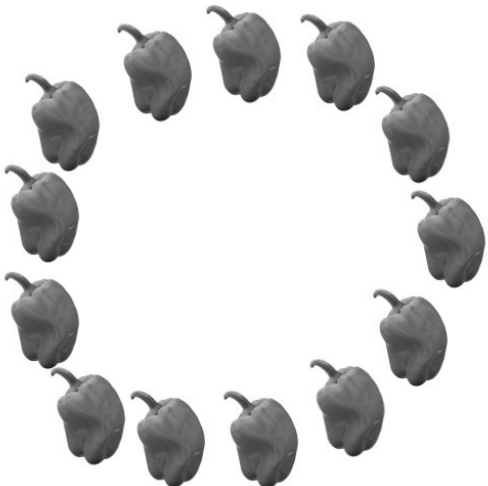
Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



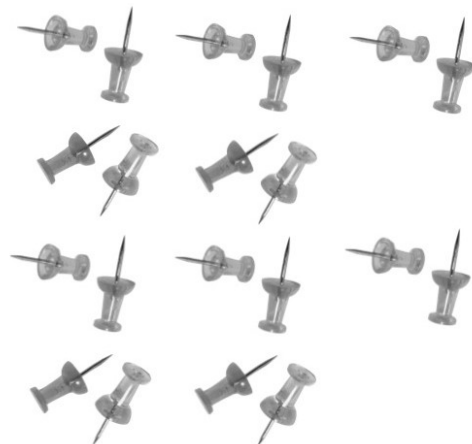
I have 10 ones and \_\_\_ ones.



I have \_\_\_ ones and \_\_\_ ones.



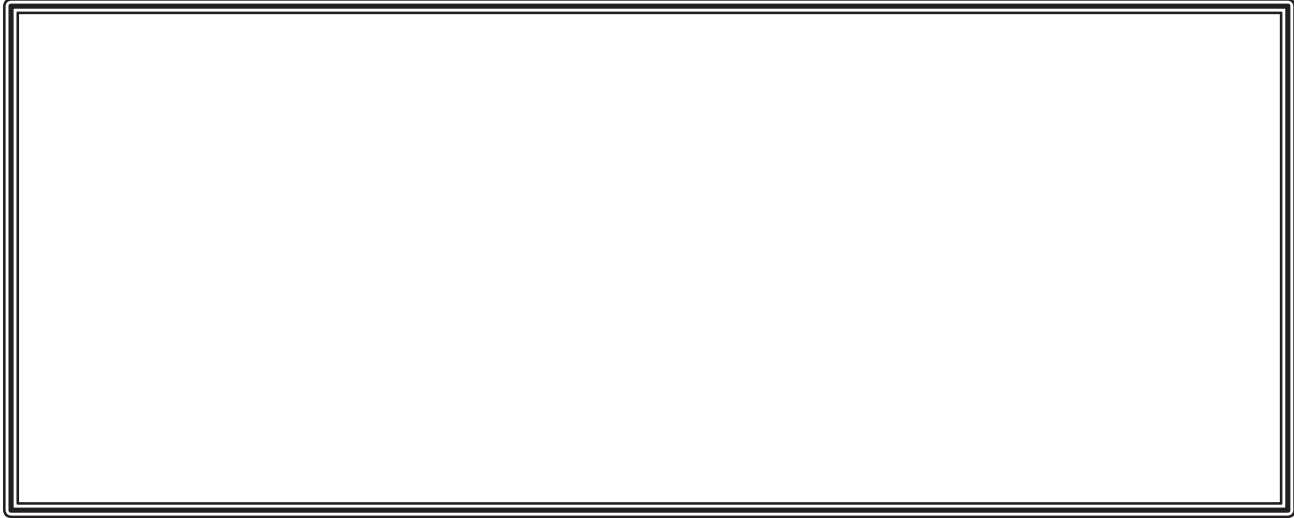
I have \_\_\_ ones and \_\_\_ ones.



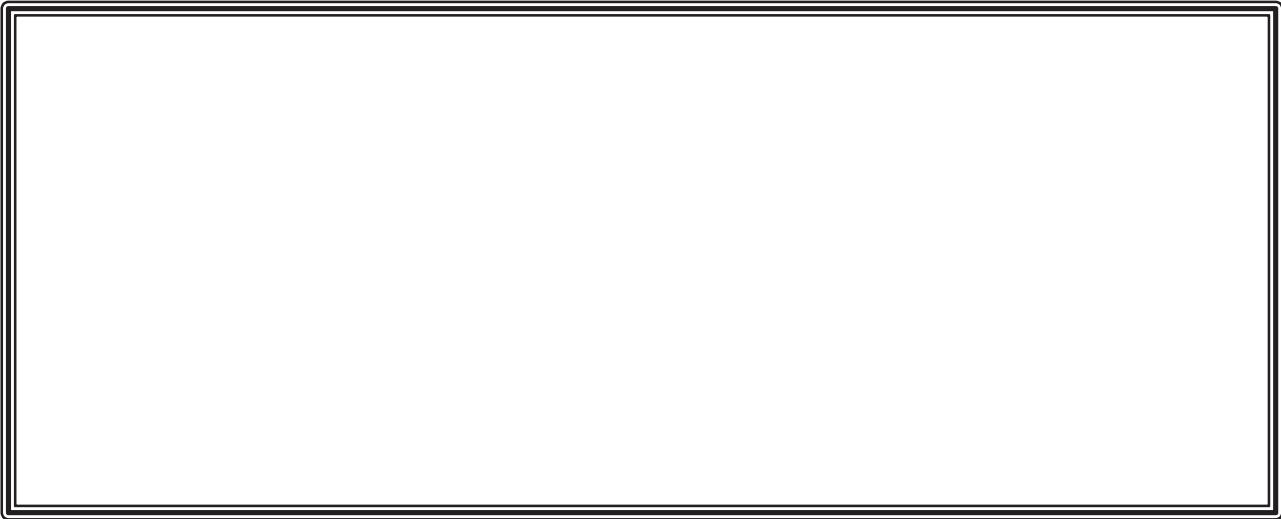
I have \_\_\_ ones and \_\_\_ ones.

Draw your picture to match the words. Circle 10 ones.

I have 10 ones and 3 ones:

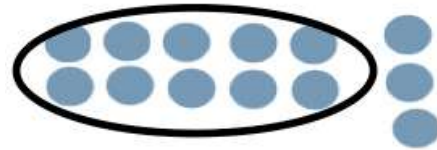


I have 10 ones and 8 ones:



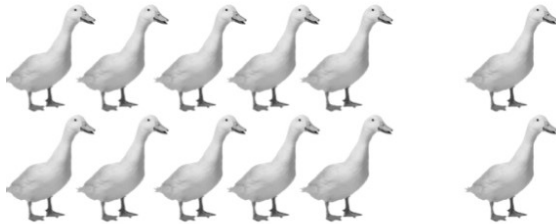
Name \_\_\_\_\_

Date \_\_\_\_\_

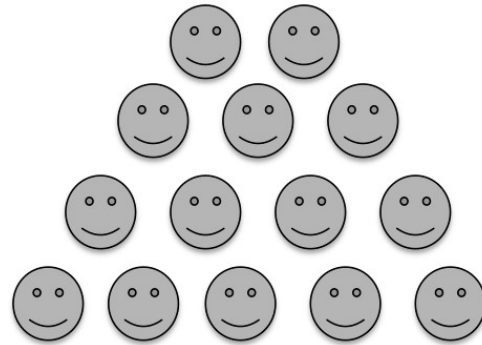


I have 10 ones and 3 ones.

Circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



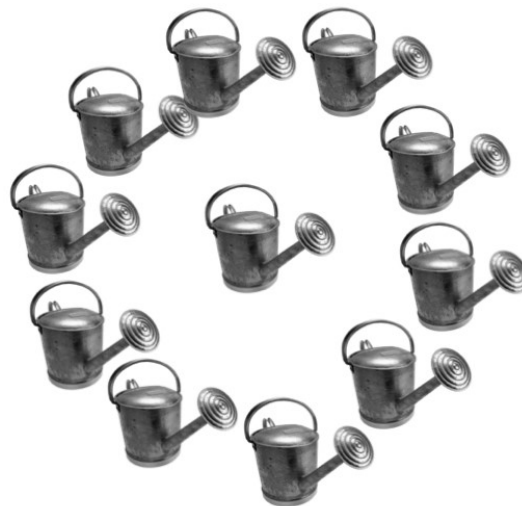
I have 10 ones and \_\_\_ ones.



I have 10 ones and \_\_\_ ones.



I have \_\_\_ ones and \_\_\_ ones.



I have \_\_\_ ones and \_\_\_ ones.